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three essential
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environment of the
familyâ€"which
includes all
primary
caregiversâ€"are
at the foundation
of children's well-
being and healthy
development. From
birth, children are
learning and rely
on parents and the
other caregivers in

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their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and

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parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness,

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strategies used in
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practices that lead
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their early years.
This provides a
critical foundation
for lifelong
progress, and the
adults who provide
for the care and
the education of
young children
bear a great
responsibility for
their health,

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development, and
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learning. Despite
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the fact that they
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share the same
objective - to
nurture young
children and
secure their future
success - the
various
practitioners who
contribute to the

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care and the
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children from birth
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not acknowledged
as a workforce
unified by the
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knowledge and
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explores the
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particularly looking
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the professionals
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children. This

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report examines
the current
capacities and
practices of the
workforce, the
settings in which
they work, the
policies and
infrastructure that
set qualifications
and provide
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learning, and the
government
agencies and
other funders who
support and
oversee these
systems. This
book then makes
recommendations
to improve the
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professional

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practice and the
practice
environment for
care and
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professionals.
These detailed
recommendations
create a blueprint
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children thrive and
learn best when
they have secure,
positive

relationships with
adults who are
knowledgeable
about how to
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development and
learning and are
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individual
progress.

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practice, specific
actions to improve

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development, and
research to
continue to build
the knowledge
base in ways that
will directly
advance and
inform future
actions. The

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recommendations
of this book
provide an
opportunity to
improve the quality
of the care and the
education that
children receive,
and ultimately
improve outcomes
for children.

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chapters, represent
the chapter
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*format, with the
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