

engagement, and persistence that are the key to developing internalized and transferrable competencies that are seldom given direct attention in college classrooms. This contributed volume, written with full-time and adjunct faculty in mind, provides the rationale for this pedagogical approach and presents the sequential instructional cycle that begins by identifying students' assets and progressively focusing on specific habits to develop their capacity to transfer their learning to new tasks and situations. Faculty from both two-year and four-year colleges provide examples of how they implement these practices in English, math, and General Education courses, and demonstrate the applicability of these practices across course types and disciplines. Chapters address key factors of college success, including:

- * The link between habits of mind and student retention and achievement
- * Using an assets-based approach to teaching and learning
- * Supporting and engaging students
- * Creating inclusive learning communities
- * Building confidence and self-efficacy
- * Promoting transfer of learning
- * Teacher networks and cross-disciplinary collaboration

By foregrounding habits of mind as an instructional lens, this book makes a unique contribution to teaching in developmental and general education settings.

Peopled by larger-than-life heroes and villains, charged with towering questions of good and evil, Atlas Shrugged is Ayn Rand's magnum opus: a philosophical revolution told in the form of an action thriller—nominated as one of America's best-loved novels by PBS's The Great American Read. Who is John Galt? When he says that he will stop the motor of the world, is he a destroyer or a liberator? Why does he have to fight his battles not against his enemies but against those who need him most? Why does he fight his hardest battle against the woman he loves? You will know the answer to these questions when you discover the reason behind the baffling events that play havoc with the lives of the amazing men and women in this book. You will discover why a productive genius becomes a worthless playboy...why a great steel industrialist is working for his own destruction...why a composer gives up his career on the night of his triumph...why a beautiful woman who runs a transcontinental railroad falls in love with the man she has sworn to kill. Atlas Shrugged, a modern classic and Rand's most extensive statement of Objectivism—her groundbreaking philosophy—offers the reader the spectacle of human greatness, depicted with all the poetry and power of one of the twentieth century's leading artists.

Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyse the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755–1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

A New Approach to Developmental Education

Concepts and Practices

Six Evidence-Based Principles and How to Apply Them

A Theological and Apologetic Memoir

501 Writing Prompts

Academic Writing Now: A Brief Guide for Busy Students—with MLA 2016 Update

Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing. In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics (including national testing programs, international achievement comparisons, the value added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment).

"This book explores the development of online assessment and the way practitioners of online learning can modify their methodologies in the design, development, and delivery of their instruction to best accommodate their participants"--Provided by publisher.

A disturbing trend faces education in the U.S.—not plagiarism but academic forgery (students purchasing and signing their names to work produced by others). This book, by a former professional forger, describes the difference between the two and presents case studies along with an exposé of the trade. The author provides a thorough treatment of the topic and reveals the serious implications for the future of academia. Educators should educate themselves about forgery and join the conversation about solving the problem.

Now in its eighteenth edition, Social Science: An Introduction to the Study of Society approaches its study from a common sense perspective, rather than a formalistic perspective more common in social science texts. Readers will see how seemingly diverse disciplines intermingle and connect to one another—anthropology and economics, for example. The goal of the book is to teach students critical thinking and problem-solving skills that will allow them to approach social issues in an objective and informed way. New to this edition are significant updates on: Debates about the limits of democracy, and the developing Chinese political alternative. Political, economic, and social implications of the Covid pandemic. Assessment of the Donald Trump presidency. Political, economic, and social implications of the movement from the Trump presidency to the Biden presidency. Implications of the multitrillion-dollar budget deficits the US government has been running. The emergence of populist movements throughout the world. The Chinese political and economic challenge to the United States. Recent developments in evolution theory. Examples, data, recommended readings, and Internet questions. Critical thinking questions.

Emergent Computational Technologies for E-Learning Support

Cases on Critical and Qualitative Perspectives in Online Higher Education

From Notepad to iPad

Experiences and Outcomes

Monitoring and Assessment in Online Collaborative Environments: Emergent Computational Technologies for E-Learning Support

The Write Start, Paragraph to Essay: With Student and Professional Readings

More than a decade has passed since the First International Conference of the Learning Sciences (ICLS) was held at Northwestern University in 1991. The conference has now become an established place for researchers to gather. The 2004 meeting is the first under the official sponsorship of the International Society of the Learning Sciences (ISLS). The theme of this conference is "Embracing Diversity in the Learning Sciences." As a field, the learning sciences have always drawn from a diverse set of disciplines to study learning in an array of settings. Psychology, cognitive science, anthropology, and artificial intelligence have all contributed to the development of methodologies to study learning in schools, museums, and organizations. As the field grows, however, it increasingly recognizes the challenges to studying and changing learning environments across levels in complex social systems. This demands attention to new kinds of diversity in who, what, and how we study; and to the issues raised to develop coherent accounts of how learning occurs. Ranging from schools to families, and across all levels of formal schooling from pre-school through higher education, this ideology can be supported in a multitude of social contexts. The papers in these conference proceedings respond to the call.

As one of the most noteworthy and popular sociology books of all time, The McDonaldization of Society 6 demonstrates the power of the sociological imagination to 21st century undergraduates in a way that few other books have. This engaging work of social criticism is praised for sparking debate in and out of the classroom and for allowing students to read in depth on a small number of fascinating topics, and it vividly demonstrates the relevance of Weber's discussion of rationalization (the basis of McDonaldization) to the everyday life of today's student. New and Retained Features:

- * Links a large number of social phenomena to McDonaldization, some which are directly impacted by the principles of the fast-food chain and others where the effect is more tenuous
- * A new final chapter (10) on 'The DeMcDonaldization of Society?' examines the processes of deMcDonaldization and concludes that while it is occurring on the surface, McDonaldization is alive and well for example, in the structures that underlie Web 2.0+
- Many new and updated examples are from the digital world, keeping the text ultimately relevant for the contemporary student reader
- * Addresses the advantages of McDonaldization, then focuses on the problems and dangers it poses and looks at efforts to deal with those challenges
- * Examines the link between McDonaldization and globalization
- * Challenges the reader to rethink McDonaldization as part of the structure of society and to act to reverse the trend towards it

Hailed by The New York Times as "a compelling dystopian look at paranoia from one of the most unique and perceptive writers of our time," this brief, captivating novel offers a cautionary tale. The story unfolds within a society in which all traces of individualism have been eliminated from every aspect of life – use of the word "I" is a capital offense. The hero, a rebel who discovers that man's greatest moral duty is the pursuit of his own happiness, embodies the values the author embraced in her personal philosophy of objectivism: reason, ethics, volition, and individualism. Anthem anticipates the themes Ayn Rand explored in her later masterpieces, The Fountainhead and Atlas Shrugged. Publisher's Weekly acclaimed it as "a diamond in the rough, often dwarfed by the superstar company it keeps with the author's more popular work, but every bit as gripping, daring, and powerful." Anthem is a dystopian fiction novella by Ayn Rand, written in 1937 and first published in 1938 in England. It takes place at some unspecified future date when mankind has entered another dark age characterized by irrationality, collectivism, and socialistic thinking and economics. Technological advancement is now carefully planned (when it is allowed to occur at all) and the concept of individuality has been eliminated.

Academic Writing Now: A Brief Guide for Busy Students is a rhetoric designed to cover the basics of a college writing course in a concise, student-friendly format. Anything inessential to the business of college writing has been excluded. Each chapter concentrates on a crucial element of composing an academic essay and is capable of being read in a single sitting. The book is loaded with "timesaver tips," ideas for making the most of the student's time, along with occasional warnings to avoid common errors made by student writers. Each short chapter concludes with questions and suggestions designed to trigger class discussion.

Theology of My Life

Using Apps and Web Tools to Engage a New Generation of Students

Curriculum Development and Online Instruction for the 21st Century

The Elements of Style

An Introduction to the Study of Society

Automated Scoring of Complex Tasks in Computer-based Testing

Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal - but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses—with a central focus on the effective education of students. Key topics explored through the online classroom · Institutions that have contributed to the growth of online education · Pedagogical basis and strategies of online education · Effectiveness and assessment · Different types of online education and best practices · The global education system

This book is an autobiographical memoir. It tells the story of how God prepared me for the work of theology during childhood and during my schooling at Princeton, Westminster, and Yale. It focuses on those events that shaped my theological distinctive emphases in theology, apologetics, and philosophy. It seeks to honor God's providence in leading me from one point to another in my life as a son, husband, father, theologian, apologist, and churchman. My goal in the book is to provide products, not only of logic and reasoning, but also of the events of one's life and the people one interacts with.

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the literature on practices that can dramatically impact teaching, this intentionally brief book:

- * Summarizes recent research on six of the most compelling principles in learning and teaching
- * Describes their application to the college classroom based on pragmatic practices
- * Provides annotated bibliographies and important citations for faculty who want to explore these topics further

This guidebook begins with an overview of how we learn, covering such topics such as the disjunctive nature of memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. Examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

Writing Your Journal Article in Twelve WeeksA Guide to Academic Publishing SuccessSAGE

Innovations in First-Year Composition

Cases on Online and Blended Learning Technologies in Higher Education: Concepts and Practices

Beyond the Frontier

Confessions of an Academic Forger

Embracing Diversity in the Learning Sciences

Innovations Through Information Technology

Peterson's Four-Year Colleges 2015 is the trusted guide of high school guidance counselors, parents, and students. This valuable resource includes information on accredited four-year undergraduate institution in the United States and Canada (and many international schools)-more than 2,600 institutions in all. It also includes detailed two-page descriptions, written by admissions personnel, for more than 400 colleges and universities. College-bound students and their parents can access important information, including campus setting, enrollment, academic programs, entrance difficulty, expenses, student-faculty ratio, application deadlines, and contact information, as well as the most frequently chosen baccalaureate fields. The Advice Center provides helpful articles on specialized college options, such as Honors Programs and Colleges, Online Learning, Women's Colleges, and Public vs. Private institutions. Other articles offer advice on making a list of your "Top-Ten" colleges, surviving standardized tests, preparing to get into college, paying for college, scholarship guidance, and advice for international students applying to U.S. colleges and universities. Indexes include Majors or Fields of Study, Entrance Difficulty, Cost Ranges, and geographic and alphabetical listings of all schools.

Academic Writing Now: A Brief Guide for Busy Students is a rhetoric designed to cover the basics of a college writing course in a concise, student-friendly format. Anything inessential to the business of college writing has been excluded. Each chapter concentrates on a crucial element of composing an academic essay and is capable of being read in a single sitting. The book is loaded with "timesaver tips," ideas for making the most of the student's time, along with occasional warnings to avoid common errors made by student writers. Each short chapter concludes with questions and suggestions designed to trigger class discussion. The second edition has been updated throughout, with special attention to making the book even better suited to accelerated and co-requisite composition courses.

Online education continues to permeate mainstream teaching techniques in higher education settings. Teaching upper-level classes in an online setting is having a major impact on education as a whole and is fundamentally altering global learning. Cases on Critical and Qualitative Perspectives in Online Higher Education offers a collection of informal, personalized articles that identify, describe, and examine actual experiential domains of online program and course production. Administrators, developers, instructors, staff, technical support, and students in the field of online higher education will benefit from these case studies to reinforce and enhance their work.

How I Made a Living Helping College Kids Cheat

Fostering Habits of Mind in Today's Students

Educational Assessment

2004 Information Resources Management Association International Conference, New Orleans, Louisiana, USA, May 23-26, 2004

A Guide to Academic Publishing Success