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Human Learning Prentice Hall
This second edition is a practical, easy-to-read resource on web-

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based learning. The book ably and clearly equips readers with strategies for designing effective online courses, creating communities of web-based learners, and implementing and evaluating based on an

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instructional design framework. Case example, case studies, and discussion questions extend readers skills, inspire discussion, and encourage readers to explore the trends and issues related to online instructional

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design and delivery.

Includes Videos! The new and significantly updated third edition of Here's How to Do Therapy: Hands-On Core Skills in Speech-Language Pathology is an essential resource on effective

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evidence-based interventions for both practicing clinicians and students in academic speech-language pathology programs. Unique in design and content, the book provides a logical and manageable approach to

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enhance clinical skills through guided practice for different types of communication disorders. Part I presents the basic considerations and foundations of the therapeutic process. Twenty-eight

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fundamental therapeutic skills are presented in a "workshop format" using organizers, definitions/demonstrations, think-out-loud questions, prompts for practice, post-organizers, and more. Readers are guided

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through a process for learning and demonstrating each of the 28 specific skills through use of three tools: Therapeutic-Specific Workshop Forms, Video Vignettes, and one Mini-Therapy Session. Part II of the text

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contains seven Guided Practice chapters, with selected concepts and scripted examples of therapy sessions for receptive and expressive language, social communication for children with autism spectrum disorder (ASD),

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articulation and phonology, voice, swallowing, resonance, and adult cognitive communication. New to the Third Edition: * Two new Guided Practice chapters: one on adult cognitive disorders and one on

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dysphagia/swallowing disorders *
Additional information on cultural and linguistic diversity, telepractice, AAC, phonological processes, and social communication for children with ASD * Expanded focus on

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evidence-based practice * Video demonstrations Disclaimer: Please note that ancillary content (such as printable forms) may not be included as published in the original print version of this book.

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Information from neuroscience is growing and being properly used, and misused which makes it imperative that educators receive accurate and practical information. This book provides the accurate and practical

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information educators (pre-service and in-service) and caregivers serving children birth through age 8 need to know. This volume takes a practical and cautionary stance. It reminds educators to consider the ethical

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implications of neuroscience when it is applied to education, reviews current findings from neuroscience and reveals the dangers of oversimplification and inappropriate extensions of neuroscience into curricula. It

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brings together a group of authors with varied expertise writing on an array of inter-related educational topics that will help educators use neuroscience to understand and address the cognitive, emotional,

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social, and behavioral needs of all young children, including those with exceptionalities. They believe neuroscience can be insightful and useful to educators if applied ethically and with care. The book offers strategies

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educators and caregivers can use to affect children today and the adults they can become.

Developing Learners

Facilitative Collaborative

Knowledge Co-Construction

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Enhancing the Most Significant Variable
Early Childhood and Neuroscience - Links to Development and Learning
The Human Dimension in

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Education

An Educational Perspective

In the music classroom, instructors who hope to receive aid are required to provide data on their classroom programs. Due to the lack of

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reliable, valid large-scale assessments of student achievement in music, however, music educators in schools that accept funds face a considerable challenge in finding a way to measure

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student learning in their classrooms. From Australia to Taiwan to the Netherlands, music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by

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both music educators and researchers. In this two-volume Handbook, contributors from across the globe come together to provide an authority on the assessment, measurement, and evaluation

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of student learning in music. The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions. This volume also looks at technical

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aspects of measurement in music, and outlines situations where theoretical foundations can be applied to the development of tests in music. The Handbook's second volume offers a series of

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practical and US-focused approaches to music education assessment. Chapters address assessment in different types of US classrooms; how to assess specific skills or requirements; and how

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assessment can be used in tertiary and music teacher education classrooms.

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strategies that captivate students' attention, activate prior knowledge, and invigorate interest. Blending current research on the student brain with practical methods for teaching science

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and math, Almarode and Miller identify six essential “ingredients” in a recipe for student success. You’ll discover: A customizable framework you can use right away Classroom-ready, content-

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*specific attention grabbers
Overt and covert strategies to
boost behavioral, emotional,
and cognitive engagement
Techniques for making
relevant connections that
maximize retention*

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This popular text combines theory, research, and applications to teach college students how to become more self-regulated learners. Study skills are treated as a serious academic course of study.

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Students learn about human motivation and learning as they improve their study skills. The focus is on relevant information and features designed to help students to identify the components of

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academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and then to complete self-regulation studies whereby they are

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taught a process for improving their academic behavior. A framework organized around six components related to academic success (motivation, methods of learning, time management, control of the

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physical and social environment, and monitoring performance) makes it easy for students to understand what they need to do to become more successful in the classroom. Pedagogical

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discussion of motivation ; more emphasis on the impact of students' use of social networking and technology; research about neuroscience in relationship to motivation and learning; new exercises,

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including web-based activities; Companion Website, including an Instructor's Manual
The Internet serves as an essential tool in promoting health awareness through the circulation of important

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research among the medical professional community. While digital tools and technologies have greatly improved healthcare, challenges are still prevalent among diverse populations worldwide. The

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Handbook of Research on Advancing Health Education through Technology presents a comprehensive discussion of health knowledge equity and the importance of the digital age in providing life-saving

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data for diagnosis and treatment of diverse populations with limited resources. Featuring timely, research-based chapters across a broad spectrum of topic areas including, but not

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limited to, online health information resources, data management and analysis, and knowledge accessibility, this publication is an essential reference source for researchers, academicians,

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medical professionals, and upper level students interested in the advancement and dissemination of medical knowledge.

Designing, Delivering and Evaluating L&D

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An Integrated Framework for Understanding, Predicting, and Influencing Human Behavior Essentials for Practice Here's How to Do Therapy Higher Education 4.0 Theories in Educational

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Psychology Child Development and Education

Research-based theories provide the basis for good decision-making in education. As well, teacher effectiveness and student learning are enhanced when research-based theories are used to design

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curriculum and daily lessons. This book examines human learning in the context of four types of research-based learning theories: neurological learning theories, behavioral learning theories, cognitive learning theories, and transformative learning theories. With each theory, the basic elements are described along with

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specific classroom applications. The writing style makes these concepts readily accessible to readers of all levels of experience and expertise. This book is appropriate for preservice teachers who are seeking to comprehend the basic ideas behind these theories. It is appropriate for practicing teachers who want to

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understand and apply these theories at increasingly higher levels. It is also appropriate for decision-makers or anybody else who wants to understand human learning and educational processes. This book ends with a description of lesson planning that is set in the various theoretical contexts and includes a guide

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for defining an educational philosophy. Faith and learning, scholarship and piety, Christian tradition and intellectual inquiry, head and hearts: How do these things come together in an informative, enriching, and interdependent way? The calling of Christian higher education is to reflect the life of Christ and to shine the

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light of truth. That distinctive mission cannot be forced into an either/or framework but rather a both/and calling. It is a commitment to Jesus Christ himself, who is both fully God and fully human and who for Christian educators is both light and life. This multi-authored volume, with dynamic contributions from entry-

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level faculty members to seasoned scholars, explores the question of the Christian faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life. Philosophy, Sociology, Science, Arts, Business, Media; Faith and Learning explores how significant Christian thinkers

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have addressed such topics and their related issues throughout the history of the church. The historical, theological, and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry. Contributors include Harry L. Poe, Gene

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C. Fant, Jr., Ken Magnuson, Klaus Issler, Gregory A. Thornbury, Taylor Worley, John T. Netland, Scott Huelin, James A. Patterson, Hunter Baker, Roman R. Williams, Steve Halla, Christopher W. Mathews, Kevin Trowbridge, Mark Bolyard, Jeannette Russ, E. Blake Watkins, Mary Anne Poe, Emily Lean,

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Thomas Rosebrough, Ralph Leverett, Kimberly C. Thornbury, and C. Ben Mitchell.

Practical Research: Planning and Design is a "do-it-yourself, understand-it-yourself" manual designed to help students in any discipline understand the fundamental structure of quality research and the

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methodical process that leads to valid and reliable results. The authors emphasize two things: 1) that quality research demands planning and design; and, 2) how research projects can be executed effectively and professionally. This text guides the reader, step-by-step, from the selection of a problem, through the

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process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy.

This book chronicles a 10-year introduction of blended learning into the delivery at a leading technological

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university, with a longstanding tradition of technology-enabled teaching and learning, and state-of-the-art infrastructure. Hence, both teachers and students were familiar with the idea of online courses. Despite this, the longitudinal experiment did not proceed as expected. Though few technical problems, it required behavioural

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changes from teachers and learners, thus unearthing a host of socio-technical issues, challenges, and conundrums. With the undercurrent of design ideals such as "tech for good", any industrial sector must examine whether digital platforms are credible substitutes or at best complementary. In this era of Industry 4.0,

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higher education, like any other industry, should not be about the creative destruction of what we value in universities, but their digital transformation. The book concludes with an agenda for large, repeatable Randomised Controlled Trials (RCTs) to validate digital platforms that could fulfil

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the aspirations of the key stakeholder groups – students, faculty, and regulators as well as delving into the role of Massive Open Online Courses (MOOCs) as surrogates for "fees-free" higher education and whether the design of such a HiEd 4.0 platform is even a credible proposition. Specifically, the book examines the data-

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driven evidence within a design-based research methodology to present outcomes of two alternative instructional designs evaluated – traditional lecturing and blended learning. Based on the research findings and statistical analysis, it concludes that the inexorable shift to online delivery of education must be

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guided by informed educational management and innovation. .

Hands on Core Skills in Speech-Language Pathology, Third Edition
Theory and Practice

Planning and Design
Essential Learning Theories and Their

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Impact on Teaching and Learning

Essentials of Educational Psychology

The Dimensions of Health

Client Education: Theory and Practice

focuses on health education and the role of health care providers, especially nurses, in working with clients such as individuals, families and groups, in

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health care institutions and community health settings. It covers the thorough assessment of clients in preparation for health education and examines the unique characteristics of children, adults, and culturally diverse learners. Client Education: Theory and Practice details how to prepare a teaching plan, write

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learning objectives, and select teaching strategies and instructional materials with ample examples. Further, a comprehensive examination of formative and summative evaluation completes the book. Each chapter includes a sample client-based teaching plan that incorporates the theory presented to help

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students understand and apply their knowledge.

Print version of the book includes free access to the app (web, iOS, and Android), which offers interactive Q&A review plus the entire text of the print book! Please note the app is included with print purchase only. The third

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edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation. Presented in both book and e-book format, it is updated throughout and includes a more in-depth focus on distance-learning modes along

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with new content on global initiatives and interdisciplinary and interprofessional education. A majority of the Q&As have been revised to reflect a stronger integrative and application focus, and 100 new questions have been added throughout the book for a total of 350 questions. Chapter references have been

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updated to provide opportunity for further study. The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam. The CNE review, designed for use by both novice and expert nurse educators, incorporates all content areas designated by the National League for

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and application focus CNE app with updated Q&As and rationales available as a separate purchase Key Features: Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies, critical thinking questions,

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approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will

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What do evolutionary science and contextual behavioral science have in common? Edited by David Sloan Wilson and Steven C. Hayes, this groundbreaking book offers a glimpse into the histories of these two schools of thought, and provides a sound rationale for their reintegration. Evolutionary

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science (ES) provides a unifying theoretical framework for the biological sciences, and is increasingly being applied to the human-related sciences. Meanwhile, contextual behavioral science (CBS) seeks to understand the history and function of human behavior in the context of everyday life where

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behaviors occur, and to influence behavior in a practical sense. This volume seeks to integrate these two bodies of knowledge that have developed largely independently. In *Evolution and Contextual Behavioral Science*, two renowned experts in their fields argue why ES and CBS are intrinsically linked,

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as well as why their reintegration—or, reunification—is essential. The main purpose of this book is to continue to move CBS under the umbrella of ES, and to help evolutionary scientists understand how working alongside contextual behavioral scientists can foster both the development of ES principles and their

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application to practical situations. Rather than the sequential relationship that is typically imagined between these two schools of thought, this volume envisions a parallel relationship between ES and CBS, where science can best influence positive change in the real world.

Web-Based Learning

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this new sixth edition, readers will find significant updates to reflect the most current research in the field, including: expansion of the chapter on cognition and memory; re-organization of content on Piaget and Vygotsky

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into two separate chapters; a core section on teaching critical-thinking skills; and the significantly revised discussion of technology-based instructed. Instructors and students alike can feel confident in learning

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psychologists. Also included are student test reflections and information on how to obtain and maintain your NCSP credential. This book presents an approach to integrating technology into music teaching and learning that

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is grounded in research and best practices. It describes how connecting musical knowledge and skill outcomes, pedagogy, and technology may support development and refinement of student musicianship.

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An essential resource for understanding the main principles, concepts, and research findings of key theories of learning-especially as they relate to education-this proven text blends theory, research, and

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applications throughout, providing readers with a coherent and unified perspective on learning in educational settings. Key features of the text include: Vignettes at the start of each chapter illustrating some of

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the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation

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(Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all

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processes of learning to create an innovative and powerful approach to therapy. It sets out a non-pathologizing alternative not only to the current medicalized conception of

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diagnosis and treatment but also to the labeling of relatively normal reactions to stressors and upsets as illnesses. Rooted in the neurobiology of human learning, the book's

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***approach to treatment,
Neuro-Cognitive Learning
Therapy, characterizes
maladaptive behavior
patterns as learned
responses to upsetting
conditions—processes which***

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can be unlearned. In addition, the coverage includes a clinical teaching guide for bringing NCLT theory and methods into the training curriculum. This groundbreaking volume:

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Proposes a non-stigmatizing learning model for therapy, Neuro-Cognitive Learning Therapy. Introduces the concept of the connectome and explains its critical role in mental health and illness.

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Differentiates between the unconscious and automaticity in cognition and behavior. Addresses the applicability of NCLT to biologically-based mental disorders. Offers case

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studies illustrating NCLT in contrast with commonly-used approaches. Includes a chapter-by-chapter clinical teaching guide with therapeutic principles and discussion questions.

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Provides a comprehensive therapeutic framework for practitioners of all orientations.

Depathologizing Psychopathology gives neuropsychologists,

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psychiatrists, clinical social workers, and child and school psychologists new ways of thinking about mental illness and learning about learning for a bold new step in the evolution of

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***mind/brain knowledge.
As the global economy has
changed and thus
organizations with it, more
learning is delivered at and
through work and
individuals are encouraged***

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to utilise the opportunities that advances in technology have brought to take charge of their own learning. Essential reading for the CIPD Level 7 Advanced postgraduate unit

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Designing, Delivering and Evaluating Learning and Development Provision, Designing, Delivering and Evaluating L&D critically examines the contextual factors impacting upon

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these activities in organizations. With case studies from the public, private and voluntary sectors as well as examples of international practice, the book helps to identify some

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of the challenges L&D professionals face in a range of environments. Designing, Delivering and Evaluating L&D is suitable not just for students working towards a CIPD Level 7 qualification,

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but also for those studying more general business and management degrees, as well as anyone who may have studied the subject previously and wishes to engage in continuous

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professional development with regard to this key HR practice. Online supporting resources include an instructor's manual, lecture slides and web links. This book is designed to be a

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professional development tool for both preservice and practicing teachers. It provides descriptions, explanations, and examples of a variety of research-based teaching strategies

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that will enhance your ability to teach effectively. These strategies are appropriate for all teachers (general education, special education, and content area specialists), at all levels

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(kindergarten through graduate school).

One of the most important transformations in the world today is the adaptation to education and teaching methods that must be made

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to enhance the learning experience for Millennial and Generation Z students. The system in which the student is passive and the teacher is active is no longer the most effective form of

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education. Additionally, with the increased availability to information, knowledge transfer is no longer done solely by the teacher. Educators need to become moderators in order to

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promote effective teaching practices. Paradigm Shifts in 21st Century Teaching and Learning is an essential scholarly publication that examines new approaches to learning and their

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application in the teaching-learning process. Featuring a wide range of topics such as game-based learning, curriculum design, and sustainability, this book is ideal for teachers,

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***curriculum developers,
instructional designers,
researchers, education
professionals,
administrators,
academicians, educational
policymakers, and students.***

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***Applications to Authentic
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Creating, Performing, and
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Adult Learning in Higher Education

Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and

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its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any

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other educational psychology text, this text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, neuropsychology

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[and] updated research.

--David Yun Dai, University at Albany, SUNY Love how each chapter discusses diversity and special needs! ...Most students keep this text throughout their teaching careers as a

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