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In MOOCs and Libraries, learn how you can utilize MOOCs (massive open online courses) for staff training, bibliographic instruction,

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supporting faculty curriculum, and more!

Designed for librarians who work with all age levels from youngsters to seniors at all educational, reading and language backgrounds, who must fulfill

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responsibilities that run the gamut from instructing patrons on information literacy skills to using electronic tools to marketing the library to locating funding, *Infographics: A Practical Guide for Librarians* provides librarians with

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the following: Section I: Infographics 101 contains definitions, history, importance in today's society, types and examples, advantages and disadvantages, general uses, uses in libraries, tools for creation and

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design tips. Section II: Practical applications show how to use infographics in academic, public, special and school libraries. Included are visual examples and step-by-step instructions to create two infographics Included in each

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section are exercises, tables with URLs to more ideas and materials and references. This practical guide will help every type and size of library use infographics as a powerful part in their 21st century game plan. Whether it's marketing

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the public library, improving students information literacy skills in a school library or showcasing the accomplishments of the academic library, infographics can be a vital part of the library's playbook. The book describes ways

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to use infographics to: raise funds for a public library teach critical thinking and 21st century skills in the school library illustrate why libraries matter by relaying value of academic libraries market the library improve information literacy

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in academic settings advocate for resources and services.

How librarians can be radical positive change agents in their communities, dedicated to learning and making a difference. This book offers a guide for librarians who see

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their profession as a chance to make a positive difference in their communities—librarians who recognize that it is no longer enough to stand behind a desk waiting to serve. R. David Lankes, author of *The Atlas of New*

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Librarianship, reminds librarians of their mission: to improve society by facilitating knowledge creation in their communities. In this book, he provides tools, arguments, resources, and ideas for fulfilling this mission. Librarians will be

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prepared to become radical positive change agents in their communities, and other readers will learn to understand libraries in a new way. The librarians of Ferguson, Missouri, famously became positive change agents in

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August 2014 when they opened library doors when schools were closed because of civil unrest after the shooting of an unarmed teen by police. Working with other local organizations, they provided children and their parents a space

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for learning, lunch, and peace. But other libraries serve other communities—students, faculty, scholars, law firms—in other ways. All libraries are about community, writes Lankes; that is just librarianship. In concise chapters,

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Lankes addresses the mission of libraries and explains what constitutes a library. He offers practical advice for librarian training; provides teaching notes for each chapter; and answers
□Frequently Argued Questions□

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about the new librarianship. Covering every essential topic ranging from circulation and literacy instruction to reference and security, this benchmark text provides an up-to-date, broadly based view of library public service

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and its functions. □ Covers all essential services of the library through completely reorganized and updated content that reflects the role of changing technologies in today's libraries □ Presents many new chapters that address the

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topics of print collections, media collections, e-resources, computer access, social media, legal issues, ethical issues, funding and other fiscal issues, and the library as place

Learn from experts who have

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created and presented Massive Open Online Courses (MOOCs) that can reach a vast audience, and discover how to develop and present this new online form of continuing education. □ Covers the phenomenon of MOOCs from the

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perspective of veteran librarians—the first book to do so — Offers in-depth understanding and practical guidance to those considering offering MOOCs — Identifies the pitfalls to avoid and outcomes to pursue with this fast-

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growing trend in educational technology and online learning □ Presents balanced coverage of the subject that provides readers with the pros as well as the cons in considering a MOOC
A practical guide for librarians,

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researchers and academics
Partnerships and New Roles in the
21st-Century Academic Library
Rethinking Information Work: A
Career Guide for Librarians and
Other Information Professionals,
2nd Edition

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Teaching Online

Attentive, Positive, and Purposeful
Change

Digital Humanities Pedagogy

Massive Open Online Courses and
Higher Education

Teaching Online: A Practical Guide is a

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practical, concise guide for educators teaching online. This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication. A leader in the online field, this best-selling resource maintains its reader friendly tone and offers exceptional

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practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources, copyright, and intellectual property more

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international relevance, with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author, offers real-life case studies submitted by users, and includes an updated, online version of the resource section. Focusing on the

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"how" and "whys" of implementation rather than theory, this text is a must-have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs. This book focuses on the emerging phenomenon of Massive Open Online

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Courses (MOOCs), which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re-think the way instruction is currently conducted. It examines the origins of MOOCs within the context of the open education

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movement, and reviews current policies, guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices, including implementation and licensing issues. With a particular focus on new trends

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in MOOCs, the book explores the potential of this emerging paradigm, its rise and its impact on openness in education. Various new initiatives are also presented, including more global examples and those that are more geared to certain regional contexts. The book is intended as a stepping stone for

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both researchers and practitioners who are looking to approach MOOCs from a holistic perspective.

"It is an exciting time to be a librarian. Advances in technology have allowed libraries to expand far beyond walls and lead the way in information delivery. This book offers a cornucopia of

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practical advice about how to acquire new skills as well as formal and informal credentials through all stages of a career"--Provided by publisher. Technological advances and the rise of collaborative, interdisciplinary approaches have changed the practice of research. The 21st century researcher

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not only faces the challenge of managing increasingly complex datasets, but also new data sharing requirements from funders and journals. Success in today's research enterprise requires an understanding of how to work effectively with data, yet most researchers have never had any formal

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training in data management. Libraries have begun developing services and programs to help researchers meet the demands of the data-driven research enterprise, giving librarians exciting new opportunities to use their expertise and skills. The Medical Library Association Guide to Data Management

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for Librarians highlights the many ways that librarians are addressing researchers' changing needs at a variety of institutions, including academic, hospital, and government libraries. Each chapter ends with "pearls of wisdom," a bulleted list of 5-10 takeaway messages from the

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chapter that will help readers quickly put the ideas from the chapter into practice. From theoretical foundations to practical applications, this book provides a background for librarians who are new to data management as well as new ideas and approaches for experienced data librarians.

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Since the first MOOC was launched at the University of Manitoba in 2008, this new form of the massification of higher education has been a rollercoaster ride for the university sector. The New York Times famously declared 2012 to be the year of the MOOC. However, by 2014, the number of academic leaders who

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believed the model was unsustainable doubled to more than 50%. While the MOOC hype has somewhat subsided, the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a

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post-MOOC perspective. We move beyond the initial hype and revolutionary promises of the peak-MOOC period and take a sober look at what endures in an area that is still rapidly growing, albeit without the headlines. This book explores the future of the MOOC in higher education by

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examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this collection address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore

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learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services. Digital Literacy, Open Access, and

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Local Connectivity

A Simple Guide to Reaching Your Personal Best

Lessons for Libraries from the Business World

Creating Online Learning Experiences

History, Research, and Practice

Serving Online Customers

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A Field Guide for Academic Librarians

An essential guide to a librarianship based not on books and artifacts but on knowledge and learning. Libraries have existed for millennia, but today the library field is searching

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for solid footing in an increasingly fragmented (and increasingly digital) information environment. What is librarianship when it is unmoored from cataloging, books, buildings, and committees?

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In The Atlas of New Librarianship, R. David Lankes offers a guide to this new landscape for practitioners. He describes a new librarianship based not on books and artifacts but on knowledge and

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learning; and he suggests a new mission for librarians: to improve society through facilitating knowledge creation in their communities. The vision for a new librarianship must go beyond finding library-

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related uses for information technology and the Internet; it must provide a durable foundation for the field. Lankes recasts librarianship and library practice using the fundamental concept that knowledge is created though

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conversation. New librarians approach their work as facilitators of conversation; they seek to enrich, capture, store, and disseminate the conversations of their communities. To help

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librarians navigate this new terrain, Lankes offers a map, a visual representation of the field that can guide explorations of it; more than 140 Agreements, statements about librarianship that range

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from relevant theories to examples of practice; and Threads, arrangements of Agreements to explain key ideas, covering such topics as conceptual foundations and skills and values. Agreement Supplements at the

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end of the book offer expanded discussions. Although it touches on theory as well as practice, the Atlas is meant to be a tool: textbook, conversation guide, platform for social networking, and call to

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action. Copublished with the Association of College & Research Libraries.

A state-of-the-art guide to the world of library and information science that gives readers valuable insights into the field and

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practical tools to succeed in it. Identifies a broad range of Library and Information Science (LIS) career options Identifies professional skills and strengths needed in the LIS field Helps LIS students and

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practitioners perform a self-assessment to determine their "best fit" job preferences Examines the pros and cons of traditional, nontraditional, and independent LIS career paths Provides tips on using

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networking and professional reputation-building for career growth Enables readers to develop skills, attitudes, and aptitudes necessary to build a rewarding and resilient career in LIS

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A concise, practical guide to effective teaching with a focus on the professional education of graduate students and adults. • Faculty and librarians new to teaching will appreciate the concise, practical

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advice for designing courses for effective learning • All faculty will appreciate tips on authentic assignment design and effective feedback, engaging and supporting students, and managing their workload •

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The book has a unique focus on teaching graduate students and adults in the LIS field

Increasing productivity is a nonnegotiable for any business that wants to survive, let alone thrive,

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in today's climate. The problem is, there is no simple, single, plug-and-play solution that will work for anyone. The industries are too varied, technology is updating too rapidly, and customers are too

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inconsistent. That's why Certified Professional Organizer (CPO®) and productivity expert Tamara Myles has developed a simple model--the Productivity Pyramid--that provides an actionable framework for

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anyone to achieve better results. Based on a sequence of steps leading to peak performance, the author's easily adaptable system consists of five levels:

- *Physical Organization: from decluttering to filing-fool-*

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proof strategies for handling incoming papers and ensuring information remains accessible• Electronic Organization: from dealing with email to electronic file management options such as cloud computing• Time

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Management: mastering the three P's-Plan, Prioritize, and Perform • Activity-Goal Alignment: breaking objectives into specific, relevant, and measurable daily tasks • Possibility: identifying new life and

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*business goals that will help you reach your greatest potential*After a quick assessment to determine your strengths and weaknesses and to pinpoint where to focus most for immediate results, the framework will then

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provide a range of potential strategies, allowing you to discover your own individualized Secret to Peak Productivity! With a firm foundation on best practices drawn from a variety of institutions,

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this book maps out a partnership between academic librarians and instructional designers that will lead to improved outcomes.

*Successful Innovations That Make a Difference
Systems Librarianship*

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*Library and Information
Science in the Age of MOOCs
MOOCs and Open Education
Around the World
Holistic Education: Enacting
Change
Continuing Education for*

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Librarians

A trio of headlines in the Chronicle of Higher Education seem to say it all: in 2013, “A Bold Move Toward MOOCs Sends Shock Waves;” in 2014,

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“Doubts About MOOCs Continue to Rise,” and in 2015, “The MOOC Hype Fades.” At the beginning of the 2010s, MOOCs, or Massive Open Online Courses, seemed poised to

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completely revolutionize higher education. But now, just a few years into the revolution, educators' enthusiasm seems to have cooled. As advocates and critics try to make sense of

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the rise and fall of these courses, both groups are united by one question: Where do we go from here? Elizabeth Losh has gathered experts from across

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disciplines—education, rhetoric, philosophy, literary studies, history, computer science, and journalism—to tease out lessons and chart a course into the future of open,

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online education.

Instructors talk about what worked and what didn't.

Students share their experiences as participants.

And scholars consider the ethics of this education.

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The collection goes beyond MOOCs to cover variants such as hybrid or blended courses, SPOCs (Small Personalized Online Courses), and DOCCs (Distributed Open

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Collaborative Course).
Together, these essays provide a unique, even-handed look at the MOOC movement and will serve as a thoughtful guide to those shaping the next steps for

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open education.

This book gives an overview of altmetrics, its tools and how to implement them successfully to boost and measure research outputs. New methods of scholarly

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communication and dissemination of information are having a huge impact on how academics and researchers build profiles and share research. This

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groundbreaking and highly practical guide looks at the role that library and information professionals can play in facilitating these new ways of working and demonstrating impact

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and influence. Altmetrics focuses on research artefact level metrics that are not exclusive to traditional journal papers but also extend to book chapters, posters and data

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sets, among other items. This book explains the theory behind altmetrics, including how it came about, why it can help academics and where it sits amongst current

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measurements of impact. Editor Andy Tattersall draws on the expertise of leading altmetric innovators and practitioners, with chapters from Euan Adie, the

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***founder of Altmetric.com;
William Gunn, the Head of
Academic Outreach at
Mendeley and Ben Showers,
author of the bestselling
Facet title Library Analytics
and Metrics. Readership:***

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Altmetrics will empower library and information professionals working in higher education, researchers, academics and higher education leaders and strategists to develop

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the skills and knowledge needed to introduce and support altmetrics within their own institutions.

"The essays in this collection offer a timely intervention in digital

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humanities scholarship, bringing together established and emerging scholars from a variety of humanities disciplines across the world. The first section offers views on the

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practical realities of teaching digital humanities at undergraduate and graduate levels, presenting case studies and snapshots of the authors' experiences alongside models for future

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courses and reflections on pedagogical successes and failures. The next section proposes strategies for teaching foundational digital humanities methods across a variety of scholarly

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disciplines, and the book concludes with wider debates about the place of digital humanities in the academy, from the field's cultural assumptions and social obligations to its

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political visions." (4e de couverture).

The current budget-constrained, rapidly evolving climate of higher education and academic libraries makes it a

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necessity for academic librarians and administrators to communicate the value of their library to the university. This book explains how to execute this

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critical task. • Advocates and explains the instructional role of academic librarians—a role that is key and continuing to grow in importance • Furnishes practical

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examples of digital products and proven processes to aid in student learning • Provides concrete methodologies to use technology to increase the visibility and perceived

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value of academic libraries

• Illustrates the use of templates, lesson plans, and other tools that serve teaching librarians

Using practical examples from librarians in the field,

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this book lays out current issues in online learning and teaches librarians how to adapt a variety of library services--including instruction, reference, and collection development--to

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online education. * Offers practical strategies to librarians responsible for supporting hybrid and online courses and degree programs as well as MOOCs * May be easily adopted as a

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library science textbook for those teaching instructional design, instructional technology, distance librarianship, or academic library issues courses *
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assessment information and grant writing for administrators and library advocates * Informs all educators interested in increasing the efficacy of online leaning in higher

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***education * Is suitable for inclusion in academic collections supporting library and information science
Online Teaching and Learning***

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***A Librarian's Guide to
Increasing Visibility and
Impact
Open Education: from OERs
to MOOCs
The Medical Library
Association Guide to Data***

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***Management for Librarians
Language MOOCs***

The Fundamentals

The Heart of Librarianship

Language MOOCs (or

LMOOCs) are dedicated

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for second languages with unrestricted access and potentially unlimited participation. They are generating interest and expectation in the contexts of

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university education, lifelong learning and online training in general. This pioneering book presents an initial analysis of the theoretical and

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methodological issues
underlying LMOOCs and
presents empirical
evidence of their
potential for the
development of language
communicative

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competences, based upon previously unpublished research. It provides a mosaic-like view of LMOOC research, not only with respect to the geographical and

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institutional origin of its authors, but also to the heterogeneous nature of their respective academic backgrounds, and suggests directions for future development.

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As in other types of online language courses, the integration of the results of multidisciplinary research projects and teaching experiences

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related to LMOOCs is fundamental to make the field advance steadily and respond to some of the real challenges and problems faced by individuals working and

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living in competitive plurilingual societies today.

Intended for use by both librarians and students in LIS programs,
Academic Librarianship

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Today is the most current, comprehensive overview of the field available today. Key features include: Each chapter was commissioned specifically for this

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new book, and the authors are highly regarded academic librarians or library school faculty- or both Cutting-edge topics such as open access,

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copyright, digital
curation and
preservation, emerging
technologies, new roles
for academic librarians,
cooperative collection
development and resource

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sharing, and patron-driven acquisitions are explored in depth Each chapter ends with thought-provoking questions for discussion and carefully

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constructed assignments that faculty can assign or adapt for their courses The book begins with Gilman's introduction, an overview that briefly

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synthesizes the contents of the contributors' chapters by highlighting major themes. The main part of the book is organized into three parts: The Academic

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Library Landscape Today,
Academic Librarians and
Services Today, and
Changing Priorities, New
Directions.

To compete in the
digital age, libraries

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must provide outstanding customer service to their virtual users.

Serving Online

Customers: Lessons for Libraries from the Business World is a

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practical guide to help libraries adopt and adapt the best practices of e-business for their own online operations.

“While full of tales of innovation, ideas that

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challenge our practice, and a regular dose of critical thinking, these pages are likewise full of humanism and heart.”

Brian Kenney, Director
at White Plains Public

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Library (NY); from the Foreword Adaptation to change that's based on thoughtful planning and grounded in the mission of libraries: it's a model that respected LIS

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thinker and educator Michael Stephens terms “hyperlinked librarianship.” And the result, for librarians in leadership positions as well as those working

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on the front lines, is flexible librarianship that's able to stay closely aligned with the needs and wants of library users. In this collection of essays

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from his "Office Hours" columns in Library Journal, Stephens explores the issues and emerging trends that are transforming the profession. Among the

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topics he discusses are:
the importance of
accessible, welcoming,
and responsive library
environments that invite
open and equitable
participation, and which

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factors are preventing many libraries from ramping up community engagement and user-focused services; challenges, developments, and

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emerging opportunities
in the field, including
new ways to reach users
and harness
curiosity; considerations
for prospective
librarians, from knowing

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what you want out of the profession to learning how to aim for it; why LIS curriculum and teaching styles need to evolve; mentoring and collaboration; and the

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concept of the library as classroom, a participatory space to experiment with new professional roles, new technologies, and new ways of interacting with

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patrons. Bringing together ideas for practice, supporting evidence from recent research, and insights into what lies ahead, this book will inform

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and inspire librarians of all types.

The Association for Library Collections & Technical Services has gathered its members' expertise to describe

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affordable text initiatives that promise improve student learning and student retention. Applying your library's expertise in licensing and faculty outreach to

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textbooks will create a more equitable learning experience for your students.

A Guide to Teaching in the Active Learning Classroom

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Oer

Librarians and

Instructional Designers

Academic Librarianship

Today

A Brief Guide to Online

Courses, from Small and

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Private to Massive and Open

The Atlas of New Librarianship

The Invisible Librarian

The rate of change in the academic library, a presence for decades, has

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been increasing in the first decade of this century. Enhancing Teaching and Learning in the 21st-Century Academic Library: Successful Innovations That Make a Difference explores the initiatives in student learning and training that are underway in our academic libraries

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and demonstrates that the transformation of the academic library is well underway.

The Invisible Librarian: A Librarian's Guide to Increasing Visibility and Impact provides insights into what many librarians are feeling, including questions such as "do they feel

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invisible?" and "How many times have they heard somebody say 'but everything is on the Internet'?" If you are a librarian struggling to find the best strategy for the future of the profession in a rapidly changing information environment, this book is for you. People don't realize that

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librarians make information available and not just by search engine. This book will make people think differently about librarians, making a case for their value and impact that is compelling, convincing, and credible. Given their versatility and knowledge, now is the time for librarians to

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become champions of the information age as they improve the visibility and impact of libraries to readers, to stakeholders, and in society. By the end of the book, librarians will have a Visibility Improvement Plan to guarantee future success. Provides strategies that librarians can use to

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raise their visibility Presents how successful librarians have made a positive impact Covers new techniques that measure current visibility amongst readers and key stakeholders Includes key guidance on how to implement a 10-step Visibility Improvement Plan

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Massive technological change has been impacting universities and university libraries in recent years. Such change has manifested in technological developments impacting all areas of academic library activity, including systems, services, collections, the physical library

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environment, marketing, and support for university teaching, learning, research, and administration. Many books and papers have examined these changes from a technical perspective. However, there is little substantive reflection on what technological change means, and how

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best to get out in front of it, for the academic library. Technology, Change and the Academic Library systematically reflects on technological innovation, the successes, failures and lessons learned, the nature, process and culture of change, and key aspects including impacts on library

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staff and users, roles and responsibilities, and skills and capabilities. The book takes an international perspective on the massive change currently affecting academic libraries. The title gives an overview and literature review, considers technological innovation and

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change management, future technologies and future change, and provides information on further reading. Case studies describe the rationale, aims, and objectives for particular technological innovations, and consider methods, outcomes, and recommendations for the future.

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Finally, the book reflects back on how technological change can best be wrought in academic libraries. Gives library managers and librarians insight into how best to identify, plan, and implement technological innovation Provides a wide-ranging overview, literature review, and a series of

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reflective case studies on technological innovation in libraries
Emphasises current trends, lessons, and critical issues for putting technological innovation into place
Offers an international perspective on technological innovation in the academic library
Uses a critical

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methodology to reflect on what works, what does not, and how managers can apply lessons from real cases worldwide

Online education plays an important role across numerous industries.

These processes and strategies can be adopted into the library and

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information science programs for use in assisting with educational developments. Library and Information Science in the Age of MOOCs is a critical scholarly resource that explores the ideas on how library and information science professionals implement the use of massive open

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online courses in the library and information science domain. Featuring coverage on a broad range of topics, such as distance learning, technology enhanced learning, and online learning, this book is geared towards academicians, librarians, and researchers seeking current research

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on solving problems related to massive open online courses.

As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses

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(MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both

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technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation and attrition, among other areas of concern. In response, MOOCs and Open Education Around

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the World explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different

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delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key

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research findings, and provides practical suggestions and recommendations for the near future.

A Practical Guide for Librarians
Providing Learning, Transcending
Boundaries

Collaborating, Embedding, and Cross-
Training for the Future

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MOOCs and Libraries

MOOCs and Their Afterlives

Library Programs and Services: The Fundamentals, 8th Edition

Experiments in Scale and Access in Higher Education

Carol Smallwood's The Complete Guide to Using

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Google in Libraries, Volume 1: Instruction, Administration, and Staff Productivity explores how Google's suite of tools, from Google Docs (now Google Drive), Google Scholar, Hangout, Forms, and others

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made freely available to the Internet Community can be used by libraries to expand the role of digital operations in the management of library materials, to communicate with their patrons and

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collaborators, to exploit the resources on the Web, and many others. The book has 29 chapters organized into sections that focus on ways that Google's suite of tools can be applied to address

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problems in a specific area of library concern. The section headings are: Library Instruction for Users; Collaboration within and among libraries; Library Administration; Collection

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Management; and Library Productivity. In each topical area, the chapters show how librarians are taking advantage of these tools to change the way that their library works. All of this

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without the burden of an additional bill to pay. Through these carefully selected case studies from real libraries, you will be able to learn about the surprising and powerful potential that exists through

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Google tools to improve library operations.

Systems Librarianship: A Practical Guide for Librarians offers new systems librarians and interested LIS students foundational knowledge about

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the field of systems librarianship as well as practical information and strategies for common projects like migrating a library system and technology planning. With up-to-date

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information based on a survey of 200 practicing systems librarians, the current professional literature, and on-the-job experience, this practical guide covers everything a new systems

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librarian should know in order to succeed in this field. The first half of the book covers background information about the systems librarian position, hiring trends and job searching tips, as well as

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essential knowledge on library systems like the ILS, content management systems, and emerging technology. The second half of the book provides how-to information for some of the most common

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and often daunting projects a new systems librarian might be expected to take on, including systems migration, website redesign, technology planning, and project management. Also included

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are where to find useful resources and support from the library community, such as pertinent listservs, professional associations, conferences, and journals, blogs, and other professional

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content. Finally, the book features informational interviews with over a dozen systems librarians working in a variety of library types across the professional spectrum, offering their experienced

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takes and advice on libraries, technology, and the profession. While new systems librarians can often feel overwhelmed and underprepared for their first professional position, this

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book will serve as a useful resource for navigating the ins and outs of this dynamic and challenging field.

The fifth volume in this series focuses on partnerships and new roles for libraries in the

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21st century. It includes such topics as consulting, coaching, and assessment partnerships, university commercialization, adult student support, librarian-faculty partnerships, creating and staffing the

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information commons, MOOCs, embedding librarians, and digital badging, This book provides an updated look at issues that comprise the online learning experience creation process. As online

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learning evolves, the lines and distinctions between various classifications of courses has blurred and often vanished. Classic elements of instructional design remain relevant at the same time that

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newer concepts of learning experience are growing in importance. However, problematic issues new and old still have to be addressed. This handbook explores many of these topics for new and

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experienced designers alike, whether creating traditional online courses, open learning experiences, or anything in between.

These conference proceedings showcase a rich and practical

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exchange of approaches and vital evidence-based practices taking place around the world. They clarify the complex challenges involved in bringing about a holistic educational environment in schools and

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institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education. To

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**do so, the proceedings focus on the subthemes Support and Development, Mobility and Diversity and Networking and Collaboration in Holistic Education.
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and Staff Productivity**

Altmetrics

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The Complete Guide to Using

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Google in Libraries The New Librarianship Field Guide

While Active Learning Classrooms, or ALCs, offer rich new environments for learning, they present many new challenges to faculty because, among other things, they eliminate the room's central

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focal point and disrupt the conventional seating plan to which faculty and students have become accustomed. The importance of learning how to use these classrooms well and to capitalize on their special features is paramount. The potential they represent can be realized only when they facilitate improved learning outcomes and

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engage students in the learning process in a manner different from traditional classrooms and lecture halls. This book provides an introduction to ALCs, briefly covering their history and then synthesizing the research on these spaces to provide faculty with empirically based, practical guidance on how to use these

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unfamiliar spaces effectively. Among the questions this book addresses are: • How can instructors mitigate the apparent lack of a central focal point in the space? • What types of learning activities work well in the ALCs and take advantage of the affordances of the room? • How can teachers address familiar classroom-

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management challenges in these unfamiliar spaces? • If assessment and rapid feedback are critical in active learning, how do they work in a room filled with circular tables and no central focus point? • How do instructors balance group learning with the needs of the larger class? • How can students be held

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accountable when many will necessarily have their backs facing the instructor? • How can instructors evaluate the effectiveness of their teaching in these spaces? This book is intended for faculty preparing to teach in or already working in this new classroom environment; for administrators planning to create ALCs or

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experimenting with provisionally designed rooms; and for faculty developers helping teachers transition to using these new spaces.

The ICDL Conferences are recognized as one of the most important platforms in the world where noted experts share their experiences. Many DL experts have

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contributed thought-provoking papers in ICDL 2016. These important papers are reviewed and conceptualized into ICDL on di_ erent areas of DL proceedings. The Proceedings have two volumes and over 700 pages.

Designed for experienced librarians, librarians new to the profession, and

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library school students, Online Teaching and Learning: A Practical Guide for Librarians provides a comprehensive framework that encompasses all aspects of planning, designing, creating, implementing, and assessing online learning for all types of libraries, including public, academic, special, and K-12. It

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also provides a valuable guide for teachers, administrators, and other educators.

MOOCs and Libraries Rowman & Littlefield

How to Teach: A Practical Guide for Librarians is designed for librarians and other educators who must instruct library

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patrons on subjects ranging from research skills to understanding and using electronic tools to providing self-paced instruction. This book provides public, academic, school, and special librarians with practical applications based on theoretical approaches to adult learning; instructional design principles to help

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them plan, deliver, and assess learning; examples and model lessons illustrating face-to-face instruction and online training; and descriptions and step-by-step instructions showing them how to create self-paced materials to complement their teaching. Ready-to-use, customizable worksheets; handouts; and evaluation

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forms serve as models. Exercises in each chapter reinforce its content. URLs identify additional ideas and materials from librarian colleagues to enhance teaching.

A Career Guide for Librarians and Other Information Professionals

MOOCs Now: Everything You Need to

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Know to Design, Set Up, and Run a Massive Open Online Course

Essays on Career Improvement Through Classes, Workshops, Conferences and More

The Pivotal Role of Academic Librarians in Digital Learning

Taylor's 7th Teaching and Learning

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Conference 2014 Proceedings

Libraries Supporting Online Learning

A Practical Guide

For many of us, the drive to affect positive change--however vague or idiosyncratic our sense of this might be--has guided

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our work in higher education. We champion the pursuit of a college degree because few endeavors can match it in terms of advancing a person's economic mobility (Chetty, Friedman, Saez, Turner, and

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Yagan; 2017). Despite recent debates about the value of a college degree (Pew Research Center, 2017), the opportunities and financial stability awarded to those with college degrees remain apparent when they are

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compared to peers who have only graduated high school (Pew Research Center, 2014). And while more Americans have a college degree than ever before (Ryan and Bauman, 2016), access to a formal, post-secondary

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education continues to be elusive for some. Indeed, over the last ten years, analysts have projected that the cost of attending college would keep 2.4 million low-to-moderate income, college-qualified

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high school graduates from completing a college degree (Advisory Committee on Student Financial Assistance, 2006). During that same period, college students in the United States saw expenses related

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to tuition and fees increase by 63 percent, school housing costs (excluding board) increase by 51 percent, textbook prices increase by 88 percent (Bureau of Labor, 2016). Because few students can

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afford a college education by salary alone, 44.2 million Americans have sought financial aid via student loans. As a result, total student loan debt is now topping \$1.45 trillion in the United States (Board

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of Governors of the Federal Reserve System, 2017), and student loan delinquency rates are averaging 11.2 percent (Federal Reserve Bank of New York, 2017). The burden of a student's financial decisions extends

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beyond the mere individual:
society will inevitably
carry the weight of this
debt for years to come.

Technology, Change and the
Academic Library
Electronic Textbooks and
Open Educational Resources

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International Conference on Digital Libraries (ICDL) 2016

What Went Right, What Went Wrong and Where to Next? Practices, Principles and Politics

Instructional Design for LIS

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Professionals: A Guide for
Teaching Librarians and
Information Science
Professionals
Collaboration and Innovation