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*This book presents
a stunning portrayal
of the complexities
of part-time faculty
and their working
conditions, and an
exemplary set of*

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*practical but
universally
applicable
recommAndations
for change. ?Ellen
Earle Chaffee, vice
chancellor for
academic affairs,
North Dakota
University System
This book
constitutes revised
papers from the 12th*

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*International
Conference on
Large-Scale
Scientific
Computing, LSSC
2019, held in
Sozopol, Bulgaria, in
June 2019. The 70
papers presented in
this volume were
carefully reviewed
and selected from
81 submissions. The*

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*book also contains
two invited talks.*

*The papers were
organized in topical
sections named as
follows: control and
optimization of
dynamical systems;
meshfree and
particle methods;
fractional diffusion
problems: numerical
methods, algorithms*

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*and applications;
pore scale flow and
transport simulation;
tensors based
algorithms and
structures in
optimization and
applications; HPC
and big data:
algorithms and
applications; large-
scale models:
numerical methods,*

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parallel

*computations and
applications; monte
carlo algorithms:
innovative*

*applications in
conjunctions with
other methods;
application of
metaheuristics to
large-scale
problems; large
scale machine*

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learning: multiscale algorithms and performance guarantees; and contributed papers. An illuminating volume of critical essays charting the diverse territory of digital humanities scholarship The digital humanities have traditionally

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been considered to be the domain of only a small number of prominent and well-funded institutions.

However, through a diverse range of critical essays, this volume serves to challenge and enlarge existing notions of how

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digital humanities research is being undertaken while also serving as a kind of alternative guide for how it can thrive within a wide variety of institutional spaces. Focusing on the complex infrastructure that undergirds the field

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of digital humanities, People, Practice, Power examines the various economic, social, and political factors that shape such academic endeavors. The multitude of perspectives comprising this collection offers both a much-needed

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critique of the existing structures for digital scholarship and the means to generate broader representation within the field. This collection provides a vital contribution to the realm of digital scholarly research and pedagogy in

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acknowledging the role that small liberal arts colleges, community colleges, historically black colleges and universities, and other underresourced institutions play in its advancement.

Gathering together a range of voices both

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established and emergent, People, Practice, Power offers practitioners a self-reflexive examination of the current conditions under which the digital humanities are evolving, while helping to open up new sustainable pathways for its

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Maria Sachiko
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College; Brennan
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Maryland; Brittany
de Gail, U of
Maryland; Madelynn
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U of Alberta;
Pamella R. Lach,
San Diego State U;*

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Richmond; Michelle
R. Warren,
Dartmouth College.
Buch
SLOSH: Sea, Lake,
and Overland
Surges from*

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Hurricanes

Higher Education

Opportunity Act

*The Fukushima Dai-
Ichi Accident*

Precarious

Professionals

*People, Practice,
Power*

*How Colleges
Change*

“Highly entertaining.”

—Adam Gopnik, *The*

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New Yorker “Funny, curious, erudite, and full of useful details about ancient techniques of training memory.” —The Boston Globe The blockbuster phenomenon that charts an amazing journey of the mind while revolutionizing our concept of

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memory An instant
bestseller that is
poised to become a
classic, Moonwalking
with Einstein recounts
Joshua Foer's yearlong
quest to improve his
memory under the
tutelage of top "mental
athletes." He draws on
cutting-edge research,
a surprising cultural
history of

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remembering, and
venerable tricks of the
mentalists' trade to
transform our
understanding of
human memory. From
the United States
Memory
Championship to deep
within the author's
own mind, this is an
electrifying work of
journalism that

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reminds us that, in every way that matters, we are the sum of our memories. This valuable resource helps institutional leaders understand and implement a data strategy at their college or university that maximizes benefits to all creators and users of data.

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Exploring key considerations necessary for coordination of fragmented resources and the development of an effective, cohesive data strategy, this book brings together professionals from different higher education experiences and perspectives,

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including academic,
administration,
institutional research,
information
technology, and
student affairs.

Focusing on critical
elements of data
strategy and
governance, each
chapter in Data
Strategy in Colleges
and Universities helps

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higher education
leaders address a
frustrating problem
with much-needed
solutions for fostering
a collaborative, data-
driven strategy.

Latin is the language
in which the New
Testament was copied,
read, and studied for
over a millennium.

The remains of the

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initial "Old Latin" version preserve important testimony for early forms of text and the way in which the Bible was understood by the first translators. Successive revisions resulted in a standard version subsequently known as the Vulgate which, along with the

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creation of influential commentaries by scholars such as Jerome and Augustine, shaped theology and exegesis for many centuries. Latin gospel books and other New Testament manuscripts illustrate the continuous tradition of Christian

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book culture, from the late antique codices of Roman North Africa and Italy to the glorious creations of Northumbrian scriptoria, the pandects of the Carolingian era, eleventh-century Giant Bibles, and the Paris Bibles associated with the

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rise of the university.

In The Latin New Testament, H.A.G. Houghton provides a comprehensive introduction to the history and development of the Latin New Testament. Drawing on major editions and recent advances in scholarship, he offers

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a new synthesis which brings together evidence from Christian authors and biblical manuscripts from earliest times to the late Middle Ages. All manuscripts identified as containing Old Latin evidence for the New Testament are

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catalogue, along with those featured in the two principal modern editions of the Vulgate. A user's guide is provided for these editions and the other key scholarly tools for studying the Latin New Testament. The Postdoctoral Experience Revisited The Art and Science

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of Remembering

Everything

Mechanical

Engineering (objective
Type).

Large-Scale Scientific
Computing

Treatise on

Geophysics

Theory and Practice in
Higher Education

Draft Report for

Comment

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This book
considers the
complex ways in
which this need
to show (or
hide) particular
emotions
translates into
job roles -
specifically
those of leaders
or managers -
where the
relationships

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are lasting rather than transient, two-way rather than uni-directional and have complex, ongoing goals rather than straightforward, one-off ones. The book contends that these differences

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contribute

unique

characteristics

to the nature of

the emotional

labour required

and expounds and

explores this

new genus within

the 'emotional

labour' species.

The main theme

of this book is

the explication

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and exploration
of emotional
labour in the
context of
leadership and
management. As
such, it focuses
both on how our
understanding of
emotional labour
in this context
enriches the
original
construct and

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where it
deviates from
it.

Updated and with
approximately
25% new content,
this textbook
covers the
latest
developments,
including
instrumentation
for microscopy
and imaging, as

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well as current
applications.

The authors
adopt a didactic
approach,
introducing
infrared
spectroscopy in
a clear and well-
structured way
to provide
students with a
solid background
in the

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principles and
knowledge for
efficiently
using the method
to obtain
reliable
results. Both
beginners and
experts will
find up-to-date
references for
further reading.
A must-have for
advanced

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students

(Master's and PhD) as well as those wanting to learn how the method works and how to work with it, including scientists from private and governmental labs.

"Project of the American Bar

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Association

**Criminal Justice
Standards**

Committee,

**Criminal Justice
Section"--Title**

page verso.

**IR Spectroscopy
Practical**

Haskell

**A Report from
the National
Leadership
Council for**

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Liberal
Education &
America's
Promise
A Real World
Guide to
Programming
Improving the
Status of Part-
Timers in Higher
Education
Learning from
Good Practices
at Home and

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Abroad

**Emerging
Transformations
in Tourism and
Hospitality**

*In March 2011,
following a strong
earthquake, a
tsunami rolled over
the protective
seawall of the
Fukushima Dai-Ichi
nuclear power plant
in Japan and flooded*

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it. The cooling systems were taken out, following a scenario described by a sociologist four years previously. How is it that a sociologist predicted an accident mechanism that engineers had somehow missed? System safety engineers and

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*sociologists gathered together in Bielefeld, Germany, in August 2011, to discuss this and other phenomena. This book is the result of that gathering. ****

"The authors of the chapters in this book are truly outstanding scholars, whose expertise, intellectual prowess, and wisdom

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*about disasters such
as that which
occurred at
Fukushima cannot be
questioned."* --

*Journal of Sociology &
Social Welfare,
September 2014*

*(Series: Engineering /
Ingenieurwissenschaf
ten - Vol. 1) [Subject:
Engineering,
Sociology]~*

"Composition

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scholars and activists have long documented the exploitative conditions of adjunct faculty. While documentation matters, continued data-collecting too often precludes movement towards equitable treatment. This collection highlights actions

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and describes efforts that have led toward improved adjunct working conditions in English departments"

--Provided by publisher.

Universities have been propelled into the center of the global political economy of knowledge production by a

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*number of factors:
mass education,
academic capitalism,
the globalization of
knowledge, the
democratization of
communication in the
era of the Internet,
and the emergence
of the knowledge and
innovation economy.
The latest book in the
International Studies
in Higher Education*

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*series, Universities
and the Public Sphere
addresses the vital
role of research
universities as global
public spheres, sites
where public
interaction,
conversation and
deliberation take
place, where the
nature of the State
and private interests
can be openly*

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debated and contested. At a time of increased privatization, open markets, and government involvement in higher education, the book also addresses the challenges facing the university in its role as a global public sphere. In this volume, international

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contributors challenge prevalent views of the global marketplace to create a deeper understanding of higher education's role in knowledge creation and nation building. In nearly every national context the pressures of globalization, neo-liberal economic

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restructuring, and new managerial imperatives challenge traditional norms of autonomy, academic freedom, access and affordability. The authors in Universities and the Public Sphere argue that universities are uniquely suited to have transformative

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*democratic potential
as global public
spheres.*

*How to Teach English
Finding Common
Ground*

*Lessons Learned
from the Fukushima
Nuclear Accident for
Improving Safety of
U.S. Nuclear Plants
Contingency,
Exploitation, and
Solidarity*

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*Emergence and
Growth of the
Contemporary
System*

*The Shaping of
American Higher
Education*

Colleges and
universities are
currently undergoing the
most significant
challenges they have
faced since World War

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II. Rising costs, increased competition from for-profit providers, the impact of technology, and the changing desires and needs of consumers have combined to create a dynamic tension for those who work in, and study, postsecondary education. What worked yesterday is unlikely to work tomorrow. The

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status quo or bromides such as "stay the course" are insufficient responses in a market that demands creativity and innovation if an organization does not simply wish to survive, but thrive. Managerial responses or top-down linear decisions are antithetical to academic organizations and most likely recipes for

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disaster. In today's flat world, decision-making for most organizations has become less hierarchical and more decentralized.

Understanding this trend is of particular importance for organizations with traditions of shared governance. The message of this book is that understanding

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organizational culture is critical for those who recognize that academe must change, but are unsure how to make that change happen. Even the most seasoned college and university administrators and professors often ask themselves, "What holds this place together?" The author's answer is that an organization's

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culture is the glue of academic life.

Paradoxically, this "glue" does not make things get stuck, but unstuck. An understanding of culture enables an organization's participants to interpret the institution to themselves and others, and in consequence, to propel the institution

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forward. An organization's culture is reflected in what is done, how it is done, and who is involved in doing it. It concerns decisions, actions, and communication on an instrumental and symbolic level. This book considers various facets of academic culture, discusses how to study it, how to

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analyze it, and how to improve it in order to move colleges and universities aggressively into the future while maintaining core academic values. This book presents updated versions of eight key articles on organizational culture in higher education by William G. Tierney. The new introduction that

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sets them in the context of current and future challenges will add further value to articles that are already in high demand.

Are colleges and universities in a period of unprecedented disruption? Is a bachelor's degree still worth the investment? Are the humanities coming to an end?

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What, exactly, is higher education good for? In *For the Common Good*, Charles Dorn challenges the rhetoric of America's so-called crisis in higher education by investigating two centuries of college and university history. From the community college to the elite research university—in states from

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California to

Maine—Dorn engages a fundamental question confronted by higher education institutions ever since the nation's founding: Do colleges and universities contribute to the common good?

Tracking changes in the prevailing social ethos between the late eighteenth and early

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twenty-first centuries, Dorn illustrates the ways in which civic-mindedness, practicality, commercialism, and affluence influenced higher education's dedication to the public good. Each ethos, long a part of American history and tradition, came to predominate over the others during one of the

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four chronological periods examined in the book, informing the character of institutional debates and telling the definitive story of its time. For the Common Good demonstrates how two hundred years of political, economic, and social change prompted transformation among colleges and universities—including

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the establishment of entirely new kinds of institutions—and refashioned higher education in the United States over time in essential and often vibrant ways.

Written for the Cskills Awards Level 3 Diploma in Bricklaying, this book has been developed in partnership with Leeds College of

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Building to bring you up-to-date and expert knowledge of bricklaying. Also relevant for the City & Guilds qualifications. ABA Standards for Criminal Justice, Pretrial Release Management and the 'Managed Heart' Bricklaying Level 3 Diploma Annual Performance

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Report

An Introduction

A Guide to Its Early
History, Texts, and
Manuscripts

Collegiality and the
Collegium in an Era of
Faculty Differentiation

This book
resulted from
Batchelor
Institute's 40
Years Conference
held in 2014.

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Order the book,
or download the
volume free:

"The
Postdoctoral
Experience
Revisited"
builds on the
2000 report
"Enhancing the
Postdoctoral
Experience for
Scientists and
Engineers." That

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ground-breaking report assessed the postdoctoral experience and provided principles, action points, and recommendations to enhance that experience.

Since the publication of the 2000 report,

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the postdoctoral landscape has changed considerably. The percentage of PhDs who pursue postdoctoral training is growing steadily and spreading from the biomedical and physical

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sciences to
engineering and
the social
sciences. The
average length
of time spent in
postdoctoral
positions seems
to be
increasing. "The
Postdoctoral
Experience
Revisited"
reexamines

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postdoctoral programs in the United States, focusing on how postdocs are being guided and managed, how institutional practices have changed, and what happens to postdocs after they complete their programs.

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This book explores important changes that have occurred in postdoctoral practices and the research ecosystem and assesses how well current practices meet the needs of these fledgling

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scientists and
engineers and of
the research
enterprise. "The
Postdoctoral
Experience
Revisited" takes
a fresh look at
current
postdoctoral
fellows - how
many there are,
where they are
working, in what

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fields, and for
how many years.
This book makes
recommendations
to improve
aspects of
programs -
postdoctoral
period of
service, title
and role, career
development,
compensation and
benefits, and

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mentoring.

Current data on demographics, career aspirations, and career outcomes for postdocs are limited. This report makes the case for better data collection by research institution and data sharing. A

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larger goal of this study is not only to propose ways to make the postdoctoral system better for the postdoctoral researchers themselves but also to better understand the role that

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postdoctoral training plays in the research enterprise. It is also to ask whether there are alternative ways to satisfy some of the research and career development needs of postdoctoral

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researchers that are now being met with several years of advanced training.

Postdoctoral researchers are the future of the research enterprise. The discussion and recommendations of "The

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Postdoctoral
Experience
Revisited" will
stimulate action
toward
clarifying the
role of
postdoctoral
researchers and
improving their
status and
experience.

THE SHAPING OF
AMERICAN HIGHER

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EDUCATION SECOND EDITION When the first edition of The Shaping of American Higher Education was published it was lauded for its historical perspective and in-depth coverage of current events that provided an

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authoritative,
comprehensive
account of??the
history of
higher education
in the United
States. As in
the first
edition, this
book tracks
trends and
important issues
in eight key
areas: student

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access, faculty
professionalizat
ion, curricular
expansion,
institutional
growth,
governance,
finance,
research, and
outcomes.

Thoroughly
revised and
updated, the
volume is filled

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with critical
new data; recent
information from
specialized
sources on
faculty, student
admissions, and
management
practices; and
an entirely new
section that
explores
privatization,
corporatization,

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and

accountability
from the
mid-1990s to the
present. This
second edition
also includes
end-of-chapter
questions for
guidance,
reflection, and
study.????

"Cohen and
Kisker do the

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nation's colleges and universities a much needed service by authoring this volume. The highly regarded histories of American higher education have become badly dated. They ignore the last

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quarter century
when American
higher education
was transformed.
This volume
provides
comprehensive
information on
that era." — Art
Levine,
president,
Woodrow Wilson
National
Fellowship

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Foundation, and
author, When
Hope and Fear
Collide: A
Portrait of
Today's College
Student "The
second edition
of The Shaping
of American
Higher Education
is a treasure
trove of
information and

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insight. Cohen
and Kisker
provide us with
astute and
straightforward
analysis and
commentary on
our past,
present, and
likely future.
This book is
invaluable to
those seeking to
go to the heart

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of the issues
and challenges
confronting
higher
education." —
Judith S. Eaton,
president,
Council for
Higher Education
Accreditation
"Arthur Cohen
and his
collaborator
have now updated

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his superb
history of
American higher
education. It
remains
masterful,
authoritative,
comprehensive,
and incisive,
and guarantees
that this work
will stand as
the classic
required

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resource for all who want to understand where higher education came from and where it is going. The new material gives a wise and nuanced perspective on the current crisis-driven transformations of the higher

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education
industry." —
John Lombardi,
president,
Louisiana State
University
System "The
Shaping of
American Higher
Education is
distinguished by
its systematic
approach,
comprehensive

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coverage, and extensive treatment of the modern era, including the first years of the twenty-first century. In this second edition, Arthur Cohen??and Carrie Kisker are??especially adept at

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bringing
historical
perspective and
a balanced
viewpoint to
controversial
issues of the
current era." —
Roger L. Geiger,
distinguished
professor, The
Pennsylvania
State
University, and

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author,

Knowledge and
Money

Moonwalking with
Einstein

Knowledge

Creation and
State Building
in the Era of
Globalization

What Ever
Happened to the
Faculty?

ASHE Higher

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Education Report

From

Understanding to

Implementation

The Digital Age

and Its

Discontents

Universities and

the Public

Sphere

***Three decades
into the 'digital
age', the***

***promises of
emancipation of
the digital
'revolution' in
education are
still unfulfilled.
Furthermore,
digitalization
seems to
generate new and
unexpected
challenges - for
example, the***

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***unwarranted
influence of
digital
monopolies, the
radicalization of
political
communication,
and the
facilitation of
mass
surveillance, to
name a few. This
volume is a study***

***of the downsides
of digitalization
and the re-
organization of
the social world
that seems to be
associated with
it. In a critical
perspective,
technological
development is
not a natural but
a social process:***

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not autonomous from but very much dependent upon the interplay of forces and institutions in society. While influential forces seek to establish the idea that the practices of formal education

***should conform
to technological
change, here we
support the view
that education
can challenge the
capitalist
appropriation of
digital technology
and, therefore,
the nature and
direction of
change***

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***associated with
it. This volume
offers its readers
intellectual
prerequisites for
critical
engagement. It
addresses themes
such as
Facebook's
response to its
democratic
discontents, the***

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***pedagogical
implications of
algorithmic
knowledge and
quantified self, as
well as the
impact of
digitalization on
academic
profession.
Finally, the book
offers some
elements to***

***develop a vision
of the role of
education: what
should be done in
education to
address the
concerns that
new
communication
technologies
seem to pose
more risks than
opportunities for***

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***freedom and
democracy.
Get a practical,
hands-on
introduction to
the Haskell
language, its
libraries and
environment, and
to the functional
programming
paradigm that is
fast growing in***

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***importance in the
software industry.
This book
contains
excellent
coverage of the
Haskell
ecosystem and
supporting tools,
include Cabal and
Stack for
managing
projects, HUnit***

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***and QuickCheck
for software
testing, the
Spock framework
for developing
web applications,
Persistent and
Esqueleto for
database access,
and parallel and
distributed
programming
libraries. You'll***

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***see how
functional
programming is
gathering
momentum,
allowing you to
express yourself
in a more concise
way, reducing
boilerplate, and
increasing the
safety of your
code. Haskell is***

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***an elegant and
noise-free pure
functional
language with a
long history,
having a huge
number of library
contributors and
an active
community. This
makes Haskell
the best tool for
both learning and***

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***applying
functional
programming,
and Practical
Haskell takes
advantage of this
to show off the
language and
what it can do.
What You Will
Learn Get started
programming
with Haskell***

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***Examine the
different parts of
the language
Gain an overview
of the most
important
libraries and
tools in the
Haskell
ecosystem Apply
functional
patterns in real-
world scenarios***

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***Understand
monads and
monad
transformers
Proficiently use
laziness and
resource
management Who
This Book Is For
Experienced
programmers
who may be new
to the Haskell***

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**programming
language.**

**However, some
prior exposure to
Haskell is
recommended.**

**Treatise on
Geophysics:
Mantle Dynamics,
Volume 7 aims to
provide both a
classical and
state-of-the-art**

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***introduction to
the methods and
science of mantle
dynamics, as well
as survey leading
order problems
(both solved and
unsolved) and
current
understanding of
how the mantle
works. It is
organized around***

two themes: (1) how is mantle convection studied; and (2) what do we understand about mantle dynamics to date. The first four chapters are thus concerned with pedagogical reviews of the physics of mantle

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***convection;
laboratory
studies of the
fluid dynamics of
convection
relevant to the
mantle;
theoretical
analysis of
mantle dynamics;
and numerical
analysis and
methods of***

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mantle

convection. The subsequent chapters concentrate on leading issues of mantle convection itself, which include the energy budget of the mantle; the upper mantle and lithosphere in

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***and near the
spreading center
(mid-ocean ridge)
environment; the
dynamics of
subducting slabs;
hot spots,
melting
anomalies, and
mantle plumes;
and finally,
geochemical
mantle dynamics***

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and mixing. Self-contained volume starts with an overview of the subject then explores each topic in detail Extensive reference lists and cross references with other volumes to facilitate further

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**research Full-
color figures and
tables support
the text and aid
in understanding
Content suited
for both the
expert and non-
expert
Panel Summaries
Digital
Humanities
outside the**

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Center

**The Gig Academy
Mantle Dynamics
12th**

**International
Conference, LSSC
2019, Sozopol,
Bulgaria, June
10-14, 2019,
Revised Selected
Papers**

**A New History of
Higher Education**

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in America

***Mapping Labor in
the Neoliberal
University***

The Journal of
Faculty
Development,
founded in 1983, is
an independent,
peer-reviewed
journal. Issued
three times per
year, it is a

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medium for the exchange of information regarding faculty development in post-secondary educational institutions.

"Dramatic shifts in the demographic and labor diversity of American faculty have pressed

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institutions and the profession to clarify who the 'real' faculty are. Emblematic of this struggle, full-time, non-tenure tract faculty are often caught in between the world of tenured faculty, where they fulfill many of the same roles, and that of

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adjunct faculty,
with whom they
experience similar
employment
insecurity and
minimal
institutional
support. Efforts to
equalize respect,
resources, and
treatment,
although laudable,
may be missing a
vital aspect of the

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conversation: the role of collegiality and the collegium. Collegiality, the cultural, structural, and behavioral components, and the collegium, or the shared identity collegiality serves, are ancient concepts that in contemporary

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contexts often receive more regard than clarity. The intersection of these conceptual and practical challenges raises timely questions for the faculty profession. What is it about the history of the professoriate in America that has

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rendered the
collegium
inadequate and yet
so important in an
age of
differentiated
labor? How might
a renewed vision
for collegiality
bring clarity to the
question of which
faculty should be
regarded as
experts? How can

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we adapt and leverage these important concepts for a professoriate that is increasingly diverse by demographics and employment category in ways that result in a more inclusive and robust profession? Engaging in these questions through

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the extant literature will call faculty, administrators, and graduate students into a compelling new conversation about the needs of and possibilities for the professoriate"--Back cover.

Ultimately, The Gig Academy is a

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call to arms, one that encourages non-tenure-track faculty, staff, postdocs, graduate students, and administrative and tenure-track allies to unite in a common struggle against the neoliberal Gig Academy.

Labor and Action

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in English

Composition

Production

Technology

Critical Reflections

in Education

Understanding,

Leading, and

Enacting Change

The Latin New

Testament

Data Strategy in

Colleges and

Universities

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The Invisible
Faculty

Higher education is in an unprecedented time of change and reform. To address these challenges, university leaders tend to focus on specific interventions and programs, but ignore the change processes and the contexts that would

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lead to success.

Joining theory and practice, How Colleges Change unmasks problematic assumptions that change agents typically possess and provides research-based principles for approaching change. Framed by decades of research, this monumental book

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offers fresh insights into understanding, leading, and enacting change. Recognizing that internal and external conditions shape and frame change processes, Kezar presents an overarching practical framework that can be applied to any organizational challenge and

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*context. How
Colleges Change is a
crucial resource for
aspiring and
practicing campus
leaders, higher
education
practitioners,
scholars, faculty, and
staff who want to
learn how to apply
change strategies in
their own institutions.
"This significant and*

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*timely volume
critically discusses the
effects of emerging
trends and shifting
dynamics on the
tourism and
hospitality industry at
local, regional,
national and
international levels in
a holistic manner.
This book offers a
multi-disciplinary and
inter-disciplinary*

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approach and examines emerging topics such as technology and disruptive economies as well as the Covid-19 pandemic that are likely to change the future of the industry, either positively or negatively. The book thus advances the knowledge

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surrounding emergent controversies pertaining to tourism and hospitality including the growth of alternative business models (e.g. sharing economy business models), travel in light of climate change, and human resource ethics given the increasing adoption of

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artificial intelligence (AI), data and algorithms. Offering a platform for the critical discussion of pertinent transformations and, as such, providing theoretical and practical insights, this book will be of great value to destination planners, policymakers, industry

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*practitioners,
educators and upper-
level students of
tourism and
hospitality"--*

*The March 11, 2011,
Great East Japan
Earthquake and
tsunami sparked a
humanitarian disaster
in northeastern
Japan. They were
responsible for more
than 15,900 deaths*

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and 2,600 missing persons as well as physical infrastructure damages exceeding \$200 billion. The earthquake and tsunami also initiated a severe nuclear accident at the Fukushima Daiichi Nuclear Power Station. Three of the six reactors at the plant sustained

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severe core damage and released hydrogen and radioactive materials. Explosion of the released hydrogen damaged three reactor buildings and impeded onsite emergency response efforts. The accident prompted widespread evacuations of local populations, large

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economic losses, and the eventual shutdown of all nuclear power plants in Japan. "Lessons Learned from the Fukushima Nuclear Accident for Improving Safety and Security of U.S. Nuclear Plants" is a study of the Fukushima Daiichi accident. This report

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examines the causes of the crisis, the performance of safety systems at the plant, and the responses of its operators following the earthquake and tsunami. The report then considers the lessons that can be learned and their implications for U.S. safety and storage of spent nuclear fuel and

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*high-level waste,
commercial nuclear
reactor safety and
security regulations,
and design
improvements.
"Lessons Learned"
makes
recommendations to
improve plant
systems, resources,
and operator training
to enable effective ad
hoc responses to*

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severe accidents.

*This report's
recommendations to
incorporate modern
risk concepts into
safety regulations and
improve the nuclear
safety culture will help
the industry prepare
for events that could
challenge the design
of plant structures and
lead to a loss of
critical safety*

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functions. In providing a broad-scope, high-level examination of the accident, "Lessons Learned" is meant to complement earlier evaluations by industry and regulators. This in-depth review will be an essential resource for the nuclear power industry, policy makers, and anyone

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*interested in the state
of U.S. preparedness
and response in the
face of crisis
situations.*

*Drift and Decision in
Higher Education
Gender, Identities and
Social Change in
Modern Britain
The Impact of Culture
on Organizational
Decision-Making
Narrative,*

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*Provocations and
Reflections from the
40 Year Celebration
of Batchelor Institute
Leadership As
Emotional Labour
Journal of Faculty
Development
Vocational Education
and Training Reform
in India
"College
Learning for*

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*the New Global
Century,
published
through the
LEAP (Liberal
Education and
America's
Promise)
initiative,
spells out the
essential aims,
learning
outcomes, and*

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*guiding
principles for
a 21st century
college
education. It
reports on the
promises
American
society needs
to make - and
keep - to all
who seek a
college*

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*education and
to the society
that will
depend on
graduates'
future
leadership and
capabilities."*
-- Foreword (p.
vii).

*Publisher
description
Moonwalking*

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with

*Einstein The Art
and Science of
Remembering Eve
rything Penguin
The Practice of
English
Language
Teaching
College
Learning for
the New Global
Century*

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*For the Common
Good
Environmental
Standard Review
Plan for the
Review of
License Renewal
Applications
for Nuclear
Power Plants*