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***Provide your 6th graders
with rigorous reading
comprehension practice
through close reading,***

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***academic vocabulary,
comprehension, and
writing activities.
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connection activities
are included to extend
learning at home.***

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***Winner: Joseph Brant
Award (2014), Ontario
Historical Society***

***Winner: Clio Prize
(Ontario) (2014),***

***Canadian Historical
Association Winner: The***

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***James S. Donnelly Sr.
Prize (2014), American
Conference for Irish
Studies Winner:
Geographical Society of
Ireland Book of the Year
Award (2013-2015) In***

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***Between Raid and
Rebellion, William
Jenkins compares the
lives and allegiances of
Irish immigrants and
their descendants in one
American and one***

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***Canadian city between
the era of the Fenian
raids and the 1916
Easter Rising.
Highlighting the
significance of
immigrants from Ulster***

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*to Toronto and from
Munster to Buffalo, he
distinguishes what it
meant to be Irish in a
loyal dominion within
Britain's empire and in
a republic whose self-*

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*confidence knew no
bounds. Jenkins pays
close attention to the
transformations that
occurred within the
Irish communities in
these cities during this*

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fifty-year period, from residential patterns to social mobility and political attitudes. Exploring their experiences in workplaces, homes,

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*churches, and meeting
halls, he argues that
while various social,
cultural, and political
networks were crucial to
the realization of Irish
mobility and*

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respectability in North America by the early twentieth century, place-related circumstances were linked to wider national loyalties and diasporic concerns. With

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***the question of Irish
Home Rule animating
debates throughout the
period, Toronto's
unionist sympathizers
presented a marked
contrast to Buffalo's***

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***nationalist agitators.
Although the Irish had
acclimated to life in
their new world cities,
their sense of feeling
Irish had not faded to
the degree so often***

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***assumed. A
groundbreaking
comparative analysis,
Between Raid and
Rebellion draws upon
perspectives from
history and geography to***

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***enhance our
understanding of the
Irish experiences in
these centres and the
process by which
immigrants settle into
new urban environments.***

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In early 2012, the global scientific community erupted with news that the elusive Higgs boson had likely been found, providing potent validation for

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***the Standard Model of
how the universe works.
Scientists from more
than one hundred
countries contributed to
this discovery—proving,
beyond any doubt, that a***

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new era in science had arrived, an era of multinationalism and cooperative reach. Globalization, the Internet, and digital technology all play a

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role in making this new era possible, but something more fundamental is also at work. In all scientific endeavors lies the ancient drive for

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*sharing ideas and
knowledge, and now this
can be accomplished in a
single tongue— English.
But is this a good
thing? In Does Science
Need a Global Language?,*

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***Scott L. Montgomery
seeks to answer this
question by
investigating the
phenomenon of global
English in science, how
and why it came about,***

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the forms in which it appears, what advantages and disadvantages it brings, and what its future might be. He also examines the consequences of a global

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tongue, considering especially emerging and developing nations, where research is still at a relatively early stage and English is not yet firmly established.

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Throughout the book, he includes important insights from a broad range of perspectives in linguistics, history, education, geopolitics, and more. Each chapter

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***includes striking and
revealing anecdotes from
the front-line
experiences of today's
scientists, some of whom
have struggled with the
reality of global***

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scientific English. He explores topics such as student mobility, publication trends, world Englishes, language endangerment, and second language

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***learning, among many
others. What he uncovers
will challenge readers
to rethink their
assumptions about the
direction of
contemporary science, as***

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well as its future.

Vinarski, Amy R.

Wethington, Thomas Wilke

Conference for E-

Democracy an Open

Government

Siva's Summa on

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***Rishidharma and the
Gleaners of Kurukshetra
Approaches to
Phonologization
Visuospatial Reasoning
Geography, Science and
National Identity***

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***Weather & Climate
Services for the Energy
Industry
An Ecocultural
Perspective for Space,
Geometry and Measurement
Education***

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Place-based innovation policy design requires an in-depth understanding of territories and their complexity. Traditional statistics, with a lack of publicly available data at

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the disaggregated (sub-sectoral and regional) level, often do not provide adequate information. Therefore, new methods and approaches are required so that scientists

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and experts that can inform decision-makers and stakeholders in choosing priorities and directions for their innovation strategies. The book replies to such a need by offering advanced

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***mapping methodologies for
innovation policies with a
special focus on
approaches that take into
account place-based
policies.***

J-Reading n. 1-2013Edizioni

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***Nuova CulturaGIScience
Teaching and Learning
PerspectivesSpringer
Geopiracy is a study of the
'Bowman expeditions'—a
project through which
geographers, with funding***

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from the US Army, are mapping the 'human terrain' of foreign lands. Wainwright offers a critique of human geography today that draws on contemporary social theory

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to raise unsettling questions about the nature of geography's disciplinary formation.

In Indian mythological texts like the Mahābhārata and Rāmāyaṇa, there are

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recurrent tales about gleaners. The practice of "gleaning" in India had more to do with the houseless forest life than with residential village or urban life or with gathering

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***residual post-harvest
grains from cultivated
fields. Gleaning can be
seen a metaphor for the
Mahābhārata poets' art: an
art that could have
included their manner of***

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***gleaning what they made
the leftovers (what they
found useful) from many
preexistent texts into
Vyāsa's "entire
thought"—including oral
texts and possibly written***

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ones, such as philosophical debates and stories. This book explores the notion of non-violence in the epic Mahābhārata. In examining gleaning as an ecological and spiritual philosophy

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***nurtured as much by
hospitality codes as by
eating practices, the author
analyses the merits and
limitations of the 9th
century Kashmiri
aesthetician***

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Anandavardhana that the dominant aesthetic sentiment or rasa of the Mahābhārata is shanta (peace). Mahatma Gandhi's non-violent reading of the Mahabharata via the

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Bhagavad Gita are also studied. This book by one of the leaders in Mahābhārata studies is of interest to scholars of South Asian Literary Studies, Religious Studies

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***as well as Peace Studies,
South Asian Anthropology
and History.***

***A Management Framework
for Effective Partnerships
Creative Milieux
Nonviolence in the***

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***Mahabharata
Curating the Digital
Making Human Geography
Quantitative Methods for
Place-Based Innovation
Policy
An East Asian Challenge to***

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Western Neoliberalism

As a broad category of identity, “transgender” has given life to a vibrant field of academic research since the 1990s. Yet the Western origins of the field have tended to limit its cross-cultural scope.

Howard Chiang proposes a new

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paradigm for doing transgender history in which geopolitics assumes central importance. Defined as the antidote to transphobia, transtopia challenges a minoritarian view of transgender experience and makes room for the variability of transness on a

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historical continuum. Against the backdrop of the Sinophone Pacific, Chiang argues that the concept of transgender identity must be rethought beyond a purely Western frame. At the same time, he challenges China-centrism in the study of East Asian gender and

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sexual configurations. Chiang brings Sinophone studies to bear on trans theory to deconstruct the ways in which sexual normativity and Chinese imperialism have been produced through one another. Grounded in an eclectic range of sources—from the archives of

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sexology to press reports of intersexuality, films about castration, and records of social activism—this book reorients anti-transphobic inquiry at the crossroads of area studies, medical humanities, and queer theory.

Timely and provocative, *Transtopia*

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in the Sinophone Pacific highlights the urgency of interdisciplinary knowledge in debates over the promise and future of human diversity.

Although Foucault's work has been employed and embraced enthusiastically by some

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'mobilities' scholars, discussion across these two traditions to date has mostly been partial and unsystematic. Yet Foucault's work can make critical contributions, for example, to thinking about governing mobilities in contemporary societies, while

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conversely mobilities research opens up new perspectives on Foucault. In combination these bodies of work can illuminate issues as diverse as: the greater interdependencies between mobility systems (e.g. transport, tourism, trade, internet use); the proliferation

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of the undesired mobilities of viruses, of natural phenomena like fire, of (what is taken to be) criminality and other seemingly inevitable by-products of globalisation; the perceived threats to desirable forms of mobility as constituted by climate change, peak

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oil and energy security, and terrorism and warfare; and the increased popularity of logics of governance premised on choice, responsabilisation and the (re)coding of phenomena in economic terms under neo-liberalism. Against this background,

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this book brings together the first major collection of contributions from across the social sciences with a shared interest in both mobilities and Foucauldian thinking. This book was published as a special issue of Mobilities. This book develops the theoretical

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perspective on visuospatial reasoning in ecocultural contexts, granting insights on how the language, gestures, and representations of different cultures reflect visuospatial reasoning in context. For a number of years, two themes in the field of mathematics

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education have run parallel with each other with only a passing acquaintance. These two areas are the psychological perspective on visuospatial reasoning and ecocultural perspectives on mathematics education. This volume examines both areas of

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research and explores the intersection of these powerful ideas. In addition, there has been a growing interest in sociocultural aspects of education and in particular that of Indigenous education in the field of mathematics education. There has

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not, however, been a sound analysis of how environmental and cultural contexts impact visuospatial reasoning, although it was noted as far back as the 1980s when Alan Bishop developed his duality of visual processing and interpreting visual information. This

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book provides this analysis and in so doing not only articulates new and worthwhile lines of research, but also uncovers and makes real a variety of useful professional approaches in teaching school mathematics. With a renewed interest in visuospatial reasoning in

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the mathematics education community, this volume is extremely timely and adds significantly to current literature on the topic.

This book cogently examines how human geography has developed from a field with limited self-

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awareness regarding method and theory to the vibrant study of society and space that it is today. Kevin R. Cox provides an interpretive, critical perspective on Anglo-American geographic thought in the 20th and 21st centuries. He probes the impact of

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the spatial-quantitative revolution and geography's engagement with other social sciences, particularly in social theory. Key concepts and theories in the field are explained and illustrated with instructive research examples. Cox explores both how new approaches to

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human geography get constructed and what each school of thought has contributed to understanding the world in which we live.

Mathematical Morphology in
Geomorphology and GISci

Social Aspects of Asian Economic
Growth

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The Life Cycle of Clusters
Freshwater Mollusks of the World
Oaxaca, Militant Empiricism, and
Geographical Thought
Ethos, diversity, citizenship
The Irish in Buffalo and Toronto,
1867-1916

Social Value Investing

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presents a new way to approach some of society's most difficult and intractable challenges. Although many of our world's problems may seem too great and too complex to solve — inequality,

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climate change, affordable housing, corruption, healthcare, food insecurity — solutions to these challenges do exist, and will be found through new partnerships bringing together leaders from

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the public, private, and philanthropic sectors. In their new book, Howard W. Buffett and William B. Eimicke present a five-point management framework for developing and measuring the success of such

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partnerships. Inspired by value investing – one of history's most successful investment paradigms – this framework provides tools to maximize collaborative efficiency and positive social impact, so that

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major public programs can deliver innovative, inclusive, and long-lasting solutions. It also offers practical insights for any private sector CEO, public sector administrator, or nonprofit manager hoping to

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build successful cross-sector collaborations. Social Value Investing tells the compelling stories of cross-sector partnerships from around the world — Central Park and the High Line in New York City,

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community-led economic development in Afghanistan, and improved public services in cities across Brazil. Drawing on lessons and observations from a broad selections of collaborations, this book

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combines real life stories with detailed analysis, resulting in a blueprint for effective, sustainable partnerships that serve the public interest. Readers also gain access to original, academic case

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material and professionally produced video documentaries for every major partnerships profiled – bringing to life the people and stories in a way that few other business or management books have

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done.

First published in 2004.

**Routledge is an imprint of
Taylor & Francis, an informa
company.**

**Women are the exclusive focus
of the 38th volume of**

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Geographers. For the first time in the serial's history, the entire volume is devoted to important work of distinguished female geographers, amply demonstrating how these

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**scholars' professional lives
enrich the discipline's history.
It also illustrates how reading
and writing their biographies
not only expands our
understanding of geography's
past, but points to its more**

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diverse future. The collection includes biographies of Doreen Massey, winner of geography's 'Nobel prize', the prix Vautrin-Lud, for her remarkable contribution to geography and neighbouring disciplines which

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discovered the importance of space through her work; Helen Wallis, geographer and historian of cartography who for many years had charge of the UK's foremost collection of maps; Alice Saunier-Seïté, who

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applied her geographical training and formidable energy to teaching and educational reform in France; Isabel Margarida André, who lived through a turbulent political period in her native Portugal

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**and meticulously investigated
its effect on women and
political geography; and the
many women who helped to
create the UK's first
Geography department - the
University of Oxford's, School**

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**of Geography - including
Fanny Herbertson, Nora
MacMunn, Marjorie Sweeting,
Mary Marshall, Barbara
Kennedy and other women
geographers who are
memorialised in a group**

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article.

The Handbook of Dialectology provides an authoritative, up-to-date and unusually broad account of the study of dialect, in one volume. Each chapter reviews essential research,

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and offers a critical discussion of the past, present and future development of the area. The volume is based on state-of-the-art research in dialectology around the world, providing the most current

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**work available with an
unusually broad scope of
topics Provides a practical
guide to the many
methodological and statistical
issues surrounding the
collection and analysis of**

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dialect data Offers summaries of dialect variation in the world's most widely spoken and commonly studied languages, including several non-European languages that have traditionally received

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**less attention in general
discussions of dialectology
Reviews the intellectual
development of the field,
including its main theoretical
schools of thought and
research traditions, both**

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**academic and applied The
editors are well known and
highly respected, with a deep
knowledge of this vast field of
inquiry**

**A Path Forward
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**Prices Printed) of Several
Libraries Just Purchas'd;
Particularly the Library of
William Kynaston, ... Which
Will Begin to be Sold, at T.
Osborne's, ... on Monday the
29th of May, 1749, ...**

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**Human capital and the people
side of progress**

**The so-called 'creative
industries' are
increasingly being
presented as an
important tool of urban**

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**regeneration and
economic development.
Until now, research on
the clustering of such
activities has been
limited to economics,
geography and urban**

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policy. This book is the first to gather together emerging research in urban design and spatial planning that explores what characteristics of the built form of cities

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support the distinctive activity patterns of various creative industries, and how and why they cluster together at a range of local scales. The book offers detailed

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**case studies and
comparative analyses of
creative city
neighbourhoods on five
continents. Contributions
examine urban forms,
building types, and other**

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**qualities of place that
attract and retain
creative workers and
foster creative
production, outlining a
range of methodologies
for studying them. Taken**

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**altogether, Creative
Milieux offers new
insights for urban design
practice, and for its role
in wider urban policy.
This book was originally
published as a special**

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**issue of the Journal of
Urban Design.**

**The Second Edition of
Johnny Saldaña's
international bestseller
provides an in-depth
guide to the multiple**

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approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical

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**and authoritative, the
book: -describes how
coding initiates
qualitative data analysis
-demonstrates the
writing of analytic memos
-discusses available**

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**analytic software
-suggests how best to
use The Coding Manual
for Qualitative
Researchers for
particular studies. In
total, 32 coding methods**

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are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña

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discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and

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invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

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There are, in simple terms, three principal kinds of capital that come necessarily into play when a society is evolving towards improving the lives,

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livelihoods, and qualities of life of its people. The first form of capital is financial - this normally includes physical forms of invested money in plant, buildings, and

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infrastructure. The second form of capital is human - seen simply as the level and range of skills and capabilities that are available for use in the society. When

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**people are literate,
numerate, skilled,
experienced, informed,
cooperative, and
inquisitive, they and their
societies can do much
more. The third form of**

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capital is social. Here cooperativeness shows its effects, and the rules of how that works vary greatly between societies. It is the second of these elements, human

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capital, that is the main focus of this book, but it overlaps with social capital extensively in these accounts and can only be understood in terms of its connections

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into the wider societal system. The varying patterns of its workings and influence in different Asian contexts are explained against the background of a theory of

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societal progress. This book was originally published as a special issue of the Asia Pacific Business Review. Modern Geography has come a long way from its

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**historical roots in
exploring foreign lands,
and simply mapping and
naming the regions of the
world. Spanning both
physical and human
Geography, the discipline**

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today is unique as a subject which can bridge the divide between the sciences and the humanities, and between the environment and our society. Using wide-

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**ranging examples from
global warming and oil,
to urbanization and
ethnicity, this Very Short
Introduction paints a
broad picture of the
current state of**

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Geography, its subject matter, concepts and methods, and its strengths and controversies. The book's conclusion is no less than a manifesto for

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Geography's future.
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area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas,

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**and enthusiasm to make
interesting and
challenging topics highly
readable.**

**How Urban Design
Nurtures Creative
Clusters**

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**Space for Art and
Interaction
Reading Informational
Text, Grade 6**

**Target NTSE Class 10
Stage 1 & 2 Solved**

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**Papers (2010 - 17) + 5
Mock Tests (MAT + LCT +
SAT) 4th Edition
Religion in the Primary
School
Improving Health and
Reducing Poverty**

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*Debates in Geography
Education encourages student
and practising teachers to
engage with and reflect on key
issues, concepts and debates in
their specialist subject
teaching. It aims to enable*

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geography teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Expert editors and contributors provide a balance of experience

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and perspectives and offer international, historical and policy contexts, evidence informed classroom debates and a glimpse of the subject's expanding horizons. Debates considered include: what

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*constitutes knowledge in
geography? constructing the
curriculum; how do we link
assessment to making progress
in geography? the contribution
of fieldwork and outdoor
experiences; technology and*

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*media; how we use
Geographical Information; how
geography contributes to
'global learning'; sustainable
development and geography
education. The comprehensive,
rigorous coverage of these key*

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issues, together with carefully annotated selected further reading, reflective questions and a range of specific web-based resources, will help support shape your own research and writing. Debates

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in Geography Education is a source of knowledge, experience and debate that will be essential reading for all students studying at Masters level, practising teachers who want to develop a better

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understanding of the issues that shape their practice, and Education Studies students considering in-depth subject teaching.

One-size-fits-all cluster policies have been rightly criticized in

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the literature. One promising approach is to focus cluster policies on the specific needs of firms depending on the stage of development (emergence, growth, sustainment or decline) their cluster is in. In this highly

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insightful book, these stage-specific cluster policies are analysed and evaluated.

Moreover, several chapters also focus on smart specialization policies to promote regional development by taking into

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account the emergence and adaptation of clusters and industries.

Traditional dialects have been encroached upon by the increasing mobility of their speakers and by the onslaught

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of national languages in education and mass media. Typically, older dialects are “leveling” to become more like national languages. This is regrettable when the last articulate traces of a culture

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are lost, but it also promotes a complex dynamics of interaction as speakers shift from dialect to standard and to intermediate compromises between the two in their forms of speech. Varieties of speech

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thus live on in modern communities, where they still function to mark provenance, but increasingly cultural and social provenance as opposed to pure geography. They arise at times from the need to

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*function throughout the
different groups in society, but
they also may have roots in
immigrants' speech, and just as
certainly from the ineluctable
dynamics of groups wishing to
express their identity to*

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*themselves and to the world.
The future of dialects is a
selection of the papers
presented at Methods in
Dialectology XV, held in
Groningen, the Netherlands,
11-15 August 2014. While the*

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focus is on methodology, the volume also includes specialized studies on varieties of Catalan, Breton, Croatian, (Belgian) Dutch, English (in the US, the UK and in Japan), German (including Swiss

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German), Italian (including Tyrolean Italian), Japanese, and Spanish as well as on heritage languages in Canada.

Analysts generally agree that, in the long term, the biggest challenge to American

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hegemony is not military, but rather China's economic rise. This perception is spread in no small measure because Xi Jinping has - in the face of patent military inferiority - conducted himself much more

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*boldly on the world stage than
Hu Jintao. Meanwhile, China
has also begun conjuring up an
alternative vision for global
leadership, now widely termed
as the 'China model'. This book
therefore offers a critical and*

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comprehensive explanation of the China model and its origins. Using a range of case studies, covering varying historical and geographical approaches, it debates whether the Chinese experience in the last three

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decades of economic reform should be interpreted as an answer to the reigning hegemony of neoliberalism, or rather a further reinforcement of it. To answer these questions, it provides an

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investigation into what China may have learned from its East Asian neighbours' earlier economic successes. It also examines how it is responding to and might even reconfigure the world political-economic

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system as it develops fresh and potentially more powerful regulatory capacities. Providing a multi-dimensional analysis of the 'China model', the book will be of interest to students and scholars of Chinese Economics,

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*Economic Geography and
Chinese Studies.*

*Does Science Need a Global
Language?*

*Collecting Evidence, Crafting
Analysis, Communicating
Impact*

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*GIScience Teaching and
Learning Perspectives
Disease Control Priorities,
Third Edition (Volume 9)
Geography: A Very Short
Introduction
Debates in Geography*

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Education

Between Raid and Rebellion

As the culminating volume in the DCP3 series, volume 9 will provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken

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from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview

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chapters of each volume. First, the chapter on intersectoral policy priorities for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to

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propose a "highest-priority" essential package. Second, the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions, primarily clinical and public health

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services, and uses the same approach to propose a highest priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

An authoritative survey of different

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contexts, methodologies, and theories of applied communication The field of Applied Communication Research (ACR) has made substantial progress over the past five decades in studying communication problems, and in making contributions to help solve

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them. Changes in society, human relationships, climate and the environment, and digital media have presented myriad contexts in which to apply communication theory. The Handbook of Applied Communication Research addresses

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a wide array of contemporary communication issues, their research implications in various contexts, and the challenges and opportunities for using communication to manage problems. This innovative work brings together the diverse

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perspectives of a team of notable international scholars from across disciplines. The Handbook of Applied Communication Research includes discussion and analysis spread across two comprehensive volumes. Volume one introduces

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ACR, explores what is possible in the field, and examines theoretical perspectives, organizational communication, risk and crisis communication, and media, data, design, and technology. The second volume focuses on real-world

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communication topics such as health and education communication, legal, ethical, and policy issues, and volunteerism, social justice, and communication activism. Each chapter addresses a specific issue or concern, and discusses the choices

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**faced by participants in the
communication process. This
important contribution to
communication research: Explores
how various communication contexts
are best approached Addresses
balancing scientific findings with**

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**social and cultural issues Discusses
how and to what extent media can
mitigate the effects of adverse events
Features original findings from
ongoing research programs and
original communication models and
frameworks Presents the best**

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**available research and insights on
where current research and best
practices should move in the future
A major addition to the body of
knowledge in the field, The
Handbook of Applied
Communication Research is an**

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**invaluable work for advanced
undergraduate students, graduate
students, and scholars.**

**This volume uniquely links
educational theories and the practice
of GIScience in higher education
contexts to guide classroom practice,**

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present effective practical implementations from peers, and provide resources and strategies for effective teaching methods. The book offers a comprehensive exploration of GIScience education, including current trends and future

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educational needs in GIScience, and will act as a resource to prepare learners for a world that demands more intensive investment in present-day education and technological literacy. Additionally, the indirect benefit of merging the fragmented

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literature on GIScience literacy will provide a basis to examine common techniques and enable a new wave of research more rooted in learning theories. In ten chapters, the book is designed to attract an audience from geographic information systems

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science, geomatics, spatial information science, cartography, information technology, and educational technology as focus disciplines.

This volume showcases the current state of the art in phonologization

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research, bringing together work by leading scholars in sound change research from different disciplinary and scholarly traditions.

Spaces of Hate

CeDEM14

Measuring the Growth Potential of

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Regions

**Critical Perspectives on the 'China
Model'**

**English and the Future of Research
A Policy Perspective**

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The definitive step-by

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step resource for
qualitative and
ethnographic research
Qualitative Research
Methods: Collecting
Evidence, Crafting
Analysis, Communicating

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Impact is a comprehensive guide on both the theoretical foundations and practical application of qualitative methodology. Adopting a phronetic-iterative

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approach, this
foundational book leads
readers through the
chronological progression
of a qualitative research
project, from designing a
study and collecting and

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analyzing data to
developing theories and
effectively communicating
the results—allowing
readers to employ
qualitative methods in
their projects as they

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follow each chapter.
Coverage of topics such as
qualitative theories,
ethics, sampling,
interview techniques,
qualitative quality, and
advice on practical

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fieldwork provides clear and concise guidance on how to design and conduct sound research projects. Easy-to-follow instructions on iterative qualitative data analysis

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code, interpret, make
claims, and build theory.
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seven main approaches to
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grounded theory, case

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study, ethnography,
phenomenology, narrative
and autoethnography,
participatory action
research, and arts-based
research Presents
innovative qualitative

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data collection methods
and modern representation
strategies, such as
virtual ethnography, photo-
voice, and mobile
interviewing Qualitative
Research Methods:

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Crafting Analysis,
Communicating Impact is an
ideal resource for
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students, instructors, and
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disciplines including the social sciences, healthcare, education, management, and the humanities, and for practitioners seeking expert guidance on

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between geographical
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presents a multitude of
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scientists can understand the broader context for their work and the energy industry is able to keep track of and implement the latest scientific advances for more efficient and

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early career practitioners
concerned with the energy
industry and the new field
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Biobibliographical
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The Handbook of Applied
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Selected papers from
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Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources,

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sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish

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***enforceable standards, and
promote best practices with
consistent application.***

***Strengthening Forensic Science
in the United States: A Path
Forward provides a detailed plan
for addressing these needs and***

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suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the

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forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United

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States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and

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enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement

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***agencies, criminal prosecutors
and attorneys, and forensic
science educators.***

***Religion and its relationship to
schooling is an issue that has
become more and more topical
in recent years. In many***

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countries, developments such as the diversification of state school sectors, concerns about social cohesion between ethnic and religious groups, and debates about national identity and values have raised old and new

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questions about the role of religion in education. Whilst the significance of this issue has been reflected in renewed interest from the academic community, much of this work has continued to be based

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around theoretical or pedagogical debates and stances, rather than evidence-based empirical research. This book aims to address this gap by exploring the social and political role of religion in the context of

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the primary school. Drawing on original ethnographic research with a child-centred orientation, comparisons are drawn between Community and Roman Catholic primary schools situated within a multi-faith urban area in the UK.

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In doing so, the study explores a number of ways in which religion has the potential to contribute to everyday school life, including through school ethos and values, inter-pupil relations, community cohesion and social

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identity and difference. At the centre of the analysis are two key sociological debates about the significance of religion in late modern societies. The first is concerned with the place of religion in public life and the

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influence of secularisation and post-secularism on the relationship between religion and schooling. The second relates to the increasingly multi-faith nature of many national populations and the implications

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for religious citizenship in educational settings. Religion in the Primary School will be a useful resource for academics, researchers and students as a key addition to existing knowledge in the disciplines of

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education, sociology and human geography. It will also be of value to both policy-makers and educationalists interested in the role of religion in schools and the implications for the wider community and society in a

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range of national contexts.

This book combines work from curators, digital artists, human computer interaction researchers and computer scientists to examine the mutual benefits and challenges posed when working

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together to support digital art works in their many forms. In Curating the Digital we explore how we can work together to make space for art and interaction. We look at the various challenges such as the

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dynamic nature of our media, the problems posed in preserving digital art works and the thorny problems of how we assess and measure audience's reactions to interactive digital work. Curating the Digital is an outcome of a

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multi-disciplinary workshop that took place at SICHI2014 in Toronto. The participants from the workshop reflected on the theme of Curating the Digital via a series of presentations and rapid prototyping exercises to

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develop a catalogue for the future digital art gallery. The results produce a variety of insights both around the theory and philosophy of curating digital works, and also around the practical and technical

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possibilities and challenges. We present these complimentary chapters so that other researchers and practitioners in related fields will find motivation and imagination for their own work.

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The future of dialects
Transtopia in the Sinophone
Pacific
Strengthening Forensic Science
in the United States
Geographies of Discrimination
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Social Value Investing
Origins of Sound Change
Qualitative Research Methods