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*Educators in the UK and
around the world are
uniting behind the need
for the profession to*

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have access to more high-quality research and evidence to do their job more effectively. But every year thousands of research papers are published, some of which

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*contradict each other.
How can busy teachers
know which research is
worth investing time in
reading and
understanding? And how
easily is that academic*

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*research translated into
excellent practice in
the classroom In this
thorough, enlightening
and comprehensive book,
Carl Hendrick and Robin
Macpherson ask 18 of*

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*today's leading
educational thinkers to
distill the most up-to-
date research into
effective classroom
practice in 10 of the
most important areas of*

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teaching. The result is a fascinating manual that will benefit every single teacher in every single school, in all four corners of the globe.

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This text offers an in-depth analysis of all topics covered in the IB syllabus, preparing students with the skills needed to succeed in the examination. Features

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include: clearly stated learning objectives at the start of each section; quick questions throughout each chapter and accessible language for students at all

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levels.

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*approach presented in
global contexts. -
Develop conceptual
understanding with key
MYP concepts and related
concepts at the heart of
each chapter. - Learn by*

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asking questions with a statement of inquiry in each chapter. - Prepare for every aspect of assessment using support and tasks designed by experienced educators. -

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differentiated
worksheets, online
assessment materials,
and an online Student*

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and a Workbook Answer
Book.*

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*Cambridge IGCSE® and O
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*Idle Days in Patagonia
Information Technology
in a Global Society for
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How People Learn*

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IB Review Magazine
Volume 3 2016/17

This exam practice workbook offers targeted practice for the 10 AQA GCSE Physics Required Practicals. A variety of exam-style questions, expert hints on tackling the

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practicals questions, and tips on applying the skills to different contexts offer the best preparation for the 15% practicals requirement of GCSE Physics.

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First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom

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activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the

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mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom

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settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the

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influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how

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approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the

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physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of

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classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

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By Concept

The International Baccalaureate

**An Introduction to Environmental
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convincingly connects learning with the modern, global world - Streamline your planning, with a clear and thorough structure helping you logically progress through the syllabus - Build the advanced-level skills learners need for Paper 2, with the student-led

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approach driving active skills
development and strengthening
exam performance - Integrate
Approaches to learning with ATLs
like thinking, communication,
research and social skills built
directly into learning - Help
learners think critically about

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Subject: International GCSE

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to appraise how issues can be resolved both technically and in political and economic frameworks. Each chapter also contains an updated critical guide to further reading and websites, as well as discussion points and essay

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and summative end-of-unit reviews
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Thorough and engaging, this new book has been specifically developed for the 2011 English A: Literature syllabus at both SL and HL. With activities, student model answers and examiner commentaries, it offers a wealth of material to support students in every aspect of the new course.

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The International Year of Planet Earth
(IYPE) was established as a means of
raising worldwide public and political
awareness of the vast, though
frequently under-used, potential the
Earth Sciences possess for improving

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the quality of life of the peoples of the world and safeguarding Earth's rich and diverse environments. The International Year project was jointly initiated in 2000 by the International Union of Geological Sciences (IUGS) and the Earth Science Division of the United Nations Educational, Scientific and Cultural Organization (UNESCO).

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and Cultural Organisation (UNESCO). IUGS, which is a Non-Governmental Organisation, and UNESCO, an Inter-Governmental Organisation, already shared a long record of productive cooperation in the natural sciences and their application to societal problems, including the International

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Geoscience Programme (IGCP) now in its fourth decade. With its main goals of raising public awareness of, and enhancing research in the Earth sciences on a global scale in both the developed and less-developed countries of the world, two operational programmes were demanded. In 2002

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and 2003, the Series Editors together with Dr. Ted Nield and Dr. Henk Schalke (all four being core members of the Management Team at that time) drew up outlines of a Science and an Outreach Programme. In 2005, following the UN proclamation of 2008 as the United Nations International

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Year of Planet Earth, the "Year" grew into a triennium (2007-2009).

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Revision and Exam Practice
Fieldwork

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for the new DP Mathematics:
applications and interpretation HL
syllabus, for first teaching in September
2019.*

*The landscape of international
education has changed significantly in*

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the last ten years and our understanding of concepts such as 'international', 'global' and 'multicultural' are being re-evaluated. Fully updated and revised, and now including new contributions from research in South East Asia, the Middle East, China, Japan, Australasia,

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and North America, the new edition of this handbook analyses the origins, interpretations and contributions of international education and explores key contemporary developments, including: internationalism in the context of teaching and learning leadership,

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standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education, including

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Developed directly with the IB to be fully integrated with the revised MYP

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Language Acquisition framework, for first teaching in 2020. This comprehensive, inquiry-based resource equips learners to acquire and practice essential language skills while developing wider conceptual and contextual awareness. An inquiry-led, concept-

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based approach applies key and related concepts to relevant learning material, helping you fully deliver the MYP approach and build meaningful conceptual connections. Fully comprehensive, the resource addresses all the topics suggested in the MYP

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Language Acquisition Framework to help learners progress into the Diploma Programme.

From IB Publishing, in cooperation with Hodder Education. Help students to understand the key and related concepts and build the skills they need to reach

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the highest level of the assessment criteria. IB Skills is an innovative new series of resources for years 4 and 5 of the MYP. These resources aim to: - introduce students to key and related concepts that are relevant within and across the subject areas - develop

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interdisciplinary and disciplinary skills that are essential to the understanding of both concepts and subject content - help students to understand key features of the MYP-global contexts, approaches to learning (ATL), inquiry and reflection. These practical, subject-specific guides

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include a wide variety of topics designed to engage and motivate students. Each chapter in the books is designed to deepen conceptual understanding and to allow students to practice the skills that they will need to reach the highest level of the assessment criteria.

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British Education Index

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Student Book*

*Geography for Edexcel A Level Year 1
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*AQA GCSE Physics Required Practicals
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