

Read Online
Parkway School
District Writing
Unit Plans

***Parkway
School
District
Writing
Unit Plans***

***Vols. 9-17 include
decisions of the War
Labor Board.***

***Bruce Radde traces
the history of***

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**Connecticut's
Merritt Parkway
from the proposals
for its construction
and design in the
early 1920s to its
triumphant
completion in 1940.
Curriculum
Leadership:
Strategies for
Development and
Implementation,
Third Edition is a**

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***one-of-a-kind
resource written for
educational leaders,
teachers, and
administrators.
Responding to the
need for globally
connected
classrooms and
innovative
leadership, this
unique text provides
a rich and inclusive
foundation of***

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curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches,

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they build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

***Great Writing 5:
From Great Essays
to Research
A Complete***

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**Sourcebook
Educational
Leadership
Forum
Movers and
Shakers, Scalawags
and Suffragettes
The Mailbox
2000-2001
Intermediate
Yearbook**

Some
extraordinary rats

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come to the aid
of a mouse family
in this Newbery
Medal

Award-winning
classic by
notable
children's author
Robert C.
O'Brien. Mrs.
Frisby, a
widowed mouse

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with four small children, is faced with a terrible problem. She must move her family to their summer quarters immediately, or face almost certain death. But her youngest son, Timothy, lies

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ill with
pneumonia and
must not be
moved.

Fortunately, she
encounters the
rats of NIMH, an
extraordinary
breed of highly
intelligent
creatures, who
come up with a

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brilliant solution
to her dilemma.
And Mrs. Frisby
in turn renders
them a great
service.

Children in
today's world are
inundated with
information about
who to be, what
to do and how to

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live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's

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based on a
hugely
successful
initiative carried
out at the A.B.
Combs
Elementary
School in North
Carolina. To hear
the parents of A.
B Combs talk
about the school

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is to be amazed.
In 1999, the
school debuted a
programme that
taught The 7
Habits of Highly
Effective
People to a pilot
group of
students. The
parents reported
an incredible

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change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a

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much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those

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habits -- be
proactive, begin
with the end in
mind, put first
things first, think
win-win, seek to
understand and
then to be
understood,
synergize, and
sharpen the saw
-- are critical

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skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

Mrs. Frisby and
the Rats of
Nimh
Simon and
Schuster

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Teaching Writers
to Reflect
How Schools and
Parents Around
the World are
Inspiring
Greatness, One
Child at a Time
The Blue Book of
Grammar and
Punctuation
Source Materials

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for Secondary
School Teachers
of Foreign
Language
The Merritt
Parkway
Top 10 Reasons
Why Flipping the
Classroom Can
Change
Education
This practical

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resource is grounded in a simple but powerful premise: that school-based coaching programs can be designed in a way that more directly impacts student achievement. In a student-centered coaching relationship, the focus is on using data and student work to drive conversations

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between coaches and teachers to make informed decisions about instruction. In other words, coaches and teachers work collaboratively to support students. The book also underscores the critical role of the principal in developing systems and structures to support

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teacher learning and fostering a culture of learning. The book is suitable for use with both new and experienced coaches and the principals who support them. Shows how important learning is in a country where only a few children are able to go to school. This book is for new

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faculty, graduate students, teachers, administrators, and other academics who want to write more clearly and have their work published. The essays focus on writing journal articles, dissertations, grants, edited books, and other writing in educational settings. The authors are

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educators who share their own first-hand experiences that provide novice writers with important knowledge and support in the quest for success in professional scholarly writing. A variety of authors discuss the writer's craft, including issues of voice, audience,

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planning, drafting,
revision, conventions,
style, submitting to
journals, editorial
review, and editing.

The Law of Labor
Relations Including
Statutes, Opinions of
the Courts and
Decisions of the
National Labor
Relations Board
Mrs. Frisby and the
Rats of Nimh

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Engaging Teachers in
Classroom

Walkthroughs

Strategies to Enhance
Literacy

Resources in
Education

Strategies for a More
Thoughtful Writing
Workshop

*Provides a
school reform
strategy which*

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*focuses on a
long-term
mission;
curriculum and
assessment
framework; set
principles of
learning;
structures,
policies, and
staff that follow
the mission;*

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*ongoing
feedback and
adjustments;
and an effective
planning
process.*

*The bestselling
workbook and
grammar guide,
revised and
updated! Hailed
as one of the*

Read Online
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*best books
around for
teaching
grammar, The
Blue Book of
Grammar and
Punctuation
includes easy-to-
understand
rules, abundant
examples,
dozens of*

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*reproducible
quizzes, and
pre- and post-
tests to help
teach grammar
to middle and
high schoolers,
college
students, ESL
students,
homeschoolers,
and more. This*

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*concise,
entertaining
workbook
makes learning
English
grammar and
usage simple
and fun. This
updated 12th
edition reflects
the latest
updates to*

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English usage and grammar, and includes answers to all reproducible quizzes to facilitate self-assessment and learning. Clear and concise, with easy-to-follow

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*explanations,
offering "just
the facts" on
English
grammar,
punctuation,
and usage Fully
updated to
reflect the latest
rules, along
with even more
quizzes and pre-*

Read Online
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*and post-tests to
help teach
grammar Ideal
for students
from seventh
grade through
adulthood in the
US and abroad
For anyone who
wants to
understand the
major rules and*

*subtle
guidelines of
English
grammar and
usage, The Blue
Book of
Grammar and
Punctuation
offers
comprehensive,
straightforward
instruction.*

Social scientists have convincingly documented soaring levels of political, legal, economic, and social inequality in the United States. Missing from this picture of

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*rampant
inequality,
however, is any
attention to the
significant role
of state law and
courts in
establishing
policies that
either
ameliorate or
exacerbate*

*inequality. In
Judging
Inequality,
political
scientists James
L. Gibson and
Michael J.
Nelson
demonstrate the
influential role
of the fifty state
supreme courts*

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Parkway School
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*in shaping the
widespread
inequalities that
define America
today, focusing
on court-made
public policy on
issues ranging
from
educational
equity and
adequacy to*

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Parkway School
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Unit Plans

*LGBT rights to
access to justice
to worker's
rights. Drawing
on an analysis of
an original
database of
nearly 6,000
decisions made
by over 900
judges on 50
state supreme*

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Parkway School
District Writing
Unit Plans

*courts over a
quarter century,
Judging
Inequality
documents two
ways that state
high courts have
crafted policies
relevant to
inequality:
through
substantive*

Read Online
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Unit Plans

*policy decisions
that fail to
advance
equality and by
rulings favoring
more privileged
litigants
(typically known
as
“upperdogs”).
The authors
discover that*

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whether court-sanctioned policies lead to greater or lesser inequality depends on the ideologies of the justices serving on these high benches, the policy preferences of

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their constituents (the people of their state), and the institutional structures that determine who becomes a judge as well as who decides whether those individuals

*remain in office.
Gibson and
Nelson
decisively reject
the conventional
theory that state
supreme courts
tend to protect
underdog
litigants from
the wrath of
majorities.*

Instead, the authors demonstrate that the ideological compositions of state supreme courts most often mirror the dominant political coalition in their

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state at a given point in time. As a result, state supreme courts are unlikely to stand as an independent force against the rise of inequality in the United States, instead making

decisions compatible with the preferences of political elites already in power. At least at the state high court level, the myth of judicial independence truly is a myth.

Judging

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*Inequality offers
a*

*comprehensive
examination of
the powerful
role that state
supreme courts
play in shaping
public policies
pertinent to
inequality. This
volume is a*

Read Online
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*landmark
contribution to
scholarly work
on the
intersection of
American
jurisprudence
and inequality,
one that
essentially
rewrites the
“conventional*

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*wisdom” on the
role of courts in
America’s
democracy.
Writing in
Elementary
School Social
Studies
The Leader in
Me
Research in
Education*

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*Tales from
Bellefontaine
Cemetery
Labor Relations
Reference
Manual
Abortion*

***The new edition of
the Great Writing
series provides
clear explanations,
extensive models***

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of academic writing and practice to help learners write great sentences, paragraphs, and essays. With expanded vocabulary instruction, sentence-level practice, and National

Geographic content to spark ideas, students have the tools they need to become confident writers. Updated in this Edition: Clearly organized units offer the practice students need to become effective independent

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writers. Each unit includes: Part 1: Elements of Great Writing teaches the fundamentals of organized writing, accurate grammar, and precise mechanics. Part 2: Building Better Vocabulary provides practice

with carefully-selected, level-appropriate academic words. Part 3: Building Better Sentences helps writers develop longer and more complex sentences. Part 4: Writing activities allow students to apply what they

***have learned by
guiding them
through writing,
editing, and
revising. Part 5:
New Test Prep
section gives a
test-taking tip and
timed task to
prepare for high-
stakes
standardized tests,
including IELTS***

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and TOEFL. The new guided online writing activity takes students through the entire writing process with clear models for reference each step of the way. Important Notice: Media content referenced within the product

***description or the
product text may
not be available in
the ebook version.
Provide parents
with Strong
Character
coaching
guidelines to help
their child improve
their life skills
This book is
designed to***

provide elementary school teachers with information, suggestions, and models for using writing in the social studies, from early primary to middle grades. There are four major chapters to the book. Chapter I

is titled "Research on the Teaching of Writing." The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and

finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing. Chapter II is titled "Developing Readiness in Writing." The first

two articles stress two important aspects of a classroom environment that nurtures and supports student writing. The remaining five articles describe techniques such as interviewing, exploring the past,

and brainstorming that teachers can use to initiate writing. The title of Chapter III which contains seven articles is "Using Writing to Learn Social Studies Content." The articles describe ways in which writing can be

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used to help students learn social studies information or develop social studies generalizations. Another describes how writing can be used to conduct simulated field trips in the social studies classroom.

The title of Chapter IV is "Combining Writing with Social Studies."

Discussed are three essential supports for a successful program: a detailed curriculum guide, inservice teacher training, and

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**cooperative teacher/administrator
assessment
procedures. The
book also cites
related resources
in the ERIC
system.**

(Author/RM)

**Student-Centered
Coaching**

**A Sourcebook of
Lessons for**

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***Writing Teachers
ERS Circular***

***Curriculum
Development
Library***

***Teaching Phonics
& Word Study in
the Intermediate
Grades***

***Miss Friend on
Sunshine Dr***

The guide school
leaders need to reap

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the rewards of education's most exciting new trend Flipping classrooms—using class time for hands-on learning and "off loading" the lecture portion of lessons as homework—is taking schools by storm. This book makes the case to educational leaders for the

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benefits of flipping.
Backed by powerful
data and anecdotes,
topics include: Data
on positive student
outcomes in terms of
achievement and
motivation How
flipping gives teachers
more time to work
with students one-on-
one and encourage
peer learning How
flipping engages

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students in 21st century skills Ways flipping is budget and resource-friendly "The history of Bellefontaine Cemetery in St. Louis is told through the stories of those who are buried there. Cemetery records and interviews with insiders inform the research"--Provided

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by publisher.

Engaging Teachers in
Classroom

Walkthroughs is a
practical guide to
planning and
implementing brief but
focused classroom
observations that
involves teachers in
every step of the
process. Drawing
from their study of 40
schools in the United

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States and Canada, the authors show how administrators and teacher leaders moved teachers from resisting to embracing the practice. Readers will learn how to *

Foster a school culture that supports walkthroughs. *

Implement the components of successful

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walkthroughs, such as focus and "look-fors," data collection methods, and meaningful follow-up strategies. * Get all teachers involved and actively participating. * Evaluate the walkthrough process and measure its effectiveness. * Use walkthroughs to support professional

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development related to the Common Core State Standards. This book demonstrates that when teachers learn from one another in a cycle of continuous professional growth--through observation, shared inquiry, dialogue, and follow-up--they develop a sense of

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collegiality and a common mission. By opening their doors to their peers, they also contribute to broader school improvement efforts that positively affect teaching and learning throughout the school.

Annual Index
Writing for Educators
An Easy-to-Use
Guide with Clear

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Rules, Real-World
Examples, and
Reproducible Quizzes
Collective Wisdom
PREP Report

From the Preface:
This collection of
lessons and
assignments
reflects our
conviction that
good teaching

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should make the
composition
classroom a place
of initiation as well
as instruction, in
which the teacher
becomes the
catalyst for a
growing
engagement with
reading and
writing, showing

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students not only how to read and write but also why they should care about the whole enterprise. In fulfilling this purpose, most teachers act as practitioners, not theorists or researchers, and

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are habitually,
incorrigibly, and
(in our view)
appropriately,
eclectic in their
methods. No theory
can be adequate to
all situations; what
most teachers want
to know is, "What
works?" The
enthusiasm and

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generosity with which teachers all over the country have responded to our invitation to submit their best lessons and assignments indicates that this need is widely felt, and we hope the collection will be of

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service not only to new teachers but also to experienced teachers who wish to keep their teaching fresh and effective. In choosing the lessons we have welcomed widely different styles and strategies in teaching, since

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we feel that good teaching in composition is necessarily more diverse (and probably more difficult) than in almost any other subject, and that it grows out of a teacher's own instincts and

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experience. Thus we endorse no single method or vocabulary but have tried to represent a range of temperaments, approaches, teaching levels, student bodies, and institutions. We think that teachers

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of many kinds will find here material for inspiration, instruction, or emulation.

REA ... Real review, Real practice, Real results. Get the college credits you deserve. AP ENGLISH

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LITERATURE &
COMPOSITION
with TESTware
Includes CD with
timed practice
tests, instant
scoring, and more.
Completely aligned
with today's AP
exam Are you
prepared to excel
on the AP exam? *

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Set up a study schedule by following our results-driven timeline * Take the first practice test to discover what you know and what you should know * Use REA's advice to ready yourself for proper study and

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success Practice for
real * Create the
closest experience
to test-day
conditions with 3 of
the book's 6 full-
length practice tests
on REA's
TESTware CD,
featuring test-
taking against the
clock, instant

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scoring by topic,
handy mark-and-
return function,
pause function, and
more. * OR choose
paper-and-pencil
testing at your own
pace * Chart your
progress with full
and detailed
explanations of all
answers * Boost

Read Online

Parkway School

District Writing

your confidence
with test-taking

strategies and

experienced advice

Sharpen your

knowledge and

skills * The book's

full subject review

features coverage

of all AP English

Literature and

Composition areas:

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prose, poetry,
drama and theater,
verse and meter,
types of poetry, plot
structure, writing
essays, and more *

Smart and friendly
lessons reinforce
necessary skills *

Key tutorials
enhance specific
abilities needed on

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the test * Targeted
drills increase
comprehension and
help organize study
Ideal for Classroom
or Solo Test
Preparation! REA
has provided
advanced
preparation for
generations of
advanced students

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who have excelled on important tests and in life. REA's AP study guides are teacher-recommended and written by experts who have mastered the course and the test.

Even if your writing workshop

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hums with the sound of productive work most days, with time carved out for sharing and reflecting, how do you know whether your students are really learning from their writing experiences, or if they're just going

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through the motions of writing? What if you could teach your students to reflect-in a powerful, deliberate way-throughout the writing process? Teaching Writers to Reflect shares a three step process-

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remember,
describe, act--to
help students
develop as writers
who know for
themselves what
they are doing and
why. The authors
argue that teaching
the skill of
reflection helps
students: - Build

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identities as writers
within a
community of
writers - Learn
what to do when
there's a problem
in their writing -
Make writing skills
transferable to
more than one
writing situation.
With specific

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teaching strategies,
examples of student
work and stories
from their own
classrooms,

Whitney,

McCracken and

Washell help you

align the work of

reflection with your

writing workshop

structure. After

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learning to reflect on what they do as writers, students not only can say things about the texts they have written, but also can talk about their own abilities, challenges, and the processes by which they solve writing

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problems.

Personal Essays
and Practical
Advice

Ohio Public
Employee Reporter
Parent Handbook
Strategies for
Development and
Implementation
State Supreme
Courts and the

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Inequality Crisis
Schooling by

Design

Includes concise
background,
ready-made
lessons for
teaching phonics,
syllabification,
and root words,
extensive word
lists, activities,

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and more.

Practical
strategies for
making
instructional and
programmatic
decisions in
middle school
reading
programs.

Miss Friend, the
first-grade
teacher who lives

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on Sunshine
Drive, loves
school days.
She's so excited
to see her
students and
work with them
as they explore
and learn new
things. Miss
Friend is full of
joy, but she also
has cancer.

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Things about her
may change, but
she's still the
same special
teacher inside.

ERS School
Operations
Information
Exchange
Rain School
Mission, Action,
and Achievement
A Guide to

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District Writing
Assessment
Unit Plans
Instruments for
Limited English
Speaking
Students
Judging
Inequality
The AP English
Language and
Composition