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Successful use of information and communication technologies depends on usable designs that do not require expensive training, accommodate the needs of diverse users and are low cost. There is a growing demand and increasing pressure for adopting innovative approaches to the design and delivery of education, hence, the use of online learning (also called E-learning) as a mode of study. This is partly due to the increasing number of learners and the limited resources available to meet a wide range of various needs,

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backgrounds, expectations, skills, levels, ages, abilities and disabilities. The advances of new technology and communications (WWW, Human Computer Interaction and Multimedia) have made it possible to reach out to a bigger audience around the globe. By focusing on the issues that have impact on the usability of online learning programs and their implementation, Usability Evaluation of Online Learning Programs specifically fills-in a gap in this area, which is particularly invaluable to practitioners.

Transform your high school accounting course with CENTURY 21 ACCOUNTING MULTICOLUMN

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JOURNAL 10E, the leader in high school accounting education for more than 100 years. Input from educators, accounting professionals, content experts, and high school accounting students has informed the tenth edition's new critical thinking activities, real-world applications, updated Accounting instruction, and enhanced online learning solutions, including Online Working Papers and Automated Accounting Online computerized accounting software. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching the mechanics of accounting. Greater emphasis on

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conceptual understanding and financial statement analysis in the tenth edition encourages students to apply accounting concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master valued skills, such as critical thinking and technology use, as defined by the Partnership for 21st Century Skills. In addition, commercial technology, integrated throughout the text, equips students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated

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Accounting Online, with step-by-step instructions and the flexibility to use multiple versions of software. Trust the dedicated leader in accounting education to transform your accounting course with a time-tested instructional design, enhanced digital solutions, and a comprehensive package to address your contemporary classroom needs and prepare your students for success in the 21st century. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Grading Strategies for the College Classroom provides insights into managing the supremely

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complicated task of assigning a simple letter to a semester's work. It's a must-read for any faculty member seeking to understand how to use assessment not just to measure performance but also to enhance it, and it delivers some of the most current, innovative ideas for meeting that challenge. It presents new: Thinking about what grades should measure Ideas for developing robust assessment tools Strategies for encouraging students to pursue knowledge instead of grades Ways to ensure that assessments gauge performance and inspire effort A collection of more than 30 articles written by a score of

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highly accomplished college classroom veterans, Grading Strategies for the College Classroom was edited by Maryellen Weimer, Ph.D., author, editor of The Teaching Professor newsletter, and award-winning professor emerita of teaching and learning at Penn State Berks. The book's articles, first published in The Teaching Professor, address four critical aspects of the assessment process: grading exams, assessing papers, gauging participation, and engaging students in meaningful conversations about grades. Grading Exams The authors present creative solutions for the challenges of grading exams. Articles cover:

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***Alternatives to final exams, including reflective exercises and concept-mapping projects
Research showing why cumulative exams may be a better teaching tool than unit exams How-tos for designing, administering, and managing security concerns for online exams Policies that reduce test anxiety and mitigate morale problems Grading Papers This material is equally innovative when it comes to the challenges of assigning and assessing papers. Articles present a wealth of high-impact ideas, including: A unique carrot-and-stick method to encourage students to create drafts of papers Ten practical tips for successfully managing the***

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paper-grading burden A manageable process-driven approach to grading that can be a lifesaver, particularly for new faculty A critical reexamination of the value of rubrics in grading papers Best and worst practices in grading papers Classroom Participation Chapter three focuses on a perennial ambiguous grading area, classroom participation, providing insight into how student perceptions of participation can differ from those of faculty and how to reconcile the two. The authors share strategies for: Creating a participation rubric Helping students appreciate the difference between mere attendance and participation Assessing

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and grading online participation Reconciling rubrics with student self-assessments Talking with Students about Grades The book's final section addresses the difficult subject of managing expectations and conversations about students' grades. This process begins on the first day of class and continues past the final exam. Topics include how to: Answer the question "What will we be graded on?" Handle the "I deserve a better grade on this" conversation Involve students in determining assignment weights and how this impacts performance Deal with students' growing sense of entitlement The learning "story" that takes

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place over the course of a semester is rich, complex, and unique to each student. The details of how an individual progresses (or does not) over the term, what skills are developed, and what knowledge is retained could fill a book. And yet in the end, professors are asked to tell the story not in a book, on a page, over a paragraph, or even in a sentence, but in a single letter. Small wonder grading is such a persistent challenge for both new and veteran faculty. The foreword is by Barbara E. Walvoord, Ph.D., professor emerita of the University of Notre Dame and author of several classic books on higher ed assessment and

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grading, including Effective Grading: A Tool for Learning and Assessment"

Focus On Teaching And Learning And Stop Getting Distracted By Unfamiliar Software!

Distance teaching and learning is difficult. There's the lack of face-to-face communication, the challenges of time management and organizing your work, and the overwhelming variety of software tools that can be used to learn online - if you're like most lockdown-affected students and teachers, you've probably had to wrestle with Zoom, Skype and Google Classroom, to name a few. And if you're new to these tools, you probably feel that

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struggling with all the unfamiliar software is draining the time and energy you could use to do the actual work. Instead of starting your class on time, you're frantically clicking around and wondering which button will take you to the login screen. Instead of grading your students' assignments, you waste half an hour figuring out how to download them. And your students are just as confused as you are. But it doesn't have to be that way. This book is a simple, practical guide to Google Classroom that will transform you into a confident user in a matter of hours. This book will help you: Navigate your online classrooms, upload

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materials, set schedules and deadlines, and grade papers with effortless ease Use the social features of Google Classroom to make online learning fun and collaborative Enhance your Google Classroom experience with the best Chrome add-ons ever created Teach on the go with the Google Classroom mobile app Stop wasting your time trying to figure out how Google Classroom works and focus on the actual teaching! Going through this book will help you use Google Classroom confidently in just a few hours - even if you've never used any similar online learning tools before.

Algebra Workouts: Foundation

General Technical Report NE

Asian Perspectives

What the BEST Teachers Know and Do!

A Guide for Faculty

Learning from Experience

Language Standardization and Language

Variation in Multilingual Contexts

As one of the most noteworthy and popular sociology books of all time, The McDonaldization of Society 6 demonstrates the power of the sociological imagination to 21st century undergraduates in a way that few other books have. This engaging work of social criticism is praised for sparking

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*debate in and out of the classroom and for allowing students to read in depth on a small number of fascinating topics, and it vividly demonstrates the relevance of Weber's discussion of rationalization (the basis of McDonaldization) to the everyday life of today's student. New and Retained Features: * Links a large number of social phenomena to McDonaldization, some which are directly impacted by the principles of the fast-food chain and others where the effect is more tenuous * A new final chapter (10) on 'The DeMcDonaldization of Society?' examines the processes of deMcDonaldization and concludes*

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*that while it is occurring on the surface, McDonaldization is alive and well for example, in the structures that underlie Web 2.0+ Many new and updated examples are from the digital world, keeping the text ultimately relevant for the contemporary student reader * Addresses the advantages of McDonaldization, then focuses on the problems and dangers it poses and looks at efforts to deal with those challenges * Examines the link between McDonaldization and globalization * Challenges the reader to rethink McDonaldization as part of the structure of society and to act to reverse*

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the trend towards it

Mass Communications and Media Studies: An Introduction, 2nd edition is a comprehensive yet concise survey of the history of mass communication media, discussing the current state of each medium, and anticipating the future of mass media. Divided into twelve chapters, it can be used in either 16-week semesters or 12-week terms. Retaining the successful organization of the 1st edition, Peyton Paxson writes in an accessible and well-organized manner, catering to both the needs of students and instructors. He begins each chapter with a list of the current

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issues and trends concerning the chapter's topic, followed by a brief history of that topic, its current state, predictions for the future, an assessment of career opportunities, and discussion questions for critical thinking. More than just updating statistical data, the 2nd edition weaves in discussions of relevant contemporary issues, including crowdsourcing, going 'viral', interactive advertising, tv industry consolidation, 'the internet of things', conflicting ideas of net neutrality and their continuing implications in a more-connected world.

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The field of educational technology is one that requires a high level of problem solving critical thinking, and interpersonal skills to solve problems that are often complex and multi-dimensional. Analyzing cases provides an opportunity to explore professional issues through an environment that allows action researchers, practitioners and students to analyze and reflect on relevant theories and techniques to understand a real problem, ponder solutions and consequences, and develop responses. Hence, this book seeks to provide relevant authentic and realistic cases for such exploration. This book is

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guided by the premise that the cases presented will serve as a platform for researchers, practitioners and students to share experiences and best practices in both developing and developed contexts, in an endeavor to bridge the knowledge divide. Throughout the book, various challenges are addressed and educational technology tools and strategies are subsequently employed in an effort to minimize the issues. Notwithstanding, the book also highlights successes and accomplishments in areas and contexts in which educational technology is being harnessed, including reaching more

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learners, providing more affordable options, and building capacity. Because of the interdisciplinary and multidisciplinary nature of the field and the cases, this book is useful not only in educational technology, but also in other fields. A "Facilitator Guide" is provided for each chapter for educators with their learners.

Efforts to reduce discrimination and increase diversity on campuses, coupled with shrinking budgets causing administrators to devote more resources toward recruiting and retaining students with disabilities, are fuelling an explosion of research in the area of

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inclusive education. An important focus that has been largely neglected is the place of teachers with disabilities in academe. International Perspectives on Teaching with Disability brings together 25 multi-disciplinary scholars with disabilities from Africa, Canada, the Caribbean, the UK, Israel and the United States to share their struggles and successes in teaching with disability. The 18 chapters are written largely from autoethnographic perspectives grounded in solid academic research but full of anecdotes and self-reflexive narratives that provide insights into the lived

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experiences of the authors. Woven into the narratives are discussions of the complexities of self-disclosure and self-advocacy; the varied—and often problematic—ways disability is experienced, perceived and discussed in society and in the classroom; the challenges of navigating academe with disability, the value of disability pedagogy, the positive student outcomes achieved by teaching through disability, as well as practical applications and lessons learned that will benefit educators, administrators and students preparing to become teachers. This book is

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written to champion the integral place and role of disabled educators in academe. Current educators with disability will be affirmed. Those with disability aspiring to become teachers will be encouraged. Temporarily able-bodied administrators and educators will be challenged. Everyone will be informed. This book will be a welcome addition to reading lists in a wide array of academic fields including: Education, Pedagogy, Disability Studies, Human Resources Management, and Sociology.

Century 21 Accounting: General Journal
Google Classroom for Students

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A Collection of Articles for Faculty

It's Time to Complete Community College

The Beginner's Guide to Online Teaching and

Learning with Course School Classroom

Management Tools

From Acceptance to Graduation and Beyond

Distinctive Distance Education Design: Models

for Differentiated Instruction

Focus On Your Teaching And Stop Getting Distracted By

Unfamiliar Software! Distance teaching and learning is difficult. There's the lack of face-to-face

communication, the challenges of time management and organizing your work, and the overwhelming

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variety of software tools that can be used to teach online - if you're like most lockdown-affected teachers, you've probably had to wrestle with Zoom, Skype and Google Classroom, to name a few. And if you're new to these tools, you probably feel that struggling with all the unfamiliar software is draining the time and energy you could use to do the actual work. Instead of starting your class on time, you're frantically clicking around and wondering which button will take you to the login screen. Instead of grading your students' assignments, you waste half an hour figuring out how to download them. And your students are just as confused as you are. But it doesn't have to be that way. This book is a

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simple, practical guide to Google Classroom that will transform you into a confident user in a matter of hours. This book will help you: Navigate your online classrooms, upload materials, set schedules and deadlines, and grade papers with effortless ease Use the social features of Google Classroom to make online learning fun and collaborative Enhance your Google Classroom experience with the best Chrome add-ons ever created Teach on the go with the Google Classroom mobile app Stop wasting your time trying to figure out how Google Classroom works and focus on the actual teaching! Going through this book will help you use Google Classroom confidently in just a few

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hours - even if you've never used any similar online learning tools before. Scroll up, click on "Buy now with 1-Click" and Master Google Classroom Today!

This important contribution to the sociolinguistics of Asian languages breaks new ground in the study of language standards and standardization in two key ways: in its focus on Asia, with particular attention paid to China and its neighbours, and in the attention paid to multilingual contexts. The chapters address various kinds of (sometimes hidden) multilingualism and examine the interactions between multilingualism and language standardization, offering a corrective to earlier work on standardization, which has tended to

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assume a monolingual nation state and monolingual individuals. Taken together, the chapters in this book thus add to our understanding of the ways in which multilingualism is implicated in language standardization, as well as the impact of language standards on multilingualism. The introduction, Chapter 6 and Chapter 8 are free to download as open access publications. You can access them here: Introduction:

<https://zenodo.org/record/5749388#.YaiwuNDP3cs>

Chapter 6:

<https://zenodo.org/record/5749522#.Yaiw-9DP3cs>

Chapter 8:

<https://zenodo.org/record/5749586#.Yai0RNDP3cs>

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As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines

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emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

Earning a college degree improves health and economic wellbeing. Thus, American taxpayers

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subsidize a majority of the cost of public colleges. At least half of all college students in the U.S. today attend two-year colleges; yet, fewer than half of these students achieve their educational goals. This book, written by an experienced community college teacher summarizes specific evidence-based methods to improve student learning and completion. This book summarizes: student characteristics including socio-economic status, academic background, work/family commitments; instructional methods of work-pace, grading procedures, student practice opportunities, and feedback to students; institutional policies such as course scheduling, teaching loads, teacher training,

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availability of student services, commitment of administrators to using assessment to improve student learning outcomes. If you are a college student/parent of a college student, college teacher/administrator, or concerned taxpayer; you are invited to read this book and join this discussion. It is unlikely that college completion rates will significantly improve without informed communities demanding institutional action.

The Distance Education Evolution

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications

Century 21 Accounting: Advanced

Concepts, Methodologies, Tools, and Applications

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A Step-By-Step Guide, Second Edition

A Theological and Apologetic Memoir

Cases on Communication Technology for Second Language Acquisition and Cultural Learning

Want to know a secret? Regardless of what classroom challenges, standards or initiatives you're faced with from year to year, there are seven keys to great teaching that never change—and that are often overlooked! In this bestselling book, internationally-acclaimed authors Annette Breaux and Todd Whitaker reveal the seven simple secrets of effective teaching that can be applied in any classroom. Whether you're a new or experienced teacher, you'll gain valuable insights on improving instruction, classroom

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management, discipline, student motivation, and much, much more! This updated Second Edition contains timely topics such as incorporating technology to enhance your lessons and using social media appropriately. Special Features: Easy-to-use format: The book is divided into seven secrets shared by highly effective teachers. Each secret is then divided into seven parts filled with practical information on why the secret matters and how to implement it effectively. Reflection questions: At the end of each section, there are seven questions to help you determine whether you have mastered each secret. Bonus lists: This special new section contains lists on the qualities of effective teaching and why these qualities matter. These lists can be copied and used during book studies, PLC

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meetings, or staff meetings to provoke thoughtful discussions and enhance teaching and learning. Study guide: A study guide is available to help you extend your learning independently or with colleagues.

www.routledge.com/books/details/9781138783621

Companion website: For more inspiring, informative books from Todd and Annette, check out our special site, www.routledge.com/cw/breaux, going live this summer. Throughout the book, you'll find practical examples and heartfelt advice to encourage you as you implement the seven secrets. As you improve your teaching, you profoundly influence the lives of those who matter most—your students!

Focus On Your Learning And Stop Getting Distracted By

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Unfamiliar Software! Distance teaching and learning is difficult. There's the lack of face-to-face communication, the challenges of time management and organizing your work, and the overwhelming variety of software tools that can be used to learn online - if you're like most lockdown-affected students, you've probably had to wrestle with Zoom, Skype and Google Classroom, to name a few. And if you're new to these tools, you probably feel that struggling with all the unfamiliar software is draining the time and energy you could use to do the actual work. Instead of starting your class on time, you're frantically clicking around and wondering which button will take you to the login screen. Instead of grading your students' assignments, you waste half an hour figuring out how to download them. And your

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students are just as confused as you are. But it doesn't have to be that way. This book is a simple, practical guide to Google Classroom that will transform you into a confident user in a matter of hours. This book will help you: Navigate your online classrooms, upload materials, set schedules and deadlines, and grade papers with effortless ease Use the social features of Google Classroom to make online learning fun and collaborative Enhance your Google Classroom experience with the best Chrome add-ons ever created Teach on the go with the Google Classroom mobile app Stop wasting your time trying to figure out how Google Classroom works and focus on the actual teaching! Going through this book will help you use Google Classroom confidently in just a few hours - even if you've never used

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any similar online learning tools before.

"This book presents a tool to assist in the planning, conducting and evaluation of online learning, providing a way of understanding the course development and design process, drawing upon the research and theory foundations of distance education"--Provided by publisher.

Thoroughly revised edition of the bestselling resource for new teachers--complete with discussion questions, downloadable handouts, and a staff development guide This award-winning book gives beginning educators everything they need to survive and thrive in the classroom. The third edition covers new material including working as a part of a professional learning community (PLC), teaching media literacy and social responsibility, incorporating Common

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Core State Standards, handling "homework push-back" from parents, changes in classroom technology, techniques for motivating students, seeking feedback, and much more. A fully revised edition of a trusted resource, offering solutions to challenges and typical scenarios encountered by new teachers Bonus CD features downloadable versions of the book's checklists, forms, worksheets, and self-assessments Includes Discussion Questions and a handy training guide for Professional Development providers This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems.

An Introduction

Google Classroom

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Seven Simple Secrets

The First-Year Teacher's Survival Guide

Issues and Case Studies

Century 21 Accounting: Multicolumn Journal

Algebra Workouts: Linear Equations

This book is an autobiographical memoir. It tells the story of how God prepared me for the work of theology during childhood and during my schooling at Princeton, Westminster, and Yale. It focuses on those events that shaped my theological convictions and led me to develop my distinctive emphases in theology, apologetics, and philosophy. It seeks to honor God's providence in leading me from one point to another in my life as a son, husband, father, theologian, apologist, and

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churchman. My goal in the book is to show how one's theological convictions are products, not only of logic and reasoning, but also of the events of one's life and the people one interacts with.

Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated

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information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

This book provides an updated look at issues that comprise the online learning experience creation process. As online learning evolves, the lines and distinctions between various classifications of courses has blurred and often vanished.

Classic elements of instructional design remain relevant at the same time that newer concepts of learning experience are growing in importance. However, problematic issues new and old still have to be addressed. This handbook explores many of these topics for new and experienced designers alike, whether creating traditional online courses, open learning experiences, or anything in between.

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With the quantity and quality of available works in Information Systems (IS) research, it would seem advantageous to possess a concise list of exemplary works on IS research, in order to enable instructors of IS research courses to better prepare students to publish in IS venues. To that end, The Handbook of Information Systems Research provides a collection of works on a variety of topics related to IS research. This book provides a fresh perspective on issues related to IS research by providing chapters from world-renowned leaders in IS research along with chapters from relative newcomers who bring some interesting and often new perspectives to IS research. This book should serve as an excellent text for a graduate course on IS research methods.

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A Step By Step Guide

Algebra Workouts: Radicals

Grading Strategies for the College Classroom

Mass Communications and Media Studies

Overcoming Obstacles and Enriching Lives

The McDonaldization of Society 6

For teachers of English, connecting with non-native students can pose significant problems, but communication technologies may offer a viable solution. Cases on Communication Technology for Second

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Language Acquisition and Cultural Learning provides educators with valuable insight into methods and opportunities for using technology to teach students learning a foreign language. Theoretical and pragmatic cases illustrate teaching strategies and methodologies, hardware and software development, administrative concerns, and cross-cultural considerations with respect to effective educational technologies. Educators and students, as well as administrators and developers, will use this book to improve the

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effectiveness of second language curricula across a variety of intercultural perspectives. This book provides graduate students with the tools they need to understand and complete a graduate degree, regardless of how the degree is offered—online or on-campus. It also encourages them to take control of the graduate school process as much as possible and negotiate with faculty and the administration regarding all aspects of the program.

Conversations in E-Learning covers

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everything from e-mail to creating and managing an online community. This book is a useful resource for anyone at any stage of the e-learning process.

Transform your high school accounting course with CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL 10E, the leader in high school accounting education for more than 100 years. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching accounting. Greater emphasis on conceptual

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understanding and financial statement analysis encourages students to apply accounting concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master critical-thinking skills. In addition, problems integrated throughout the text equip students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated

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Accounting Online, with step-by-step instructions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Managing the Graduate School Experience
Best Ideas for Teaching with Technology
Promoting Trait Emotional Intelligence in
Leadership and Education
Leadership and Personnel Management:
Concepts, Methodologies, Tools, and
Applications*

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Student Outcome Studies Show What It Takes to Succeed

A Brief Guide to Online Courses, from Small and Private to Massive and Open

The Beginner's Guide to Online Teaching with Course School Classroom Management Tools

Transform your high school accounting course with

CENTURY 21 ACCOUNTING GENERAL JOURNAL

10E, the leader in high school accounting education for

more than 100 years. Input from educators, accounting professionals, content experts, and high school accounting

students has informed the tenth edition's new critical-

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thinking activities, real-world applications, updated Accounting instruction, and enhanced online learning solutions, including Online Working Papers and Automated Accounting Online computerized accounting software. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching the mechanics of accounting. Greater emphasis on conceptual understanding and financial statement analysis in the tenth edition encourages students to apply accounting concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why

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Accounting? are a few examples of the expanded opportunities for students to master valued skills, such as critical thinking and technology use, as defined by the Partnership for 21st Century Skills. In addition, commercial technology, integrated throughout the text, equips students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated Accounting Online, with step-by-step instructions and the flexibility to use multiple versions of software. Trust the dedicated leader in accounting education to transform your accounting course with a time-tested instructional design, enhanced digital solutions, and a comprehensive package to address your contemporary

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classroom needs and prepare your students for success in the 21st century. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This updated edition provides teachers with practical information and the support they need to navigate the ever-changing advancements in technology which affects the learning environment for students. Featuring great tips, suggestions, and lesson ideas, this resource supports the purposeful infusion of technology into instruction across all content areas. Teachers will find resources and websites with free tools to help every educator navigate the often-

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intimidating technological landscape. A useful guide for all grades, this book will cut through the clutter and get the essential information needed to capitalize on the benefits technology has to offer 21st Century classrooms.

This practical, how-to guide makes it easy for teachers to incorporate the latest technology in their classes. Employing an informal workshop approach, the book avoids technical jargon and pays special attention to the needs of teachers who are expanding the use of computers in their classrooms. The authors focus on what teachers do and how they can do it better, and provide a wide variety of proven tools, tips, and methods for enhancing these activities with technology."Best

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"Ideas for Teaching with Technology" provides extensively illustrated tutorials for a wide variety of software, online tools, and teaching techniques. It covers everything from lesson plans, to time management, how to show animation, blogging, podcasts, laptop strategies, and much, much more. In addition, periodic updates to the text will be available on the authors' website.

Add the vital warm-up process to your algebra lessons with these workouts designed to capture students' interest and reinforce their skills. A broad range of concepts is covered from linear equations to factoring to pure fun. Each workout is easily reproducible and includes an answer key or mini-

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lesson demonstrating how to solve each problem. Essential teaching tips for the algebra classroom are also included.

Century 21 Accounting: Multicolumn Journal, Copyright Update

Google Classroom for Teachers

Research and Practical Case Studies from the Field

A Practical Guide for Teachers, by Teachers

Theology of My Life

Educational Technology in Practice

Ready-to-Use Strategies, Tools and Activities for Meeting the Challenges of Each School Day

Teaching in Nursing, 4th Edition is the only nursing

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text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, *Teaching in Nursing* is a past winner of the AJN Book of the Year award, and is an

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excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching

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boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future. This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology. Based on best principles and effective psychological and pedagogical research, it offers practical suggestions for planning a course, choosing teaching methods, integrating technology

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appropriately and effectively, developing student evaluation instruments and programs, and ideas for evaluation of your own teaching effectiveness. While research-based, this book was developed to be a basic outline of "what to do" when you teach. It is intended as a self-help guide for relatively inexperienced psychology teachers, whether graduate students or new faculty, but also as a core reading assignment for those who train psychology instructors. Experienced faculty who wish to hone their teaching skills will find the book useful, too. Transform your high school accounting course with CENTURY 21 ACCOUNTING ADVANCED 10E, the leader in high school accounting education for more

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than 100 years. Input from educators, accounting professionals, content experts, and high school accounting students has informed the tenth edition's new critical-thinking activities, real-world applications, updated accounting instruction, and enhanced online learning solutions, including Online Working Papers and Automated Accounting Online computerized accounting software. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching the mechanics of accounting. Greater emphasis on conceptual understanding and financial statement analysis in the tenth edition encourages students to apply accounting concepts to real-world

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situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master valued skills, such as critical thinking and technology use, as defined by the Partnership for 21st Century Skills. In addition, commercial technology, integrated throughout the text, equips students to work with Microsoft Excel, Sage 50, QuickBooks, and Automated Accounting Online, with step-by-step instructions and the flexibility to use a variety of commercial software programs. Trust the dedicated leader in accounting education to transform your accounting course with a

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Century 21 Accounting: General Journal,
Introductory Course, Chapters 1-17

Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher. The goal of this book is to review the body of teaching research that is available as well as some of the well-accepted lore, so as to make the first foray into teaching psychology a positive experience. Teaching

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Psychology outlines the major problems and issues confronting psychology teachers. It presents an overview of the "nuts and bolts" of teaching psychology including dealing with troubled and troubling students, choosing and using technology, developing evaluation instruments, and selecting methods for self-evaluation. Written by two award-winning psychology professors with over 50 years of combined teaching experience, the book offers a wide range of down-to-earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students

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learn more. The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face, beginning with goal setting and ending with evaluation of one's teaching. Each chapter is chockfull of helpful tools including checklists, sample lecture notes, writing assignments, and grading criteria. To make it easier to customize this material, these tools are available on an accompanying CD along with a rating sheet for choosing a textbook, a student grade-record sheet, a sample statement on academic integrity and a pool of less-than-perfect test items to hone item-

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writing skills. This book offers guidelines for teaching such as: setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text, writing a syllabus, and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions, promoting critical thinking, and evaluating student performance. Intended for psychology graduate students who are learning to teach, faculty who train psychology instructors, and new psychology faculty at institutions ranging from high schools to universities, as well as experienced

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faculty wishing to hone their teaching skills. Humans have the capacity to detect and experience a wide spectrum of emotions in everyday life. However, the ability to identify and interpret those emotions is not a skill commonly held by all individuals, despite the significance of this skill. Promoting Trait Emotional Intelligence in Leadership and Education provides the latest information on enabling educators and leaders across industries to monitor the emotions of others as well as their own in order to interact effectively with others. Focusing on best practices and methods for training those in

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education and leadership positions, this publication is essential to the research needs of education administrators, professors, managers, and professionals in various disciplines.

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