

## How To Make Grading Papers Easier

*You can't do it all ... and you don't have to try.*

*Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including*

- *Strategies to uplift and encourage students to persevere in their work.*
- *How to formulate and deliver feedback that both assesses learning and extends instruction.*
- *When and how to use oral, written, and visual as well as individual, group, or whole-class feedback.*
- *A concise and updated overview of the research findings on feedback and how they apply to today's classrooms.*

*In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.*

*Turbocharge Your Education. Are you a parent of a student, or a student, who is in grades K-12 and at the university level and you are interested in boosting your grades, and making your work load easier, and getting more school work done in less time? Are you finding it difficult to stay focused and motivated during and after classes? Are there things relating to school that you find frustrating to do and difficult to understand while other students make it seem like it is a breeze to do? There might be a reason for this. Why? because they have a system! You are not the only one with this challenge. Many students have poor academic performance because they hand in homework assignments late or incomplete, or they do not fully understand the subject matter being taught during class or they get low or failing test grades, and they do not raise their hand in class because they are embarrassed that they might have the wrong answers because they did not have organized notes. School is hard. Students are often overloaded with a wide range of subjects, tests, quizzes and papers and other projects, with different types of assignments, with different teachers with different teaching styles, books to read, websites to log on, grading rubrics to be aware of, classrooms and class schedules, and many, many more things that could make a students life difficult. The book MAXIMUM EDUCATION makes education easy so you can reach your academic potential. Get yourself into the systematic habit of doing things the most productive and efficient way that cuts out any unnecessary distractions. Save time by having a solid system that is geared towards SUCCESS. Many students are not following ANY system and therefore are having to overload their mind and become confused, frustrated, and tired. In this book, I will give you all the answers you are looking for. This is the exact same system that I have taught mAke the grAde students to use in their every day success routine that has lead them to "mAKE the grAde!" How does it work? In this book you will: Learn time management and information management systems. You will learn how to manage your notes and always know what to study so you can get excellent grades. Learn to manage your time and get more free time Recieve over 50 techniques and skills including note taking, outlining, test preparation, essay writing and subject specific topical information, SAT prep, ACT prep, college application essays, and much more. You will have access to over 25 videos that support all of the system and techniques that you will learn in Maximum Education. You also get access to the mAke the grAde community where you have opportunity to ask questions and get answers and interact with Dr. Greene and other students. Student Testimonials: Student testimonials are available on the mAke the grAde community page. Do not hesitate. Get your FREE membership of mAke the grAde community and get your questions answered in real time by getting this book now. You will also receive dozens of videos that reinforce the teachings of this book. You will change the course of your education and you will love how much fun and easy being a student will get. Buy it now as a gift for your kids or a great tool for yourself and watch how quickly your academic life will improve!*

*Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes.*

*Filled with real examples and “gray” areas that middle and high school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. The book covers high-level concepts, ranging from “rationale for differentiating assessment and grading” to “understanding mastery” as well as the nitty-gritty details of grading and assessment, such as: whether to incorporate effort, attendance, and behavior into academic grades; whether to grade homework; setting up grade books and report cards to reflect differentiated practices; principles of successful assessment; how to create useful and fair test questions, including how to grade such prompts efficiently; whether to allow students to re-do assessments for full credit. This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms.*

*Proven Solutions for Teachers*

*Tips for Improving Testing and Grading*

*A Brief Guide to Online Courses, from Small and Private to Massive and Open*

*How to Give Effective Feedback to Your Students, Second Edition*

*Linking Grades to Standards*

*Grading Smarter, Not Harder*

*Responding to Student Writing Better and Faster – Without Burning Out*

*Labor-based Grading Contracts*

The grading process can yield rich information about student learning. Effective Grading enables faculty to go beyond using grades as isolated artifacts and helps them make classroom grading processes more fair, time-efficient, and conducive to learning. Classroom assessment of student learning can then contribute to departmental and general-education assessment in ways that meet the needs of institutions and accrediting agencies. Tailored to specific needs of faculty members who seek to make grading a valuable part of student learning and motivation, Effective Grading balances assessment theory and hands-on advice. It offers an in-depth examination of the link between teaching and grading and provides concrete guidance on such critical steps as setting and communicating grading standards, developing assignments to grade, managing time spent on grading, and providing feedback for students.

The Chromebook Classroom gives you a fast, clear road map for turning a new fleet of Chromebooks into rich learning tools for a single classroom or an entire district! The Chromebook Classroom is the perfect companion for educators just getting started with Chromebooks - or looking for new ways to boost their students' learning through technology.

The College Classroom Assessment Compendium provides new and seasoned instructors with comprehensive strategies, perspectives, and solutions for the daily challenges and issues involved in student assessment. Composed of cross-referenced, research-based entries organized for effective and immediate access, this book provides systematic explanations of assessment policies and practices, including guidelines for classroom implementation. Situated beyond the techniques covered in most instructor training and preparation, these practical entries draw from a variety of disciplines and offer an invaluable reference for college instructors interested in developing coherent, reliable classroom assessment climates.

Teach well. Be happy. In this book, Heather Wolpert-Gawron, author of the popular education blog "Tweenteacher" shares ideas for teaching an age group that too often presents a challenge for educators. With sparkling humor and a unique, fundamental understanding of the middle children of education, the award-winning teacher offers tried-and-true strategies for: Creating a tween-centric classroom environment Building community in the middle school classroom Encouraging deeper thinking and curiosity among tweens Understanding and informing tweens about how they learn Conversational and practical, this book aims to motivate and inspire middle school teachers as they work to engage their students, instruct with rigor, and improve their own experiences as Tweenteachers!

**Creating Online Learning Experiences**

**Assessment Strategies That Motivate Kids and Help Them Learn**

**How People Learn**

**A Practical Guide to the College Instructor’s Daily Assessment Life**

**Classroom Testing and Assessment for ALL Students**

**Tools and Strategies**

**The Knowledge Gap**

**Restoring Rigor, Motivating Students, and Saving Faculty Time**

“Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact.” --Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, Grading for Equity provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, “Grading practices are a mirror not just for students, but for us as their teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

The untold story of the root cause of America’s education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum’s intense focus on decontextualized reading comprehension “skills” at the expense of actual knowledge. In the tradition of Dale Russakoff’s The Prize and Dana Goldstein’s The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system—one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn’t just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

In this useful and practical book, Elisa Carbone offers a wealth of sound advice on how to deal with a large class, from the first day to end of term evaluations. Full of examples taken from many different disciplines, Teaching Large Classes will be an ideal companion for any teacher facing the challenge of the large introductory class.

Create and sustain a learning environment where students thrive and stakeholders are accurately informed of student progress. Clarify the purpose of grades, craft a vision statement aligned with this purpose, and discover research-based strategies to implement effective grading and reporting practices. Identify policies and practices that render grading inaccurate, and understand the role grades play in students’ future success and opportunities.

**Fewer Things, Better: The Courage to Focus on What Matters Most**

**Science Teaching Reconsidered**

**Assessing & Grading in the Differentiated Classroom**

**Keeping the Wonder**

**Unshakeable**

**A Handbook**

**Hacking Assessment**

**A Grade Book and Assignment Record for Teachers. Calculate Semester Progress and Mark Progress on a Convenient Graph Paper**

**Grading is one of the most hotly debated topics in education, and grading practices themselves are largely based on tradition, instinct, or personal history or philosophy. But to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date, with clear takeaways for learning and teaching.** Edited by Thomas R. Guskey and Susan M. Brookhart, this indispensable guide features thoughtful, thorough dives into the research from a distinguished team of scholars, geared to a broad range of stakeholders, including teachers, school leaders, policymakers, and researchers. Each chapter addresses a different area of grading research and describes how the major findings in that area might be leveraged to improve grading policy and practice. Ultimately, Guskey and Brookhart identify four themes emerging from the research that can guide these efforts: - Start with clear learning goals, - Focus on the feedback function of grades, - Limit the number of grade categories, and - Provide multiple grades that reflect product, process, and progress criteria. By distilling the vast body of research evidence into meaningful, actionable findings and strategies, this book is the jump-start all stakeholders need to build a better understanding of what works—and where to go from here.

**How to Go Gradeless -- Assessment That Makes Learning Visible.** It's time to shift the conversation and make learning visible. Now, you can easily stop reducing students to a number, letter, or any label that misrepresents learning. Today, you can make assessment a rich, ongoing conversation that inspires learning.

**Grading for EquityWhat It Is, Why It Matters, and How It Can Transform Schools and Classrooms**Corwin Press

**The moment is right for critical reflection on what has been assumed to be a core part of schooling. In Ungrading, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have been engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It includes honest reflection on what makes ungrading challenging, and testimonials about what makes it transformative. CONTRIBUTORS: Aaron Blackwelder Susan D. Blum Arthur Chiaravalli Gary Chu Cathy N. Davidson Laura Gibbs Christina Katopodis Joy Kirr Alfie Kohn Christopher Riesbeck Starr Sackstein Marcus Schultz-Bergin Clarissa Sorensen-Unruh Jesse Stommel John Warner**

**Maximum Education**

**Helping Your Students with Homework**

**'Tween Crayons and Curfews**

**The Chromebook Classroom**

**Why Rating Students Undermines Learning (and What to Do Instead)**

**20 Ways to Enjoy Teaching Every Day...no Matter What**

**Gradebook for Teachers**

Implement standards-based grading practices that help students succeed! Classroom assessment methods should help students develop to their full potential, but meshing traditional grading practices with students’ achievement on standards has been difficult. Making lasting changes to grading practices requires both knowledge and willpower. Discover eight guidelines for good grading, recommendations for practical applications, and suggestions for implementing new grading practices as well as: ? The why’s and the how-to’s of implementing standards-based grading practices ? Tips from

48 nationally and internationally known authors and consultants ? Additional information on utilizing level scores rather than percentages ? Reflective exercises ? Techniques for managing grading more efficiently

This book provides an updated look at issues that comprise the online learning experience creation process. As online learning evolves, the lines and distinctions between various classifications of courses has blurred and often vanished. Classic elements of instructional design remain relevant at the same time that newer concepts of learning experience are growing in importance. However, problematic issues new and old still have to be addressed. This handbook explores many of these topics for new and experienced designers alike, whether creating traditional online courses, open learning experiences, or anything in between.

All the talk of closing the achievement gap in schools obscures a more fundamental issue: do the grades we assign to students truly reflect the extent of their learning? In this lively and eye-opening book, educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. In sharing lessons, anecdotes, and cautionary tales from his own experiences revamping assessment procedures in the classroom, Dueck offers a variety of practical strategies for ensuring that grades measure what students know without punishing them for factors outside their control: critically examining the fairness and effectiveness of grading homework assignments; designing and distributing unit plans that make assessment criteria crystal-clear to students; creating a flexible and modular retesting system so that students can improve their scores on individual sections of important tests. Grading Smarter, Not Harder is brimming with reproducible forms, templates, and real-life examples of grading solutions developed to allow students every opportunity to demonstrate their learning. Written with abundant humor and heart, this book is a must-read for all teachers who want their grades to contribute to, rather than hinder, their students’ success.

This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom

situations. Rather than suggest a “set of recipes” to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning. Available with InfoTrac Student Collections http://goengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Teaching Large Classes

Graded Units in Student-teaching

What It Is, Why It Matters, and How It Can Transform Schools and Classrooms

An Educator's Guide to Magical, Engaging, and Joyful Learning

Examining how Students Interpret Academic Writing Tasks

Challenging the Conventions of Grading and Reporting

Point-Less

Two Teachers and the Quest to Engage and Empower Adolescents

A *Teacher Markbook, Perfect for Any Classroom* Track students grades and assignments with this helpful and easy- to- use book. Track each student grades of different subjects, then calculate class semester progress and mark this progress on convenient graph papers. Then use this graph paper readings to evaluate your class progressions. This book also makes it easy to view trends over time in assignments, so you can tell which students might need a little extra help, or so you can pick topics to review based on student marks. contains all the Academic tools you need to follow up your students in the most convenient manner through out the school year Sections available in this book include : \* Academic calendar, which runs from September1, 2021 to August31, 2022; \* Calendar portrait orientation, 1 page, year at a glance with federal holidays and observances. \* Class awards checklist pages \* One grade page has 30 sections for 30 students & 8 columns for each lesson \* Double sided pages \* Grade plot graphs \* Perfect notebook for any classroom ; \* Target grades & Actual grades ; \* Teacher's comments ; \* A Beautiful Botanical Greenery cover \* With this gradebook, organise your school year in style with all of your appointments and class schedule in one central spot. \* makes a smart, useful, and productive Christmas or birthday gift for your loved ones or close friends. \* Designed in the USA Buy Now & Relax

Passion cannot be faked. Students can tell when we're just going through the motions. But how can you summon the energy to teach with passion when there are so many distractions pulling you from what really matters? And if you barely have time for taking care of yourself, how can you have anything left to give your students? Don't wait for teaching to become fun again: plan for it! Your enthusiasm will become unshakeable as you learn how to: -Create curriculum "bright spots" that you can't wait to teach -Gain energy from kids instead of letting them drain you -Uncover real meaning and purpose for every single lesson -Incorporate playfulness and make strong connections with kids -Stop letting test scores and evaluations define your success -Construct a self-running classroom that frees you to teach -Say "no" without guilt and make your "yes" really count -Establish healthy, balanced habits for bringing work home -Determine what matters most and let go of the rest -Innovate and adapt to make teaching an adventure Unshakeable is a collection of inspiring mindset shifts and practical, teacher-tested ideas for getting more satisfaction from your job. It's an approach that guides you to find your inner drive and intrinsic motivation which no one can take away. Unshakeable will help you incorporate a love of life into your teaching, and a love of teaching into your life. Learn how to tap into what makes your work inherently rewarding and enjoy teaching every day...no matter what.

"Teaching is art-creation-and a curriculum map is only as good as the teacher who considers it, who questions it, and who revises it to meet the needs of each year's students." -Kelly Gallagher and Penny Kittle Two teachers. Two classrooms. One school year. 180 Days represents the collaboration of two master teachers-Kelly Gallagher and Penny Kittle-over an entire school year: planning, teaching, and reflecting within their own and each other's classrooms in California and New Hampshire. Inspired by a teacher's question, "How do you fit it all in?" they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, "Who will these students be as readers and writers after a year under our care?" What we make time for matters: what we plan, how we revise our plans while teaching, and how we reflect and decide what's next. The decision-making in the moment is the most essential work of teaching, and it's the ongoing study of the adolescents in front of us that has the greatest impact on our thinking. With both the demands of time and the complexity of diverse students in mind, Kelly and Penny mapped out a year of engaging literacy practices aligned to their core beliefs about what matters most. They share their insights on managing time and tasks and offer teaching strategies for engaging students in both whole class and independent work. Video clips of Kelly and Penny teaching in each other's classrooms bring this year to life and show you what a steadfast commitment to belief-based instruction looks like in action. 180 Days. Make every moment matter. Teach fearlessly. Empower all students to live literate lives.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

How to Grade for Learning

Grading for Equity

Tools for Teaching

The College Classroom Assessment Compendium

What We Know About Grading

Tips for Middle School Teachers

An English Teacher's Guide to More Meaningful Grading

A Tool for Learning and Assessment in College

**Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.**

**This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings. The best classes have a life of their own, powered by student-led conversations that explore texts, ideas, and essential questions. In these classes, the teacher's role shifts from star player to observer and coach as the students Think critically, Work collaboratively, Participate fully, Behave ethically, Ask and answer high-level questions, Support their ideas with evidence, and Evaluate and assess their own work. The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach. The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion, lead and support one another's learning, and build community. It's proven to work across all subject areas and with all ages, and you only need a little know-how, a rubric, and paper and pencil to get started. As students practice Spider Web Discussion, they become stronger communicators, more empathetic teammates, better problem solvers, and more independent learners—college and career ready skills that serve them well in the classroom and beyond. Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment. She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that's both revolutionary and truly inspiring.**

**The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading-and how it fits into the larger, comprehensive assessment system.**

**The hidden cause of America's broken education system--and how to fix it**

**Fair Isn't Always Equal**

**How to Deploy, Manage and Use Chromebooks in the K-12 Classroom**

**Ungrading**

**Specifications Grading**

**McKeachie's Teaching Tips**

**A Guide for Teachers**

**Brain, Mind, Experience, and School: Expanded Edition**

Linda Nilson puts forward an innovative but practical and tested approach to grading—the specifications grading paradigm—which restructures assessments to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus facilitating the learning process - all while upholding rigor. In addition, specs grading increases students' motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which simplify faculty decision making, are the elimination of partial credit, the reliance on a one-level grading rubric and the "bundling" of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course grade. Specs grading works equally well in small and large class settings and encourages "authentic assessment." Used consistently over time, it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve.

Beat burnout with time-saving best practices for feedback For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on—time. Matthew Johnson offers classroom-tested solutions that not only alleviate the feedback-burnout cycle, but also lead to significant growth for students. These time-saving strategies built on best practices for feedback help to improve relationships, ignite motivation, and increase student ownership of learning. Flash Feedback also takes teachers to the next level of strategic feedback by sharing: How to craft effective, efficient, and more memorable feedback Strategies for scaffolding students through the meta-cognitive work necessary for real revision A plan for how to create a culture of feedback, including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use Moving beyond the theory of working smarter, not harder, Flash Feedback works deeper by developing practices for teacher efficiency that also boost effectiveness by increasing students' self-efficacy, improving the clarity of our messages, and ultimately creating a classroom centered around meaningful feedback.

"An exploration of moving away from traditional letter or number grades as an assessment and as a result producing more thoughtful students whose learning is more authentic"--

Embarking on your first solo road trip. Receiving a special surprise that arrives out of the blue. Finding a sudden flash of inspiration that sets you on a wondrous new path. When we think about the moments that stand out in our memory, it's clear that our minds hold onto the unusual or unexpected. By tapping into students' innate curiosity, you can design memorable, meaningful learning experiences that captivate their interest and ignite their imaginations. Structured around four key elements that fuel engagement-surprise, curiosity, freedom, and inspiration-Keeping the Wonder offers practical strategies and abundant inspiration for K-12 educators to create lessons that are fun and compelling. Combining enchanting anecdotes, real-world experience, and a wealth of research, the authors share their collective expertise as educators and founders of the innovative Keeping the Wonder workshop. In this dynamic handbook, Jenna, Ashley, Abby, and Staci offer a fresh approach to learning through the lens of wonder. By providing creative ideas for switching up standard lesson plans in ways both subtle and profound, they show us how to recapture our fascination with the world by employing all of our senses, and enhance engagement and critical thinking for students and teachers alike. Endorsements Before reading Keeping the Wonder, I saw my social studies classroom for what it was: brick walls, desks, and a few colorful posters. Today, I see magic seeping through the cracks of every space. Keeping the Wonder reignited my passion for student engagement and learning with every turn of the page. -Dr. Jacob Bauer Zebley, high school social studies teacher and 2015 Cecil County Teacher of the Year From personal stories, practical advice, and research-based strategies, Keeping the Wonder is a book you will reach for time and again. After reading, you'll start looking not just at your own classroom and curriculum through the lens of wonder, but the world around you. A must read for any teacher who is looking to bring that sense of curiosity and love of learning back into their classroom. -Caitlin Mitchell and Jessica Cannata, cofounders of EB Academics and bestselling authors of The Empowered ELA Teacher

Effective Grading

Beyond Standardization

The Ultimate Guide to Academic Success

On Your Mark

180 Days

10 Ways to Go Gradeless in a Traditional Grades School

What Works, What Doesn't, and What's Next

How to Become a Straight-A Student

"How to Handle Difficult Parents" is a funny, but practical, guide to working effectively with parents and avoiding unnecessary conflict. Whether you're a teacher (regular or special education) or a coach, this book will give you practical suggestions regarding what to say and how to say it to parents who question your lesson plans, challenge your disciplinary decisions, or threaten to tell the principal on you. Bringing years of experience as a teacher, principal, superintendent, and professor, the author shows teachers how to handle the most difficult parent types, including the Helicopter Mom, the Caped Crusader, Ms. "Quit Picking on My Kid," The Intimidator, No Show's Dad, and Pinocchio's Mom, among others. Emphasizing ways to help create constructive conversation, the revised edition of "How to Handle Difficult Parents" is a must-have for teachers everywhere, both those just beginning and those already deep in the trenches.

Asao B. Inoue argues for the use of labor-based grading contracts along with compassionate practices to determine course grades as a way to do social justice work with students.

The second edition of *Effective Grading*—the book that has become a classic in the field—provides a proven hands-on guide for evaluating student work and offers an in-depth examination of the link between teaching and grading. Authors Barbara E. Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that, when integrated with course objectives, provides rich information about student learning, as well as being a tool for learning itself. The authors show how the grading process can be used for broader assessment objectives, such as curriculum and institutional assessment. This thoroughly revised and updated edition includes a wealth of new material including: Expanded integration of the use of technology and online teaching A sample syllabus with goals, outcomes, and criteria for student work New developments in assessment for grant-funded projects Additional information on grading group work, portfolios, and service-learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education, using classroom work for program assessments, and using assessment data systematically to “close the loop” Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities, including community colleges “When the first edition of *Effective Grading* came out, it quickly became the go-to book on evaluating student learning. This second edition, especially with its extension into evaluating the learning goals of departments and general education programs, will make it even more valuable for everyone working to improve teaching and learning in higher education.” —L. Dee Fink, author, *Creating Significant Learning Experiences* “Informed by encounters with hundreds of faculty in their workshops, these two accomplished teachers, assessors, and faculty developers have created another essential text. Current faculty, as well as graduate students who aspire to teach in college, will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students' classroom work in demonstrating departmental and institutional effectiveness.” —Trudy W. Banta, author, *Designing Effective Assessment*

Using detailed examples, checklists and exercises, the authors show how to develop, use and grade classroom examinations. They provide a thorough, step-by-step discussion of general testing and grading issues, including: deciding on the content of an exam: assessing difficulty levels: writing different kinds of test items: scoring different test items: evaluating different subject areas: helping students review for an exam: and developing grading methods and strategies.

Flash Feedback [Grades 6-12]

Building Equity and Inclusion in the Compassionate Writing Classroom

How to Handle Difficult Parents

A Tool for Learning and Assessment

How Spider Web Discussion Can Turn Students into Learning Leaders

The Unconventional Strategies Real College Students Use to Score High While Studying Less

Classroom Assessment and the National Science Education Standards

"This was an Easy Assignment"

*Looking to jumpstart your GPA? Most college students believe that straight A's can be achieved only through cramming and painful all-nighters at the library. But Cal Newport knows that real straight-A students don't study harder—they study smarter. A breakthrough approach to acing academic assignments, from quizzes and exams to essays and papers, How to Become a Straight-A Student reveals for the first time the proven study secrets of real straight-A students across the country and weaves them into a simple, practical system that anyone can master. You will learn how to:*

- Streamline and maximize your study time
- Conquer procrastination
- Absorb the material quickly and effectively
- Know which reading assignments are critical—and which are not
- Target the paper topics that wow professors
- Provide A+ answers on exams
- Write stellar prose without the agony

*A strategic blueprint for success that promises more free time, more fun, and top-tier results, How to Become a Straight-A Student is the only study guide written by students for students—with the insider knowledge and real-world methods to help you master the college system and rise to the top of the class.*

*Use teacher-made tests, appropriate testing accommodations, technology-based testing, and classroom-based assessments to give students with diverse needs the opportunity to achieve!*  
*The Best Class You Never Taught*