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Entrustable Professional
Activities The

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This pragmatic book is a guide for the use of simulation in surgery and surgical subspecialties, including general surgery, urology, gynecology, cardiothoracic and vascular surgery, orthopedics, ophthalmology, and otolaryngology. It offers evidence-based recommendations for the application of simulation

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in surgery and addresses procedural skills training, clinical decision-making and team training, and discusses the future of surgical simulation. Readers are introduced to the different simulation modalities and technologies used in surgery with a variety of learners including students, residents, practicing surgeons, and other health-related professionals. The Fifth Edition of the highly praised Practical Guide for Medical Teachers

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provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance. This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine. The contents offer valuable insights into all

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important aspects of medical education today. A leading educationalist from the USA joins the book's editorial team. The continual emergence of new topics is recognised in this new edition with nine new chapters: The role of patients as teachers and assessors; Medical humanities; Decision-making; Alternative medicine; Global awareness; Education at a time of ubiquitous information; Programmatic assessment; Student engagement; and Social accountability. An

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enlarged group of authors from more than 15 countries provides both an international perspective and a multi-professional approach to topics of interest to all healthcare teachers.

Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and

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edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of Understanding Medical Education: Provides a comprehensive and

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authoritative resource
summarizing the
theoretical and academic
bases to modern medical
education practice Meets
the needs of all newcomers
to medical education
whether undergraduate or
postgraduate, including
those studying at
certificate, diploma or
masters level Offers a
global perspective on
medical education from
leading experts from
across the world Providing
practical guidance and
exploring medical
education in all its
diversity, Understanding

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Medical Education continues to be an essential resource for both established educators and all those new to the field.

Designed to help medical educators implement better assessment methods, tools, and models directly into training programs,

Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical

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education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs. Each chapter provides practical suggestions and assessment models that can be implemented directly

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into training programs, tools that can be used to measure clinical performance, overviews of key educational theories, and strengths and weaknesses of every method. Guidelines that apply across the medical education spectrum allow you to implement the book's methods in any educational situation. New chapters on high-quality assessment of clinical reasoning and assessment of procedural competence, as well as a new chapter on practical approaches to feedback. Reorganized for

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ease of use, with expanded coverage of

Milestones/Entrustable Professional Assessments (EPAs), cognitive

assessment techniques, work-based procedural assessments, and

frameworks. The expert editorial team, renowned leaders in assessment, is joined by global leader in medical education and clinical reasoning, Dr. Steven Durning.

Evidence, Theory, and Practice

Comprehensive Healthcare Simulation: Mastery Learning in Health

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Professions Education
Core Entrustable
Professional Activities
for Entering Residency
The Health Professions
Educator

An Assessment Guide

A Practical Guide for
Technical Applications

***Written by a surgeon
with 40 years'***

***experience in practice
and instruction, this
book provides vital, up-
to-date information that
explains the strengths
and weaknesses of the
laparoscopic surgery
field to enable***

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potential surgical patients to make the best decisions and choose a surgeon wisely.

- *Presents balanced, unbiased information that identifies the tremendous advantages of less invasive operations using specific examples of laparoscopic techniques and discusses the serious risks and concerns that exist for surgical patients • Provides specific, actionable guidance for choosing a surgeon that identifies what*

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questions to ask and explains how to ensure that a surgeon has enough experience with the particular operation you need • Explains how the success of the laparoscopic revolution that began in the late 1980s has resulted in a new definition of surgeon capability—and how the more complicated education, training, and technology that laparoscopy entails has set the stage for a perfect surgical storm This book presents a

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*comprehensive overview
of extant literature on
competence-based
vocational and
professional education
since the introduction
of the competence
concept in the 1950s. To
structure the field,
the book distinguishes
between three approaches
to defining competence,
based on 1. functional
behaviourism, 2.
integrated
occupationalism, and 3.
situated
professionalism. It also
distinguishes between*

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two ways of operationalizing competence: 1. behaviour-oriented generic, and 2. task-oriented specific competence. Lastly, it identifies three kinds of competencies, related to: 1. specific activities, 2. known jobs, and 3. the unknown future. Competence for the unknown future must receive more attention, as our world is rapidly evolving and there are many 'glocal' challenges which call for innovation and a

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*profound transformation
of policies and
practices. The book
presents a range of different
approaches to
competence-based
education, and
demonstrates that
competencebased
education is a worldwide
innovation, which is
institutionalized in
various ways. It
presents the major
theories and policies,
specific components of
educational systems,
such as recognition,
accreditation, modelling*

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*and assessment, and
developments in
discipline-oriented and
transversal competence
domains. The book
concludes by
synthesizing the diff
erent perspectives with
the intention to
contribute to further
improving vocational and
professional education
policy and practice.*

*Joao Santos, Deputy Head
of Unit C5, Vocational
Training and Adult
Education, Directorate
General for Employment,
Social Affairs and*

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*Inclusion, European
Commission: "This
comprehensive work on
competence-based
education led by Martin
Mulder, provides an
excellent and timely
contribution to the
current debate on a New
Skills Agenda for
Europe, and the
challenge of bridging
the employment and
education and training
worlds closer together.
Th is book will infl
uence our work aimed at
improving the relevance
of vocational education*

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to support initial and continuing vocational education and training policy and practice aimed at strengthening the key competencies for the 21st century.” Prof. Dr. Reinhold Weiss, Deputy President and Head of the Research, Federal Institute for Vocational Education and Training (BIBB), Bonn, Germany: “This book illustrates that the idea and concept of competence is not only a buzzword in educational debates but key to

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*innovative pedagogical
thinking as well as
educational practice."*

*Prof. Dr. Johanna
Lasonen, College of
Education, University of
South Florida, Tampa,
USA: "Competence-based
Vocational and
Professional Education
is one of the most
important multi-
disciplinary book in
education and training.
Th is path-breaking book
off ers a timely, rich
and global perspective
on the fi eld. Th e book
is a good resource for*

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*practitioners,
policymakers and
researchers."*

*This book presents the
parameters of Mastery
Learning (ML), an
especially stringent
variety of competency-
based education that
guides students to
acquire essential
knowledge and skill,
measured rigorously
against a minimum
passing standard (MPS).
As both a scholarly
resource and a teaching
tool, this is a "how to"
book that serves as a*

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resource for a wide variety of health professions educators. A seminal source of information and practical advice about ML, this book divided into five parts: Clinical Education in the Health Professions, The Mastery Learning Model, Mastery Learning in Action, Transfer of Training from Mastery Learning and The Road Ahead. Complete with high-quality images and tables, chapters take an in-depth look into ML

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principles and practices across the health professions. Specific educational content instructs readers on how to build and present ML curricula, evaluate short and long-run results, conduct learner debriefing and give powerful feedback, set learner achievement standards, and prepare faculty for new educational roles. An invaluable addition to the Comprehensive Healthcare Simulation Series, Mastery Learning

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*in Health Professions
Education is written and
edited by leaders in the
field for practicing
clinicians in a variety
of health professions.
Highly regarded in the
field of medical
education, A Practical
Guide for Medical
Teachers provides
accessible, highly
readable, and practical
information for those
involved in basic
science and clinical
medicine teaching. The
fully updated 6th
Edition offers valuable*

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*insights into today's
medical education. Input
from global contributors
who offer an
international
perspective and multi-
professional approach to
topics of interest to
all healthcare teachers.
With an emphasis on the
importance of developing
educational skills in
the delivery of
enthusiastic and
effective teaching, it
is an essential guide to
maximizing teaching
performance. Offers
comprehensive, succinct*

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*coverage of curriculum
planning and
development, assessment,
student engagement, and
more. Includes 10 new
chapters that discuss
the international
dimension to medical
education, clinical
reasoning, the roles of
teachers, mentoring,
burnout and stress, the
patient as educator,
professional identity,
curriculum and teacher
evaluation, how students
learn, and diversity,
equality and
individuality. Delivers*

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*the knowledge and
expertise of more than
40 international
contributors. Features
helpful boxes
highlighting practical
tips, quotes, and trends
in today's medical
education.*

*Challenges and
Opportunities in Health
Professions Education*

Workshop Summary

*Curriculum Development
for Medical Education*

A Pocket Guide

*Comprehensive Healthcare
Simulation: Surgery and
Surgical Subspecialties*

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***Intrinsic Skills for
Physician Assistants An
Issue of Physician
Assistant Clinics, E-
Book***

This inspiring new book weaves a web of stories focusing on people whose work in health professions education has touched the lives of others in very important ways. Each chapter is told from the viewpoint of an education innovator and is supplemented by short reflections from those individuals whose lives have been changed as a result of that work. With a focus on the process of innovation, the book organically explores various

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phases from conceptualization, implementation, evaluation, and dissemination. Educators' Stories of Creating Enduring Change generates a deeper understanding of an individual's capacity for creating enduring change. It is ideal for all medical professions educators.

This practical resource provides hospitalists of all levels a comprehensive foundation for understanding the critical elements of hospital medicine. Beginning with an overview of the healthcare system, chapters provide relevant insights on management, regulations, evidence-based approaches, an

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awareness of safety and economic concerns and professional development skills. Perspectives on how hospitalist and hospital medicine teams can effectively engage this system to provide cost-effective, high-quality care are offered throughout this volume. With real-world guidance on the major tenets of hospital medicine, Hospital Medicine will serve as the definitive guide to a successful career in this rapidly evolving specialty.

The nurse workforce constitutes the largest sector of health professionals in the United States and includes individuals with

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varying educational backgrounds and expertise. Like other health professions, nursing includes a large number of specialties and subspecialties. Nurses may seek certification, based on various standards and criteria, from a wide range of organizations. Similarly, organizations may participate in nursing credentialing programs, which typically reflect the attainment of various nursing care standards and outcome measures. It is, however, unclear how this additional training and education affects health care quality and patient health. Future Directions of Credentialing Research in

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Nursing examines short- and long-term strategies to advance research on nurse certification and organizational credentialing. This report summarizes a workshop convened by the Institute of Medicine in September 2014 to examine a new framework and research priorities to guide future research on the impact of nurse credentialing and certification on outcomes for nurses, organizations, and patients. Over 100 people attended the workshop, which focused on topics such as emergent priorities for research in nursing credentialing; critical knowledge

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gaps and methodological limitations in the field; promising developments in research methodologies, health metrics, and data infrastructures to better evaluate the impact of nursing credentialing; and short- and long-term strategies to encourage continued activity in nursing credentialing research. Future Directions of Credentialing Research in Nursing is a record of the presentations, discussion, and break-out sessions of this event.

Changes in technological innovation are altering modern educational systems. With instructional media continuously

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evolving, educators have a variety of options when deciding what tools are best for delivering their instruction. Advancing Medical Education through Strategic Instructional Design is an essential reference publication for the latest scholarly research on the importance of medical educators' adherence to instructional design principles to yield optimal learning outcomes. Featuring extensive coverage on several relevant topics and perspectives, such as medical simulation, instructional theory, and performance analysis, this book is ideally designed for educators, physicians, and

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*nurses seeking current research
on designing effective instruction
for a variety of audiences and
learning contexts.*

*Advancing Medical Education
Through Strategic Instructional
Design*

Assessment in Health

Professions Education

Competencies in Sleep Medicine

From Basic Processes to True

Innovation

Competence-based Vocational

and Professional Education

Bridging the Worlds of Work and

Education

13 EPAs (Entrustable
Professional Activities)

that all entering

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residents should be expected to perform on day 1 of residency without direct supervision regardless of specialty choice. The Core EPAs for entering residency are designed to be a subset of all of the graduation requirements of a medical school. This guide details how the EPAs were mapped. The Routledge Handbook of Language and Health Communication consists of forty chapters that provide a broad,

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comprehensive, and systematic overview of the role that linguistics plays within health communication research and its applications. The Handbook is divided into three sections:

- Individuals' everyday health communication
- Health professionals' communicative practices
- Patient-provider communication in interaction

Special attention is given to cross-cutting themes, including the role of

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technology in health communication, narrative, and observations of authentic, naturally-occurring contexts. The chapters are written by international authorities representing a wide range of perspectives and approaches. Building on established work with cutting-edge studies on the changing health communication landscape, this volume will be an essential reference for all those involved in

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health communication and
applied linguistics
research and practice.

In today's educational
settings, infusing
technology into
educational practices is
not optional. It is a
necessity because of the
changing expectations
and needs of learners.

In a fast-paced
environment such as the
medical profession, it
is critical that future
healthcare professionals
have access to the most
advanced training
environments and

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resources. Optimizing Medical Education With Instructional Technology is an essential reference that reports on technology-supported medical education. It introduces the best practices in 21st century learning approaches. This book, in addition to looking at medical education through the lens of instructional technologies, features research on topics such as the ethics of online education, mentoring

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research, and technology
in the clinical setting.

This book is designed
for medical educators,
instructional designers,
researchers,
practitioners, and
academicians.

This book functions as a
guide for leaders in
academic and non-
academic settings who
are interested in
developing, managing, or
improving new or
existing psychiatry
residency programs. It
notes the complexity of
administering a

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residency program with ready solutions and tactics. Unique and comprehensive, this book contains chapters that focus on key areas of residency program management and innovation including but not limited to: meeting accreditation requirements, clinical and didactic curriculum, managing resident and faculty performance issues, research and scholarly activity in residency programs, rural training programs,

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and faculty development.
Graduate Medical
Education in Psychiatry
is an invaluable
resource for medical
education leaders, as
well as trainees and
those interested in
psychiatric residency or
academic psychiatry in
general.

Learning and Teaching in
Clinical Contexts
A Practical Guide for
Medical Teachers, E-Book
Educators' Stories of
Creating Enduring Change
- Enhancing the
Professional Culture of

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Academic Health Science
Centers

A Practical Guide for
New and Established
Faculty

Practical Guide to the
Evaluation of Clinical
Competence E-Book

This book reviews quality definition, measurement, improvement, value, and accountability for obesity management. The interplay between quality, cost, access and satisfaction is fully depicted with a goal toward not only fulfilling current standards but also anticipating future needs. A thorough inventory of current

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best practices in all aspects of obesity care is cataloged with a gap analysis also employed for potential areas of improvement to be road mapped. All chapters are written by experts in their fields and include the most up-to-date scientific and clinical information, take home messages, and questions towards following the requirements of quality certification in obesity management. Quality in Obesity Treatment provides a comprehensive, contemporary review of this field and serves as a valuable resource for Bariatric Surgeons, Primary Care

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Physicians, Policy Makers,
Insurance Administrators,
Bariatricians, and any medical
specialty interested in obesity
quality management with likely
candidates coming from GI,
endocrinology, cardiology, sleep
medicine and orthopedics.

This issue of Physician Assistant
Clinics, guest edited by Sharona
Kanofsky, CCPA, PA-C, MScCH,
is devoted to Intrinsic Skills for
Physician Assistants. Articles in
this important issue include:

Introduction to Physician
Assistant Intrinsic Skills: From
bedside manner to clinical
competencies; Physician
Assistant Professionalism: What

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is it?; Reflective Practice for Physician Assistants; Practical Ethical Decision-making for Physician Assistants; Communication Considerations for Physician Assistants: Building trust and gathering information; Collaboration for Physician Assistants: Working in a team; Leadership and Advocacy for Physician Assistants; Comparing Canadian and American Physician Assistant Competencies; and The Value of Physician Assistants in the Canadian Healthcare System. A CME program is also available to subscribers of Physician Assistant Clinics.

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At a time when society is demanding accountability from the medical education system and residency review committees are demanding written curricula, this book offers a practical, yet theoretically sound, approach to curriculum development in medicine. Short, practical, and generic in its approach, the book begins with an overview of a six-step approach to curriculum development. Each succeeding chapter then covers one of the six steps: problem identification, targeted needs assessment, goals and objectives, education methods, implementation, and

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evaluation. Additional chapters address curriculum maintenance, enhancement, and dissemination. Throughout, examples are used to illustrate major points. An appendix provides the reader with a selected list of published and unpublished resources on funding, faculty development, and already developed curricula. Though in the past online learning was considered of poorer professional quality than classroom learning, it has become a useful and, in some cases, vital tool for promoting the inclusivity of education. Some of its benefits include allowing

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greater accessibility to educational resources previously unattainable by those in rural areas, and in current times, it has proven to be a critical asset as universities shut down due to natural disasters and pandemics. Examining the current state of distance learning and determining online assessment tools and processes that can enhance the online learning experience are clearly crucial for the advancement of modern education. The Handbook of Research on Determining the Reliability of Online Assessment and Distance Learning is a collection of pioneering

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investigations on the methods and applications of digital technologies in the realm of education. It provides a clear and extensive analysis of issues regarding online learning while also offering frameworks to solve these addressed problems.

Moreover, the book reviews and evaluates the present and intended future of distance learning, focusing on the societal and employer perspective versus the academic proposals. While highlighting topics including hybrid teaching, blended learning, and telelearning, this book is ideally designed for teachers, academicians,

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researchers, educational
administrators, and students.

Understanding Medical
Education

Emergency Psychiatry:

Principles and Practice

Faculty and Learners' Guide

Handbook of Research on

Determining the Reliability of

Online Assessment and Distance

Learning

A Practical Guide for Medical

Teachers

The ASCRS Textbook of Colon
and Rectal Surgery

Provides one-of-a-kind, in-
depth guidance for

improving effectiveness in
the classroom This is the

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only book for new and midcareer faculty that delivers practical, evidence-based strategies for physician assistants, nurse practitioners, and other clinical professionals teaching in advanced health provider education programs. The text disseminates interprofessional teaching and learning strategies that can be used across the gamut of advanced clinical disciplines. It also features sample curricula and syllabi, lecture tips, evaluation strategies, and in-depth

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information about state-of-the-art technology and virtual classrooms. Key pedagogical principles set a firm foundation for both novice and experienced educators, and practical applications and case examples integrated into each chapter offer concrete reinforcement. The text describes how to design and implement a curriculum that promotes cognitive diversity and inclusion, and examines ways to encourage leadership and scholarship. It addresses methods for fostering

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active learning and clinical reasoning through the use of technology, simulation, distance education, and student-centered pedagogy. Edited by experienced PA and NP faculty who are leaders in interprofessional education, the book distills the insight and expertise of top PA, nursing, and physician educators and provides valuable tools that help faculty become effective educators in the U.S. and abroad. Key Features: Delivers cutting-edge "tools of the trade" for

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advanced health
professions educators
Provides evidence-based
strategies for
interprofessional
education Describes key
pedagogical principles for
both beginner and advanced
educators •Includes
strategies to promote
cognitive diversity and
inclusion in the teaching
environment Weaves
practical applications and
case examples into each
chapter Offers strategies
for faculty to establish
and maintain work-life
balance

Essential Resuscitation

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Skills for Medical
Students -- Teaching
Internal Medicine
Residents to Incorporate
Prognosis in the Care of
Older Patients with
Multimorbidity --
Longitudinal Program in
Curriculum Development --
Appendix B: Curricular,
Faculty Development, and
Funding Resources -- Index
-- A -- B -- C -- D -- E
-- F -- G -- H -- I -- J
-- K -- L -- M -- N -- O
-- P -- Q -- R -- S -- T
-- U -- V -- W

Offers actionable steps to
legal educators to foster
each student's

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professional identity.

This issue of Emergency Medicine Clinics, guest edited by Drs. Lauren Nentwich and Jonathan Olshaker, focuses on Risk Management in Emergency Medicine. This is one of four issues each year selected by the series consulting editor, Dr. Amal Mattu. Articles in this issue include, but are not limited to:

Surviving a Medical Malpractice Lawsuit,
Communication and Documentation, Physician Well-Being, Emergency Department Operations I:

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EMS and Patient Arrival, Emergency Department Operations II: Patient Flow, Confidentiality & Capacity, Supervision of Resident Physicians & Advanced Practice Providers, Evaluation of the Psychiatric Patient, Physical and chemical restraints, High-Risk Pediatric Emergencies, The High-Risk Airway, High-Risk Chief Complaints I: Chest pain, High-Risk Chief Complaints II: Abdomen Pain and Extremity Injuries, High-Risk Chief Complaints III: Neurologic Emergencies, and

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Mitigating Clinical Risk
through Simulation.

The Laparoscopic Surgery

Revolution: Finding a

Capable Surgeon in a

Rapidly Advancing Field

Hospital Medicine

The SAGES Manual of

Quality, Outcomes and

Patient Safety

Graduate Medical Education

in Psychiatry

Education and Professional

Development in

Rheumatology, An Issue of

Rheumatic Disease Clinics

of North America E-Book

Hospital Medicine and

Clinical Education, An

Issue of Pediatric Clinics

Read Book Milestones And Entrustable Professional Activities The of North America

This landmark publication published by the AAMC identifies a list of integrated activities to be expected of all M.D. graduates making the transition from medical school to residency. This guide delineates 13 Entrustable Professional Activities (EPAs) that all entering residents should be expected to perform on day 1 of residency without direct supervision regardless of specialty choice. The Core EPAs for Entering Residency are designed to be a subset of all of the graduation requirements of a medical school. Individual schools may have additional mission-specific graduation requirements, and specialties may have specific EPAs

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that would be required after the student has made the specialty decision but before residency matriculation. The Core EPAs may also be foundational to an EPA for any practicing physician or for specialty-specific EPAs. Update: In August 2014, the AAMC selected ten institutions to join a five-year pilot to test the implementation of the Core Entrustable Professional Activities (EPAs) for Entering Residency. More than 70 institutions, representing over half of the medical schools accredited by the U.S. Liaison Committee on Medical Education (LCME), applied to join the pilot, demonstrating the significant energy and enthusiasm towards closing the gap between

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expectations and performance for residents on day one. The cohort reflects the breadth and diversity of the applicant pool, and the institutions selected are intended to complement each other through the unique qualities and skills that each team and institution brings to the pilot.

Faculty and Learners' Guide (69 pages) - Developing faculty: The EPA descriptions, the expected behaviors, and the vignettes are expected to serve as the foundation for faculty development. Faculty can use this guide as a reference for both feedback and assessment in pre-clinical and clinical settings.-

Developing learners: Learners can also use this document to understand the core of what is

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expected of them by the time they graduate. The EPA descriptions themselves delineate the expectations, while the developmental progression laid out from pre-entrustable to entrustable behaviors can serve as the roadmap for achieving them. Competencies in Sleep Medicine provides the knowledge and curriculum needed for a Sleep Medicine Training Program. The approach is consistent with the goals of the Accreditation Council for Graduate Medical Education (ACGME), which asks programs to develop specific and targeted approaches to each program that covers the material presented in the Training Program. Authored by

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leaders in the field, each chapter focuses on an area of knowledge and skills in sleep medicine and offers appropriate examples of instruction and assessment. These principles and protocols for training can be used by a program to address weaknesses, assess trainees in a standardized fashion, and provide additional measurable benchmarks. Those who judge trainee progress and achievement will find *Competencies in Sleep Medicine* to be the standard resource for defining and achieving student learning outcomes, while encouraging autonomous learning. This issue of *Rheumatic Disease Clinics*, guest edited by Drs. Karina Torralba and James D. Katz, will

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discuss Education and Professional Development in Rheumatology.

This issue is one of four each year selected by our series consulting editor, Dr. Michael Weisman.

Articles in this issue include, but are not limited to: From Classroom to Clinic: Clinical Reasoning via Active Learning Strategies; Self-directed Learning of Musculoskeletal Ultrasound for clinicians in practice; Enhancing the inpatient consult service with the Fellow as a Teacher; Translating Quality Improvement in Education to clinical practice; Beyond Class-Rheum: Applying Clinical Epidemiology into Practice; Ethics and Industry Interactions: Impact on Specialty Training, Clinical Practice

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and Research; Mind the Gap:
Improving Care in Pediatric-to-Adult
Rheumatology Transitional Clinics;
Underserved Communities:
Enhancing care with Graduate
Medical Education; Turning OSCE
into reality; Online Resources for
Enhancing Clinical Skills; and
Addressing Health Disparities in
Medical Education and Clinical
Practice.

Autopsy as a field is enjoying an unexpected renaissance as new and improved uses are found for postmortem examination in quality improvement, education, and research. Increased interest in the autopsy is evident in the popular press as well as in national and international physician

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meetings. This text will provide an overview of topics the authors consider crucial to competent and effective autopsy practice in the 21st century. Each chapter will combine relevant theoretical background with current and practical experience-based guidance so that pathologists and clinicians can better utilize the autopsy to provide optimal value to families, patients, hospitals, and health systems. Distinguished contributors will provide a review of the rich history of autopsy practice, including assessments of how the past both informs autopsy practice and impedes its progress. The autopsy will be placed in the context of larger healthcare

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systems with chapters on the use of autopsy in quality improvement and evaluating the value of autopsy as a professional activity, as well as new technology that affects practice models. Better and more reproducible methods for reporting autopsy findings will be explored to exploit the full potential of autopsy data for cross-institutional research. Two chapters will also provide the first book-level review of the growing field of autopsies performed on an urgent basis to sample both diseased and normal control tissue for research. These “rapid research autopsies” are especially crucial to cancer research and the growth of personalized medicine, and the

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book will explain the science behind utilization of autopsy tissue and offer a full template for designing and delivering a successful rapid autopsy program. Additionally, pathologist and clinician contributors will highlight current recommendations for special techniques and ancillary testing in postmortem examinations to serve the needs of today's patient populations. As resident education is re-examined by pathology and education authorities, new competency-based training models will almost certainly come to the fore. A chapter will examine approaches to the future training of medical students, residents, and fellows in an environment of

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changing autopsy exposure. A final chapter will summarize the vision for the autopsy as a clinical outcome measure, and valuable scientific resource. This book will be a new type of volume in the field of autopsy pathology. It differs from the presently available review references and atlases in that it provides guidance for readers to embrace transformations that are already taking place in the field. There currently is no resource that offers comprehensive guidance for modern autopsy practice and looks forward to what the field might become in the future.

Using Deliberate Practice to
Improve Supervision and Training
Breast Cancer Radiation Therapy

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Risk Management in Emergency
Medicine, An Issue of Emergency
Medicine Clinics of North America
Best Practices and Future
Directions

Curriculum Developers' Guide
Law Student Professional
Development and Formation

This third edition text provides a completely revised and updated new version of this unique, modern, practical text that covers the strategic evaluation, specific approaches, and detailed management techniques utilized by expert colorectal surgeons caring for patients with complex problems—whether they result from underlying colorectal disease or from complications arising from previous surgical therapy. The

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format follows that of both a “how to” manual as well as an algorithm-based guide to allow the reader to understand the thought process behind the proposed treatment strategy. By making use of evidence-based recommendations, each chapter includes not only background information and diagnostic/therapeutic guidelines, but also provides a narrative by the author on his/her operative technical details and perioperative “tips and tricks” that they utilize in the management of these complex surgical challenges. Distinctive to this book, is the reliance on experts in the field including past presidents of the ASCRS, as well as multiple other national and internationally recognized surgeons, to lend their personal

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insight into situations where data may be more sparse, but individual and collective experience is paramount to making sound decisions and thereby optimizing patient outcomes. The text includes chapters on the assessment of risk and methods utilized to minimize perioperative complications. In addition, it incorporates sections covering the medical and surgical therapies for abdominal, pelvic and anorectal disease. Moreover, the technical challenges of managing complications resulting from the original or subsequent operations is addressed. The underlying focus throughout the text is on providing pragmatic and understandable solutions that can be readily implemented by surgeons of varying experience to successfully

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treat complex colorectal problems. However, it also goes beyond the technical aspects of colorectal surgery and includes special sections highlighting the essence of a surgeon; covering aspects involving the medical-legal, ethical, and economic challenges confronting surgeons. Throughout the text, each author provides an ongoing narrative of his/her individual surgical techniques along with illustrations and diagrams to “personally” take the reader through the crucial steps of the procedure, and key points of patient care inherent to that topic. Additionally, where appropriate, links to online videos give the reader an up-front look into technical aspects of colorectal surgery.

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The field of emergency psychiatry is complex and varied, encompassing elements of general medicine, emergency medicine, trauma, acute care, the legal system, politics and bureaucracy, mental illness, substance abuse and addiction, current social issues, and more. In one comprehensive, highly regarded volume, *Emergency Psychiatry: Principles and Practice* brings together key principles from psychiatric subspecialties as well as from emergency medicine, psychology, law, medical ethics, and public health policy. Leading emergency psychiatrists write from their extensive clinical experience, providing evidence-based information, expert opinions, American Psychiatric Association

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guidelines, and case studies throughout the text. This fully up-to-date second edition covers all of the important issues facing psychiatry residents and practitioners working in today's emergency settings, or who encounter psychiatric emergencies in other medical settings.

Long regarded as the undisputed leading text of its kind, Miller's Basics of Anesthesia provides comprehensive yet concise coverage of both basic science and clinical topics in anesthesiology. Under the experienced editorial leadership of Dr. Manuel C. Pardo, Jr., the 8th Edition has been meticulously updated to reflect the latest advances in practice and important aspects of contemporary anesthesia care, including

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pathophysiology, pharmacology, regional anesthesia, anesthetic management, and special problems and patient groups. It remains the first learning resource of choice for anesthesia providers, including anesthesia residents and fellows, medical students, and student registered nurse anesthetists, and is also a valuable review tool for practitioners undergoing maintenance of certification or recertification. Features a reader-friendly format with color-coded section tabs, easy-to-read chapters, and a concise writing style, along with color patterns in every chapter for quick navigation. Contains new chapters on Clinician Well-Being, Perioperative Point-of-Care Ultrasound, Environmental Impact of Anesthetics, and Perioperative

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Medicine. Covers key topics such as anesthesia neurotoxicity, palliative care, sleep medicine, trauma, and much more. Includes high-quality images that offer a detailed visual understanding of complex topics, while numerous figures and tables condense material for easier retention and review. Shares the knowledge and experience of renowned anesthesia expert Dr. Manuel C. Pardo, Jr. and a team of more than 80 global contributing authors. Serves both as an initial learning resource and a useful tool for solidifying the essential “must know information and reviewing core knowledge for maintenance of certification. Assessment in Health Professions Education, 2nd Edition, provides a comprehensive guide for educators

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professions—medicine, dentistry, nursing, pharmacy and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests,

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programmatic assessment, mastery learning settings, and the Key Features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

Perspectives in the Context of Cultural Diversity

Health Systems Science E-Book

Bridging Law School, Student, and Employer Goals

The Orthopedic Educator

Miller's Basics of Anesthesia

A Six Step Approach

This concise pocket guide is the first of its kind to provide a solid foundation for those who are involved in academic orthopedic

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surgery education for medical students, residents, and faculty and program heads. Opening with an exploration of the history of orthopedic education in the United states as well as a sampling of international experiences, the book then describes curriculum design for competency-based education, teaching as coaching, and how to teach operative skills. A trio of chapters on working with residents covers the sometimes challenging areas of assessment, remediation and providing constructive feedback. Subsequent chapters detail the development of orthopedic faculty and elements of successful programs as well as tips for directors creating or maintaining

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a program. While several books exist to guide educators in the non-surgical fields, none exist to provide guidance for surgical fields, much less orthopedic surgery. Ideal for any and all professionals involved in orthopedic education, The Orthopedic Educator serves to offer insight for making the most out of the time available for teaching, offering advice from experienced educators on how to build and maintain a successful program. Featuring the perspectives of more than 40 leading international researchers, theorists and practitioners in clinical education, Learning and Teaching in Clinical Contexts: A Practical Guide provides a bridge between the

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theoretical aspects of clinical education and the delivery of practical teaching strategies. Written by Clare Delany and Elizabeth Molloy, each chapter weaves together education theory, education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts. The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching. The book is divided into four sections, each addressing a key aspect of the learner and educator experience. Section 1 considers the

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learner's needs as they make key transitions from classroom to workplace, or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key threads within the field of clinical education: theory, method and

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context Highlights theoretical frameworks: cognitive, psychological, sociocultural, experiential and ethical traditions and how they inform teaching decisions Incorporates case studies throughout to provide a context to learning and teaching in clinical education Includes practical tips from expert practitioners across different topics Includes an eBook with print purchase on evolve

The first textbook devoted to this emerging area, Health Systems Science now brings you fully up to date with today's key issues and solutions. This increasingly important branch of health care explores how health care is delivered, how health care

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professionals work together to deliver that care, and how the health system can improve patient care and health care delivery. Along with basic and clinical sciences, health systems science is rapidly becoming a crucial 'third pillar' of medical science, with an emphasis on understanding the role of human factors, systems engineering, leadership, and patient improvement strategies that will help transform the future of health care and ensure greater patient safety. In this 2nd Edition, new chapters, new exercises, and new information help you acquire the knowledge and skills you need for success in today's challenging healthcare system. The first

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comprehensive text for mastering health systems science, offering practical coverage of all of the factors in the lives of patients that influence their well-being, the structures and processes of the health system itself, societal factors, communication, and information technology. NEW to this edition: New content on systems thinking, ethics and legal issues, and international care models further define and address this new important component of health care education; additional exercises; and expanded information on the patient experience and private practice. Complete coverage of patient safety, quality improvement, value in health care, teamwork,

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stewardship of health care resources, population health, clinical informatics, care coordination, leadership, and health care financing/reform. Patient improvement strategies incorporate checklists, information technology, team training, and more. A consistent chapter template provides clear coverage of each topic, including Learning Objectives, Chapter Outline, Core Chapter Content, Summary, Questions for Reflection, and Annotated Bibliography and References. Developed by the American Medical Association's Accelerating Change in Medical Education Consortium, and authored by a team that includes

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AMA staff members working with individuals from the Consortium member schools.

How do the good become great? Practice! From musicians and executives to physicians and drivers, aspiring professionals rely on deliberate practice to attain expertise. Recently, researchers have explored how psychotherapists can use the same processes to enhance the effectiveness of psychotherapy supervision for career-long professional development. Based on this empirical research, this edited volume brings together leading supervisors and researchers to explore a model for supervision based on behavioral

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rehearsal with continuous corrective feedback. Demonstrating how this model complements and enhances a traditional, theory-based approach, the authors explore practical methods that readers can use to improve the effectiveness of their own psychotherapy training and supervision. This book is the 2018 Winner of the American Psychological Association Supervision & Training Section's Outstanding Publication of the Year Award.

A Practical Guide
Future Directions of Credentialing
Research in Nursing
The Routledge Handbook of
Language and Health

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Communication

Perspectives, Practices and Professional Development

Optimizing Medical Education With Instructional Technology

Autopsy in the 21st Century

This book addresses health professions educational challenges specific to non-Western cultures, implementing a shifting paradigm for educating future health professionals towards patient-centered care. While health professions education has received increasing attention in the last three decades, promoting student-centered learning principles pioneered by leaders in the

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medical community has, for the most part, remain rooted in the Western context. Building from Hofstede's analysis of the phenomena of cultural dimensions, which underpin the way people build and maintain their relationships with others and influence social, economic, and political well-being across nations, this book demarcates the different cultural dimensions between East and West, applied to medical education. The respective 'hierarchical' and 'collectivist' cultural dimensions are unpacked in several studies stemming from non-western countries,

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with the capacity to positively influence healthcare education and services. The book provides new insights for researchers and health professional educators to understand how cultural context influences the input, processes, and output of health professionals' education. Examples include how cultural context influences the ways in which students respond to teachers, how teachers giving feedback to students, and the challenges of peer feedback and group work. The authors also examine causes for student hesitation in proposing ideas, the pervasive

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cultural norm of maintaining harmony, the challenges of teamwork in clinical settings, the need to be sensitive to community health needs, the complexity of clinical decision making, and the challenge of how collectivist cultural values play into group dynamics. This book aims to advocate a more culturally-sensitive approach to educating health professionals, and will be relevant to both students and practitioners in numerous areas of public health and medical education.

Comprehensive Healthcare
Simulation: Mastery Learning
in Health Professions

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EducationSpringer Nature
Drs. Robert Wachter and Lee
Goldman coined the term
hospitalist in their New
England Journal of Medicine
article in 1996. Hospital
Medicine is now the fastest
growing medical specialty in
the United States, due in
part to the evolution of
inpatient care. In this
issue, the Guest Editor, Dr.
Nancy Spector, and
Consulting Editor Dr. Bonita
Stanton, have assembled
expert authors to examine
the changing nature of
inpatient care, including
the major movements and
trends that have influenced
hospital-based practice,
patient centered care, and

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education in this clinical learning environment. Articles are focused on the following: Quality of Care and Quality Improvement; Evidence-based Medicine; Patient Outcomes and Metrics; Inter-professional Teams; Handoffs; Patient Centeredness; Communication with Patients; Health Literacy; Bedside Rounds; Education in the Inpatient; Clinical Learning Environment and Workplace-based Assessment; Simulation in Medical Education; Feedback; Bedside Teaching and Learning; and Hospital Medicine: State of the Specialty, Looking Forward. The intended audience for

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this issue are frontline providers that provide care in community hospitals and faculty in academic medical centers. Pediatricians will come away with the information they need to improve patient outcomes with evidentiary support.

The Cycle of Excellence
A Six-Step Approach
Quality in Obesity Treatment