

Read Online
Libraries In Japan

Libraries In Japan

In 1950 Robert L. Gitler went to Japan to found the first college-level school of library science in that country. His mission, an improbable

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success, was documented in an assisted autobiography as Robert Gitler and the Japan Library School (Scarecrow Press, 1999).

Subsequent research into initiatives to improve library

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services during
the Allied
occupation has
revealed
surprising
discoveries and
human interest of
the lives of very
diverse
individuals. A
central role was
played by a
librarian, Philip

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Keeney, who later became well-known as an alleged communist spy. A national plan, designed for Japan ' s libraries, was based directly on the county library system developed by progressive thinkers in

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California, itself a dramatic story.

The School of Librarianship at the University of California and its founding director, Sydney Mitchell, was found to have deeply influenced key figures. The story also requires an

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appreciation of the deployment of American libraries abroad as tools of foreign policy, as cultural diplomacy.

Meanwhile, library services in Japan were seriously underdeveloped, despite Japan ' s extraordinarily

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high literacy rate,
very well-
developed
publishing and
book retail
industries, and
librarians who
were far from
backward. The
difference in
library
development lay
in the huge

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divergence
between the ethos
of the American
public library
(dominated by
support for
individual self-
development and
Western liberal
democracy) and
the evolving
political ideology
of Japanese

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governments after
the Meiji
Restoration
(1868). After
absorbing
authoritarian
French and
German
administrative
practices Japan
became a
militarist
dictatorship from

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the 1920s
onwards until
surrender in
1945. The
literature on the
Allied Occupation
of Japan is vast,
but library
services have
received very
little attention
beyond the
creation of the

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National Diet
Library in 1948.
The story of
initiatives to
improve library
services in
occupied Japan,
the role of
libraries as
cultural
diplomacy, the
dramatic
development of

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free public library
services in
California have
remained
unknown or little
known – until now.

California,
Diplomacy, and
Occupied Japan,
1945 – 1952
Ideology and
Libraries
Union Catalog of

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Foreign Books
Acquired by 49
Libraries in Japan
A Report of a
Survey
Union list of
medical
periodicals in the
medical libraries
of Japan

*In recent years,
interest in*

International
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Librarianship has grown rapidly and will continue to grow as globalization influences education and librarianship. In countries around the world, public and school libraries have unique roles and their staffs collaborate across types of libraries to varying

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degrees. The essays in Youth-Serving Libraries in Japan, Russia, and the United States address the universal and culture-specific aspects of library services to children and teens in these three countries. This collection shows how libraries have developed in light of

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each country's political, educational, and social history. The chapters highlight unique collections and services within each country and also show how librarians deal with the challenges they encounter, both from within their culture as well as from

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outside—including natural disasters. This book will be of interest to youth-serving librarians around the world, library educators, and for those studying international and young adult librarianship.

Post War

Development of Public

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Libraries in Japan
Libraries in Japan
University Libraries
in Japan

A Study of Western
Influence, 1858-1926
Proceedings of the 1st
Japan - United States
Conference ...

Basic 'library' skills' and
Information
Technology skills' are
foundations' of 'infor

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mation'literacy'comp
etences. Information
literacy is also
essential for
everybody to
continue lifelong
learning
independently. In
this sophisticated
information society,
it becomes more
serious that an
information gap

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between library users with information literacy and those without information literacy is increasingly expanded by the spread of the Internet in recent years. Library use education, in all kinds of libraries, is necessary for every

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library user to improve one's own information literacy and make use of information resources. Many different kinds of libraries, such as school libraries, public libraries and academic libraries, carry out information literacy education

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and library use
education for library
users to perform
their own lifelong
learning in Japan.

This book
"Information Literacy
Education in
Japanese Libraries
for Lifelong
Learning" clarifies
the issues of
information literacy

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education in school libraries, public libraries and academic libraries from a viewpoint of lifelong learning for every library user. For example, the main issues in school libraries in Japan are to create their own school library websites, to

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provide meaningful and appropriate contents for library users, and to provide user-friendly Web-OPAC for children in their own school library websites. On the other hand, in public libraries in Japan, the main issues concerning

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children's web pages and young adult web pages in public library websites are: to provide adequate web content especially for library use education toward children and young adults; to improve the usability of web contents;

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and to provide Web-OPAC for children, which is different from Web-OPAC for adults. Meanwhile, the main issues in Japanese academic libraries are to have a variety of educational content, as well as to execute more advanced library

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use education far beyond library orientations. Also, it is important for academic libraries to make use of Computer-Assisted Instruction for library use education in order for every library user with to learn different content at their own

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pace. This book describes unique and important studies of information literacy education concerning school libraries, public libraries, and academic libraries in both Japan and the USA. Also, this book is of great

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significance in regards to finding the essential guidelines for library use education and information literacy education. This book will be of great interest to undergraduate students, graduate students, researchers, and

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librarians in Library
and Information
Science.

Union Catalog of
Foreign Books
University and
Research Libraries
in Japan and the
United States
National, Public and
Community Library
Resources,
Academic Libraries-

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university and
Special Library
Resources,
Reference Tools in
English
Outline of Libraries
in Japan
Statistics on
Libraries in Japan
***Libraries in
JapanLibraries
in Japan. New
EditionLibraries***

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*in
JapanLibraries
in
JapanLibraries
in
JapanDirectory
of Libraries in
JapanStatistics
on Libraries in
JapanThe
Development of
Public Libraries
in JapanHow to
Use Libraries in*

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***JapanNational,
Public and
Community
Library
Resources,
Academic Librari
es-university
and Special
Library
Resources,
Reference Tools
in
EnglishLibraries
in JapanThe***

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**Japanese
Librarians' tour
of Libraries in
Japan Post War
Development of
Public Libraries
in Japan Youth-
serving
Libraries in
Japan, Russia,
and the United
States Scarecrow
Press
History of**

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*Library in Japan
How to Use
Libraries in
Japan
Libraries in
Japan. Edited by
J. L. A. Second
edition. [With
illustrations.].
Post War
Development of
Public Librarian
[i.e. Libraries]
in Japan*

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Toshokan