

Level Zimsec Paper

This study is a presentation of Zimbabwean refugee learner experiences. Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008. Many of these children were abused and witnessed traumatic experiences, their close relatives and neighbours being executed in cold blood. This study was guided by three critical questions: i) who are the Zimbabwean refugee learners? ii) what were Zimbabwean refugee learners' migration experiences? and iii) what were Zimbabwean refugee learners' school experiences? The study employed Bronfenbrenner's Social Ecological Model as its overarching theoretical framework. Each stage of the refugee experience was described at each point in time.

In recent years, the Zimbabwe crisis rendered the country and its citizens to be a typical case of 'failed states', the world over. Zimbabwean society was and is still confronted with different challenges which include political, economic and social problems. Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities, communities, states and ultimately the world at large. Through experience, individuals and groups have promoted ideas that have aided in changing mentalities, attitudes and behaviors in societies at different levels. This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power, including the intrinsic and or extrinsic models of power, which pertain to individuals, communities, and or groups in order to transform society. Reflections are on various groups such as political movements, environmental movements, religious groups, advocacy groups, gender groups, to mention but a few, as they struggle against marginalization, discrimination, exploitation, and other forms of oppression showing their agency or compliance.

Drawing upon a variety of important philosophical traditions, this book develops an original perspective on the relations between ethical, economic and aesthetic values in a tourism context. It considers the ethical/political issues arising in many areas of tourism development, including: the profound cultural and environmental impacts on tourist destinations the reciprocity (or lack of) in host-guest relations the (un)fair distribution of benefits and revenues the moral implications of issues such as sex tourism, staged authenticity and travel to oppressive regimes. The book concludes with a detailed investigation of the potential and pitfalls of ecotourism, sustainable tourism and community-based tourism, as examples of what is sometimes termed 'ethical tourism.' Until now, the ethical issues that surround tourism development have received little academic attention. Explaining philosophical arguments without the use of excessive jargon, this fascinating book interweaves theory and practice, aided by the use of text boxes to explain key terms in ethics, politics, and tourism development, and drawing on contemporary case studies from South Africa, Mexico, Zambia, Honduras, Ethiopia and Madagascar.

LWATI

Analysis of Mining Investments in Zimbabwe

The World of Science Education

Challenges of African Growth

Ordinary Level Physics

Studies in Art Education

Reproduction of the original: Popular Scientific Recreations in Natural Philosophy, Astronomy, Geology, Chemistry by Gaston Tissandier

These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level. These books will act as tools for preparation and revision for students. These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal

Zimbabwe celebrated its independence just over 40 years ago. While the nation is no longer young, its population certainly is: over 60% are under the age of 35. Understanding youth perspectives and experiences is therefore vitally important. Fending for Ourselves reviews the recent histories and realities of youths in Zimbabwe, offering a distinguished range of authors exploring issues of education, employment and work, the urban experience, involvement in the informal economy, mental health, and political activity. Importantly, the collection examines successive generations of youth in Zimbabwe to show how ideas, experiences and reactions to the social, political, and economic context have shifted over time. Many of the issues affecting youth over the past 40 years have been traumatic and distressing – physical and mental abuse, declining employment and educational opportunities, poverty, ill-health and loss of hope – but this collection underlines the agency and resilience of Zimbabwe` s young people, and how they have found ways to navigate the political, social, and economic terrains they occupy.

A Journal of Contemporary Research

Fending for Ourselves

The Archaeology of Africa

Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children

Conservation, Community Development, and State Making in Zimbabwe

Restoring the Educational Dream. Rethinking Educational Transformation in Zimbabwe

The Art of Survival: Depictions of Zimbabwe and the Zimbabwean in Crisis offers a fresh, interdisciplinary examination of a period against which development in Zimbabwe is often measured, one epitomized by the severe shortages and runaway inflation of 2008. While journalistic stories of the 1998–2008 era often privilege the reductive stories of woe, defeat and crushed hopes, this volume explores how survival was still possible in those circumstances. The book offers insights into how ordinary Zimbabweans battled the odds by making startling innovations in language use to legitimize new survival strategies, how they weaved new songs and reinterpreted old ones to fight for survival, how social institutions such as churches reinterpreted popular gospel, and how authors, playwrights and dramatists crafted works that acknowledge the unprecedented difficulties and yet find humour, laughter and love in unusual places. This work will appeal to both scholars, who will appreciate the depth of the analysis, and the general reader.

This book is based on a symposium held in honor of Martin Fishbein's 70th birthday in March 2006 at the Annenberg School for Communication, University of Pennsylvania. The book's chapters are organized around two broad themes that reflect Marty's major research interests: Attitudes and Behavior and Health Promotion. Marty first started to work on a theory of attitudes while pursuing his dissertation research at UCLA.

The Moral Economy of the State examines state formation in Zimbabwe from the colonial period through the first decade of independence. Drawing on the works of Gramsci, E. P. Thompson, and James Scott, William Munro develops a theory of "moral economy" that explores negotiations between rural citizens and state agents over legitimate state incursions in social life. This analysis demonstrates how states try to shape the meanings of citizenship for agrarian populations by redefining conceptions of the public good, property rights, and community membership. The book's focus on the moral economy of the state offers a refreshing perspective on the difficulties experienced by postcolonial African states in building stronger state and rural institutions.

Hearings Before a Subcommittee of the Committee on Appropriations, House of Representatives, One Hundred Fifth Congress, First Session

Opportunities, Constraints, and Strategic Directions

Cambridge Papers

Understanding and Managing Urban Water in Transition

Contesting Inequality in Access to Forests

Towards Negotiated Co-management of Natural Resources in Africa

This book examines changes and transitions in the way water is managed in urban environments. This book originated from a joint French-Australian initiative on water and land management held in Montpellier, France. The book delivers practical insights into urban water management. It links scientific insights of researchers with the practical experiences of urban water practitioners to understand and respond to key trends in how urban water is supplied, treated and consumed. The 51 contributors to the volume provide a range of insights, case studies, summaries and analyses of urban water and from a global perspective. The first section on water supply and sanitation includes case studies from Zimbabwe, France and South Africa, among others. Water demand and water economics are addressed in the second section of the book, with chapters on long-term water demand forecasting, the social determinants of water consumption in Australian cities, a study of water quality and consumption in France, governance and regulation of the urban water sector and more. The third section explores water governance and integrated management, with chapters on water management in Quebec, in the Rotterdam-Rijnmond urban area, in Singapore and in Australia. The final section offers perspectives on challenges and future uncertainties for urban water systems in transition. Collectively, the diverse insights provide an important step forward in response to the challenges of sustainably delivering water safely, efficiently and equitably.

This comprehensive ground-breaking southern African-centred collection spans the breadth of disability research and practice. Reputable and emerging scholars, together with disability advocates adopt a critical and interdisciplinary stance to prove, challenge and shift commonly held social understanding of disability in traditional discourses, frontiers and practices in prominent areas such as inter/national development, disability studies, education, culture, health, religion, gender, sports, tourism, ICT, theatre, media , housing and legislation. This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa. Through drawing upon and introducing resources from several disciplines, theoretical perspectives and personal narratives from disability activists, it reflects on disability and sustainable development in southern Africa. It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world. The handbook further acknowledges and builds upon the huge body of literature that understands the social, cultural, educational, psychological, economic, historical and political facets of the exclusion of disabled people. The handbook covers the following broad themes: • Disability inclusion, ICT and sustainable development • Access to education, from early childhood development up to higher education • Disability, employment, entrepreneurship and community-based rehabilitation • Religion, gender and parenthood • Tourism, sports and accessibility • Compelling narratives from disability activists on societal attitudes toward disability, media advocacy, accessible housing and social exclusion. Thus, this much-awaited handbook provides students, academics, practitioners, development partners, policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways, with the view to promoting inclusive and sustainable development.

Africa has a vibrant past. It emerges from this book as the proud possessor of a vast and highly complicated interweaving of peoples and cultures, practising an enormous diversity of economic and social strategies in an 2xtraordinary range of environmental situations. At long last the archaeology of Africa has revealed enough of Africa's unwritten past to confound preconceptions about this continent and to upset the picture inferred from historic written records. Without an understanding of its past complexities, it is impossible to grasp Africa's present, let alone its future.

Experiences and Challenges

Papers Presented at the ... Annual Conference of the African Studies Association of Australia and the Pacific

Youth in Zimbabwe, 1980-2020

Handbook of Research on Promoting Global Citizenship Education

Discussion Paper

Transforming Southern African Agriculture

Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program. The reviews of the research situate what has been accomplished within a given field in Sub-Saharan Africa rather than an international context. The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education. The thrust lies in identifying the roots of research programs and sketching trajectories – focusing the changing façade of problems and solutions within regional contexts. The approach allows readers to review what has been done and accomplished, what is missing and what might be done next.

Green social work espouses a holistic approach to all peoples and other living things – plants and animals, and the physical ecosystem; emphasises the relational nature of all its constituent parts; and redefines the duty to care for and about others as one that includes the duty to care for and about planet earth. By acknowledging the interdependency of all living things it allows for the inclusion of all systems and institutions in its remit, including both (hu)man-made and natural disasters arising from the (hu)made ones of poverty to chemical pollution of the earth's land, waters and soils and climate change, to the natural hazards like earthquakes and volcanoes which turn to disasters through human (in)action. Green social work's value system is also one that favours equality, social inclusion, the equitable distribution of resources, and a rights-based approach to meeting people's needs to live in an ethical and sustainable manner. Responding to these issues is one of the biggest challenges facing social workers in the twenty-first century which this Handbook is intended to address. Through providing the theories, practices, policies, knowledge and skills required to act responsibly in responding to the diverse disasters that threaten to endanger all living things and planet earth itself, this green social work handbook will be required reading for all social work students, academics and professionals, as well as those working in the fields of community development and disaster management.

Within the field of management of natural resources, this book focuses on the various approaches of policy formulation and implementation. The question central to this book is how to co-operate with people, the various categories of residents as well as non-residents, in the rural areas: in a top-down, a participatory or a contractual (co-management) way. On the basis of a comparative analysis of 12 case studies in the book, these three approaches are thoroughly discussed and their internal and external constraints examined. The book starts with an editorial chapter, discussing the recent administrative and political developments in Africa as well as the new opportunities, which they offer for policies in the field of environment, and development. The question is brought up whether the recent processes of decentralization, democratization, and empowerment of local organizations have indeed created new opportunities or that they have only superficially changed the political culture of the countries concerned. In the concluding chapter of the book, the approaches are contrasted to each other as logical models, each with its own potentiality and limitations. Conclusions are formulated why the top down approach must result in improvisation to escape from failure, and why the participatory approach risks to end up into a mixed balance. Special attention is given to the conditions and the prospects for the contractual or co-management approach, which has been introduced into Africa only recently. Under certain conditions, this approach seems rather promising.

Power in Contemporary Zimbabwe

Education and Development in Zimbabwe

Global Perspectives on Teacher Performance Improvement

Handbook of Research in Science Education in Sub-Saharan Africa

Zimbabwe Human Rights Bulletin

Proceedings of a Conference Held at Michigan State University in Collaboration with the Faculty of Education, University of Zimbabwe, June 1986

Poverty in Africa is largely the outcome of slow growth. With the region hosting 10 percent of the world's population but a staggering 30 percent of the world's poor, the challenges it faces are enormous but NOT insurmountable. The message of this book is clear - poverty-eradicating development in Africa is possible. In fact, there are indications that Africa is at a turning point, and there is growing momentum among front-runner economies in the region toward higher and sustained growth. This study challenges African countries and their development partners to consolidate and continue this momentum and to exploit the advantages of the continent as a latecomer, particularly in innovation and in drawing lessons from successful export-led growth experiences in Asia and Latin America. "Challenges of African Growth" identifies opportunities, constraints, and strategic choices that African countries face in their quest for achieving the growth necessary for poverty alleviation. More important, the study provides a broad menu of stategic options for ensuring not only that countries embark on a growth path, but also that the growth is shared and sustainable. The critical areas for action rest on four pillars: the investment climate; infrastructure; innovation for increasing productivity and competitiveness; and institutional capacity.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

The role of education in human well being and social development cannot be overestimated. After a number of highly commendable policies on education in the first decade of independence, the education system in Zimbabwe has taken a tumble that needs both examining and rectifying. This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980. The book is targeted at academics, scholars, college and university students, policy makers and other stakeholders and advocates a multi-pronged approach that must involve all stakeholders if educational retransformation, reconstruction and restoration are to be achieved. The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe.

Moto

Securing Land Rights in Africa

Energy for Rural Development in Zimbabwe

The Moral Economy of the State

The Art of Survival

The Routledge Handbook of Green Social Work

This collection of research papers from across the African continent illustrates the complex and ever-changing rules of the land tenure game, and how government legislation and reform (formalization) interact with local innovations (informalization) to form land tenure systems.

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work.

The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

In-service teacher professional development is central to most empirical conceptions of educational quality. As the techniques and strategies for educational reform have spread rapidly throughout the world, teacher professional development practices have been borrowed across borders. It is important to study the global sharing of information on teacher professional development. Global Perspectives on Teacher Performance Improvement examines the implementation of proven, high quality teacher professional development practices in unique environments around the world. It further explains the power of a globally connected community of teacher quality improvement. Covering topics such as mentoring programs, education technology, and education workforce, this book is an essential resource for educational administration and faculty, pre-service teachers, the public education sector, government officials, educators of both K-12 and higher education, researchers, and academicians.

Prediction and Change of Health Behavior

Foreign Operations, Export Financing, and Related Programs Appropriations for 1998

GCE O Level Examination Past Papers with Answer Guides: Maths India Edition

Food, Metals and Towns

Conceptual Problems, Conflicts, and Contradictions

A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world’s diverse people and things. Global citizenship education is a fast-moving process that continues to intertwine communities all over the world. As we move toward a more global world, the improvement in education, health, poverty rates, and standard of living should come with it. This global world must be a place where people are aware of what is going on and can have an impact as well. The Handbook of Research on Promoting Global Citizenship Education explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education. Covering a range of topics such as global issues and academic migration, this major reference work is ideal for academicians, industry professionals, policymakers, researchers, scholars, instructors, and students.

New York Times and USA Today bestselling author Jana DeLeon brings you the first book in the Ghost-in-Law series. Family can be the death of you... Scientist Maryse Robicheaux thought that a lot of her problems had gone away with her mother-in-law's death. The woman was rude, pushy, manipulative and used her considerable wealth to run herd over the entire town of Mudbug, Louisiana. Unfortunately, death doesn't slow down Helena one bit. DEA Agent Luc LeJeune is wondering what his undercover assignment investigating the sexy scientist has gotten him into - especially as it seems someone wants her dead. Keeping his secrets while protecting Maryse proves to be easier than fighting his attraction for the brainy beauty. Trouble in Mudbug is a humorous mystery and contemporary romance set in the bayous of southern Louisiana. It is the first book in the New York Times bestselling Ghost-in-Law series. Trouble in Mudbug has a cozy mystery feel and features a strong heroine turned amateur sleuth, a sexy hero, and a ghost unlike any you've ever heard of. It appeals to fans of light paranormal, paranormal romance, cozy mysteries and also to fans of the Stephanie Plum series by Janet Evanovich. Trouble in Mudbug is a free ebook at Google Play. "Southern wit at its best!" - NYT Bestselling author Gemma Halliday "Sinfully funny!" - NYT Bestselling author CC Hunter/Christie Craig "DeLeon is excellent at weaving comedy, suspense and spicy romance into one compelling story." - RT Book Reviews "I don't know where she comes up with this funny stuff, but I can't wait to read the next book..." - Night Owl Reviews "Jana DeLeon has a breezy style with enough of a comic touch to leave you smiling." - The Romance Reader "Son of a gun, we're having fun in the bayou!" - Fresh Fiction "The quirky characters keep the action moving..." - Barbara Vey, Publisher's Weekly Blogger To learn more about Jana and her books visit her at: <http://janadeleon.com> [@JanaDeLeon](http://facebook.com/janadeleonauthor)

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Applying the Reasoned Action Approach

Education in the New Zimbabwe

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