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*Grade 12 Life  
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*he past fifteen years have  
seen tremendous growth in*

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*our understanding of T the many post-transcriptional processing steps involved in producing functional eukaryotic mRNA from primary gene transcripts (pre-mRNA). New processing*

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*reactions, such as splicing and RNA editing, have been discovered and detailed biochemical and genetic studies continue to yield important new insights into the reaction mechanisms*

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*and molecular interactions involved. It is now apparent that regulation of RNA processing plays a significant role in the control of gene expression and development. An increased*

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*understanding of RNA processing mechanisms has also proved to be of considerable clinical importance in the pathology of inherited disease and viral infection. This volume seeks*

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*to review the rapid progress being made in the study of how mRNA precursors are processed into mRNA and to convey the broad scope of the RNA field and its relevance to other areas of*

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*cell biology and medicine.  
Since one of the major  
themes of RNA processing is  
the recognition of specific  
RNA sequences and  
structures by protein factors,  
we begin with reviews of*

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*RNA-protein interactions. In chapter 1 David Lilley presents an overview of RNA structure and illustrates how the structural features of RNA molecules are exploited for specific recognition by*



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*protein, while in chapter 2 Maurice Swanson discusses the structure and function of the large family of hnRNP proteins that bind to pre-mRNA. The next four chapters focus on pre-mRNA*

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*splicing.*

*When a meteorite lands in Surrey, the locals don't know what to make of it. But as Martians emerge and begin killing bystanders, it quickly becomes clear—England is*

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*under attack. Armed soldiers converge on the scene to ward off the invaders, but meanwhile, more Martian cylinders land on Earth, bringing reinforcements. As war breaks out across*

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*England, the locals must fight for their lives, but life on Earth will never be the same. This is an unabridged version of one of the first fictional accounts of extraterrestrial invasion. H.*

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*G. Wells's military science fiction novel was first published in book form in 1898, and is considered a classic of English literature. This book looks at some of the underlying theories of*

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*educational technology (means), and ways in which this technology is guided in practice (ends). The authors are intent on producing ends that prepare students to undertake new analyses and*

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*evaluations that can result in new possibilities for democratic action. Emphasis is on their understanding of and position within educational technology – as opposed to using or applying*

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*educational technology. The work is not written from the point of view that their embeddedness within educational technology has a utilitarian end in mind, but rather that their situatedness*



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*within educational technology (a practice in itself) leaves open possibilities for new ways of understanding democratic education. This book is organised into six*

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*interrelated themes that work towards the cultivation of educational technology as a human practice which guides pedagogic encounters on the basis of taking risks in relation to which the*

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*unexpected, unimaginable is  
always possible.*

*Strengthening Forensic  
Science in the United States  
Twelve Steps and Twelve  
Traditions Trade Edition  
Workbook for Understanding*

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*Life Sciences*

*Physical Sciences, Grade 12*

*Curriculum Theory,*

*Curriculum Theorising, and  
the Theoriser*

*Molecular Biology of the Cell*

***Twelve Steps to recovery.***

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***Spectrum Science is sure to captivate students' interest with a variety of fascinating science information! The lessons, perfect for students in grade 4, strengthen science skills by focusing on data***

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***collection, life cycles, metals and alloys, space technology, population changes, and more! Each book features easy-to-understand directions, full-color illustrations, photos, and lively passages. It is***

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***aligned to national and state standards, and also includes a complete answer key. Today, more than ever, students need to be equipped with the essential skills they need for school achievement and for***

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***success on proficiency tests.  
The Spectrum series has been  
designed to prepare students  
with these skills and to  
enhance student achievement.  
Developed by experts in the  
field of education, each title in***



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***the Spectrum workbook series offers grade-appropriate instruction and reinforcement in an effective sequence for learning success. Perfect for use at home or in school, and a favorite of parents,***

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***homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement. An exploration of human language from the perspective of the natural sciences, this***

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***outstanding book brings together leading specialists to discuss the scientific connection of language to disciplines such as mathematics, physics, chemistry and biology.***

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***Based on CAPS : Grade 12  
Pass Physical Sciences, Grade  
12***

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Learner's Book Grade 12***

***Study and Master Life  
Sciences Grade 12 for CAPS***

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***Teacher's Guide***

***Grade 12 CAPS, 3 in 1***

***Life Sciences, Grade 12***

Higher education in post-apartheid South Africa was always likely to attract academic interest, and yet there remains a dearth of research

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on creating teaching and learning spaces suitable for students from diverse backgrounds. Using examples from higher education institutions across the Southern African Developing Community (SADC) region, this volume

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explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions, and provides concrete recommendations for the future. The book is sure to appeal to

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academics from a variety of disciplines - from African, African American and ethnic studies to education and sociology. It will be of particular interest to teacher trainers, administrators and policy-makers working in higher



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education, and anyone else with a stake in managing cultural diversity in education.

Study & Master Physical Sciences  
Grade 10 has been especially developed by an experienced author team for the Curriculum and

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Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The innovative Teacher's File includes: \* guidance on the teaching of each lesson for

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the year \* answers to all activities in  
the Learner's Book \* assessment  
guidelines \* photocopyable  
templates and resources for the  
teacher

This edited book provides a global  
view on evolution education. It

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describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle

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East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and

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religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding, and (c) reducing antievolutionary attitudes. This

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volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-

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analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

Florida Institute of Technology



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System on the Farm

Physical Sciences

Democratic Education in  
Potentiality

The African Theorising Perspective

Knowing What Students Know

*Education is a hot topic. From the*

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*stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational*

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*assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether*

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*students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to*

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*assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their*

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*accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These*

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*advances suggest ways that the targets of assessment-what students know and how well they know it-as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds*

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*of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be*



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*important to education administrators, assessment designers, teachers and teacher educators, and education advocates. Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy*

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*Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences. The comprehensive Learner's Book includes: \* an expanded contents page indicating the CAPS coverage required for each strand \* a mind map at the beginning*

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*of each module that gives an overview of the contents of that module \* activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning \* a review at the end of each unit that provides for consolidation*

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*of learning \* case studies that link science to real-life situations and present balanced views on sensitive issues. \* 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention*

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*This book explores the complexities of curriculum studies by taking into account African perspectives of curriculum theory, curriculum theorising and the theoriser. It provides alternative pathways to the curriculum discourse in Africa by breaking traditions and*

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*experimenting on alternative  
approaches.*

*Study and Master Agricultural  
Sciences Grade 12 CAPS Teacher's  
File*

*Welcome Back, Maple Mehta-Cohen  
Study And Master Life Sciences  
Grade 10 Teacher's Guide*

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*Educational Technology and  
Pedagogic Encounters*

*Creating Effective Teaching and  
Learning Spaces: Shaping Futures  
and Envisioning Unity in Diversity  
and Transformation*

*STEM Activity: Sensational Science*

"What are the benefits and risks for

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Africa's participation in the globalisation nexus? Remapping Africa in the Global Space is a visionary and interdisciplinary volume that restores Africa's image using a multidisciplinary lens. It incorporates disciplines such as sociology, education, global studies, economics,



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development studies, political science and philosophy to explore and theorise Africa's reality in the global space and to deconstruct the misperceptions and narratives that often infantilise Africa's internal and international relations.

The contributions to this volume are a hybrid of both 'outsider' and 'insider'

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perspectives that create a balanced critical discourse that can provide 'standard' paradigms that can adequately explain, predict, or prevent Africa's current misperceptions and myths about the African 'crisis' and 'failure' status. The authors provide a holistic, and perhaps, anticolonial and

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anti-hegemonic perspective that can benefit a wide spectrum of academics, scholars, students, development agents, policy makers in both governmental and non-governmental organisations and engage some alternative analyses and possibilities for socio-politico and economic

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advancement in Africa. The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa. “The book is brilliant! Remapping Africa in the Global Space: Propositions for

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Change explores Africa from the perspective of academics specialised in subject matters pertaining to the continent. In this age of globalisation, I find this book invaluable. It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way. I

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highly recommend its use in academic institutions!” – Magnus Mfoafo-M’Carthy, Assistant Professor, Lyle S. Hallman Faculty of Social Work; Fellow of Tshepo Institute for the Study of Contemporary Africa, Wilfrid Laurier University, Kitchener, Canada  
“More than anything else, Remapping

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Africa in the Global Space:  
Propositions for Change speaks to the complex, multifaceted, and interfused character of the development challenges and prospects of Africa. Indeed, few books have examined contemporary Africa as comprehensively and insightfully as

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this edited volume; it is widely welcomed in the African academic, scholarly and research arena.” – Joseph Mensah, Professor of Geography, York University, Toronto " Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of



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humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A

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Framework for K-12 Science

Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students

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in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three

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dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and

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engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and

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engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-

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grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal

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environments.

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content and skills in Physical  
Sciences.

Propositions for Change

Evolution Education Around the Globe

Problem-Based Learning in the Life

Science Classroom K-12

Pre-mRNA Processing

Focus Life Orientation

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Organizational Behavior

In the 1950s, East Central Florida underwent a vast transformation with the creation of the American space program. The sleepy fishing communities stretching from

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Titusville to Melbourne became home to an army of engineers, rocket scientists, and technicians who would soon take Florida and the nation into the missile age. With no opportunities for advanced

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study nearby, a handful of determined men and women launched Brevard Engineering College in 1958. In 1966, Florida's secretary of state approved the college's petition to change its name to Florida

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Institute of Technology. In its short history, Florida Tech has overcome formidable hurdles and succeeded in winning a place in the top ranks of scientific and technological universities. A college on the

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rise, Florida Tech has not only a bright future, but a rich and colorful history that has been captured in striking photographs. The exciting story of "Countdown College"-from the lift-off of Bumper 8 in 1950,

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which launched the space program in Florida, to the most recent high-tech additions to campus facilities-is the subject of this captivating new pictorial history.

**Study & Master Life Sciences**

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was developed by practising teachers, and covers all the requirements of the National Curriculum Statement for Life Sciences. Learner's Book: module openers, explaining the outcomes , indicating



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group, paired or individual  
activities Ž key vocabulary  
boxes, which assist learners in  
dealing with new terms Ž  
activities to solve problems,  
design solutions, set up  
tests/controls and record results

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Ž assessment activities Ž case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom Teacher's Guide: Ž An overview of the RNCS Ž an

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introduction to outcomes-based education  
– a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to each during the year  
– information on managing

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assessment Ž solutions to all the  
activities in the Learner's Book Ž  
photocopiable assessment  
sheets

The earth is getting hotter, and  
not just in the summer. The  
climate of your own hometown

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is changing. But why is this happening, and can we stop it? Read and find out!

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Study and Master Life Sciences  
Grade 11 CAPS Study Guide  
Why Are the Ice Caps Melting?

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The Origin Of Humankind

Life Sciences

Remapping Africa in the Global  
Space

**The second edition of the  
Handbook of Test Development  
provides graduate students and**

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**professionals with an up-to-date,  
research-oriented guide to the  
latest developments in the field.  
Including thirty-two chapters by  
well-known scholars and  
practitioners, it is divided into  
five sections, covering the**

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**foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the**



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**publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters**

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**on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded**

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**coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the**

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**revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and**

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**local boards of education, and  
academic libraries serving these  
groups.**

**“The name Leakey is synonymous  
with the study of human origins,”  
wrote The New York Times. The  
renowned family of**

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**paleontologists—Louis Leakey, Mary Leakey, and their son Richard Leakey—has vastly expanded our understanding of human evolution. The Origin of Humankind is Richard Leakey's personal view of the development**

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**of Homo Sapiens. At the heart of his new picture of evolution is the introduction of a heretical notion: once the first apes walked upright, the evolution of modern humans became possible and perhaps inevitable. From this one**

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**evolutionary step comes all the other evolutionary refinements and distinctions that set the human race apart from the apes. In fascinating sections on how and why modern humans developed a social organization, culture, and**



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**personal behavior, Leakey has much of interest to say about the development of art, language, and human consciousness.**

**Study & Master Life Sciences was developed by practising teachers, and covers requirements per NCS.**

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**The Integration of Green  
Economy Content Into the Life  
Sciences Curriculum  
Learner's book. Grade 12  
Part 1  
Science, Grade 4  
Practices, Crosscutting Concepts,**

*Page 98/119*

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**and Core Ideas**

**A Path Forward**

Study & Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and

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Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. Maple is in fifth grade--again. Now everyone will find out she

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struggles with reading--or will they? An engaging read for anyone who has ever felt different. Maple Mehta-Cohen has been keeping a secret: she can't read all that well. She has an impressive vocabulary and

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loves dictating stories into her recorder--especially the adventures of a daring sleuth who's half Indian and half Jewish like Maple herself--but words on the page just don't seem to make sense to her.

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Despite all Maple's clever tricks to hide her troubles with reading, her teacher is on to her, and now Maple has to repeat fifth grade. Maple is devastated--what will her friends think? Will they forget

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about her? She uses her storytelling skills to convince her classmates that she's staying back as a special teacher's assistant (because of budget cuts, you know). But as Maple navigates the loss of old



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friendships, the possibility of new ones, and facing her reading challenges head-on, her deception becomes harder to keep up. Can Maple begin to recognize her own strengths, and to love herself--and her

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brain--just the way she is?  
Readers who have faced their own trials with school and friendships will enjoy this heartwarming story and its bright, creative heroine.  
STEM Activity: Sensational

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Science will inspire you with super-fun activities and puzzles related to atoms, genes, gravity, acids, magnets, and more! Bite-size factoids explain the scientific theories, scientists and discoveries

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behind them. Complete the electrical circuits, unscramble the renewable energy sources, spot the differences in the space station, test your magnet knowledge, colour in the shapes to reveal the

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awesome x-ray! These are just some of the write-in activities featured in STEM Activity: Sensational Science. Also available: STEM Activity: Amazing Maths, STEM Activity: Extreme Engineering and STEM

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Activity: Terrific Technology  
Handbook of Test Development  
Study and Master Mathematics  
Grade 12 CAPS Study Guide  
A Framework for K-12 Science  
Education  
The Science and Design of

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Educational Assessment  
Bridging Science and Practice  
Life Sciences, Grade 10  
Scores of talented and dedicated  
people serve the forensic science  
community, performing vitally  
important work. However, they

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are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science



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disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a

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detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits

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of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening

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Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of

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uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law

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enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Physical Sciences, Grade 10

Focus Life Sciences

Language, Syntax, and the

Natural Sciences

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The War of the Worlds