

Performance Based Learning By Sally Berman

This book is about the experiences of students in institutions of higher education from 'non-traditional' backgrounds. The expansion of Higher Education world-wide shows no signs of slowing down and there is already a large literature on who has access to higher education and to qualifications that offer higher life-time incomes and status. However to date there has been minimal focus on what happens to the students once they are in the institutions and the inequalities that they face. This book aims to fill this gap in the literature. The chapters demonstrate that the students and their families are finding ways of acquiring forms of capital that encourage and sustain their participation in higher education. Contributions from the UK, the USA and Australia reveal that the issues surrounding the inclusion of 'non-traditional' students are broadly similar in different countries. They should be ready by all those leading, managing, or teaching in, institutions of higher education and all students or intending students whatever their background.

Be prepared. Get ready to teach! REA's excellent FTCE study guide helps you master the FTCE exam so you will be one step closer to teaching in a Florida classroom of your own. This brand new, fully revised 3rd edition of REA's FTCE (Florida Teacher Certification Exam) test prep contains an in-depth review and 2 full-length practice exams with thoroughly detailed answers. The comprehensive FTCE review contains focused coverage of all relevant exam topics and Florida's 14 competencies including key pedagogical concepts, theories, and relevant laws. Follow up your study with REA's powerhouse test-taking strategies that get you ready for this all-important exam. Fully indexed for easy topic searches. Also contains a complete directory of all Florida public school districts. DETAILS - Written by 7 leading Florida-based specialists with doctorates in teacher education. - Comprehensive reviews of all of Florida's 14 state competencies - Features every type of question, every subject area, and every skill that can be expected on the actual FTCE. - Each practice exam question is fully explained in easy-to-follow, step-by-step detail. - Adaptable study schedule that fits your lifestyle. - Fully compliant with federal No Child Left Behind guidelines. - Fully indexed for quick and speedy topic searches. - Bonus Appendix of all Florida public school districts TABLE OF CONTENTS CHAPTER 1: Passing the FTCE - About this Book - About the Test - How to Use This Book - Format of the FTCE - Computer-Based Testing - About the Review Sections - Scoring the FTCE - Studying for the FTCE - Test-Taking Tips - The Day of the Test - FTCE Study Schedule CHAPTER 2: Competency 1: Assessment - Definition of Competency - Purposes of Assessment - Teacher-Made (Classroom) Tests - Authentic Assessments - Standardized Testing - Performance-Based Assessment - Creating Classroom (Teacher-Made) Tests - Principles of Test Construction - Self-Directed Learning and Assessment - Test Blueprints - Objectives - Test Items - Constructing Test Questions - Scoring the Test - Evaluating and Revising Tests - Preparation for Testing - Test Administration - Formative Feedback - Summary - References CHAPTER 3: Competency 2: Communication - Definition of Competency - Principles of Verbal Communication - Voice - Nonverbal Communication - Expectations of Students and Communication - Media Communication - Effective Use of Language - Relationship Between Teachers and Students - Connected Discourse - Marker Expressions - Task Attraction and Challenge - Scrambled Discourse, Vagueness, and Question Overload - Providing Clear Feedback to Students - Make Specific Statements about Students' Responses - Methods of Correcting Students' Errors - Parent-Teacher Communication - References CHAPTER 4: Competency 3: Continuous Improvement - Definition of Competency - Effective Professional Development - Professional Development Delivery Methods - Recommended Professional Development Topics - Barriers to Professional Development - References CHAPTER 5: Competency 4: Critical Thinking - Definition of Competency - Metacognition - Comparison/Contrast - Questioning - The Six Levels of Taxonomy - References CHAPTER 6: Competency 5: Diversity - Definition of Competency - Diversity - Factors Affecting Learning Style - Nature and Nurture - References CHAPTER 7: Competency 6: Ethics - Definition of Competency - What is Ethics? 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Inside you will find topical reviews designed to equip you with the information and strategies needed to pass the exam. REA also gives you two full-length practice tests, which are based on the most recently administered FTCE and contain every type of question that you can expect to encounter on test day. As with the actual test, each of our tests takes two and one-half hours to complete. Following each practice test, you will find an answer key with detailed explanations designed to help you better grasp the test material. About the Test Who takes the test and what is it used for? The FTCE is taken by individuals seeking initial teacher certification in Florida. Educators must pass the Professional Education Test as one of the requirements for their first five-year Florida Professional Certificate. You are eligible to take the test if you meet any one of these criteria: - Enrolled in a college or university teacher-preparation program - Teaching with provisional certification - Making a teaching career change to public school teaching If you do not do well on the FTCE, don't panic! The test can be taken again, so you can work on improving your score in preparation for your next FTCE. A score on the FTCE that does not match your expectations does not mean you should change your plans about teaching. Who administers the test? The FTCE is developed and administered by the Florida Department of Education. A test development process was designed and implemented to ensure that the content and difficulty level of the test are appropriate. When should the FTCE be taken? The test should be taken just before or right after graduation for those seeking certification right out of school. While the FTCE is required to teach in Florida, you may be issued a two-year temporary certificate while completing your teaching requirements and working toward passing the FTCE itself. The FTCE is usually administered four times a year in several locations throughout Florida. The usual testing day is Saturday but the test may be taken on an alternate day if a conflict, such as a religious obligation, exists. Special accommodations can also be made for applicants who are visually impaired, hearing impaired, physically disabled, or specific learning disabled. To receive information on upcoming administrations of the FTCE, consult the FTCE Registration Bulletin, which can be obtained by contacting: FTCE Inquiries Florida Department of Education 325 West Gaines Street, Suite 414 Tallahassee, FL 32399-0400 Phone: (850) 488-8198 or (813) 974-2400 Website: <http://www.firn.edu/doe/safcehome.htm> and <http://www.cefe.usf.edu/requestapp.aspx> The FTCE Registration Bulletin also includes information regarding test retakes and score reports. Is there a registration fee? To take the FTCE, you must pay a registration fee. You may pay by personal check, money order, cashier's check, or Visa or MasterCard. Cash is not accepted. How to Use This Book What do I study first? Read over the reviews and the suggestions for test-taking. Studying the reviews thoroughly will reinforce the basic skills you will need to do well on the exam. Make sure to take the practice tests to become familiar with the format and procedures involved with taking the actual FTCE. To best utilize your study time, follow our FTCE Independent Study Schedule located at the end of this chapter. The schedule is based on a seven-week program, but can be condensed to four weeks if necessary. When should I start studying? It is never too early to start studying for the FTCE. The earlier you begin, the more time you will have to study. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. Format of the FTCE The Professional Education Test features 120 questions designed to assess your knowledge of the information described in the competencies included in our review sections. The test covers the 14 teaching competencies identified by the Florida Department of Education as foundational to effective teaching. Mastery of the content included in each of the competencies is gauged by one or more items on the examination. Individual test items require a variety of different thinking levels, ranging from simple recall to evaluation and problem solving. The competencies are broad statements written in a way that reflect the information an entry-level educator needs in order to be a truly effective teacher. Within the review section, each competency is broken down into the competency statement and a description of what the competency covers. The competencies will not be discussed in the actual FTCE test. All the questions on the FTCE are in multiple-choice format. Each question will have four options, lettered A through D, from which to choose. You should have plenty of time in which to complete the FTCE, but be aware of the amount of time you are spending on each question so that you allow yourself time to complete the test. Although speed is not very important, a steady pace should be maintained when answering the questions. Using the practice tests will help you prepare for this task. Computer-Based Testing A computer-based test is also available. To register, visit <http://www.cefe.usf.edu> and click on "Computer-Based Testing." If you decide to take the exam on the computer, you will receive notice of Pass/Fail immediately after completing the exam. It can be scheduled at a time that is convenient for you. About the Review Sections The reviews in this book are designed to help you sharpen the basic skills needed to approach the FTCE, as well as provide strategies for attacking the questions. Each teaching competency is examined in a separate chapter. All 14 competencies are extensively discussed to sharpen your understanding of what the FTCE covers. Your schooling has taught you most of what you need to answer the questions on the test. The education classes you took should have provided you with the know-how to make important decisions about situations you will face as a teacher. Our review is designed to help you fit the information you have acquired into specific competency components. Reviewing your class notes and textbooks together with our competency reviews will give you an excellent springboard for passing the FTCE. Scoring the FTCE How do I score my practice test? There are a total of 120 questions on the FTCE Professional Education Test. A score of 200 or higher, which is equivalent to 56% correct, is needed to pass. In other words, you need to answer approximately 67 questions correctly to achieve a passing score. If you do not achieve a passing score, review the detailed explanations for the questions you answered incorrectly. Note which types of questions you answered wrong, and re-examine the corresponding review. After further review, you may want to retake the practice tests. When will I receive my score report and what will it look like? Approximately one month after you take the test, your score report will be mailed to you. You will receive two original score reports and are responsible for sending one to the Bureau of Teacher Certification. A copy of your score report is provided to one Florida college or university and one Florida school district. You should have requested this information on your registration application. When you receive your score report and have passed with a 200 or higher, only the word PASS will be reported. If you do not pass, you will receive a numeric score and will have to retake the test. Studying for the FTCE It is very important for you to choose the time and place for studying that works best for you. Some individuals may set aside a certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other people may study during the day, while waiting on line, or even while eating lunch. Only you can determine when and where your study time will be most effective. Be consistent and use your time wisely. Work out a study routine and stick to it. When you take the practice tests, simulate the conditions of the actual test as closely as possible. Turn your television and radio off, and sit down at a quiet table free from distraction. As you complete each practice test, score your test and thoroughly review the explanations to the questions you answered incorrectly; however, do not review too much at any one time. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review until you are confident that you have mastered the material. Keep track of your scores. By doing so, you will be able to gauge your progress and discover general weaknesses in particular sections. Give extra attention to the reviews that cover your areas of difficulty, as this will build your skills in those areas. Test-Taking Tips Although you may not be familiar with tests like the FTCE, this book will help acquaint you with this type of exam and help alleviate your test-taking anxieties. Listed below are ways to help you become accustomed to the FTCE, some of which may be applied to other tests as well. Become comfortable with the format of the FTCE. When you are practicing, simulate the conditions under which you will be taking the actual test. Stay calm and pace yourself. After simulating the test only once, you will boost your chances of doing well, and you will be able to sit down for the actual FTCE with much more confidence. Read all of the possible answers. Just because you think you have found the correct response, do not automatically assume that it is the best answer. Read through each choice to be sure that you are not making a mistake by jumping to conclusions. Use the process of elimination. Go through each answer to a question and eliminate as many of the answer choices as possible. By eliminating two answer choices, you have given yourself a better chance of getting the item correct since there will only be two choices left from which to make your guess. Do not leave an answer blank; it is better to guess than to not answer a question on the FTCE test. Work quickly and steadily. You will have two and one-half hours to complete the test, so work quickly and steadily to avoid focusing on any one problem too long. Taking the practice tests in this book will help you learn to budget your precious time. Learn the directions and format of the test. Familiarizing yourself with the directions and format of the test will not only save time, but will also help you avoid anxiety (and the mistakes caused by getting anxious). Be sure that the answer circle you are marking corresponds to the number of the question in the test booklet. Since the test is multiple-choice, it is graded by machine, and marking one wrong answer can throw off your answer key and your score. Be extremely careful. The Day of the Test Before the Test On the day of the test, make sure to dress comfortably, so that you are not distracted by being too hot or too cold while taking the test. Plan to arrive at the test center early. This will allow you to collect your admission ticket and will also spare you the anguish that comes with being late. You should check your FTCE Registration Bulletin to find out what time to arrive at the testing center. Before you leave for the test center, make sure that you have your admission ticket and two forms of identification, one of which must contain a recent photograph, your name, and signature (i.e., driver's license). You will not be admitted to the test center if you do not have proper identification. You must bring several sharpened No. 2 pencils with erasers, as none will be provided at the test center. If you would like, you may wear a watch to the test center. However, you may not wear one that makes noise, because it may disturb the other test takers. Dictionaries, textbooks, notebooks, calculators, briefcases, or packages will not be permitted. Drinking, smoking, and eating are prohibited. During the Test The FTCE is given in one sitting with no breaks. Procedures will be followed to maintain test security. Once you enter the test center, follow all of the rules and instructions given by the test supervisor. If you do not, you risk being dismissed from the test and having your scores cancelled. When all of the materials have been distributed, the test instructor will give you directions for filling out your answer sheet. Fill out this sheet carefully since this information will be printed on your score report. Once the test begins, mark only one answer per question, completely erase unwanted answers and marks, and fill in answers darkly and neatly. After the Test When you finish your test, hand in your materials and you will be dismissed. Then, go home and relax - you deserve it!

Presents the facts surrounding the speculation about Thomas Jefferson's possible affair with a slave woman, Sally Hemings University Teaching in Focus provides a foundational springboard for early career academics preparing to teach in universities. Focusing on four critical areas - teaching, curriculum, students, and quality/leadership - this succinct resource offers university teachers a straightforward approach to facilitating effective student learning. The book empowers university teachers and contributes to their career success by developing teaching skills, strategies, and knowledge, as well as linking theory to practice. Written in a clear and accessible style by internationally acclaimed experts, topics include: learning theories, assessment, discipline-based teaching, curriculum design, problem-based and work-integrated learning, effective classroom teaching, and flexible modes of delivery. The needs of diverse student groups are explored and the scholarship of teaching and learning is addressed within a quality and leadership framework. The book also makes reference to seminal works and current resources. Real-world cases illuminate the theoretical content and 'Your Thoughts' sections encourage reflection and adaptation to local contexts. University Teaching in Focus explores ways that teachers can effectively engage students in life-long learning, extending their capacity to solve problems, to enter the workforce, to understand their discipline, and to interact positively with others in a global community throughout their professional lives.

Wings to Fly Normal People Innovative Assessment in Higher Education The Best Test Preparation for the FTCE Resources in Education Overcoming Dyslexia This study examines the factors influencing the changes in teaching assessment at the higher education level and studies the range of techniques and methods available to the assessor. It evaluates the effectiveness of certain methods and discusses their implementation. Sally, what is your secret? For years, parents worldwide have asked beloved author Sally Clarkson how she and her husband have ignited a love for learning and a deep faith in their children. They want to know the Clarksons launched their children to live such vibrant, flourishing lives as adults. Awaking Wonder is Sally's answer to those questions. This book is thirty-six years in the making and provides a deep dive into Sally's most profound legacy: nurturing and guiding her four children into a wonder-filled life. If you are idealistic and hopeful about the process of raising your children to be healthy and vibrant, you will find encouragement through the Clarksons' story. If you are exhausted, confused, ill equipped, or unsupported in your journey as a parent, you will find relief through the countless ideas in this book. Awaking Wonder will inspire you, delight you, provide laughter, and bring tears through the heartfelt stories of four lively children and the wondrous life they grew up in together. Journey with Sally toward - cultivating wonder all around you, alongside your children - understanding how to open your children's hearts and minds to the grand design, beauty, and goodness scattered throughout the universe - laying a foundation for spiritual formation and living faith in the heart of your child. If you are looking for a holistic, spiritual approach to parenting on a daily basis, this is the book you've been waiting for. The companion guide, The Awakening Wonder Experience, will help you apply Sally's principles in life-changing ways. Praise for The Teaching Portfolio "This new edition of a classic text has added invaluable, immediately useful material. It's a must-read for faculty, department chairs, and academic administrators." —Irene W. D. Hecht, director, Department Leadership Programs, American Council on Education "This book offers a wealth of wisdom and materials. It contains essential knowledge, salient advice, and an immediately useful model for faculty engaged in promotion or tenure." —Raymond L. Calabrese, professor of educational administration, The Ohio State University "The Teaching Portfolio provides the guidelines and models that faculty need to prepare quality portfolios, plus the standards and practices required to evaluate them." —Linda B. Nilson, director, Office of Teaching Effectiveness and Innovation, Clevson University "Focused on reflection, sound assessment, and collaboration, this inspiring and practical book should be read by every graduate student, faculty member, and administrator." —John Zubizarreta, professor of English, Columbia College "All the expanded and new sections of this book add real value, but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template." —Barbara Hornum, director, Center for Academic Excellence, Drexel University "This book is practical, insightful, and immediately useful. It's an essential resource for faculty seeking promotion/tenure or who want to improve their teaching." —Michele Stocker-Barkley, faculty, Department of Psychology, Kishwaukee Community College "The Teaching Portfolio has much to say to teachers of all ranks, disciplines, and institutions. It offers a rich compendium of practical guidelines, examples, and resources." —Mary Deane Sorcinelli, Associate Provost for Faculty Development, University of Massachusetts Amherst "Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions." —Martha L. Wharton, Assistant Vice President for Academic Affairs and Diversity, Loyola University, Maryland

Reassessing performance and direction Bringing Theatre Arts to Students with Special Needs The Assessment Book EU Cohesion Policy The Spandex Quality of Performance-based Standards in Teacher Education Reform Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction Research Paper (postgraduate) from the year 2017 in the subject Pedagogy - The Teacher, Educational Leadership, grade: 14, University of Kabianga (EDUCATION), course: EDUCATION ADMINISTRARTION, language: English, abstract: The purpose of this study was to assess the effect of School Based Learning Programmes on teachers' effectiveness in Molo Subcounty. School Based Learning Programme is a mode of study undertaken by teachers who are already in the teaching profession. This programme is offered during the school holidays in April, August and December and in the evenings and weekends. The programme affects the teachers' performance in their respective secondary schools either positively or negatively. This study was guided by five main objectives: To determine the effect of School Based Learning Programme on teacher's effectiveness on planning for instruction, on lesson content delivery, teacher's evaluation skills, on development of Student-Teacher relationship and finally to examine the effect on their use of teaching- learning resources on their teaching. The study employed descriptive survey design. 356 teachers, 36 head teachers, one Quality Assurance and Standards Officer which formed a target population of 393 respondents.

Assessing Skills and Practice outlines how to ensure fair, consistent and reliable assessment of practical activities. With a particular focus on formative feedback and its role in helping students to understand what is required of them, this guide is packed with advice, examples and case studies covering the key areas, including: assessing across the arts, humanities and sciences – from labwork and clinical practice to performance based learning and assessment. This volume is an ideal introduction for new or part-time lecturers and will also be valued by experienced teachers who are new to this area of assessment or who want to improve their current practice. In Wonder Art Workshop, educator and educational development expert Sally Haughey shares her approach to hands-on, play-based learning with parents, teachers, and other facilitators, offering 25 activities that let your child take the lead in developing their own sense of intrinsic motivation to imagine, experiment, and discover. The author's wonder-based approach reflects and synthesizes several child-centered educational movements, including Reggio Emilia, Waldorf, and Montessori. Become a catalyst for cultivating your child's curious mind through these steps and activities, which start with art and apply to other subjects, including science and literacy: Take stock of your wonder journey with helpful guidance on collecting materials, preparing a space, and nurturing the process while allowing children to make independent choices. Harness curiosity through a collection of sensory-based activities that use a variety of loose parts and other creative materials for open-ended play. Encourage experimentation by unleashing your child's inner alchemist with "poison trays" they can use to mix color, create fizzing concoctions, make play dough, and more. Unlock literacy play with activities that inspire children to imagine and create their own characters, structures, and landscapes. Give your children the precious gifts of wonder and curiosity and help them become the best they can be with Wonder Art Workshop. Guide for parents and professionals on how to collaborate and to advocate for children with special needs. This current edition includes a multicultural approach and vignettes of over a dozen families to provide an understanding of how empowerment can help. Creative Child-Led Experiences for Nurturing Imagination, Curiosity, and a Love of Learning Collaborating for Empowerment

Aligning Experimental Tasks and Assessment to Increase Learning House on Mango Street Project Based Teaching Refugees in Higher Education Be prepared. Get certified. Then get ready to teach! REA's excellent FTCE study guide helps you master the FTCE exam so you will be one step closer to teaching in a Florida classroom of your own. This brand new, fully revised 3rd edition of REA's FTCE (Florida Teacher Certification Exam) test prep contains an in-depth review and 2 full-length practice exams with thoroughly detailed answers. The comprehensive FTCE review contains focused coverage of all relevant exam topics and Florida's 14 competencies including key pedagogical concepts, theories, and relevant laws. Follow up your study with REA's powerhouse test-taking strategies that get you ready for this all-important exam. Fully indexed for easy topic searches. Also contains a complete directory of all Florida public school districts. Also includes REA's TESTWare, CD-ROM software that offers full-length, timed, computerized practice FTCE exams plus automatic scoring that provides you with the closest thing to experiencing a live exam at a testing center. DETAILS - Written by 7 leading Florida-based specialists with doctorates in teacher education. - Comprehensive reviews of all of Florida's 14 state competencies. - CD-ROM containing REA's acclaimed TESTWare program with 2 computerized practice FTCE exams. - Features every type of question, every subject area, and every skill that can be expected on the actual FTCE. - Each practice exam question is fully explained in easy-to-follow, step-by-step detail. - Adaptable study schedule that fits your lifestyle. - Fully compliant with federal No Child Left Behind guidelines. - Fully indexed for quick and speedy topic searches. - Bonus Appendix of all Florida public school districts TESTWare System Requirements - Pentium 75 MHz or higher (300 MHz recommended) or compatible processor - Microsoft Windows 98 or later - 64 MB Available RAM - Internet Explorer 5.5 or higher TABLE OF CONTENTS CHAPTER 1: Passing the FTCE - About this Book & TESTWare - About the Test - How to Use this Book - Format of the FTCE - Computer-Based Testing - About the Review Sections - Scoring the FTCE - Studying for the FTCE - Test-Taking Tips - The Day of the Test - FTCE Study Schedule CHAPTER 2: Competency 1: Assessment - Definition of Competency - Purposes of Assessment - Teacher-Made (Classroom) Tests - Authentic Assessments - Standardized Testing - Performance-Based Assessment - Creating Classroom (Teacher-Made) Tests - Principles of Test Construction - Self-Directed Learning and Assessment - Test Blueprints - Objectives - Test Items - Constructing Test Questions - Scoring the Test - Evaluating and Revising Tests - Preparation for Testing - Test Administration - Formative Feedback - Summary - References CHAPTER 3: Competency 2: Communication - Definition of Competency - Principles of Verbal Communication - Voice - Nonverbal Communication - Expectations of Students and Communication - Media Communication - Effective Use of Language - Relationship Between Teachers and Students - Connected Discourse - Marker Expressions - Task Attraction and Challenge - Scrambled Discourse, Vagueness, and Question Overload - Providing Clear Feedback to Students - Make Specific Statements about Students' Responses - Methods of Correcting Students' Errors - Parent-Teacher Communication - References CHAPTER 4: Competency 3: Continuous Improvement - Definition of Competency - Effective Professional Development - Professional Development Delivery Methods - Recommended Professional Development Topics - Barriers to Professional Development - References CHAPTER 5: Competency 4: Critical Thinking - Definition of Competency - Metacognition - Comparison/Contrast - Questioning - The Six Levels of Taxonomy - References CHAPTER 6: Competency 5: Diversity - Definition of Competency - Diversity - Factors Affecting Learning Style - Nature and Nurture - References CHAPTER 7: Competency 6: Ethics - Definition of Competency - What is Ethics? 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Inside you will find topical reviews designed to equip you with the information and strategies needed to pass the exam. REA also gives you two full-length practice tests, which are based on the most recently administered FTCE and contain every type of question that you can expect to encounter on test day. As with the actual test, each of our tests takes two and one-half hours to complete. Following each practice test, you will find an answer key with detailed explanations designed to help you better grasp the test material. The Practice tests in this book and software package are included in two formats; they are printed in the book and offered as TESTWare on the enclosed CD. We recommend that you begin your preparation by first taking the practice exams on your computer. The software provides timed conditions, automatic scoring, and scoring information, all of which makes it easier to pinpoint your strengths and weaknesses. About the Test Who takes the test and what is it used for? The FTCE is taken by individuals seeking initial teacher certification in Florida. Educators must pass the Professional Education Test as one of the requirements for their first five-year Florida Professional Certificate. You are eligible to take the test if you meet any one of these criteria: - Enrolled in a college or university teacher-preparation program - Teaching with provisional certification - Making a teaching career change to public school teaching If you do not do well on the FTCE, don't panic! The test can be taken again, so you can work on improving your score in preparation for your next FTCE. A score on the FTCE that does not match your expectations does not mean you should change your plans about teaching. Who administers the test? The FTCE is developed and administered by the Florida Department of Education. A test development process was designed and implemented to ensure that the content and difficulty level of the test are appropriate. When should the FTCE be taken? The test should be taken just before or right after graduation for those seeking certification right out of school. While the FTCE is required to teach in Florida, you may be issued a two-year temporary certificate while completing your teaching requirements and working toward passing the FTCE itself. The FTCE is usually administered four times a year in several locations throughout Florida. The usual testing day is Saturday but the test may be taken on an alternate day if a conflict, such as a religious obligation, exists. Special accommodations can also be made for applicants who are visually impaired, hearing impaired, physically disabled, or specific learning disabled. To receive information on upcoming administrations of the FTCE, consult the FTCE Registration Bulletin, which can be obtained by contacting: FTCE Inquiries Florida Department of Education 325 West Gaines Street, Suite 414 Tallahassee, FL 32399-0400 Phone: (850) 488-8198 or (813) 974-2400 Website: <http://www.firn.edu/doe/safcehome.htm> and <http://www.cefe.usf.edu/requestapp.aspx> The FTCE Registration Bulletin also includes information regarding test retakes and score reports. Is there a registration fee? To take the FTCE, you must pay a registration fee. You may pay by personal check, money order, cashier's check, or Visa or MasterCard. Cash is not accepted. How to Use this Book What do I study first? Read over the reviews and the suggestions for test-taking. Studying the reviews thoroughly will reinforce the basic skills you will need to do well on the exam. Make sure to take the practice tests to become familiar with the format and procedures involved with taking the actual FTCE. To best utilize your study time, follow our FTCE Independent Study Schedule located at the end of this chapter. The schedule is based on a seven-week program, but can be condensed to four weeks if necessary. When should I start studying? It is never too early to start studying for the FTCE. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. Format of the FTCE The Professional Education Test features 120 questions designed to assess your knowledge of the information described in the competencies included in our review sections. The test covers the 14 teaching competencies identified by the Florida Department of Education as foundational to effective teaching. Mastery of the content included in each of the competencies is gauged by one or more items on the examination. Individual test items require a variety of different thinking levels, ranging from simple recall to evaluation and problem solving. The competencies are broad statements written in a way that reflect the information an entry-level educator needs in order to be a truly effective teacher. Within the review section, each competency is broken down into the competency statement and a description of what the competency covers. The competencies will not be discussed in the actual FTCE test. All the questions on the FTCE are in multiple-choice format. Each question will have four options, lettered A through D, from which to choose. You should have plenty of time in which to complete the FTCE, but be aware of the amount of time you are spending on each question so that you allow yourself time to complete the test. Although speed is not very important, a steady pace should be maintained when answering the questions. Using the practice tests will help you prepare for this task. Computer-Based Testing A computer-based test is also available. To register, visit <http://www.cefe.usf.edu> and click on "Computer-Based Testing." If you decide to take the exam on the computer, you will receive notice of Pass/Fail immediately after completing the exam. It can be scheduled at a time that is convenient for you. About the Review Sections The reviews in this book are designed to help you sharpen the basic skills needed to approach the FTCE, as well as provide strategies for attacking the questions. Each teaching competency is examined in a separate chapter. All 14 competencies are extensively discussed to sharpen your understanding of what the FTCE covers. Your schooling has taught you most of what you need to answer the questions on the test. The education classes you took should have provided you with the know-how to make important decisions about situations you will face as a teacher. Our review is designed to help you fit the information you have acquired into specific competency components. Reviewing your class notes and textbooks together with our competency reviews will give you an excellent springboard for passing the FTCE. Scoring the FTCE How do I score my practice test? There are a total of 120 questions on the FTCE Professional Education Test. A score of 200 or higher, which is equivalent to 56% correct, is needed to pass. In other words, you need to answer approximately 67 questions correctly to achieve a passing score. If you do not achieve a passing score, review the detailed explanations for the questions you answered incorrectly. Note which types of questions you answered wrong, and re-examine the corresponding review. After further review, you may want to retake the practice tests. When will I receive my score report and what will it look like? Approximately one month after you take the test, your score report will be mailed to you. You will receive two original score reports and are responsible for sending one to the Bureau of Teacher Certification. A copy of your score report is provided to one Florida college or university and one Florida school district. You should have requested this information on your registration application. When you receive your score report and have passed with a 200 or higher, only the word PASS will be reported. If you do not pass, you will receive a numeric score and will have to retake the test. Studying for the FTCE It is very important for you to choose the time and place for studying that works best for you. Some individuals may set aside a certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other people may study during the day, while waiting on line, or even while eating lunch. Only you can determine when and where your study time will be most effective. Be consistent and use your time wisely. Work out a study routine and stick to it. When you take the practice tests, simulate the conditions of the actual test as closely as possible. Turn your television and radio off, and sit down at a quiet table free from distraction. As you complete each practice test, score your test and thoroughly review the explanations to the questions you answered incorrectly; however, do not review too much at any one time. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review until you are confident that you have mastered the material. Keep track of your scores. By doing so, you will be able to gauge your progress and discover general weaknesses in particular sections. Give extra attention to the reviews that cover your areas of difficulty, as this will build your skills in those areas. Test-Taking Tips Although you may not be familiar with tests like the FTCE, this book will help acquaint you with this type of exam and help alleviate your test-taking anxieties. Listed below are ways to help you become accustomed to the FTCE, some of which may be applied to other tests as well. Become comfortable with the format of the FTCE. When you are practicing, simulate the conditions under which you will be taking the actual test. Stay calm and pace yourself. After simulating the test only once, you will boost your chances of doing well, and you will be able to sit down for the actual FTCE with much more confidence. Read all of the possible answers. Just because you think you have found the correct response, do not automatically assume that it is the best answer. Read through each choice to be sure that you are not making a mistake by jumping to conclusions. Use the process of elimination. Go through each answer to a question and eliminate as many of the answer choices as possible. By eliminating two answer choices, you have given yourself a better chance of getting the item correct since there will only be two choices left from which to make your guess. Do not leave an answer blank; it is better to guess than to not answer a question on the FTCE test. Work quickly and steadily. You will have two and one-half hours to complete the test, so work quickly and steadily to avoid focusing on any one problem too long. Taking the practice tests in this book will help you learn to budget your precious time. Learn the directions and format of the test. Familiarizing yourself with the directions and format of the test will not only save time, but will also help you avoid anxiety (and the mistakes caused by getting anxious). Be sure that the answer circle you are marking corresponds to the number of the question in the test booklet. Since the test is multiple-choice, it is graded by machine, and marking one wrong answer can throw off your answer key and your score. Be extremely careful. The Day of the Test Before the Test On the day of the test, make sure to dress comfortably, so that you are not distracted by being too hot or too cold while taking the test. Plan to arrive at the test center early. This will allow you to collect your thoughts and relax before the test, and will also spare you the anguish that comes with being late. You should check your FTCE Registration Bulletin to find out what time to arrive at the testing center. Before you leave for the test center, make sure that you have your admission ticket and two forms of identification, one of which must contain a recent photograph, your name, and signature (i.e., driver's license). You will not be admitted to the test center if you do not have proper identification. You must bring several sharpened No. 2 pencils with erasers, as none will be provided at the test center. If you would like, you may wear a watch to the test center. However, you may not wear one that makes noise, because it may disturb the other test takers. Dictionaries, textbooks, notebooks, calculators, briefcases, or packages will not be permitted. Drinking, smoking, and eating are prohibited. During the Test The FTCE is given in one sitting with no breaks. Procedures will be followed to maintain test security. Once you enter the test center, follow all of the rules and instructions given by the test supervisor. If you do not, you risk being dismissed from the test and having your scores cancelled. When all of the materials have been distributed, the test instructor will give you directions for filling out your answer sheet. Fill out this sheet carefully since this information will be printed on your score report. Once the test begins, mark only one answer per question, completely erase unwanted answers and marks, and fill in answers darkly and neatly. After the Test When you finish your test, hand in your materials and you will be dismissed. Then, go home and relax - you deserve it!

NEW AN EMMY-NOMINATED HULU ORIGINAL SERIES • NEW YORK TIMES BESTSELLER "A stunning novel about the transformative power of relationships" (People) from the author of Conversations with Friends, "a master of the literary page-turner" (J. Courtney Sullivan). ONE OF THE TEN BEST NOVELS OF THE DECADE—Entertainment Weekly TEN BEST BOOKS OF THE YEAR—People, Slate, The New York Public Library, Harvard Crimson AND BEST BOOKS OF THE YEAR—The New York Times, The New York Times Book Review, OJ The Oprah Magazine, Time, NPR, The Washington Post, Vogue, Esquire, Glamour, Elle, Marie Claire, Vox, The Paris Review, Good Housekeeping, Town & Country Connell and Marianne grew up in the same small town, but the similarities end there. At school, Connell is popular and well liked, while Marianne is a loner. But when the two strike up a conversation—awkward but electrifying—something life-changing begins. A year later, they're both studying at Trinity College in Dublin. Marianne has found her feet in a new social world while Connell hangs at the sidelines, shy and uncertain. Throughout their years at university, Marianne and Connell find one another, straying toward other people and possibilities but always magnetically, irresistibly drawn back together. And as she veers into self-destruction and he begins to search for meaning elsewhere, each must confront how far they are willing to go to save the other. The result is a powerful, intimate conversation that goes beyond, in the company of two people who try to stay apart but find that they can't. Praise for Normal People "[A] novel that demands to be read compulsively, in one sitting."—The Washington Post "Arguably the buzziest novel of the season, Sally Rooney's elegant sophomore effort . . . is a worthy successor to Conversations with Friends. Here, again, she unflinchingly explores class dynamics and young love with wit and nuance."—The Wall Street Journal "[Rooney] has been hailed as the first great millennial novelist for her stories of love and late capitalism. . . . [She writes] some of the best dialogue I've read."—The New Yorker

Outlines the therapeutic and education benefits students with disabilities gain from involvement in drama Here is a source book for information that provides the motivation to get new projects underway or curricular changes implemented. This guide can be used as a quick reference for teachers seeking the why's and how's for implementation of new educational trends. The teacher-friendly format: defines each topic; considers the advantages and concerns of the given topic; offers ideas on where to begin; lists frequently asked questions on the particular topic; and provides resources for additional information. The Successful Teacher's Guide to Frequently Asked Questions

Social inclusion and higher education Assessing Learners in Higher Education Mission Spellers - Book 3

