

Mathematical Ideas 12th Edition

The bestselling essential guide for mathematics teachers and those training to teach. Yes, but why? answers all your questions, and sheds light on the hidden connections between everything in mathematics at school. The new edition includes a new "Test Yourself" feature, additional coverage on fractions and much more!

In math, like any subject, real learning takes place when students can connect what they already know to new ideas. In "Connecting Mathematical Idea's, Jo Boaler and Cathy Humphreys offer a comprehensive way to improve your ability to help adolescents build connections between different mathematical ideas and representations and between domains like algebra and geometry. "Connecting Mathematical Ideas" contains two-CDs worth of video case studies from Humphreys' own middle-school classroom that show her encouraging students to bridge complex mathematical concepts with their prior knowledge. Replete with math talk and coverage of topics like representation, reasonableness, and proof, the CDs also include complete transcripts and study questions that stimulate professional learning. Meanwhile, the accompanying book guides you through the CDs with in-depth commentary from Boaler and Humphreys that breaks down and analyzes the lesson footage from both a theoretical and a practical standpoint. In addition to addressing the key content areas of middle school mathematics, Boaler and Humphreys pose and help you address a broad range of frequently asked pedagogical questions, such as: How can I organize productive class discussions? How do I ask questions that stimulate discussion and thought among my students? What's the most effective way to encourage reticent class members to speak up? What role should student errors play in my teaching? Go inside real classrooms to solve your toughest teaching questions. Use the case studies and the wealth of professional support within "Connecting Mathematical Ideas" and find new ways to help your students connect with math.

An introduction to awe-inspiring ideas at the brink of paradox: infinities of different sizes, time travel, probability and measure theory, and computability theory. This book introduces the reader to awe-inspiring issues at the intersection of philosophy and mathematics. It explores ideas at the brink of paradox: infinities of different sizes, time travel, probability and measure theory, computability theory, the Grandfather Paradox, Newcomb's Problem, the Principle of Countable Additivity. The goal is to present some exceptionally beautiful ideas in enough detail to enable readers to understand the ideas themselves (rather than watered-down approximations), but without supplying so much detail that they abandon the effort. The philosophical content requires a mind attuned to subtlety; the most demanding of the mathematical ideas require familiarity with college-level mathematics or mathematical proof. The book covers Cantor's revolutionary thinking about infinity, which leads to the result that some infinities are bigger than others; time travel and free will, decision theory, probability, and the Banach-Tarski Theorem, which states that it is possible to decompose a ball into a finite number of pieces and reassemble the pieces so as to get two balls that are each the same size as the original. His investigation of computability theory leads to a proof of Gödel's Incompleteness Theorem, which yields the amazing result that arithmetic is so complex that no computer could be programmed to output every arithmetical truth and no falsehood. Each chapter is followed by an appendix with answers to exercises. A list of recommended reading points readers to more advanced discussions. The book is based on a popular course (and MOOC) taught by the author at MIT.

Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an imperative national goal. However, for our youth to succeed, we need to change how weâ€™re teaching this discipline. Helping Children Learn Mathematics provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre–kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in mathematics instruction, instructional materials, assessments, teacher education, and the broader educational system and answers some of the frequently asked questions when it comes to mathematics instruction. The book concludes by providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure a mathematically literate society.

Thomas' Calculus

A Mathematical Adventure

Yes, But Why? Teaching for Understanding in Mathematics

A Coloring Book about Math

An Introduction

Mathematics With Applications

ELEMENTARY TECHNICAL MATHEMATICS, 12th Edition, is written to help students with minimal math background successfully prepare for technical, trade, allied health or tech prep programs. Author Dale Ewen focuses on fundamental concepts in basic arithmetic including the metric system and measurement, algebra, geometry, trigonometry and statistics. Thousands of examples, exercises and applications cover such fields as industrial and construction trades, electronics, agriculture/horticulture, allied health, CAD/drafting, HVAC, welding, auto/diesel service, aviation, natural resources, culinary arts and business/personal finance to engage students and provide them with the math background they need to succeed in future courses and careers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

From the reviews: This is a fine book on two counts. First ... there is the singularly excellent treatment of the solution of biquadratic equations. Second, it paints a strong picture of mathematics as a very long sequence of accomplishments, each building on the ones before, in a way that beginning mathematicians can understand and appreciate it. It paints the picture in a concise and economical style, the style that mathematicians find elegant. I would particularly recommend Algebra in Ancient and Modern Times to strong high school students, to high school algebra teachers, to people who want a history of mathematics with a lot of mathematics in the history, and to anyone who needs to know how to find an analytic solution to a nasty fourth degree polynomial. -- MAA Online Varadarajan spins a captivating tale, and the mathematics is first-rate. The book belongs on the shelf of any teacher of algebra ... The great treasure of this book is the discussion of the work of the great Hindu mathematicians Aryabhata (c.476-550), Brahmagupta (c.598-665), and Bhaskara (c.1114-1185). Teachers of mathematics history will be especially interested in Varadarajan's exposition of the remarkable cakravala, an algorithm for solving x^2 - Ny^2= 1pm 1s. The book contains many exercises that enhance and supplement the text and that also include historical information. Many of the exercises ask readers to apply the historical techniques. Some of the exercises are quite difficult and will challenge any student. --Mathematics Teacher This text offers a special account of Indian work in diophantine equations during the 6th through 12th centuries and Italian work on solutions of cubic and biquadratic equations from the 11th through 16th centuries. The volume traces the historical development of algebra and the theory of equations from the beginning of modern algebra, outlining some modern themes such as the fundamental theorem of algebra, Clifford algebras, and quaternions. It is geared toward undergraduates who have no background in calculus. V. S. Varadarajan is a professor of mathematics at the University of California, Los Angeles.

Divorce rates are at an all-time high. But without a theoretical understanding of the processes related to marital stability and dissolution, it is difficult to design and evaluate new marriage interventions. The Mathematics of Marriage provides the foundation for a scientific theory of marital relations. The book does not rely on metaphors, but develops and applies a mathematical model using difference equations. The work is the fulfillment of the goal to build a mathematical framework for the general system theory of families first suggested by Ludvig Von Bertalanffy in the 1960s.The book also presents a complete introduction to the mathematics involved in theory building and testing, and details the development of experiments and models. In one "marriage experiment," for example, the authors explored the effects of lowering or raising a couple's heart rates. Armed with their mathematical model, they were able to do real experiments to determine which processes were affected by their interventions. Applying ideas such as phase space, null cines, influence functions, inertia, and uninfluenced and influenced stable steady states (attractors), the authors show how other researchers can use the methods to weigh their own data with positive and negative weights. While the focus is on modeling marriage, the techniques can be applied to other types of psychological phenomena as well.

Empower students to be the change—join the teaching mathematics for social justice movement! We live in an era in which students have —through various media and their lived experiences— a more visceral experience of social, economic, and environmental injustices. However, when people think of social justice, mathematics is rarely the first thing that comes to mind. Through model lessons developed by over 30 diverse contributors, this book brings seemingly abstract high school mathematics content to life by connecting it to the issues students see and want to change in the world. Along with expert guidance from the lead authors, the lessons in this book explain how to teach mathematics for self- and community-empowerment. It walks teachers step-by-step through the process of using mathematics—across all high school content domains—as a tool to explore, understand, and respond to issues of social injustice including: environmental injustice, wealth inequality, food insecurity, and gender, LGBTQ, and racial discrimination. This book features: Content cross-referenced by mathematical concept and social issues Downloadable instructional materials for student use User-friendly and logical interior design for daily use Guidance for designing and implementing social justice lessons driven by your own students' unique passions and interests Timelier than ever, teaching mathematics through the lens of social justice will connect content to students' daily lives, fortify their mathematical understanding, and expose them to issues that will make them responsive citizens and leaders in the future.

Ways to Think About Mathematics

The Number Devil

Where Mathematics Come From How The Embodied Mind Brings Mathematics Into Being

Elementary Technical Mathematics

Proof and the Art of Mathematics

The History of Mathematics: A Very Short Introduction

This text is designed for a three-semester or four-quarter calculus course (math, engineering, and science majors). Calculus hasn't changed, but your students have. Today's students have been raised on immediacy and the desire for relevance, and they come to calculus with varied mathematical backgrounds. Thomas' Calculus, Twelfth Edition, helps your students successfully generalize and apply the key ideas of calculus through clear and precise explanations, clean design, thoughtfully chosen examples, and superior exercise sets. Thomas offers the right mix of basic, conceptual, and challenging exercises, along with meaningful applications. This significant revision features more examples, more mid-level exercises, more figures, and improved conceptual flow. This is the complete text, which contains Chapters 1-16. Separate versions are available, covering just Single Variable topics (contains Chapters 1-11 and Multivariable topics (contains Chapters 11-16). MyMathLab access is not included with this ISBN.

According to the great mathematician Paul Erdős, God maintains perfect mathematical proofs in The Book. This book presents the authors candidates for such "perfect proofs," those which contain brilliant ideas, clever connections, and wonderful observations, bringing new insight and surprising perspectives to problems from number theory, geometry, analysis, combinatorics, and graph theory. As a result, this book will be fun reading for anyone with an interest in mathematics.

Talking math with your child is simple and even entertaining with this better approach to shapes! Written by a celebrated math educator, this innovative inquiry encourages critical thinking and sparks memorable mathematical conversations. Children and their parents answer the same question about each set of four shapes: "Which one doesn't belong?" There's no one right answer--the important thing is to have a reason why. Kids might describe the shapes as squished, smushed, dented, or even goofy. But when they justify their thinking, they're talking math! Winner of the Mathical Book Prize for books that inspire children to see math all around them. "This is one shape book that will both challenge readers' thinking and encourage them to think outside the box."--Kirkus Reviews, STARRED review First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Study of Numbers, Quantity, and Space Principles and Standards for School Mathematics

College Mathematics for the Managerial, Life, and Social Sciences

On the Brink of Paradox

Mathematical Applications for the Management, Life, and Social Sciences

Beautiful Symmetry

Woodcock-Johnson® IV: Recommendations and Strategies is a guide to understanding and working with the new edition of the W-J®-IV battery, one of the most highly regarded instruments for measuring cognitive ability, oral language skill, and achievement. Written specifically for educators, school psychologists, and clinical psychology professionals, this guide provides a wide variety of educational resources, along with summaries of proven methods and techniques for implementing examiner recommendations. In addition to a clear, concise overview of the use and interpretation of the W-J®-IV, readers gain access to customizable summaries of methods and techniques that are frequently included in the recommendations or diagnostic sections of reports. These summaries may be attached to a report so that teachers, educational therapists, or parents are encouraged to implement the recommended procedures. Woodcock-Johnson® IV: Recommendations and Strategies provide practical, step-by-step instructions for developing evidence-based and RTI-based educational recommendations and reports. Inside, you'll find: Educational recommendations for language, reading, mathematics, memory, attention, and behavior management Strategies for creating measurable goals and objectives based on W-J®-IV results Suggestions for discussing score summaries with parents and family members Customizable technique summaries for use in reporting and record-keeping In addition to comprehensive explanations and recommendations, the CD included with this book provides customizable spreadsheets, worksheets, and report-writing templates that make it easy to work with the new W-J®-IV right away. Woodcock-Johnson® IV: Recommendations and Strategies is a must-have resource for psychologists, educators, clinicians, and diagnosticians who work with people from age two and up.

From triangles, rotations and power laws, to cones, curves and the dreaded calculus, Alex takes you on a journey of mathematical discovery with his signature wit and limitless enthusiasm. He sifts through over 30,000 survey submissions to uncover the world ' s favourite numbers, and meets a mathematician who looks for universes in his garage. He attends the World Mathematical Congress in India, and visits the engineer who designed the first roller-coaster loop. Get hooked on math as Alex delves deep into humankind ' s turbulent relationship with numbers, and reveals how they have shaped the world we live in. The Student Survival and Solutions Manual provides helpful study aids and contains fully worked-out solutions to all of the odd-numbered exercises in the text, giving students a way to check their answers and ensure that they took the correct steps to arrive at an answer.

Founded by the National Science Foundation and successfully field-tested in a variety of settings, the materials presented give teachers the opportunity to grow as learners for the classes they teach.

Mathematics

How People Learn

Life

Woodcock-Johnson IV

Student Survival and Solutions Manual for Smith S Nature of Mathematics, 12th

Activities Manual for a Problem Solving Approach to Mathematics for Elementary School Teachers

Among the traditional purposes of such an introductory course is the training of a student in the conventions of pure mathematics: acquiring a feeling for what is considered a proof, and supplying literate written arguments to support mathematical propositions. To this extent, more than one proof is included for a theorem - where this is considered beneficial - so as to stimulate the students' reasoning for alternate approaches and ideas. The second half of this book, and consequently the second semester, covers differentiation and integration, as well as the connection between these concepts, as displayed in the general theorem of Stokes. Also included are some beautiful applications of this theory, such as Brouwer's fixed point theorem, and the Dirichlet principle for harmonic functions. Throughout, reference is made to earlier sections, so as to reinforce the main ideas by repetition. Unique in its applications to some topics not usually covered at this level.

We have tried to reflect the needs of our users--both long-time readers and those new to the Math Ideas way of teaching liberal arts math. We hope you'll be pleased with the results. Like its predecessors, this edition has been designed with a variety of students in mind. It is well-suited for several courses, including the aforementioned liberal arts audience, survey courses in mathematics, and mathematics for prospective and in-service elementary and middle school teachers. Ample topics are included for a two-term course, yet the variety of topics and flexibility of sequence make the text suitable for shorter courses as well. Our main objectives continue to be to provide comprehensive coverage of topics, appropriate organization, clear exposition, and well-planned exercise sets with numerous applications. ... From publisher description.

The best mathematical idea is the best ever! We have continued with the features and pedagogy that has made this book so successful over the years and at the same time, we've spent a considerable amount of time to incorporate fresh data, new photos, and new content (by way of a new chapter on trigonometry). We have tried to reflect the needs of our users - both long-time readers and those new to the Math Ideas way of teaching liberal arts math. We hope you'll be pleased with the results. - Chapter Openers Each chapter opens with an application related to the chapter topic. These help students see the relevance of mathematics they are about to learn. - Varied Exercise Sets We continue to present a variety of exercises including drill, conceptual, and applied problems. We continue to use graphs, tables, and charts when appropriate. Most sections include a few challenging exercises that require students to extend the ideas presented in the section. To address the issue of writing across the curriculum, most exercise sets include some exercises that require the student to answer by writing a few sentences. - For Further Thought These entries encourage students to discuss a

Euclid was a mathematician from the Greek city of Alexandria who lived during the 4th and 3rd century B.C. and is often referred to as the "father of geometry." Within his foundational treatise "Elements," Euclid presents the results of earlier mathematicians and includes many of his own theories in a systematic, concise book that utilized a brief set of axioms and meticulous proofs to solidify his deductions. In addition to its easily referenced geometry, "Elements" also includes number theory and other mathematical considerations. For centuries, this work was a primary textbook of mathematics, containing the only framework for geometry known by mathematicians until the development of "non-Euclidian" geometry in the late 19th century. The extent to which Euclid's "Elements" is of his own original authorship or borrowed from previous scholars is unknown, however despite this fact it was his collation of these basic mathematical principles for which most of the world would come to the study of geometry. Today, Euclid's "Elements" is acknowledged as one of the most influential mathematical texts in history. This volume includes all thirteen books of Euclid's "Elements," is printed on premium acid-free paper, and follows the translation of Thomas Heath.

Highlights from the Intersection of Philosophy and Mathematics

Connecting Mathematical Ideas Which One Doesn't Belong?

Proofs from THE BOOK

The Mathematics of Marriage

IN COLLEGE MATHEMATICS FOR THE MANAGERIAL, LIFE, AND SOCIAL SCIENCES. Soo T. Tan provides an accessible yet accurate presentation of mathematics combined with just the right balance of applications, pedagogy, and technology to help students succeed in the course. The new Sixth Edition includes highly interesting current applications and exercises to help stimulate student motivation. An exciting new array of supplements provides students with extensive learning support so instructors will have more time to focus on teaching core concepts.

Games that show how mathematics can solve the apparently unsolvable. This book presents a series of engaging games that seem unsolvable--but can be solved when they are translated into mathematical terms. How can players find their ID cards when the cards are distributed randomly among twenty boxes? By applying the theory of permutations. How can a player guess the color of her own hat when she can only see other players' hats? Hamming codes, which are used in communication technologies. Like magic, mathematics solves the apparently unsolvable. The games allow readers, including university students or anyone with high school-level math, to experience the joy of mathematical discovery.

The international best-seller that makes mathematics a thrilling exploration. In twelve dreams, Robert, a boy who hates math, meets a Number Devil, who leads him to discover the amazing world of numbers: infinite numbers, prime numbers, Fibonacci numbers, numbers that magically appear in triangles, and numbers that expand without . As we dream with him, we are taken further and further into mathematical theory, where ideas eventually take flight, until everyone--from those who teach over fractions to those who solve complex equations in their heads--winds up marveling at what numbers can do. Hans Magnus Enzensberger is a true polymath, the kind of superb intellectual who loves thinking and marshals all of his charm and wit to share his passions with the world. In The Number Devil, he brings together the surreal logic of Alice in Wonderland and the existential geometry of Flatland with the kind of math everyone would love, if only they had a number to teach it to them.

This easy-to-read summary is an excellent tool for introducing others to the messages contained in Principles and Standards.

Category Theory for the Sciences

How Life Reflects Numbers and Numbers Reflect Life

Fallen Pictures, Rising Sequences, and Other Mathematical Games

Mathematical Analysis

Conceptual Mathematics

An Overview

What does your math course have to do with the latest TV shows or Hollywood movies? Plenty—if you’re using the right text.Mathematical Ideas, Twelfth Edition brings the best of Hollywood into the classroom through descriptions of video clips from popular cinema and television. Well-known author John Hornsby’s innovative approach is enhanced with great care in this revision, and refined to serve the needs of you and your instructor. Streamlined and updated, it offers a modernized design, new bubble pointers for Example annotations, and much more. It retains the consistent features, friendly writing style, clear examples, and exercise sets for which this text is known.

In the last 60 years, the use of the notion of category has led to a remarkable unification and simplification of mathematics. Conceptual Mathematics introduces this tool for the learning, development, and use of mathematics, to beginning students and also to practising mathematical scientists. This book provides a skeleton key that makes explicit some concepts and procedures that are common to all branches of pure and applied mathematics. The treatment does not presuppose knowledge of specific fields, but rather develops, from basic definitions, such elementary categories as discrete dynamical systems and directed graphs. The fundamental ideas are then illuminated by examples in these categories. This second edition provides links with more advanced topics of possible study. In the new appendices and annotated bibliography the reader will find concise introductions to adjoint functors and geometrical structures, as well as sketches of relevant historical developments.

Authoritative, thorough, and engaging, Life: The Science of Biology achieves an optimal balance of scholarship and teachability, never losing sight of either the science or the student. The first introductory text to present biological concepts through the research that revealed them, Life covers the full range of topics with an integrated experimental focus that flows naturally from the narrative. This approach helps to bring the drama of classic and cutting-edge research to the classroom - but always in the context of reinforcing core ideas and the innovative scientific thinking behind them. Students will experience biology not just as a litany of facts or a highlight reel of experiments, but as a rich, coherent discipline.

This insightful guide to the history and basic concepts of mathematics reveals how math concepts helped to shape society—from the basic counting and units of measurement that facilitated commerce to the kind of surveying techniques and geometry that helped build the Egyptian pyramids. A chronological account of advancements in mathematics ranges Aristotle and al-Khwarizmi (who first used the term "algebra") to high-speed computers and their impact upon the teaching and understanding of mathematics. Readers will also find out how much of ancient arithmetic—like the 60 minute hour—is still part of our everyday life.

Concrete Mathematics: A Foundation for Computer Science

Activities and Investigations for Grade 6–12 Teachers

Modeling Mathematical Ideas

Algebra in Ancient and Modern Times

Fundamentals of Mathematics V

Middle School Video Cases to Support Teaching and Learning

An introduction to category theory as a rigorous, flexible, and coherent modeling language that can be used across the sciences. Category theory was invented in the 1940s to unify and synthesize different areas in mathematics, and it has proven remarkably successful in enabling powerful communication between disparate fields and subfields within mathematics. This book shows that category theory can be useful outside of mathematics as a rigorous, flexible, and coherent modeling language throughout the sciences. Information is inherently dynamic; the same ideas can be organized and reorganized in countless ways, and the ability to translate between such organizational structures is becoming increasingly important in the sciences. Category theory offers a unifying framework for information modeling that can facilitate the translation of knowledge between disciplines. Written in an engaging and straightforward style, and assuming little background in mathematics, the book is rigorous but accessible to non-mathematicians. Using databases as an entry to category theory, it begins with sets and functions, then introduces the reader to notions that are fundamental in mathematics: monoids, groups, orders, and graphs—categories in disguise.

After explaining the “big three” concepts of category theory—categories, functors, and natural transformations—the book covers other topics, including limits, colimits, functors categories, sheaves, monads, and operads. The book explains category theory by examples and exercises rather than focusing on theorems and proofs. It includes more than 300 exercises, with solutions. Category Theory for the Sciences is intended to create a bridge between the vast array of mathematical concepts used by mathematicians and the models and frameworks of such scientific disciplines as computation, neuroscience, and physics.

A coloring book that invites readers to explore symmetry and the beauty of math visually. Beautiful Symmetry is a coloring book about math, inviting us to engage with mathematical concepts visually through coloring challenges and visual puzzles. We can explore symmetry and the beauty of mathematics playfully, coloring through ideas usually reserved for advanced courses. The book is for children and adults, for math nerds and math avoiders, for educators, students, and coloring enthusiasts. Through illustration, language that is visual, and words that are jargon-free, the book introduces group theory as the mathematical foundation for discussions of symmetry, covering symmetry groups that include the cyclic groups, frieze groups, and wallpaper groups. The illustrations are drawn by algorithms, following the symmetry rules for each given group. The coloring challenges can be completed and fully realized only on the page; solutions are provided. Online, in a complementary digital edition, the illustrations come to life with animated interactions that show the symmetries that generated them. Traditional math curricula focus on arithmetic and the manipulation of numbers, and may make some learners feel that math is not for them. By offering a more visual and tactile approach, this book shows how math can be for everyone. Combining the playful and the pedagogical, Beautiful Symmetry offers both relaxing entertainment for recreational colorers and a resource for math-curious readers, students, and educators.

MATHEMATICAL APPLICATIONS FOR THE MANAGERIAL, LIFE, AND SOCIAL SCIENCES, 10th Edition, is intended for a two-semester applied calculus or combined finite mathematics and applied calculus course. The book's concept-based approach, multiple presentation methods, and interesting and relevant applications keep students who typically take the course—business, economics, life sciences, and social sciences majors—engaged in the material. This edition broadens the book's real-life context by adding a number of environmental science and economic applications. The use of modeling has been expanded, with modeling problems now clearly labeled in the examples. Also included in the Tenth Edition is a brief review of algebra to prepare students with different backgrounds for the material in later chapters. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Mathematics is a fundamental human activity that can be practised and understood in a multitude of ways; indeed, mathematical ideas themselves are far from being fixed, but are adapted and changed by their passage across periods and cultures. In this Very Short Introduction, Jacqueline Stedall explores the rich historical and cultural diversity of mathematical endeavour from the distant past to the present day. Arranged thematically, to exemplify the varied contexts in which people have learned, used, and handed on mathematics, she also includes illustrative case studies drawn from a range of times and places, including the early imperial China, the medieval Islamic world, and nineteenth-century Britain. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

A First Introduction to Categories

Playing with Shapes

Helping Children Learn Mathematics

Examples and Extensions

The Grapes of Math

Brain, Mind, Experience, and School: Expanded Edition

Modeling Mathematical Ideas combining current research and practical strategies to build teachers and students strategic competence in problem solving. This must-have book supports teachers in understanding learning progressions that addresses conceptual guiding posts as well as students' common misconceptions in investigating and discussing important mathematical ideas related to number sense, computational fluency, algebraic thinking and proportional reasoning. In each chapter, the authors opens with a rich real-world mathematical problem and presents classroom strategies (such as visible thinking strategies & technology integration) and other related problems to develop students' strategic competence in modeling mathematical ideas.

Mathematical IdeasPearson College Division

How to write mathematical proofs, shown in fully-worked out examples. This is a companion volume Joel Hamkins's Proof and the Art of Mathematics, providing fully worked-out solutions to all of the odd-numbered exercises as well as a few of the even-numbered exercises. In many cases, the solutions go beyond the exercise question itself to the natural extensions of the ideas, helping readers learn how to approach a mathematical investigation. As Hamkins asks, "Once you have solved a problem, why not push the ideas harder to see what further you can prove with them?" These solutions offer readers examples of how to write a mathematical proofs. The mathematical development of this text follows the main book, with the same chapter topics in the same order, and all theorem and exercise numbers in this text refer to the corresponding statements of the main text.

ELEMENTARY TECHNICAL MATHEMATICS Eleventh Edition is written to help students with minimal math background successfully prepare for technical, trade, allied health, or Tech Prep programs. The authors focus on fundamental concepts in basic arithmetic including the metric system and measurement, algebra, geometry, trigonometry, and statistics, which are supported by thousands of examples, exercises, and applications surrounding such fields as industrial and construction trades, electronics, agriculture/horticulture, allied health, CAD/drafting, HVAC, welding, auto/diesel service, aviation, natural resources, culinary arts, business/personal financo, and others. For this revision, the authors have added over 150 new exercises, 30 new examples, new applications categories, and a new appendix on simple inequalities. The goal of ELEMENTARY TECHNICAL MATHEMATICS is to engage students and provide them with the math background they need to succeed in future courses and careers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Science of Biology

Dynamic Nonlinear Models

Euclid's Elements (the Thirteen Books)

Mathematical Ideas

The Raven's Hat

High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice

Provides an in-depth analysis of the cognitive science of mathematical ideas that argues that conceptual metaphor plays a definitive role in mathematical ideas, exploring such concepts as arithmetic, algebra, sets, logic, and infinity. 20,000 first printing.

Reports, Recommendations, and Strategies

