

Issues In Applied Linguistics 1st Edition Jrknet

An Introduction to Applied Linguistics, Second Edition provides a complete, authoritative and up-to-date overview of the state of the field. Each of the 15 chapters offers an extended survey of a central element of Applied Linguistics and is co-authored by two leading international specialists, thus ensuring a full and balanced treatment of the topic covered. The book is divided into three sections: a description of language and language use; essential areas of enquiry; and the four skills and testing. An Introductory chapter familiarises readers with key issues and recurrent themes whilst hands-on activities and further reading sections for each chapter encourage practical analysis and wider reading. For this new edition, each chapter has been fully revised in line with new research and thinking in Applied Linguistics. With its accessible style, broad coverage and practical focus, this book is ideal for students of applied linguistics, TESOL, and second language pedagogy as well as practicing teachers and researchers wishing to update their knowledge.

Now in its second edition, this accessible guide and introduction to critical applied linguistics provides a clear overview of the problems, debates, and competing views in language education, literacy, discourse analysis, language in the workplace, translation, and other language-related domains. Covering both critical theory and domains of practice, the book is organized around five themes: the politics of knowledge, the politics of language, the politics of difference, the politics of texts, and the politics of pedagogy. Recognizing that a changing world requires new ways of thinking, and that many approaches have watered down over time, the new edition applies a sharp, fresh look at established and new intellectual frameworks. The second edition is comprehensively updated with additional research throughout and features new discussions of colonialism, queer theory, race and gender, translanguaging, and posthumanism. With a critical focus on the role of applied linguists, Pennycook emphasizes the importance of a situated, collaborative perspective that takes the discussion away from questions of implementation, and insists instead that critical applied linguistics has to be an emergent program from the contexts in which it works. This landmark text is essential reading for students and researchers of applied linguistics, multilingualism, language and education, TESOL, and language and identity.

This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state-of-the-art review of methods particular to various domains within the field. Arranged thematically in 4 parts, across 41 chapters, it covers a range of research approaches, presents current perspectives, and addresses key issues in different research methods, such as designing and implementing research instruments and techniques, and analysing different types of applied linguistics data. Innovations, challenges and trends in applied linguistics research are examined throughout the Handbook. As such it offers an up-to-date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices. This wide-ranging volume will prove an invaluable resource to applied linguists at all levels, including scholars in related fields such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication, and translation.

Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those beginning postgraduate studies, or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. Exploring Health Communication brings together many of the various linguistic strands in health communication, while maintaining an interdisciplinary focus on method and theory. It critically explores and discusses a number of underlying themes that constitute the broad field of health communication including spoken, written and electronic health communication. The rise of the internet has led to an explosion of interactive online health resources which have profoundly affected the way in which healthcare is delivered, and with this, have brought about changes in the relationship between provider and patient. This textbook uses examples of real life health language data throughout, in order to fully explore the topics covered. Exploring Health Communication is essential reading for postgraduate and upper undergraduate students of applied linguistics and health communication.

The Palgrave Handbook of Applied Linguistics Research Methodology

Bridging the two fields

Language in Action

Applied Linguistics in Language Education

CALL Dimensions

Communicative Approaches to Second Language Teaching and Testing

Covering the major approaches to the use of corpus data, this work gathers together influential readings from leading names in the discipline, including Biber, Widdowson, Sinclair, Carter and McCarthy.

A collection of original papers dealing with essential issues and research in the learning of language by deaf people.

Winner of the BAAL Book Prize 2012 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative "practice to theory" approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading

section. Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective. The book addresses four central themes within English language teaching: 'Classroom interaction and management'; 'Method, Postmethod and methodology'; 'Learners'; and the 'Institutional frameworks and social contexts' of ELT. For each, the book identifies key dilemmas and practices, examines how teachers and other language teaching professionals might intervene and deal with these concerns, and explores how such issues link to and inform applied linguistic theory. Exploring English Language Teaching is an indispensable textbook for language teachers, and for post-graduate/graduate students and advanced undergraduates studying in the areas of Applied Linguistics, Language Teacher Education, and ELT/TESOL. This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

Language Planning and Education

Becoming a Discerning Consumer

The Routledge Handbook of Hispanic Applied Linguistics

Introduction to Applied Linguistics

Language Education and Applied Linguistics

Exploring Vocabulary

Routledge Introductions to Applied Linguistics consists of introductory level textbooks covering the core topics in Applied Linguistics, designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative "practice to theory" approach, with a 'back to front' structure which takes the reader from real life problems and issues in the field, then enters into a discussion of intervention and how to engage with these concerns. The final section concludes by tying the practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. Corpus linguistics is a key area of applied linguistics and one of the most rapidly developing. Winnie Cheng's practical approach guides readers in acquiring the relevant knowledge and theories to enable the analysis, explanation and interpretation of language using corpus methods. Throughout the book practical classroom examples, concordance based analyses and tasks such as designing and conducting mini-projects are used to connect and explain the conceptual and practical aspects of corpus linguistics. Exploring Corpus Linguistics is an essential textbook for post-graduate/graduate students new to the field and for advanced undergraduates studying English Language and Applied Linguistics.

'Applied Linguistics for Language Education' covers those areas of applied language study that are most directly relevant to language teaching, testing, and teacher education. It focuses on the fundamental questions raised for research by the practice of language teaching and research. The reader is thus introduced to the current research climate through consideration of germane controversial issues. If any conclusion about applied linguistic research in the last twenty years is possible, it is that we cannot take anything for granted! Steven McDonough opens with examples of language teaching, teaching materials, and learning a foreign language, which teachers and language learners will recognise, drawing out questions from these which are addressed throughout the rest of the text. Arguments and data from research of all kinds are brought to bear on these and other background issues that are raised, for example: the nature and effects of classroom discourse; the challenges and utility of linguistic theory and linguistic descriptions; what knowing a second language means for proficiency and for processing; nature and nurture in second language learning; how people process language in classrooms and beyond; the role of instruction and the roles of teachers; and measuring achievement. Complex issues are laid out in a clear and accessible style, and many examples are used, mainly, but not exclusively, from English and learning English as a second language. However, the principles apply to learning or teaching any language as a second or foreign language, and 'Applied Linguistics for Language Education' is the most concise overview of current linguistics presently available.

Language Planning is a resurgent academic discipline, reflecting the importance of language in issues of migration, globalisation, cultural diversity, nation-building, education and ethnic identity. Written as an advanced introduction, this book engages with all these themes but focuses specifically on language planning as it relates to education, addressing such issues as bilingualism and the education of linguistic minority pupils in North America and Europe, the educational and equity implications of the global spread of English, and the choice of media of instruction in post-colonial societies. Contextualising this discussion, the first two chapters describe the emergence and evolution of language planning as an academic discipline, and introduce key concepts in the practice of language planning. The book is wide-ranging in its coverage, with detailed discussion of the context of language policy in a variety of countries and communities across North America, Europe, Africa and Asia.

This book explores neoliberalism – a view of the world that puts the market at its centre– from the perspective of applied linguistics. Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation, it has ignored or downplayed the role of political economy, namely the way in which social, political and economic factors relate to one another within the context of a capitalist economy. The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language-related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field. The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language. This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class – a concept which the authors see as integral to their perspective. The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics – language teaching and language teacher education. Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates, postgraduates and researchers in applied linguistics.

Longman Dictionary of Language Teaching and Applied Linguistics

The Routledge Handbook of Research Methods in Applied Linguistics

Applying Linguistics in the Classroom

Mapping Applied Linguistics

Corpus-based Language Studies

This second edition of the foundational textbook An Introduction to Applied Linguistics provides a state-of-the-art account of contemporary applied linguistics. The kinds of language problems of interest to applied linguists are discussed and a distinction drawn between the different research approach taken by theoretical linguists and by applied linguists to what seem to be the same problems.

Professor Davies describes a variety of projects which illustrate the interests of the field and highlight the marriage it offers between practical experience and theoretical understanding. The increasing emphasis of applied linguistics on ethicality is linked to the growth of professionalism and to the concern for accountability, manifested in the widening emphasis on critical stances. This, Davies argues, is at its most acute in the tension between giving advice as the outcome of research and taking political action in order to change a situation which, it is claimed, needs ameliorisation. This dilemma is not confined to applied linguistics and may now be endemic in the applied disciplines.

Combining theory from cognitive semantics and pragmatics, this book offers both a new model and a new usage-based method for the understanding of intersubjectivity, and how social cognition is expressed linguistically at different levels of complexity. Bringing together ideas from linguistics and theory of mind, Tantucci demonstrates the way in which speakers constantly monitor and project their interlocutor's reactions to what is being said, and sets out three distinct categories of social cognition in first language acquisition and language change. He also shows how this model can be applied in different settings and includes a range of examples from languages across the globe, to demonstrate the cross-linguistic universality of the model. Additionally the book offers insights into the gradient dimension of intersubjectivity in language evolution and across the autistic spectrum. Original and innovative, it will be invaluable for researchers in cognitive linguistics, pragmatics, historical linguistics, applied linguistics and cognitive psychology.

In this complete survey of the theories, methods, and key findings within applied linguistics, students are introduced to core research questions and the various approaches to tackling these. Provides a comprehensive introduction to this interdisciplinary field of research and practice, dealing with practical issues of language and communication Takes a problem-solving approach, introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout, including chapter outlines, learning objectives, key terms, research questions and answers, study questions, and recommended further readings Enables students to identify every-day language and communication issues, and to draw on their own personal experiences Edited by a leading figure in the field, heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College, University of London – resulting in unique combination of knowledge, skills, and strength from scholars who teach and research together

"A reflective teacher as a growth-minded person seeks opportunities to continue professional development. Reflection not only ignites a teacher's desire for improvement, but also inspires continuous learning. Through accurate grasp of self-assessment, confidence, self-appraisal, a reflective practitioner can plant the seeds of effective teaching. This book aims to guide EFL teachers to teach language reflectively and effectively. It includes two parts, the first focuses on the SLA theories and their impact on language teaching and the second centers on the reflective and effective teaching of language components and skills. The editors hope this book could contribute to those who wish to become effective teachers since this results in nurturing learners' cravings to learn in a safe and supportive environment"--

An Introduction to Applied Linguistics

Applied Linguistics in the Real World

Issues in Applied Linguistics

Issues in Applying SLA Theories toward Reflective and Effective Teaching

Language and Social Minds

A Sociocultural Approach

This book provides a wide-ranging treatment of the major issues in applied linguistics.

Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those beginning postgraduate taking an introductory MA course, as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an 'applied theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concepts, relating these practical issues to theoretical foundations. Exploring Digital Communication aims to discuss real-world issues pertaining to digital communication, and to explore how

addresses these challenges. The text is divided into three sections (Problems and practices; Interventions; and Theory), each of which is further divided into two subsections which relating to digital communication. The author seeks to demystify any perceived divide between online and offline communication, arguing that issues raised in relation to digital communication on language use and practices in general, and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists' general understanding and society. Including relevant research examples, tasks and a glossary, this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media Studies modules within Applied Linguistics and English Language courses.

Routledge Introductions to Applied Linguistics consists of introductory level textbooks covering the core topics in Applied Linguistics, designed for those entering postgraduate study or professionals returning to academic study. The books take an innovative "practice to theory" approach, with a 'back to front' structure which takes the reader from real life problems in the field, then enters into a discussion of intervention and how to engage with these concerns. The final section concludes by tying the practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. This book looks particularly at the relationship between language, interaction and learning. A comprehensive account of current perspectives on classroom discourse, the book aims to promote a fuller understanding of interaction, regarded as being central to effective teaching. The concept of classroom interactional competence (CIC). The case is made in this book for a need not only to describe classroom discourse, but to ensure that teachers and learners develop their interactional competence which will result in more engaged, dynamic classrooms where learners are actively involved in the learning process. This approach makes an invaluable resource for teachers, as well as students of language and education, and language acquisition within the field of applied linguistics.

Featuring an extensive set of entries covering all aspects of research methodology, ranging from basic to more advanced topics, this is an essential reference for applied linguists. Key concepts and techniques are fully cross-referenced and presented in bite-sized chunks, making it easy for users to look up specific terms quickly or have a brief refresher on key concepts and related issues. Concepts are further illustrated by real-life examples drawn from current linguistics research. This is ideal for undergraduate and postgraduate students studying TESOL modules.

A Guide for Students and Practitioners

General Issue 18.1

The Semantics and Pragmatics of Intersubjectivity

Critical Applied Linguistics

The Routledge Applied Linguistics Reader

A Critical Re-Introduction

This book is about Positioning Theory (Davies & Harré, 1990) and its potential applications in bilingual and multilingual contexts involving teachers, learners, speakers, and users of a second/foreign language. By using Positioning Theory as a theoretical lens and analytical approach, the author illustrates how various social and poststructural concepts in applied linguistics and language education, including identity, agency, language socialization, classroom participation, and intercultural communication, can be investigated and better understood. The book adds a new perspective to the growing body of multidisciplinary literature in the areas of L2 teacher education and classroom learning, and includes step-by-step guidelines for positioning analysis, insights and implications for practice, as well as suggested directions for future research. It will be of particular interest to language teachers and teacher educators, as well as students and scholars of applied linguistics.

The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts, designs, instruments and types of analysis that are used within the field of applied linguistics. With more than 40 chapters written by leading and emerging scholars, this book problematizes and theorizes applied linguistics research, incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research. Topics covered include: key concepts and constructs in research methodology, such as sampling strategies and research methods; research designs such as experimental research, case study research, and action research; data collection methods, from questionnaires and interviews to think-aloud protocols and elicitation tasks; data analysis methods, such as use of R, inferential statistical analysis, and qualitative content analysis; current considerations in applied linguistics research, such as a need for greater and greater incorporation of multilingualism in research; and recent innovations in research methods related to multimodality, eye-tracking, and advances in quantitative methods. The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area.

Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those beginning postgraduate study or an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally addressing the practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. Vocabulary is the foundation of communication and language learning and as such, knowledge of how to facilitate learners' vocabulary growth is an indispensable teaching skill and curricular component. Exploring Vocabulary is designed to raise teachers' and students' awareness of the interplay between the linguistic, psychological, and instructional aspects of vocabulary acquisition. It focuses on meeting the specific vocabulary needs of language learners in whatever instructional contexts they may be in, with a special emphasis on addressing the high-stakes needs of learners in academic settings and the workplace. Dee Gardner introduces a new Common Core Vocabulary, constructed from two of the most well-known and contemporary corpora of English—the British National Corpus and the Corpus of Contemporary American English. Exploring Vocabulary is an essential book for undergraduate and postgraduate students studying vocabulary within Applied Linguistics, TESOL, or Teacher Education, as well as any teacher working with English language learners.

Applied Linguistics in the Real World introduces readers to situations in which applied linguistics can be and is used. Presenting a panoramic view of the interdisciplinary area of applied linguistics and highlighting the diverse range of twenty-first century occupations that have linguistics at their center, this book: Describes, discusses, and furthers the idea that linguistic knowledge is useful even in forensic investigations to diplomatic talks; from disability studies to creative writing; and from translation studies to machine learning; Breaks new ground, expanding beyond well-established areas

linguistic interest in its inclusion of disability studies, peace studies and the new literature; Provides readers with original research questions and practical applications for them to expand their own portfolios. Written in an accessible, direct style, Applied Linguistics in the Real World will be essential reading for all students of applied linguistics and is an important addition to the library of anyone who feels passionate and inspired by language matters.

From 1980 to the present

Defining Issues in English Language Teaching

Feedback in Second Language Writing

Language Learning and Deafness

From Practice to Theory

Neoliberalism and Applied Linguistics

The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics.

The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics.

The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics.

Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

Doing Research in Applied Linguistics: Realities, dilemmas, and solutions provides insight and guidance for those undertaking research, and shows the reader how to deal with the challenges of this research involving real people in real settings. Featuring over twenty chapters by experienced and up-and-coming researchers from around the world, this book: outlines the steps involved in solving the problem and completing a successful, and publishable, project; provides case studies of obstacles faced at each stage of research, from preliminary planning to report writing; addresses issues of validity and reliability during data collection and analysis; discusses ethical issues in research dealing with vulnerable groups including children, refugees, and students; includes examples from longitudinal studies, and both qualitative and quantitative research. Doing Research in Applied Linguistics is essential reading for students studying research methods, or for those embarking on their first research project in applied linguistics or language education.

The Routledge Applied Linguistics Reader is an essential collection of readings for students of Applied Linguistics. Divided into five sections: Language Teaching and Learning, Second Language Acquisition, Applied Linguistics, Identity and Power and Language Use in Professional Contexts, the Reader takes a broad interpretation of the subject from its traditional foundations in language teaching and learning to cover the newer subdisciplines from corpus linguistics to forensic linguistics. Using a multidisciplinary approach, the Reader focuses on the topics and issues to which Applied Linguistics research has made a significant contribution, in particular: our understanding of key concepts and notions in the study of real-world problems in which language and communication play a central role the theoretical debates of broader social science issues that impact on language teaching, learning and use the main methodological advances. Featuring twenty-seven carefully selected readings, the Reader focuses on both the major contributions of Applied Linguistics, and the conceptual and theoretical issues of the subject in a variety of contexts and methods. The selection comprises seminal articles from leading researchers, as well as fresh perspectives from new voices in the subject. These readings are amplified by a general introduction as well as detailed, critical summaries of each section, discussion questions and recommended further reading for each article.

This text goes back to basics by investigating fundamental assumptions about the way English should be defined and taught as a foreign language. It looks at different attitudes to English teaching, and critically examines proposals for course content.

Exploring Corpus Linguistics

Doing Research in Applied Linguistics

Contexts and Issues

Positioning Theory in Applied Linguistics

An A-Z of Applied Linguistics Research Methods

Exploring English Language Teaching

Newly updated and revised, this popular text provides a solid introduction to the foundations of research methods, with the goal of enabling students and professionals in the field of applied linguistics to become not just casual consumers of research who passively read bits and pieces of a research article, but discerning consumers able to effectively use published

research for practical purposes in educational settings. All issues important for understanding and using published research for these purposes are covered. Key principles are illustrated with research studies published in refereed journals across a wide spectrum of applied linguistics. Exercises throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds. Changes in the second edition: new examples in chapter two reflecting formatting changes made by ERIC major reordering in chapter four to better represent the sample types reorganization of chapters six and seven to enhance cohesion of the themes being discussed updated references and recommended reading lists in all chapters.

Case studies of individual language learners are a valuable means of illustrating issues connected with learning, using, and in some cases, losing another language. Yet, even though increasing numbers of graduate students and scholars conduct research using case studies or mix quantitative and qualitative methods, there are no dedicated applied linguistics research methods texts that guide one through the case study process. This book fills that gap. The volume provides an overview of case study methodology and examples of published case studies in applied linguistics, without attempting to be a comprehensive survey of the innumerable case studies that exist. The case studies presented here involve teachers and learners of English and various other languages in North America and other parts of the world. Advice is also given about how to conduct and publish case studies. Case Study Research in Applied Linguistics is designed for students, both undergraduate and graduate, as well as other scholars seeking to understand case study methods and their applications in research on language learners and language users in a variety of contexts. Applied linguists working in other subfields will find the volume useful in their own research and in their supervision and evaluation of others' case studies.

This collection of scholarly articles by leading researchers offers empirical data and analysis of complex issues related to providing feedback during the writing process.

Issues in Applied Linguistics Cambridge University Press

The Routledge Handbook of Applied Linguistics

Options and Issues in Computer-Assisted Language Learning

Realities, dilemmas, and solutions

Research in Applied Linguistics

Exploring Health Communication

Case Study Research in Applied Linguistics

This volume gives language teachers, software designers, and researchers who wish to use technology in second or foreign language education the information they need to absorb what has been achieved so far and to make sense of it. It is designed to enable the kind of critical reading of a substantial literature that leads to a balanced and detailed knowledge of the field. Chapter by chapter, the book builds, through description, analysis, examples, and discussion, a detailed picture of modern CALL. In this book, the label "CALL" is interpreted broadly to include technology-enhanced language learning, Web-enhanced language learning, and information and communication technologies for language learning. The work is distinguished by its attention to a range of languages rather than just English. The authors first set the scene and introduce major areas of interest and growth in CALL, and then look in depth at seven important dimensions: design, evaluation, computer-mediated communication, theory, research, practice, and technology. Chapters on each of these topics include a description that reviews the recent literature, identifies themes, and presents representative projects that illustrate the dimension, followed by a discussion that provides in-depth analysis, and a conclusion offering suggestions for further work. Detailed references and links connect the description and discussion with original works and primary sources so the reader can follow up easily on areas of personal interest. Two concluding chapters discuss how the various dimensions might be brought together, the first from a practical point of view, the second with a view to the development of CALL as a whole.

This book provides a comprehensive overview of Hispanic applied linguistics, allowing students to understand the field from a variety of perspectives and offering insight into the ever-growing number of professional opportunities afforded to Spanish language program graduates. The goal of this book is to re-contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language-based issues and problems in a real-world context. The book is organized into five parts: 1) perspectives on learning Spanish 2) issues and environments in Spanish teaching 3) Spanish in the professions 4) the discourses of Spanish and 5) social and political contexts for Spanish. The book's all-inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector.

Mapping Applied Linguistics: A Guide for Students and Practitioners provides an innovative and wide-ranging introduction to the full scope of applied linguistics. Incorporating both socio-cultural and cognitive perspectives, the book maps the diverse and constantly expanding range of theories, methods and issues faced by students and practitioners alike. Practically oriented and ideally suited to students new to the subject area, the book provides in-depth coverage of: language teaching and education, literacy and language disorders language variation and world Englishes language policy and planning lexicography and forensic linguistics multilingualism and translation. Including real data and international examples, the book features further reading and exercises in each chapter, fieldwork suggestions and a full glossary of key terms. An interactive Companion Website also provides a wealth of additional resources. This book will be essential reading for students studying applied linguistics, TESOL, general linguistics, and education at the advanced undergraduate or master's degree level. It is also the ideal gateway for practitioners to better understand the wider scope of their work.

Making linguistics accessible and relevant to all teachers, this text looks at language issues in the classroom through an applied sociocultural perspective focused on how language functions in society and in schools—how it is used, for what purposes, and how teachers can understand their students' language practices. While touching on the key structural aspects of language (phonetics, phonology, morphology, and syntax), it does not simply give an overview, but rather provides a way to study and talk about language. Each chapter includes practical steps and suggests tools for applying different kinds of linguistic knowledge in classrooms. The activities and exercises are adaptable to elementary or high school settings. Many examples focus on the intersection of math, science, and language. Teacher case studies show how real teachers have used these concepts to inform teaching practices. Given the increasing use of multimedia resources in today's schools, multiple mediums are integrated to engage educators in learning about language. The Companion Website provides a multitude of relevant resources that illustrate the diversity of language functions and debates about language in society.

Research Design and Applications

Applied Linguistics

Exploring Classroom Discourse

Issues in Applied Linguistics - General Issue, 17. 1 And 17. 2

An Advanced Resource Book

Exploring Digital Communication

This book provides one perspective on how Applied Linguistics has been defined and how the field of Applied Linguistics has developed over the last 30 years. The author addresses themes like why formal linguistic theories lost so much ground and how the interest in more socially oriented approaches grew? He also addresses the impact of Applied Linguistics on language teaching. Adopting a theme-based approach, the structure of this book is largely defined by the topics covered in interviews with 40 leading international figures selected by the author including Rod Ellis, Diane Larsen-Freeman, Susan Gass, Henry Widdowson, Suresh Canagarajah and Claire Kramsch. These data are supplemented by questionnaires from a further fifty applied linguists, also selected by the author. This will be of interest to anyone studying or researching Applied Linguistics and will also be relevant to those in the related area of English Language Teaching.

Language Education and Applied Linguistics: bridging the two fields provides a starting point for students and researchers in both Language and Education who wish to interpret and use insights from the field of Applied Linguistics, and for Applied Linguists who wish to engage in dialogue with language educators and researchers in education. Providing a framework for understanding the resources individuals use to communicate, this accessible and innovative text will enable teachers and learners to understand and discuss features and tools used in communication. This framework enables: Learners to explore their current language abilities and their desired future communicative abilities, empowering them to engage with their own language learning needs Language educators to explore central concerns in multiliteracy, digital literacies, plurilingualism and plurilingual development Applied Linguistics students to understand theories of applied linguistics and language education Sociolinguists to bring their research into education Language Education and Applied Linguistics can be used by students, teachers, researchers and teacher educators to explore multilingual contexts and communicative purposes in language classrooms, language education and applied linguistics.

A History of Applied Linguistics