

Norsk Grammatikk For Internasjonale Studenter

1911, issued in one volume: "Festskrift til H. F. Feilberg fra nordiske sprog- og folkemindeforskere på 80 års dagen den 6. august 1911; utgivet af Svenska landsmålen, Maal og minne (Bymaalslaget, Kristiania), Universitetsjubilaeets danske samfund (Danske studier)" (Also issued separately)

Norwegian: An Essential Grammar is a reference guide to the most important aspects of contemporary Norwegian as used by native speakers. The Grammar presents a fresh and accessible description of the language. Explanations are clear, free from jargon and often accompanied by exercises. The book gives a simple, step-by-step presentation of the grammatical systems of Norwegian and demonstrates and explains usages which have proved difficult for those learning the language in the past. It is clearly laid-out for easy reference making it accessible for those at a beginner/intermediate level. This is the ideal reference source for all learners, whether studying independently or in a class.

Examines trends in the different theoretical perspectives (cognitive, social and cultural) and derived practices in the activity of writing in higher education. This volume samples writing research traditions and perspectives both in Europe and the United States.

Journalisten

Att Studera i Norden

EUDISED R & D Bulletin

A Student's Guide to the History of the Russian Language

The Work Situation of the Academic Profession in Europe: Findings of a Survey in Twelve Countries

The Role of Labour Standards in Development

More parallel, please is the result of the work of an Inter-Nordic group of experts on language policy financed by the Nordic Council of Ministers 2014-17. The book presents all that is needed to plan, practice and revise a university language policy which takes as its point of departure that English may be used in parallel with the various local, in this case Nordic, languages. As such, the book integrates the challenge of internationalization faced by any university with the wish to improve quality in research, education and administration based on the local language(s). There are three layers in the text: First, you may read the extremely brief version of the in total 11 recommendations for best practice. Second, you may acquaint yourself with the extended version of the recommendations and finally, you may study the reasoning behind each of them. At the end of the text, we give some suggestions for further reading in this highly explosive area.

This innovative collection explores critical issues in understanding multilingualism as a defining dimension of identity creation and negotiation in contemporary social life. Reinforcing interdisciplinary conversations on these themes, each chapter is co-authored by two different researchers, often those who have not written together before. The combined effect is a volume showcasing unique and dynamic perspectives on such topics as rethinking of language policy, testing of language rights, language pedagogy, meaning-making, and activism in the linguistic landscape. The book explores multilingualism through the lenses of spaces and policies as embodied in Elizabeth Lanza’s body of work in the field, with a focus on the latest research on linguistic landscapes in diverse settings. Taken together, the book offers a window into better understanding issues around processes of change in and of languages and societies. This ground breaking volume will be of particular interest to students and scholars in multilingualism, applied linguistics, and sociolinguistics.

Terrorism. Same-sex marriage. Debt cancellation. The AIDS pandemic. These are just some of the critical contemporary issues addressed in this book. Issues Facing Christians Today helps thinking Christians sift through and respond to a sweeping array of complex and pressing topics. Thoroughly revised and updated by Roy McCloughry and fully endorsed by John Stott, this fourth edition continues a two-decades-plus legacy of bringing important current issues under the lens of biblically informed thinking. Combining a keen global awareness with a gift for penetrating analysis, the authors examine such vital topics as: Pluralism and Christian witness Cohabitation, environmentalism, and ecological stewardship War and peace Abortion and euthanasia And much more. An entirely new chapter on bio-engineering has been contributed by Professor John Wyatt of University College London. Including a study guide, Issues Facing Christians Today is essential reading for Christians who wish to engage our culture with insight, passion, and faith, knowing that the gospel is as relevant and deeply needed today as at any time in history. As the culture wars continue, this book will remain a critical contribution, helping to define Christian social and ethical thinking in the years ahead.

Realism in Romantic Japan

Don't Sleep, There are Snakes

Årsmelding ... fra Stortingets ombudsmann for forvaltningen

Spaces of Multilingualism

Norwegian: An Essential Grammar

Norsk bokhandlertidende

Although Daniel Everett was a missionary, far from converting the Pirahs, they converted him. He shows the slow, meticulous steps by which he gradually mastered their language and his gradual realisation that its unusual nature closely reflected its speakers' startlingly original perceptions of the world. Everett describes how he began to realise that his discoveries about the Pirah language opened up a new way of understanding how language works in our minds and in our lives, and that this way was utterly at odds with Noam Chomsky's universally accepted linguistic theories. The perils of passionate academic opposition were then swiftly conjoined to those of the Amazon in a debate whose outcome has yet to be won. Everett's views are most recently discussed in Tom Wolfe's bestselling The Kingdom of Speech. Adventure, personal enlightenment and the makings of a scientific revolution proceed together in this vivid, funny and moving book.

English in Europe charts the English invasion of Europe since 1945. Sixteen distinguished European scholars report on the English words and phrases that have become integral parts of their languages. Each describes the effect of English on the host language, and shows how the process of incorporation often modifies pronunciation and spelling and frequently transforms meaning and use. The languages surveyed are Icelandic, Dutch, French, Spanish, Norwegian, German, Italian, Romanian, Polish, Croatian, Finnish, Albanian, Russian, Bulgarian, Hungarian, and Greek. The book is designed as a companion to A Dictionary of European Anglicisms but may be read as an independent work. This is the first systematic survey of a phenomenon that is fascinating, alarming, and apparently unstoppable.

The authors provide tools, tips, and examples for teaching vocabulary in this complementary companion to Bringing words to life.

Studiehåndbok

Issues Facing Christians Today

More parallel, please

English in Europe

The Bridge of Beyond

Frequently Asked Questions and Extended Examples

svilingeniørstudiet og nautikk-studiet

This book considers the previously neglected intersection between work and development and considers how protection of labour standards may be understood in development terms. Examples are given of concrete achievement in anti-discrimination, child labour, trade relations and social dialogue.

In the Michigan Classics Edition of Content-Based Second Language Instruction, the authors provide updates on the field of CBI in second language acquisition since 1989. While the core of the book remains the same, new features discuss important CBI-related research and modifications to the pedagogy in the past many years. Content-Based Second Language Instruction, Michigan Classics Edition, now includes: a new preface a glossary of key terms an updated bibliography an epilogue highlighting the major developments in the field since 1989.

This volume explores teacher and librarian partnerships in literacy education, showing that such partnerships are essential to literacy education in 21st century. The contributors reconceptualize literacy education based on teacher and librarian partnerships. Studies from Sweden, Norway and the U.K. analyze such partnerships as sociocultural and intercultural practices, documenting ways in which teacher and librarian partnerships in literacy education enhance reading literacy, learning, empowerment and social justice. The authors treat literacies as social practices, rather than as an autonomous skill, working with interdisciplinary perspectives that draw on educational research, New Literacy Studies, library and information science and interprofessional studies. Equally important, the contributors show that the partnerships foster work with the multiple literacies of students and communities, and students’ attachment to the public and school library. The contributors also analyze tensions and contradictions in literacy education and in school library policy and practice, and attempt to deal with these challenges

Aktivt Dansk

More parallel, please!

English in Europe

Teacher and Librarian Partnerships in Literacy Education in the 21st Century

Grammar and Word List for Beginners

Creating Robust Vocabulary

This is an intoxicating tale of love and wonder, mothers and daughters, spiritual values and the grim legacy of slavery on the French Antillean island of Guadeloupe. Here long-suffering Telumee tells her life story and tells us about the proud line of Lougandor women she continues to draw strength from. Time flows unevenly during the long hot blue days as the madness of the island swirls around the villages, and Telumee, raised in the shelter of wide skirts, must learn how to navigate the adversities of a peasant community, the ecstasies of love, and domestic realities while arriving at her own precious happiness. In the words of Toussine, the wise, tender grandmother who raises her, “Behind one pain there is another. Sorrow is a wave without end. But the horse mustn’t ride you, you must ride it.” A masterpiece of Caribbean literature, The Bridge of Beyond relates the triumph of a generous and hopeful spirit, while offering a gorgeously lush, imaginative depiction of the flora, landscape, and customs of Guadeloupe. Simone Schwarz-Bart’s incantatory prose, interwoven with Creole proverbs and lore, appears here in a remarkable translation by Barbara Bray.

Includes Det Kongelige norske Frederiks universitets aarsberetning Samt Universitets matrikul

This book presents the analysis of the representative survey about the academic profession in twelve European countries. Higher education in Europe has experienced a substantial change in recent years: Expansion progresses further, the expectation to deliver useful contributions of knowledge to the “knowledge society” is on the rise, and efforts to steer academic work through external forces and strong international management are more widespread than ever. Representative surveys of the academic profession in twelve European countries show how professors and junior staff at universities and other institutions of higher education view the role of higher education in society and their professional situation and how they actually shape their professional tasks. Academics differ across Europe substantially in their employment and working conditions, their views and their activities. Most of them favour the preservation of a close link between teaching and research and feel responsible for both theory and practice. Most consider efforts to enhance academic quality and social relevance as compatible. The overall satisfaction with their professional situation is rather high.

Maal og minne

Norske tidsskriftartikler

A Novel

Starting Over – The Language Development in Internationally-Adopted Children

Norsk grammatikk

Universitets- og skoleannaler. Ny række

Contains research project reports arranged by subject with descriptors from the EUDISED Multilingual Thesaurus.

Internationally-adopted children are a unique population of language learners. They discontinue acquisition of their birth language when they are adopted by families that speak other languages. Their unique language learning history raises important practical, clinical and theoretical issues. Practically speaking: what is the typical language learning trajectory of these children after adoption and what factors affect their language learning: age at adoption, country of origin, quality and nature of the pre-adoption learning environment, and others. They also raise important theoretical questions: How resilient is their socio-emotional, cognitive and language development following adoption? Does their language development resemble that of first or second language learners, or something else? Do they experience total attrition of their birth language? Are there neuro-cognitive traces of the birth language after adoption and what neuro-cognitive processes underlie acquisition and processing of the adopted language; are they the same as those of monolingual native speakers or those of early second language learners? And, how do we interpret differences, if any, between adopted and non-adoptive children? Chapters in this volume by leading researchers review research and provide insights on these issues.

In this original, extraordinarily moving, and highly personal novel, world-renowned stage and film director Ingmar Bergman goes back to the time of his parents and grandparents, to the years shortly before, during, and just after World War I. Set in the decade beginning in 1908, The Best Intentions is, ultimately, a love story on many different levels: a man and woman in love; parents and children; and love as miracle, that love which is overriding and, so often, inexplicable. Bergman was inspired to write this loosely biographical novel when he began rummaging through the voluminous family picture albums. That, plus family letters and records, and his own memories and unique imagination, helped him recreate this lost world in evocative and graphic detail. Henrik is a poor divinity student. Anna is the much loved but slightly pampered daughter of bourgeois parents. They fall in love and, after a long and tortuous courtship, marry, despite the objections of Anna’s parents - especially of Anna’s mother, Karin. Karin uses everything in her power, including deceit, first to prevent the marriage, then to break it up. Yet, even her basest actions are never monstrous but filled with good intentions. In fact, all the characters act with the “best intentions”, however wrongheaded their behavior. "That Bergman can extend sympathy to such behavior is a great and generous gesture, one that allows him to create characters of astonishing depth", wrote Caryn James in the New York Times. Incorporating some of the elements of stage and screen, including filmic dialogues and personal "asides", which he weaves artfully into the narrative flow, Bergman has written a novel of great beauty and uncompromisinghonesty, a work filled with joy and sadness, sacrifice and reconciliation - and above all, abiding love.

Forelesalnger

Life and Language in the Amazonian Jungle

Årsmelding ... frå det Akademiske kollegium

en vägledning vid studier i de nordiska länderna

Det Kongelige Frederiks universitets aarsberetning for beretningsaaet ...

Ordklassene

This monograph examines the state of higher education in Norway. Fifteen chapters cover: (1) "The Norwegian Background"; (2) "The Educational System"; (3) "Institutional Units of Higher Education"; (4) "The Financing of Higher Education"; (5) "The Administrative Structure"; (6) "The Teaching and Research Staff"; (7) "Structure and Content (8) "The Students"; (9) "Foreign Students in Norway"; (10) "Graduates"; (11) "Research Activities"; (12) "Student Social and Financial Benefits"; (13) "International Cooperation within Education"; (14) "Libraries and Reference Services"; and (15) "Annexes," which includes the names and addresses of government educational offices, universities, and other agencies.

Frederick William Hamilton (March 30, 1860 – May 22, 1940) was an American Universalist businessman and the fourth president of Tufts University from 1905 to 1912. Born in Portland, Maine, he received his Bachelor of Arts from Tufts in 1880 and his Master of Arts in English literature and philosophy in 1886, in addition to an honorar from St. Lawrence University, an honorary Doctor of Laws in 1906. As president, due to his strong opposition to coeducation, he created a separate Jackson College for women, with a separate faculty and administration. He resigned in 1912 due to having lost the trust of the Tufts Community. He later became manager of a forestry comp

He was Grand Secretary of the Grand Lodge of Massachusetts, and a member of Theta Delta Chi.

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Word Study and English Grammar(illustrated)

Content-based Second Language Instruction

Årsberetning

Best practice of parallel language use at Nordic Universities: 11 recommendations

How Russian Came to Be the Way It Is

Higher Education in Norway