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International Baccalaureate Past Papers

This book contains seven excellent Internal Assessments (IA) for the IB Biology course. Our goal is to help you understand how success is achieved in the IA so that you can go on to obtain a similar result. Alongside these IAs is a clear and comprehensive guide on how to write yours, including everything from how to choose an interesting topic to how to integrate the IA with

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your studies and the syllabus. The guide also includes links to various online resources which may help you achieve the maximum mark.

Sections include: - Structure: how to plan your Biology IA the ideal way - Ideas: an exhaustive list of excellent sources and websites - Assessment: maximizing your marks with one eye on the grading criterion - Technology: what tools can be used to improve your IA Our guide makes frequent reference to the grading matrix and the format that your IA should follow, as well as highlighting details which you must bear in mind when carrying out

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your investigation. EIB Education (Elite IB Tutors) are a globally recognized authority in the International Baccalaureate. Having supported thousands of students across 40 countries in the past 7 years, EIB supports students, families and schools through the entire IB journey.

Reinforce knowledge and develop exam skills with revision of key historical content, exam-focussed activities and guidance from experts as part of the Access to History Series. · Take control of revision with helpful revision tools and techniques, and content broken into easy-to-revise chunks. · Revise

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key historical content and practise exam technique in context with related exam-focussed activities. · Build exam skills with Exam Focus at the end of each chapter, containing exam questions with sample answers and examiner commentary, to show you what is required in the exam.

Your Practice Set - Analysis and Approaches for IBDP Mathematics Book 2 is the second book of our exercise book series which is suitable for both Analysis and Approaches (MAA) Higher Level students. Here are some of the main features: Compulsory topics for AA HL students 80 example

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questions + 320 intensive exercise questions 320 short questions + 80 structured long questions Comprehensive Paper 3 analysis and practice questions Holistic exploration on assessment styled questions Special GDC skills included QR Codes for online solution

****Includes Practice Test Questions*** IB Mathematics (SL) Examination Secrets helps you ace the International Baccalaureate Diploma Programme, without weeks and months of endless studying. Our comprehensive IB Mathematics (SL) Examination Secrets study guide is written by our*

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exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. IB Mathematics (SL) Examination Secrets includes: The 5 Secret Keys to IB Test Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid

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Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific IB test, and much more... The Effect of Advanced Placement Or International Baccalaureate Exam Scores Upon College GPA and

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College Choice

Paper 1

Master the Key Vocabulary of the International Baccalaureate Exam in Chemistry

Class of 2015 Advanced Placement and

International Baccalaureate Exam Participation and Performance. Memorandum

Biology (Higher Level)

Mathematics SL : International Baccalaureate

Diploma Programme : Exam Preparation & Practice Guide

Analysis and Approaches for IBDP Mathematics

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Book 2

Beginning in 2006, Maryland has led the nation as the state with the highest percentage of graduates who earned one or more Advanced Placement (AP) exam scores of 3 or higher. Students in the Montgomery County Public Schools (MCPS) Class of 2013 continued to outperform students in the state of Maryland and the nation on AP examinations, based on "The 10th Annual AP Report to the Nation" released by the College Board

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on February 11, 2014. Particularly noteworthy is the fact that MCPS' graduates significantly contributed to Maryland's first-place national ranking for AP exam performance. MCPS students account for 51.4 percent of all of the 2013 Maryland graduates who earned a 3 or higher on at least one AP exam. In 2013, MCPS minority graduates maintained the high AP exam participation rate compared with their peers in the state and the nation. MCPS

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also provides the International Baccalaureate (IB) program for students at selected high schools as an option for experiencing college-level coursework and earning college credits in high school. The IB program continues to grow, and MCPS high school students demonstrate a steady increase in taking IB courses and exams. The increased participation of graduates in IB exams had a corresponding increase in the proportion of graduates who

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earned at least one IB exam score of 4 or higher--from 5.1 percent in 2011 to 6.4 percent in 2013. A similar trend was observed with regard to IB exam participation and performance for all racial/ethnic groups. The tables included in this memorandum provide data on AP and IB exam participation and performance of 2011 to 2013 public school graduates in MCPS, Maryland, and the nation. [For the 2012 report, see ED557739.]

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The International Baccalaureate (IB) is a respected qualification gaining increasing currency around the world, and which has been adopted by a wide variety of schools, both public and private. In the UK, growing dissatisfaction with the A-level system has led to an intense debate about alternative qualifications, and in many schools IB courses have been introduced alongside conventional A-level courses. This practical introduction to the IB

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takes a balanced look at the pros and cons and features a wealth of advice from those actually involved in teaching and implementing it in schools. Providing comparative material on how IB courses differ from A-levels and a subject-by-subject account of best practice in teaching the IB, this book offers a rich source of practical advice for teachers, school leaders or managers involved in teaching or implementing the IB programmes.

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Learn the Secret to Success on the International Baccalaureate Biology Exam! Ever wonder why learning comes so easily to some people? This remarkable workbook reveals a system that shows you how to learn faster, easier and without frustration. By mastering the hidden language of the subject and exams, you will be poised to tackle the toughest of questions with ease. We've discovered that the key to success on the International Baccalaureate Biology

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Exam lies with mastering the Insider's Language of the subject. People who score high on their exams have a strong working vocabulary in the subject tested. They know how to decode the vocabulary of the subject and use this as a model for test success. People with a strong Insider's Language consistently: Perform better on their Exams Learn faster and retain more information Feel more confident in their courses Perform better in upper

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level courses Gain more satisfaction in learning The International Baccalaureate Biology Exam Vocabulary Workbook is different from traditional review books because it focuses on the exam's Insider's Language. It is an outstanding supplement to a traditional review program. It helps your preparation for the exam become easier and more efficient. The strategies, puzzles, and questions give you enough exposure to the Insider Language to use

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these “Insider’s Words” the results were incredible. His students began to learn with ease. He was on his way to developing the landmark series of workbooks and applications to teach this “Insider’s Language” to students around the world.

101 IB History Exam-related Questions!
This book is a terrific resource for helping both students and teachers prepare for the demanding IB history examinations SL and HL. With this book

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you will learn from an experienced IB instructor and college professor, with 30 years in the educational field. You will improve your understanding of how questions should be answered in order to receive the highest possible scores. This book will help you build confidence by answering the questions provided, then checking your answers with those in the book. The book is great at covering the historical material for each question. Finally, it

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will help you understand the IB history syllabus and learn the proper way to approach your exams.

A Study of International Baccalaureate Middle Year Programme Participants' College Readiness Indicator Exam Scores and the Implications for School Leaders
IB Mathematics (SL) Examination Secrets Study Guide
Advanced Placement and International Baccalaureate Exam Results for 2003-2004

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The International Baccalaureate Diploma Programme

Higher Level Biology

Pearson Baccalaureate Physics Higher Level 2nd Edition Print and Ebook

Bundle for the IB Diploma

International Baccalaureate Physics Vocabulary Workbook

Written by experienced teachers and school leaders with an in-depth understanding of teaching and assessments for the IB Sports, Exercise and Health Science SL and HL

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courses. This new TestPrep book in the Revise IB series helps students to familiarise themselves with the SEHS exams set by the International Baccalaureate. It provides information about the format of the papers and the types of exam questions included. Students can practise answering the questions by writing directly into the book, just like they do in the exam. And, as they work through, there are strategies, hints and support for answering the questions PLUS fully worked solutions at the end. From some

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excellent and unique multiple choice questions for Paper 1 to invaluable advice from the experts on how to tackle Papers 2 and 3, this book provides essential exam practice support for students revising for their Sports, Exercise and Health Science exams. Students will... Understand what to expect from the SEHS exam papers such as question types, how questions are assessed and how marks are assigned, plus information about the assessment objectives See example answers to Paper 1, Paper 2 and Paper 3-style

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questions - with brand new, unseen sample answers to exam-style questions and answer analysis from the point of view of an examiner. Test themselves - with three complete sets of exam-style SEHS practice papers (the first set includes loads of additional tips, examiner commentary and support to guide students to achieve high marks; the second set has fewer helpful prompts; the last set has no additional help and is designed so students can have a go at it themselves!). Check answers - with fully-

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worked solutions in the back of the book. Practice exam papers are one of the best ways to make sure students feel confident, reassured and prepared for their exams. With full sets of exam-style papers to work through, Sports, Exercise and Health Science: Revise IB TestPrep Workbook is the perfect resource for students to use as part of their exam revision - whether this is before the mock exams or before the real thing. Build confidence in a range of key textual analysis techniques and skills with this

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practical companion, full of advice and guidance from experienced experts. - Build analysis techniques and skills through a range of strategies, serving as a useful companion throughout the course - from critical-thinking, referencing and citation and the development of a line of inquiry to reflecting on the writing process and constructing essays for Paper 1 and Paper 2 - Develop skills in how to approach a text using textual analysis strategies and critical theory, for both unseen texts (the basis of Paper 1)

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and texts studied in class - Concise, clear explanations help students navigate the IB requirements, including advice on assessment objectives and how literary and textual analysis weaves through Paper 1, Paper 2, the HL Essay, Individual Oral and the Learner Profile - Build understanding in how to approach texts so that students can write convincingly and passionately about texts through active reading, note-taking, asking questions, and developing a personal response to texts - Engaging activities are

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provided to test understanding of each topic and develop skills for the exam - guiding answers are available to check your responses
The purpose of this longitudinal, non-experimental, causal comparative research study was to investigate whether a statistically significant difference existed between the college readiness indicator exam scores of students who participated in an International Baccalaureate Middle Years Programme (IBMYP) and those who did not. This quantitative study compared the archival

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data results of the AP Calculus AB, AP Calculus BC, AP English Language, AP English Literature, SAT Reading, SAT Writing, SAT Math, IB Mathematics HL, IB Mathematics SL, and IB English A1 exams of students in two large, urban comprehensive high schools. This study examined participation in an IBMYP middle school and high school exam scores three and four years later. The independent variable in this study was student participation in IBMYP in grades 6-8. There were mixed results in the findings

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of this study. Students who participated in the IBMYP middle school program achieved better than their non-IBMYP counterparts on the SAT Math, SAT Reading, SAT Writing, IB English A1, AP English Language, AP English Literature, and IB Math HL. Significant differences in scores between IBMYP participants and non-participants were found in all but three of the exams: IB Math SL, AP Calculus AB, and AP Calculus BC. Don't just rely on past papers as part of exam practice. The Revise IB Workbooks are the

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perfect way to test if students are exam-ready before mocks and the real thing! This new Biology SL Workbook in the TestPrep series is aligned with the latest Biology SL curriculum from the IB. Ensure students feel confident, reassured and prepared for their exams. The tips, assessment and marking guidance and full sets of practice papers are a smart way to test knowledge and understanding during Biology revision. With three full sets of exam-style practice papers for Biology SL students, this Revise IB book gives all the information

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students need for their IB Diploma Programme Biology SL exams. Set A: Build confidence and familiarity... These papers include question-by-question support, strategies and markscheme hints to help students get to the right answer. Set B: Find out where there are gaps in revision... These papers have fewer helpful suggestions. Students should do these closer to the exam. Set C: The ultimate exam practice! These papers include no extra help - they are just like the real exam. The perfect set to check

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students are exam ready. From some excellent and unique multiple-choice questions for Paper 1 to invaluable advice from the experts on how to tackle Papers 2 and 3, this book is full of essential exam practice support for students revising for their Biology exams.

Ib History Exam Success

Textual analysis for English Language and Literature for the IB Diploma

(International Baccalaureate Diploma)

Introducing the IB Diploma Programme

World Religions

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International Baccalaureate Chemistry Vocabulary Workbook Your Key to Exam Success : IB Test Review for the International Baccalaureate Diploma Programme

Completely revised new editions of the market-leading Physics textbooks for HL and SL, written for the new 2014 Science IB Diploma curriculum. Now with an accompanying four-year student access to an enhanced eText, containing simulations, animations, quizzes, worked solutions, videos and much more. The enhanced eText is also available to buy separately and works on desktops and tablets. Follows the organizational

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structure of the new Physics guide, with a focus on the Essential Ideas, Understanding, Applications & Skills for complete syllabus-matching. Written by a highly experienced IB author, Chris Hamper, you can be confident that you and your students have all the resources you will need for the new Physics curriculum. Features: Nature of Science and TOK boxes throughout the text ensure an embedding of these core considerations and promote concept-based learning. Applications of the subject through everyday examples are described in utilization boxes, as well as brief descriptions of related industries, to help highlight the relevance and context of what is being learned. Differentiation is offered in the Challenge Yourself exercises and activities, along with

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guidance and support for laboratory work on the page and online. Exam-style assessment opportunities are provided from real past papers, along with hints for success in the exams, and guidance on avoiding common pitfalls. Clear links are made to the Learner profile and the IB core values. Table of Contents: Measurements and Uncertainties Mechanics Thermal Physics Oscillations and Waves Electricity and Magnetism Circular Motion and Gravitation Atomic, Nuclear, and Particle Physics Energy Production Wave Phenomena Fields Electromagnetic Induction Quantum and Nuclear Physics Option A: Relativity Option B: Engineering Physics Option C: Imaging Option D: Astrophysics

An ideal reference guide to introducing the IB Diploma in

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your school.

Learn the Secret to Success on the International Baccalaureate Physics Exam! Ever wonder why learning comes so easily to some people? This remarkable workbook reveals a system that shows you how to learn faster, easier and without frustration. By mastering the hidden language of the subject and exams, you will be poised to tackle the toughest of questions with ease. We've discovered that the key to success on the International Baccalaureate Physics Exam lies with mastering the Insider's Language of the subject. People who score high on their exams have a strong working vocabulary in the subject tested. They know how to decode the vocabulary of the subject and use this as a model for test success. People

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with a strong Insider's Language consistently: Perform better on their Exams Learn faster and retain more information Feel more confident in their courses Perform better in upper level courses Gain more satisfaction in learning The International Baccalaureate Physics Exam Vocabulary Workbook is different from traditional review books because it focuses on the exam's Insider's Language. It is an outstanding supplement to a traditional review program. It helps your preparation for the exam become easier and more efficient. The strategies, puzzles, and questions give you enough exposure to the Insider Language to use it with confidence and make it part of your long-term memory. The International Baccalaureate Physics Exam Vocabulary Workbook is an

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awesome tool to use before a course of study as it will help you develop a strong working Insider's Language before you even begin your review. Learn the Secret to Success! After nearly 20 years of teaching Lewis Morris discovered a startling fact: Most students didn't struggle with the subject, they struggled with the language. It was never about brains or ability. His students simply didn't have the knowledge of the specific language needed to succeed. Through experimentation and research, he discovered that for any subject there was a list of essential words, that, when mastered, unlocked a student's ability to progress in the subject. Lewis called this set of vocabulary the "Insider's Words". When he applied these "Insider's Words" the results were incredible. His

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students began to learn with ease. He was on his way to developing the landmark series of workbooks and applications to teach this “Insider’s Language” to students around the world.

This book provides practical support and guidance to help IB Diploma Programme students prepare for their mathematics HL exams.

*101 IB History Exam-Related Questions
Mathematics HL*

*Ib Test Practice Questions and Review for the International
Baccalaureate Diploma Programme*

Skills for Success

Master the Key Vocabulary of the International Baccalaureate

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Physics Course and Exam

Revise IB TestPrep Workbook

Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition

Completely revised new editions of the market-leading Biology textbooks for HL and SL, written for the new 2014 Science IB Diploma curriculum. Now with an accompanying four-year student access to an enhanced eText, containing simulations, animations, worked solutions, videos and much more. The enhanced eText is also available to buy separately and works on desktops and tablets. Follows the organizational structure of the new Biology guide, with a focus on the Essential Ideas, Understanding, Applications & Skills for complete syllabus-

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matching. Written by the highly experienced IB author team of Alan Damon, Randy McGonegal, Patricia Tosto and William Ward, you can be confident that you and your students have all the resources you will need for the new Biology curriculum. Features: Nature of Science and ToK boxes throughout the text ensure an embedding of these core considerations and promote concept-based learning. Applications of the subject through everyday examples are described in utilization boxes, as well as brief descriptions of related industries, to help highlight the relevance and context of what is being learned. Differentiation is offered in the Challenge Yourself exercises and activities, along with guidance and support for laboratory work on the page and online. Exam-style assessment opportunities are provided from

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real past papers, along with hints for success in the exams, and guidance on how to avoid common pitfalls. Clear links are made to the Learner profile and the IB core values. Table of Contents: Cell Biology Molecular Biology Genetics Ecology Evolution and Biodiversity Human Physiology Nucleic Acids Metabolism, Cell Respiration and Photosynthesis Plant Biology Genetics and Evolution Animal Physiology Option A: Neurobiology and Behaviour Option B: Biotechnology and Bioinformatics Option C: Ecology and Conservation Option D: Human Physiology ToK Chapter Maths and IT Skills Chapter

This quantitative, causal-comparative and correlational study analyzed students' academic performance in college based on whether the student was classified as an International

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Baccalaureate student, an Advanced Placement student, or a non-accelerated student (those who did not participate in IB or AP) and how that choice of academic program affected the type of college a student chose. The study used data obtained from Florida ' s Education Data Warehouse (EDW). A stratified sample of 10,006 students was used to analyze college GPA performance and survey responses from 128,223 students were analyzed to determine the effect on college choice. The college grade point averages (GPAs) of all Florida public school students who graduated in 2006 and who attended a Florida public university were analyzed by students ' gender, ethnicity, income status, and high school curriculum: AP, IB, or non-accelerated. Whether students chose to attend college and whether they

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initially chose a 2-year or 4-year college was also analyzed by academic curriculum. Correlation results from various ANOVAs and multiple and logistic regression models indicated that IB students had statistically significantly higher college GPAs than AP students whose GPAs, in turn, were statistically higher than students who participated in neither program. Gender and income status were found to have little influence on college GPAs, while ethnicity and academic program had the largest impact. Taking and passing eight AP courses was found to have the same effect upon a student ' s college GPA as having achieved the IB Diploma. In this study, IB students had higher odds to attend college and select a 4-year university compared to AP students who were more likely to initially attend a 2-year

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college. More research comparing the programs is recommended.

Learn the Secret to Success on the International Baccalaureate Chemistry Exam! Ever wonder why learning comes so easily to some people? This remarkable workbook reveals a system that shows you how to learn faster, easier and without frustration. By mastering the hidden language of the subject and exams, you will be poised to tackle the toughest of questions with ease. We 've discovered that the key to success on the International Baccalaureate Chemistry Exam lies with mastering the Insider 's Language of the subject. People who score high on their exams have a strong working vocabulary in the subject tested. They know how to decode the vocabulary of the subject and use this as

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Vocabulary Workbook is an awesome tool to use before a course of study as it will help you develop a strong working Insider ' s Language before you even begin your review. Learn the Secret to Success! After nearly 20 years of teaching Lewis Morris discovered a startling fact: Most students didn ' t struggle with the subject, they struggled with the language. It was never about brains or ability. His students simply didn ' t have the knowledge of the specific language needed to succeed. Through experimentation and research, he discovered that for any subject there was a list of essential words, that, when mastered, unlocked a student ' s ability to progress in the subject. Lewis called this set of vocabulary the “ Insider ' s Words ” . When he applied these “ Insider ' s Words ” the results were incredible. His students

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began to learn with ease. He was on his way to developing the landmark series of workbooks and applications to teach this “Insider’s Language” to students around the world.

Goal 1 of the Montgomery County Public Schools (MCPS) Strategic Plan, "Our Call to Action: Pursuit of Excellence" (MCPS, 2004), is to "Ensure Success for Every Student." One measure of success for students who plan to attend college is their preparation for college-level course work. The Advanced Placement (AP) program offers MCPS students an opportunity to take college-level courses while enrolled in high school. The growing number of MCPS students taking AP exams and doing well, earning a 3 or higher, along with the continued growth of the International Baccalaureate (IB) program speaks to MCPS

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students' interest in taking advantage of academic opportunities. This report provides a descriptive examination of the results of AP exam takers in the 2003-2004 school year. The key research questions addressed in this report are: (1) How many students took an AP exam and who were they? Has it changed over time? (2) How many students take multiple exams? (3) What AP exams do Montgomery Public School (MCPS) students take? (4) How did students perform on the exams? (5) Do students who have not taken the course take the exam? How do they do? (6) How many MCPS students took the IB exams? How did they do? and (7) For the graduating Class of 2004, how many exiting seniors took an AP exam and how did they do? AP data are reported by the College Board to MCPS for students who identify

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themselves as MCPS students. These students are compared with official MCPS enrollment files and demographic and course-taking history added to the file for analyses. IB exam data were provided by IB program staff at the school level. MCPS transcript data are extracted from the Student Information Data System. The section beginning on page 6, entitled "Results" provides descriptive information on students who took the AP exam in 2003-2004, the number of exams taken, the subject matter of the exams, and performance on the exams. It is organized to respond to the research questions identified in colleges and universities relating to students' transcripts for both AP and IB course work and exam scores. MCPS continues to offer more rigorous courses to high school students, especially AP courses and exams, and

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continues to encourage the growth of the IB program. Expanding both of these opportunities while maintaining current levels of success will contribute to MCPS's ability to meet Goal 1. Tables containing numbers and percentages of students taking the most popular MCPS AP exams are presented in the Appendix.

(Contains 11 tables and 5 graphs.) [This document was produced by the Department of Shared Accountability].

Environmental Systems and Societies for the IB Diploma
Revision Guide

Seven Excellent IA for the International Baccalaureate [IB]
Diploma

Vietnamese-English English-Vietnamese (Revised and Expanded
Edition)

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The International Baccalaureate

Ib Biology SI and HI Examination Study System

IB Biology Internal Assessment [IA]

International Baccalaureate Biology Vocabulary Workbook

Students in the Montgomery County (Maryland) Public Schools (MCPS) Class of 2012 continued to outperform Maryland and the nation on Advanced Placement (AP) examinations based on the "AP Report to the Nation" released by the College Board on February 20, 2013. In 2012, 67.3 percent of MCPS graduates took one or more AP exams. A striking percentage of MCPS graduates earned at least one AP exam score of 3 or higher (52.3 percent), which was 22.7 percentage points higher than the rate for public

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school graduates in Maryland (29.6 percent) and more than twice the rate for public school graduates in the nation (11.5 percent). AP exam performance among Black or African American and Hispanic/Latino graduates in the Class of 2012 was notable districtwide. MCPS also provides the International Baccalaureate (IB) program for students at selected high schools as an option of experiencing college-level coursework and earning college credits in high school. The IB program continues to grow and MCPS high school students show a steady increase in taking IB courses and exams. The rate of MCPS graduates who took one or more IB exams in 2012 increased by 1.2 percentage points from the rate for MCPS 2011 graduates. From 2011 to 2012, th

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percentage of MCPS graduates who earned at least one IB exam score of 4 or higher increased from 5.1 to 6.1 percent. All racial/ethnic groups made improvements on IB participation and performance between 2011 and 2012. The growth in AP and IB exam results for the MCPS Class of 2012, especially for Hispanic/Latino and Black or African American graduates, may be credited to the district's commitment to provide increasing access to the AP and IB programs, and to raise the level of support for underserved students in AP or IB classrooms. The tables included in this memorandum provide data on AP and IB exam participation and performance of 2010 to 2012 public school graduates MCPS, Maryland, and the nation.

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This memorandum describes the Advanced Placement (AP) and International Baccalaureate (IB) exams participation and performance of 2013 to 2015 public school graduates Montgomery County Public Schools (MCPS) and the state Maryland. The results are disaggregated by demographics and high schools. Students in the MCPS Class of 2015 continued to demonstrate strong performance on AP examinations based on AP results released by the Maryland State Department of Education and the College Board. In 2015, 65.7 percent of MCPS graduates took one or more AP exams. From 2014 to 2015, the AP exam participation rate decreased 1 percentage point for MCPS graduates. More than one half of the 2015 MCPS graduates earned at least

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one AP exam score of 3 or higher (51.1 percent). The rate earning a 3 or higher on at least one AP exam remained steady for 2015 MCPS graduates (51.1 percent) as opposed to students in the Class of 2014 (51.5 percent). In addition to AP programs, MCPS also provides the IB program for students at selected high schools as an option for experiencing college-level coursework and earning college credits in high school. The IB program continues to grow, and MCPS high school students demonstrate a steady increase in IB course and exam participation. In 2015, the percentage of MCPS graduates who took one or more IB exams (7.8 percent) remained steady compared with 2013 MCPS graduates. The stable participation of graduates in IB

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exams also was reflected in the proportion of graduates who earned at least one IB exam score of 4 or higher--6.4 percent in 2013 and 2015. A similar trend was observed with regard to IB exam participation and performance for all racial/ethnic groups except for Black or African American graduates. Between 2013 and 2015, Black or African American graduates demonstrated a notable increase in the rate of taking at least one IB exam. Concurrently, Black or African American graduates had an increase in the rate of earning an IB score of 4 or higher from 4.4 percent in 2013 to 5.1 percent in 2015. The tables included in this memorandum provide the results of the AP and/or IB exam participation and performance, and the attainment of college

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readiness scores--at least one AP exam score of 3 or higher or one IB exam score of 4 or higher. [For the 2014 report, see ED557735].

Learn the Secret to Success on the International Baccalaureate History Exam! Ever wonder why learning comes so easily to some people? This remarkable workbook reveals a system that shows you how to learn faster, easier, and without frustration. By mastering the hidden language of the subject and exams, you will be poised to tackle the toughest of questions with ease. We've discovered that the key to success on the International Baccalaureate History Exam lies with mastering the Insider's Language of the subject. People who score high on their exams have a stro

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highest percentage of graduates who earned one or more Advanced Placement (AP) exam scores of 3 or higher. Students in the Montgomery County (Maryland) Public Schools (MCPS) Class of 2014 continued to outperform students in the state of Maryland on AP examinations based on AP results recently released by the Maryland State Department of Education. Particularly noteworthy is the fact that MCPS graduates significantly contributed to Maryland's first-place national ranking for AP exam performance. Although MCPS 2014 graduates constituted nearly one fifth of Maryland graduates, MCPS graduates who earned a score of 3 or higher on one or more AP exams accounted for 31.3 percent of Maryland graduates with at least one AP exam score of 3 or higher. MCPS also provides the International Baccalaureate (IB) program for students at selected high schools as an option for experiencing college-level

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coursework and earning college credits in high school. The IB program continues to grow, and MCPS high school students demonstrate a steady increase in taking IB courses and exams. The increased participation of graduates in IB exams had a corresponding increase in the proportion of graduates who earned at least one IB exam score of 4 or higher--from 6.1 percent in 2012 to 6.6 percent in 2014. A similar trend was observed with regard to IB exam participation and performance for Asian, Black or African American graduates, and those who identified themselves as Two or More Races. The tables included in this memorandum provide data on AP and IB exam participation and performance of 2012 to 2014 public school graduates in MCPS, Maryland, and the nation. [For the 2013 report, see ED557737.].

The purpose of this study was to explore the relationships between

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both student achievement and growth in 9th and 10th grade English and math courses and achievement on International Baccalaureate English and math exams. The researcher examined student end-of-course exam scores, student growth values, and International Baccalaureate English and math exam scores from an International Baccalaureate World School across 4 graduating cohorts, including 305 students. The researcher concluded that while 9th grade math end-of-course exam achievement does not significantly predict International Baccalaureate math exam scores, student growth in 9th grade math does. The researcher also concluded that Advanced Placement Language exam scores have a strong statistical relationship to International Baccalaureate English scores and can significantly predict International Baccalaureate English exam scores. Overall, the researcher concluded that both student end-of-

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course exam scores and student growth are statistically related to, and can predict, success on International Baccalaureate English and math exams.

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