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Uses practical and research-based approaches to improve students' higher-order thinking skills and includes strategies for differentiating higher-order thinking skills and developing them in English language learners.

The idea that Japan is a socially homogenous, uniform society has been increasingly challenged in recent years. This book takes the resulting view further by highlighting how Japan, far from singular or monolithic, is socially and culturally complex. It engages with particular life situations, exploring the extent to which personal experiences and lifestyle choices influence this contemporary multifaceted nation-state. Adopting a theoretically engaged ethnographic approach, and considering a range of "escapes" both physical and metaphorical, this book provides a rich picture of the fusions and fissures that comprise Japan and Japaneseness today.

The glucose-phosphorylating enzyme glucokinase (also known as hexokinase IV) plays a preeminent role as a glucose sensor and regulatory metabolic enzyme. The implications of this central position of glucokinase for the understanding and treatment of diabetes mellitus are far reaching. This book addresses the molecular and human genetic, as well as the physiological-chemical and pharmacological aspects of the role glucokinase plays in glucose homeostasis and diseases of glucose metabolism, and how the enzyme serves as the drug target for the treatment of diabetes mellitus. The collection of assays by a team of internationally renowned authors includes basic science chapters dealing with the enzymology, structure and the kinetics of hexokinases, essays describing the biochemical genetics of glucokinase-linked hypo- and hyperglycemia syndromes, and papers that discuss the diverse roles of the enzyme in a variety of tissues. Finally, the book contains the latest information on the recently discovered class of weight drugs that activate glucokinase (i.e. glucokinase activators or GKAs). This volume is of great interest to basic and clinical diabetes researchers, geneticists, biochemists, physiologists and pharmacologists.

Geodesy is the science of accurately measuring and understanding three fundamental properties of Earth: its geometric shape, its orientation in space, and its gravity field, as well as the changes of these properties with time. Over the past half century, the United States, in cooperation with international partners, has led the development of geodetic techniques and instrumentation. Geodetic observing systems provide a significant benefit to society in a wide array of military, research, civil, and commercial areas, including sea level change monitoring, autonomous navigation, tighter low flying routes for strategic aircraft, precision agriculture, civil surveying, earthquake monitoring, forest structural mapping and biomass estimation, and improved floodplain mapping. Recognizing the growing reliance of a wide range of scientific and societal endeavors on infrastructure for precise geodesy, and recognizing geodetic infrastructure as a shared national resource, this book provides an independent assessment of the benefits provided by geodetic observations and networks, as well as a plan for the future development and support of the infrastructure needed to meet the demand for increasingly greater precision. Precise Geodetic Infrastructure makes a series of focused recommendations for upgrading and improving specific elements of the infrastructure, for enhancing the role of the United States in international geodetic services, for evaluating the requirements for a geodetic workforce for the coming decades, and for providing national coordination and advocacy for the various agencies and organizations that contribute to the geodetic infrastructure.

Comparative Perspectives

Glucokinase and Glycemic Diseases

Islamic Social Finance

Diagram Groups

Journalism, fake news & disinformation

An Introduction to Pragmatics

First Published in 1974. Throughout this title two interweaving and interacting themes are apparent. One is the changes resulting from the increasingly important role of politics and politicians in states which until 1963 had been colonies. Politics is, as it were, superimposed on administration. The other is the impact of the Federal Government. From 1963 onwards Sarawak and Sabah were changing because they were "new states". A short bibliography includes a section on Malaya/Malaysia, which is necessary because this book studies a rather unusual form of the problem of political development as Sarawak and Sabah are not independent countries.

Developed to address the new NCTM focal points, which use a chronological approach to thinking about what should be taught in early childhood mathematics. The book views mathematics as a developmental and constructive process in which the teacher acts as an instructor and facilitator. The book takes a "3 E" approach to thinking about how math is presented to each age group. For infants and toddlers, best introduced and presented through interaction with the environment so designing a mathematically active and interactive classroom should be the focus. For Preschool and Kindergarten children, mathematics is best learned through experiences with materials or projects in the classroom. For grade school children, more traditional educational experiences become more developmentally appropriate in combination with environment and experience. The approach is to see math as a developmental process that children engage in as they grow and develop. The teacher's role is to promote concept understanding and development through active experiences and questioning techniques in combination with teaching skills in developmentally appropriate ways."

This book shows K 12 STEM teachers how to maximize their effectiveness with students by shifting to an inquiry-based instructional approach and creating a rigorous, engaging learning environment.

The current dynamics of world economy show remarkable changes in the socio-economics of credit provision and entrepreneurship. If the emergence of the sharing economy is fostering innovative models of collaborative agency, networking and venture business, economic actors are also looking for a more sustainable development, able to foster profitability as well as community welfare. This book investigates Islamic social finance as a paramount example of this economy under change, where the balance between economic efficiency and social impact is contributing to the transformation of the market from an exchange- to a community-oriented institution. The collected essays analyse the social dimension of entrepreneurship from an Islamic perspective, highlighting the extent to which the rationales of "sharing," distribution and cooperation, affect the conceptualization of the market in Islam as a place of "shared prosperity." Moving from the conceptual "roots" of this paradigm to its operative "branches," the contributing authors also connect the most recent trends in the

financial market to Shari'ah-based strategies for community welfare, hence exploring the applications of Islamic social finance from the sharing economy, FinTech and crowdfunding to microcredit, waqf, zakat, sukuk and green investments. An illuminating reference for researchers, practitioners and policy-makers dealing with the challenges of a global market where not only is diversity being perceived as a value to be fostered, but also as an important opportunity for a more inclusive economy for everybody.

Spatial Perspectives on Urban Transport and Travel

A Developmental Framework for Preschool, Primary, and Special Education Teachers

Being Logical

Creating "Greater Malaysia"

From Basics to Novel Therapeutics

Muslim Bumiputera Politics in Sarawak

National Requirements for a Shared Resource

Although construction is one of the most labour-intensive industries, people management issues are given inadequate attention. Furthermore, the focus of attention with regards to the strategic aspects of HRM function - yet most problems and operational issues arise on projects. To help redress these problems, this book takes a broad view of HRM, examining operational aspects of managing people within the construction sector. The book is aimed at project managers and students of project management who, until now, have been held responsible for human resource management without adequate knowledge or training. The issues addressed in this book are internationally relevant, and are of fundamental concern to students and practitioners involved in the management of construction projects. The text draws on the authors' experience of working with a range of large construction companies, covering HRM operational activities at both strategic and operational levels, and is well illustrated with case studies of projects and organizations.

Are you stuck in an unsatisfying job or feel like you're in the wrong profession? An industry that just isn't a fit? Don't just settle but succeed in the right career! Get unstuck and land your career—one you're genuinely passionate about. Switchers helps you realize that dream. Written by celebrated career coach and psychologist Dr. Dawn Graham, the book provides practical advice that will get you where you want to go. The first step is to recognize that the usual rules and job search tools won't work for you. Resumes and job boards were designed with traditional mind. As a career switcher, you have to go beyond the basics, using tactics tailor-made to ensure your candidacy stands out. In Switchers, Dr. Graham reveals how to: Understand hiring managers Craft a resume that catches their attention within six seconds Spotlight transferable skills that companies covet Rebrand yourself—aligning your professional identity with your aspirations Reach decision-makers by recruiting "ambassadors" from within your network Nail interviews by turning tough questions to your advantage Convince skeptical employers of your assumptions and take a chance on you Negotiate a competitive salary and benefits package Packed with psychological insights, practical exercises, and inspiring success stories, Switchers will help you leap over obstacles and into a whole new field. This guide will help you pull off the most daring—and fulfilling—career move of your life!

"This book makes an important contribution to understanding the ongoing political evolution of politics in Sarawak. It also provides a case study of the engagement of a dominant social group and forces in a multi-ethnic society." - Prof Harold Crouch, Emeritus Professor, Department of Political & Social Change, School of International, Political & Strategic Studies, Australian National University "Taking off from Joel Migdal's notions of 'the strongman-politician', 'strong society, weak state' and 'the state in society', the author discusses how the federal government under Tun Abdul Razab Taib Mahmud's chief ministership over Sarawak, and how his long tenure is anchored in winning political support from the Sarawak Muslim Bumiputera community. An insightful book on contemporary Sarawak politics." - Prof Francis Loh Kok Wah, School of Social Sciences, Universiti Sains Malaysia. "This volume will go a long way in explaining why a single Melanau group has been able to dominate Sarawak politics for the past four decades." - Prof James Chin, Head of School of Arts and Social Sciences, Monash University, Malaysia Campus

Policing has experienced something of a crisis worldwide. With allegations of excessive use of force in the USA, corruption scandals in Australia, racial tensions in Britain and sex crimes in the USA, never has it been under greater public scrutiny. Examination of police organizations through a gender looking-glass reveals the inadequacies of analyses offered by research approaches that exclude women out of the frame. This ambitious and ground-breaking book builds on a growing corpus of work to extend issues relating to police occupational culture, showing how modern policing looks when examined through a gendered lens. Jennifer Brown and Frances Heidensohn pool their established expertise on policing, crime and gender to look at women's experiences in police enforcement agencies across the globe. Drawing on the findings of the first ever international comparative research on this subject, they show that policewomen share many experiences with their male colleagues, but they come from, but that there are also key differences related to traditions, systems, styles and cultures of policing. The book raises vital issues about law, order and the achievement of criminal justice policies. It provides a thorough analysis of the current state of research on the topic, as well as new data on nations from every continent, and it proposes an innovative research agenda. Finally, it uncovers fascinating personal stories and lost texts that chart the victories won by forgotten or overlooked pioneers who developed women's contribution to, and influence on, policy worldwide. As such it will be essential reading for all those interested in policing, equality, gender and crime.

Reflections on Estrangement and Exile in the Twenty-First Century

How Smart Professionals Change Careers - and Seize Success

Escaping Japan

Spatial Analysis in Epidemiology

The Islamic Antichrist

Journey into the History of Lower-class Japanese Women

Teaching and Learning in CrossActionSpaces

This book features 35 of best papers from the 9th European Science Education Research Association Conference, ESERA 2011, held in Lyon, France, September 5th-9th 2011. The

ESERA international conference featured some 1,200 participants from Africa, Asia, Australia, Europe as well as North and South America offering insight into the field at the end of the first decade of the 21st century. This book presents studies that represent the current orientations of research in science education and includes studies in different educational traditions from around the world. It is organized into six parts around the three poles (content, students, teachers) and their interrelations of science education: after a general presentation of the volume (first part), the second part concerns SSI (Socio-Scientific Issues) dealing with new types of content, the third the teachers, the fourth the students, the fifth the relationships between teaching and learning, and the sixth the teaching resources and the curricula.

Movement in Cities describes and analyses urban travel in terms of purpose, distance and frequency of journeys and modes and routes used, concentrating mainly on British towns with many references to the United States and Australia. The authors elucidate the all-important interrelations between location of activities and the patterns of transport supply and use within towns. The issues they raise are of pressing practical and intellectual importance. This book was first published in 1980.

The Center for US-Japan Comparative Social Studies (www.usjp.org) is an Internet-based nonprofit organization. Since its inception in 2000, the Center has provided information about education, culture and society in the United States and Japan. The author of this book, Miki Y. Ishikida, is Director and a principal researcher at the Center. **Japanese Education in the 21st Century** is an introduction to contemporary Japanese education and provides the latest information and resources for educators and anyone with an interest in the Japanese school system. Author Miki Y. Ishikida describes the rapid changes in today's Japanese schools and communities that came about from the implementation of the 1987 recommendation of the National Council on Educational Reform that relaxed rigid school regulations. Compensatory education and ethnic education for minority and disadvantaged children-Buraku children, Ainu children, Korean children, Nikkei children and disabled children-that are designed to improve their academic achievements and to give them a sense of pride in their heritage. Human rights education aimed to instill respect, acceptance, and tolerance for all people by teaching the history and culture of minority population. Ishikida discusses the current state of the Japanese educational system, and the issues of minority education, special education, and lifelong education based upon her examination of administrative documents, school journals, and secondary literature. She also presents the results of case studies from her classroom observations and interviews with teachers and administrators from a cross-section of Japanese schools.

This volume, and its companion, **Industrial Technology Development in Malaysia**, examine and evaluate Malaysian industrialization in terms of its experience of and prospects for industrial technology development. The focus is on role played by state-sponsored innovation in the process economic development and in the context of national development strategies. **Technology, Competitiveness and the State**, provides a valuable analysis of the technological development of a Newly Industrializing Country and reflects on whether existing development strategies can be maintained in the wake of the financial crises sweeping the East Asian economies.

Technology, Competitiveness and the State

Annual Report; 1960

Human Resource Management in Construction Projects

Movement in Cities

Strategic and Operational Approaches

Gender and Policing

Higher-Order Thinking Skills to Develop 21st Century Learners

An early number project designed to assist teachers broaden their knowledge of how indigenous children learn mathematics by focusing on the strategies students apply when solving arithmetic and counting tasks. Recognises the cultural context of the numeracy learner. The video describes the implementation of the Count me in too indigenous project in two schools, Batemans Bay and La Perouse.

This review evaluates the nutrient adequacy of exclusive breastfeeding for term infants during the first 6 months of life.

Meaning in Interaction: An Introduction to Pragmatics is a comprehensive introductory text which discusses the development of pragmatics - its aims and methodology - and also introduces themes that are not generally covered in other texts. Jenny Thomas focuses on the dynamic nature of speaker meaning, considering the central roles of both speaker and hearer, and takes into account the social and psychological factors involved in the generation and interpretation of utterances. The book includes a detailed examination of the development of Pragmatics as a discipline, drawing attention to problems encountered in earlier work, and brings the reader up to date with recent discussion in the field. The book is written principally for students with no previous knowledge of pragmatics, and the basic concepts are covered in considerable detail. Theoretical and more complicated information is highlighted with examples that have been drawn from the media, fiction and real-life interaction, and makes the study more accessible to newcomers. It is an ideal introductory textbook for students of linguistics and for all who are interested in analysing problems in communication.

Providing a practical, comprehensive and up-to-date overview of the use of spatial statistics in epidemiology, this book examines spatial analytical methods in conjunction with GIS and remotely sensed data to provide insights into the patterns and processes that underlie disease transmission.

Switchers

Transforming Children's Mathematics Education

Meaning in Interaction

Qualitative Research In Health Care

Malay Magic

Models of Teaching

Decolonization and the Politics of Merger

Essays offer differing viewpoints on schooling for four-year-olds, the education of Black children, psychological aspects of early education, curriculum, and preschools. As web-enabled mobile technologies become increasingly integrated into formal learning environments, the fields of education and ICT (information and communication technology) are merging to create a new kind of classroom: CrossActionSpaces. Grounding its exploration of these co-located communication spaces in global empirical research, Digital Didactical Designs facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future.

An essential tool for our post-truth world: a witty primer on logic—and the dangers of illogical thinking—by a renowned Notre Dame professor Logic is synonymous with reason, judgment, sense, wisdom, and sanity. Being logical is the ability to create concise and reasoned arguments—arguments that build from given premises, using evidence, to a genuine conclusion. But mastering logical thinking also requires studying and understanding illogical thinking, both to sharpen one's own skills and to protect against incoherent, or deliberately misleading, reasoning. Elegant, pithy, and precise, Being Logical breaks logic down to its essentials through clear analysis, accessible examples, and focused insights. D. Q. McInerney covers the sources of illogical thinking, from naïve optimism to narrow-mindedness, before dissecting the various tactics—red herrings, diversions, and simplistic reasoning—the illogical use in place of effective reasoning. An indispensable guide to using logic to advantage in everyday life, this is a concise, crisply readable book. Written explicitly for the layperson, McInerney's Being Logical promises to take its place beside Strunk and White's The Elements of Style as a classic of lucid, invaluable advice. Praise for Being Logical "Highly readable . . . D. Q. McInerney offers an introduction to symbolic logic in plain English, so you can finally be clear on what is deductive reasoning and what is inductive. And you'll see how deductive arguments are constructed."—Detroit Free Press "McInerney's explanatory outline of sound thinking will be eminently beneficial to expository writers, debaters, and public speakers."—Booklist "Given the shortage of logical thinking, And the fact that mankind is adrift, if not sinking, It is vital that all of us learn to think straight. And this small book by D.Q. McInerney is great. It follows therefore since we so badly need it, Everybody should not only but it, but read it." —Charles Osgood

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Indonesia Post-Soeharto

Supporting Mathematical Development, Birth to Age 8

Digital Didactical Designs

The Best of the Whiteboard Blog

handbook for journalism education and training

Introducing Game Theory and its Applications

Introduction to Geographic Information Systems

Diagram groups are groups consisting of spherical diagrams (pictures) over monoid presentations. They can be also defined as fundamental groups of the Squier complexes associated with monoid presentations. The authors show that the class of diagram groups contains some well-known groups, such as the R. Thompson group FF_2 . This class is closed under free products, finite direct products, and some other group-theoretical operations. The authors develop combinatorics on diagrams similar to the combinatorics on words. This helps in finding some structure and algorithmic properties of diagram groups. Some of these properties are new even for R. Thompson's group FF_2 . In particular, the authors describe the centralizers of elements in FF_2 , prove that it has solvable conjugacy problem, and more.

Eminent scholars from around the globe gathered to discuss how educational systems would change if the prevailing principles of constructivism were applied to three major aspects of those systems -- knowledge and learning, communication, and environment. This volume provides documentation of the proceedings of this important meeting - - the Early Childhood Action Group of the Sixth International Congress on Mathematics Education. This international assembly, representing such diverse disciplines as mathematics and math education, epistemology, philosophy, cognitive science, psycholinguistics, and science education, is the first to examine early childhood mathematics education from constructivist and international perspectives in addition to formulating recommendations for future work in the field. This edited text on qualitative research methods in health is aimed at a multi-professional, multi-disciplinary audience. It explains qualitative methods applied specifically to health care research and draws extensively on European examples.

This book offers an integrated study of the texts and images in illustrated Malay manuscripts on magic and divination from private and public collections in Malaysia, the UK and Indonesia. Richly illustrated, it contains rare examples of Malay painting, many of them published here for the first time.

Sandakan Brothel No.8: Journey into the History of Lower-class Japanese Women

The National Debate

International Perspectives

9th ESERA Conference Selected Contributions

Nutrient Adequacy of Exclusive Breastfeeding for the Term Infant During the First Six Months of Life

Precise Geodetic Infrastructure

Count Me in Too Indigenous

"In 'The Islamic Antichrist', Richardson exposes Western readers to the traditions of Islam and predicts that the end times may not be far away. His book will stun readers unaware of the similarities between the Antichrist and the "Islamic Jesus." His research on the relationship between Christian end-time prophecy and Islamic expectations of world domination will shock readers and shape the debate over radical Islam for years to come. This is the book to read to understand Islam's potential role in fulfilling the prophecies of the Bible" --Cover, p. 2.

This book provides a framework for understanding children's mathematical development and the ways in which it can go wrong. The author first summarizes the major theoretical and practical research on the development of numeration, arithmetic, and problem solving, and then details strategies and activities for encouraging specific mathematical skills, concepts, and beliefs.

Particular emphasis is placed on using the children's informal knowledge of mathematics as a basis for building up to a formal understanding.

Malaysia came into existence on 9/16/63 as a federation of Malaya, Singapore, Sabah (North Borneo), and Sarawak; in 1965 Singapore withdrew from the federation. Offers an in-depth and detailed analysis of the political processes that led to formation of the Federation of Malaysia in 1963. It argues that the Malaysia that came into being following the amalgamation of Malaya, Singapore, Sarawak and North Borneo was a political creation whose only rationale was that it served a convergence of political and economic expediency for the departing colonial power, the Malayan leadership and the ruling party of self-governing Singapore. 'Greater Malaysia' was thus an artificial political entity, the outcome of a concatenation of interests and motives of a number of political actors in London and Southeast Asia from the 1950s to the early 1960s. This led to a number of unresolved compromises between Singapore and Kuala Lumpur and did not obviate the possibility of future difficulties, and the seeds of dissension sown by the disagreements between the two governments were to sprout into major crises during Singapore's brief history in the Federation of Malaysia.

The mathematical study of games is an intriguing endeavor with implications and applications that reach far beyond tic-tac-toe, chess, and poker to economics, business, and even biology and politics. Most texts on the subject, however, are written at the graduate level for those with strong mathematics, economics, or business backgrounds. In

The Shocking Truth about the Real Nature of the Beast

Being an Introduction to the Folklore and Popular Religion of the Malay Peninsula

Malaysia's Industrial Technology Policies

Early Schooling

A Guide to Good Thinking

Domination and Contestation

Topics and Trends in Current Science Education

This is a pioneering work on "karayuki-san", impoverished Japanese women sent abroad to work as prostitutes from the 1860s to the 1920s. The narrative follows the life of one such prostitute child of ten to accept cleaning work in Sandakan, North Borneo, and then forced to work as a prostitute in a Japanese brothel, one of the many such brothels that were established throughout the expansion of Japanese business interests. Yamazaki views Osaki as the embodiment of the suffering experienced by all Japanese women, who have long been oppressed under the dual yoke of class and gender. She provides the historical and anthropological context for understanding the sexual exploitation of Asian women before and during the Pacific War and for the growing flesh trade in Southeast Asia. She shows that Asian women are being brought to Japan with the same false promises that enticed Osaki to Borneo 80 years ago. Yamazaki Tomoko, who herself endured many economic and social hardships during a war, devoted her life to documenting the history of the exchange of women between Japan and other Asian countries since 1868. She has worked directly with "karayuki-san", military comfort women, women sent as picture brides to China and Manchuria, Asian women who have wed into Japanese farming communities, and Japanese women married to other Asians in Japan.

Provides a collection of teaching models that can be incorporated into a curriculum.

Japanese Education in the 21st CenturyiUniverse

Japanese Education in the 21st Century

Children Are Born Mathematicians

Children's Mathematical Thinking

New States in a New Nation

Magic and Divination in Malay Illustrated Manuscripts

Succeeding with Inquiry in Science and Math Classrooms

Inaugural Speeches of Presidents and Governors of the Federal Republic of Nigeria (2007-2013):