

Mount Kenya University Past Examination Papers Bing

Deaf Education Beyond the Western World Context, Challenges, and Prospects Oxford University Press

Innovation has become a buzzword that promises dramatic changes in almost every field of business. Absent from this attention is a serious discussion of the ethical sides of dramatic change. To address this, editors Georges Enderle and Patrick E. Murphy gather a team of experts to fully examine the ethics of innovation within business and the economy in this standout addition to the *Studies in TransAtlantic Business Ethics* series.

This book showcases the quality work that Latin American researchers have done on transition to school in Latin American countries by offering the English-speaking world, first-hand access to some Latin American transitions research, practices, and policies. This book shows the work carried out in countries such as Brazil, Chile, Cuba, and Mexico with regards to the way in which the transition to primary school is experienced from different stakeholders' perspectives, and how Latin American educational policies and cultural practices shape such an important process for stakeholders. This book was importantly framed by the COVID-19 pandemic which placed the world in a global health emergency, and it is our hope that this book will trigger future international collaborations between researchers, policy makers, and practitioners interested in transitions which could help produce a wealth of empirical evidence to inform educational policies and transitions practices across the world. Building networks where diverse experiences are valued and respected, as well as analysed, can help provide a platform that supports educators and researchers as they continue their work and branch out in new and challenging directions.

Meru Agriculture in Transition

Religion, Law and Security in Africa

Series D, Discussion papers

The role of colonial chiefs in Kenya

Research, Policy, and Practice

Concepts, Methodologies, Tools, and Applications

Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology. Open-access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted. *Empowering Learners With Mobile Open-Access Learning Initiatives* is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.

Managing Digital Records in Africa draws on the research work of the InterPARES Trust (ITrust) project that investigated interrelated archival issues focusing on legal analysis, infrastructure, trust, authentication, and education within the African context. This research-focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries (i.e., Botswana, Kenya, South Africa, and Zimbabwe). It also examines the extent to which records are managed using Internet-based applications, trust in such records, and digital record authentication to support the auditing process. Finally, it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries. The book's case studies illustrate the threads of discussion, which span the ITrust domains of legislation, infrastructure, authentication, trust, and education in archives and records management. The book can be used as a premier reference source by private and public organizations, researchers, educators, archivists, records managers, and postgraduate students to make informed decisions about digital records, records management systems, cloud-based services, authenticating records, and identifying universities on the continent that offer archival programmes. The book may also find expression to practitioners in other fields such as law and auditing.

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. *Research Anthology on Preparing School Administrators to Lead Quality Education Programs* is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Handbook of Research on Educational Technology Integration and Active Learning

Transitions to School: Perspectives and Experiences from Latin America

Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development

Design Solutions for Improving Website Quality and Effectiveness

Reconfiguring Historical, Political, and Policy Milestones

East of Mount Kenya

This book explores the journey that Kenya has travelled as a nation since its independence on December 12, 1963. It seeks to advance understanding of the country's major milestones in the postcolonial period, the challenges and the lessons that can be learned from this experience, and the future prospects.

Facing Mount Kenya, first published in 1938, is a monograph on the life and customs of the Gikuyu people of central Kenya prior to their contact with Europeans. It is unique in anthropological literature for it gives an account of the social institutions and religious rites of an African people, permeated by the emotions that give to customs and observances their meaning. It is characterised by both insight and a tinge of romanticism. The author, proud of his African blood and ways of thought, takes the reader through a thorough and clear picture of Gikuyu life and customs, painting an almost utopian picture of their social norms and the sophisticated codes by which all aspects of the society were governed. This book is one of a kind, capturing and documenting traditions fast disappearing. It is therefore a must-read for all who want to learn about African culture.

Transdisciplinary Research (TR) is an emerging field in the knowledge society for relating science and policy in addressing issues such as new technologies, migration, and public health. This handbook provides a structured overview of the manifold experiences gained in these fields. In the first part, 21 projects from all over the world present their research approaches. In the second part, cross-cutting challenges of TR are discussed in reference to the same projects.

Series C, Concepts and methods

Papers from the Geological Department, Glasgow University

Glaciers, Nature, Water, and Local Community in Mount Kenya

Financial Accounting with International Financial Reporting Standards

Multicampus University Systems

Histories of Schooling in Kenya's Dadaab and Kakuma Refugee Camps

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions.

Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Security is a key topic of our time. But how do we understand it? Do law and religion take different views of it? In this fifth volume in the Law and Religion in Africa series, radicalisation, terrorism, blasphemy, hate speech, religious freedom and just war theories rub shoulders with issues of witchcraft, female genital mutilation, child marriage, displaced communities and additional issues besides. This unique collection of topics is both challenging and inspiring, providing illumination in troubled times, and forming a sound foundation for future scholarship.

Recent Agricultural Change East of Mount Kenya

Handbook of Transdisciplinary Research

Educating for Durable Solutions

The Case of Public and Private Universities

Kenya After 50

Kenya National Assembly Official Record (Hansard)

Based on recognition, evaluation, and exploitation of opportunities, entrepreneurship is a process that stimulates economic growth, provides us with new products and services, and serves as a solution to low unemployment rates. Hence, many governments encourage their citizens to embrace entrepreneurship as a strategy to mitigate unemployment, particularly youth and graduate unemployment. While studies show that entrepreneurship education has yielded positive results in Western countries, in other parts of the world it seems that most students still prefer to seek paid employment in their career of choice.

Promoting Entrepreneurship to Reduce Graduate Unemployment seeks to expand understanding of the barriers that face graduates in becoming entrepreneurs in various countries, examining the role of educational institutions in promoting graduate entrepreneurship and evaluating governments as well as other schemes that promote graduate entrepreneurship. Although it will not be a panacea for all the obstacles that impede graduate entrepreneurship, it is hoped that this book will illuminate the entrepreneurship career path, serve as a platform for further diagnosis for reducing graduate unemployment, and highlight areas in need of further research. Covering topics such as entrepreneurial self-efficacy, career choice, and educated unemployment, it serves as a dynamic resource for educators, educational administration and faculty, government institutions, graduate students, student organizations, professionals, researchers, and academicians.

Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international researchers, this book is ideal for administrators, teachers, policy makers, and students of education.

While there is growing interest in IFRS within the US, interest outside the US has exploded. Weygandt's fourth edition of Financial Accounting: IFRS highlights the integration of more US GAAP rules, a desired feature as more foreign companies find the United States to be their largest market. The highly anticipated new edition retains each of the key features (e.g. TOC, writing style, pedagogy, robust EOC) on which users of Weygandt Financial have come to rely, while putting the focus on international companies/examples, discussing financial accounting principles and procedures within the context of IFRS, and providing EOC exercises and problems that present students with foreign currency examples instead of solely U.S. dollars.

Deaf Education Beyond the Western World

Series B, Baseline data

Empowering Learners With Mobile Open-Access Learning Initiatives

The Ecology of the Alpine Zone of Mount Kenya

Ethical Innovation in Business and the Economy

The Impact on Trade and Development

If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

What is education for an unknowable future? In Educating for Durable Solutions, Christine Monaghan explores how refugees and policymakers have answered this question over time by reconstructing the contemporary history of education in Kenya's Dadaab and Kakuma refugee camps. Through oral histories and archival research, Monaghan shows how, since the founding of both camps in 1991, refugees and policymakers have conceptualized, developed, implemented and changed refugee education programs. She also shows why and how, despite these changes, real challenges persist in refugee education in Dadaab, Kakuma, and other camps throughout the world; these include high numbers of out-of-school children and youth, high student to teacher ratios, unpredictable funding, and persistent questions regarding what refugee education is for. The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and programs were implemented whether they led to meaningful changes in the long-standing challenges of refugee education. She finds that when and where real changes occurred, individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates.

As the Internet has evolved to become an integral part of modern society, the need for better quality assurance practices in web engineering has heightened. Adherence to and improvement of current standards ensures that overall web usability and accessibility are at optimum efficiency. Design Solutions for Improving Website Quality and Effectiveness is an authoritative reference source for the latest breakthroughs, techniques, and research-based solutions for the overall improvement of the web designing process. Featuring relevant coverage on the analytics, metrics, usage, and security aspects of web environments, this publication is ideally designed for reference use by engineers, researchers, graduate students, and web designers interested in the enhancement of various types of websites.

Laikipia-Mount Kenya Papers

Context, Challenges, and Prospects

Their impact on Kenya's security standards, educational system and agricultural sector

Logistics and Global Value Chains in Africa

Research Anthology on Preparing School Administrators to Lead Quality Education Programs

The First Ascent of Mount Kenya

Academic Paper from the year 2016 in the subject Sociology - Knowledge and Information, grade: 70, Moi University

(Anthropology), course: Anthropology, language: English, abstract: When a person joins a social organization, it is imperative that they adapt to prosper. Change of values ordinarily occurs through compliance where one entertains and accepts the influence of comrades as they hope for favorable reactions from peers. This study was an examination of behavioral change in response to customary university values and roles) among students of Moi University main campus. The key objective was to examine factors determining behavioral change among students in Moi University. It examined the adaptive behavioral responses of students to

university environmental impediments and explored strategies to encourage positive behavior development. The paper argues that students are disposed to adopt negative behavior at the University. The majority of students have inadequate fortitude and emotional intelligence to confront challenges inherent in the university environment. University rules and administration have range bound consequences on the behavior of students. The paper recommends the re-structuring of freshman orientation programs, peer mentorship, increased facilitation of student clubs and extracurricular activities, institutional recognition and awarding of outstanding students, and reconstitution of the university counseling program.

An account of the author's ascent of Mount Kenya in 1899. Mackinder led a caravan of 176 persons to the summit of the higher of the two peaks. Despite an agreement with William Heinemann, the account has not been published until now. This volume includes additional notes by an English geographer.

Research Paper (postgraduate) from the year 2019 in the subject History - Africa, grade: 5.0, Mount Kenya University, course: M.A history, language: English, abstract: This work analyses the role of colonial chiefs in the development of Kenya. Therefore, their contributions to the different sectors of the republic have been evaluated. The work starts with an overview of colonial chiefs and ways on how they were appointed are described. Then an in-depth review of their different contributions, such as their contribution to the security of the country and their help to transform the education system in the country, is given. From the report it becomes clear that, despite their collaboration with the British colonizers, the traditional chiefs played an integral role as they mobilized communities to bring development in different sectors. Reports clearly show how colonial chiefs mobilized communities to develop health facilities, contract roads and engage in environmental conservation. Colonial chiefs in Kenya form a strong part of the country's history, as they are the ones who facilitated the operation of the colonial regime in the country. Though they have been criticized as collaborators by most of the existing historical studies, they are also credited in contributing towards the sustainable development of Kenya. Their governance played a significant role, particularly in the maintenance of high security standards, promotion of education and growth of the agricultural sector.

Managing Digital Records in Africa

Kenya Past and Present

Papers in International Studies

Handbook of Research on Cross-Cultural Online Learning in Higher Education

Africa series

Promoting Entrepreneurship to Reduce Graduate Unemployment

Focusing on global value chains and their importance to trade, this edited collection explores the strategic role of logistics and supply chain infrastructure in the development of Africa. Skilled authors present critical analysis of the current state of logistics in Africa, and suggest improvements to policy and practice which address the issue of poor trading relationships. This book will engage entrepreneurs, academics and policy-makers interested in international business, raising awareness of the need for better trade infrastructure in Africa in order to ensure the continent's economic development.

For centuries the peak of Mount Kenya has held a magical and religious significance for the Bantu and Nilohamitic peoples around its base. The Kikuyu live around the Eastern and Southern bound aries and the closely related Uembu and Umeru on the S.E. and N.E. respectively. Early in this century the Masai lived to the N.W. and North, but after continual warfare between them and their neighbours, the European administrators of that time moved them to a special reserve to the South, which accounts at the present day for the retention in the Masai language of many words that refer to Mount Kenya. Kikuyu folk-lore tells how, when the earth was formed, a man named Mogai made a great mountain, Kere-Nyaga. The fine white powder (snow) covering the peak, which they called ira, was said to be the bed of Ngai (God), and during male and female circumcision ceremonies a white powder was placed on the wound, and the initiates were told that this material had been brought from the summit of the mountain. In fact all important tribal ceremonies were, and in many cases still are conducted facing the mountain. Such occasions include marriage and sacrifice when, in time of hardship, Ngai's aid is called upon (CAGNOLO 1933, KENYATTA 1938, CRIRA 1959).

Enterprise resource planning (ERP) is a class of integrated software that uses software technologies to implement real-time management of business processes in an organization. ERPs normally cut across organizations, making them large and complex. Software researchers have for many years established that complexity affects software quality negatively and must therefore be controlled with novel metrics and models of evaluation that can determine when the software is at acceptable levels of quality and when not. Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software is a critical scholarly publication that examines ERP development, performance, and challenges in business settings to help improve decision making in organizations that have embraced ERPs, improve the efficiency and effectiveness of their activities, and improve their return on investments (ROI). Highlighting a wide range of topics such as data mining, higher education, and security, this book is essential for professionals, software developers, researchers, academicians, and security professionals.

Africa and the Kenyan Experience

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications

The Status of Student Involvement in University Governance in Kenya

A study among students of Moi University

Practices, Challenges, and Prospects of Digital Ethnography as a Multidisciplinary Method

The Traditional Life of the Gikuyu

Presenting a topical analysis of the challenges and achievements of enterprise, Enterprise and Economic Development in Africa examines contributions to economic development on the continent, as well as exploring implications for policy dimensions.

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that student participation in governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. Results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, student participation, a major stakeholder in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils),

effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in Kenya to discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya. In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, privatization, and markets as drivers of university development, a reshaping of the academic work and organizational framework is required. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book provides research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be questionable. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It draws on empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continent to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the design of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire of studies on universities.

Facing Mount Kenya

Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software

Enterprise and Economic Development in Africa

Behavioral Conformity of Undergraduate Students in Kenya. Which factors are determining behavioral change?

As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli, teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods. The Handbook of Research on Educational Technology Integration and Active Learning explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience. Highlighting the advancements of ubiquitous computing, authentic learning, and student-centered instruction, this book is an essential reference source for educators, academics, students, researchers, and librarians. Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto "left out" populations. Many universities are defying tradition by offering completely online degrees for global participants. As such, research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace. The Handbook of Research on Cross-Cultural Online Learning in Higher Education shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and delivery of cross-cultural adult web-based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications. The content within this publication covers trending topics including virtual learning, culturally adaptive environments, and online education and is intended for instructional designers, faculty, administrators, students, and researchers.

Ethnography in the digital age presents new methods for research. It encourages scientists to think about how we live and study in a digital, material, and sensory world. Digital ethnography considers the impact of digital media on the methods and processes by which we perform ethnography and how the digital, methodological, practical, and theoretical aspects of ethnographic research are becoming increasingly interwoven. This planet does not exist in a static state; as technology grows and shifts, we must learn how to appropriately analyze these changes. Practices, Challenges, and Prospects of Digital Ethnography as a Multidisciplinary Method examines the pervasiveness of digital media in digital ethnography's setting and practice. It investigates how digital settings, techniques, and procedures are reshaping ethnographic practice and explores the ethnographic-theoretical interactions through which "old" opinions are influenced by digital ethnography practice, going beyond merely transferring conventional concepts and techniques into digital research settings. Covering topics such as data triangulation, indigenous living systems, and digital technology, this premier reference source is an essential resource for libraries, students, teachers, sociologists, anthropologists, social workers, historians, political scientists, geographers, public health officials, archivists, government officials, researchers, and academicians.