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**opportunities of  
assessment practices which  
seek to better align  
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**introducing learning-  
oriented assessment (LOA)  
and the context around its  
growing popularity,  
especially in  
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**summative large-scale tests. The first part of the book charts the development of LOA's theoretical and conceptual underpinnings, outlining the ways in which they**

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**have been informed by theories of learning and key elements. The second part demonstrates LOA in practice, drawing on examples from different countries and**

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**instructional settings to explore such topics as the role of technology in LOA and developing feedback materials based around LOA principles and developed for core literacy skills.**

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**Offering a holistic view  
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**to evaluate the added value of teachers, multidimensionality of the measured construct across multiple grades, and the inclusion of covariates. National experts at the Twelfth Annual Maryland Assessment Research Center's Conference on "Value Added**

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**Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness” present the latest developments and methods to tackle these issues. This book includes chapters based on these conference presentations. Further, the book provides some**

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for instance by examinations  
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