

Landasan Filosofis Pendidikan Dasar File Upi

Buku digital ini berjudul "Manajemen Strategik: Landasan Filosofis, Teori yang Melandasi dan Konsep Dasar", merupakan buku yang berisi tentang “manajemen strategis sekolah unggulan” yang dapat memberikan tambahan wawasan pengetahuan dan pencerahan bagi pembaca. Semangat untuk berbagi terutama dalam literasi khazanah pengetahuan pendidikan yang mendasari penerbit menghadirkan konten-konten di buku digital ini. Penerbit berdo'a semoga buku digital yang diterbitkan ini bisa bermanfaat dan menjadi bahan pembelajaran serta panduan bagi siapapun juga.

One of the twentieth century’s greatest philosophers presents the results of his lifetime study of man’s cultural achievements
An Essay on Man is an original synthesis of contemporary knowledge, a unique interpretation of the intellectual crisis of our time, and a brilliant vindication of man’s ability to resolve human problems by the courageous use of his mind. In a new introduction Peter E. Gordon situates the book among Cassirer’s greater body of work, and looks at why his “hymn to humanity in an inhuman age” still resonates with readers today. “The best-balanced and most mature expression of [Cassirer’s] thought.”-Journal of Philosophy “No reader of this book can fail to be struck by the grandeur of its program or by the sensitive humanism of the author.”-Ernest Nagel, The Humanist “A rare work of philosophy and a rare work of art.”-Tomorrow

Buku ini disusun oleh tim penulis dengan tujuan untuk melengkapi materi landasan pendidikan di sekolah dasar bagi mahasiswa program pendidikan di Perguruan Tinggi, karena sampai sejauh ini belum terdapat buku yang memang memberikan materi tersebut dengan mengusulikan kepada sekolah dasar. Tulisan dalam buku ini diharapkan dapat menambah khazanah pengetahuan serta memberikan gambaran yang cukup bagi mahasiswa mengenai kajian landasan pendidikan sekolah dasar baik secara teoritis yang kemudian dapat diterapkan dalam kehidupan.

The new building blocks for learning in a complex world
This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills
Addresses timely issues such as the rapid advance of technology and increased economic competition based on a framework developed by the Partnership for 21st Century Skills (P21)

The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

KONSEP DAN APLIKASI LANDASAN PENDIDIKAN DALAM SEKOLAH PENGERAK

Critical Pedagogy in the Modern Age

Socio-Philosophical Approach to Education

The Social Contract ; Emile : Selections

The Concept of Knowledge in Medieval Islam

How Our Schools Can Teach Respect and Responsibility

The Book Is An Excellent Treatise On Education As Related To Both Sociology And Philosophy, There Could Not Be A More Fundamental Approach To The Various Problems Of Education Than The One That The Learned Author, Who Is A Doyen In The Field Of Education, Has Made In This Book.The Book Deals With The Study Of As Many As Twenty-Four Most Well-Known And Paramount Issues In Education That The Students And Researchers In Educational Philosophy And Educational Sociology, Often Seek And Find Great Difficulty In Locating From Most Of The Literature Available In The Market.The Book Would Be Found Highly Useful By Students Of Philosophy And Sociology Of Education.

The Paideia Proposal is a system of liberal education intended for all children. It was a response to what Adler characterized as the United States' antidemocratic or undemocratic educational system, a holdover from the 19th century, when the understanding of basic human rights fell short of 20th century expectations. The Paideia Proposal was based upon the following assumptions: 1) All children are educable; 2) Education is never completed in school or higher institutions of learning, but is a lifelong process of maturity for all citizens; 3) The primary cause of learning is the activity of the child's mind, which is not created by, but only assisted by the teacher; 4) Multiple types learning and teaching must be utilized in education, not just teacher lecturing, or telling; and 5) A student's preparation for earning a living is not the primary objective of schooling. Adler stressed that the proposal is much more than just a return to the basic skills of reading, writing and arithmetic. It is not simply a return to the values of classical civilization, but a return to what is of enduring value. It is a democratic proposal intended for the education of all, and not an elitist program as some have alleged. This book, as it covers the philosophies of education, probes the fundamental issues of education while establishing educational priorities.

Buku Pengantar Pendidikan disusun untuk kepentingan sebagai buku pegangan yang diiktiharkan untuk membantu para mahasiswa yang menempuh mata kuliah Belajar dan Pembelajaran yang ditempuh pada semester pertama oleh seluruh mahasiswa program studi di Fakultas Keguruan dan Ilmu Pendidikan. Khususnya di Universitas Muhammadiyah Malang. Secara tradisi, di Indonesia, mata kuliah Belajar dan Pembelajaran yang diberlakukan di fakultas pendidikan atau LPTK disajikan pada semester awal untuk mengawali sekaligus membekali para mahasiswa yang akan mempelajari dan mendalami tentang dunia pendidikan. Karena itu, buku Pengantar Pendidikan disusun dan mengacu berdasarkan Rencana Pembelajaran Semester yang terumuskan dalam Lokakarya Kurikulum KKN di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Malang. Buku ini terdiri dari 6 (enam) Bab, yaitu: Bab I membahas tentang hakikat manusia dan pengembangannya; Bab II membicarakan mengenai pengertian dan konsep dasar pendidikan, unsur-unsur pendidikan dan pendidikan sebagai sistem; Bab III menguraikan tentang peran dan kedudukan tripusat pendidikan; Bab IV membahas tentang landasan, asas-asas pendidikan dan penerapannya; Bab V menjelaskan tentang aliran-aliran dalam pendidikan; bahasa diakhiri pada Bab VI yang menggambarkan masalah yang berkaitan sistem pendidikan nasional, pembaharuan pendidikan dan inovasi pendidikan di Indonesia. Penajaman bahasa dalam buku ini dipercaya dengan lugas yang diberikan kepada mahasiswa dengan melakukan analisis artikel ilmiah terkini serta diskusi. Hal itu dimaksudkan agar bisa menambah statistik pemahaman dan pengetahuan mahasiswa.

PENGEMBANGAN KURIKULUM DI SEKOLAH DAN PERGURUAN TINGGI

Living Issues in Philosophy

The Power of Identity

An Introduction to a Philosophy of Human Culture

Learning for Life in Our Times

In this second volume of The Information Age trilogy, with an extensive new preface following the recent global economic crisis, Manuel Castells deals with the social, political, and cultural dynamics associated with the technological transformation of our societies and with the globalization of the economy. Extensive new preface examines how dramatic recent events have transformed the socio-political landscape of our world
Applies Castells' hypotheses to contemporary issues such as Al Qaeda and global terrorist networks, American unilateralism and the crisis of political legitimacy throughout the world
A brilliant account of social, cultural, and political conflict and struggle all over the world
Analyzes the importance of cultural, religious, and national identity as sources of meaning for people, and its implications for social movement
Throws new light on the dynamics of global and local change

"a book for all practitioners and all members of the greater community. Giroux demands reader involvement, transformation, and empowerment. He helps us understand that the political relationship between schools and society is neither artificial nor neutral nor necessarily negative. Rather, school personnel have a positive and dynamic political role to play." Educational Leadership "We are fortunate to have these ideas expressed so clearly and in one place. It is a very useful book. . . ." Choice "Offers educators ways for reflecting critically on their own practices and the relationship between schools and society." The Educational Digest

"As Professor Fazlur Rahman shows in the latest of a series of important contributions to Islamic intellectual history, the characteristic problems of the Muslim modernists—the adaptation to the needs of the contemporary situation of a holy book which draws its specific examples from the conditions of the seventh century and earlier—by no means new. . . . In Professor Rahman's view the intellectual and therefore the social development of Islam has been impeded and distorted by two interrelated errors. The first was committed by those who, in reading the Koran, failed to recognize the differences between general principles and specific responses to 'concrete and particular historical situations.' . . . This very rigidity gave rise to the second major error, that of the secularists. By teaching and interpreting the Koran in such a way as to admit of no change or development, the dogmatists had created a situation in which Muslim societies, faced with the imperative need to educate their people for life in the modern world, were forced to make a painful and self-defeating choice—either to abandon Koranic Islam, or to turn their backs on the modern world."—Bernard Lewis, New York Review of Books "In this work, Professor Fazlur Rahman presents a positively ambitious blueprint for the transformation of the intellectual tradition of Islam: theology, ethics, philosophy and jurisprudence. Over the voices advocating a return to Islam or the reestablishment of the Sharia, the guide for action, he astutely and soberly asks: What and which Islam? More importantly, how does one get to 'normative' Islam? The author counsels, and passionately demonstrates, that for Islam to be actually what Muslims claim it to be—comprehensive in scope and efficacious for every age and place—Muslim scholars and educationists must reevaluate their methodology and hermeneutics. In spelling out the necessary and sound methodology, he is at once courageous, serious and profound."—Wadi Z. Haddad, American-Arab Affairs

Between Man and Man

Introduction to the Philosophy of Education

The Canon of Medicine

Curriculum

Buku Ajar Pengantar Pendidikan

Pengembangan Kurikulum Jilid 2

In Knowledge Triumphant, Franz Rosenthal observes that the Islamic civilization is one that is essentially characterized by knowledge ('ilm), for ''ilm is one of those concepts that have dominated Islam and given Muslim civilization its distinctive shape and complexion.' 2014 Reprint of 1947 Edition. Full facsimile of the original edition. Not reproduced with Optical Recognition Software. Scholar, theologian and philosopher, Martin Buber is one of the twentieth century's most influential thinkers. He believed that the deepest reality of human life lies in the relationship between one being and another. "Between Man and Man" is the classic work where he puts this belief into practice, applying it to the concrete problems of contemporary society. Here he tackles subjects as varied as religious ethics, social philosophy, marriage, education, psychology and art. Including some of his most famous writings, "Between Man and Man" challenges each reader to reassess their encounter with the world that surrounds them.

Vol. 2: Published for the first time in English alphabetical order, vol. 2 (of the 5 original volumes) of "Canon of Medicine" (Law of Natural Healing), is an essential addition to the history of medicine as it holds a treasure of information on natural pharmaceuticals used for over 1000 years to heal various diseases and disorders. Fully color illustrated with a 150 page, 7000 word index of the healing properties of each of the entries, the text itself is an alphabetical listing of the natural pharmaceuticals of the simple compounds. By simple compounds, Avicenna includes the individual plants, herbs, animals and minerals that have healing properties. Avicenna lists 800 tested natural pharmaceuticals including plant, animal and mineral substances. The compiler has included the Latin, Persian and Arabic names of the drugs along with artistic renderings of the drugs as illustrations as well as Avicenna's Tables or Grid for each entry that describes the individual, specific qualities of simple drugs.

Jerome Bruner shows that the basic concepts of science and the humanities can be grasped intuitively at a very early age. Bruner's foundational case for the spiral curriculum has influenced a generation of educators and will continue to be a source of insight into the goals and methods of the educational process.

An Essay on Man

Teachers as Intellectuals

Schooling for Democracy

Manajemen Strategik: Landasan Filosofis, Teori yang Melandasi dan Konsep Dasar

MANAJEMEN KURIKULUM

Knowledge Triumphant

Buku ini memaparkan mengenai Definisi Kurikulum dan Konsep Kurikulum, Prinsip Dasar dan Faktor-Faktor Pengembangan Kurikulum, Pendekatan Pengembangan Kurikulum, Organisasi Kurikulum, Model-Model Pengembangan Kurikulum Sekolah Menengah, Pengembangan Kurikulum Pendidikan Tinggi, Sejarah Perkembangan Kurikulum di Indonesia, Evaluasi Kurikulum serta Pengembangan Kurikulum 2013.

This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

Offering a variety of exercises and activities that can be used with written and recorded dialogues, this book aims to help teachers to develop their students' conversational abilities. The introduction draws on current discourse analysis to identify skills needing to be taught.

Used by more than one million students around the world since its original publication, this introductory philosophy text makes accessible a wide range of philosophical issues closely related to everyday life. Emphasizing personal and immediate questions, the authors approach introductory philosophy through basic human questions rather than focusing on methodology or the history of thought. The text presents vital questions of contemporary interest in an overall framework of enduring concepts, interweaving coverage of various topics in art, history, and education. It covers a variety of types of philosophy in depth, and both western and eastern perspectives are represented. Ideal for students who have no background in philosophy, Living Issues in Philosophy, 9/e simplifies technical language wherever possible; unfamiliar terms are clearly defined upon first appearance and in the end-of-chapter glossaries. Additional pedagogical features include exercises, chapter summaries, and annotated bibliographies at the end of every chapter. The text also features photo biographies of major philosophers and short excerpts from philosophical classics.

Ilmu Pendidikan Islam

The Ancient Tale of a Buddha-Prince from 14th Century Java by the Poet Mpu Tantular

Conversation and Dialogues in Action

First Results from TALIS

Movements of Thought in Modern Education

National Goals for Education

Kurikulum sebagai rancangan pendidikan mempunyai kedudukan yang sangat strategis dalam seluruh aspek kegiatan pendidikan. Mengingat pentingnya peranan kurikulum di dalam pendidikan dan dalam perkembangan kehidupan manusia, maka dalam penyusunan kurikulum tidak bisa dilakukan tanpa menggunakan landasan yang kokoh dan kuat. Dengan landasan yang kokoh kurikulum yang dihasilkan akan kuat, yaitu program pendidikan yang dihasilkan akan dapat menghasilkan manusia terdidik sesuai dengan hakikat kemanusiannya, baik untuk kehidupan masa kini maupun me-nyongsong kehidupan jauh ke masa yang akan datang.

Setiap siswa yang sedang bersekolah mempunyai potensi mengalami permasalahan dalam belajar, masalah yang mereka alami bervariasi ada yang ringan dan tidak memerlukan perhatian khusus dari guru dan ada pula yang berat sehingga siswa ini harus mendapatkan perhatian terutama dari guru yang bersangkutan. Siswa membutuhkan khusus tidak selalu mengalami masalah dalam belajar, kadangkala mereka dapat belajar seperti siswa-siswa lain pada umumnya, hanya saja mereka membutuhkan perhatian yang lebih khusus dari guru dan mereka butuh pembelajaran yang disesuaikan dengan kondisi mereka agar proses pembelajaran dapat berjalan sesuai dengan harapan guru, orangtua dan sekolahKelainan pada siswa-siswa membutuhkan khusus ini memiliki tingkatan dari yang paling ringan sampai yang paling berat, dari yang mengalami kelainan tunggal, ganda, hingga yang kompleks dan biasanya berhubungan dengan emosi, fisik, psikis dan sosial. Mereka tersebut baik di daerah perkotaan, pedesaan bahkan di daerah-daerah terpencil. Tidak memandang suku, etnis maupun bangsa. Masyarakat masih banyak yang beranggapan bahwa siswa membutuhkan khusus mesti dikasihani dan dianggap sosok yang tidak berdaya sehingga perlu dibantu. Pandangan seperti ini tentu saja sangat tidak benar dan dapat merugikan siswa-siswa membutuhkan khusus. Setiap siswa mempunyai kekurangan, namun pasti disamping itu mempunyai kelebihan. Oleh karena itu kita selayaknya melihat siswa-siswa membutuhkan khusus ini baik dari segi kemampuan mereka maupun ketidakmampuannya. Dengan begitu kita dapat mengembangkan potensi yang tersimpan dalam diri mereka secara optimal

Landasan pendidikan merupakan pijakan dasar konsep yang menjadi acuan dalam proses pendidikan secara komprehensif. Dalam konteks ini, landasan pendidikan difokuskan pada hakikat manusia sebagai makhluk pembelajar, interaksi sosial, proses pembelajaran, hingga problematika yang mendasari dalam pendidikan. Landasan pendidikan merupakan tumpuan, landas pacu atau pijakan dasar dalam melaksanakan proses pendidikan. Landasan-landasan tersebut adalah landasan filosofis, landasan psikologis, landasan sosiologis, landasan kultural, landasan ilmiah dan teknologi, landasan hukum, landasan ekonomi, landasan historis, dan landasan religioes. Oleh karenanya, landasan-landasan di atas diperlukan sebagai pondasi dan pijakan dalam proses pendidikan. Pendidikan yang ada di suatu negara akan berubah atau akan adah penambahan sistem ataupun program. Hal ini dilakukan agar menajadikan negara yang maju dan tidak tertinggal zaman. Program yang akan dibuat dari waktu ke waktu tetap memperhatikan perkembangan zaman dan landasan pendidikan. Landasan pendidikan adalah pijakan dasar konsep yang menjadi acuan dalam proses pendidikan secara komprehensif. Landasan Pendidikan difokuskan pada hakikat manusia sebagai makhluk pembelajar, interaksi sosial, proses pembelajaran, hingga problematika yang mendasari dalam pendidikan. Nadim Makarin telah membuat Program Merdeka Belajar Episode Sekolah Penggerak. Program Sekolah Penggerak merupakan penyempurnaan program transformasi sekolah sebelumnya. Sekolah penggerak dalam konteks landasan pendidikan mengacu pada landasan filosofis, landasan psikologis, landasan sosiologis, landasan kultural, landasan ilmiah dan teknologi, landasan hukum, landasan ekonomi, landasan historis, dan landasan religious dalam mewujudkan merdeka belajar. Program ini akan mendorong transisi pendidikan daerah untuk memiliki posisi yang sangat penting sebagai tempat konsultasi, mengacu pada kearifan lokal masingmasing daerah sehingga sekolah dapat lebih terinspirasi untuk membawa lebih banyak inspirasi perubahan lagi. Pasuruan, Magister Pendidikan Ekonomi Universitas PGRI Wiranegara

Pengantar Pendidikan ini merupakan mata kuliah yang wajib diambil mahasiswa. Mata kuliah ini membekali mahasiswa dengan berbagai konsep, sejarah, dan implementasi pendidikan nasional sehingga mahasiswa sebagai calon guru (pendidik) dapat menjalankan tugas sehari-hari sebagai pendidik atau praktisi pendidikan yang profesional, sejalan dengan falsafah negara yaitu Pancasila, dan sesuai dengan hakikat manusia. Melalui mata kuliah ini, mahasiswa dapat mengkaji hakikat manusia dan pendidikan, baik pendidikan formal, maupun nonformal, antropologi pendidikan, landasan dan asas- asas pendidikan, proses, situasi, dan sistem pendidikan nasional, perkiraan dan antispasi terhadap masyarakat masa depan, aliran-aliran pendidikan, masalah pendidikan, sistem pendidikan nasional, dan inovasi pendidikan. Dengan menguasai materi mata kuliah Pengantar Pendidikan diharapkan mahasiswa memiliki wawasan pendidikan yang lebih baik sehingga dapat menjalankan profesi sebagai pendidik atau praktisi pendidikan yang sejalan dengan situasi dan perkembangan pendidikan.

Modern Philosophies of Education

The Process of Education, Revised Edition

Transformation of an Intellectual Tradition

Mind, Morals, and the Meaning of Life

Self Expressions

Human beings have the unique ability to consciously reflect on the nature of the self. But reflection has its costs. We can ask what the self is, but as David Hume pointed out, the self, once reflected upon, may be nowhere to be found. The favored view is that we are material beings living in the material world. But if so, a host of destabilizing questions surface. If persons are just a sophisticated sort of animal, then what sense is there to the idea that we are free agents who control our own destinies? What makes the life of any animal, even one as sophisticated as Homo sapiens, worth anything? What place is there in a material world for God? And if there is no place for a God, then what hold can morality possibly have on us—why isn't everything allowed? Flanagan's collection of essays takes on these questions and more. He continues the old philosophical project of reconciling a scientific view of ourselves with a view of ourselves as agents of free will and meaning-makers. But to this project he brings the latest insights of neuroscience, cognitive science, and psychiatry, exploring topics such as whether the conscious mind can be explained scientifically, whether dreams are self-expressive or just noise, the moral socialization of children, and the nature of psychological phenomena such as multiple personality disorder and false memory syndrome. What emerges from these explorations is a liberating vision which can make sense of the self, agency, character transformation, and the value and worth of human life. Flanagan concludes that nothing about a scientific view of persons must lead to nihilism.

Essential reading for anyone involved in Christian education, this classic bestseller outlines a strategic vision for education that is designed to produce Christ-like people.

Persoalan pendidikan akan selalu menjadi topic pembahasan yang hangat kapanpun dimanapun tak terkecuali di Indonesia. Hal ini dikarenakan pendidikan merupakan cikal bakal terbangunnya peradaban manusia. * Manajemen Kurikulum | vii Adapun yang tidak kalah penting dari tubuh pendidikan itu sendiri adalah masalah kurikulum. Kurikulum adalah rencana yang terpisah dan mengatur tujuan, konten, dan materi pembelajaran serta bahan yang digunakan sebagai pedoman untuk mengatur kegiatan pembelajaran untuk mencapai tujuan pendidikan tertentu yang dikembangkan dengan memperhatikan keragaman karakteristik peserta didik, wilayah, tingkat dan jenis pendidikan, (Aly, 2004).

Censored in its own time, the Social Contract (1762) remains a key source of democratic belief and is one of the classics of political theory. It argues concisely but eloquently, that the basis of any legitimate society must be the agreement of its members. As humans we were 'born free' and our subjection to government must be freely accepted. Rousseau is essentially a radical thinker, and in a broad sense a revolutionary. He insisted on the sovereignty of the people, and made some provocative statements that are still highly controversial. His greatest contribution to political thought is the concept of the general will, which unites individuals through their common self-interest, thus validating the society in which they live and the constraints it imposes on them. This new translation is fully annotated and indexed. The volume also contains the opening chapter of the manuscript version of the Contract, together with the long article on Political Economy, a work traditionally between the Contract and Rousseau's earlier masterpiece, the Discourse on Inequality.

Landasan Pendidikan Sekolah Dasar

Studies in Philosophies, Schooling, and Educational Policies

Contemporary Abstract Algebra

21st Century Skills

Principles and Foundations

Pengantar PENDIDIKAN

Diskussion om hvorvidt uddannelse i det nuvarende system er lig offentlig skolegang med en uenskellig enstretning

CONTEMPORARY ABSTRACT ALGEBRA, NINTH EDITION provides a solid introduction to the traditional topics in abstract algebra while conveying to students that it is a contemporary subject used daily by working mathematicians, computer scientists, physicists, and chemists. The text includes numerous figures, tables, photographs, charts, biographies, computer exercises, and suggested readings giving the subject a current feel which makes the content interesting and relevant for students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Kehadiran buku ini mengisi ruang kosong di antara sekian banyak buku pendidikan Islam lainnya. Buku ini menggambarkan beberapa tema yang dianggap penting dalam konten pendidikan Islam. Pemaknaan pendidikan dalam buku ini, walaupun kurang mendalam namun penulis mencoba memaparkannya dengan memerhatikan aspek substantif pendidikan Islam. Pembahasan pada buku ini lebih mengarah pada beberapa komponen pendidikan, seperti konsep pendidikan, tujuan, pendidik (guru), kurikulum, metode, dan alat. Tetapi karena ada beberapa hal yang dipandang penting untuk dipaparkan, penulis mengulas pula konsepsi manusia dan sedikit gambaran mengenai potret pondok pesantren sebagai lembaga pendidikan Islam “indigenous” di Indonesia, sistem pendidikan Islam dalam perkembangan modern dan sosial budaya, serta ulasan mengenai Pendidikan Agama Islam di sekolah.

Pembelajaran terpadu sangat memperhatikan kebutuhan anak sesuai dengan perkembangannya yang holistik dengan melibatkan anak aktif dalam proses pembelajaran, baik secara fisik maupun emosionalnya. Untuk itu, aktivitas yang diberikan meliputi aktif mencari, menggali, dan menemukan konsep serta prinsip keilmuan yang holistik, bermakna, dan otentik sehingga siswa dapat menerapkan perolehan belajar untuk memecahkan masalah-masalah yang nyata di dalam kehidupan sehari-hari.

Sutasoma

Philosophy of Education

TALIS Creating Effective Teaching and Learning Environments First Results from TALIS

Educating for Character

Discourse on the Arts and Sciences

Paideia Proposal

Manajemen Strategik: Landasan Filosofis, Teori yang Melandasi dan Konsep DasarNusamedia

The 14th century Javanese epic poem, Sutasoma, relates the life of a prince, born an incarnation of the Jina-Buddha Warocana. It follows his spiritual journey to enlightenment and his temporal journey through marriage, kingship and eventual victory over the mighty, world-threatening demon, Porusada. Kate O'Brien's new translation delivers to the reader a highly approachable and lively rendition of this Buddhist epic, comparable in both complexity and scale to that of the Ramayana, yet significantly less known or understood.

Deschooling Society

Pendidikan Agama Islam Bagi Siswa Autis pada Sekolah Inklusif

Introduction to Philosophy of Education

Islam and Modernity

Education that is Christian

Implementasi Pembelajaran Tematik di Sekolah Dasar