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**Life Science
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Study & Master
Life Sciences
was developed
by practising
teachers, and
covers all the

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requirements
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of the

National
Curriculum
Statement for
Life Sciences.
Learner's
Book: [?] module
openers,
explaining the
outcomes ž
icons,

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indicating
group, paired
or individual
activities Ź
key vocabulary
boxes, which
assist
learners in
dealing with
new terms Ź
activities to
solve

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problems,
design
solutions, set
up
tests/controls
and record
results
assessment
activities
case studies,
and projects,
which deal

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with issues
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related to the
real world,
and move
learners
beyond the
confines of
the classroom
Teacher's
Guide: Ź An
overview of
the RNCS Ź an

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introduction
to outcomes-
based
education Ź a
detailed look
at the
Learning
Outcomes and
Assessment
Standards for
Life Sciences,
and how much

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time to
allocate to
each during
the year Ź
information on
managing
assessment Ź
solutions to
all the
activities in
the Learner's
Book Ź

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raising
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research and
considers
mechanisms
that would
allow
researchers to
manage the
dissemination
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of research

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while
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**pinpoints the
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examines the
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technology used
for the
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(fisheries, bio-
products, energy
resources,
mineral deposits)
and identifies the
significant
emerging
patterns that will
determine the
development of
ocean economics
in the future.
Problems require**

**timely action by
politicians and
policymakers at
an international
level, while
scientists and
researchers must
assist in
providing
reliable
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2011, scientists
announced new
experimental
findings that
would not only
threaten the
conduct and
publication of***

***influenza
research, but
would have
significant policy
and intelligence
implications. The
findings
presented a
modified variant
of the H5N1 avian
influenza virus
(hereafter***

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H5N1 virus that
could cause a
deadly global
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