

Strategies for doctoral researchers

Perspectives and Practices

Detox Your Writing

Digital Genres in Academic Knowledge Production and Communication

The editors of WRITING IN KNOWLEDGE SOCIETIES provide a thoughtful, carefully constructed collection that addresses the vital roles rhetoric and writing play as knowledge-making practices in diverse knowledge-intensive settings. The essays in this book examine the multiple, subtle, yet consequential ways in which writing is epistemic, articulating the central role of writing in creating, shaping, sharing, and contesting knowledge in a range of human activities in workplaces, civic settings, and higher education.

Environmental issues are inherently interdisciplinary, and environmental academic programs increasingly use an interdisciplinary approach. This timely book presents a core framework for conducting high quality interdisciplinary research. It focuses on the opportunities rather than the challenges of interdisciplinary work and is written for those doing interdisciplinary work (rather than those studying it). It is designed to facilitate high quality interdisciplinary work and the author uses illustrative examples from student work and papers published in the environmental literature. This book's lucid, problem-solving approach is framed in an accessible easy-to-read style and will be indispensable for anyone embarking on a research project involving interdisciplinary collaboration. Readership: graduate students, advanced undergraduates, and researchers involved in the interface between human and natural environmental systems

Studying PGCE Geography at M Level is for all students undertaking their PGCE, those working to gain Masters credits, and experienced teachers who wish to broaden their understanding of geography education. Bridging the gap between theory and practice, it is designed to support and challenge teachers as they explore geography education research, consider how theory and research enhance practice, and develop critical reflection on practice. Divided into three key sections, it investigates professional practice - what we understand about professionalism and quality in geography education, and how teachers can improve their practice introduces perspectives and debates on key themes and ideas in geography education, including subject expertise, sustainable development, learning outside the classroom, and assessment provides practical guidance on the skills involved in undertaking M level work – extended reading, engaging with theory, undertaking research, and writing your dissertation. Chapters include key readings and questions to encourage further research and reflection, and every chapter is illustrated with summaries of real students' dissertations, demonstrating the kind of research undertaken at M Level. Written by experts in geography education, Studying PGCE Geography at M Level offers invaluable support and inspiration for all those engaged in teaching, research and writing in geography education.

Education has continued to grow in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The BERA/SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research, policy and practice. Over two volumes, the handbook addresses educational research in six essential components: Section 1: Understanding Research Section 2: Planning Research Section 3: Approaches to Research Section 4: Acquiring Data Section 5: Analysing Data Section 6: Reporting, Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research represents a very significant contribution to the development of education.

Writing in Knowledge Societies

Academic Writing, Third Edition

Doctoral Education: Research-Based Strategies for Doctoral Students, Supervisors and Administrators

Academic Writing, second edition

Encyclopedia of Library and Information Sciences

Sexually transmitted diseases, for centuries lumped together as 'Venereal Disease', or 'VD' for short, have always marched in lock-step with soldiers from all armies wherever they have served. During the twentieth century at least 125,000 Australian soldiers contracted VD while serving in overseas deployments — the equivalent of six World War I infantry divisions. Until the advent of penicillin in the mid-1940s, the two most common and most devastating sexually transmitted diseases were gonorrhoea and syphilis. During debilitating, disfiguring, embarrassing and potentially lethal diseases put tens of thousands of soldiers out of action for weeks at a time. Gonorrhoea and syphilis weakened the Australian Army, seriously reducing its operational capability. These two diseases also incurred huge financial costs for Australian citizens, whose taxes went into recruiting and training whole cohorts of new troops to replace those hospitalised by VD and effectively lost to the Army for months on end. In addition, sexually transmitted diseases imposed self-inflicted, they diverted resources that could otherwise have been devoted to treating and rehabilitating soldiers wounded in action. There were social costs as well because the soldiers who contracted VD were the menfolk of Australian women. The soldiers were largely inexperienced young men who were far from home and faced an uncertain future. The women they left behind would have been appalled to know that the soldiers they had lovingly farewelled would spend months in hospital being treated for diseases

book, Ian Howie-Willis tells the perplexing story of how two microscopic sexually transmitted organisms, Neisseria gonorrhoeae and Treponema pallidum, the bacteria causing gonorrhoea and syphilis, wreaked enormous havoc among Australian troops in all their wars, from South Africa in 1898-1902 to Vietnam in 1962-1973 and beyond.