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# **Hola Amigos 2nd Canadian Edition**

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**will give your child the reading skills needed now for a better chance at tomorrow, while bringing you and your child closer together. Is your child halfway through first grade and still unable to read? Is your preschooler bored with coloring and ready for reading? Do you want to help your child**

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**read, but are afraid you'll do something wrong? Teach Your Child to Read in 100 Easy Lessons is a complete, step-by-step program that shows parents simply and clearly how to teach their children to read. Twenty minutes a day is all you need, and within 100 teaching days your child will be reading on a solid second-**

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**grade reading level. It's a sensible, easy-to-follow, and enjoyable way to help your child gain the essential skills of reading. Everything you need is here—no paste, no scissors, no flash cards, no complicated directions—just you and your child learning together. One hundred lessons, fully illustrated**

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**and color-coded for clarity, give your child the basic and more advanced skills needed to become a good reader.**

**This “extraordinary” novel of one man’s border crossing reveals “a human history of sorrow and suffering, all of it beginning with the thirst to be free” (NPR). Héctor is trapped. The water**

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**truck, sealed to hide its human cargo, has broken down. The coyotes have taken all the passengers' money for a mechanic and have not returned. Héctor finds a name in his friend César's phone: AnniMac. A name with an American number. He must reach her, both for rescue and to pass along the**

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**message César has come so far to deliver. But are his messages going through? Over four days, as water and food run low, Héctor tells how he came to this desperate place. His story takes us from Oaxaca—its rich culture, its rapid change—to the dangers of the border, exposing the tangled ties**

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**between Mexico and El Norte. And it reminds us of the power of storytelling and the power of hope, as Héctor fights to ensure his message makes it out of the truck and into the world. Both an outstanding suspense novel and an arresting window into the relationship between two great cultures, The**



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**Jaguar's Children shows how deeply interconnected all of us are. "This is what novels can do—illuminate shadowed lives, enable us to contemplate our own depths of kindness, challenge our beliefs about fate. Vaillant's use of fact to inspire fiction brings to mind a long list of**

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**powerful novels from the past decade or so: What is the What by Dave Eggers; The Map of Love by Ahdaf Soueif; The Storyteller by Jodi Picoult.” —Amanda Eyre Ward, The New York Times Book Review “[A] heartbreaker . . . Wrenching . . . with a voice fresh and plangent enough to disarm resistance.”**

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**—The Boston Globe “Fearless.” —The  
Globe and Mail**

**This highly accessible, manageable  
program is user-friendly for both  
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succinct and precise grammar  
explanations, its presentation of high-  
frequency and practical vocabulary, and**

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**overall flexibility, Hola, Amigos! First Canadian Edition continues to maintain its appeal with instructors regardless of their preferred methodology. The program is designed to develop students' ability to communicate effectively in Spanish in a variety of situations as well as to strengthen**

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**cultural awareness and competence. It offers a full scope and sequence and is perfectly suited for Canadian one-semester courses. The Canadian Edition features all-new art and video programs, as well as enhanced integration and presentation of culture. Relevant Canadian examples and**

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**illustrations are integrated throughout  
the text.**

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**A Case of Implicit Learning in  
Anglophones**

**Hola, amigos!**

**Hola Amigos**

**Forthcoming Books**

*[The book] is a complete, flexible  
program designed for beginning college  
and university students. It presents the*

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*basic grammar of Spanish using a balanced, eclectic approach that stresses all four skills: listening, speaking, reading, and writing. Because the program emphasizes the active, practical use of Spanish for communication in high-frequency situations, a special effort has been made to provide up-to-*



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*date, practical insights into the cultural diversity of the contemporary Spanish-speaking world. The program's goal is to help learners achieve linguistic proficiency and cultural awareness, and to motivate them to continue their study of the Spanish language and the many cultures in which it is spoken.-Pref.*

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*Hola, amigos! Learning espanol is a blast with this book. Packed with sections of fun facts, tips, and silly Spanish phrases, kids will be speaking Spanish pronto! In addition to thirty Spanish-themed puzzles, kids find: Pronunciations of Spanish words Commonly used words for around the house and town Terms for describing*

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*themselves en espanol An English-Spanish glossary As a bonus, the book includes a comprehensive parent/teacher guide to facilitate learning. Loaded with simple, lively lessons to keep kids busy for hours, this book is just the thing to get little readers to hablar espanol hoy!*

*In this rhyming celebration of playtime,*

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*bilingual Maya Papaya welcomes all four seasons with a flair for dress-up and an inclusion of Spanish words in an English narrative. Strong writing, a spunky protagonist, and themes of playtime and the changing seasons lead to a celebration as Maya Papaya plays dress-up and speaks to her toys in English and Spanish,*

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*going on adventures and making the most of their time together. Expert author Susan Middleton Elya is a former Spanish teacher and known for her prolific, award-winning bilingual books for children.*

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*Book Review Index*

**This book proposes that**

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**research into generative  
second language acquisition  
(GenSLA) can be applied to  
the language classroom.  
Assuming that Universal  
Grammar plays a role in  
second language**

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**development, it explores generalisations from GenSLA research. The book aims to build bridges between the fields of generative second language acquisition, applied linguistics, and**



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**language teaching; and it shows how GenSLA is poised to engage with researchers of second language learning outside the generative paradigm. Each chapter of Universal Grammar and the**

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**Second Language Classroom showcases ways in which GenSLA research can inform language pedagogy. Some chapters include classroom research that tests the effectiveness of teaching**

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**particular linguistic phenomena. Others review existing research findings, discussing how these findings are useful for language pedagogy. All chapters show how**

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**generative linguistics can  
enhance teachers' expertise  
in language and second  
language development.  
“This groundbreaking  
volume ably takes on the  
gap that currently exists**

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**between generative  
linguistic theory in second  
language acquisition  
(GenSLA) and second  
language pedagogy, by  
gathering chapters from  
GenSLA researchers who are**

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**interested in the relevance  
and potential application of  
their research to  
second/foreign language  
teaching. It offers a  
welcome and thought-  
provoking contribution to**

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**any discussion of the  
relation between linguistic  
theory and practice. I  
recommend it not only for  
language teachers  
interested in deepening  
their understanding of the**

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**formal properties of the languages they teach, but also for linguists interested in following up on more practical consequences of the fruits of their theoretical and empirical research.”**



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**Donna Lardiere, Georgetown  
University, Washington DC,  
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accessible and balanced  
introduction to Spanish that  
helps prepare students to**

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**use the language in a natural way in a variety of situations. Focusing on the four skills of listening, reading, writing, and speaking, students are provided with many**

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**opportunities to practise  
and use the language, while  
increasing their cultural  
awareness of the Spanish-  
speaking world. The third  
Canadian edition has  
maintained what has made**

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**this such a successful  
program for students?its  
succinct and precise  
grammar explanations, the  
presentation of high-  
frequency and practical  
vocabulary?while**

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**incorporating more  
communicative and task-  
based activities and  
increasing the cross-cultural  
content. Overall, the entire  
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introduction to  
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takes draws upon strategies  
associated with many  
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allowing it to be easily used  
by many instructors with  
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**Hola Workbook and Lab  
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Book + Online**

*While many professional  
translators believe the ability to  
translate is a gift that one either*

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*has or does not have, Allison Beeby Lonsdale questions this view. In her innovative book, she demonstrates how teachers can guide their students by showing them how insights from communication theory, discourse*

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*analysis, pragmatics, and semiotics illuminate the translation process. Challenging long-held assumptions, she establishes a fascinating framework on which to base the structure of a professional prose-*

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*translation class. Her original contributions to the question of directionality and to the specific strategies of translating are applicable to not only the teaching of translation from Spanish to English, but to other*



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*teaching situations and to other pairs of languages as well. She also reviews the latest attempts in translation theory to define and contextualize ideal translator competence, student translator competence, and general*

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*translation strategies. Beeby  
Lonsdale completes her book by  
applying her conclusions to  
selecting and organizing the  
content of teaching translation  
from Spanish to English. She  
illustrates one or more of the*

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*basic translation principles through 29 teaching units, which are prefaced by objectives, tasks, and commentaries for the teacher, and through 48 task sheets, which show how to present the material to students.*

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*PURA BELPRÉ HONOR BOOK  
ALA NOTABLE BOOK “An  
important, must-have addition to  
the growing body of literature  
with immigrant themes.” —School  
Library Journal (starred review)  
Twelve-year-old Jaime makes*

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*the treacherous and life-changing journey from his home in Guatemala to live with his older brother in the United States in this “powerful and timely” (Booklist, starred review) middle grade novel. Jaime is sitting on*

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*his bed drawing when he hears a  
scream. Instantly, he knows:  
Miguel, his cousin and best  
friend, is dead. Everyone in  
Jaime's small town in  
Guatemala knows someone who  
has been killed by the Alphas, a*

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*powerful gang that's known for violence and drug trafficking. Anyone who refuses to work for them is hurt or killed—like Miguel. With Miguel gone, Jaime fears that he is next. There's only one choice: accompanied by his*

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*cousin Ángela, Jaime must flee his home to live with his older brother in New Mexico. Inspired by true events, The Only Road is an individual story of a boy who feels that leaving his home and risking everything is his only*



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*chance for a better life. The story is “told with heartbreaking honesty,” Booklist raved, and “will bring readers face to face with the harsh realities immigrants go through in the hope of finding a better, safer*

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*life, and it will likely cause them to reflect on what it means to be human.”*

*This highly accessible, manageable program is user-friendly for instructors, teaching assistants, and students. Known*

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*for its succinct and precise  
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presentation of high-frequency  
and practical vocabulary, and its  
overall flexibility, HOLA,  
AMIGOS! continues to maintain  
its appeal with instructors*

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*regardless of their preferred methodology. The program is designed to develop students' ability to communicate effectively in Spanish in a variety of situations as well as to strengthen cultural awareness*

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*and competence. It offers a full scope and sequence, yet is brief enough to be used effectively for a two-semester course. The eighth edition features an enhanced integration and presentation of culture and new*

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This volume brings together theoretical perspectives and empirical studies in second language (L2) acquisition and



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bilingualism and discusses their implications for L2 pedagogy. The book is organized into three sections that focus on prominent linguistic and cognitive theories and together provide a compelling set of state-of-the-art works. Part

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I consists of studies that give rise to innovative applications for second language teaching and learning and Part II discusses how findings from cognitive research can inform practices for L2 teaching and learning. Following

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these two sections, Part III provides a summative commentary of the theories explored in the volume along with suggestions for future research directions. The book is intended to act as a valuable reference for

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scholars, applied linguists,  
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glittering cave of crystals, then visit the world ' s largest cave in Vietnam. Peer over a 355-foot waterfall in Zambia, then learn how Antarctica ' s Blood Falls got their mysterious color. Or see mysterious mummies in Japan

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achieve.--"Los Angeles Times Book  
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Rowinsky-Geurts,  
Stewart****Hola, amigos!***Cengage  
Learning  
(abridged and revised) This  
reference grammar offers**

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***intermediate and advanced students a reasonably comprehensive guide to the morphology and syntax of educated speech and plain prose in Spain and Latin America at the end of the twentieth century. Spanish is***

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***the main, usually the sole official language of twenty-one countries,} and it is set fair to overtake English by the year 2000 in numbers 2 of native speakers. This vast geographical and political diversity ensures that***

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***Spanish is a good deal less unified than French, German or even English, the latter more or less internationally standardized according to either American or British norms. Until the 1960s, the criteria of internationally***

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***correct Spanish were dictated by the Real Academia Espanola, but the prestige of this institution has now sunk so low that its most solemn decrees are hardly taken seriously - witness the fate of the spelling reforms listed in***

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***the Nuevas normas de prosodia y ortografía, which were supposed to come into force in all Spanish-speaking countries in 1959 and, nearly forty years later, are still selectively ignored by publishers and literate***

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***persons everywhere. The fact is that in Spanish 'correctness' is nowadays decided, as it is in all living languages, by the consensus of native speakers; but consensus about linguistic usage is obviously difficult to***

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***achieve between more than  
twenty independent, widely  
scattered and sometimes  
mutually hostile countries.  
Peninsular Spanish is itself in  
flux.***

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***A Hidden Tribe,***  
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### ***Never Seen***

*This book presents a novel analysis of the learning of motion event descriptions by Anglophone students of Spanish. The author*

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*examines cross-  
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between English and  
Spanish, focusing on the  
verbal patterns of  
motion events, to  
explore how learners*

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*overcome an entrenched  
first-language  
preference to move  
toward the  
lexicalization pattern  
of the additional  
language. His findings*

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*highlight the gradual  
nonlinear process  
Anglophones traverse to  
acquire and produce form-  
meaning mappings  
describing motion in  
Spanish. The author*

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*suggests that as motion event descriptions are not normally the focus of explicit instruction, students learn this concept primarily from exposure to Spanish.*

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*Given its  
interdisciplinary  
nature, this book will  
be of interest to  
researchers working in  
Hispanic linguistics,  
cognitive semantics, and*

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*Spanish language  
learning and teaching.  
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searches, mazes and  
quizzes are featured in  
this book where  
everything is set in the*



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*zany world of the  
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*Recounts the author's  
experiences with the  
reclusive Tarahumara  
Indians, whose*

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*techniques allow them to run long distances with ease, and describes his training for a fifty-mile race with the tribe and a number of ultramarathoners.*

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