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Languages for Specific

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*Purposes in the Digital
EraSpringer Science &
Business Media*

*The aim of this book is to
study certain meditation
methods followed not only
by religious traditions or*

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*metaphysical movements
that are still alive
nowadays like Advaita
Vedanta, Kabbalah (within
the Jewish tradition),
Christianity or Islam
(particularly Sufism), but*

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also practiced by other currents or schools that, even though already gone, significantly influenced the West. This is the case of Neoplatonism or Stoicism, whose influence

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was felt by ancient and medieval Christianity, or Greco-Egyptian Hermetism, which played an important role in the European cultural Renaissance from the 15th century on. A

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special consideration has been given to Christian tradition, introducing some of the most representative authors of recollection and their meditation methods. Este

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*libro tiene por finalidad
el estudio de ciertos
métodos de meditación
seguidos no solo por
tradiciones religiosas o
movimientos metafísicos
que continúan vivos*

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*actualmente como el
vedanta advaita, la cábala
(en la tradición judía),
el cristianismo o el islám
(particularmente el
sufismo), sino practicados
también por otras*

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*corrientes o escuelas que,
aunque ya desaparecidas,
influyeron
significativamente en
Occidente. Es el caso del
neoplatonismo o del
estoicismo cuya influencia*

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se dejó sentir en el cristianismo antiguo y medieval, o del hermetismo greco-egipcio que tuvo un papel destacado en el Renacimiento cultural europeo a partir del siglo

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XV. *Especial consideración se ha dado a la tradición cristiana mostrando algunos de los autores más representativos del recogimiento y de su método de meditación.*

**Acces PDF Geografia Curso
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*Esta obra presenta al
estudiante los temas
necesarios para superar el
ejercicio sobre Historia
de Espaa que establezcan
las universidades para la
Prueba de Acceso a la*

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Universidad para personas mayores de 25 aos. Se ha estructurado el libro en 3 partes, siendo la primera un tema introductorio en el que se establece un resumen de la Historia de

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Espaa hasta comienzos del siglo XIX. La segunda parte del libro se compone de 12 temas en los que se desarrollan, con rigor tcnico y cientfico, los contenidos necesarios para

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poder superar la prueba de acceso En cada tema hemos incluido un conjunto de actividades que te ayudarn en el estudio, con definiciones, preguntas a desarrollar y comentarios

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de texto, propuestos en pruebas de acceso anteriores. Considerando que en algunos exámenes de Historia de España se han incluido comentarios de texto, en la última parte

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*te damos las pautas
necesarias para su
correcta elaboracin. Le
agradecemos la adquisicin
de sta obra y confiamos
que le ser de gran
utilidad.*

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James William Nelson

Novoa's new book Being the Nação in the Eternal City explores, in a set of case studies focusing on seven carefully chosen figures, the presence of Portuguese

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individuals of Jewish origin in Rome after the initial creation of a tribunal of the Portuguese Inquisition in 1531. The book delves into the varied ways in which the

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protagonists, representing a cross-section of Portuguese society, went about grappling with the complexities of a New Christian identity, and tracks them through their

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interactions with Roman society and its institutions. Some chose to flaunt Jewish origins. They espoused a sense of being part of a distinctive group, the

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*Portuguese New Christian
nação, that set them apart
from other Portuguese.
Others chose to blend as
much as possible into the
broader Iberian world
represented at Rome, and*

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avoided calling attention to their family past. All, however, had in their own way to work out the multiple shades of what was involved in being a Portuguese with Jewish

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roots needing to navigate the social and cultural pathways through Rome, the urban center of the Catholic Church. The book draws on archival research conducted in the Vatican,

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elsewhere in Italy, in Spain, and in Portugal. It brings a variety of sources to bear on the complex phenomenon of emergent group identities. It also proposes a

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critical reflexion on diasporas, the formation of sub-national communities, and on the structuring of collective memory in Early Modern Europe. The work will be

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*useful to scholars and
general readers interested
in the Portuguese New
Christian diaspora, in
sixteenth century Rome,
and in the dynamics of
community consciousness in*

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*Early Modern Europe. In
stock. Purchase direct
from Baywolf Press /
Éditions Baywolf &
Portuguese Studies Review.
Le nouvel ouvrage de James
William Nelson Novoa,*

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*Being the Nação in the
Eternal City, se penche
sur la présence des
Portugais d'origine juive
à Rome après
l'installation d'un
tribunal de l'Inquisition*

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au Portugal en 1531. Le livre présente, dans un cadre analytique, sept vignettes de personnages historiques. Il documente en particulier les façons dont ces agents, qui

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*représentaient une coupe
de la société portugaise
contemporaine, choisirent
d'affronter les exigences
de leur nouvelle identité
chrétienne, tout en jouant
des interactions avec la*

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société romaine et ses institutions. Certains affichaient leur racines juives. Ils épousaient un sens d'appartenir à un groupe particulier, la nação des Chrétiens

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*Nouveaux d'origine
portugaise. D'autres
choisirent de s'intégrer
le plus étroitement
possible au petit monde
des expatriés ibériques de
toutes sortes à Rome,*

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*évitant d'afficher le
passé. Tous durent
affronter les multiples
incertitudes pénombreuses
d'être Portugais d'origine
juive navigant entre les
écueils culturels et*

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*sociaux de Rome, le siège
urbain de l'Église
catholique. L'ouvrage est
un fruit de recherches
menées en Italie, au
Vatican, en Espagne, et au
Portugal. Il invoque des*

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*sources diversifiées pour
illuminer le phénomène
complexe d'identités
collectives émergentes. Il
propose également des
réflexions critiques au
sujet de diasporas, de*

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*communautés sub-étatiques
en crèche, et de la
mémoire collective au sein
de l'Europe moderne
naissante. Le livre
s'adresse surtout à tous
ceux, spécialistes ou non,*

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qui s'intéressent à la diaspora des Nouveaux Chrétiens portugais, la ville de Rome au seizième siècle, et la dynamique formative communautaire au début de la période

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moderne.

*On Generation and
Corruption*

Career Architect

Development Planner Book

Lysis

Intercultural education.

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*Perspectives and proposals
New Thoughts On an Old
Discipline
Languages for Specific
Purposes in the Digital
Era*

This book addresses new pedagogies

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focusing on the use of geospatial technologies and geomedia in the classroom. Today, geospatial technologies are substantially influencing geography teaching and learning, particularly in secondary education. Web-GIS, virtual globes,

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storytelling, maps and apps for mobile devices are transforming the nature and design of geography curricula, instructional processes, didactics, resources and assessments. Undoubtedly, geography is among those school subjects that have

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benefited most from the implementation of new technologies in the classroom. Geospatial technologies can be used to develop inquiry-based learning or project-based learning pedagogies and help students to acquire spatial reasoning

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and spatial citizenship skills in the context of education for sustainable development. This book highlights a range of initiatives, projects and educational practices – from several European countries and settings – related to geospatial challenges in

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geography education. Given its scope, it will be equally appealing to scientists, students and teachers of geography and other fields using geospatial technologies and geomedia. This book is the first study that analyses bilateral commercial treaties

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as instruments of peace and trade comparatively and over time. The work focuses on commercial treaties as an index of the challenges of eighteenth-century European politics, shaping a new understanding of these challenges and of how they were

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confronted at the time in theory and diplomatic practice. From the middle of the seventeenth century to the time of the Napoleonic wars bilateral commercial treaties were concluded not only at the end of large-scale wars accompanying peace settlements,

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but also independently with the aim to prevent or contain war through controlling the balance of trade between states. Commercial treaties were also understood by major political writers across Europe as practical manifestations of the wider

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intellectual problem of devising a system of interstate trade in which the principles of reciprocity and equality were combined to produce sustainable peaceful economic development. This book provides an accessible introduction to using case studies. It

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*makes sense of literature in this area,
and shows how to generate
collaborations and communicate
findings. The authors bring together
the practical and the theoretical,
enabling readers to build expertise on
the principles and practice of case*

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study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of educational research. With the help of this book, M-Level students, teacher educators and practitioner

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researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Connie Corbett-Whittier is an Associate

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*Professor of English and Humanities
at Friends University, Topeka,
Kansas. 'Drawing on a wide range of
their own and others' experiences, the
authors offer a comprehensive and
convincing account of the value of
case study in educational research.*

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What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner

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and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work.'

-Ian Menter, Professor of Teacher Education, University of Oxford 'This book is comprehensive in its coverage,

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yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It

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covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read!' - Professor Anne Campbell, formerly of Leeds Metropolitan University

'This excellent book is a principled

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*and theoretically informed guide to
case study research design and
methods for the collection, analysis
and presentatin of evidence' -
Professor Andrew Pollard, Institute
of Education, University of London
Research Methods in Education*

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Mind

El trabajo de fin de grado y de

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máster

*An Expert System Offering 95
Research Based and Experience
Tested Development and Coaching
Tips*

El presente manual, escrito
íntegramente en inglés para un

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máster de Formación de
Profesorado en Educación
Secundaria Obligatoria y
Bachillerato, Formación
Profesional y Enseñanza de
Idiomas, constituye una guía
sucinta y actual de lo que hoy es la

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enseñanza de la lengua inglesa.
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distintos niveles, de acuerdo con el Marco Común Europeo de Referencia para las Lenguas, y el European Language Portfolio. Completa cada tema un glosario y una relación de propuestas educativas y cuestiones

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abiertas.

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the law of the European Union (EU). Written by a new team of experts in their respective areas of European law, its coverage incorporates and embraces many current, controversial, and emerging issues and provides

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detailed attention to historical development and legislative history of EU law. Topics that are constantly debated in European legal analysis and practice are touched on in ways that are both fundamental and enlightening,

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including the following: .powers and functions of the EU law institutions and relationship among them; .the principles of equality, loyalty, subsidiarity, and proportionality; .free movement of persons, goods, services, and

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capital; .mechanisms of constitutional change – treaty revisions, accession treaties, withdrawal agreements; .budgetary principles and procedures; .State aid rules; .effect of Union law in national legal systems; .coexistence

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of EU, European Convention of Human Rights (ECHR), and national fundamental rights law;
.migration and asylum law;
.liability of Member States for damage suffered by individuals;
.competition law – cartels, abuse of

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dominant position, merger control;
.social policy, equal pay, and equal
treatment; .environmental policy,
consumer protection, public health,
cultural policy, education, and
tourism; .nature of EU citizenship,
its acquisition, and loss; and .law

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and policy of the EU's external relations. The fifth edition embraces many new, ongoing, and emerging European legal issues. As in the previous editions, the presentation is notable for its attention to how the law relates to

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economic and political realities and how the various policy areas interact with each other and with the institutional framework. The many practitioners and scholars who have relied on the predecessors of this definitive work

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for years will welcome this extensively revised and updated edition. Those coming to the field for the first time will instantly recognize that they are in the presence of a masterwork that can always be turned to with profit and

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that helps in understanding the rationale underlying any EU law provision or principle.

This work aborded educative innovation in pandemic context and how the teachers' different levels and matters have resolved

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their teaching circumstances. The educators, through creative proposals, sometimes using ICTs and put on the effort in others aspects of the teaching like emotions and attitudes of students in these new situations of teaching

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and learning. As coordinators, we have count with expert authors worldwide in their field of work about this first title. This work has nine chapters; four of them show one panoramic of pandemic generated by COVID.

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'Forget Me Not' explores the relationship between photography and memory and shows how ordinary people have sought to strengthen the emotional appeal of photographs, primarily by embellishing them to create strange

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and often beautiful hybrid objects.
Conceptualizing Environmental
Citizenship for 21st Century
Education
Atmosphere, Weather and Climate
The Politics of Commercial
Treaties in the Eighteenth Century

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A Study of School Responses to a
Program of Change
Photography and Remembrance
Teach Yourself English
Pronunciation: An Interactive
Course for Spanish Speakers
Professor Goody's research

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in West Africa resulted in finding an alternative way of thinking about 'traditional' societies. El objetivo fundamental del libro es que el alumno sea capaz de adquirir la

***destreza del manejo de
alguno de los programas
estadísticos existentes en
el mercado (Statgraphics),
con la intención de
preparar la base de datos
temática previa al***

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***análisis informático, el
acceso a los principales
procedimientos
estadísticos y la
interpretación de los
resultados que el programa
ofrece.***

On Generation and Corruption Aristotle - On Generation and Corruption, also known as On Coming to Be and Passing Away is a treatise by Aristotle. Like many of his texts, it

is both scientific and philosophic (although not necessarily scientific in the modern sense). The philosophy, though, is essentially empirical; as in all Aristotle's works,

***the deductions made about
the unexperienced and
unobservable are based on
observations and real
experiences.***

***Details descriptions of
the principles associated***

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*with each layer and
presents many examples
drawn the Internet and
wireless networks.*

*Redacción, defensa y
publicación*

New Christian Lives in

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Sixteenth-Century Rome

Computer Networks

***INTRODUCTION TO FINITE
ELEMENT METHOD***

***The Myth of Educational
Reform***

Balance of Power, Balance

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of Trade

This book presents a research focus on diversity and inclusivity in mathematics education. The challenge of diversity, largely in terms of student profiles or contextual features, is endemic in

mathematics education, and is often argued to require differentiation as a response. Typically different curricula, text materials, task structures or pedagogies are favoured responses, but huge differences in

achievement still result. If we in mathematics education seek to challenge that status quo, more research must be focussed not just on diversity but also on the inclusivity, of practices in mathematics education. The book

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**is written by a group of
experienced collaborating
researchers who share this focus.
It is written for researchers,
research students, teachers and in-
service professionals, who
recognise both the challenges but**

also the opportunities of creating and evaluating new inclusive approaches to curriculum and pedagogy – ones that take for granted the positive values of diversity. Several chapters report new research in this direction. The

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authors are part of, or have visited with, the mathematics education staff of the Faculty of Education at Monash University, in Melbourne, Australia. The chapters all focus on the ideas of development in both research and

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practice, recognising that the current need is for new inclusive approaches. The studies presented are set in different contexts, including Australia, China, the United States, and Singapore. This definitive collection of Ved

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Mehta's work contains excerpts from nearly all his writings, many of which first appeared in the New Yorker. It begins with his first book, the classic autobiography highlighting his blindness, Face to Face, and

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**features his iconic books about
India and his family saga,
Continents of Exile. Each entry
comes with a reflection by Mehta.
Authoritative and illuminating,
the book is not just an
introduction to this seminal**

**author but also a passionate
record of a writer looking back
upon his own work.**

**Appropriate for Computer
Networking or Introduction to
Networking courses at both the
undergraduate and graduate level**

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in Computer Science, Electrical Engineering, CIS, MIS, and Business Departments.

Tanenbaum takes a structured approach to explaining how networks work from the inside out. He starts with an explanation

of the physical layer of networking, computer hardware and transmission systems; then works his way up to network applications. Tanenbaum's in-depth application coverage includes email; the domain name

system; the World Wide Web (both client- and server-side); and multimedia (including voice over IP, Internet radio video on demand, video conferencing, and streaming media.

Covering the period from the fall

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of the Roman Empire through to the beginnings of the Renaissance, this is an indispensable volume which brings the complex and colourful history of the Middle Ages to life. Key features: *
geographical coverage extends to

**the broadest definition of Europe
from the Atlantic coast to the
Russian steppes * each map
approaches a separate issue or
series of events in Medieval
history, whilst a commentary
locates it in its broader context ***

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**as a body, the maps provide a
vivid representation of the
development of nations, peoples
and social structures. With over
140 maps, expert commentaries
and an extensive bibliography,
this is the essential reference for**

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**those who are striving to
understand the fundamental
issues of this period.**

Concepts and Practice

Romantic Geography

**Educational innovations in
pandemic learning contexts:**

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multidisciplinary perspectives.

**Open Source GIS: A GRASS GIS
Approach**

Towards Inclusive Practices

The Essential Ved Mehta

El presente volumen se propone
enseñar al estudiante las

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reglasnecesarias para redactar un proyecto de investigaci ó n y lo hace de manera clara, did á ctica y simple, pero al mismo tiempo estrictay rigurosa. Su autora es una persona id ó nea para acompa ñ ar alestudiante por esta senda de aprendizaje, y no solo porque ella también ha adquirido esta

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destreza y la ha puesto en práctica en numerosos casos, sino porque su capacidad de reflexión sobre su propia habilidad, junto con su competencia didáctica, ha dado pie a este libro tan útil y necesario. M. Teresa Cabré Este libro nos proporciona una guía para la redacción de proyectos

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deinvestigaci ó n que puede ser de gran ayuda tanto para la realizaci ó nde trabajos finales de grado o m á ster, como para estudiantes dedoctorado que inician su trabajo de investigaci ó n. Se trata de unaobra muy bien organizada que puede constituir un excelente materialdocente para las

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asignaturas relacionadas con los trabajos finales, así como una obra de consulta de gran utilidad para investigadores de diferentes áreas de conocimiento. Antoni Oliver Director de la colección “Linguística y traducción”
This book presents a theory of learning that starts with the

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assumption that engagement in social practice is the fundamental process by which we get to know what we know and by which we become who we are. The primary unit of analysis of this process is neither the individual nor social institutions, but the informal 'communities of practice' that people

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form as they pursue shared enterprises over time. To give a social account of learning, the theory explores in a systematic way the intersection of issues of community, social practice, meaning, and identity. The result is a broad framework for thinking about learning as a process of

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social participation. This ambitious but thoroughly accessible framework has relevance for the practitioner as well as the theoretician, presented with all the breadth, depth, and rigor necessary to address such a complex and yet profoundly human topic.

A kik ö t felett ú gy sz ü rk é llett az é g,

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mint a televízióképernyője ad ásszűnet
idején. Ezzel a mondattal kezdődik
minden idők egyik legjobb science
fiction regénye, aminél pontosabban
semmi sem jósolta meg a jövőt.
William Gibson 1984-ben megjelent,
Hugo-, Nebula és Philip K. Dick-
díjjakkal kitüntetett műve a cyberpunk

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m fáj alapköve, hatáskör mindmáig tettenérhető filmekben, zenékben, videójátékokban és más kortárs művészeti alkotásokban. Ráadásul itt találkozhatunk először a mátrixszal, azzal a globális konszenzussal, ami a cybertér minden egyes adatbányáját megtestesíti, és ami

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alapj á ul szolg á lt a tizen ö t é vvel
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cybert é rb I. Most azonban egy
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Egy legendás adattolvaj lementett emlékezetével és egy utcai számurájvél delmében Case útra kel mind a valóvilágban, mind a mátrixban, a többi pedig már, ahogy mondani szokás: science fiction történelem. Az olvasó új fordításban tartja kezében a könyvet, mely Gibson exkluzív utószava mellett

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Jack Womack Valami s ö t é t g ö d ö r
c í m essz é j é t is tartalmazza.

This text is designed for those who already know structural calculation. It starts with the simple exercise of reformulating the direct stiffness method using matrices. The aim is to allow the student to understand the

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enormous power and generality of the weak formulation for the approximation of strut structure problems by using a formulation which is easy to understand. The correspondence of results of the initial classical formulation with those of the FEM when using linear shape functions and

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Hermite polynomials allows us to tackle the general formulation of the fundamental concepts of the method more easily. Once the method and the details of its general formulation are understood (although only through its application in a specific structural type), the FEM is presented in a

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general way, as a procedure for obtaining approximated solutions for partial differential equations. The approaches to field problems and to linear elasticity problems are presented as examples. The method has been now clearly presented and therefore, the selection of the type of

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element, with the generation of interpolation functions of higher degree and their systematization in element families, can be studied in greater depth. This part finishes with the introduction of the idea of isoparametric transformation that, together with numerical integration,

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explains the stage of development reached by the method. Finally, the subject relative to plates is dealt with, looking at their specific use as structural elements, and trying to show the difficulty of satisfying the continuity between elements in thin plates, and the shear locking solution in thick

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plates amongst other things
Communities of Practice
Neuromancer

Utilizaci ó n del paquete de programas
estad í sticos statgraphics en la
resoluci ó n de problemas pr á cticos.
Aplicaci ó n al campo de la geograf í a y

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la historia

Diversity in Mathematics Education
Language, Literature and Culture in
English Studies

This Open Access book is about
the development of a common
understanding of environmental

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citizenship. It conceptualizes and frames environmental citizenship taking an educational perspective. Organized in four complementary parts, the book first explains the political, economic and societal dimensions of the concept. Next,

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it examines environmental citizenship as a psychological concept with a specific focus on knowledge, values, beliefs and attitudes. It then explores environmental citizenship within the context of environmental

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education and education for sustainability. It elaborates responsible environmental behaviour, youth activism and education for sustainability through the lens of environmental citizenship. Finally, it discusses

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the concept within the context of different educational levels, such as primary and secondary education in formal and non-formal settings. Environmental citizenship is a key factor in sustainability, green and cycle

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economy, and low-carbon society, and an important aspect in addressing global environmental problems. It has been an influential concept in many different arenas such as economy, policy, philosophy, and

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organizational marketing. In the field of education, the concept could be better exploited and established, however. Education and, especially, environmental discourses in science education have a great deal to contribute to

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the adoption and promotion of environmental citizenship.

This collection of research in on-line communication for second language learning includes use of electronic mail, real-time writing and the World Wide Web. It

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analyses the theories underlying computer-assisted learning.

The essays in this book discuss how universities work in relation to other parts of a higher education 'system'.

Since the first edition of Open

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Source GIS: A GRASS GIS Approach was published in 2002, GRASS has undergone major improvements. This second edition includes numerous updates related to the new development; its text is based on

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the GRASS 5.3 version from December 2003. Besides changes related to GRASS 5.3 enhancements, the introductory chapters have been re-organized, providing more extensive information on import of external

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data. Most of the improvements in technical accuracy and clarity were based on valuable feedback from readers. Open Source GIS: A GRASS GIS Approach, Second Edition, provides updated information about the use of

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GRASS, including geospatial modeling with raster, vector, and site data, image processing, visualization, and coupling with other open source tools for geostatistical analysis and web applications. A brief introduction

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to programming within GRASS encourages new development. The sample data set used throughout the book has been updated and is available on the GRASS web site. This book also includes links to sites where the GRASS software

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and on-line reference manuals can
be downloaded and additional
applications can be viewed.

In Search of the Sublime
Landscape

Historia de España

Journey Through the Ice Age

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Forget Me Not
Using Case Study in Education
Research
Learning, Meaning, and Identity
Explores the direct relation of
modern CALL (Computer-Assisted
Language Learning) to aspects of

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natural language processing for theoretical and practical applications, and worldwide demand for formal language education and training that focuses on restricted or specialized professional domains. Unique in its broad-based, state-of-

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the-art, coverage of current knowledge and research in the interrelated fields of computer-based learning and teaching and processing of specialized linguistic domains. The articles in this book offer insights on or analyses of the

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current state and future directions of many recent key concepts regarding the application of computers to natural languages, such as: authenticity, personalization, normalization, evaluation. Other articles present fundamental

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research on major techniques, strategies and methodologies that are currently the focus of international language research projects, both of a theoretical and an applied nature.

This book presents teaching as

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evolution, teaching as
autobiography, teaching as love,
and asks the question: What keeps
teachers going in spite of
everything?

In this engaging sequel to
Rethinking History, Keith Jenkins

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argues for a re-figuration of historical study. At the core of his survey lies the realization that objective and disinterested histories as well as historical 'truth' are unachievable. The past and questions about the nature of history remain interminably

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open to new and disobedient approaches. Jenkins reassesses conventional history in a bold fashion. His committed and radical study presents new ways of 'thinking history', a new methodology and philosophy and their impact on

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historical practice. This volume is written for students and teachers of history, illuminating and changing the core of their discipline.

¿Has estado estudiando inglés durante mucho tiempo pero te da la impresión de que todavía no

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entiendes con claridad a la gente inglesa? O, lo que es peor, ¿no consigues hacer que te entiendan? Se trata de un problema muy común entre los hispanohablantes que han invertido muchos años de su vida en clases de inglés, logrando alcanzar

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un excelente nivel de vocabulario y gramática, y todavía con grandes dificultades a la hora de comunicarse oralmente. La mayoría de esos problemas podrían resolverse si los hispanohablantes hubiesen prestado más atención al

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aspecto de la pronunciación, teniendo en cuenta que es el área en la que más difieren el inglés y el español. Este libro está pensado para ayudar a resolver esos problemas de comunicación en inglés, presentando las cuestiones

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más relevantes de la pronunciación inglesa y comparándolas con aquellas de la pronunciación española. No sólo abarca las vocales y las consonantes, si no también otros aspectos como el ritmo, la entonación, o la colocación

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del acento. El libro viene acompañado de un CD-ROM con material de audio y ejercicios interactivos.

Atlas of Medieval Europe
The Law of the European Union and
the European Communities

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History of Non-dual Meditation
Methods

Being the Nação in the Eternal City
A Century of Portuguese Fertility

Refiguring History

Some of the oldest art in the world is
the subject of this riveting and

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beautiful book. Paul Bahn and Jean Vertut explore carved objects and wall art discoveries from the Ice Age, covering the period from 300,000 B.P. to 10,000 B.P., and their collaboration marks a signal event for archaeologists and lay readers

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alike. Utilizing the most modern analytical techniques in archaeology, Bahn presents new accounts of Russian caves only recently opened to foreign specialists; the latest discoveries from China and Brazil; European cave finds at Cosquer,

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Chauvet, and Covaciella; and the recently discovered sites in Australia. He also studies sites in Africa, India, and the Far East. Included are the only photographic images of many caves that are now closed to protect their fragile environments. A

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separate chapter in the book examines art fakes and forgeries and relates how such deceptions have been exposed. The beliefs and preoccupations of Paleolithic peoples resonate throughout this book: the importance of the hunt and the

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magic and shamanism surrounding it, the recording of the seasons, the rituals of sex and fertility, the cosmology and associated myths. Yet enigmas and mysteries emerge as well, particularly as new analytical techniques raise new questions and

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cast doubt on our earlier suppositions. A comprehensive, up-to-date analysis of all that has been discovered about Ice Age art, Bahn and Vertut's book offers a visually rich link with the past. No answer is given in the Lysis to the

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question, 'What is Friendship?' any more than in the Charmides to the question, 'What is Temperance?' There are several resemblances in the two Dialogues: the same youthfulness and sense of beauty pervades both of them; they are alike

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rich in the description of Greek life. The question is again raised of the relation of knowledge to virtue and good, which also recurs in the Laches; and Socrates appears again as the elder friend of the two boys, Lysis and Menexenus. In the

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Charmides, as also in the Laches, he is described as middle-aged; in the Lysis he is advanced in years. Geography is useful, indeed necessary, to survival. Everyone must know where to find food, water, and a place of rest, and, in the

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modern world, all must make an effort to make the Earth—our home—habitable. But much present-day geography lacks drama, with its maps and statistics, descriptions and analysis, but no acts of chivalry, no sense of quest. Not long ago,

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however, geography was romantic. Heroic explorers ventured to forbidding environments—oceans, mountains, forests, caves, deserts, polar ice caps—to test their power of endurance for reasons they couldn't fully articulate. Why climb Everest?

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"Because it is there." Yi-Fu Tuan has established a global reputation for deepening the field of geography by examining its moral, universal, philosophical, and poetic potentials and implications. In his twenty-second book, *Romantic Geography*,

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he continues to engage the wide-ranging ideas that have made him one of the most influential geographers of our time. In this elegant meditation, he considers the human tendency—stronger in some cultures than in others—to veer away

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from the middle ground of common sense to embrace the polarized values of light and darkness, high and low, chaos and form, mind and body. In so doing, venturesome humans can find salvation in geographies that cater not so much

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to survival needs (or even to good, comfortable living) as to the passionate and romantic aspirations of their nature. Romantic Geography is thus a paeon to the human spirit, which can lift us to the heights but also plunge us into the abyss.

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This book treats aspects of the social and demographic history of Portugal in the last century, giving particular attention to the transition from a situation of very high fertility to the moderate pattern prevailing in recent times. Originally published in

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1971. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of

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What Keeps Teachers Going?

The Illustrated Shakespeare,
1709-1875

History of Engineering 2020