

How To Hack Teachers Edgenuity Account

Feeling tired, stressed or disconnected with God? In this devotional, authors Pam Farrel and Dawn Wilson provide real-life stories mixed with a splash of humor and an encouraging word from God to help women get through hectic days. Joy from God, unlike the fleeting happiness of the world, transforms the

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soul and helps to heal frazzled, broken women. A cheerful heart is still good medicine (Proverbs 17:22), and women need it in megadoses! There will always be a need for humor to cheer our hearts, and when that humor is paired with powerful truth principles from Scripture, women will be revived and refreshed. To make it fun, the authors have taken Scripture verses and made them into text messages similar to those you might see on your cell phone,

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but these are from God's Word.

Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

Traces the panoramic story of the sweet substance and its important role in shaping world history.

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The New York Times bestselling author of *Predictably Irrational* and *The Upside of Irrationality* returns with thought-provoking work to challenge our preconceptions about dishonesty and urge us to take an honest look at ourselves. Does the chance of getting caught affect how likely we are to cheat? How do companies pave the way for dishonesty? Does collaboration make us more honest or less so? Does religion improve our honesty? Most of

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us think of ourselves as honest, but, in fact, we all cheat. From Washington to Wall Street, the classroom to the workplace, unethical behavior is everywhere. None of us is immune, whether it's the white lie to head off trouble or padding our expense reports. In The (Honest) Truth About Dishonesty, award-winning, bestselling author Dan Ariely turns his unique insight and innovative research to the question of dishonesty. Generally, we assume that

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cheating, like most other decisions, is based on a rational cost-benefit analysis. But Ariely argues, and then demonstrates, that it's actually the irrational forces that we don't take into account that often determine whether we behave ethically or not. For every Enron or political bribe, there are countless puffed résumés, hidden commissions, and knockoff purses. In The (Honest) Truth About Dishonesty, Ariely shows why some things are easier

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to lie about; how getting caught matters less than we think; and how business practices pave the way for unethical behavior, both intentionally and unintentionally. Ariely explores how unethical behavior works in the personal, professional, and political worlds, and how it affects all of us, even as we think of ourselves as having high moral standards. But all is not lost. Ariely also identifies what keeps us honest, pointing the way for

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achieving higher ethics in our everyday lives. With compelling personal and academic findings, The (Honest) Truth About Dishonesty will change the way we see ourselves, our actions, and others.

The Fundamental 5

Math 1

How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses
Intervention Student Workbook
Building a Foundation for Better

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Understanding

A Radical New Way to Negotiate

Critical Discourse on Challenges and Opportunities

Devotional Messages of Hope & Humor for Women

This is a unique type of student text book for the student of Math 1 or Algebra 1. It includes vocabulary, instructional, and practice materials for each area of study covered by the usual and customary Math 1 curriculum. Applicable project materials are included for some but not all areas of study.

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From a renowned education writer comes a paradigm-shifting examination of the rapidly changing world of college that every parent, student, educator, and investor needs to understand. Over the span of just nine months in 2011 and 2012, the world's most famous universities and high-powered technology entrepreneurs began a race to revolutionize higher education. College courses that had been kept for centuries from all but an elite few were released to millions of students throughout the world—free. Exploding college prices and a flagging global economy, combined with the derring-do of a few intrepid innovators, have created a dynamic climate for a total

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rethinking of an industry that has remained virtually unchanged for a hundred years. In *The End of College*, Kevin Carey, an education researcher and writer, draws on years of in-depth reporting and cutting-edge research to paint a vivid and surprising portrait of the future of education. Carey explains how two trends—the skyrocketing cost of college and the revolution in information technology—are converging in ways that will radically alter the college experience, upend the traditional meritocracy, and emancipate hundreds of millions of people around the world. Insightful, innovative, and accessible, *The End of College* is a must

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read, and an important contribution to the developing conversation about education in this country. In the worldwide movements of educational reform, educators are forging new roles, identities and relationships. Leadership is vital, but must be rooted in the capacity for learning. This volume responds to the tensions and paradoxes brought by educational reform presenting a critical discourse on teachers as learners. The contributions bring an array of cultural settings and methodological orientations, and reveal contextual burdens that teachers should not carry in isolation. Teachers' learning demands collective engagement to

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turn challenges into opportunities in a sustainable quest for higher goals. The discourse concludes with a vision for a new relationship among educational workers as a joint force of learners in a cross-boundary endeavor for moral commitment to education.

"A critically acclaimed guide to English usage. Includes more than 2,300 entries presenting the history, analysis and recommendations regarding noted usage controversies. Entries are illustrated with more than 20,000 quotations from prominent writers."

Sugar Changed the World
Version 2.0

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The Lean Startup

The Reboot Classroom

How We Lie to Everyone--Especially Ourselves

A Story of Magic, Spice, Slavery, Freedom, and Science

The Honest Truth About Dishonesty

Make School Amazing for Your Students and Staff

Do you feel like something big is missing from your life? Do you feel trapped, bored, stuck in a meaningless routine? It may be you think you're too ordinary to ever do something special. Perhaps you're afraid that if you try, you'll fail. The startling truth is this: Just about anyone can do great

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things, can live a life that's remarkable, purposeful, excellent, and yes, even heroic. If you want to be a hero, you can be. How? That's what this book is all about. Will you choose to do it? Will you decide to journey heroically, instead of spending your life merely marking time? If so, this is the book for you. Welcome to your heroic journey. This book explains how to design classroom experiences that encourage students to take risks and explore their passions in a stimulating, motivating, and supportive environment where improvement, rather than grades, is the focus.

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Finest heroic poem in Old English celebrates the exploits of Beowulf, a young nobleman of southern Sweden. Combines myth, Christian and pagan elements, and history into a powerful narrative. Genealogies.

"From a leading Yale expert, a radical, principled, and field-tested approach that identifies what's really at stake in any negotiation and ensures you get your half-so you can focus on growing the pie"--

Fluent in 3 Months

Building Resilient Students from the Inside Out

The History of Personalized Learning

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The School in the Cloud
2000 Edition

Practical Strategies to Improve K-12 Student
Engagement in Virtual Learning

A Field Guide for the Hero's Journey

Learning Through Artificial Teaching
Environments

Building Foundations of Scientific Understanding (BFSU) - BFSU is for teachers, homeschoolers, and other educators to deliver a first-rate science education to K-8 students and older beginning-science learners. Vol. I (here) is for grades K-2 and older beginning-science learners. Volumes II and III are for grades 3-5, and 6-8, and older progressing science learners. BFSU provides both teaching methodologies and

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detailed lesson plans embracing and integrating all the major areas of science. BFSU lessons follow structured learning progressions that build knowledge and develop understanding in systematic incremental steps. BFSU lessons all center around hands-on experience and real-world observations. In turn, they draw students to exercise their minds in thinking and drawing rational conclusions from what they observe/experience. Therefore, in following BFSU, students will be guided toward conceptual understanding of crosscutting concepts and ideas of science, as well as factual knowledge, and they will develop mind skills of scientific thinking and logical reasoning in the process. Implementing BFSU requires no particular background in either science or teaching. Teachers/parents can learn along with their children

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and be excellent role models in doing so. Already widely used and acclaimed in its 1st edition form, this second edition of BFSU contains added elements that will make it more useful in bringing students to master the Next Generation Science Standards (NGSS).

At a time when lesbian, gay, bisexual, and transgender individuals--often referred to under the umbrella acronym LGBT--are becoming more visible in society and more socially acknowledged, clinicians and researchers are faced with incomplete information about their health status. While LGBT populations often are combined as a single entity for research and advocacy purposes, each is a distinct population group with its own specific health needs. Furthermore, the experiences of LGBT individuals are not

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uniform and are shaped by factors of race, ethnicity, socioeconomic status, geographical location, and age, any of which can have an effect on health-related concerns and needs. The Health of Lesbian, Gay, Bisexual, and Transgender People assesses the state of science on the health status of LGBT populations, identifies research gaps and opportunities, and outlines a research agenda for the National Institute of Health. The report examines the health status of these populations in three life stages: childhood and adolescence, early/middle adulthood, and later adulthood. At each life stage, the committee studied mental health, physical health, risks and protective factors, health services, and contextual influences. To advance understanding of the health needs of all LGBT individuals, the report finds that

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researchers need more data about the demographics of these populations, improved methods for collecting and analyzing data, and an increased participation of sexual and gender minorities in research. The Health of Lesbian, Gay, Bisexual, and Transgender People is a valuable resource for policymakers, federal agencies including the National Institute of Health (NIH), LGBT advocacy groups, clinicians, and service providers.

Clay Christensen's groundbreaking bestselling work in education now updated and expanded, including a new chapter on Christensen's seminal "Jobs to Be Done" theory applied to education. "Provocatively titled, *Disrupting Class* is just what America's K-12 education system needs--a well thought-through proposal for using technology to better serve

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students and bring our schools into the 21st Century. Unlike so many education 'reforms,' this is not small-bore stuff. For that reason alone, it's likely to be resisted by defenders of the status quo, even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation." —Joel Klein, Chancellor of the New York City Department of Education "A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education." —Jim Collins, bestselling author of Good to Great "Just as iTunes revolutionized the music industry, technology has the potential to transform education in America so that every one of the nation's 50 million students receives a high quality education. Disrupting Class is a must-read, as it shows us

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how we can blaze that trail toward transformation.” —Jeb Bush, former Governor of Florida According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive-academically, economically, and technologically-we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need "disruptive innovation." Now, in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time-education-and apply Christensen's now-famous theories of "disruptive" change using a wide range of real-life examples. Whether you're a school administrator, government official, business

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leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how: Customized learning will help many more students succeed in school Student-centric classrooms will increase the demand for new technology Computers must be disruptively deployed to every student Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform We can compete in the global classroom-and get ahead in the global market Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new

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lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session. Chart a course to innovation using educational technology. Let's go on an edventure! Do you want to innovate and take risks in your teaching? Looking for ways to troubleshoot common classroom challenges? Jennie Magiera charts a course for you to discover your own version of innovation, using the limitless possibilities of educational technology. Packed with lesson plans, examples, and solutions, Courageous Edventures will show you: How to create your own Teacher-IEP (Innovation Exploration Plan) Strategies and solutions for tackling common educational technology problems Methods for putting learning into the hands of students How to find innovation in everyday places

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Hacking Chinese

Split the Pie

A Science Curriculum for K-8 and Older Beginning Science Learners, 2nd Ed. Vol. I, Grades K-2

Building Foundations of Scientific Understanding

The Life, Death, and Legacy of One Laptop per Child

Springboard Mathematics

From Democratic Ideal to Market Commodity

N-Gen Math 7 Bundle - 20

Learning Chinese can be frustrating and difficult, partly because it's very different from European languages. Following a teacher, textbook or language course is not enough. They show you the

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characters, words and grammar you need to become proficient in Chinese, but they don't teach you how to learn them! Regardless of what program you're in (if any), you need to take responsibility for your own learning. If you don't, you will miss many important things that aren't included in the course you're taking. If you study on your own, you need to be even more aware of what you need to do, what you're doing at the moment and the difference between them. Here are some of the questions I have asked and have since been asked many times by students: How do I learn

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characters efficiently? How do I get the most out of my course or teacher? Which are the best learning tools and resources? How can I become fluent in Mandarin? How can I improve my pronunciation? How do I learn successfully on my own? How can I motivate myself to study more? How can I fit learning Chinese into a busy schedule? The answers I've found to these questions and many others form the core of this book. It took eight years of learning, researching, teaching and writing to figure these things out. Not everybody has the time to do that! I can't go back in time and help myself learn in a

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better way, but I can help you! This book is meant for normal students and independent language learners alike. While it covers all major areas of learning, you won't learn Chinese just by reading this book. It's like when someone on TV teaches you how to cook: you won't get to eat the delicious dish just by watching the program; you have to do the cooking yourself. That's true for this book as well. When you apply what you learn, it will boost your learning, making every hour you spend count for more, but you still have to do the learning yourself. This is what a few readers have said about the

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book: "The book had me nodding at a heap of things I'd learnt the hard way, wishing I knew them when I started, as well as highlighting areas that I'm currently missing in my study." - Geoff van der Meer, VP engineering "This publication is like a bible for anyone serious about Chinese proficiency. It's easy for anyone to read and written with scientific precision." - Zachary Danz, foreign teacher, children's theatre artist About me I started learning Chinese when I was 23 (that's more than eight years ago now) and have since studied in many different situations, including serious

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immersion programs abroad, high-intensity programs in Sweden, online courses, as well as on the side while working or studying other things. I have also successfully used my Chinese in a graduate program for teaching Chinese as a second language, taught entirely in Chinese mostly for native speakers (the Graduate Institute for Teaching Chinese as a Second Language at National Taiwan Normal University). All these parts have contributed to my website, Hacking Chinese, where I write regularly about how to learn Mandarin. Benny Lewis, who speaks over ten languages—all

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self-taught—runs the largest language-learning blog in the world, Fluent In 3 Months. Lewis is a full-time "language hacker," someone who devotes all of his time to finding better, faster, and more efficient ways to learn languages. *Fluent in 3 Months: How Anyone at Any Age Can Learn to Speak Any Language from Anywhere in the World* is a new blueprint for fast language learning. Lewis argues that you don't need a great memory or "the language gene" to learn a language quickly, and debunks a number of long-held beliefs, such as adults not being as good of language learners as

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children.

A fascinating examination of technological utopianism and its complicated consequences. In *The Charisma Machine*, Morgan Ames chronicles the life and legacy of the One Laptop per Child project and explains why—despite its failures—the same utopian visions that inspired OLPC still motivate other projects trying to use technology to “ disrupt ” education and development.

Announced in 2005 by MIT Media Lab cofounder Nicholas Negroponte, One Laptop per Child promised to transform the lives of children across

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the Global South with a small, sturdy, and cheap laptop computer, powered by a hand crank. In reality, the project fell short in many ways—starting with the hand crank, which never materialized. Yet the project remained charismatic to many who were captivated by its claims of access to educational opportunities previously out of reach. Behind its promises, OLPC, like many technology projects that make similarly grand claims, had a fundamentally flawed vision of who the computer was made for and what role technology should play in learning. Drawing on fifty years of history and a

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seven-month study of a model OLPC project in Paraguay, Ames reveals that the laptops were not only frustrating to use, easy to break, and hard to repair, they were designed for “ technically precocious boys ” —idealized younger versions of the developers themselves—rather than the children who were actually using them. The Charisma Machine offers a cautionary tale about the allure of technology hype and the problems that result when utopian dreams drive technology development.

How ed tech was born: Twentieth-century teaching

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machines--from Sidney Pressey's mechanized test-giver to B. F. Skinner's behaviorist bell-ringing box. Contrary to popular belief, ed tech did not begin with videos on the internet. The idea of technology that would allow students to "go at their own pace" did not originate in Silicon Valley. In *Teaching Machines*, education writer Audrey Watters offers a lively history of predigital educational technology, from Sidney Pressey's mechanized positive-reinforcement provider to B. F. Skinner's behaviorist bell-ringing box. Watters shows that these machines and the pedagogy that

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accompanied them sprang from ideas--bite-sized content, individualized instruction--that had legs and were later picked up by textbook publishers and early advocates for computerized learning. Watters pays particular attention to the role of the media--newspapers, magazines, television, and film--in shaping people's perceptions of teaching machines as well as the psychological theories underpinning them. She considers these machines in the context of education reform, the political reverberations of Sputnik, and the rise of the testing and textbook industries. She chronicles

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Skinner's attempts to bring his teaching machines to market, culminating in the famous behaviorist's efforts to launch Didak 101, the "pre-verbal" machine that taught spelling. (Alternate names proposed by Skinner include "Autodidak," "Instructomat," and "Autostructor.") Telling these somewhat cautionary tales, Watters challenges what she calls "the teleology of ed tech"--the idea that not only is computerized education inevitable, but technological progress is the sole driver of events.

Lead Like a Pirate

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A Field Guide For Educational Leaders
How Anyone at Any Age Can Learn to Speak Any
Language from Anywhere in the World
Alone

Saxon Math 6/5

The End of College

En Espanol

**"A Joint Publication With Ontario Principals' Council."
Hacking ChineseA Practical Guide to Learning Mandarin
Contains research and current trends used in digital
simulations of teaching, surveying the uses of games**

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and simulations in teacher education.

The Science and the Story of the Future of Learning In 1999, Sugata Mitra conducted the famous "Hole in the Wall" experiment that inspired three TED Talks and earned him the first million-dollar TED prize for research in 2013. Since then, he has conducted new research

around self-organized learning environments (SOLE), building "Schools in the Cloud" all over the world. This new book shares the results of this research and offers • Examples of thriving Schools in the Cloud in unlikely places • Mitra's predictions on the future of learning • How to design assessments for self-organizing learning • How to build your own School in the Cloud • Clips from the documentary, The School in the Cloud

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Merriam-Webster's Dictionary of English Usage

The Death and Life of the Great American School System

Private Enterprise and Public Education

Learning First, Technology Second

Teaching Machines

5 Proven Ways to Help Students Build Self-Efficacy and Resilience

A Teacher's Guide to Online Learning

N-Gen Math 6: Bundle-20

Are you a K-12 educator who is teaching students over the internet with no face-to-face interaction?

Online learning presents new challenges. Author Lindy Hockenbary does not sugarcoat the fact that

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online learning is different than face-to-face learning. She tackles the most common questions of new online instructors, including: How do you engage learners in a virtual environment? How do you develop relationships with students whom you never see in person? What does classroom management even look like in an online class? How do you assess students when there is no way to know if they are looking up all the answers? How do you ensure clear communication since you cannot stand over a learner's shoulder and ensure a task is accomplished? How do you communicate with and

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support the families of online learners??How do you ensure equity when students are never in the same physical space?This book addresses each of these questions head-on by presenting key takeaways to guide online learning design. Lindy brings her experience as a classroom teacher and instructional technologist to create a clear picture of online learning strategies. Other classroom teachers, school leaders, and instructional technologists have contributed to the book to provide a well-rounded perspective on the topic of online learning. This book was designed with K-12 teachers in mind, but the majority of information

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can be applied to higher education/postsecondary learning environments as well.

Learning with technology doesn't happen because a specific tool "revolutionizes" education. It happens when proven teaching strategies intersect with technology tools, and yet it's not uncommon for teachers to use a tool because it's "fun" or because the developer promises it will help students learn.

Learning First, Technology Second offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning. This book

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includes: An introduction to the Triple E Framework that helps teachers engage students in time-on-task learning, enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students' everyday lives. Effective strategies for using technology to create authentic learning experiences for their students. Case studies to guide appropriate tech integration. A lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction.

Most startups fail. But many of those failures are

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preventable. The Lean Startup is a new approach being adopted across the globe, changing the way companies are built and new products are launched. Eric Ries defines a startup as an organization dedicated to creating something new under conditions of extreme uncertainty. This is just as true for one person in a garage or a group of seasoned professionals in a Fortune 500 boardroom. What they have in common is a mission to penetrate that fog of uncertainty to discover a successful path to a sustainable business. The Lean Startup approach fosters companies that are both more capital efficient

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and that leverage human creativity more effectively. Inspired by lessons from lean manufacturing, it relies on “validated learning,” rapid scientific experimentation, as well as a number of counter-intuitive practices that shorten product development cycles, measure actual progress without resorting to vanity metrics, and learn what customers really want. It enables a company to shift directions with agility, altering plans inch by inch, minute by minute. Rather than wasting time creating elaborate business plans, The Lean Startup offers entrepreneurs—in companies of all sizes—a way to test their vision continuously, to

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adapt and adjust before it's too late. Ries provides a scientific approach to creating and managing successful startups in a age when companies need to innovate more than ever.

The Fundamental Five: The Formula for Quality Instruction, shares with teachers and school leaders the five practices that every teacher can, and should, use to dramatically improve instuctional rigor and relevance, and student performance.

Navigating Obstacles to Discover Classroom Innovation

The Australian Official Journal of Trademarks

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The Emerging Future of Learning

Deliverology 101

Courageous Edventures

The Health of Lesbian, Gay, Bisexual, and Transgender People

LOL with God

Teacher Decisions in the Time of Covid-19

BUILD RESILIENT TEENS WITH PROVEN METHODS

"I can't wait to see the impact that this book makes in our schools. A must read for anyone who works with teenagers!" - Vance Morris Principal, Burkburnett High School

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School shootings occur every year. Teens die by suicide each week. Thousands of students are crushed by bullying every day. Why can some work through the adversity while others can't? JC Pohl, LMFT offers a direct pathway to one singular solution: resiliency. It's the ability to take the hits and keep moving forward. It's the fortitude to get knocked down and get back up. This book offers a blueprint that is guaranteed to unleash the powers of resilience within your students. Don't wait another minute to

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read this book! JC's keys to building resilient students might stop the next potential school shooter, save a suicidal student, or remind every bullied child that brighter days lie ahead. GAME CHANGING CONCEPTS - The Power of One Charismatic Adult - The Need for Grit & Self-Efficacy - The Idea that You're Never Alone - The Value of a True Connection - The Importance of Solution Focused Thinking TESTIMONIALS "This book is the perfect recipe for creating successful, healthy, and happy students." - Brittney

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Neece, LMFT-S, LPC-S "This book is FANTASTIC! Some of the stories literally gave me chills." - Valerie Pope Assistant Principal, Keller Middle School "JC brings to light student-centered approaches that will support every teenager." - Thomas Mangloña II Student, Mt. Carmel High School FEATURING - Proven tactics that build resilient students - In-depth stories that will inspire both teens and adults - A step-by-step guide to building school culture ABOUT THE AUTHOR JC Pohl is an award-winning producer and nationally

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certified counselor who has reached nearly 10 million people in 7,000+ schools. His work with TEEN TRUTH has sent him around the world, inspiring students, educators, and parents to tell their truth and be the difference. He has keynoted conferences for CADA, TASC, BOOST, NASC, COSA, OASC, LEAD, NCSA, GAEL, NCASA, OSTI-CON, NASSCED, the Texas School Safety Center, and the PTA. His RISING UP: Coaching Program has reached students across the U.S. and consists of an SEL curriculum used by school counselors, the Texas

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Department of State Health Services, 21st Century ACE Centers, and Communities in Schools. Pohl is a Licensed Marriage and Family Therapist in the state of Texas. When not on the road speaking, he offers counseling services to select clients through Austin Divorce Recovery and his private practice. He holds a Masters Degree in Professional Counseling from Texas State University, San Marcos, and has sat on the board of the Austin AMFT. You can find him on Facebook and LinkedIn or connect directly at www.jcpohl.com.

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This must-read for lovers of Stephen King's *The Shining* will leave readers breathless as Seda and her family find themselves at the mercy of a murderer in an isolated and snowbound hotel. Get ready for what Kirkus calls "A bloody, wonderfully creepy scare ride." When her mom inherits an old, crumbling mansion, Seda's almost excited to spend the summer there. The grounds are beautiful and it's fun to explore the sprawling house with its creepy rooms and secret passages. Except now her mom wants to renovate,

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rather than sell the estate—which means they're not going back to the city...or Seda's friends and school. As the days grow shorter, Seda is filled with dread. They're about to be cut off from the outside world, and she's not sure she can handle the solitude or the darkness it brings out in her. Then a group of teens get stranded near the mansion during a blizzard. Seda has no choice but to offer them shelter, even though she knows danger lurks in the dilapidated mansion—and in herself. And as the snow continues to

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fall, what Seda fears most is about to become her reality...

Pizza Hut's Book It! program rewards students with pizza for meeting their reading goals. Toys R Us paid a Kansas school five dollars for each student who took its toy survey. Cisco Systems donated internet access to a California elementary school, asking in return for the school choir to sing the company's praises while wearing Cisco t-shirts. Kids today face a barrage of corporate messages in the classroom. In School Commercialism,

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education expert Alex Molnar traces marketing in American schools over the last twenty-five years, raising serious questions about the role of private corporations in public education. Since the 1990s, Molnar argues, commercial activities have shaped the structure of the school day, influenced the curriculum, and determined whether children have access to computers and other technologies. He argues convincingly against advertisers' assertion that their contributions are a win-win proposition

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for cash-strapped schools and image-conscious companies. From the marketing of unhealthy foods to privatizing reforms such as the Edison Schools and Knowledge Universe, School Commercialism tracks trends that are more pervasive than many parents realize and shows how we might recapture schools to better serve the public interest.

"Neither an academic tome nor a prescriptive 'how to' guide, *The Theory and Practice of Online Learning* is an illuminating collection of essays by

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practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and

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intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations."--BOOK JACKET.

A Practical Guide to Learning Mandarin
Disrupting Class, Expanded Edition: How
Disruptive Innovation Will Change the Way
the World Learns

Creating the Future of Learning and the

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University of Everywhere

The Educator's Guide to Designing Authentic Lessons

Algebra 1

How Testing and Choice are Undermining Education

School Commercialism

Teachers as Learners

EDUCATION / Educational Policy & Reform / General

The Charisma Machine

Common Core Algebra II

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The Theory and Practice of Online Learning

Beowulf

Digital Simulations for Improving Education: Learning Through Artificial Teaching Environments

The Formula for Quality Instruction

Independent Study Operations Manual