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This book is a comprehensive survey of the theories, principles, methods, and formats that are most appropriate and applicable teaching in the field of social work. Drawing from her extensive classroom and field experience, the renowned social work researcher and educator Jeane W. Anastas merges “practice wisdom” with rigorous research on instruction and learning, identifying the factors that produce effective educational outcomes. Built around a teacher- and student-in-situation framework, *Teaching in Social Work* examines the effect of social issues, professional norms and needs, and educational settings on the

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interactions among educators, students, and subjects. Anastas draws on the theories and research findings of higher education and social work education literature. She illuminates the critical aspects of teaching and learning as an adult, the best uses of different modalities of instruction, and the issues of diversity that influence all aspects of teaching and learning. The book also engages with ethics, teaching and learning assessments, and faculty work in full-time social work education. This second edition is thoroughly updated to reflect the many important developments of the years since the book's original publication, including new accreditation standards, the rise of online instruction, changes in higher-education hiring practices, and more.

Do you speak EPB? Be prepared for the world of evidence-based practice which is now an integral part of nursing. It's at the head

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the decisions you'll make every day and the language common to healthcare professionals. This practical, step-by-step approach introduces you to who, what, why, when, and how of evidence-based practice. You'll develop the critical-thinking and decision-making skills you need to meet the expectations of employers to deliver and effective patient care. Perfect for a stand-alone, evidence-based course or for integrating throughout the nursing curriculum.

'A book for every teacher's bookshelf. This book gives a comprehensive overview of the tools and apps that can be used to help turn a mediocre teaching session into an outstanding one.' Cheryl Hine, Leeds City College 'Megan Poore's updated text is needed more than ever, as social media becomes increasingly integrated in many aspects of education. I would recommend it to all practising teachers and trainee teachers, whatever their

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subject.' - Sue Howarth, University of Worcester This is an essential guide to using social media to enhance teaching and learning in schools. It combines practical information on using a forms of social media for educational purposes and provides indispensable advice on how to tackle issues arising from social media use in the classroom. Key topics include: using blogs, wik social media networks and podcasting, digital literacy and new modes of learning, digital participation, cyberbullying and understanding risk online. This second edition includes:

- Reflect tasks in each chapter inviting you to critically consider important aspects of using social media in education.
- Expanded coverage game-based learning and mobile learning.
- New examples tailored for use in primary and secondary schools.
- A website including additional resources and handouts can be found at

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study.sagepub.com/poore2e. This is essential reading for anyone in training to teach in schools, and experienced teachers seeking to improve their understanding of using social media for teaching in informed and appropriate ways.

Written in a user-friendly style, the book is intended for lawyers and businesspersons alike and provides invaluable and straightforward understanding of key suitability, preparation and advocacy issues in mediation.

Mediation Practice Guide

A Guide for Students and Practitioners

Capturing Children's Meanings in Early Childhood Research and Practice

The Little Book of Reflective Practice

Early Years Pedagogy in Practice

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How to Develop Partnerships with Parents

A Practical Guide to Early Childhood Curriculum

A guide to starting the conversation to professionalize ECE as a field of practice.

This is the Fifth Edition of the first compendium of acute care practice guides created for the Nurse Practitioner. Over 140 concise, fast-reading practice guides for Nurse Practitioners working in acute care within an emergency department, urgent care center, or family practice. Covers cardiovascular, respiratory, endocrine, toxicology, neurology, musculoskeletal, gastrointestinal, genitourinary disorders, electrolyte and acid/base disturbances, HEENT, trauma, pediatrics, geriatrics, gynecology, infectious disease, dermatology, hematology, psychiatric and social,

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environmental, medications, and disease management, among others. Also includes a NEW Acute Care Ultrasound Chapter. The book provides differential diagnosis, pertinent central clinical facts, and practice guidance in a bulleted outline format, for the purpose of furthering improved patient care and safety. The author Donald Correll, M.D. is a former Emergency Department Medical Director of Jackson-Madison County General Hospital (Tennessee), which treats 100,000 acute care patients annually.

The Little Book of Reflective Practice is bursting with big ideas which will encourage you to be curious, reflective and courageous in your professional learning journey. It introduces the key reflective theories alongside case studies from educators to show how these can be applied to

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improve practice. The journey from being to thriving is set out in several chapters each providing different themes which will encourage you to capture your reflections, record your learning and development and apply theories of reflection to your professional practice. Full of practical guidance, activities and questions to prompt reflective thinking, the chapters cover: getting started how to write reflectively creating spaces to be reflective using reflective practice to set targets for your learning and professional development Spaces for capturing your reflective thoughts and reflective activities are provided throughout, alongside sections where you may wish to stop and engage in deeper thinking. This book will be invaluable reading for early years practitioners, tutors and early years students on level 3

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courses and Foundation Degrees.

Theory meets practical tips in this guide for leaders of early childhood programs

Good Clinical Practice Guide

A Guide to the Next Era

Early Childhood Education

Model Rules of Professional Conduct

Know-how, Tools and Techniques for Global Buyers

Developmentally Appropriate Practice in Early Childhood

Programs Serving Children from Birth Through Age 8,

Fourth Edition (Fully Revised and Updated)

The Toyota Kata Practice Guide: Practicing Scientific

Thinking Skills for Superior Results in 20 Minutes a Day

Make the Most of California Civil Discovery

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Procedure and Strategy Work with total confidence that you have the right information, right at your fingertips, to handle any discovery issue or task that comes up in California civil litigation. Matthew Bender Practice Guide: California Civil Discovery contains all the information you need to handle discovery requests and responses including:

- Interrogatories
- Requests for Admissions
- Requests for Inspection of Documents or Things
- Depositions
- Physical and Mental Examinations
- Exchange of Expert Information

In addition, this invaluable single-volume source contains detailed

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guidance regarding: • Discovery Strategy and Planning • Law and Motion Procedure • Discovery of Electronic Information • Preservation of Evidence/Avoiding Spoliation of Evidence Claims • Sanctions • Review of Discovery Orders Matthew Bender Practice Guide: California Civil Discovery represents the new standard in practice guides. You'll find streamlined chapter organization, precise guidance on finding pertinent online information, cross references to additional relevant content, and Strategic Points, Warnings, and other types of practical tips highlighted by icons and headings that

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classify the tips by type so you can tell at a glance what type of information you will find in the tip. You can be sure you are fully prepared with the step-by-step guidance of checklists and the ready availability of time-saving forms. Cross references give you instant access to relevant cases, statutes, rules, public records and secondary sources that include Matthew Bender's indispensable online publications. And with updates twice a year, you'll always have fast, accurate and up-to-date answers to procedural questions. Matthew Bender Practice Guide: California Civil Discovery offers expert analyses,

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procedures, forms, and references for total research and guidance support. Matthew Bender California Practice Guides: The Fresh New Perspective in California Research Matthew Bender California Practice Guides redefine what first-class research support is all about. These peerless dual media tools combine the convenience of the printed word with the reach of online access to help you work smarter and faster - and get more of what you're searching for easier. With each Practice Guide, expert task-oriented analyses are just the beginning. Checklists, practice tips, examples, explanatory notes, forms,

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cross-referencing to other Practice Guides and online linking to Matthew Bender's vast suite of publications all combine to deliver the fast, full and confident understanding you seek.

Take the Kata path to scientific thinking and superior results! In this long-awaited companion to the groundbreaking book Toyota Kata, Mike Rother takes you to the next level of developing business mindset and capability for the 21st Century. Much more than a list of management concepts, The Toyota Kata Practice Guide walks you through the process of making improvement, adaptation, and

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even innovation routine behavior. Designed to help a coach (the manager) and a learner work together for developing new skillsets, The Toyota Kata Practice Guide delivers the information, insight, and frameworks you need to:

- * Form habits that help you solve problems and achieve challenging goals
- * Modify the thought patterns that drive your behavior
- * Develop an organizational mindset that drives superior results

The Improvement Kata gives learners the means to experiment their way through obstacles and achieve tough goals; the Coaching Kata gives managers the means to accelerate and

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cement their people's learning. In the new age of business, increasing efficiency and decreasing costs is no longer the end game. A manager's job today is to develop patterns of thinking and acting in their people that lead to success with any challenge. Consistent, mindful practice is the best way to do it—and The Toyota Kata Practice Guide is the best way to get there.

Capturing Children's Meanings in Early Childhood Research and Practice draws together contemporary research and established theories to produce a unique take on the meanings children express

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through a range of creative tools. Drawing on Reggio Emilia and the Mosaic approach, this book provides readers with a range of strategies for accessing, recording and interpreting young children's perceptions of and responses to their experiences. Providing a synthesis of the multiple imaginative ways we can capture young children's meanings through observations, art, photo elicitation, mindfulness, music and other creative methods, Halpenny covers topics such as: Negotiating challenges presented by researching with children Frameworks for seeing and hearing children's

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intentions Accurately documenting and interpreting research findings Promoting children's meanings and their performance of them Moving forward with new understandings This book is an indispensable resource for students of early childhood education, especially for courses focusing on the lived experiences of children from early to middle childhood. It is also a useful reference for those working with young children in educational and caregiving settings, and for those advocating for young children.

For readers who want to design Web pages that load

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quickly, are easy to update, accessible to all, work on all browsers and can be quickly adapted to different media, this comprehensive guide represents the best way to go about it. By focusing on the ways the two languages--XHTML and CSS--complement each other, Web design pro Patrick Griffiths provides the fastest, most efficient way of accomplishing specific Web design tasks. With Web standards best practices at its heart, it outlines how to do things the right way from the outset, resulting in highly optimized web pages, in a quicker, easier, less painful way than users could

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hope for! Split into 10 easy-to-follow chapters such as Text, Images, Layout, Lists, and Forms, and coupled with handy quick-reference XHTML tag and CSS property appendixes, HTML Dog is the perfect guide and companion for anyone wanting to master these languages. Readers can also see the lessons in action with more than 70 online examples constructed especially for the book.

A Practical Guide for Nursing

A Director's Guide for Leading an Early Childhood
Program

The Reflective Practice Guide

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A Guide to Mental Health for Early Years Educators
An Educator's Guide to Theory and Practice
Pathology Review and Practice Guide
A Best Practice Guide

Young children live in the here and now. If adults are to make a real difference to their learning they need to seize the moments when children first show curiosity, and support their next steps immediately. This book embraces the concept of planning "in the moment" and emphasises the critical

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role of the adult in promoting child-led learning, giving early years practitioners the confidence and insight to work and plan in the moment, and enabling the children in their care to live, learn, play and develop in the here and now. Planning in the Moment with Young Children maintains a strong link to practice, providing numerous examples of how practitioners can integrate spontaneous planning and rich adult-child interactions into their

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everyday practice and early years curricula. From timetabling to setting clear rules, creating enabling environments, keeping records and making use of a variety of materials, the book demonstrates the multitude of ways in which practitioners can encourage child autonomy and respond to the unique needs of each child. Examples from practice are rooted in theory, fully contextualised, and exemplified by original documentation

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sourced from the author's own experiences and from a wide variety of settings. Key features include: over 180 full colour photographs to illustrate practice; photocopiable pages including planning sheets, documentation and activity sheets; advice on working with parents, individual children and groups; tailored guidance on working with children at different stages of development from birth to age 6 years;

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relevance to a range of settings, including childminders, pre-schools, nurseries and schools. When children are allowed to select where, with what, and how to play, they are truly invested in their play, they become deeply involved and make dramatic progress. This book is an outstanding testament to a responsive and child-led way of working in early years environments. Practitioners will be guided, inspired and supported to work

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spontaneously and reactively – planning as they go and celebrating the results! The Reflective Practice Guide supports all students for whom the process of reflecting on developing knowledge and skills is crucial to successful professional practice. It offers an accessible introduction to a wide range of theories and models that can help you engage more effectively in critical reflection. Illustrated throughout with examples and case studies drawn from a

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range of interdisciplinary professional contexts, The Reflective Practice Guide offers models of practice that can be applied in a variety of settings. Reflective questions in each chapter help you apply ideas to your own professional context. Drawing on literature from a range of disciplines, key aspects of reflection explored include: Becoming more self-aware The role of writing in reflection Learning from experience Learning from positives

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and negatives Emotions and processing feelings Bringing assumptions to the surface Learning from feedback Reflecting in groups Managing change. The Reflective Practice Guide is an essential source of support, guidance and inspiration for all students on education, nursing, social work and counselling courses, who want to think about practice at a deeper level, question approaches, challenge assumptions and gain greater self-

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awareness.

Winner in the Education/Academic category of the 2011 Next Generation Indie Book Awards *Shortlisted for the 2011 NASEN Award 'The Special Needs Academic Book'* With a focus on best practice and the importance of early diagnosis, this book provides a practical and scientifically-based approach to the assessment and diagnosis of Asperger Syndrome and autism spectrum conditions. This book

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offers a balance of conceptual, practical and empirical information designed to bridge the research-to-practice gap in identifying, assessing, and treating school-aged children with autism-related conditions. Assessment tools and intervention strategies will support school-based professionals in:

- identifying and assessing young people with high-functioning autism spectrum conditions
- developing and implementing classroom-based

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intervention programs · initiating a dialogue between parents and teachers · accessing community resources · promoting special needs advocacy. With illustrative case studies, FAQs, quick reference boxes, and a glossary, this accessible guide will appeal to teachers, counsellors, psychologists, social work practitioners and students. Are difficulties in dyslexia the same the world over? What can we learn from resources and practice in different

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countries? In this book, individuals, institutions and organisations have been gathered from around the world to report on the policies, resources and training for people with dyslexia and those who work with them. Over 50 countries are included in this guide, together with details of dyslexia associations and resources. This unique collection offers a wealth of information to parents, teachers and individuals who are seeking support. It

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also will be of interest to researchers, practitioners and policy makers. This book is also available as an electronic supplement to The International Book of Dyslexia: A Cross-Language Comparison and Practice Guide which is available from your bookshop or from John Wiley & Sons Ltd ISBN 0471498416 The complete volume is an extensive and wide-ranging guide to both dyslexia research and practice around the world.

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A Direct Practice Guide

A Guide to Practice and Resources

A Best Practice Guide to Assessment and
Intervention for Autism and Asperger
Syndrome in Schools

Putting Wellbeing at the Heart of Your
Philosophy and Practice

The Strategic Procurement Practice
Guide

The Nurse Practitioner Practice Guide -
FIFTH EDITION: For Emergency
Departments, Urgent Care Centers, and

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Family Practices

An interdisciplinary approach to
critical reflection

PMBOK® Guide is the go-to resource for project management practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, The Standard for Project Management enumerates 12 principles of project management and the PMBOK® Guide &– Seventh Edition is structured around eight project performance domains.

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edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes. This edition of the PMBOK® Guide:

- *Reflects the full range of development approaches (predictive, adaptive, hybrid, etc.);*
- *Provides an entire section devoted to tailoring the development approach and processes;*
- *Includes an expanded list of models, methods, and artifacts;*
- *Focuses on not just delivering project outputs but also enabling outcomes; and*
- *Integrates with PMI standards+™*

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for information and standards application content based on project type, development approach, and industry sector.

This definitive resource provides a comprehensive range of activities and materials enabling you to equip your staff with the knowledge, confidence and skills they need to collaborate effectively with parents as part of their early years practice. Packed with practical, reflective and team-based activities and templates, How to Develop Partnerships with Parents offers evidence-based information on working successfully with parents, and provides a

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range of materials to meet the specific training and development needs of your staff. Chapters emphasise the benefits of working closely with families, and acknowledge the particular needs of parents with children at various stages of development, and with SEND. Information and activities are presented in a unique, accessible format, meaning you can quickly access the materials most relevant for your staff and setting, to provide effective training and ensure that staff members can build outstanding working relationships with parents, collaborating with

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families to the benefit of the child. With downloadable resources, activities and opportunities for reflection throughout, this will be essential reading for Early Years managers, students and practitioners, trainers and co-ordinators.

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions

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and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts. This accessible text encourages readers to understand and confidently engage with distinctive early years pedagogy. It shows how pedagogy not

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only underpins the early years curriculum but is also inherent in the role of the adult and the experiences that are offered to young children. The book explains what the differing early years pedagogies are, why they are encouraged, and the knowledge, skills, and practice that are required to work with them. Emphasising that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for children, it considers key topics such as: the role of the pedagogue and developing your own style promoting a lifelong love

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of learning in children under your care sensitivity and inclusion for all children's cultures and communities promoting the rights of every child under your care. Incorporating reflection points and research tasks to support independent learning, this is essential reading for students on Early Childhood Studies courses and Early Years Foundation Degrees as well as early years practitioners.

*The Best-Practice Guide to XHTML and CSS
Powerful Teaching
From Survive to Thrive*

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A Practical Guide

A Guide for Students

Vault Finance Interviews Practice Guide

Introduction to Evidence-Based Practice

In The Four Agreements, bestselling author don Miguel Ruiz reveals the source of self-limiting beliefs that rob us of joy and create needless suffering. Based on ancient Toltec wisdom, The Four Agreements offer a powerful code of conduct that can rapidly transform our lives to a new experience of freedom, true happiness, and love. • A New

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*York Times bestseller for over a decade •
Translated into 46 languages worldwide “This
book by don Miguel Ruiz, simple yet so
powerful, has made a tremendous difference
in how I think and act in every encounter.” —
Oprah Winfrey “Don Miguel Ruiz’s book is a
roadmap to enlightenment and freedom.” —
Deepak Chopra, Author, The Seven Spiritual
Laws of Success “An inspiring book with many
great lessons.” — Wayne Dyer, Author, Real
Magic “In the tradition of Castaneda, Ruiz
distills essential Toltec wisdom, expressing*

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with clarity and impeccability what it means for men and women to live as peaceful warriors in the modern world.” — Dan Millman, Author, Way of the Peaceful Warrior

This practice guide on procurement strategy brings together methods and tools used by global purchasers across different industries. The authors lay major focus on the themes of global sourcing, risk management, and the dynamic topic of negotiation strategy. The authors present their perspectives on all important questions of strategic procurement

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such as: how to manage a heterogeneous supplier structure across different branches and how to deal with partners from diverse cultures? How to solve procurement crisis and proactively avoid them? How does off-shore team management work and how to increase the value-add for both internal and external purchasing? These themes are discussed along with numerous practice-based cases. The authors lay an ideal ground for global purchasers to help with their strategic and operational needs, including technological

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topics such as e-procurement.

Prepare for licensing exams offered by the Royal College of Physicians and Surgeons of Canada and the American Board of Pathology with the most comprehensive review guide available. Pathology Review and Practice Guide updates the first edition, Pathology Review, and now contains more than 1400 color photographs and 3100 short answer and multiple choice questions. It's the only guide that features question formats found on Canadian exams. The new edition also meets

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the new demand for competency-based education with the inclusion of protocols from the College of American Pathologists for examining and reporting tumors. Pathology Review and Practice Guide is now more than an exam preparation tool--it's also a guide to the training of competent pathologists. This updated edition also includes a new chapter on quality assurance and laboratory management. The 19 topics covered in this guide include basic science, cardiovascular pathology, forensic pathology, infectious

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diseases, neurological and muscular pathology, and more. Questions are framed to rehearse case scenarios, differential diagnoses, diagnostic procedures, classification of tumors, hallmark features of pathological entities, and pathogenesis. You will also find tips for maximizing your success both on the exam and in your practice.

This is a practical, accessible guide to early years practice. The author examines current theories about how children learn best and focuses on how we can support and extend

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the learning of young children. This fully revised edition discusses Birth to Three Matters, the new Childcare Bill and the development of children's centres, and has additional focus on the Foundation Stage Profile Packed full with case studies, the book offers: practical advice on how to successfully involve parents as equal partners in the education of their children guidance to ensure that the activities and support offered to young children will promote learning across a broad and balanced Early Years curriculum a

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focus on special needs, multiculturalism and multilingualism, play and culture, and the importance of interactions with adults and with peers. Essential reading for students on Early Years courses, this book is also invaluable for practitioners, who can use this text as the starting point for developing their own methods within the frameworks of statutory documents relating to Early Years education.

*A Civic Technologist's Practice Guide
The International Book of Dyslexia*

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*A Guide to Early Years Practice
Advanced Work-based Practice in the Early
Years*

*A Guide to the Project Management Body of
Knowledge (PMBOK® Guide) – Seventh Edition
and The Standard for Project Management
(BRAZILIAN PORTUGUESE)*

*A Practical Guide for the Early Years
The Educators' Guide to Whole-school
Wellbeing*

*In the past several years, models of multi-
tiered service delivery have emerged as a*

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framework for supporting the needs of school-aged children in schools across the country and have received much attention in scholarly publications of education and related fields. Despite the needs of young children and the promise of early intervention, however, models of multi-tiered service delivery are only in the beginning stages of development in early childhood education settings such as preschools. This text provides early-childhood professionals with an introduction to tiered service delivery and practical considerations in the implementation of a multi-tier system of supports with particular

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emphasis on early childhood law and ethics, assessment and intervention, developmental disabilities, and family engagement.

From the Vault Career Library covering the basics of financial statements, fit portion of interviews and equity and debt valuation techniques in a step-by-step process.

The long-awaited new edition of NAEYC's book Developmentally Appropriate Practice in Early Childhood Programs is here, fully revised and updated! Since the first edition in 1987, it has been an essential resource for the early childhood education field. Early childhood educators have a professional responsibility

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to plan and implement intentional, developmentally appropriate learning experiences that promote the social and emotional development, physical development and health, cognitive development, and general learning competencies of each child served. But what is developmentally appropriate practice (DAP)? DAP is a framework designed to promote young children's optimal learning and development through a strengths-based approach to joyful, engaged learning. As educators make decisions to support each child's learning and development, they consider what they know

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about (1) commonality in children's development and learning, (2) each child as an individual (within the context of their family and community), and (3) everything discernible about the social and cultural contexts for each child, each educator, and the program as a whole. This latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning, including new research about implicit bias and teachers' own context and consideration of advances in neuroscience. Educators implement developmentally

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appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities. They also develop an awareness of their own context. Building on each child's strengths, educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas. Inspired by the first-hand experiences of those studying early childhood education and care, this book supports students as they gain advanced knowledge and skills, and

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embark on the journey from inexperienced student to graduate professional. Bringing together advanced theory, links to research, and illustrative case studies, Advanced Work-based Practice in the Early Years enables students to consolidate learning by applying theory to practice and identifying the skills, knowledge and personal traits which will help them succeed as a graduate practitioner. Chapters address a wealth of topical issues relating to both the development of the child and the student's own professional development. Areas of focus include ethical practice, safeguarding and

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child protection, the voice of the child, the role of the mentor, observation, assessment and the social and cultural factors which may impact on a child's development. Including reflective activities, practical tips, and examples of student experience throughout, this is an essential text for all early years students as they make the transition from academic study to professional practice.

A Practical Guide to Personal Freedom

HTML Dog

A Practical Guide to Getting Started, Best-practice Process and Effective Implementation Using Social Media in the Classroom

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Teaching in Social Work

A Handbook for Resolving Business Disputes

A Practical Guide to Evidence-Based, Multi-Tiered Service Delivery

We learn often in life, but only once as a child. This popular book will help future teachers make the most of this special time. Here is complete coverage of how children learn, what they can learn, and how to teach them. The focus is on creating a child-centered curriculum that addresses children's needs in all developmental areas—physical, social, emotional, creative, and cognitive. The authors provide a wealth of

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meaningful teaching strategies—accompanied by lesson plans, activities, recipes, and more—that will meet the needs and interests of children ages three to eight, all synchronized to these children's developmental skills and cognitive capabilities. For teachers and future teachers specializing in Early Childhood Education. The Educators' Guide to Whole-school Wellbeing addresses challenges faced by schools wanting to improve wellbeing. While many schools globally now understand the need to promote and protect student wellbeing, they often find themselves stuck – not knowing where to start, what to prioritise, or how to

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implement whole-school change. This book fills that gap. This book provides companionship through rich stories from schools around the world that have created wellbeing practices that work for their schools. It guides educators through processes that help create individualised, contextualised school wellbeing plans. With chapters addressing 'why wellbeing?', 'what is "whole school?"', change dynamics, measurement, staff wellbeing, coaching, cultural responsiveness, and how to build buy-in, it is the first of its kind. Balancing research and practice for each topic with expert practitioner and researcher insights, this book gives

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schools access to best-practice guidance from around world in a user-friendly format, designed for busy educators. What sets the authors apart from the many school wellbeing practitioners globally is their substantial experience working alongside diverse school groups. While many have experience in one school, few work across a multitude of very different schools and clusters, giving these practising academics a unique appreciation for effective, cross-context processes. The Good Clinical Practice Guide is a brand new publication covering the legislation, guidance and good practice that relates to the conduct of clinical trials of

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medicinal products for human use in the UK. Detailed and authoritative, this guide will provide practical advice about implementing the principles of Good Clinical Practice within the context of the clinical trial regulatory framework in the European Union. Written and produced by the MHRA, this is the only guide on Good Clinical Practice available within Europe which has been produced by a regulatory agency. This title is aimed at any individual and/or organisation involved in conducting clinical trials with medicines in the UK, including both commercial and non-commercial sponsors and hosts of clinical trials, as well as contrac

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research organisations, clinical research consultants and other niche providers. The guide references European legislation and guidance as well as international standards, so will also be relevant to organisations conducting trials across Europe and beyond

Critical Care Nursing Practice Guide: A Road Map for Students and New Graduates is an essential, step-by-step, practical guide that helps new nursing graduates new critical care and nursing students assigned to intensive care units gain the confidence they need to provide optimal care to their patients. This

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comprehensive text teaches inexperienced nurses how systematically assess their patients, plan individualized care, implement therapeutic modalities with competence, collaborate effectively and evaluate the effectiveness of nursing actions. Covering areas such as how to begin, organize, prioritize, analyze, reason, and decide in daily routines and emergencies in the critical care setting, this book enables the novice to become an expert in the ICU. Valuable features such as chapter objectives, summaries, and key terms are included.

Planning in the Moment with Young Children

Matthew Bender Practice Guide: California Civil

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Discovery

Early Childhood Practice Guide for Children Aged Zero
to Five

The mother's practical guide in the early training of her
children. 3rd Amer. ed

School Social Work

Unleash the Science of Learning

Critical Care Nursing Practice Guide: A Road Map for
Students and New Graduates

*This book sets out high-quality staff
wellbeing practices that can revolutionise
the way childcare practitioners approach*

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their job and their own health. It is essential reading for anybody who finds that the job they love can sometimes leave them feeling worn out, stressed and depleted. Unleash powerful teaching and the science of learning in your classroom Powerful Teaching: Unleash the Science of Learning empowers educators to harness rigorous research on how students learn and unleash it in their classrooms. In this book, cognitive scientist Pooja K. Agarwal, Ph.D., and veteran K-12 teacher Patrice M. Bain, Ed.S., decipher cognitive science research and illustrate ways to successfully apply the science of

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learning in classrooms settings. This practical resource is filled with evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding! Research demonstrates that these powerful strategies raise student achievement by a letter grade or more; boost learning for diverse students, grade levels, and subject areas; and enhance students' higher order learning and transfer of knowledge beyond the classroom. Drawing on a fifteen-year scientist-teacher collaboration, more than 100 years of research on learning, and rich experiences

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from educators in K-12 and higher education, the authors present highly accessible step-by-step guidance on how to transform teaching with four essential strategies: Retrieval practice, spacing, interleaving, and feedback-driven metacognition. With Powerful Teaching, you will: Develop a deep understanding of powerful teaching strategies based on the science of learning Gain insight from real-world examples of how evidence-based strategies are being implemented in a variety of academic settings Think critically about your current teaching practices from a research-based perspective Develop tools to

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share the science of learning with students and parents, ensuring success inside and outside the classroom Powerful Teaching: Unleash the Science of Learning is an indispensable resource for educators who want to take their instruction to the next level. Equipped with scientific knowledge and evidence-based tools, turn your teaching into powerful teaching and unleash student learning in your classroom.

Agile Practice Guide - First Edition has been developed as a resource to understand, evaluate, and use agile and hybrid agile approaches. This practice guide provides

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guidance on when, where, and how to apply agile approaches and provides practical tools for practitioners and organizations wanting to increase agility. This practice guide is aligned with other PMI standards, including A Guide to the Project Management Body of Knowledge (PMBOK® Guide) - Sixth Edition, and was developed as the result of collaboration between the Project Management Institute and the Agile Alliance.

Offering a unique focus on evidence-based interventions, critical thinking, and diversity, School Social Work: A Direct Practice Guide, by JoAnn Jarolmen, covers the

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foundations of working with children and adolescents in the schools. Each chapter reviews a basic concept and then provides two in-depth activities that allow readers to apply the concepts to a variety of client populations. Practical, hands-on experiences, best practice approaches, and case examples throughout the book allow readers to see assessments and techniques in action and increase their understanding of the nuances and complexities of working in a school environment.

*A Practical Guide for Early Years
Practitioners and Parents*

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