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Frederick Douglass was born a slave in Maryland around February 1818. He escaped in

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1838, but in each of the three accounts he wrote of his life he did not give any details of how he gained his freedom lest slaveholders use the information to prevent other slaves from escaping, and to prevent those

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who had helped him from being punished.

A new translation of Voltaire's Treatise on Toleration, one of the most important essays on religious tolerance and freedom of thought A powerful,

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impassioned case for the values of freedom of conscience and religious tolerance, Treatise on Toleration was written after the Toulouse merchant Jean Calas was falsely accused of murdering his son and executed

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on the wheel in 1762. As it became clear that Calas had been persecuted by 'an irrational mob' for being a Protestant, the Enlightenment philosopher Voltaire began a campaign to vindicate him and his family. The

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resulting work, a screed against fanaticism and a plea for understanding, is as fresh and urgent today as when it was written.

Presents the text of Alice Walker's story "Everyday Use";

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contains background essays that provide insight into the story; and features a selection of critical response. Includes a chronology and an interview with the author.

New Preface

Journal of Computer-based

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Instruction

Resources in Education

An Introduction to the Rule

Space Method

Glencoe World History, New
York Edition

The World Book Encyclopedia

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The ideal book for people who want to increase their word power. Thorough coverage of 1,200 words and 240 roots while introducing 2,300 words. The Vocabulary Builder is organized by Greek and Latin roots for effective study with nearly 250 new words and roots. Includes quizzes after each root

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discussion to test progress. A great study aid for students preparing to take standardized tests.

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related

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disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at

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universities on six continents and will shortly be available in nine different languages.

Nicomachean Ethics Aristotle - The Nicomachean Ethics is one of Aristotle's most widely read and influential works. Ideas central to ethics—that happiness is the end of human endeavor, that moral

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virtue is formed through action and habituation, and that good action requires prudence—found their most powerful proponent in the person medieval scholars simply called "the Philosopher." Drawing on their intimate knowledge of Aristotle's thought, Robert C. Bartlett and Susan

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D. Collins have produced here an English-language translation of the Ethics that is as remarkably faithful to the original as it is graceful in its rendering. Aristotle is well known for the precision with which he chooses his words, and in this elegant translation his work has found its ideal match.

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Bartlett and Collins provide copious notes and a glossary providing context and further explanation for students, as well as an introduction and a substantial interpretive essay that sketch central arguments of the work and the seminal place of Aristotle's Ethics in his political philosophy as a

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whole. The Nicomachean Ethics has engaged the serious interest of readers across centuries and civilizations—of peoples ancient, medieval, and modern; pagan, Christian, Muslim, and Jewish—and this new edition will take its place as the standard English-language translation.

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Truth Versus Perception, ELA Lessons
for Gifted and Advanced Learners in
Grades 6-8

Handbook of Research on Educational
Communications and Technology
National Conference Area Health
Education Centers Program,
Proceedings

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Merriam-Webster's Vocabulary Builder
Literacy and History
Everyday Use

**The Allegory of the Cave, or
Plato's Cave, was presented by
the Greek philosopher Plato in
his work Republic (514a-520a)**

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to compare "the effect of education (παιδεία) and the lack of it on our nature". It is written as a dialogue between Plato's brother Glaucon and his mentor Socrates, narrated by the latter. The allegory is

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presented after the analogy of the sun (508b-509c) and the analogy of the divided line (509d-511e). All three are characterized in relation to dialectic at the end of Books VII and VIII (531d-534e). Plato

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has Socrates describe a group of people who have lived chained to the wall of a cave all of their lives, facing a blank wall. The people watch shadows projected on the wall from objects passing in front

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of a fire behind them, and give names to these shadows. The shadows are the prisoners' reality.

First published in paperback by UNM Press in 1976, The Way to Rainy Mountain has

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sold over 200,000 copies. "The paperback edition of The Way to Rainy Mountain was first published twenty-five years ago. One should not be surprised, I suppose, that it has remained vital, and

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immediate, for that is the nature of story. And this is particularly true of the oral tradition, which exists in a dimension of timelessness. I was first told these stories by my father when I was a child. I

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do not know how long they had existed before I heard them. They seem to proceed from a place of origin as old as the earth. "The stories in The Way to Rainy Mountain are told in three voices. The first

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**voice is the voice of my father,
the ancestral voice, and the
voice of the Kiowa oral
tradition. The second is the
voice of historical
commentary. And the third is
that of personal reminiscence,**

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my own voice. There is a turning and returning of myth, history, and memoir throughout, a narrative wheel that is as sacred as language itself."--from the new Preface Put the work of a Pulitzer prize-

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**winning author in your
students' hands every day The
American Vision boasts an
exceptional author team with
specialized expertise in
colonial, Civil War, 20th-
century, and Civil Rights**

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history. The full panorama of American history comes alive through their vivid and accurate retelling, and the co-authorship of National Geographic ensures that the program's new maps, charts,

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**and graphs are correct to the
last detail.**

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Papers)

Treatise on Toleration

Ancient World History

A Novel About the History of

Philosophy

Implementing Educational

Programs

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USPTO Image File Wrapper Petition Decisions 0476

This book introduces a new methodology for the analysis of test results. Free from ambiguous interpretations, the results truly demonstrate an individual's progress.

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The methodology is ideal for highlighting patterns derived from test scores used in evaluating progress. Dr. Tatsuoka introduces readers to the Rule Space Method (RSM), a technique that transforms unobservable knowledge and skill

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variables into observable and measurable attributes. RSM converts item response patterns into attribute mastery probabilities. RSM is the only up-to-date methodology that can handle large scale assessment for tests such as the SAT and PSAT. PSAT used

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the results from this methodology to create cognitively diagnostic scoring reports. In this capacity, RSM helps teachers understand what scores mean by helping them ascertain an individual's cognitive strengths and weaknesses. For example, two students

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may have the exact same score, but for different reasons. One student might excel at processing grammatically complex texts but miss the main idea of the prose, while another excels at understanding the global message. Such knowledge helps teachers

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customize a student's education to his or her cognitive abilities. RSM is also used for medical diagnoses, genetics research, and to help classify music into various states of emotions for treating mental problems. The book opens with an overview of cognitive

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assessment research and nonparametric and parametric person-fit statistics. The Q-matrix theory is then introduced followed by the Rule Space method. Various properties of attribute mastery probabilities are then introduced along with the reliability

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theory of attributes and its connection to classical and item response theory. The book concludes with a discussion of how the construct validity of a test can be clarified with the Rule Space method. Intended for researchers and graduate students in quantitative,

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educational, and cognitive psychology, this book also appeals to those in computer science, neuroscience, medicine, and mathematics. The book is appropriate for advanced courses on cognometrics, latent class structures, and advanced psychometrics as well as

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statistical pattern recognition and classification courses taught in statistics and/or math departments. Originally published in 1967, William H. Leckie's The Buffalo Soldiers was the first book of its kind to recognize the importance of African American

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*units in the conquest of the West. Decades later, with sales of more than 75,000 copies, **The Buffalo Soldiers** has become a classic. Now, in a newly revised edition, the authors have expanded the original research to explore more deeply the lives of*

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buffalo soldiers in the Ninth and Tenth Cavalry Regiments. Written in accessible prose that includes a synthesis of recent scholarship, this edition delves further into the life of an African American soldier in the nineteenth century. It also explores the

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experiences of soldiers' families at frontier posts. In a new epilogue, the authors summarize developments in the lives of buffalo soldiers after the Indian Wars and discuss contemporary efforts to memorialize them in film, art, and architecture.

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The American Crisis is a collection of articles by Thomas Paine, originally published from December 1776 to December 1783, that focus on rallying Americans during the worst years of the Revolutionary War. Paine used his deistic beliefs to galvanize the

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revolutionaries, for example by claiming that the British are trying to assume the powers of God and that God would support the American colonists. These articles were so influential that others began to adopt some of their more stirring phrases,

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catapulting them into the cultural consciousness; for example, the opening line of the first Crisis, which reads “These are the times that try men’s souls.” This book is part of the Standard Ebooks project, which produces free public domain ebooks.

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The Bitter Cry of the Children

Why Technology Alone Can't

Transform Education

Nicomachean Ethics

The Lonely Crowd

Failure to Disrupt

How Certain Schemes to Improve the

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Human Condition Have Failed

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

"Since its earliest days, flight has been about pushing the limits of technology and, in many cases, pushing the limits of human endurance. The human body can

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be the limiting factor in the design of aircraft and spacecraft. Humans cannot survive unaided at high altitudes. There have been a number of books written on the subject of spacesuits, but the literature on the high-altitude pressure suits is lacking. This volume provides a high-level summary of the technological

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development and operational use of partial- and full-pressure suits, from the earliest models to the current high altitude, full-pressure suits used for modern aviation, as well as those that were used for launch and entry on the Space Shuttle. The goal of this work is to provide a resource on the technology for

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*suits designed to keep humans alive at
the edge of space."--NTRS Web site.*

The Way to Rainy Mountain UNM Press

Theory Into Practice

AHEC The Decentralization and

Regionalization of Health Professional

Education and Training

The American Crisis

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Patterns of Interaction

The Decentralization and

Regionalization of Health Professional

Education and Training

Handbook of Research for Educational

Communications and Technology

Introduction -- Ptolemy --

Copernicus -- Tycho Brahe --

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**Galileo -- Kepler -- Isaac Newton --
Flamsteed -- Halley -- Bradley --
William Herschel -- Laplace --
Brinkley -- John Herschel -- The
Earl of Rosse -- Airy -- Hamilton --
Le Verrier -- Adams.**

**"This encyclopedia offers the most
comprehensive coverage of the**

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issues, concepts, trends, and technologies of distance learning. More than 450 international contributors from over 50 countries"--Provided by publisher. Though left uncompleted, "Kubla Khan" is one of the most famous examples of Romantic era poetry.

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In it, Samuel Coleridge provides a stunning and detailed example of the power of the poet's imagination through his whimsical description of Xanadu, the capital city of Kublai Khan's empire. Samuel Coleridge penned "Kubla Khan" after waking up from an opium-induced dream in

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which he experienced and imagined the realities of the great Mongol ruler's capital city. Coleridge began writing what he remembered of his dream immediately upon waking from it, and intended to write two to three hundred lines. However, Coleridge

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was interrupted soon after and, his memory of the dream dimming, was ultimately unable to complete the poem. HarperPerennial Classics brings great works of literature to life in digital format, upholding the highest standards in ebook production and celebrating reading

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The Greeks

The Allegory of the Cave

The Buffalo Soldiers

Energy Research Abstracts

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**Encyclopedia of Distance Learning
Principles, Methods, and Practices**
*In his acclaimed #1 New
York Times bestseller,
Mark R. Levin explores
the psychology,
motivations, and history*

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*of the utopian movement,
its architects—the
Founding Fathers, and
its modern-day
disciples—and how the
individual and American
society are being*

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devoured by it. Levin asks, what is this utopian force that both allures a free people and destroys them? Levin digs deep into the past and draws astoundingly

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*relevant parallels to
contemporary America
from Plato's Republic,
Thomas More's Utopia,
Thomas Hobbes's
Leviathan, and Karl
Marx's Communist*

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*Manifesto, as well as
from the critical works
of John Locke, Charles
Montesquieu, Alexis de
Tocqueville, and other
philosophical pioneers
who brilliantly*

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*diagnosed the nature of
man and government. As
Levin meticulously
pursues his subject, the
reader joins him in an
enlightening and
compelling journey. And*

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in the end, Levin's message is clear: the American republic is in great peril. The people must now choose between utopianism or liberty. President Ronald Reagan

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warned, "freedom is never more than one generation away from extinction." Levin agrees, and with Ameritopia, delivers another modern political

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*classic, an
indispensable guide for
America in our time and
in the future.*

*First Published in 2008.
Routledge is an imprint
of Taylor & Francis, an*

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informa company.

One day Sophie comes home from school to find two questions in her mail: "Who are you?" and "Where does the world come from?" Before she

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*knows it she is enrolled
in a correspondence
course with a mysterious
philosopher. Thus begins
Jostein Gaarder's unique
novel, which is not only
a mystery, but also a*

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*complete and
entertaining history of
philosophy.*

Kubla Khan

Against Democracy

Sophie's World

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Ameritopia

Research in Education

*This edition of this
handbook updates and
expands its review of
the research, theory,
issues and methodology*

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that constitute the field of educational communications and technology. Organized into seven sectors, it profiles and integrates the following elements

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*of this rapidly changing
field.*

*A leader in educational
technology separates
truth from hype,
explaining what tech
can—and can't—do to*

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*transform our
classrooms. Proponents
of large-scale learning
have boldly promised
that technology can
disrupt traditional
approaches to schooling,*

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*radically accelerating
learning and
democratizing education.
Much-publicized
experiments, often
underwritten by Silicon
Valley entrepreneurs,*

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have been launched at elite universities and in elementary schools in the poorest neighborhoods. Such was the excitement that, in 2012, the New York Times

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declared the “year of the MOOC.” Less than a decade later, that pronouncement seems premature. In Failure to Disrupt: Why Technology Alone Can't Transform

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*Education, Justin Reich
delivers a sobering
report card on the
latest supposedly
transformative
educational
technologies. Reich*

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*takes readers on a tour
of MOOCs, autograders,
computerized
“intelligent tutors,”
and other educational
technologies whose
problems and paradoxes*

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*have bedeviled
educators. Learning
technologies—even those
that are free to
access—often provide the
greatest benefit to
affluent students and do*

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*little to combat growing
inequality in education.
And institutions and
investors often favor
programs that scale up
quickly, but at the
expense of true*

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innovation. It turns out that technology cannot by itself disrupt education or provide shortcuts past the hard road of institutional change. Technology does

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*have a crucial role to
play in the future of
education, Reich
concludes. We still need
new teaching tools, and
classroom
experimentation should*

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*be encouraged. But
successful reform
efforts will focus on
incremental
improvements, not the
next killer app.*

“One of the most

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*profound and
illuminating studies of
this century to have
been published in recent
decades.”—John Gray, New
York Times Book Review
Hailed as “a magisterial*

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*critique of top-down
social planning” by the
New York Times, this
essential work analyzes
disasters from Russia to
Tanzania to uncover why
states so often*

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*fail—sometimes
catastrophically—in
grand efforts to
engineer their society
or their environment,
and uncovers the
conditions common to all*

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such planning disasters.

*“Beautifully written,
this book calls into
sharp relief the nature
of the world we now
inhabit.”—New Yorker “A
tour de force.”— Charles*

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Tilly, Columbia

University

Cognitive Assessment

The Unmaking of America

In the Mind's Eye

Proceedings of the

National Conference, the

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*Area Health Education
Centers Program, AHEC,
April 25-27 1975,
Asheville, North
Carolina*

*The American Vision
U.S. Aviation Pressure*

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*Suits, Wiley Post to
Space Shuttle*

**A bracingly provocative
challenge to one of our most
cherished ideas and
institutions Most people
believe democracy is a**

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uniquely just form of government. They believe people have the right to an equal share of political power. And they believe that political participation is good for us—it empowers us, helps us get what we want,

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and tends to make us smarter, more virtuous, and more caring for one another. These are some of our most cherished ideas about democracy. But Jason Brennan says they are all wrong. In this trenchant book, Brennan

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argues that democracy should be judged by its results—and the results are not good enough. Just as defendants have a right to a fair trial, citizens have a right to competent government. But democracy is the rule of the

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ignorant and the irrational,
and it all too often falls
short. Furthermore, no one
has a fundamental right to
any share of political
power, and exercising
political power does most of
us little good. On the

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contrary, a wide range of social science research shows that political participation and democratic deliberation actually tend to make people worse—more irrational, biased, and mean. Given this grim

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picture, Brennan argues that a new system of government—epistocracy, the rule of the knowledgeable—may be better than democracy, and that it's time to experiment and find out. A challenging

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critique of democracy and
the first sustained defense
of the rule of the
knowledgeable, Against
Democracy is essential
reading for scholars and
students of politics across
the disciplines. Featuring a

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new preface that situates the book within the current political climate and discusses other alternatives beyond epistocracy, *Against Democracy* is a challenging critique of democracy and the first sustained defense

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of the rule of the
knowledgeable.

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Winner of the 2012 NAGC

Curriculum Studies Award In
the Mind's Eye: Truth Versus
Perception invites students
on a philosophical
exploration of the themes of
truth and perception.

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Lessons include a major emphasis on rigorous evidence-based discourse through the study of common themes and content-rich, challenging informational and fictional texts. This unit, developed by

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Vanderbilt University's
Programs for Talented Youth
and aligned to the Common
Core State Standards (CCSS),
applies concepts from
Plato's "Allegory of the
Cave" to guide students to
discover how reality is

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presented and interpreted in fiction, nonfiction, art, and media. Students engage in activities such as Socratic seminars, literary analyses, skits, and art projects, and creative writing to understand

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differing perceptions of reality. Lessons include close readings with text-dependent questions, choice-based differentiated products, rubrics, formative assessments, and ELA tasks that require students to

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analyze texts for rhetorical features, literary elements, and themes through argument, explanatory, and prose-constructed writing. Ideal for pre-AP and honors courses, the unit features art from M.C. Escher and

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Vincent Van Gogh, short stories from Guy de Maupassant and Shirley Jackson, longer texts by Daniel Keyes and Ray Bradbury, and informational texts related to sociology, Nazi propaganda, and

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Christopher Columbus. This unit encourages students to translate learning to real-life contexts and problems by exploring themes of disillusionment, social deception, and the power of perception. Grades 6-8

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Great Astronomers

The Way to Rainy Mountain

Social Science Research

Dressing for Altitude

A Study of the Changing

American Character ; with a

1969 Preface

My Escape from Slavery