

Plano De Ensino Univesp

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the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

This book displays the striking creativity and profound insight that characterized Freire's work to the very end of his life-an uplifting and provocative exploration not only for educators, but also for all that learn and live.

Having specialized in the South American country for most of his academic career, Barman (history, U. of British Columbia) here integrates gender studies into his concerns. He extracts copiously from Isabel's (1846-1921) letters and recollections within the framework of a female life

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cycle. In addition to showing how women have been shaped by and have lived within cultural, social, and economic structures created by men and predicated on female subordination and exploitation, he uses the princess' life to illuminate the interplay of gender and power in the 19th century. Annotation copyrighted by Book News, Inc., Portland, OR.

Oxford English for Careers:
Engineering 1: Student's Book OUP
Oxford

Adapted Physical Education and
Sport

Theoretical, Psychosocial and
Learning Implications

Past and Present of the Verbs to Read
and to Write

Gender and Power in the Nineteenth
Century

Education Through Art
Designing Video and Multimedia for
Open and Flexible Learning
***Teaching and Learning at a
Distance is written for
introductory distance
education courses for
preservice or in- service
teachers, and for training
programs that discuss
teaching distant learners or
managing distance
education systems. This text
provides readers with the
basic information needed to
be knowledgeable distance
educators and leaders of
distance education
programs. The teacher or***

trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance

education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are “rules of thumb”, but we have always attempted to only include recommendations that can be supported by research.

The third theme of Teaching and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement.

Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education - in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance

delivered instruction is not a “magical” approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The

final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive - that it should cover as much of the various ways instruction is made available to distant learners as is possible. It should be a single source of information about the field. A new, up-to-date course where students learn the English they need for a career in commerce, tourism, nursing, medicine, or technology. Oxford English for Careers is a series which prepares pre-work students for starting

their career. Everything in each Student Book is vocation specific, which means students get the language, information, and skills they need to help them get a job in their chosen career.

With exclusive coverage of the latest findings of the HPI-Stanford Design Thinking Research program, this latest volume of the annual series affords readers deeper insights into the prerequisites of real innovation and the underlying processes at work.

Irrespective of whether we use economic or societal metrics, the Internet is one of the most important technical infrastructures in existence today. It will be a catalyst for much of our innovation and prosperity in the future. A competitive Europe will require Internet connectivity and services beyond the capabilities offered by current technologies. Future Internet research is therefore a must. This book is published in full compliance with the Open Access publishing initiative;

it is based on the research carried out within the Future Internet Assembly (FIA). It contains a sample of representative results from the recent FIA meetings spanning a broad range of topics, all being of crucial importance for the future Internet. The book includes 32 contributions and has been structured into the following sections, each of which is preceded by a short introduction: Foundations: architectural issues; socio-economic issues; security and trust; and experiments and experimental design.

***Future Internet Areas:
networks, services, and
content; and applications.***

***Studying Co-Creation in
Practice***

***Foundations of Distance
Education 7th Edition***

***Kirk-Othmer Chemical
Technology of Cosmetics***

Thought and Language

***All the Sculpture of
Donatello***

***Oxford English for Careers:
Engineering 1: Student's
Book***

"Emilia Ferreiro is one of
the great thinkers in the
Americas on the issues
surrounding literacy.

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Three of her most important lectures are presented in this book. Her views have changed the systems of education in her own country, Mexico, and have had a radical impact on education in Brazil, where she is the recipient of the country's highest distinction. Her ideas have ideological and political implications for policies regarding publishing (including the publishing of textbooks), access to books and the development of readers all over the world." "Although poor countries have not

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overcome illiteracy, rich countries are finding that a basic education does not guarantee fully functional readers. While some of us are fluent in the language of hypertext, e-mail and the virtual pages of non-existent books, there are others who have not mastered newspapers or books." "If democracy is incompatible with an illiterate citizenry, full democracy requires an ability to read that goes beyond the deciphering of words. This ability is the right of children who will grow up as free citizens

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in a world where linguistic and cultural diversity are as important as biodiversity."--BOOK JACKET.

With the rise of science, we moderns believe, the world changed irrevocably, separating us forever from our primitive, premodern ancestors. But if we were to let go of this fond conviction, Bruno Latour asks, what would the world look like? His book, an anthropology of science, shows us how much of modernity is actually a matter of faith. What does it mean to be modern? What

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difference does the scientific method make? The difference, Latour explains, is in our careful distinctions between nature and society, between human and thing, distinctions that our benighted ancestors, in their world of alchemy, astrology, and phrenology, never made. But alongside this purifying practice that defines modernity, there exists another seemingly contrary one: the construction of systems that mix politics, science, technology, and nature. The ozone debate

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is such a hybrid, in Latour's analysis, as are global warming, deforestation, even the idea of black holes. As these hybrids proliferate, the prospect of keeping nature and culture in their separate mental chambers becomes overwhelming—and rather than try, Latour suggests, we should rethink our distinctions, rethink the definition and constitution of modernity itself. His book offers a new explanation of science that finally recognizes the connections between

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nature and culture—and so, between our culture and others, past and present. Nothing short of a reworking of our mental landscape. We Have Never Been Modern blurs the boundaries among science, the humanities, and the social sciences to enhance understanding on all sides. A summation of the work of one of the most influential and provocative interpreters of science, it aims at saving what is good and valuable in modernity and replacing the rest with a broader, fairer, and finer

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sense of possibility.
This title introduces
first-time readers of
academic text to basic
reading strategies such as
finding paragraph topics,
finding supporting details
and learning to read
quickly.

Argues for a move away
from single-issue activism
to an economic
restructuring to benefit
all groups

Diet Collection

Data Science from Scratch

Gestão Pública No Brasil

Contemporâneo

Reverse-Engineering the

Fastest Growing Company in

**the History of the World
A Case for the Case Study
Essays on Literacy**

C How to Program, 6e, is ideal for introductory courses in C Programming. Also for courses in Programming for Engineers, Programming for Business, and Programming for Technology. This text provides a valuable reference for programmers and anyone interested in learning the C programming language. The Deitels' groundbreaking How to Program series offers unparalleled breadth and depth of object-oriented programming concepts and intermediate-level topics for further study. Using the Deitels' signature

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“ Live-Code™ Approach, ” this complete, authoritative introduction to C programming offers strong treatment of structured algorithm and program development in ANSI/ISO C with 150 working C programs.

Includes rich, 300-page treatment of object-oriented programming in C++ that helps readers interpret the code more effectively.

This is a vital text to help you with the competency assessment in the UK Foundation Programme giving practical advice in an easy to follow format. It advises new doctors on note-keeping, time management/organisation, communicating with colleagues, the structure of the NHS, and how to deal

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with the ethical and legal issues they face when on-call. Also looks at emotional intelligence, learning styles or how different personality types can work together more effectively.

Donatello never ceased experimenting, even in his last sculptures, and Professor Grassi discusses some of the implications of his new expression. A complete index of the artist's work by location, a discussion of lost and attributed works, and selections from criticism throughout various periods complete the presentation of all of Donatello's sculpture.

In a book that 's one part prophecy, one part thought experiment, one part manifesto, and one part survival

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manual, internet impresario and blogging pioneer Jeff Jarvis reverse-engineers Google, the fastest-growing company in history, to discover forty clear and straightforward rules to manage and live by. At the same time, he illuminates the new worldview of the internet generation: how it challenges and destroys—but also opens up—vast new opportunities. His findings are counterintuitive, imaginative, practical, and above all visionary, giving readers a glimpse of how everyone and everything—from corporations to governments, nations to individuals—must evolve in the Google era. *What Would Google Do?* is an astonishing, mind-opening book that, in the end, is not about Google.

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It ' s about you.

A Community of Inquiry Framework
for Research and Practice

E-Learning in the 21st Century

Making Connections Level 1

Student's Book

Being Fluent with Information

Technology

The Reggio Emilia Approach to Early
Childhood Education

Beyond Gender

The city-run early childhood program
of Reggio Emilia, Italy, has become
recognized and acclaimed as one of the
best systems of education in the world.

Over the past 30 years, educators there
have evolved an innovative approach
that fosters children's intellectual
development through a systematic

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focus on symbolic representation. Young children are encouraged to explore their environment and express themselves through many "languages", or modes of expression, including words, movement, drawing, painting, sculpture, shadow play, collage and music.... This book brings together the reflections of the Italian educators who founded and developed the system, as well as North Americans who have observed and/or studied there. It is a comprehensive introduction covering history and philosophy, curriculum and methods of teaching, school and system organization, the use of space and physical environments, and adult professional roles. -Back cover. As indicated in the title, the axis around which the content of this work

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revolves are the relations between education and democracy. If it is reasonable to suppose that democracy is not taught through undemocratic practices, it must not be inferred that the democratization of internal relations within the school is a sufficient condition for preparing young people for active participation in the democratization of society. It is not simply a matter of choosing between authoritarian or democratic relations within the classroom, but rather of articulating the work developed in schools with the process of democratization of society. The pedagogical practice contributes in a specific way, that is to say, pedagogically, to the democratization of society insofar as one understands

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how the question of democracy is posed with regard to the proper nature of pedagogical work, which, in turn, implies a real inequality (at the point of departure) and a possible equality (at the point of arrival).

Educating professionals and students about the chemistry, formulation technology, and related regulatory aspects of cosmetics and perfume

Cosmetics and perfume comprise a multibillion-dollar global industry. Kirk-Othmer Chemical Technology of Cosmetics provides authoritative information on the substances and processes involved, including key product groups, ingredients, formulation technology, packaging, and regulatory topics in twenty-two articles. This resource makes sense of a

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vast group of consumer products designed to improve the health, cleanliness, and physical appearance of the human exterior. It identifies natural and synthetic ingredients and gives details on formulation of the product so that the cosmetic is safe, easy to use, and performs as described. Particular attention is paid to the technologies that have been developed to produce them, including emulsification, stick technology, powder blending, and aerosol technology. Packaging is also addressed, as it must be attractive to the consumer, be environmentally friendly, and keep the product safe as well. Regulatory information reinforces the safety aspect. Based on Wiley's renowned Kirk-Othmer Encyclopedia of Chemical Technology, this book

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presents new and carefully updated articles, and features the same breadth and quality of coverage and clarity of presentation found in the original. This comprehensive guide is a valuable resource for chemists, R&D professionals, dermatologists, patent attorneys, regulatory agencies, and other professionals in the field of personal care products. It is also a must-have reference for students who plan to enter the field.

The most important discoveries of the 20th century exist not in the realm of science, medicine, or technology, but rather in the dawning awareness of the earth's limits and how those limits will affect human evolution. Humanity has reached a crossroad where various ecological catastrophes meet what

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some call sustainable development. While a great deal of attention has been given to what governments, corporations, utilities, international agencies, and private citizens can do to help in the transition to sustainability, little thought has been given to what schools, colleges, and universities can do. Ecological Literacy asks how the discovery of finiteness affects the content and substance of education. Given the limits of the earth, what should people know and how should they learn it?

Essential Guide to Generic Skills
Future Internet Assembly 2011:
Achievements and Technological
Promises
Suicide

Active Grammar Level 1 without

Answers and CD-ROM

The Hundred Languages of Children

The third edition of E-Learning in the 21st Century provides a coherent, comprehensive, and empirically-based framework for understanding e-learning in higher education. Garrison draws on his decades of experience and extensive research in the field to explore technological, pedagogical, and organizational implications. The third edition has been fully updated throughout and includes new material on learning technologies, MOOCs, blended learning, leadership, and the importance and role of social connections in thinking and learning, highlighting the transformative and disruptive impact that e-learning has recently had on education. Organizador: Andressa A. de Oliveira ?

A obra “Práticas Inclusivas no ensino de

Ciências e Biologia” reúne cinco artigos de pesquisadores de alguns estados e instituições brasileiras. O objetivo em organizar este livro foi o de contribuir para o campo educacional e das pesquisas voltadas aos desafios educacionais, em especial aos desafios encontrados no ensino de Ciências e Biologia na educação inclusiva. Editora: Pimenta Cultural (2020) ? ISBN: 978-65-88285-16-9 (eBook) 978-65-88285-15-2 (brochura) ? DOI: 10.31560/pimentacultural/2020.169

Since the end of World War II, social science research has become increasingly quantitative in nature. A Case for the Case Study provides a rationale for an alternative to quantitative research: the close investigation of single instances of social phenomena. The first section of the book contains an overview of the central methodological issues involved in

the use of the case study method. Then, well-known scholars describe how they undertook case study research in order to understand changes in church involvement, city life, gender roles, white-collar crimes, family structure, homelessness, and other types of social experience. Each contributor confronts several key questions: What does the case study tell us that other approaches cannot? To what extent can one generalize from the study of a single case or of a highly limited set of cases? Does case study work provide the basis for postulating broad principles of social structure and behavior? The answers vary, but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life. The contributors are Leon Anderson,

Howard M. Bahr, Theodore Caplow, Joe R. Feagin, Gilbert Geis, Gerald Handel, Anthony M. Orum, Andree F. Sjoberg, Gideon Sjoberg, David A. Snow, Ted R. Vaughan, R. Stephen Warner, Christine L. Williams, and Norma Williams.

2012 Reprint of 1962 Edition. Exact facsimile of the original edition, not reproduced with Optical Recognition Software. Vygotsky's closely reasoned, highly readable analysis of the nature of verbal thought as based on word meaning marks a significant step forward in the growing effort to understand cognitive processes. Speech is, he argues, social in origins. Speech is learned from others and, at first used entirely for affective and social functions. Only with time does it come to have self-directive properties that eventually result in internalized verbal thought. A classic work.

What Would Google Do?

Práticas inclusivas no ensino de ciências e biologia

School and democracy

The Great Didactic of John Amos

Comenius

Pedagogy of Freedom

An Introduction to Critical Pedagogy in the Foundations of Education

A three-level series of grammar reference and practice books for teenage and young adult learners.

Active Grammar Level 2 covers all the grammatical points usually taught at B1-B2 (CEF) level. The book presents grammar points in meaningful context through engaging and informative texts, followed by clear explanations.

Useful tips highlight common mistakes that intermediate students usually make. Carefully graded exercises provide plenty of

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challenging practice and encourage students to apply their own ideas creatively to grammar learning. A large number of contrastive revision exercises in the book and on the CD-ROM allow students to assess and monitor their progress. This version without answers and CD-ROM is suitable for classroom use and self-study.

*This new edition brings McLaren's popular, classic textbook into a new era of Common Core Standards and online education. The book is renowned for its clear, provocative classroom narratives and its coverage of political, economic, and social factors that are undervalued in other educational textbooks. An international committee of experts ranked *Life in Schools* among the top twelve education books in the world.*

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First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

In August 2003 over 400 researchers in the field of science education from all over the world met at the 4th ESERA conference in Noordwijkerhout, The Netherlands. During the conference 300 papers about actual issues in the field, such as the learning of scientific concepts and skills, scientific literacy, informal science learning, science teacher education, modeling in science education were presented. The book contains 40 of the most outstanding papers presented during the conference. These papers reflect the quality and variety of the conference and represent the state of the art in the field of research in science education.

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The Future Internet

How to Program

Education and the Transition to a Postmodern World

First Principles with Python

Intermittent Fasting For Beginners,

Keto Diet For Beginners,

Intermittent Fasting For Women and

Ketogenic Diet For Women. All You

Need To Lose Weight, Stay Healthy

and Feel Great about your Body

Longterm!

Design Thinking Research

Social Justice Education for

Teachers: Paulo Freire and the

Possible Dream is a book that will

help teachers in their commitment

to and praxis of an education for

social justice. The book traces the

reception of Freire's ideas in the

USA, Canada, Latin America,

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Europe, Asia, Africa, and Australia and provides some glimpses of topical yet seminal interventions in the philosophy of education, including studies of the relationships between Freire and Rousseau, Freire and Dewey, or Freire and Gramsci.

This thoroughly revamped classic text helps readers identify and meet the needs of children with disabilities. Readers will learn to create effective individualized education programs and develop and implement top-quality physical education and sport programs for people with disabilities.

Data science libraries, frameworks, modules, and toolkits are great for doing data science, but they're

also a good way to dive into the discipline without actually understanding data science. In this book, you'll learn how many of the most fundamental data science tools and algorithms work by implementing them from scratch. If you have an aptitude for mathematics and some programming skills, author Joel Grus will help you get comfortable with the math and statistics at the core of data science, and with hacking skills you need to get started as a data scientist. Today's messy glut of data holds answers to questions no one's even thought to ask. This book provides you with the know-how to dig those answers out. Get a crash course in Python

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Learn the basics of linear algebra, statistics, and probability—and understand how and when they're used in data science

Collect, explore, clean, munge, and manipulate data

Dive into the fundamentals of machine learning

Implement models such as k-nearest Neighbors, Naive Bayes, linear and logistic regression, decision trees, neural networks, and clustering

Explore recommender systems, natural language processing, network analysis, MapReduce, and databases

The Ultimate Diet Collection.

Master The Teachings of these three books and you shall never have to worry about weight loss

ever again! This Diet Collection contains Keto Diet For Beginners, Intermittent Fasting , Intermittent Fasting For Women and Ketogenic Diet For Women. In “Keto Diet for Beginners”, you will discover: ? What stands behind the mysterious “keto” in the diet’s name ? What to limit to 5% in your daily menu to achieve astounding results ? 11 tips to make following the keto diet easier than ever ? 4 simple ways to go keto for everyone ? 10 food groups that stand between you and success ? Delicious alternatives you can eat as much as you want to satisfy your cravings ? How to improve your health with nutritious supplements instead of empty pills ? 7 stunning health benefits from

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the keto diet In Intermittent Fasting for Women and Ketogenic Diet for Women, you will discover: ? How and why combining intermittent fasting and the keto diet makes for the ultimate, fool-proof weight loss method ? The best way to tackle your diet plan to ensure consistency, overcome plateaus, and achieve your goal weight ? Any roadblocks you may face during your diet, and how to push past them ? The #1 benefit of this diet combination that triumphs all the other methods available out there ? 15 keto-friendly recipes to use as inspiration for future meal planning, as well as to beat food boredom with ? The secret to how you can make this plan feel like second

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nature in your everyday life routine ? A fully outlined 30-day meal plan to help you jump-start your diet and get a feel for what foods you should be eating In Intermittent Fasting, you'll discover: ? A step by step guide to getting your first fast started ? 6 different diet plans suited to your weight loss needs ? The myths of fasting, demystified ? The trick to find a diet you love, and stick to it! ? The perfect balance between exercise and fasting ? A summary of supplements, necessary or just another scam? ? The secret to fitness and weight loss that celebrities exploit And so much more. If you never wanna have to worry about looking too fat to go to the beach and having to

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lose weight ever again then this collection is for you!, just scroll up and click the "Add to Cart" button right now.

Social Justice Education for Teachers

Ethics, Democracy, and Civic Courage

*Computer Security Handbook
The New Politics of Work and Family*

C

Princess Isabel of Brazil

Computers, communications, digital information, softwareâ€"the constituents of the information ageâ€"are everywhere. Being

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computer literate, that is technically competent in two or three of today's software applications, is not enough anymore.

Individuals who want to realize the potential value of information technology (IT) in their everyday lives need to be computer fluent"able to use IT effectively today and to adapt to changes tomorrow. Being Fluent with Information Technology sets the standard for what

everyone should know about IT in order to use it effectively now and in the future. It explores three kinds of knowledgeâ€"intellectual capabilities, foundational concepts, and skillsâ€"that are essential for fluency with IT. The book presents detailed descriptions and examples of current skills and timeless concepts and capabilities, which will be useful to individuals who use IT and to the

instructors who teach them.

This is a comprehensive, practical guide to the most effective use of video and multimedia in open and distance learning. Illustrated throughout, it considers pedagogic design principles for the highest quality learning material, covering: what to teach on video and how to teach it when to choose and how to use other media for teaching a framework of pedagogic design principles for

video and multimedia practical development advice for interactive multimedia. With insights into the comprehensive process of designing, developing and managing distance learning materials, this book will appeal to those involved in course development, educational video, audiovision and interactive multimedia design, as well as to students of general video and multimedia production.

Translated from French,

this classic provides readers with an understanding of the impetus for suicide and its psychological impact on the victim, family, and society.

A three-level series of grammar reference and practice books for teenage and young adult learners. Active Grammar Level 1 covers all the grammar taught at A1-A2 (CEF) level. The book presents grammar points in meaningful context through engaging and informative texts,

followed by clear explanations and useful tips that highlight common mistakes usually made by low-level learners. Exam-style exercises provide plenty of challenging practice and encourage students to apply their own ideas creatively to grammar learning. A large number of contrastive revision exercises in the book and on the CD-ROM allow students to assess and monitor their progress at regular intervals. This version without

*answers and CD-ROM is
suitable for classroom
use and self-study.*

*Teaching and Learning at
a Distance*

Ecological Literacy

*Research and the Quality
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*We Have Never Been
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A Study in Sociology

*Paulo Freire and the
Possible Dream*