Interpersonal Communication Research Paper Topics

It is often said that the practice of management is in crisis, and that managers are now finding it harder than ever to develop strategies which withstand the shocks of the marketplace. This illuminating book cuts through these conflicting issues to show how organizational communication plays a vital role in confronting uncertainty. Arguing that many managers fail to adequately consider the communication consequences of the decision making process and its impact on organizational effectiveness, Hargie and Tourish present here numerous organizational communication insights, and show how they reveal a way through these dilemmas. Based on cutting-edge research findings and case studies, this book features contributions from the UK, USA, Canada, New Zealand and Norway, bringing multiple perspectives to this topical subject. The result is a comprehensive guide to organizational communication useful for managers, academics and students.
New to the ninth edition of Verderber and Verderber's Inter-Act: Interpersonal Communication Concepts, Skills, and Contexts, this workbook complements and expands students' understanding of the main text. Coauthors Mary Hoeft and Sharon Rubin encourage students to put Verderber and Verderber's research to the test. Each chapter of the manual includes a detailed interactive outline of the corresponding chapter in the text. Brief examples

explain how the interpersonal research relates to real life. The authors identify key terms that will help students to apply what they have learned in the course. Provocative and user-friendly activities give students the opportunity to test hypotheses. Self examinations consisting of true/false, multiple choice, and essay questions challenge students to think about their answers. Concluding each chapter are interesting Internet sites that contain relevant research on the topics described.

This proceedings volume focuses on the business models and higher education schemes in various countries that drive sustainable development. Specifically, it combines different approaches to issues such as social practices, educational practices, academic policies, energy, sustainable growth, R&D and global security from the point of view of academics, entrepreneurs, policy-makers and NGO representatives. Featuring selected contributions presented at the 2018 PRIZK International Conference on Entrepreneurial and Sustainable Academic Leadership (ESAL2018) held in the Czech Republic, this book combines contributions from both theory and practice providing a unique toolbox of policies for entrepreneurs and academics alike.Our quickly globalizing and stratifying world is marked by such processes as economic interconnectedness, digitalization, micro targeting and spillover causation. In such an environment, there is a great need for strategies and tools for securing future sustainable development in both business and education. In this regard, leadership is one of the crucial elements in achieving these goals seemingly and simultaneously. The goal of the 2018 PRIZK International ESAL Conference and the enclosed contributions is to explore

different strategies and policies that drive sustainable development in entrepreneurial and academic leadership.Featuring research from fields such as business, economics, education, social sciences, psychology and behavioral sciences, this book is a useful reference for students, academics, scholars, researchers and policy makers in leadership, entrepreneurship, education and sustainability.

The Dark Side of Interpersonal Communication

The Handbook of Communication Skills

A Text With Readings

Interpersonal Communication Competence

Resources in Education

Contemporary Research and Future Prospects

Virtually every human endeavor involves interpersonal communication. Leading Christian scholar and media commentator Quentin Schultze and respected professor of communication Diane Badzinski offer a solid Christian perspective on the topic, helping readers communicate with faith, skill, and virtue in their interpersonal relationships. Designed as a companion to Schultze's successful An Essential Guide to Public Speaking, this inviting book provides biblical wisdom on critical areas of interpersonal communication: gratitude, listening, self-assessment, forgiveness, trust, encouragement, peace, and fidelity. Given the rapid rise and widespread use of social media, the book also integrates intriguing insights from the latest research on the influence of social media on interpersonal relationships. It includes engaging stories and numerous sidebars featuring practical lists, definitions, illustrations, and biblical

insights.

The main strengths of the book are its uniqueness... its mix of emphasis on methods, statistics, and ideas, its commentaries by the authors, and the well-chosen journal articles' - John Harvey, University of Iowa Understanding Research in Personal Relationships is a comprehensive introduction to the key readings on human and close relationships. Organized into twelve thematic chapters with editorial commentary throughout, the Editors offer a critical reading of the major research articles in the field of relationship studies published in the last few years. Scholarly papers, two per chapter, are presented in an abridged form and critiqued in a carefully structured way that instructs students on the way to read research, and to critically evaluate research in this field. The book, therefore, has a thoroughly didactic focus as the student is given historical, theoretical and methodological contexts to each article as well as an explanation of key terms and ideas. Key features about this book: - Cross-Disciplinary use - an excellent book for all students taking human relationship modules in psychology, communication studies, sociology, social work, family studies and other subjects across the social sciences. - Maps onto course teaching - ideal for 12 week semester term course, covering major themes such as love, attraction, conflict and social networks. - Pedagogical - How to use this book' section at the start; chapter introductions and summaries throughout; glossary of key terms highlighted throughout the book at the end of the text. This text is essential reading for undergraduate and postgraduate students wanting a straightforward, didiactic guide to understanding research on human relationships.

For more than 25 years, this guide has been the trusted source of information on thousands of educational courses offered by business, labor unions, schools, training suppliers, professional

and voluntary associations, and government agencies. These courses provide academic credit to students for learning acquired at such organizations as AT&T, Citigroup, Delta Air Lines, General Motors University, NETg, and Walt Disney World Resort. Each entry in the comprehensive ^INational Guide^R provides: ^L ^L ^DBL Course title ^L ^DBL Location of all sites where the course is offered^L ^DBL Length in hours, days, or weeks ^L ^DBL Period during which the credit recommendation applies^L ^DBL Purpose for which the credit was designed ^L ^DBL Learning outcomes ^L ^DBL Teaching methods, materials, and major subject areas covered^L ^DBL College credit recommendations offered in four categories (by level of degrees) and expressed in semester hours and subject areas(s) in which credit is applicable. ^L ^L The introductory section includes ACE Transcript Service information. For more than 25 years, this guide has been the trusted source of information on thousands of educational courses offered by business, labor unions, schools, training suppliers, professional and voluntary associations, and government agencies. These courses provide academic credit to students for learning acquired at such organizations as AT&T, Citigroup, Delta Air Lines, General Motors University, NETg, and Walt Disney World Resort. Each entry in the comprehensive ^INational Guide^R provides: ^L ^L ^DBL Course title ^L ^DBL Location of all sites where the course is offered^L ^DBL Length in hours, days, or weeks ^L ^DBL Period during which the credit recommendation applies^L ^DBL Purpose for which the credit was designed ^L ^DBL Learning outcomes ^L ^DBL Teaching methods, materials, and major subject areas covered^L ^DBL College credit recommendations offered in four categories (by level of degrees) and expressed in semester hours and subject areas(s) in which credit is applicable. ^L ^L The introductory section includes ACE Transcript Service information.

Stanford Bulletin
Person-Centered Communication with Older Adults
2018 Prague Institute for Qualification Enhancement (PRIZK) International Conference
"Entrepreneurial and Sustainable Academic Leadership" (ESAL2018)
Putting Theory into Practice
Business
The Communication Consultant in Corporate America

This text presents strategies for selecting, refining, and researching communication topics, placing special emphasis on using library resources to search for literature. It demystifyies the research process by teaching students library skills, scholarly writing, and acquainting them with the latest research technology tools.

人际传播理论与研究

This book brings together recent research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships can contribute to student learning in classrooms of various types. Productive learning environments are characterized by supportive and warm interactions throughout the class: teacher-student and student-student. Similarly, at the school level, teacher learning thrives when there are positive and mentoring interrelationships among professional colleagues. Work on this book

began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included among others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.
Interpersonal Interactions and Language Learning
Research in Education
RIE.. Annual cumulation

International Conference, HCI International 2015, Los Angeles, CA, USA, August 2-7, 2015. Proceedings, Part I
The SAGE Encyclopedia of Communication Research Methods
Interpersonal Communication ResearchAdvances Through Meta-

analysisRoutledge
This volume addresses virtual reality (VR) -- a tantalizing
communication medium whose essence challenges our most
deeply held notions of what communication is or can be. The
editors have gathered an expert team of engineers, social
scientists, and cultural theorists for the first extensive
treatment of human communication in this exciting medium.
The first part introduces the reader to VR's state-of-the-
art as well as future trends. In the next section, leading
research scientists discuss how knowledge of communication
can be used to build more effective and exciting
communication applications of virtual reality. Looking
ahead, the authors explore pioneering approaches to VR
narratives, interpersonal communication, the use of 3D
sound, and the building of VR entertainment complexes. In
the final section, the authors zoom out to view the big
picture -- the psychological, social, and cultural
implications of virtual reality. Thought-provoking
discussions consider important communication issues such

as: * How will virtual reality influence perception of reality? * What are the legal issues defining communication in virtual reality? * What kind of cultural trends will this technology encourage?

Providers serving older adults face a growing problem. Older adults are becoming increasingly dissatisfied with service quality citing deficits in provider communication and relationship skills. The author argues this dissatisfaction is largely related to three widespread issues: ageism, use of professional jargon, and age-related changes in the older adult. To address these concerns, Dr. Storlie advocates adoption of an evidence-based, person-centered approach to communication. The benefits of person-centered communication are many. They can increase older adult satisfaction with provider services, enhance mutual respect and understanding, improve accuracy of information exchanged, positively impact service outcomes, increase compliance with provider recommendations, and reduce the frustration and stress often experienced by both provider

and older adult. Rare to this genre, readers are introduced to several under-explored topics within the field of communication, along with methods for applying concepts from research findings into these topics to enhance the quality of interpersonal communication. Topics include the role of mental imagery in the communication process, the influence of neurocardiology on relationships, and controversial findings from research into quantum physics. The book concludes by highlighting progress made in narrowing the interpersonal communication gap and forecasts how communications-oriented technological advances might improve quality of life for 21st century older adults and the providers who serve them. Utilizing interdisciplinary case studies to illustrate common problematic situations, this book provides detailed exercises that explain how providers can integrate person-centered communication into their practices to improve provider-older adult interactions. Written in a style designed to maximize learning, it helps providers find the information they

need, understand what they read, and apply what they've learned to improve professional communication. Person-Centered Communication with Older Adults is an essential guide for today's healthcare professionals and other aging-services providers, and also for the educators who help to prepare the providers of tomorrow. Presents a conceptual framework for understanding respect-based, person-centered communication Teaches specific communication skills to aging services providers and educators to assist in effectively communicating with older adults Includes numerous case studies to help in identifying common problematic situations and describing practical ways to integrate positive communication One of the first books to integrate scientific, evidence-based findings with a personal approach that includes important new information on neurocardiology
Skilled Interpersonal Communication
Measurement of Communication Behavior
Strategies and Sources

Interdisciplinary Theory and Research
An Essential Guide to Interpersonal Communication
Bridging Both Worlds
Previous editions ('Social Skills in Interpersonal Communication') have established this work as the standard textbook on communication. Directly relevant to a multiplicity of research areas and professions, this thoroughly revised and updated edition has been expanded to include the latest research as well as a new chapter on negotiating. Key examples and summaries have been augmented to help contextualise the theory of skilled interpersonal communication in terms of its practical applications. Combining both clarity and a deep understanding of the subject matter, the authors have succeeded in creating a new edition which will be essential to anyone studying or working in the field of interpersonal communication. Dialogue: Theorizing Difference in Communication Studies is the first anthology of work on dialogic approaches to communication that offers a state-of-the-art collection of original essays in this emerging research area. Editors Rob Anderson, Leslie A. Baxter, and Kenneth N. Cissna have gathered the most respected scholars in the field to describe their research projects, discuss critical elements of dialogue, and anticipate the evolution

of the study of dialogue. With a foreword by Julia T. Wood, contributors include James R. Taylor, Stanley Deetz and Jennifer Simpson, Sheila McNamee and John Shotter, and Mark McPhail.
In recent decades, Korean communication and media have substantially grown to become some of the most significant segments of Korean society. Since the early 1990s, Korea has experienced several distinctive changes in its politics, economy, and technology, which are directly related to the development of local media and culture. Korea has greatly developed several cutting-edge technologies, such as smartphones, video games, and mobile instant messengers to become the most networked society throughout the world. As the Korean Wave exemplifies, the once small and peripheral Korea has also created several unique local popular cultures, including television programs, movies, and popular music, known as K-pop, and these products have penetrated many parts of the world. As Korean media and popular culture have rapidly grown, the number of media scholars and topics covering these areas in academic discourses has increased. These scholars' interests have expanded from traditional media, such as Korean journalism and cinema, to several new cutting-edge areas, like digital technologies, health communication, and LGBT-related issues.

In celebrating the Korean American Communication Association's fortieth anniversary in 2018, this book documents and historicizes the growth of growing scholarship in the realm of Korean media and communication.
Face-to-Face vs. Computer-Mediated Communication
Advances Through Meta-analysis
Communication in Relationships
Interpersonal Communication Research
HCI International 2015 - Posters' Extended Abstracts
Communication, Digital Media, and Popular Culture in Korea

Presenting state-of-the-art research from leading investigators, this volume examines the processes by which people understand their interpersonal experiences. Provided are fresh perspectives on how individuals glean social knowledge from past relationships and apply it in the here and now. Also explored are the effects of biases and expectancies about significant others on relationship satisfaction and personal well-being. Broad in scope, the book integrates findings from experimental social psychology with insights from developmental, personality, and clinical psychology. Throughout, chapters strike an appropriate balance between theory and method, offering an understanding of the core issues involved as well as the tools needed to study them.
This volume is designed to serve both as a textbook in courses dedicated to

Research Methods in Communication and the Social Sciences and as a professional reference source for students and scholars engaged in empirical research.

This exceptional collection--a compilation of meta-analyses related to issues in interpersonal communication--provides an expansive review of existing interpersonal communication research. Incorporating a wide variety of topics related to interpersonal communication, including couples and safe sex, parent-child communication, argumentativeness, and self-disclosure, the contributions in this volume also examine such basic issues as reciprocity, constructivism, social support in interpersonal communication, as well as gender, conflict, and marital and organizational issues. With contributions organized into five sections, this volume: *sets the stage for independent meta-analyses; *provides an overview of individual characteristics in interpersonal communication and the meta-analyses reflecting this theme; *explores the dyadic and interactional approaches to interpersonal communication; and *examines the impact of the meta-analyses on the understanding of interpersonal communication. As a resource for interpersonal communication researchers at all levels, this volume establishes a solid foundation from which to launch the next generation of study and research.

Interpersonal Relationships in Education: From Theory to Practice
Close Encounters
A Relational Perspective
Widening the Family Circle

ICA Newsletter
Research, Theory and Practice

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright,

confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. This is the first volume of the two-volume set (CCIS 528 and CCIS 529) that contains extended abstracts of the posters presented during the 17th International Conference on Human-Computer Interaction, HCII 2015, held in Heraklion, Crete, Greece in August 2015. The total of 1462 papers and 246 posters presented at the HCII 2015 conferences was carefully reviewed and selected from 4843 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The papers included in this volume are organized in the following topical sections: design

and evaluation methods, techniques and tools; cognitive and psychological issues in HCI; virtual, augmented and mixed reality; cross-cultural design; design for aging; children in HCI; product design; gesture, gaze and motion detection, modelling and recognition; reasoning, optimisation and machine learning for HCI; information processing and extraction for HCI; image and video processing for HCI; brain and physiological parameters monitoring; dialogue systems.

This book takes as its starting point the assumption that interpersonal communication is a crucial aspect of successful language learning. Following an examination of different communicative models, the authors focus on traditional face-to-face (F2F) interactions, before going on to compare these with the forms of computer-mediated communication (CMC) enabled by recent developments in educational technology. They also address the question of individual differences, particularly learners' preferred participation styles, and explore how F2F and CMC formats might impact learners differently. This book will be of interest to students and scholars of computer-mediated communication (CMC), computer-assisted language learning (CALL), technology-enhanced language learning (TELL), language acquisition and language education more broadly.

Contemporary Perspectives on Interpersonal Communication
Understanding Research in Personal Relationships
Interpersonal Communication in Older Adulthood
Interpersonal Communication Concepts, Skills and Contexts
Interpersonal Communication

National Guide to Educational Credit for Training Programs 2004-2005
The Handbook of Communication Skills is recognised as one of the core texts in the field of communication, offering a state-of-the-art overview of this rapidly evolving field of study. This comprehensively revised and updated fourth edition arrives at a time when the realm of interpersonal communication has attracted immense attention. Recent research showing the potency of communication skills for success in many walks of life has stimulated considerable interest in this area, both from academic researchers, and from practitioners whose day-to-day work is so dependent on effective social skills. Covering topics such as non-verbal behaviour, listening, negotiation and persuasion, the book situates communication in a range of different contexts, from interacting in groups to the counselling interview. Based on the core tenet that interpersonal communication can be conceptualised as a form of skilled activity, and including new chapters on cognitive behavioural therapy and coaching and mentoring, this new edition also places communication in context with advances in digital technology. The Handbook of Communication Skills represents the most significant single contribution to the literature in this domain. Providing a rich mine of information for the neophyte and practising professional, it is perfect for use in a variety of contexts, from theoretical mainstream communication

modules on degree programmes to vocational courses in health, business and education. With contributions from an internationally renowned range of scholars, this is the definitive text for students, researchers and professionals alike.

A relational approach to the study of interpersonal communication Close Encounters: Communication in Relationships, Fifth Edition helps students better understand their relationships with romantic partners, friends, and family members. Bestselling authors Laura K. Guerrero, Peter A. Andersen, and Walid A. Afifi offer research-based insights and content illustrated with engaging scenarios to show how state-of-the-art research and theory can be applied to specific issues within relationships—with a focus on issues that are central to describing and understanding close relationships. While maintaining the spotlight on communication, the authors also emphasize the interdisciplinary nature of the study of personal relationships by including research from such disciplines as social psychology and family studies. The book covers issues relevant to developing, maintaining, repairing, and ending relationships. Both the "bright" and "dark" sides of interpersonal communication within relationships are explored.

Widening the Family Circle: New Research on Family Communication, Second Edition continues to address historically under-studied family

relationships, such as those involving grandparents, in-laws, cousins, stepfamilies, and adoptive parents. In this engaging text, editors Kory Floyd and Mark T. Morman bring together a diverse collection of empirical studies, theoretic essays, and critical reviews of literature on communication to constitute a stronger, more complete understanding of communication within the family.

Key Issues in Organizational Communication

Interpersonal Cognition

Indiana University Bulletin

Dialogue

Inter-Act

Advances in Gender and Communication Research

Intercultural communication is a daily occurrence for most people, as a result of transnational population flows and globalized media. The contributions to this volume propose reconceptualizations of orthodox accounts of intercultural communication based on supposed national cultural characteristics. They approach the subject from a variety of angles, including intercultural communication training, the role of power in intercultural negotiations, the linguistic situation in Europe, and the conflict between nationalist and transnational discourses in

literature. The articles consider the need for a revision of the notions of culture and communication given multicultural and multilingual environments such as universities; the use of English as a lingua franca in Europe; how collaborative discourse can reshape power relations; the importance of social intelligence in intercultural communication; cultural and linguistic influences on conceptual metaphors and their translation; and the way Irish and Galician women poets negotiate competing ideologies such as nationalism, feminism, Celticism and Catholicism. This book was published as a special issue of the European Journal of English Studies.

The Dark Side of Interpersonal Communication examines the multifunctional ways in which seemingly productive communication can be destructive—and vice versa—and explores the many ways in which dysfunctional interpersonal communication operates across a variety of personal relationship contexts. This second edition of Brian Spitzberg and William Cupach's classic volume presents new chapters and topics, along with updates of several chapters in the earlier edition, all in the context of surveying the scholarly landscape for new and important avenues of investigation. Offering much new content, this volume features internationally renowned scholars addressing such compelling topics as uncertainty and secrecy in relationships; the role of negotiating self in cyberspace; criticism and

complaints; teasing and bullying; infidelity and relational transgressions; revenge; and adolescent physical aggression toward parents. The chapters are organized thematically and offer a range of perspectives from both junior scholars and seasoned academics. By posing questions at the micro and macro levels, The Dark Side of Interpersonal Communication draws closer to a perspective in which the darker sides and brighter sides of human experience are better integrated in theory and research. Appropriate for scholars, practitioners, and students in communication, social psychology, sociology, counseling, conflict, personal relationships, and related areas, this book is also useful as a text in graduate courses on interpersonal communication, ethics, and other special topics. By highlighting the commonalities across a range of disciplines, this volume provides a unique and broad-based perspective on communication and ageing. This integrative approach brings together the best of current research and theory from communication, cognitive psychology, psycholinguistics and medical sociology. Centring on three topics - cognition, language and relationships - the book explores the individual areas as well as the ways in which they intersect. It brings to light the implications of individual differences among members of the elderly population as they affect communication, and illustrates the positive as well as the negative effects of the ageing process on language production, relational

satisfaction an

Building Great Relationships with Faith, Skill, and Virtue in the Age of Social Media

Sustainable Leadership for Entrepreneurs and Academics

Communication in the Age of Virtual Reality

Current Topics in Education

Intercultural Negotiations

Theorizing Difference in Communication Studies

Gathering research from numerous disciplines, the authors have examined the many elements that affect competent interpersonal communication in order to develop their own practical model. This definitive work includes over 700 references (the broadest bibliography ever published on the subject) and should serve as an effective stimulus to further research.

This practical, hands-on collection, written by communication consultants, addresses the rapidly expanding opportunities not only for academics but also for individuals with strong communication skills backgrounds who would like to become communication consultants to corporate America. Contents: THE CONSULTING PRACTICE: The Business of Running a Business, Rebecca L. Ray;

Ethics and Communication Consulting, Michael Purdy; COMMUNICATION SKILLS TRAINING: Listening, Judi Brownell; Presentational Skills, Leigh Makay and John J. MaKay; Interpersonal Conflict Management, Deborah Borlsoff; Cross-Cultural Communication, David Victor; Gender and Communication, Sandra L. Herndon; Public Relations, Joyce Hauser; Communication Styles and Predispositions; Andrew S. Rancer; Interviewing Strategics, Rebecca L. Ray.

Some of us may believe that interpersonal communication is a matter of common sense or that skillful communication is an innate ability that you either have or you don't. In this text, Denise Solomon and Jennifer Theiss demonstrate that interpersonal communication skills are not just common sense; nor are they mysterious qualities that defy learning. Interpersonal Communication: Putting Theory into Practice draws on theory and research in the interpersonal communication discipline to help you identify strategies to improve your communication skills. Denise and Jen introduce interpersonal communication as a subject of scientific research that has enormous relevance to your daily lives. You will learn to use what researchers

have discovered about interpersonal communication to improve your own ability to communicate well. You will also read about contemporary research in interpersonal communication, a foundation for establishing skill-building tips. In making research accessible, Denise and Jen show that communication scholars tackle important questions that have real-life relevance, and they dispel myths about interpersonal communication. A touchstone throughout this book is a commitment to topics and applications that can help you in many different situations and throughout your life. The companion website provides self-assessment quizzes, video interviews with scholars, and more. When you have finished reading this text, you will be better prepared to communicate effectively in all areas of your world, with skills and understanding that you can use to improve your interactions with the people around you.
Communication Research
The Professional Provider's Guide
Resources in Women's Educational Equity
New Research on Family Communication