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Paper

# **Predicted Biology 2014 Edexcel Paper**

Written by a senior  
examiner, Ed Lees,  
this Edexcel AS/A2  
Biology Student

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Unit Guide is the essential study companion for Units 3 and 6: Practical Biology and Research and Investigative Skills. This full-colour book includes all you need to know to prepare for your Unit 3 and Unit 6

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assessments: clear guidance on the range of practical apparatus and techniques that you need to know about and an overview of the scientific method of testing ideas by experimentationexaminer's advice throughout, so you will know

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what to expect in  
the assessments  
and will be able to  
demonstrate the  
skills  
required sample  
investigation tasks  
for extra practice  
before your  
assessments

An award-winning  
scientist offers his  
unorthodox

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approach to  
childrearing:

“Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions” (Amy Chua, author of Battle Hymn of the

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Tiger Mother). If you're like many parents, you might ask family and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious

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or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In *Parentology*,

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Conley hilariously reports the results of those experiments, from bribing his kids to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse



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control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids).

Conley encourages

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parents to draw on the latest data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even

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when Conley's  
sassy kids show  
him the limits of his  
profession.

Parentology  
teaches you  
everything you  
need to know about  
the latest literature  
on parenting—with  
lessons that go  
down easy. You'll  
be laughing and

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learning at the  
same time.

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designed to help

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develop the  
required

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end of each chapter  
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on the CD-ROM are designed to help students prepare for their examinations.

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style that students  
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activities and  
exercises for self-  
study, as well as



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examination style  
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summaries to aid re  
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adheres to the  
scope and  
sequence of a  
typical, one-  
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***It offers***

***comprehensive  
coverage of core  
concepts,  
foundational  
scholars, and  
emerging theories,  
which are  
supported by a  
wealth of engaging  
learning materials.  
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presents detailed***

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***section reviews  
with rich  
questions,  
discussions that  
help students  
apply their  
knowledge, and  
features that draw  
learners into the  
discipline in  
meaningful ways.  
The second edition  
retains the book's***

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***conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the***

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***revised version,  
the 2e changes are  
described within  
the preface. The  
images in this  
textbook are  
grayscale. Authors  
include: Heather  
Griffiths, Nathan  
Keirns, Eric  
Strayer, Susan  
Cody-Rydzewski,  
Gail Scaramuzzo,***

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***Tommy Sadler,  
Sally Vyain, Jeff  
Bry, Faye Jones  
Explains how  
animals use  
chemical  
communication,  
emphasising the  
evolutionary  
context and  
covering fields  
from ecology to  
neuroscience and***

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course is written  
to match the  
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knowledge and  
skills students  
need to acquire  
during this CIE  
course. Written by  
renowned and  
leading experts in  
Biology teaching,  
the ebook is easy  
to navigate with  
colour-coded***

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***sections and clear  
signposting  
throughout. Self  
assessment  
questions allow  
learners to track  
their progression  
through the course  
and exam-style  
questions at the  
end of every  
chapter provide  
opportunity for***

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***learners to prepare thoroughly for their examinations. Contemporary contexts and applications are discussed throughout enhancing the relevance and interest for learners.***

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guidance on the  
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for the written  
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worked answers,  
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highly in the*

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*conclusion - all within a tight time limit. Your score in the BMAT can make or break your application, as it tests all the skills that admissions departments look for in a top medical student. Therefore, it's essential to score as highly as*

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*possible on this  
crucial exam.*

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tutors, and full of  
insider knowledge  
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Ultimate BMAT  
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designed to help  
you make the most  
of your  
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and get those top  
scores. Published  
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and BMAT tutors.*

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strategies to help  
you beat the clock  
and answer  
efficiently. Advice  
to cover every  
section  
extensively:  
Aptitude and skills  
(Section 1),  
Scientific  
Knowledge and*

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Applications

*(Section 2), and  
the Writing Task  
(Section 3).*

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*statement*

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the concept-led  
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new GCE Biology  
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International  
Education to  
support the full*

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A Level Biology  
(9700) syllabus  
with a structured  
approach ensuring  
that the link  
between theory  
and practice is*

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*consolidated,  
scientific skills are  
applied, and  
analytical skills  
developed. -*

*Enable students to  
monitor and build  
progress with  
short 'self-  
assessment'  
questions  
throughout the  
student text, with  
answers at the*

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Paper  
*back of the book,  
so students can  
check their  
understanding as  
they work their  
way through the  
chapters. - Build  
scientific  
communication  
skills and  
vocabulary in  
written responses  
with a variety of  
exam-style*



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questions. -

*Encourage understanding of historical context and scientific applications with extension boxes in the student text. - Have confidence that lessons cover the syllabus completely with a free Scheme of Work available*

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*online. - Provide additional practice with the accompanying write-in Practical Skills Workbooks, which once completed, can also be used to recap learning for revision.*

*Workshop*

*Summary*

*Betrayal in the City*

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Policy and  
Inclusion*

**Assessment in  
Practice**

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explores timely  
and important  
questions in  
relation to  
assessment. By  
examining the  
relationship  
between  
identity, culture,  
policy and  
inclusion, the  
book

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investigates the  
conflicted and  
fractured  
battleground of  
assessment, and  
challenges  
current and  
practiced  
understandings  
of assessment  
practice. The  
authors

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encourage the reader to reconceptualise assessment as a sociocultural practice. Each chapter studies a key theme in the understanding of assessment policy and

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practice from a  
sociocultural  
perspective and  
provides  
questions to  
prompt  
reflection on the  
key assessment  
concepts  
outlined in the  
book. Using  
culture as both

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a lens and  
analytic tool,  
the chapters  
examine topics  
such as The  
social order of  
assessment,  
how assessment  
works in the  
world and how  
learning could  
be assessed



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social justice  
and assessment,  
with a particular  
focus on social  
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potential  
inequalities on  
the experiences  
of assessment  
for young  
people

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ability and the  
assessment of  
students with  
special  
education needs  
as well as the  
role of  
inclusivity in  
assessment  
practice Written  
by leading

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series is an  
essential read  
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students in  
educational  
research and  
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psychology.  
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interviews with  
leading  
philosophers  
who discuss the

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ideas and works  
of the most  
important  
philosophers  
throughout  
history,  
including  
Socrates,  
Wittgenstein,  
and Derrida.  
Twelfth Night is  
one of the most

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popular of  
Shakespeare's  
plays in  
performance,  
and this edition  
emphasizes its  
theatrical  
qualities in both  
the introduction  
and the full and  
detailed  
commentary.

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or study science  
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so you can be  
sure you and

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know where to  
access all the  
material you  
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characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

Series Editor: Mark Levesley Pearson's resources are designed to be simple, inclusive and

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and revise as well as  
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century witnessed  
an era of  
unprecedented,  
large-scale,  
anthropogenic  
changes to the**

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**natural**

**environment.**

**Understanding**

**how**

**environmental**

**factors directly**

**and indirectly**

**affect the**

**emergence and**

**spread of**

**infectious disease**

**has assumed**

**global**

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**importance for  
life on this  
planet. While the  
causal links  
between  
environmental  
change and  
disease  
emergence are  
complex,  
progress in  
understanding  
these links, as**

**well as how their impacts may vary across space and time, will require transdisciplinary, transnational, collaborative research. This research may draw upon the expertise, tools, and approaches from a variety of**

**disciplines. Such research may inform improvements in global readiness and capacity for surveillance, detection, and response to emerging microbial threats to plant, animal, and human**

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**health. The  
Influence of  
Global  
Environmental  
Change on  
Infectious  
Disease Dynamics  
is the summary of  
a workshop  
hosted by the  
Institute of  
Medicine Forum  
on Microbial**

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**Threats in  
September 2013  
to explore the  
scientific and  
policy  
implications of  
the impacts of  
global  
environmental  
change on  
infectious disease  
emergence,  
establishment,**



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**and spread. This report examines the observed and potential influence of environmental factors, acting both individually and in synergy, on infectious disease dynamics. The report considers a range**

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**of approaches to  
improve global  
readiness and  
capacity for  
surveillance,  
detection, and  
response to  
emerging  
microbial threats  
to plant, animal,  
and human  
health in the face  
of ongoing global**

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**environmental  
change.**

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extended  
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specified in the  
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and exam  
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background  
information and  
reference  
material.**

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has been revised  
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students of all  
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content written at  
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for assessment  
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grade with  
helpful exam tips  
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Transport, Genes  
and Health**

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growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and

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using a variety of  
different techniques, to  
work in collaboration  
with others, to adapt to  
rapidly changing  
environments and  
conditions for  
performing tasks, to  
effectively manage one's  
work, and to acquire  
new skills and  
information on one's  
own. The National  
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(NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational

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experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for



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21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a

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workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed

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the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time

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management, self-  
development, self-  
regulation, adaptability,  
executive functioning  
Assessing 21st Century  
Skills provides an  
integrated summary of  
the presentations and  
discussions from both  
parts of the third  
workshop.

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