

Swallowing – Physiology, Disorders, Diagnosis and Therapy

A Comprehensive Guide to Practice

A Practitioner's Guide

Multidisciplinary Management of Pediatric Voice and Swallowing Disorders

Treatment Resource Manual for Speech-Language Pathology, Sixth Edition

Treating Childhood Psychopathology and Developmental Disabilities

Manual of Diagnostic and Therapeutic Techniques for Disorders of Deglutition is the first in class comprehensive multidisciplinary text to encompass the entire field of deglutition. The book is designed to serve as a treasured reference of diagnostics and therapeutics for swallow backgrounds as gastroenterology, speech language pathology, otolaryngology, rehabilitation medicine, radiology and others. Manual of Diagnostic and Therapeutic Techniques for Disorders of Deglutition brings together up-to-date information on state-of-the-art diagnostic and therapeutic backgrounds as gastroenterology, speech language pathology, otolaryngology and radiology through contributions of 28 innovators, and master clinicians for the benefit of patients and providers alike. It concisely organizes the wealth of knowledge that exists in each of the contributing disciplines into a single, accessible platform. Manual of Diagnostic and Therapeutic Techniques for Disorders of Deglutition provides a one-stop destination for members of all specialties to obtain state-of-the-knowledge information on advanced diagnostic modalities and management. It is an essential reference for Child psychology is a constantly expanding field, with dozens of specialized journals devoted to major disorders springing up in recent years. With so much information available – and the prospect of overload inevitable – researchers and clinicians alike need to navigate the knowledge they do the nuances of diagnosis and their young clients' complex social, emotional, and developmental worlds. Treating Childhood Psychopathology and Developmental Disabilities fills this need by summarizing and critiquing evidence-based treatment methods for pediatric patients. After a concise history of evidence-based treatment, promising new trends, and legal/ethical issues involved in working with young people, well-known professors, practitioners, and researchers present the latest data in key areas of interest, including: (1) Cognitive-behavioral therapy and its effects of parenting in treatment outcomes. (3) Interventions for major childhood pathologies, including ADHD, PTSD, phobias, anxiety, depression, bipolar disorder, and conduct disorder. (4) Interventions for autistic spectrum disorders and self-injuring behaviors. (5) Techniques for language, and literacy in children with developmental disabilities. (6) Treatments for feeding and eating disorders. This comprehensive volume is an essential resource for the researcher's library and the clinician's desk as well as a dependable text for graduate and postgraduate students and school psychology. (A companion volume, Assessing Childhood Psychopathology and Developmental Disabilities, is also available.)

A breakthrough guide to the nutrition-autism connection: the foods, meals, and supplements to feed your child to improve an autism spectrum condition

Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, children. Special and Gifted Education: Concepts, Methodologies, Tools, and Applications is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Empowering new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

Pediatric Prevention, An Issue of Pediatric Clinics of North America

Eating for Autism

Medical Speech-language Pathology

Goal Writing for the Speech-Language Pathologist and Special Educator

Diagnosis and Evaluation in Speech Pathology

Child and Adolescent Psychotherapy

Develop the understanding and clinical reasoning skills you'll need to confidently manage dysphagia in professional practice! This logically organized, evidence-based resource reflects the latest advancements in dysphagia management in an approachable, student-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. Realistic case scenarios, detailed review questions, and up-to-date coverage of current testing procedures and issues in pediatric development prepare you for the conditions you'll face in the clinical setting and provide an unparalleled foundation for professional success. Comprehensive coverage addresses the full spectrum of dysphagia to strengthen your clinical evaluation and diagnostic decision-making skills. Logical, user-friendly organization incorporates chapter outlines, learning objectives, case histories, and chapter summaries to reinforce understanding and create a more efficient learning experience. Clinically relevant case examples and critical thinking questions throughout the text help you prepare for the clinical setting and strengthen your decision-making skills. Companion Evolve Resources website clarifies key diagnostic procedures with detailed video clips.

Pediatric dysphagia is a clinical problem that crosses disciplines. Children may be seen by numerous medical specialties including pediatric otolaryngology, gastroenterology, pulmonology, speech pathology, occupational therapy, and lactation consultants. The myriad approaches to the diagnosis and management of dysphagia is confusing for both clinicians and families; resulting in recurrent trips to medical professionals. Feeding is integral to socialization and to bonding between infants and parents. Disruptions in feeding development can be extremely taxing emotionally and economically for families. Children with dysphagia are some of the most challenging patients even for clinicians who specialize in their care. This text provides the reader with a comprehensive understanding of swallowing and presents a practical, evidence-based approach to the diagnosis and management of swallowing difficulties in children. It also highlights particular clinical challenges and controversies in the management of pediatric dysphagia. It is unique in that it incorporates the perspectives of multiple types of clinicians that care for these patients including otolaryngologists, gastroenterologists, pulmonologists, speech pathologists, occupational therapists and lactation consultants. In doing so, this text will encourage cross-specialty pollination of ideas and knowledge as well as stimulate further research in the field. Part 1 of the text begins with an overview of the anatomy and physiology of swallowing with a focus on normal development as we currently understand it. It also discusses new information regarding reflexive interactions between the larynx and esophagus that potentially influence swallowing. It then moves on to a discussion of the advantages and limitations of currently available diagnostic modalities and highlights current controversies regarding frame rate, radiation exposure, breastfeeding infants, and grading of studies. Additionally, it reviews the current literature regarding medical and behavioral-based therapy options, including thickening options, oromotor therapy, and controversies concerning strict NPO. Part 2 addresses specific diagnoses which can cause or be associated with dysphagia such as prematurity, velopharyngeal insufficiency, ankyloglossia, laryngeal clefts, laryngomalacia, vocal fold paralysis, and cricopharyngeal dysfunction. The text goes on to explore the pathophysiology and treatment options for each. Anatomic, inflammatory, and neuromuscular esophageal causes of dysphagia are also evaluated. In addition, it delves into the impact of craniofacial anomalies, sialorrhea and psychological factors on swallowing. Finally, it discusses how a multidisciplinary aerodigestive team can help streamline multidisciplinary care for individual patients. It will incorporate information pertinent to the different roles, tools and views of a multidisciplinary dysphagia team, including how pediatric otolaryngologists, gastroenterologists, pulmonologists, speech language pathologists, occupational therapists, and dietitians can collaborate to provide optimal evaluation and care of these often challenging patients, especially for those who are at high-risk of complications related to aspiration.

This text provides the reader with a comprehensive understanding of pediatric swallowing and presents a practical, evidence-based approach to the diagnosis and management of swallowing difficulties in children. It highlights particular clinical challenges and controversies in the management of pediatric dysphagia. Part one of the text begins with an overview of the anatomy and physiology of swallowing, with a focus on normal development as we currently understand it. It also discusses new information regarding reflexive interactions between the larynx and esophagus that potentially influence swallowing, and the advantages and limitations of currently available diagnostic modalities. It highlights current controversies regarding frame rate, radiation exposure, breastfeeding infants, and grading of studies, as well as current literature regarding medical and behavioral-based therapy options. Part two addresses specific diagnoses which can cause or be associated with dysphagia such as prematurity, velopharyngeal insufficiency, ankyloglossia, laryngeal clefts, laryngomalacia, vocal fold paralysis, and cricopharyngeal dysfunction; and explores the pathophysiology and treatment options for each. Anatomic, inflammatory, and neuromuscular esophageal causes of dysphagia are also evaluated as well as the impact of craniofacial anomalies, sialorrhea, and psychological factors on swallowing. As the most up-to-date text in this field, Pediatric Dysphagia: Challenges and Controversies will be a valuable reference guide for both learners and practitioners caring for these children. Comprehensive coverage addresses the full spectrum of dysphagia to strengthen the care provider's clinical evaluation and diagnostic decision-making skills. All chapters are written by experts in their fields and include the most up-to-date scientific and clinical information. It also incorporates the perspectives of multiple types of clinicians that care for these patients including otolaryngologists, gastroenterologists, pulmonologists, speech pathologists, occupational therapists, and lactation consultants.

Functional Analysis in Clinical Treatment, Second Edition not only updates material to remain in accordance with DSM5 and ICD-10, it also provides 40% new information, including updated literature reviews, greater detail in the functional analysis/assessment sections of each chapter, two new chapters on autism spectrum disorders and chronic health problems, and examples of worked assessments, such as interview transcripts, ABC charts and observational data.

Comprehensive Management of Swallowing Disorders, Second Edition

Disorders of Feeding and Swallowing in Infants and Children

From Science to Clinical Practice

Concepts, Methodologies, Tools, and Applications

The 10-step Nutrition Plan to Help Treat Your Child's Autism, Asperger's, Or ADHD

Manual of Diagnostic and Therapeutic Techniques for Disorders of Deglutition

Initially developed by co-author Cheri Fraker in the course of treating an eleven-year-old who ate nothing but peanut butter, bread, and milk, Food Chaining is a breakthrough approach for dealing with picky eating and feeding problems at any age. Food Chaining emphasizes the relationship between temperature, and texture. In Food Chaining, the internationally known feeding team behind this unique method shows how to help your child enjoy new and nutritious foods, no matter what the nature of his picky eating. The guide also includes information on common food allergies, special needs kids, and a pre-chaining program to help prevent food aversions before they develop. Food Chaining will help you raise a lifelong healthy eater.

The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. The Z reference includes about 200 new entries, with increased attention given to those topics that have grown in importance since the publication of the third edition, such as technology, service delivery policies, international issues, neuropsychology, and RTI. The latest editions of special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition, with increased attention given since the publication of the third edition—such as technology, service delivery policies, international issues, neuropsychology, and Response to Intervention, Positive Behavioral Interventions and Supports (PBIS), Autism and Applied Behavior Analysis Entries will be updated to cover instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date authoritative information on the education of those with special needs.

This text provides a comprehensive review of the assessment and management of pediatric voice and swallow disorders from the perspectives of both the pediatric laryngologist as well as the speech-language pathologist whose collaboration is critical to effective clinical care. Formatted to present a straightforward approach to diagnosing and managing each disorder, including descriptions of relevant operative interventions. Multiple intraoperative photographs and illustrations depicting how to perform each surgical procedure are also included. Multiple Swallowing Disorders will serve as a useful step-by-step guide and resource not only for otolaryngologists and speech-language pathologists, but all members of the pediatric aerodigestive team and other providers caring for children affected by voice and swallowing disorders.

The latest edition of this textbook provides a comprehensive, state-of-the-art overview of the major issues specific to the field of pediatric gastroenterology, hepatology, and nutrition. The textbook begins with a section on gastroenterology and nutrition that presents the overview of the gastrointestinal tract, pancreas, and/or presenting nutritional issues, as well as current and future prospects on the use of prebiotics, probiotics, and postbiotics. The second section is centered around hepatology, reviewing congenital and acquired disorders of liver disease, available diagnostic and therapeutic procedures and future perspectives. Written by experts in the field, Textbook of Pediatric Gastroenterology, Hepatology and Nutrition: A Comprehensive Guide, Second Edition is an indispensable resource for students, trainees, and clinicians, serving as a reference on this topic.

A Program Evaluation

The Adult Speech Therapy Workbook

Dysphagia

Textbook of Pediatric Gastroenterology, Hepatology and Nutrition

Rehabilitation After Traumatic Brain Injury

THE ADULT SPEECH THERAPY WORKBOOK is your go-to resource for handouts and worksheets. It was designed for speech therapists new to adult speech therapy and covers the most common diagnoses and disorders across all adult speech therapy settings, from hospitals, to skilled nursing facilities, to home health. This workbook is packed with over 580 pages of practical, evidenced-based treatment material.

Communication Sciences and Disorders: From Science to Clinical Practice is an excellent introductory text for undergraduate students enrolled in their first course in communication sciences and disorders. Written by experts in the field, this text contains basic information about speech disorders that are related to impairments in articulation, voice, and fluency; language disorders in children and adults; and hearing disorders that cause conductive and sensorineural hearing losses. It includes basic information on the speech, language, and hearing sciences and practical information about assessment and intervention practices. Unlike some other introductory text books, this book also includes chapters on multicultural issues, deafness, dysarthria, and dysphagia. The key ancillary features of this book that makes it unique are the CD and Companion Web site. The accompanying CD contains numerous high-quality videos that demonstrate every critical aspect of speech, language, and hearing disorders. The CD enables professors to provide information about common or unusual cases in a single, highly accessible format, and it enables students to watch the segments many times over to make the most of the enhanced learning opportunities they provide. A fun way to aid learning comprehension, the Companion Web site has an interactive glossary, flashcards, and crossword puzzles for an additional review of key terms. CD features: • Audio and video clips so students can see and hear the human communication disorders they read about. • Examples of hearing tests as they are being given. • Short communication segments demonstrating the types of communication disorders reviewed in the text. Instructor Resources Include: PowerPoint Slides, Image Bank, and Test Bank questions and answer key