

Moi University Past Papers

V.1 Achebe - Ellison -- V.2 Emecheta - Malcolm X. -- V.3 Marshall - Young, Indexes.

Taking into consideration the variety of information being created, produced, and published, the acquisition and archiving of e-resources by digital libraries is rapidly increasing. As such, managing the rights to these resources is imperative. The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the

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creators of the resources. Featuring coverage on a broad range of topics such as copyright management, open access, and software programs, this book is ideally designed for academicians, researchers, and practitioners seeking material on property rights and e-resources.

Handbook of Research on Modern Educational Technologies, Applications, and Management

Disparities in Developing Countries: Disparities in science, technology, environment, HIV

International Handbook on the Preparation and Development of School Leaders

Programs and Services

Redressing the Past

Hope and Healing Through Music and the Arts

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Small pelagic fish species found in lakes and introduced to reservoirs dominate by volume and contribute some of the most important inland fisheries in Africa with steadily increasing catches and additional potential. This circular reviews the status and importance of the pelagic fish and fisheries, together with small fish in general, for sustainable and healthy livelihoods in Africa. It reviews the biology and biological production of the most important pelagic species in lakes and reservoirs as well as the impacts of environmental and climatic variation on the stocks of these species. It

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examines and discuss the various capture techniques together with potential of improvements in the fisheries and associated processing and national and regional trade within Africa. The knowledge generated by the circular will be useful for policy makers and development practitioners to design and implement more effective policies, strategies and programs that will contribute to reducing the food insecurity and conflicts that currently affect the people in sub-Saharan Africa.

Managing Knowledge Resources and Records in Modern Organizations IGI Global

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*Managing Knowledge Resources and Records in
Modern Organizations*

*Handbook of Research on Managing Intellectual
Property in Digital Libraries*

University of Oxford. Examination of women.

Examination papers

The Kenya Education Directory

*Toward a Knowledge Society for African
Development*

Ceramic Ethnoarchaeology in Kenya

***We live in an uncertain world characterized by the
occurrence of unexpected incidents in different corners of
the globe which can have widespread adverse consequences.***

It is therefore vital to be prepared for, and attempt to prevent or mitigate the negative effects of such crises through crisis management tools and organizational learning practices. According to the current literature, the tourism and hospitality industry has been exposed to dramatic impacts from human-induced crises and natural disasters during past decades. The repercussions are manifested in the form of business failure, economic losses, tarnished destination image, physical damage to infrastructure and facilities, psychological effects, and other undesirable outcomes. Many of these crisis events are recurrent and their effects can be averted or ameliorated through practicing organizational learning and engaging in preparation activities. However,

limited attempts have been made by industry players to detect early warning signals, learn from crises and prepare for the next ones. Despite the important contributions in terms of 'lessons learned' from historical analyses, they usually provide little information on how tourism organizations facing the crisis attempted to manage it proactively and what they did reactively (Paraskevas and Quek, 2019).

Comprehensive sources in this field is thus necessary to fill this gap. Few research studies are available to discuss organizational learning in the process of tourism crisis management. A comprehensive collection of book chapters concentrating on both theory and practice will shed some light on this issue and propose recommendations for future

investigation. Hence, the aim of this publication is to discover various aspects of organizational learning in tourism and hospitality crisis management and discuss future prospects. The book will be the main resource for future research in the field of tourism crisis management and organizational learning. There would be several reasons for such demand. First, this subject is relatively new in the hospitality and tourism field, covering many critical aspects of organizational learning in tourism crisis management. This novelty and in-depth discussions of practical lessons across the globe could be of great interest to both academics and practitioners alike. In recent years, many tourism and hospitality firms have applied the essence of crisis

management and organizational learning in their contingency planning and crisis management frameworks. Tourism and hospitality managers have fully realized the importance of learning from previous crises and thus applied these learning strategies in their preparation programs. Therefore, they would be very eager more than before to use this material and recommend it to colleagues, employees, etc. Another potential demand would be academics, students and researchers in the both fields of organizational learning and tourism crisis management. Most universities and tourism institutions either directly or indirectly have developed new curriculums on tourism crisis management at Masters and PhD levels with special focus on organizational learning and

preparation. This book will be of great interest for these people as previous resources are relatively outdated and furthermore, they did not cover the subject of organizational learning in details.

Redressing the Past argues that early English-Canadian women's drama expresses the conflict between equality feminisim and maternal feminism: on the one hand these works represent women's social and political emancipation; on the other, they affirm patriarchal structures and the status quo. This study calls into question what traditionally constitutes drama by treating plays written in non-canonical forms, mounted in non-professional venues, and published by marginal presses - or not at all - as important literary,

theatrical, and historical documents.

Multilingualism and Intercultural Communication

*Handbook of Research on Mixed Methods Research in
Information Science*

*The Politics of Early English-Canadian Women's Drama,
1880-1920*

ASA News

*Selected Papers of the IFLA Anglophone Africa Seminar on
Government Information and Official Publications Held at
the University of Zimbabwe in Harare 15-18 December 1994*
*Journal for the Anthropological Study of Human Movement
at New York University*

Sponsored by the University Council of Educational

Administration (UCEA), the British Educational Leadership, Management, and Administration Society (BELMAS), and the Commonwealth Council for Educational Administration and Management (CCEAM), this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe. It describes current issues and debates and offers an assessment of where the field of leadership development is headed. Key features include the following: Global Focus: this book provides the first comprehensive look at leadership preparation and

development across the globe. The chapter authors are distinguished scholars, drawn from the US, UK, Europe, Asia, Canada, Australia/New Zealand, and Africa. **Topical & Geographical Focus:** provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas. **International Expertise:** chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents.

Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and

managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and

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perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics

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in Tourism, Hospitality, Events, Recreation and Leisure Studies.

From AIDS to Population Health

Organizational learning in tourism and hospitality crisis management

National Library of Medicine Programs and Services

An Account of Political Transformation, 1929-1963

Journal of African Religion and Philosophy

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the

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Government of Kenya and the National Assembly of the Republic of Kenya.

"From AIDS to Population Health explores the thirty-year history of a unique collaboration between the medical schools of Indiana University and Moi University in Kenya, as it progressed from combating the HIV/AIDS epidemic in East Africa to the building of a national plan to provide universal healthcare to all. The Academic Model Providing Access to Healthcare (AMPATH) program focuses on the medical education of healthcare professionals who are building communities that can take care of

themselves. The overwhelming success of the AMPATH program and its continuing vibrant legacy today are showcased through dozens of striking photographs, telling interviews, and revealing anecdotes and encounters. From AIDS to Population Health focuses on four of the most innovative projects among the fifty that AMPATH oversees: a microfinance officer who organizes villagers, an oncology nurse who runs outreach clinics, a farm extension agent working in partnership with a multinational agriculture corporation to improve farm output, and a special healthcare clinic exclusively for

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adolescents. Over its thirty-year history, AMPATH has served more than one million clients and trained 2,600 medical professionals and community health workers, always guided by its motto, "Leading with Care." From AIDS to Population Health presents their compelling stories and explores the program's continuing legacy for the first time"--

Kenya National Assembly Official Record (Hansard)

Tropical Forestry Papers

For African Studies Association Members

Papers Presented at the 16th Standing Conference of Eastern, Central and Southern Africa Library and

Information Associations (SCECSAL XVI) : 5th-9th
July 2004, Kampala, Uganda

A View from Forced Migration Studies

Local Environmental Change and Society in Africa

The Culture of AIDS in Africa presents 30 chapters offering a multifaceted, nuanced, and deeply affective portrait of the relationship between HIV/AIDS and the arts in Africa, including source material such as song lyrics and interviews.

This book is the first systematic political history of Jomo Kenyatta, Kenya's founding president.

The first of two parts, it explores Kenyatta's formative years in nationalist activism in Kenya and Britain, the complex links between colonial and British intelligence services and Kenyatta's career and the political compromise he forged between Kenya and Britain. This book draws on primary sources to analyze this compromise, which marked his transformation from "leader to darkness and death" to the most beloved post-colonial African leader in the West.

A South African perspective

The Culture of AIDS in Africa

Institutionalising Democracy in Kenya

**Abstracts of Papers Accepted for the 19th
Conference on African Linguistics, Boston
University, 14-17 April, and Final Conference
Program**

Kenyatta and Britain

**Papers Presented at the FID/ET Seminar, Espoo,
Finland, 24-27 August 1988**

Modern organizations and businesses are growing rapidly every day. With these advances comes the need for more progressive forms of knowledge management and record keeping techniques. Managing Knowledge Resources

and Records in Modern Organizations is a pivotal reference source that discusses the current trends, technologies, and ethics associated with knowledge management. Featuring comprehensive coverage on a spectrum of topics, such as leadership roles in knowledge sharing, knowledge governance, electronic resources for public sector reform, and record keeping for information in public and private sector organizations, this publication is a comprehensive resource for educators, professionals, practitioners, academics, and

researchers interested in the latest information on knowledge management for business and organizations.

The year 2001 marked the fiftieth anniversary of the Convention Relating to the Status of Refugees. The Refugee Convention at Fifty is a commemorative volume, but it is one that points toward a future that will see a continued need for refugee protection. The volume performs a much-needed task for the current era: it carefully examines this key legal text, which impacts not only the law but also the politics and sociology

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of forced migration. Joanne van Selm and her coeditors have collected essays by scholars from a wide range of disciplines, NGO staff members, international organization professionals, and national-level policy makers who discuss the impact of this legal document on forced migrants, the states they migrate from and to, and the societies they join and leave behind. Sub-themes covered include the potential for solidarity between states in ensuring that legal and political commitments are upheld; regional approaches to refugee

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protection and displacement; and the human and social consequences of forced migration for those covered by, or excluded from, refugee protection. The geographic and disciplinary spread of the book is unparalleled, and The Refugee Convention at Fifty sets for the contentious and critical study of refugees the high standards for scholarship and innovative thinking that will serve as precedent for future policy making and implementation in the field. Strategic Approaches towards Workforce Competencies around the Globe

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The Refugee Convention at Fifty

Freshwater small pelagic fish and their fisheries in the major African lakes and reservoirs in relation to food security and nutrition

African Studies Program Events

How an American University and a Kenyan Medical School Transformed Healthcare in East Africa

The Routledge Handbook of Tourism and Hospitality Education

This book is designed primarily for potential and inservice vocational instructors who are pursuing a program of

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personal and professional development which will ensure competency in this specialty. In any state in the United States, there are a number of uncredentialed instructors who teach courses in vocational education. Although these individuals may be competent enough in their subject matter areas, there is an obvious deficiency in the foundations of vocational education. Foundations of vocational education help vocational educators lay a solid foundation from which they can better help students hold aloft the banner of the full range of education for work, which is career and technical education in its modern sense. From this standpoint, this book is an excellent

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textbook for undergraduate and graduate students at university settings. Appealing foundation books are normally concerned with historical, philosophical, and social considerations of vocational education. The basic principles of vocational education must be covered in these books. Such prominent elements can be found from Evans and Herr ' s (1978) Foundations of Vocational Education to Gray and Herr ' s (1998) Workforce Education: The Basics. This book is no exception. The Organization for Social Science Research in Eastern and Southern Africa (OSSREA) is a network of social scientists in the sub-region established in 1980. Its main

objectives are to encourage and promote interest; to engage in collaborative research; to facilitate scholarly exchange of ideas and publication between individuals and institutions engaged in the study and research in the social sciences. OSSREA also aims to promote the training of social scientists from the sub-region in the study of and research in the social sciences and to encourage establishment of institutions dedicated to this goal. In pursuance of and consistent with its objectives, OSSREA established a fund to provide research grants and training fellowships to social scientists from the sub-region. Every year OSSREA offers, on a competitive basis, two limited

types of research grants: the first on topics related to the social sciences in general and the second on gender issues in particular. The grants assist the social scientists to conduct field research in an eastern or southern African country, society, institutions, sector, or problem area. The objectives of the social science competition are intended to encourage and promote upcoming scholars from the sub-region to conduct research in the social, economic, political or other problems. Moreover, it aims to strengthen and raise the capacity of faculty members and students in field research, and promote the subsequent availability of research findings for teaching as well as to

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inform individuals and institutions.

International Forum on Information and Documentation
Research in African Literatures

Innovations in Career and Technical Education

Information Manpower Forecasting

French Examination Papers Set at the University of
London from 1839 to 1888

Prospects and Challenges : 23rd-24th May, 2002 Limuru
Conference Centre Kenya : Workshop Proceedings

*Vol. 1- , spring 1970- , include "A Bibliography of
American doctoral dissertations on African literature,"
compiled by Nancy J. Schmidt.*

As technology and technological advancements become a more prevalent and essential aspect of daily and business life, educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education. Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings. As traditional education methods become more outdated, strategies to supplement and bolster them through technology and effective management become

essential to the success of institutions and programs. The Handbook of Research on Modern Educational Technologies, Applications, and Management is an all-encompassing two-volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting-edge, multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education. Covering a wide range of topics including but not limited to community engagement, educational games, data management, and mobile learning, this publication

provides insights into technological advancements with educational applications and examines forthcoming implementation strategies. These strategies are ideal for teachers, instructional designers, curriculum developers, educational software developers, and information technology specialists looking to promote effective learning in the classroom through cutting-edge learning technologies, new learning theories, and successful leadership tactics. Administrators, educational leaders, educational policymakers, and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational

institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies. Additionally, academicians, researchers, and students in areas that include but are not limited to educational technology, academic leadership, mentorship, learning environments, and educational support systems will benefit from the extensive research compiled within this publication.

*The Past and the Present in the Present
Black Literature Criticism: Marshall-Young, Indexes
Cambridge University Examination Papers*

Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various

contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students. An in-depth look at the changing sociolinguistic dynamics that have influenced South African society. To date, there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society. Multilingualism and Intercultural Communication breaks new ground in this arena. The scope of this book ranges from macro-

sociolinguistic questions pertaining to language policies and their implementation (or non-implementation) to micro-sociolinguistic observations of actual language-use in verbal interaction, mainly in multilingual contexts of Higher Education (HE). There is a gradual move for the study of language and culture to be taught in the context of (professional) disciplines in which they would be used, for example, Journalism and African languages, Education and African languages, etc. The book caters for this growing market. Because of its multilingual nature, it caters to English and Afrikaans language speakers, as well as the Sotho

and Nguni language groups _ the largest languages in South Africa [and also increasingly used in the context of South African Higher Education]. It brings together various inter-linked disciplines such as Sociolinguistics and Applied Language Studies, Media Studies and Journalism, History and Education, Social and Natural Sciences, Law, Human Language Technology, Music, Intercultural Communication and Literary Studies. The unique cross-cutting disciplinary features of the book will make it a must-have for twenty-first century South African students and scholars and those interested in applied language issues.