Lingvistikaj Aspektoj De Esperanto

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic v
and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.
Readings in Language Studies, Volume 7: Intersections of Peace and Language Studies features international contributions that represent state-of-the-field reviews, multi-disciplinary perspectives, theory-driven syntheses of current scholarship, reports of new empirical research, reflections on pedagogical practices, and critical discussions of major topics centered on the intersection of language studies and peace. Consistent with the mission of ISLS, the collection of 13 chapters in this volume seeks to “bridge these arbitrary disciplinar
forum for both theoretical and empirical research, from existing and emergent research methodologies, for exploring the relationships among language, power, discourses, and social practices.” Language and peace are in themselves incredibly complex concepts. They are simultaneously interpersonal in their function and effect as well as intimately personal in their experience. From everyday communication to the pragmatics of world diplomacy, from embracing a foreign culture to embarking upon a journey of self-awareness, language
intertwined. To reveal their myriad interconnections, in local and global contexts, is a limitless task; nevertheless, we attempt to bring you a few glimpses from far corners of the world. It is also a linguistic and postcolonial mission of this society and the book series to publish the voices of non-native speakers of English. Decolonizing the academic enterprise is part of our commitment to diversity.
This book consists of a collection of papers that focus on Esperanto as either a tool or a domain of academic activity. Esperanto is a well-established and significant linguistic and cultural phenomenon involving well over a million inhabitants of the globe. By argument and example, this collection implicitly raises the question whether the humanities and social sciences can continue to ignore this phenomenon without disavowing their role as human sciences. Contents: Preface; Can an Artificial Language Be More than a Hobby?; The Lin
Obstacles, Saul Levin; Esperanto Studies: An Overview, Humphrey Tonkin; Esperanto as an International Research Context, Jane Edwards; Esperanto and Literary Research, Ian M. Richmond; The Separation of Language and Culture, Marianne Lee; Esperanto: A Tool for International Education, Ian M. Richmond; Esperanto and Literary Translation: Its Potential as a Vehicle for the Study of Comparative Literature, James F. Cool; Esperanto Translation and Cultural Specificity, Ian M. Richmond; Esperanto Literature and the Internatic
Richmond; Internationalism and Cultural Specificity in Esperanto Prose Fiction, Ian M. Richmond; Esperantaj Resumoj/Summaries in Esperanto; Contributors; About the Editor; Index.
Language Policy and Linguistic Justice
Zamenhof
Jewish Language Review
Concise Encyclopedia of Languages of the World
The Sociolinguistics of Lingua Franca Communication
Intersections of Peace and Language Studies
Critical Questions, Critical Perspectives: Language and the Second Language Educator is intended primarily for language educators, broadly conceived, and thus is appropriate for not only foreign language teachers, but also individuals teaching English to speakers of other languages in both Anglophone and non-Anglophone settings, teachers in bilingual education programs, heritage language teachers in both formal and informal settings, and others whose work involves language teaching and learning. It is also intended for teachers of all age groups and levels, since the issues that it raises are neither age nor level specific. This is not a book about teaching methodology, nor is it the sort of work that will provide the teacher with practical activities for use in the classroom.
A unique work of international reference with more than 300 individual articles on the most important authors, this resource tells the fascinating story of the development of the literature from its humble beginnings in 1887 to its worldwide use in every literary genre today.
Esperanto-traduko de la originala libro (skribita en la korea, de d-ro BAK Giwan). Ĉi tiu e-libro estas revizita versio. A ŭ toro de la originalo: Lingvisto pri korea lingvo kaj Esperanto; doktori ĝ is per la disertacio ‘ Studo pri Morfologia Kontrasto de la Korea kaj Esperanto ’ , en la universitato Konkuk en 1992. Tradukinto de Esperanto-versio: Prezidanto de eldonkomitato de Korea Esperanto-Asocio; lernis gramatikon de Esperanto rekte sub la gvido de la a ŭ toro de la originalo.
에스페란토 문법
Linguistic Legitimacy and Social Justice
Language, Literature, and Community
Disambiguation Techniques in DLT
Critical Essays on Resistance in Education
Proceedings of the Conference "Linguistics and Phonetics--Prospects and Applications," Prague, August 27-31, 1990
Yearbook of international proverb scholarship.
Lingvistikaj aspektoj de EsperantoLingvistikaj aspektoj de EsperantoConcise Encyclopedia of the Original Literature of Esperanto, 1887-2007Mondial
The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field
Language Matters
Aspects of the Science of Planned Languages
Semiotica
Proceedings
Esperanto – Lingua Franca and Language Community
An International Handbook of the Languages of Europe
A collection of 11 papers, one in German, and an interview in French with Umberto Eco. The topics include the term planned language, Esperanto as a unique model for general linguistics, a dialogue between sociolinguistic sciences and Esperanto culture, the experience of Esperanto in developing a language for international law, and machine translation. No index. Annotation copyrighted by Book News, Inc., Portland, OR.
The notion of resistance resides as a deep-seated premise underpinning the democratic foundation of the United States. Given the distinctive standing of public education in the U.S., this book explores the multiple roles---and numerous contexts---that resistance plays in contemporary educational settings. Resistance in education creates, or reflects, the multiple counter-discourses that arise to challenge the one or more dominant discourses in any given educational setting. There is potency in the plurality of the varied and sometimes controversial arguments provided by each essay in this volume, which should be read by everyone interested in the concept within the framework of education today. "It is possible to say that resistance in education has always been resisted; the point, of course, is who is doing the resisting. Why they are resisting, what they are resisting, and whose interests are being served by these acts of resistance. David M. Moss and Terry A. Osborn's provocative collection of essays on educational resistance gives new scope and meaning to the term `resistance' in the context of today's challenges to and on behalf of social justice education. It is an important contribution to the field of critical education."---Peter McLaren, Graduate School of Education and Information Studies, University of California, Los Angeles
Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market, education, minority languages, mobility, and social inclusion of migrants. They can affect the democratic control of political organizations, and they can either entrench or reduce inequalities. These are the central topics of this book. Economists, philosophers, political scientists, and sociolinguists discuss – from an interdisciplinary perspective – the distributive socio-economic effects of language policies, their impact on justice and inequality at the national or international level, as well as the connection between language choices and an inclusive access to public services. The range of social and economic issues raised by linguistic diversity in contemporary societies is large, and this requires new approaches to tackle them. This book provides new input to design better, more efficient, and fair language policies in order to manage linguistic diversity in different areas. Topics covered include: theoretical models of linguistic justice and linguistic disadvantage; the assessment of the socio-economic consequences of language policies; the evaluation of the costs, benefits, and degree of inclusion of language planning measures; the politics of migrants' linguistic integration; as well as multilingualism and economic activities. These topics are discussed in different contexts, including the areas inhabited by linguistic minorities, cities receiving migrants, and supranational organizations.
Studies in the Linguistic Sciences
Text Coherence in Translation
Esperanto
Gender Across Languages
Word-Formation
Volume 4
This handbook comprises an in-depth presentation of the state of the art in word-formation. The five volumes contain 207 articles written by leading international scholars. The XVI chapters of the handbook provide the reader, in both general articles and individual studies, with a wide variety of perspectives: word-formation as a linguistic discipline (history of science, theoretical concepts), units and processes in word-formation, rules and restrictions, semantics and pragmatics, foreign word-formation, language planning and purism, historical word-formation, word-formation in language acquisition and aphasia, word-formation and language use, tools in word-formation research. The final chapter comprises 74 portraits of word-formation in the individual languages of Europe and offers an innovative perspective. These portraits afford the first overview of this kind and will prove useful for future typological research. This handbook will provide an essential reference for both advanced students and researchers in word-formation and related fields within linguistics.
Released to the public for the first time in in 1887, Esperanto had its specific origins in the fertile brain of a single individual, Zamenhof, and in the particular circum-stan-ces into which he was born and came of age. It is the story of these origins that Aleksander Korzhenkov's biography sets out to tell. -- That biography was originally published in Esperanto; the present version, in Ian Richmond's excellent translation, is an abridged version of the original text, prepared for English readers by the author. -- Zamenhof was a child of his times - buffeted by the social upheavals of Eastern Europe in the late nineteenth century, eager to find solutions to social ills, but alive to new ways of thinking that accompanied this change. Seeking to solve the specific problems of his own day, he created a language equally well suited to addressing those of ours. (Humphrey Tonkin)
This book addresses a fascinating topic – a constructed language that has turned from a project into a fully-fledged language used by some of its speakers on a daily basis. Based on extensive fieldwork, this book provides rare and profound insights into the use of Esperanto in a large number of communicative areas. It studies the speakers' use of code-switching, phraseology and metaphors, techniques they employ to enhance understanding, such as metacommunication and repair strategies, as well as their predilection for humour. The study also contributes to a comparison between the communication in Esperanto and in the language that is now predominantly used as a lingua franca – English – and allows conclusions to be drawn on the question of what a lingua franca is all about.
Critical Questions, Critical Perspectives
Proverbium
Esperanto Documents
Language & Culture
Metataxis in Practice
Encyclopedia of Language & Linguistics
"This book addresses a timely and very important topic: language in education. Language, apparently, is a very tricky business. On the one hand, everyone uses language, and virtually everyone has strong views about language. In the educational domain this seems to be especially true. Language is not merely an intrinsic component of the educational process as the medium of instruction in the classroom, but also serves as the mediator of social reality for students and teachers alike. It plays a central role in articulating and conveying not only social, cultural and empirical ideas, but ideological concepts as well. It is also used to make judgments about the speaker, not to mention its role in maintaining differential power relations. And yet, in spite of this, the role of language is not sufficiently recognized in classroom practice much of the time. Nor is language, except in fairly narrow ways, really an especially central part of the curriculum, in spite of its incredible importance. To be sure, we do spend a great deal of time and money attempting to teach students to read and write (that is, to provide them with basic literacy skills), and we provide nominal support for foreign language education programs. We also provide limited support for children coming to school who do not speak English. What we do not do, though, is to recognize the absolute centrality of language knowledge and language use for the educated person. This book seeks to address these issues from the broad perspective of critical pedagogy.
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This book examines the nature of human language and the ideology of linguistic legitimacy – the common set of beliefs about language differences that leads to the rejection of some language varieties and the valorization of others. It investigates a broad range of case studies of languages and dialects which have for various reasons been considered 'low-status' including: African American English, Spanglish, American Sign Language, Yiddish, Esperanto and other constructed languages, indigenous languages in post-colonial neo-European societies, and Afrikaans and related language issues in South Africa. Further, it discusses the implications of the ideology of linguistic legitimacy for the teaching and learning of foreign languages in the US. Written in a clear and accessible style, this book provides a readable and pedagogically useful tool to help readers comprehend the nature of human language, and the ways in which attitudes about human language can have either positive or negative consequences for communities and their languages. It will be of particular interest to language teachers and teacher educators, as well as students and scholars of applied linguistics, intercultural communication, minority languages and language extinction.
International Planned Languages
Publication of the Language Learning Laboratory, University of Illinois at Urbana-Champaign
The Life, Works and Ideas of the Author of Esperanto
Language and the Second Language Educator
Current Work in the Lingustics of Esperanto
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The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguisticsGround-breaking in scope - wider than any predecessorAn invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field
The author of this book, the German interlinguist and Esperanto researcher Detlev Blanke (1941-2016), has influenced the study of planned languages like no one else. It is to a large extent due to his lifelong scholarly devotion to this area of research that Interlinguistics and Esperanto Studies (Esperantology) have become serious subjects of study in the academic world. In his publications, Blanke gives an overview of the history of language creation. He describes the most important planned language systems and presents various systems of classification. A special focus is put on Esperanto initiated by L.L. Zamenhof in 1887. (Sabine Fiedler) For Blanke, a planned language was essentially a tool: if it worked it was worthy of study and use; if it failed to work, he was interested in why, though at the same time careful to avoid value judgments. Blanke himself spoke a planned language, namely Esperanto, and recognised this language and language projects like it as arising out of a coherent theoretical base and addressing a recognisable problem. Essentially independently of the sociolinguistic school in the west, Blanke had reached a similar conclusion: if a language phenomenon exists, it is worthy of scholarly examination in itself. Blanke was particularly interested in how planned languages related to ethnic languages, how the 'artificiality' of, say, Esperanto extended to, indeed was synonymous with, the 'artfulness' of ethnic language, and how planned language could solve taxonomic and terminological problems. (Humphrey Tonkin)
Concise Encyclopedia of Languages of the World is an authoritative single-volume reference resource comprehensively describing the major languages and language families of the world. It will provide full descriptions of the phonology, semantics, morphology, and syntax of the world's major languages, giving insights into their structure, history and development, sounds, meaning, structure, and language family, thereby both highlighting their diversity for comparative study, and contextualizing them according to their genetic relationships and regional distribution. Based on the highly acclaimed and award-winning Encyclopedia of Language and Linguistics, this volume will provide an edited collection of almost 400 articles throughout which a representative subset of the world's major languages are unfolded and explained in up-to-date terminology and authoritative interpretation, by the leading scholars in linguistics. In highlighting the diversity of the world's languages — from the thriving to the endangered and extinct — this work will be the first point of call to any language expert interested in this huge area. No other single volume will match the extent of language coverage or the authority of the contributors of Concise Encyclopedia of Languages of the World. * Extraordinary breadth of coverage: a comprehensive selection of just under 400 articles covering the world's major languages, language families, and classification structures, issues and disputes * Peerless quality: based on 20 years of academic development on two editions of the leading reference resource in linguistics, Encyclopedia of Language and Linguistics * Unique authorship: 350 of the world's leading experts brought together for one purpose * Exceptional editorial selection, review and validation process: Keith Brown and Sarah Ogilvie act as first-tier guarantors for article quality and coverage * Compact and affordable: one-volume format makes this suitable for personal study at any institution interested in areal, descriptive, or comparative language study - and at a fraction of the cost of the full encyclopedia
Proceedings of LP'90
Maire Mullarney Argues about Language
Reflections on Educational Linguistics
Gramatiko de Esperanto
Aspects of Internationalism
Interlinguistics
Esperanto, spoken by thousands of people across the world, is the most successful international language project. In this book, the French linguist and literary critic Pierre Janton describes the history of Esperanto since its invention in nineteenth-century Eastern Europe and offers a comprehensive linguistic description of the language. This book is the best general introduction to Esperanto and its role in the modern world. Rooted in the populism and internationalism of the late nineteenth century, Esperanto owes its origins in part to western European educational currents and in part to the cultural history of eastern European Jewry. It is a fascinating historical and sociological phenomenon as well as a remarkable linguistic system. The book contains a survey of today s movement for the promotion of Esperanto as an international language, and a description of the extensive literature in Esperanto, both original and translated. Janton also provides a survey of the other global language projects, explaining why Esperanto has prevailed.
1981- in 2 v.: v.1, Subject index; v.2, Title index, Publisher/title index, Association name index, Acronym index, Key to publishers' and distributors' abbreviations.
This is the fourth volume of a comprehensive reference work which provides systematic descriptions of the manifestations of gender in languages of diverse areal, typological and socio-cultural affiliations. To the 30 languages already analysed in previous volumes, Vol. 4 adds another 12 languages whose gendered structures have received little or no academic attention in the past. Again, the collection includes a broad spectrum of languages: It contains languages with and without grammatical gender, a language with noun classification and a classifier language; larger national languages as well as smaller languages with minority status; and, of course, members of diverse language families, i.e. Indo-European as well as Finno-Ugrian, Iroquois, Tai-Kadai and Niger-Congo. The volume illustrates the tremendous variation found in the area of gender representation across languages. At the same time, it will provide the much-needed material required for an explicitly comparative approach to linguistic manifestations of gender.
Working with Analogical Semantics
Standardization and Self-regulation
Concise Encyclopedia of the Original Literature of Esperanto, 1887-2007
Geolinguistics
Actes