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The English Catalogue of Books [annual]

Foucault and School Leadership Research

The School Journal

Proceedings [of The] Middle States Association of Colleges and Secondary Schools Annual Convention

Harvard Alumni Bulletin

Foucault and School Leadership Research illustrates the application of Foucauldian theory to an educational leadership research context, thus staging the ways a researcher negotiates the methodological tensions and contradictions in the conduct of qualitative inquiry within education research. The book draws on an empirical study of a multi-site school collaborative that investigates relations of power within the unfolding network among the various leadership hierarchies in school governance. The book is anchored around a narrative dramatization that the author, Denise Mifsud, crafts from her data, using the dramatic play as a medium to present her research findings so as to show rather than just tell readers about network leadership dynamics. Mifsud's innovative use of dramatization to communicate her findings and analysis serves to problematize the representation of

qualitative research, as well as to incorporate researcher interpretation and explicate the intertwining nature of theory and methodology. Through the use of Foucauldian theory, mainly his notions of webs of power, discipline, governmentality, discourse, and subjectification, the research narrative critiques and problematizes traditional understandings of educational leadership. The book focuses on and demonstrates the challenging enterprise of the art of theory application in method by outlining the epistemological, operational and analytical challenges encountered: the application of Foucauldian concepts in education research contexts; the adaptation of methodological and theoretical concerns; in addition to showing how the quality of research outcomes is shaped by social theory.

Secondary Education Bulletin

Bulletin

Bridging Theory and Method

Proceedings of the ... Annual Convention

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choice question base too. I am sure & hopeful that this book will be 'means of success' for the aspirants.

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The seventeen chapters brought together in this volume represent a selection of papers presented at the International Conference on Bilingualism held in March 2015 at the University of Malta's Valletta campus. The multifaceted nature of the conference is evident in the diverse viewpoints from a range of authors who analyse aspects of the linguistic situations in Brazil, Bulgaria, France, Germany, Greece, Israel, Italy, Macau, Malta, Poland, Romania, Sri Lanka, and the United Kingdom. The volume comprises chapters on Code-Switching, Linguistic Landscape, Bilingualism, Culture and Identity, Language Policy, Bilingual Education, and Trilingualism. This book is a valuable resource not only for students and scholars, but also for language teachers interested in the variegated nature of bilingualism in various countries in Europe, Asia, and South America.

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Reports from Commissioners

The Calcutta Gazette

The Offset Alpine burnt-out building, the Accounts Dept with Judy, and Rod holding what was left of a monitor, on Christmas morning, 1993.

The Canada School Journal

The Practical Teacher; with which is Incorporated the Practical Teacher's Art Monthly

Reports of Cases Decided by the English Courts

Agricultural News

International Perspectives on Bilingualism

International Perspectives on Bilingualism Cambridge Scholars Publishing

The Harvard Graduates' Magazine

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