

Access Free Journal Of  
Research In International  
Business And Management  
Journal Of Research In  
International Business  
And Management

**This volume showcases original, agenda-setting studies in the field of learner**

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**corpus research of both spoken and written production. The studies have important applications for classroom pedagogy. The volume brings readers up-to-date with new written and spoken learner corpora, often looking at previously under-examined variables in learner corpus investigations. It also**

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**demonstrates innovative applications of learner corpus findings, addressing issues such as the effect of task, the effect of learner variables and the nature of learner language. The volume is of significant interest to researchers working in corpus linguistics, learner corpus research, second language**

**acquisition and English for Academic and Specific Purposes, as well to practitioners interested in the application of the findings in language teaching and assessment.**

**Exploring the status of feminism in this "postfeminist" age, this sophisticated meditation on feminist thinking over**

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**the past three decades moves away from the all too common dependence on French theorists and male thinkers and instead builds on a wide-ranging body of feminist theory written by women. These writings address the question "Where are we going?" as well as "Where have we come from?" As**

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**evidenced in the essays compiled here,  
the multiplicity of directions available  
to this new feminism ranges from  
poststructuralist academic theory  
through cultural activism to re-readings  
of law, literature, and representation.  
Contributors include Mieke Bal,  
Lauren Berlant, Rosi Braidotti,**

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**Elisabeth Bronfen, Judith Butler, Rey  
Chow, Drucilla Cornell, Ann  
Cvetkovich, Jane Gallop, Beatrice  
Hanssen, Claire Kahane, Ranjana  
Khanna, Biddy Martin, Juliet Mitchell,  
Anita Haya Patterson, and Valerie  
Smith. Feminist Consequences,  
representing the forefront of**

**international feminist thought, marks a new and long-desired stage of feminist criticism where women are themselves making theory rather than reacting to male production.**

**Children must be taught morality. They must be taught to recognise the authority of moral standards and to**



**understand what makes them authoritative. But there's a problem: the content and justification of morality are matters of reasonable disagreement among reasonable people. This makes it hard to see how educators can secure children's commitment to moral standards without indoctrinating them.**

**In A Theory of Moral Education,  
Michael Hand tackles this problem  
head on. He sets out to show that moral  
education can and should be fully  
rational. It is true that many moral  
standards and justificatory theories are  
controversial, and educators have an  
obligation to teach these nondirectively,**

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**with the aim of enabling children to form their own considered views. But reasonable moral disagreement does not go all the way down: some basic moral standards are robustly justified, and these should be taught directly, with the aim of bringing children to recognise and understand their**

**authority. This is an original and important contribution to the philosophy of moral education, which lays a new theoretical foundation for the urgent practical task of teaching right from wrong.**

**This book is a reaction to popular assumptions that innovation is always a**

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**force for good. While the popular press and politicians often take the view that "the more innovation, the better", the chapters in this edited volume reflect on the harmful effects of innovation on society and the environment. The book begins with a broad discussion of the dark side of innovation, followed by**

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**contributions by various experts in the area. It is a critical reply to the innovation optimists, complementing the list of indicators that show steady human progress with a list of indicators that show sustained deterioration (largely due to innovation). The volume outlines some relevant dimensions of**

**harmful innovation, before distinguishing between the types of harm brought on by innovation. The various contributed chapters focus on the following themes: a bibliometric analysis of the scientific literature on the harmful consequences of innovation; harmful side-effects from**

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**solar photovoltaic waste; harmful consequences of process innovations on working practices in areas such as accountancy; the difficulties of transferring innovations from research to practice in clinical healthcare; and the harmful consequences of social innovations. The chapters in this book**



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**were originally published as a special  
issue of the journal Industry and  
Innovation.**

**Volume 8, Year: 2014**

**An Engagement with Changing  
Patterns of Education, Space and Place  
Learner Corpus Research**

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**Global Youth Citizenry and Radical  
Hope**

**The Dark Side of Innovation**

**Enacting Community-Engaged**

**Research through Performative  
Methodologies**

**What Kind of Citizen?**

**Co-authored by an**

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international team of  
experts across disciplines,  
this important book is one of  
the first to demonstrate the  
enormous benefit creative  
methods offer for education  
research. You do not have to

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be an artist to be creative,  
and the book encourages  
students, researchers and  
practitioners to discover and  
consider new ways to  
explore the field of  
education. It illustrates how

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using creative methods,  
such as poetic inquiry,  
comics, theatre and  
animation, can support  
learning and illuminate  
participation and  
engagement. Bridging

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academia and practice, the book offers:

- practical advice and tips on how to use creative methods in education research;
- numerous case studies from around the world providing

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real-life examples of creative  
research methods in  
education practice; •  
reflective discussion  
questions to support  
learning.

The role of HRM in

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developing sustainable business organizations is increasingly attracting attention. Sustainability can be used as a principle for HRM itself and the tasks of Sustainable HRM are



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twofold. On the one hand it fosters the conditions for individual employee sustainability and develops the ability of HRM systems to continuously attract, regenerate and develop

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motivated and engaged employees by making the HRM system itself sustainable. On the other hand Sustainable HRM contributes to the sustainability of the business

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organizations through cooperation with the top management, key stakeholders and NGOs and by realising economic, ecological, social and human sustainability goals. This

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book provides a  
comprehensive review of the  
new area of Sustainable  
HRM and of research from  
different disciplines like  
sustainable work systems,  
ergonomics, HRM, linking

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sustainability and HRM. It brings together the views of academics and practitioners and provides many ideas for conceptual development, empirical exploration and practical implementation.

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This publication intends to advance the international academic and practice-based debates on the potential of sustainability for HRM and vice versa. In 19 chapters, 26 authors from

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five continents explore the role of HRM in developing economically, socially and ecologically sustainable organizations, the concept of Sustainable HRM and the role of HRM in developing

Sustainable HRM systems and how sustainability and HRM are conceptualized and perceived in different areas of the world.

Rigorous, detailed, and wide-ranging, University Finances



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is a unique and powerful  
resource.

With the Handbook of Action  
Research hailed as a turning  
point in how action research  
is framed and understood by  
scholars, this student edition

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has been structured to provide an easy inroad into the field for researchers and students. It includes concise chapter summaries and an informative introduction that draws together the different

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strands of action research  
and reveals their diverse  
applications as well as their  
interrelations. Divided into  
four parts, there are  
important themes of  
thinking and practice

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running throughout.

Handbook of Action  
Research

International Journal of IT  
Standards and  
Standardization Research  
(IJITSR).

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International Journal for  
Lesson & Learning Studies  
March 2015  
On Revision  
December-November 2014.  
Volume 12, Issue 2  
Impact on Business and

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Society

Accounting and Budgeting  
Principles for Higher  
Education

Relationship Domain of Form Six  
Teachers Thinking in Teaching with  
External Factors of Form Six Teachers

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Mokhtar bin Pet, Ahmad Johari Hj  
Sihe 1-7 Primary Science Teaching  
to Bicolano Students: In Bicol, English  
or Filipino? Jualim Datiles Vela 8-15  
Socio-Economic Background and  
Access to Internet as Correlates of  
Students Achievement in Agricultural  
Science Sunday Paul Adegoke,

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Modupe M. Osokoya 16-21 Students'  
Satisfaction Toward The Services of  
The Chemical Laboratory Astin  
Lukum, Yoseph Paramata 22-29 The  
Effectiveness of Facebook Group  
Discussions on Writing Performance:  
A Study in Matriculation College Ng  
Sau Ping, Mahendran Maniam 30-37



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Correlation between Teacher's PCK  
(Pedagogical Content Knowledge) and  
Student's Motivation in Primary School  
Ika Maryani, Sri Tuter Martaningsih  
38-44

A trusted editor turns his attention to  
the most important part of writing:  
revision. So you've just finished writing

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something? Congratulations! Now revise it. Because revision is about getting from good to better, and it's only finished when you decide to stop. But where to begin? In *On Revision*, William Germano shows authors how to take on the most critical stage of writing anything: rewriting it. For more

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than twenty years, thousands of writers have turned to Germano for his insider's take on navigating the world of publishing. A professor, author, and veteran of the book industry, Germano knows what editors want and what writers need to know: Revising is not just correcting typos. Revising is about

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listening and seeing again. Revising is a rethinking of the principles from the ground up to understand why the writer is doing something, why they're going somewhere, and why they're taking the reader along with them. On Revision steps back to take in the big picture, showing authors how to hear

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their own writing voice and how to reread their work as if they didn't write it. On Revision will show you how to know when your writing is actually done—and, until it is, what you need to do to get it there.

Varieties of Democracy is the essential user's guide to The Varieties of

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Democracy project (V-Dem), one of the most ambitious data collection efforts in comparative politics. This global research collaboration sparked a dramatic change in how we study the nature, causes, and consequences of democracy. This book is ambitious in scope: more than a reference guide,

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it raises standards for causal inferences in democratization research and introduces new, measurable, concepts of democracy and many political institutions. Varieties of Democracy enables anyone interested in democracy - teachers, students, journalists, activists, researchers and

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others - to analyze V-Dem data in new and exciting ways. This book creates opportunities for V-Dem data to be used in education, research, news analysis, advocacy, policy work, and elsewhere. V-Dem is rapidly becoming the preferred source for democracy data.



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This open access book explores the global challenges and experiences related to digital entrepreneurial activities, using carefully selected examples from leading companies and economies that shape world business today and tomorrow. Digital entrepreneurship and the companies

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steering it have an enormous global impact; they promise to transform the business world and change the way we communicate with each other.

These companies use digitalization and artificial intelligence to enhance the quality of decisions and augment their business and customer

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operations. This book demonstrates how cloud services are continuing to evolve; how cryptocurrencies are traded in the banking industry; how platforms are created to commercialize business, and how, taken together, these developments provide new opportunities in the digitalized era.

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Further, it discusses a wide range of digital factors changing the way businesses operate, including artificial intelligence, chatbots, voice search, augmented and virtual reality, as well as cyber threats and data privacy management. “Digitalization mirrors the Industrial Revolution’s impact. This

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book provides a complement of perspectives on the opportunities emanating from such a deep seated change in our economy. It is a comprehensive collection of thought leadership mapped into a very useful framework. Scholars, digital entrepreneurs and practitioners will

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benefit from this timely work.” Gina O’Connor, Professor of Innovation Management at Babson College, USA “This book defines and delineates the requirements for companies to enable their businesses to succeed in a post-COVID19 world. This book deftly examines how to accomplish and

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achieve digital entrepreneurship by leveraging cloud computing, AI, IoT and other critical technologies. This is truly a unique “must-read” book because it goes beyond theory and provides practical examples.” Charlie Isaacs, CTO of Customer Connection at Salesforce.com, USA "This book

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provides digital entrepreneurs useful guidance identifying, validating and building their venture. The international authors developed new perspectives on digital entrepreneurship that can support to create impact ventures.” Felix Staeritz, CEO FoundersLane, Member of the



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World Economic Forum Digital  
Leaders Board and bestselling author  
of FightBack, Germany

An Introduction

International Journal of Research and  
Practice in Interpreting  
Feminist Consequences

Entrepreneurial Behaviour

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Global International Society

Evolution and Future Challenges

Innovation Studies

New Perspectives and Applications

*This book 'Operations Research: Theory and Practice' provides various concepts, theoretical and practical knowledge and develops the techno-managerial skills in the*

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*field of engineering. All the angles and approaches of operations applicable to both industrial and institutional needs are presented. It also provides an insight into the historical development of Operations Research. Examples and problems from usual situations that occur in industries are presented wherever necessary. Please note:*

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*Taylor & Francis does not sell or distribute the Hardback in India, Pakistan, Nepal, Bhutan, Bangladesh and Sri Lanka.*

*Western Theatre in Global Contexts explores the junctures, tensions, and discoveries that occur when teaching Western theatrical practices or directing English-language plays in countries that do not share Western*

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*theatre histories or in which English is the non-dominant language. This edited volume examines pedagogical discoveries and teaching methods, how to produce specific plays and musicals, and how students who explore Western practices in non-Western places contribute to the art form. Offering on-the-ground perspectives of teaching and*

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*working outside of North American and Europe, the book analyzes the importance of paying attention to the local context when developing theatrical practice and education. It also explores how educators and artists who make deep connections in the local culture can facilitate ethical accessibility to Western models of*

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*performance for students, practitioners and audiences. Western Theatre in Global Contexts is an excellent resource for scholars, artists, and teachers that are working abroad or on intercultural projects in theatre, education and the arts.*

*Spare the Rod argues against how school discipline is increasingly integrated with*

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*prisons and policing, instead they argue for an approach to that aligns with the moral community that schools could and should be. In Spare the Rod, historian Campbell F. Scribner and philosopher Bryan R. Warnick investigate the history and philosophy of America's punishment and discipline practices in schools. To delve into this*



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*controversial subject, they first ask questions of meaning. How have concepts of discipline and punishment in schools changed over time? What purposes are they supposed to serve? And what can they tell us about our assumptions about education? They then explore the justifications. Are public school educators ever justified in*

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*punishing or disciplining students? Are discipline and punishment necessary for students' moral education, or do they fundamentally have no place in education at all? If some form of punishment is justified in schools, what ethical guidelines should be followed? The authors argue that as schools have grown increasingly*

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*bureaucratic over the last century, formalizing disciplinary systems and shifting from physical punishments to forms of spatial or structural punishment such as in-school suspension, school discipline has not only come to resemble the operation of prisons or policing, but has grown increasingly integrated with those*

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*institutions. These changes and structures are responsible for the school-to-prison pipeline. They show that these shifts disregard the unique status of schools as spaces of moral growth and community oversight, and are incompatible with the developmental environment of education. What we need, they argue, is an approach*

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*to discipline and punishment that fits with the sort of moral community that schools could and should be.*

*The European Journal of Tourism Research is an interdisciplinary scientific journal in the field of tourism, published by Varna University of Management, Bulgaria. Its aim is to provide a platform for discussion*

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*of theoretical and empirical problems in tourism. Publications from all fields, connected with tourism such as management, marketing, sociology, psychology, geography, political sciences, mathematics, statistics, anthropology, culture, information technologies and others are invited. The journal is open to all*

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*researchers. Young researchers and authors from Central and Eastern Europe are encouraged to submit their contributions. Regular Articles in the European Journal of Tourism Research should normally be between 4 000 and 20 000 words. Major research articles of between 10 000 and 20 000 are highly welcome. Longer or shorter*

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*papers will also be considered. The journal publishes also Research Notes of 1 500 – 2 000 words. Submitted papers must combine theoretical concepts with practical applications or empirical testing. The European Journal of Tourism Research includes also the following sections: Book Reviews, announcements for Conferences*



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*and Seminars, abstracts of successfully defended Doctoral Dissertations in Tourism, case studies of Tourism Best Practices. The European Journal of Tourism Research is published in three Volumes per year. The full text of the European Journal of Tourism Research is available in the following databases: EBSCO Hospitality*

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*and Tourism CompleteCABI Leisure,  
Recreation and TourismProQuest Research  
Library Individual articles can be rented via  
journal's page at DeepDyve. The journal is  
indexed in Scopus and Thomson Reuters'  
Emerging Sources Citation Index. The  
editorial team welcomes your submissions to  
the European Journal of Tourism Research.*

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*Creative Research Methods in Education*  
*The Journal of Research Into New Media  
Technologies*  
*Responsible Innovation*  
*Principles and Practices*  
*Physics and chemistry*  
*The Only Writing That Counts*  
*Internationalisation of Higher Education*

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*Varieties of Democracy*

Traditionally, personality and psychopathology have been distinct areas of inquiry. This important volume reviews influential research programs that increasingly bridge the gap

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between the two areas.  
Presented are compelling  
perspectives on whether  
certain personality traits  
or structures confer risks  
for mental illness, how  
temperament interacts with  
other influences on

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psychological adaptation,  
links between personality  
disorders and mood and  
anxiety disorders,  
implications for effective  
intervention, and more.  
Science and innovation have  
the power to transform our

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lives and the world we live in - for better or worse - in ways that often transcend borders and generations: from the innovation of complex financial products that played such an important role in the recent

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financial crisis to current proposals to intentionally engineer our Earth's climate. The promise of science and innovation brings with it ethical dilemmas and impacts which are often uncertain and



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unpredictable: it is often only once these have emerged that we feel able to control them. How do we undertake science and innovation responsibly under such conditions, towards not only socially acceptable,

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but socially desirable goals  
and in away that is  
democratic, equitable and  
sustainable?

Responsible innovation  
challenges us all to think  
about our  
responsibilities for the

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future, as scientists,  
innovators and citizens, and  
to act upon these. This book  
begins with a description of  
the current landscape  
of innovation and in  
subsequent chapters offers  
perspectives on the emerging

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concept of responsible  
innovation and its  
historical foundations,  
including key elements of a  
responsible  
innovation approach and  
examples of practical  
implementation. Written in a

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constructive and accessible way, Responsible Innovation includes chapters on:  
Innovation and its management in the 21st century A vision and framework for responsible innovation Concepts of

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future-oriented  
responsibility as an  
underpinning philosophy  
Values – sensitive design  
Key themes of anticipation,  
reflection, deliberation  
and responsiveness Multi –  
level governance and

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regulation Perspectives on  
responsible innovation in  
finance, ICT, geoengineering  
and nanotechnology  
Essentially  
multidisciplinary in nature,  
this landmark text combines  
research from the fields of

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science and  
technologystudies,  
philosophy, innovation  
governance, business studies  
andbeyond to address the  
question, “How do we ensure  
theresponsible emergence of  
science and innovation



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insociety?"

A study on the understanding of Internationalisation of Higher Education in the European context, based on two surveys, an analysis of the role of digital learning, ten national

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reports from Europe and  
seven from outside Europe.  
The study results in  
conclusions and  
recommendations on the  
future of  
Internationalisation of  
Higher Education in Europe,

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based on the national reports and a Delphi process among experts in international higher education.

How the theoretical tools of literacy help us understand programming in its

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historical, social and conceptual contexts. The message from educators, the tech community, and even politicians is clear: everyone should learn to code. To emphasize the universality and importance

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of computer programming, promoters of coding for everyone often invoke the concept of “literacy,” drawing parallels between reading and writing code and reading and writing text. In this book, Annette Vee

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examines the coding-as-literacy analogy and argues that it can be an apt rhetorical frame. The theoretical tools of literacy help us understand programming beyond a technical level, and in its

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historical, social, and conceptual contexts. Viewing programming from the perspective of literacy and literacy from the perspective of programming, she argues, shifts our understandings of both.

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Computer programming becomes part of an array of communication skills important in everyday life, and literacy, augmented by programming, becomes more capacious. Vee examines the ways that programming is



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linked with literacy in coding literacy campaigns, considering the ideologies that accompany this coupling, and she looks at how both writing and programming encode and distribute information. She

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explores historical parallels between writing and programming, using the evolution of mass textual literacy to shed light on the trajectory of code from military and government infrastructure to large-

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scale businesses to personal use. Writing and coding were institutionalized, domesticated, and then established as a basis for literacy. Just as societies demonstrated a “literate mentality” regardless of the

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literate status of individuals, Vee argues, a “computational mentality” is now emerging even though coding is still a specialized skill.

Theory for the New Century  
Psychoendocrinology

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Spare the Rod

Interpreting

Operations Research

Concise Paperback Edition

Educating Our Children for

the Common Good

Participatory Educational

Research

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**Habitat**

This edited collection  
draws together cutting  
edge perspectives from  
leading scholars on the  
increasingly prominent  
discussion of

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entrepreneurial behaviour.  
Exploring various aspects  
of human behaviour, the  
authors analyse the  
antecedent influences and  
drivers of entrepreneurial  
behaviour in different

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organisational settings.

This collection is of  
interest to scholars,  
practitioners and even  
policy-makers, as a result  
of its in-depth  
exploration, discussion



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and evaluation of emerging themes of entrepreneurial behaviour within the field of entrepreneurship and beyond. Offering contextual examples from universities, firms and

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society, Entrepreneurial  
Behaviour covers topics  
such as entrepreneurial  
intention, gender, crime,  
effectuation and teamwork.  
Psychoendocrinology covers  
the advances in the field

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of biology and the  
development of highly  
refined measurement  
techniques for hormones.  
The book discusses the  
partitioning of  
neuroendocrine steroids

and peptides between  
vascular and cerebral  
compartments; the  
mechanisms of the female  
reproductive behavior; and  
the sensory, hormonal, and  
neural determinant of

maternal behavior. The text describes the effects of sexual behavior on gonadal function in rodents; the hormonal regulation of learning performance; and the

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hormonal modulation of  
memory. The  
psychobiological  
perspective on the  
psychoneuroendocrinology  
of stress and the  
behavioral effects of the

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endogenous opioids are also considered. The book further tackles the hormonal interactions on temperature regulation and temperature regulation under modified

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physiological states.  
Endocrinologists,  
psychobiologists,  
neurologists,  
neurobiologists, and  
students taking related  
courses will find the book



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useful.

This book explores the affective and relational lives of young people in diverse urban spaces. By following the trajectories of diverse young people as

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they creatively work  
through multiple and  
unfolding global crises,  
it asks how arts-based  
methodologies might answer  
the question: How do we  
stand in relation to

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others, those nearby and those at great distances? The research draws on knowledges, research traditions, and artistic practices that span the Global North and Global

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South, including Athens  
(Greece), Coventry  
(England), Lucknow  
(India), Tainan (Taiwan),  
and Toronto (Canada) and  
curates a way of thinking  
about global research that

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departs from the  
comparative model and  
moves towards a new  
analytic model of thinking  
multiple research sites  
alongside one another as  
an approach to sustaining

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dialogue between local  
contexts and wider global  
concerns .

Habitat

Human Settlements in an  
Urban Age

Managing the Responsible

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Emergence of Science and  
Innovation in Society  
Individual, Contextual and  
Microfoundational  
Perspectives  
The World Book  
Encyclopedia

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Sustainability and Human  
Resource Management  
Measuring Two Centuries of  
Political Change  
Educating for Peace and  
Human Rights

The drive to internationalize higher



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education has seen the focus shift in recent years towards its defining element, the curriculum. As the point of connection between broader institutional strategies and the student experience, the curriculum plays a key role in the

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success or failure of the internationalization agenda. Yet despite much debate, the role and power of curriculum internationalization is often unappreciated. This has meant that critical questions, including what it

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means and how it can be achieved in different disciplines, have not been consistently or strategically addressed. This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different

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disciplinary and institutional contexts. An extensive literature review, case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum. Best practice in

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curriculum design, teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum. Examples from different disciplines and a range of practical resources and ideas are provided. Topics

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covered include: why internationalize the curriculum?; designing internationalized learning outcomes; using student diversity to internationalize the curriculum; blockers and enablers to internationalization of the

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curriculum; assessment in an internationalized curriculum; connecting internationalization of the curriculum with institutional goals and student learning. Internationalizing the Curriculum provides invaluable guidance to

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university managers, academic staff, professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area.

This book will identify current and



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emerging trends in the principles and practice of international education and relate them to innovative developments within the IB. Aimed at educators who want to be up to date in their field, the book will inform readers about the latest

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developments in international education.

Innovation is increasingly recognized as a vitally important social and economic phenomenon worthy of serious research study. Firms are concerned about their

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innovation ability, particularly relative to their competitors.

Politicians care about innovation, too, because of its presumed social and economic impact. However, to recognize that innovation is desirable is not sufficient. What is

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required is systematic and reliable knowledge about how best to influence innovation and to exploit its effects to the full. Gaining such knowledge is the aim of the field of innovation studies, which is now at least half a century old. Hence, it is

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an opportune time to ask what has been achieved and what we still need to know more about. This is what this book sets out to explore. Written by a number of central contributors to the field, it critically examines the current state of the

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art and identifies issues that merit greater attention. The focus is mainly on how society can derive the greatest benefit from innovation and what needs to be done to achieve this. However, to learn more about how society can benefit more from

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innovation, one also needs to understand innovation processes in firms and how these interact with broader social, institutional and political factors. Such issues are therefore also central to the discussion here.

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Over the past five decades, both peace education and human rights education have emerged distinctly and separately as global fields of scholarship and practice. Promoted through multiple efforts (the United Nations, civil society, grassroots



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educators), both of these fields consider content, processes, and educational structures that seek to dismantle various forms of violence, as well as move towards cultures of peace, justice and human rights. Educating for Peace and Human

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Rights Education introduces students and educators to the challenges and possibilities of implementing peace and human rights education in diverse global sites. The book untangles the core concepts that define both fields,

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unpacking their histories and conceptual foundations, and presents models and key research findings to help consider their intersections, convergences, and divergences. Including an annotated bibliography, the book

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sets forth a comprehensive research agenda, allowing emerging and seasoned scholars the opportunity to situate their research in conversation with the global fields of peace and human rights education.

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Western Theatre in Global Contexts  
Convergence

A New Framework for Analysis

European Journal of Tourism  
Research

Journal of Research of the National  
Bureau of Standards

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University Finances

Internationalizing the Curriculum

How Computer Programming Is  
Changing Writing

This book provides authentic accounts  
of the effects of the revolutionary  
political reform experienced in the past

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half century on education in Europe ' s considerable rural hinterland. These reforms include the liberation of the Baltic and Eastern European states from Soviet communist domination, the ' eurozone ' economic crises, and the current and future migration of

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people fleeing war and poverty from the Middle East and Africa.

Overshadowing these events are so-called global forces which champion economies of scale and pressurize academic performance as keys to economic success. Trapped in this



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distal whirlwind of change are 1000s of small and/or rural elementary schools and the life chances of more 1000s of young children. The research presented here unveils the unseen and under-reported consequences of top-down, urban-oriented educational

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policies on children ' s and  
communities ' experience of place and  
space. Exposure of these conditions in  
rural Europe is long overdue, but  
obscured for decades by political  
extremes of left and right. Yet, the lived  
reality of peremptory and swathing

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school closure programmes, and poverty inflicted on rural populations in parts of Eastern Europe is relatively unreported in the western educational literature – a situation exacerbated by the virtual invisibility of rural educational research generally. The

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chapters in this book reveal the insights of social science scholars from 11 European countries including those from low GDP, formerly soviet bloc countries, recently enabled to present their research at western European conferences such as the European

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Educational Research Association.

Their research will inform and alert education academics, researchers and professionals to these rural European educational contexts. The research methodologies reported are diverse and innovative. The national context

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chapters are complemented by overview chapters which survey and synthesise (i) definitions and conceptualisations of rural, (ii) pan-European appraisal of educational, structural and geospatial statistics on small and rural schools, and (iii)

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identify key messages for better understanding of the rural situation in European research, policy and practice. Crucially, despite the gloom, the authors report positive strategies for rural school survival at governmental and/or school and community levels,

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that include community involvement, rural educational tourism, and deliberative inter-community school network planning.

A new and systematic view of how global international society (GIS) came into being and acquired its current



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structure and dynamics. Buzan and Schouenborg integrate states, intergovernmental and international non-governmental organisations, and the diffusion of norms, into a single theoretical framework for the study of GIS.

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The subject of Convergence is the creative, social, political and pedagogical issues raised by the advent of new media technologies.

Interpreting International Journal of  
Research and Practice in  
Interpreting The Changing Face of

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International Education Challenges for  
the IB

Personality and Psychopathology

Punishment and the Moral

Community of Schools

Tourism Management

Coding Literacy

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Challenges for the IB

Intercultural Competence Past, Present  
and Future

Educational Research and Schooling in  
Rural Europe

Operations Research: Theory and  
Practice

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complete synthesis of  
tourism, from its  
beginnings through to the  
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the environment and  
economy. Provocative and  
stimulating, it challenges  
the conventional thinking  
and generates reflection,  
thought and debate. This**

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its third edition and has  
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**to enhance learning and  
improved online  
companion resources  
packed with must have  
information to assist in  
learning and teaching.  
Tourism Management**

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**covers the fundamentals  
of tourism, introducing  
the following key  
concepts: \* The  
development of tourism \*  
Tourism supply and  
demand \* Sectors**

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**involved: transport,  
accommodation,  
government \* The future  
of tourism: including  
forecasting and future  
issues affecting the  
global nature of tourism**

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**questions, links to sample chapters of related titles and journal articles for further reading, as well as downloadable PowerPoint materials ad illustrations from the text. Accredited**

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additional material by  
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access.**

**This book explores the**

**benefits of teaching  
reflection upon one's own  
culture to develop  
intercultural competence  
and looks into the  
relationship between the  
proficiency level of the**



**second language and the target culture. It introduces new debates on the concept of 'critical cultural awareness' in intercultural learning and teaching, for example the**

**indiscriminate use of terminologies related to the idea of ‘intercultural encounters’. Also, it provides insight into the relationship between language and culture**

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**using a new tool such as  
the Autobiography of  
Intercultural Encounters  
through Visual Media.  
The presentation of  
different approaches,  
tools, barriers,**

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**educational and cultural  
realities, online  
intercultural exchange  
projects and concepts  
such as motivation,  
attitudes, stereotyping,  
otherization, and critical**

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**cultural awareness makes  
this book an excellent  
instrument not only for  
teachers but also for  
researchers, policy-  
makers and private and  
public institutions that**

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**want to explore culture  
and interculturality and  
to promote an  
intercultural competence  
and global citizenship  
among its learners / users  
/ clients and / or an**

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Directing and Teaching  
Culturally Inclusive  
Drama Around the World  
Developing Sustainable**

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**Business Organizations  
The Changing Face of  
International Education  
Digital Entrepreneurship  
Respecting the Past,  
Problems in the Present  
and Forging the Future**

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# **A Theory of Moral Education**