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Children are
already
learning at

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birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the

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care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to

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nurture young
children and
secure their
future success
- the various
practitioners
who contribute
to the care and
the education
of children
from birth
through age 8
are not

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acknowledged as
a workforce
unified by the
common
knowledge and
competencies
needed to do
their jobs
well.

Transforming
the Workforce
for Children
Birth Through

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Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current

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capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and

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the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice

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environment for
care and
education
professionals.
These detailed
recommendations
create a
blueprint for
action that
builds on a
unifying
foundation of
child

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development and
early learning,
shared
knowledge and
competencies
for care and
education
professionals,
and principles
for effective
professional
learning. Young
children thrive

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and learn best
when they have
secure,
positive
relationships
with adults who
are
knowledgeable
about how to
support their
development and
learning and
are responsive

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to their
7th Edition
individual

progress.

Transforming
the Workforce
for Children
Birth Through
Age 8 offers
guidance on
system changes
to improve the
quality of
professional

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practice,
specific
actions to
improve
professional
learning
systems and
workforce
development,
and research to
continue to
build the
knowledge base

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in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that

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children
receive, and
ultimately
improve
outcomes for
children.

When Chelsea
Carson, a
geography
fanatic
obsessed with
her future,
stumbles upon

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mysterious,
insightful

Austin Ryder
during one of
her best
friend's
pranks, she
begins a
journey that
keeps her
rooted in the
present,
teaching her

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about
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friendship,
family, loss,
and the
fragility of
dreams. Chelsea
Chandler Carson
is a junior in
high school
battling mild
anxiety,
illusions about
her neglectful

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parents, and
the
claustrophobic
fear of being
nothing
special. When
her friend
comes up with
the idea to
pull off a
series of
incredible
pranks at their

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high school,
Chelsea is
caught while
carrying out
her part of the
prank by her
quiet
classmate,
Austin. He
weasels his way
into her life,
beginning a
friendship

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based on a delicate trust. They begin to confide in each other about their broken families, and he attempts to put their lives back together, tying in Chelsea's love of art and

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geography into
an exploration
of the present.
This book deals
with the
ongoing
orientation
program as a
method for
helping
students to
make transition
to the college

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environment. It
is a practical
guidebook for
the college
administrator
and for the
student
personnel
professional
who will
implement
Hunter
College's

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Seminar

Program.

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THEORY AND
PRACTICE

Student

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includes new chapters on social class, disability, and emerging identity theories, with expanded coverage of faith and gender identity. A new framework

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provides
guidance for
facilitating
dialogues about
theory,
teaching
theory, and the
importance of
educators as
consumers of
theory.

Discussion
questions

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conclude each
chapter and
vignettes are
woven
throughout to
provide
practical
context for
theory.
Learning
activities in
the appendix
promote

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comprehension
and application
of theory. Get
updated on the
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development
theory and
application
Consider both
the
psychosocial
and cognitive

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identity Learn
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the importance
of reflection
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holistic
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complex student
development

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multifaceted
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role. "With
five new or
expanded
chapters and
critical
updates

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throughout the
text, this
third edition
expertly
presents the
complex,
multifaceted,
and continually
evolving nature
of the theories
that inform
scholars and
professionals

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in their
research and
practice with
college
students. These
authors,
consummately
aware of the
needs of
emerging and
continuing
student affairs
professionals,

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have crafted a text that will be both eminently practical and intellectually engaging for graduate students, professionals, and faculty alike." -Dafina-Lazarus

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associate

professor,

higher

education and

student

affairs,

Bowling Green

State

University

"This third

edition of

Student

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beautifully
presents the
theoretical
terrain of
student
development by
honoring the
foundational
theories upon
which the field
was developed

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newer theories
with brand new
content and
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perspectives.
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and
accessible—and

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one that is
attuned to the
contemporary
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the
complexities of
student
development."

—Susan R.

Jones,
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smooth transition to the first year of college. The text and activities are thoughtfully constructed using strategies supported by brain research and neuroscience. Structured

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activities and
practices guide
you in the
reflection
process to make
the information
personal and
useful. By
combining
practical
application with
learning
strategies
theory,

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STRATEGIES is a motivational tool teaching you how to learn. The author focuses on putting you in the driver's seat, teaching you how to use all of the tools at your disposal

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so you'll
succeed in
college and
beyond.

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How People Learn
II

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The Handbook of
Self-Regulation
represents state-of-
the-art coverage of
the latest theory,
research, and
developments in
applications of self-

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regulation
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research. Chapters
are of interest to
psychologists
interested in the
development and
operation of self-
regulation as well
as applications to
health,
organizational,
clinical, and

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psychology. This book pulls together theory, research, and applications in the self-regulation domain and provides broad coverage of conceptual, methodological, and treatment

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issues. In view of the burgeoning interest and massive research on various aspects of self-regulation, the time seems ripe for this Handbook, aimed at reflecting the current state of the field. The goal is to provide

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researchers,
students, and
clinicians in the
field with
substantial state-of-
the-art overviews,
reviews, and
reflections on the
conceptual and
methodological
issues and
complexities

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particular to self-regulation research. Coverage of state-of-the-art in self-regulation research from different perspectives Application of self-regulation research to health, clinical, organizational, and

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psychology Brings
together in one
volume research on
self-regulation in
different
subdisciplines Most
comprehensive and
penetrating
compendium of
information on self-
regulation from

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multi-disciplinary
perspectives

Despite all of the information that exists to encourage students to attend and do well in college, this is the first research-based guide that directly advises first- and second-year college

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students. With a focus on the needs and interests of students who are underrepresented in the academy (African American, Latinx, low-income, and first-generation students), this book will help all

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students take full advantage of the academic resources that the university setting has to offer. The authors introduce students to different types of research across the disciplines, showing them how to work with professors to

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build a course of study, how to integrate research work into coursework, and how to write and present research. This timely volume will also assist faculty, staff, and parents in providing the

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needed tools to promote student success. Visit the book website at undergraduateresearchguide.com. Book Features: Prepares students for the transition from high school to college with a focus on writing, time

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management, and
research skills.
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Addresses the
challenges that face
high-achieving,
underrepresented
students.

Empowers students
to seek out
resources and
research
opportunities to

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achieve their full academic potential. Includes models, approaches, student voices, and vignettes from the authors' successful undergraduate research program. Covers how to identify important study skills and

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how to teach them.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This guide is designed to

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assist therapists in training—mental health counselors, psychologists, social workers, school counselors, substance abuse counselors, psychotherapists, and peer helpers—in the process of finding a

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theoretical
orientation
congruent with
their own personal
values. In it,
readers get a look
at the theory and
practices involved
in the process; a
concise, helpful
reminder/overview
of the major

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theories of counseling; and specific learning activities, reflection questions, and case examples interspersed throughout. Unique to this book are the authors'

Intentional Theory
Selection (ITS)

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model, a contemporary model for selecting a theoretical orientation congruent with one's personal values, and the Selective Theory Sorter-Revised (STS-R), a survey for discovering

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which research theories a counselor might endorse.

Updated throughout, the Third Edition focuses on assisting clinicians further in finding their theoretical orientation in a diverse society

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while enjoying the self-exploration process. The authors have presented the ITS model and the STS-R at many professional conferences, incorporating the feedback into the new edition.

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Appropriations for
Fiscal Year 1972

Handbook of Self-
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Advocacy, Ethics,

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Professional
Foundations

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce

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training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles

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for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological

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processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have

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been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from

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this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning

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throughout the
lifespan for educators
of students and
adults.

Executive Summary
for a report which
gathers & collates the
best national data
available to provide a
reliable &
comprehensive
overview of American
reading today. This
report relies on large,

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nat. studies
conducted on a
regular basis by U.S.
fed. agencies,
supplemented by
academic, foundation,
& business surveys.
Although there has
been measurable
progress in recent
years in reading
ability at the
elementary school
level, all progress

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appears to halt as children enter their teenage years. There is a general decline in reading among teenage & adult Americans. Both reading ability & the habit of regular reading have greatly declined among college grad. The declines have demonstrable social,

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economic, cultural, &
civic implications.

Charts & tables.

Revised to reflect
recent ethical, legal,
and professional
developments,

Welfel's ETHICS IN
COUNSELING AND
PSYCHOTHERAPY
prepares readers to
deal effectively with
the issues they will
confront in practice.

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The book's ten-step model for ethical decision making guides students and practitioners as they work through and analyze complicated ethics cases that demonstrate some of the most challenging dilemmas they will face. Updated to integrate the new 2014 ACA Code of

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Ethics, this edition also explores how technology (including social networking) relates to ethical issues, and discusses the ethical issues that may arise when counseling clients from different cultural backgrounds, clients with disabilities, older adults, and clients at risk of harming others

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and themselves. The text familiarizes readers with the field's key scholarly writings and, by examining emerging ethical issues, enables students to advance beyond their basic awareness and knowledge of the professional codes of ethics. Important

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This edited volume includes chapters, written by experts in the field, dealing with the social-scientific study of the causes, patterns, and consequences of violent crime and

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homicide in the contemporary world. The themes range from domestic abuse to racial violence and killings in the United States and across the world.

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Enacting Change
Executive Summary
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Smart Teaching

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Homicide and Violent
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tour de force. . .
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ever written a book on the Declaration quite like this one." —Gordon Wood, New York Review of Books
Featured on the front page of the New York Times, Our Declaration is already

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regarded as a seminal work that reinterprets the promise of American democracy through our founding text. Combining a personal account of teaching the

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Declaration with a vivid evocation of the colonial world between 1774 and 1777, Allen, a political philosopher renowned for her work on justice and citizenship

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reveals our nation's founding text to be an animating force that not only changed the world more than two-hundred years ago, but also still can.

Challenging

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conventional
wisdom, she
boldly makes
the case that
the Declaration
is a document
as much about
political equality
as about
individual
liberty.

Beautifully

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illustrated throughout, Our Declaration is an “uncommonly elegant, incisive, and often poetic primer on America’s cardinal text” (David M. Kennedy). Winner of the

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students
remember long
after
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book, the
conclusion of a
fifteen-year
study of nearly
one hundred

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college teachers
in a wide variety
of fields and
universities,
offers valuable
answers for all
educators. The
short answer
is—it's not what
teachers do, it's
what they
understand.

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Lesson plans
and lecture
notes matter
less than the
special way
teachers
comprehend the
subject and
value human
learning.
Whether
historians or

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physicists, in El Paso or St. Paul, the best teachers know their subjects inside and out—but they also know how to engage and challenge students and to provoke

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program, the
book focuses on
topics such as
lesson planning,
questioning, and
small-group and
cooperative-

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learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on InTASC standards, a

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which bring text
content to life in
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This is the long-
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accessible
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manual for
faculty in any
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contains up-to-
date information
on technology
as well as
expanding on

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educational
settings.

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STUDENTS, *Fourth
Edition helps you
understand what it's
all about, how you'll
change, what to
expect'and explore
the many critical
questions that are
important to your***

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success. Virginia N. Gordon and Thomas L. Minnick present an intelligent book that includes several perspectives on each topic, providing the opportunity to consider and compare a number of different positions. You'll explore issues

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***surrounding
technology,
diversity, civic
rights and
responsibilities, and
more.***

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COLLEGE
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Edition is a great
way to get started
on the path to
success in your***

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college career.

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17th Edition, helps
you make the career
connection. As you
begin your college
experience, this
proven resource can
be your step-by-step
guide to setting new
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new culture and
learning the best***

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*tools to successfully
bridge the gap
between college and
career. Tools like
Career Connection,
Practicing Critical
Thinking and the
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Intention Journal
System will give you
a deeper knowledge
of yourself and your
power to be
successful in*

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college and beyond.
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been thoroughly
updated with the
latest facts and
examples,
emphasizes health
and wellness
throughout and
incorporates the
APA's bias-free and
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Career and Relationships guide first-year students through strategies to gain career readiness and flourish personally and academically. Important Notice: Media content referenced within the product description or the product text may not

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***be available in the
ebook version.***

***This text not only
presents
information, tips,
and tactics required
for enhancing
college study skills,
but it does so by
connecting with the
student on a more
personal level. In
addition to
addressing the***

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student's individual learning techniques, this book helps the student understand the other factor which plays a critical role in academic success: namely, an accurate and effective perspective on college learning (the roles of attitude and motivation).

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"How Learning Works is the perfect title for this excellent book.***

Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into

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***clear explanations
of seven powerful
learning principles.
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and practical
suggestions, all
based on solid
research evidence,
this book is
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habits -- be
proactive, begin
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things first, think
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