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*In this Second
Edition of her
bestseller,
Christine
Sleeter and
new co-author
Judith Flores*

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Carmona show how educators can learn to teach rich, academically rigorous, multicultural curricula within a standards-based environment. The authors

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have meticulously updated each chapter to address current changes in education policy and practice. New vignettes of classroom

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*practice have
been added to
illustrate how
today's
teachers
navigate the
Common Core
State
Standards. The
book's field-
tested
conceptual*

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*framework
elaborates on
the following
elements of
curriculum
design:
ideology,
enduring
ideas,
democratized
assessment,
transformative*

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*intellectual
knowledge,
students and
their
communities,
intellectual
challenges,
and curriculum
resources. Un-
Standardizing
Curriculum
shows teachers*

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*what they can
do to “un-
standardize”
knowledge in
their own
classrooms,
while working
toward high
standards of
academic
achievement.*

Book Features:

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Classroom vignettes to help teachers bridge theory with practice in the context of commonly faced pressures and expectations. Guidance for teachers who

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*want to
develop their
classroom
practice,
including the
possibilities
and spaces
teachers have
within a
standardized c
urriculum. Atte
ntion to*

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*multiple
subject areas
and levels of
schooling,
making the
book
applicable
across a wide
range of
teacher
education
programs.*A

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*critique of
the tensions
between school
reforms and
progressive
classroom
practice.*

*“This second
edition is a
game changer
for educators
interested in*

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*powerful
curriculum
engineering to
support new
century
students” –H.
Richard Milner
IV, Helen
Faison Endowed
Chair of Urban
Education,
University of*

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Pittsburgh
Edition

*"This text
breaks new
ground with a
timely
contribution
that provides
solid,
potentially
emancipatory
grounding for
a new,*

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*inclusive,
research-based
vision of
curriculum,
assessment,
schools, and
society.”*

*–Angela
Valenzuela,
author “This
is a book that
teachers,*

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*teacher
educators,
policymakers,
and
researchers
will continue
to return to
for guidance
and
inspiration.”*

*–Dolores
Delgado*

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*Bernal,
University of
Utah*

□□□□□□ *Textbook
, simplified
characters.*

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1 Cheng & Tsui*

*The first
edition won
the award for
Best 1990*

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and Scholarly*

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Science and

Data

*Processing by
the*

*Association of
American*

Publishers.

There are

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*books on
algorithms
that are
rigorous but
incomplete and
others that
cover masses
of material
but lack
rigor.*

*Introduction
to Algorithms*

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*combines rigor
and comprehens
iveness. The
book covers a
broad range of
algorithms in
depth, yet
makes their
design and
analysis
accessible to
all levels of*

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readers. Each chapter is relatively self-contained and can be used as a unit of study. The algorithms are described in English and in a pseudocode designed to be

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anyone who has
done a little
programming.*

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explanations
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without
sacrificing
depth of
coverage or*

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*mathematical
rigor. The
first edition
became the
standard
reference for
professionals
and a widely
used text in
universities
worldwide. The
second edition*

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the role of
algorithms,
probabilistic
analysis and
randomized
algorithms,
and linear
programming,
as well as
extensive*

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*revisions to
virtually
every section
of the book.
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but important
change, loop
invariants are
introduced
early and used
throughout the
text to prove*

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correctness.
Without
changing the
mathematical
and analytic
focus, the
authors have
moved much of
the
mathematical
foundations*

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material from

Part I to an

appendix and

have included

additional

motivational

material at

the beginning.

Aimed at

academic,

professional

and general

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readers, Bush,

city,

cyberspace

provides a

snapshot of

the state of

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children's and

adolescent

literature in

the early

twenty-first

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*century, and
an insight
into its
history. In
doing so, it
promotes a
sense of where
Australian
literature for
young people
may be going
and captures a*

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*literary and
critical mood
with which
readers in
Australia and
beyond will
identify. The
title of the
work is
intended to
capture the
fact that the*

*field has
changed
dramatically
in the century
and a half
that
'Australian
children's
literature'
has existed,
from the bush
myths and*

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*heroism that
inform the
past and the
present,
through the
recognition
that the vast
majority of
authors and
readers live
in cities, to
the third wave*

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of 'cyberliterature' that incorporates multimedia, hypertext, weblinks and e-books - none of which lessens the enduring enthusiasm of practitioners

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*and readers
for books.*

*Bush, city,
cyberspace is
not meant to
be an
encyclopedic
volume.*

*Rather, well-
known, recent
and/or award-
winning works*

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have been emphasised, with the addition of others where these help to illuminate particular points. The book is similar in coverage and

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approach to

Australian

Children's

Literature: An

Exploration of

Genre and

Theme, written

by the same

three authors

and published

by the Centre

for

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*Information
Studies in
1995. In the
intervening
period, much
has changed in
the field,
notable
examples
including the
blurring of
the dividing*

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*line between
'quality' and
'popular'
literature;
the blending
of genres; the
rise of a
truly
indigenous
literature;
the demise, to
a significant*

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extent, of
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'Outbackery'

in fiction;

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of multicultural

alism as the

norm; and the

advent of the

literature of

cyberspace,

with new

methods, and

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speed, of
communication
between writer
and reader.*

*All these
trends, and
others, are
reflected in
this work.*

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characters*

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A New China

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Mixed Methods

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*the Visual
Arts*

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics,

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psychology, and
education, in a
format designed for
use in an
introductory course
for undergraduate or
graduate students.
The research is
updated throughout
and there are new
sections and
chapters in this*

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second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn't show, replication of

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*research findings,
interlanguage*

*transfer (multilingual
acquisition and*

*transfer), the aspect
hypothesis, general
nativism,*

connectionist

*approaches, and
implicit/explicit*

*knowledge. Major
updates include*

nonlanguage

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*influences and the
lexicon. The*

*workbook, Second
Language Learning
Data Analysis,
Second Edition,
makes an ideal
accompaniment to
the text.*

*Presents the
methods used for
characterization of
polymers. In*

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addition to theory and basic principles, the instrumentation and apparatus necessary for methods used to study the kinetic and thermodynamic interactions of a polymer with its environment are covered in detail.

Some of the

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*methods examined
include polymer
separations and
characterization by
size exclusion and
high performance
chromatography,
inverse gas
chromatography,
osmometry,
viscometry,
ultracentrifugation,
light scattering and*

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spectroscopy.

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learning. This*

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*China's dramatic
developments in the
last decade and*

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and adjusting to*

*Chinese university
dormitories. The
revised edition*

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lessons on daily life,
such as doing
laundry and getting
a haircut, as well as
visiting the zoo,
night markets, and
the Great Wall.*

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Later lessons discuss recent social and political issues in China, including divorce, Beijing traffic, and the college entrance examination. A New China provides detailed grammar explanations, extensive vocabulary lists, and

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lessons and
vocabulary
reflecting daily living
in China Includes
China's recent
social and political
issues Detailed
grammar
explanations,*

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*vocabulary lists, and
homework exercises*

*Uses both traditional
and simplified
characters*

*East Asia is
normally identified
as a group of
countries lying along
the western edge of
the Pacific Ocean,
but in recent years
scholars have*

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begun thinking about a new East Asia that is a community rather than a set of sovereign states. This regional community is a theoretical notion variously defined on the basis of economic or political relations,

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philosophical orientations, language or other criteria, with each standard producing a different set of boundaries. This book looks at the new East Asia from a Northeast Asian perspective, considering it both as a theoretical

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construct and a practical reality. The authors are Asian Studies specialists, mainly from Japan but with contributions from Korea and the United States, and they consider the trade and economic interaction, diplomacy, and

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security

*arrangements of
East Asia. Prepared
as part of a five-year
research program
conducted by
Waseda University's
21st Century Center
of Excellence for the
Creation of
Contemporary Asian
Studies, the essays
are published here*

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first time.*

Barron's AP

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and Culture*

*Colloquial Chinese
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2*

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Mathog's Atlas of
Craniofacial Trauma*

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moral ideal of
ancient Egypt
whose texts
contain
information on
Egypt's moral
standards, its
concepts of
right from*

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*wrong, codes of
behaviour and
obligations.*

*Written by a
teacher of the
tradition of
Maat, this study
is the `first
philosophical
book that is
based on a
philologically
and historically
critical*

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first-hand
Egyptian
material'.*

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Maatian ideal
rather than
moral practices,
Karenga
discusses what
Maat is and its
place within the
genre of
philosophical*

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morality, asking
what it can
contribute to
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into English.
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learners. For
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convenience, in
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those points we
found improper.
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its first
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texts are
designed next to
each text to
facilitate
students. We
have not revised
the framework,
especially the
texts and the
main language
points of the
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illustrations in

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updated. This is

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parts: 1.**

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exercises; 2.**

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writing
exercises.**

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genuine Chinese
materials to
improve their
integrated
skills in
listening,
speaking,
reading and
writing. A CD of
MP3 file is
attached to the
book, providing
the recording of*

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*the listening
exercises.*

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program teaches
proper phone use
to help students
develop and
maintain
professional
relationships,
project a
positive company
image, and
provide reliable*

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*service. Phone
Skills for the
Information Age
features
realistic
situations and
problems found
in today's
increasingly
complex business
environments.
The text
includes
reinforcement*

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principles, cont

extualization,

use of authentic

materials, funct

ion/task-

orientedness,

and balance

between skill

getting and

skill using.

Each topic

covers

punctuation,

grammar and new

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expressions.

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with practical,
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Creswell and
Vicki L. Plano
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mixed methods
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articles
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walk readers through the entire research process, and present updated examples from published mixed methods studies drawn from multiple disciplines. In addition, this new edition

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**mixed methods.
The evaluation
of
reproductive,
maternal,
newborn, and
child health
(RMNCH) by the
Disease Control
Priorities,
Third Edition
(DCP3) focuses
on maternal**

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illness, and
malnutrition.
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the chapters
address acute
illness and
undernutrition
in children,
principally
under age 5. It
also covers**

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**maternal
mortality,
morbidity,
stillbirth, and
influences to
pregnancy and
pre-pregnancy.
Volume 3
focuses on
developments
since the
publication of
DCP2 and will**

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**also include
the transition
to older
childhood, in
particular, the
overlap and
commonality
with the child
development
volume. The
DCP3 evaluation
of these
conditions**

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**produced three
key findings:**

**1. There is
significant
difficulty in
measuring the
burden of key
conditions such
as unintended
pregnancy,
unsafe
abortion,
nonsexually**

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**transmitted
infections,
infertility,
and violence
against women.
2. Investments
in the
continuum of
care can have
significant
returns for
improved and
equitable**

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access, health,
poverty, and
health systems.

3. There is a
large

difference in
how RMNCH
conditions

affect

different

income groups;

investments in

RMNCH can

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disparity in
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introduced in
simple but**

**adequate
explanations
and abundant
examples and
exercises. Each
situation/topic-
based lesson of
the main texts
consists of
model
dialogues,
narration, new
words and**

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notes, culture,
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and English
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comments from
hundreds of
students and
instructors of
the second**

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vocabulary

exercises that

have been fully

reorganized.

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Readings in
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individual
practice for the
four skills of
listening,**

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reading, and
writing.**

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Edition, is a
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how-to**

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grounds
managers. This
easy-to-use
guide covers**

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insects, mites,
nematodes,
plant diseases,
and weeds that
can damage
California
landscapes. The
book's 435
pages present
the practical
experience and**

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advice of more
than 100**

**University of
California (UC)
and industry
experts,**

**including: • Pest-
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and landscape
design •**

Planting,

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healthy •**

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monitoring so
you know when**

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may be
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identify pests**

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genera of alpha

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dozens of newly

added pests,

including those

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