

Pricing And Ethical Guidelines 2011

The Wiley Handbook of Art Therapy is a collection of original, internationally diverse essays, that provides unsurpassed breadth and depth of coverage of the subject. The most comprehensive art therapy book in the field, exploring a wide range of themes A unique collection of the current and innovative clinical, theoretical and research approaches in the field Cutting into the very latest trends in the subject, and in-depth accounts of the advances in the art therapy arena Edited by two highly renowned and respected academics in the field, with a stellar list of global contributors, including Judy Rubin, Vija Lusebrink, Selma Giorni, Maria d' Ella and Jill Westwood Part of the Wiley Handbooks in Clinical Psychology series The outsourcing of clinical trials to Latin America by the transnational innovative pharmaceutical industry began about twenty years ago. Using archival information and field work in Argentina, Brazil, Costa Rica, Mexico and Peru, the authors discuss the regulatory contexts and the ethical dimensions of human experimentation in the region. More than 80% of all clinical trials in the European Medicines Agency has defined them as priority countries in Latin America. The authors raise questions about the quality of data obtained from the trials and the violation of human rights during their implementation. Their findings are presented in this volume, the first in-depth analysis of clinical trials in the region. 7 The clear-sighted resource critically examines the status of clinical psychology practice across the diverse regions of the world. Dispatches from North and Latin America, Eastern and Central Europe, China, South Korea, Australia, Africa, the Middle East, and elsewhere illustrate in depth the universality of mental distress and disorders, and the intersection of local and global mental health issues. The book provides a comprehensive overview of current clinical psychology practice, providing effective care. Pathology and its treatment are viewed in light of cultural values, belief systems, ethics, and norms, reflecting the evolution of clinical practice toward personalized care and culturally sensitive intervention. This important information serves a number of immediate and long-term goals, including developing culture-specific diagnoses and treatment, and the ongoing exchange of ideas within a global field to benefit all patients worldwide. Coverage compares key areas such as:
• Concepts of mental pathology and health.
• The sociopolitical aspects of psychology, rooted in the history of the country/region.
• Popularly used approaches to intervention.
• Types of services and providers.
• The state of training and credentialing in the field of clinical psychology and indigenous healing traditions. The audience for Clinical Psychology across the World includes advanced undergraduate and graduate students and trainees/interns in clinical psychology, as well as developers of training programs. It can also serve as a valuable supplementary text for seminars or lectures on clinical psychology.

"Coauthor of the first edition, Shirley P. Starling..."

Exploring Post-16 and Post-18 Opportunities, Access and Policy

Policy and Pedagogical Applications

Practitioners' Stories of Research

The Wiley Handbook of Art Therapy

National Ethical Guidelines for Health Research, 2011

The SAGE Handbook of Marketing Ethics

Plain Language and Ethical Action examines and evaluates principles and practices of plain language that technical content producers can apply to meet their audiences' needs in an ethical way. Applying the BUREOC framework (Bureaucratic, Unfamiliar, Rights-Oriented, and Critical) to identify situations in which audiences will benefit from plain language, this work offers in-depth profiles show how six organizations produce effective plain-language content. The profiles show plain-language projects done by organizations ranging from grassroots volunteers on a shoe-string budget, to small nonprofits, to consultants completing significant federal contracts. End-of-chapter questions and exercises provide tools for students and practitioners to reflect on and apply insights from the book. Reflecting global commitments to plain language, this volume includes a case study of a European group based in Sweden along with results from interviews with plain-language experts around the world, including Canada, England, South Africa, Portugal, Australia, and New Zealand. This work is intended for use in courses in information design, technical and professional communication, health communication, and other areas producing plain language communication. It is also a crucial resource for practitioners developing plain-language technical content and content strategists in a variety of fields, including health literacy, technical communication, and information design.

This book investigates how policy, family background, social class, gender and ethnicity influence young people's post-16 and post-18 employment and education access. It draws on existing literature, alongside new data gathered from a case study in a UK state secondary school, to examine how policy changes to the financial arrangements for further and higher education and the changing youth employment landscape have had an impact on young people's choices and pathways. Hoskins explores a number of topics, including the role of identity in young people's decision-making, the impact of changes to young people's financial arrangements, such as cuts to the Education Maintenance Allowance and increased university fees; and the influence of support from parents and teachers. The book will be of interest to students and researchers of Education and Sociology.

This book investigates how ethics generally precedes legal regulation, and looks at how changes in codes of ethics represent an unparalleled window into the research, innovation, and emerging technologies they seek to regulate. It provides case studies from the fields of engineering, science, medicine and social science showing how professional codes of ethics often predate regulation and help shape the ethical use of emerging technologies and professional practice. Changes in professional ethics are the crystallization of ongoing conversation in scientific and professional fields about how justice, privacy, safety and human rights should be realized in practice where the law is currently silent. This book is a significant addition to this area of practical and professional ethics and is of particular interest to practitioners, scholars, and students interested in the areas of practical and applied ethics.

This edited volume comprehensively examines the critical ethical challenges that arise in the practice of counselling and psychotherapy. It translates philosophical positions and professional ethical guidelines in a way that can be applied to practice. The various chapters focus on specific ethical issues that emerge in working with a range of different client groups: for example, children, couples and families. While some ethical imperatives are common across the board, others could be more closely associated with certain client groups: for example, lesbian/gay/transgender/intersex (LGBT) clients, or persons who report intimate partner violence. Several chapters raise questions, provide information and additional resources to enhance ethically informed practice. Chapter contributions also highlight the ethical dilemmas that might be unique to certain contexts: for example, private practice, schools and consultation-liaison settings. This volume also addresses contemporary and relatively less understood playing fields like 'digital ethics' related to therapist-client interface in the internet space and the navigation of ethical dilemmas in the newly emerging field of employee assistance programmes which address mental health needs in the corporate sector. Written by experienced practitioners of psychotherapy, and culturally contextualized, this is a valuable resource to academics and practitioners interested in psychotherapy and counselling.

Ethics in Art Therapy

Research Ethics in the Arab Region

Plain Language and Ethical Action

Building Organizations of Integrity

Ethical Issues in Counselling and Psychotherapy Practice

Codes of Ethics and Ethical Guidelines

Human rights, state sovereignty and medical ethics: examining struggles around coercive sterilisation of Romani women' examines the mobilized use by people and groups of the international human rights law framework to move legal, policy and ultimately social change at national and local level. One particular case study is examined in detail: efforts by Romani women in the Czech Republic and Slovakia to secure legal remedy for coercive sterilization. International legal aspects of these cases are examined in detail. The book concludes by endeavouring to answer questions concerning the nature of international law and the evolution of the post-World War II international human rights framework, the structure of national sovereignty, and the potential impact of both on human autonomy.

Increasingly, biomedical scientists and engineers are involved in projects, design, or research and development that involve humans or animals. The book presents general concepts on professionalism and the regulation of the profession of engineering, including a discussion on what is ethics and moral conduct, ethical theories and the codes of ethics that are most relevant for engineers. An ethical decision-making process is suggested. Other issues such as conflicts of interest, plagiarism, intellectual property, confidentiality, privacy, fraud, and corruption are presented. General guidelines, the process for obtaining ethics approval from Ethics Review Boards, and the importance of obtaining informed consent from volunteers recruited for studies are presented. A discussion on research with animals is included.

Ethical dilemmas focus on reproductive technologies, stem cells, cloning, genetic testing, and designer babies. The book includes a discussion on ethics and the technologies of body enhancement and of regeneration. The importance of assessing the impact of technology on people, society, and on our planet is stressed. Particular attention is given to nanotechnologies, the environment, and issues that pertain to developing countries. Ideas on gender, culture, and ethics focus on how research and access to medical services have, at times, been discriminatory towards women. The cultural aspects focus on organ transplantation in Japan, and a case study of an Aboriginal child in Canada; both examples show the impact that culture can have on how care is provided or accepted. The final section of the book discusses data collection and analysis and offers a guideline for honest reporting of results, avoiding fraud, or unethical approaches. The appendix presents a few case studies where fraud and/or unethical research have occurred. Table of Contents: Introduction to Ethics / Experiments with Human Subjects or Animals / Examples of Ethical Dilemmas in Biomedical Research / Technology and Society / Gender, Culture, and Ethics / Data Collection and Analysis

This book addresses the emerging field of neuromarketing, which, at its core, aims to better understand the impact of marketing stimuli by observing and interpreting human emotions. It includes contributions from leading researchers and practitioners, venturing beyond the tactics and strategies of neuromarketing to consider the ethical implications of applying powerful tools for data collection. The rationale behind neuromarketing is that human decision-making is not primarily a conscious process. Instead, there is increasing evidence that the willingness to buy products and services is an emotional process where the brain uses short cuts to accelerate the decision-making process. At the intersection of economics, neuroscience, consumer behavior, and cognitive psychology, neuromarketing focuses on which emotions are relevant in human decision-making, and uses this knowledge to make marketing more effective. The knowledge is applied in product design; enhancing promotions and advertising, pricing, professional services, and store design; and improving the consumer experience as a whole. The foundation for all of this activity is data gathering and analysis. Like many new processes and innovations, much of neuromarketing is operating far ahead of current governmental compliance and regulation and thus current practices are raising ethical issues. For example, facial recognition software, used to monitor and detect a wide range of micro-expressions, has been tested at several airports—under the guise of security and counterterrorism. To what extent is it acceptable to screen the entire population using these powerful and intrusive techniques without getting passengers' consent? Citing numerous examples from the public and private sectors, the editors and contributing authors argue that while the United States has catalyzed technological advancements, European companies and governments are more progressive when it comes to defining ethical parameters and developing policies. This book details many of those efforts, and offers rational, constructive approaches to laying an ethical foundation for neuromarketing efforts.

The influence of professional football, adult sport on youth sport is now a global concern. Children are involved in high-stakes competitive sport at national and international levels at an increasingly young age. In addition, the use of sport as a medium for positive youth development by governments and within the community has fuelled ambitious targets for young people's participation in sport at all levels. In this important study of ethical issues in and around youth sport, leading international experts argue for the development of strong ethical codes for the conduct of youth sport and for effective policy and pedagogical applications to ensure that the positive benefits of sport are optimized and the negative aspects diminished. At the heart of the discussion are the prevailing standards and expectations of youth sport in developed societies, typically consisting of the development of motor competence, the development of a safe and healthy lifestyle and competitive style, and the development of a positive self-image and good relationship skills. The book examines the recommendations emerging from the "Panathlon Declaration" and the debates that have followed, and covers a wide range of key ethical issues, including: emotional and physical abuse aggression and violence doping and cheating values and norms teaching and coaching integrity management. Ethics in Youth Sport is focused on the application of ethical policy and pedagogies and is grounded in practice. It assumes no prior ethical training on the part of the reader and is essential reading for all students, researchers, policy makers and professionals working with children and young people in sport across school, community and professional settings.

Research Ethics and Integrity for Social Scientists

Global Media Ethics

Marketing Ethics & Society

Bridging the Gap between Academic Research and Practice

Ethics and Education Research

Implications for Market Research and Business Practice

As with the first edition, this practical book is dedicated to building organizations of integrity. It has been written for students contemplating careers in public service, elected and appointed officials, administrators, and career public servants in America and abroad.

Global Media Ethics is the first comprehensive cross-cultural exploration of the conceptual and practical issues facing media ethics in a global world. A team of leading journalism experts investigate the impact of major global trends on responsible journalism. The first full-length, truly global textbook on media ethics Explores how current global changes in media promote and inhibit responsible journalism Includes relevant and timely ethical discussions based on major trends in journalism and global media Questions existing frameworks in Media Ethics in light of the impact of global media Contributors are leading experts in global journalism and communication

How do we have a duty to help the poor? What is our duty to alleviate poverty, or to help the homeless? What is our duty to protect the environment? How do we determine what is just? What is our duty to the future? What is our duty to our neighbors? What is our duty to the world? These are some of the questions that this book addresses. The author explores these questions in a way that is both thoughtful and practical. The book is a valuable resource for anyone who is interested in ethics and social justice.

Indeed, it provides a multifaceted and interdisciplinary dialogue about the ethics of duty in an age of globality and extreme poverty. Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment Yoder-Wise's Leading & Managing in Canadian Nursing, 2nd Edition offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management – all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse

leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and practice to help you understand the issues and apply them to your own practice. A variety of pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear, unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

Clinical Trials in Latin America: Where Ethics and Business Clash

Ethics in Youth Sport

Professional Ethics at the International Bar

A Practical Guide to Conducting Pedagogical Research in Universities

Implementing Ethics in Educational Ethnography

Globality, Unequal Development, and Ethics of Duty

The number of practitioners appearing before international courts, tribunals, and arbitral panels has risen sharply in the last decade, prompting concerns over ethics and best practice standards. This book assesses these issues, and argues that common ethical standards will be key to maintaining the integrity of the international judicial system. Natural disasters and cholera outbreaks. Ebola, SARS, and concerns over pandemic flu. HIV and AIDS. E. coli outbreaks from contaminated produce and fast foods. Threats of bioterrorism. Contamination of compounded drugs. Vaccination refusals and outbreaks of preventable diseases. These are just some of the headlines from the last 30-plus years highlighting the essential roles and responsibilities of public health, all of which come with ethical issues and the responsibilities they create. Public health has achieved extraordinary successes. And yet these successes also bring with them ethical tension. Not all public health successes are equally distributed in the population; extraordinary health disparities between rich and poor still exist. The most successful public health programs sometimes rely on policies that, while improving public health conditions, also limit individual rights. Public health practitioners and policymakers face these and other questions of ethics routinely in their work, and they must navigate their sometimes competing responsibilities to the health of the public with other important social values such as privacy, autonomy, and prevailing cultural norms. This Oxford Handbook provides a sweeping and comprehensive review of the current state of public health ethics, addressing these and numerous other questions. Taking account of the wide range of topics under the umbrella of public health and the ethical issues raised by them, this volume is organized into fifteen sections. It begins with two sections that discuss the conceptual foundations, ethical tensions, and ethical frameworks of and for public health and how public health does its work. The thirteen sections that follow examine the application of public health ethics considerations and approaches across a broad range of public health topics. While chapters are organized into topical sections, each chapter is designed to serve as a standalone contribution. The book includes 73 chapters covering many topics from varying perspectives, a recognition of the diversity of the issues that define public health ethics in the U.S. and globally. This Handbook is an authoritative and indispensable guide to the state of public health ethics today.

Ethics and integrity in research are increasingly important for social scientists around the world. We are tackling more complex problems in the face of expanding and not always sympathetic regulation. This book surveys the recent developments and debates around researching ethically and with integrity and complying with ethical requirements. The new edition pushes beyond the work of the first edition through updated and extended coverage of issues relating to international, indigenous, interdisciplinary and internet research. Through case studies and examples drawn from all continents and from across the social science disciplines, the book demonstrates the practical value of thinking seriously and systematically about ethical conduct in social science research identifies how and why current regulatory regimes have emerged reveals those practices that have contributed to the adversarial relationships between researchers and regulators encourages all parties to develop shared solutions to ethical and regulatory problems.

Codes of Ethics and Ethical GuidelinesEmerging Technologies, Changing FieldsSpringer Nature

A Dialogic Approach to Technical Content in the 21st Century

Ethics Management for Public Administrators

Legal and Ethical Issues for the IBCLC

Foundations, Rationale, and Application

Action Research in Teaching and Learning

Ethics for Biomedical Engineers

In recent years, the concept of teachers as researchers in both special and mainstream school settings has become part of our everyday language. Whilst many educational practitioners will see the need for research within their setting, many may not be familiar with the technical elements they believe are required. Creating Meaningful Inquiry in Inclusive Classrooms shows how practitioners can engage in a wide range of educational research and explores its value to the practice of teaching and learning. It introduces the Accessible Research Cycle (ARC), an understandable and meaningful framework for classroom and school-based inquiry for educators. This supports practitioner inquiry and validates the role of the practitioner as both practitioner and researcher. The book offers guidance to practitioners on how to use the ARC using familiar language with accompanying illustrative examples from inquiry carried out in special educational settings. It promotes meaningful participation within the inquiry process for all students. As the learner population in all schools is changing and becoming more complex, the role of practitioners in exploring evidence-based educational solutions to meet the educational entitlement of children is essential. In supporting a research informed profession within education, this book will empower practitioners to become the agents of change, helping them to become reflective, strategic, investigative and inquiring practitioners. Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors' experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples. The authors show how to: identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers, irrespective of whether they are postgraduate students, practising teachers or seasoned academics, will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus. Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey, UK. Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education, Diversity and Lifelong Learning, at Victoria University in Australia. Meg Maguire is Professor of Sociology of Education at King's College London.

This book addresses the pressing issues involved with the ethical conduct of research in one developing world region – the Arab Region. Clinical research has soared in the developing world –as pharmaceutical companies continue their search for regions with large, treatment naive populations - including the Arab region, and has profound implications for the health and the economies for the area. The ethical issues involved with the conduct of such research, however, have so far not been adequately addressed. This volume presents the issues regarding research ethics and research governance that have relevance for health authorities, regulators, industry, and academia. As a multi-authored volume it includes both international and local experts on ethical issues in research, representing all stakeholders, thus presenting a balanced view on this timely topic.

Legal and Ethical Issues for the IBCLC is the only text that covers the day-to-day legal and ethical challenges faced by the International Board Certified Lactation Consultant (IBCLC) in the workplace—in any work setting or residence. Since lactation management crosses many disciplines in the healthcare arena, most IBCLCs carry other licenses and titles. Consequently, what they can and cannot do while performing their lactation consultant role is of vital importance, information that is often difficult to find. Legal and Ethical Issues for the IBCLC is a practical resource that provides guidance on what is proper, legal, and ethical IBCLC behavior. It reflects the 2011 IBLCE Code of Professional Conduct and discusses how to devise an appropriate, safe, legal, and ethical plan of action in the consultation of a breastfeeding dyad.

The Oxford Handbook of Public Health Ethics

Black Student Teachers' Experiences of Racism in the White School

Youth Identities, Education and Employment

International Perspectives on Psychotherapy

Public Ethics at the European Commission

Equity Markets, Valuation, and Analysis

This international and multi-disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people. The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth-centred research. Many aspects relating to the conduct of mediation are left to mediator choice, but mediators often lack adequate guidance on how their discretion ought to be exercised. In this book, Omer Shapira identifies the ethical norms that govern mediators' conduct. Adopting a professional ethics perspective on the basis of role-morality and applying it to a core definition of mediators' role, Shapira argues that all mediators are placed in ethical relationships with mediation parties, the mediation profession, the public and their employers, or principals that produce ethical obligations. The book goes on to explore the legitimate expectations of these groups and analyzes existing codes of conduct for mediators. Shapira constructs a theory of mediators' ethics that produces a proposed model code of conduct for mediators – a detailed set of norms of mediators' ethics that can be rationally justified and defended with regard to mediators at large. Regardless of their cognitive and linguistic abilities, people with autism can often find it difficult to develop basic communicative skills that are necessary to gain full control over their environment and maintain their independence. Building on the author's own cutting-edge research, Adult Interactive Style Intervention and Participatory Research Designs in Autism examines the impact that the interactive style of neurotypical individuals could have on the spontaneous communication of children with autism. This book provides clear and detailed guidance on how to conduct research into autism in real-world settings such as schools and homes. Kosswayki critically evaluates a wealth of relevant case studies and focuses on a number of methodological issues that researchers are likely to face when carrying out research of this complex nature. The author walks the reader through present literature on the importance of spontaneous communication and the atypical way that this tends to develop in autism, before bringing the results of her own research to bear on the question of how the interactive styles of neurotypical individuals can impact on the spontaneous communication of people with autism. Adult Interactive Style Intervention and Participatory Research Designs in Autism is essential reading for academics, researchers, and postgraduate students in the fields of special educational needs, inclusion, autism, research methods, and educational and clinical psychology.

The first complete guide to exploring values and ethics in coaching, this book will guide you through the responsibilities of coaching practice, and help you recognize and reconcile common ethical dilemmas and choices. Part I explores the theory and research underpinning ethical coaching practice, and invites you to examine own personal and professional values. Part II delves into the key ethical considerations in the coaching relationship, including contracting, confidentiality and understanding boundaries. It explores each issue in depth, and offers implications and suggestions for practice. Part III examines individual professional contexts, including coaching in business, sports and healthcare with real life examples and reflections from practising coaches. This book is vital reading for trainee and practitioner coaches, and those looking to introduce ethical coaching practice into a professional setting.

Examining Struggles Around Coercive Sterilisation of Romani Women

Values and Ethics in Coaching

Politics, Reform and Individual Views

Creating Meaningful Inquiry in Inclusive Classrooms

Leading and Managing in Canadian Nursing E-Book

A Clinical Perspective

Practical and down-to-earth, the second edition of Action Research in Teaching and Learning is an ideal introduction to the subject, offering a distinctive blend of the theoretical and the practical, grounded firmly in the global higher education landscape. Written in an accessible style to build confidence, it provides easily adaptable, practical frameworks, guidelines and advice on research practice within a higher education context. The reader is guided through each stage of the action research process, from engaging with the critical theory, to the practical applications with the ultimate goal of providing a research study which is publishable. Supplemental by useful pedagogical research tools and exemplars of both qualitative and quantitative action research studies, this new edition features chapters engaging with teaching excellence and analysing qualitative and quantitative research, additions to the resources section and a new chapter focusing on the ever-growing number of part-time academics. Action Research in Teaching and Learning provides an essential understanding of the scholarly literature with practical applications and is an essential critical read for any individual undertaking action research.

Marketing, while essential to organisational success, is arguably one of the most controversial aspects of business management. Criticisms of marketing's impact range from fostering materialism and unsustainable consumption patterns through to the use of deception, stifling of innovation and lowering of quality, to name but a few. Taking a holistic and international perspective, this book critically examines the ethical challenges marketing faces and explores strategies marketers can use to respond to those challenges. The book examines specific aspects of marketing activities, such as ethical considerations in relation to young consumers, potentially harmful products and criticism of the societal impact of medical, arts and tourism marketing activities. It then combines these with wider discussions of frameworks that enable marketers to respond to ethical challenges, supplemented by discussions of cross-cultural and international perspectives, consumer responses and ethical consumption movements as well as shifting historical perceptions of marketing ethics. The book is accompanied by a companion website including: PowerPoint slides and teaching notes per chapter, links to free SAGE journal articles and online videos selected per chapter by the authors, and chapter lists and links to further reading online. Visit: <https://study.sagepub.com/etext>

Since the early 2000s, reforms in the area of public ethics have represented a significant part in the European Commission's efforts to improve its internal governance and democratic legitimacy, and address the crisis of public confidence in European integration. This book comprises a study of ethics and public integrity issues in the administrative services of the European Commission. The author traces the reforms implemented in this area since the early 2000s, and asks whether and how they have shaped Commission officials' thinking about appropriate behaviour in public office. Based on in-depth interviews and the use of vignettes, the book reveals that the influence of ethics regulations is subtle and full of contradictions: while a heightened awareness and discussion of ethical issues exists in the Commission workshops, the topic is nonetheless often considered as a matter of "common sense". This book breaks new ground as the first analysis of ethics at the level of individual EU officials. It advances a new angle to the study of the Commission as an administrative actor, and sheds light on an important but under-researched component of its efforts to address criticism concerning democratic legitimacy. In the field of administrative ethics, the book tackles research gaps regarding the practice and impact of ethics policies within public organizations. This text will be of key interest to scholars, students and practitioners of EU Studies/Politics, institutional reform, administrative ethics, and more broadly European governance and public policy.

This book is a perfect quick guide for graduate researchers in education. Looking at the interdependence of teaching and research, authors Liz Atkins and Sue Wallace show that a critical and analytical exploration of policies and practices is a necessary part of what we mean by being a 'professional' in education. Drawing on the authors' substantial experience of teaching research skills at graduate level, as well as on their own experiences as active researchers, the book will guide you through: Discourse analysis/Visual methods Textual research/Data collection and analysis

Human Rights, State Sovereignty and Medical Ethics

Walking the Line

Problems and Perspectives

Ethical Guidelines for Good Research Practice

Beyond Regulatory Compliance

Strategies of Resilience and Survival

Ethics in Forensic Psychology Practice addresses major concerns of psychologists and other mental health professionals who conduct evaluations, provide treatment, carry out research, and teach and train in various and diverse legal contexts. Informed by the newly approved APA Specialty Guidelines for Forensic Psychology, the standard by which ethical and legal conduct is measured, this book is organized around substantive practice issues that cut across various functions and roles. It covers training, business practices, roles, privacy, confidentiality, report writing, testifying and other topics in order to help practitioners practice in a manner consistent with their highest ideals and professional standards.

Providing theoretical grounding, case studies and practical solutions, Implementing Ethics in Educational Ethnography examines how researchers can overcome ethical dilemmas associated with and encountered during ethnographic research. From the initial stages of research design such as consideration from regulatory bodies, through research occurring in the field to project completion and reporting, it explores many of the factors associated with ensuring culturally sensitive and ethical studies. The book covers key questions including: What can researchers expect of ethical review boards? Where and with whom should dialogue take place about ethicality within research? What effect does a research focus have on regulation and research practice? What is the effect of context on ethical practices? Does the positionality of a researcher have an effect on ethical practices? How do we ensure that ethicality supports the trustworthiness of research projects? Using a range of international case studies, Implementing Ethics in Educational Ethnography provides researchers and students with invaluable details about how to navigate the field, ensuring that they can sustain good ethical practice throughout the life of a research project. Chapter 6 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. https://e3-us-west-2.amazonaws.com/tandfdis/rt-files/docs/Open+Access+Chapters/9781138580237_oachapter6.pdf

Due to the complicated nature of using art and art materials in clinical practice, art therapists are often confronted with ethical considerations that are unique to their field. This book explores challenging topics in the ethical practice of art therapy. Professional guidelines do not always address the gray areas of important ethical issues in art therapy practice. Art therapists must therefore have a strong sense of personal standards by which to navigate morally ambiguous situations. Using case examples and current ethical theory, the book provides much-needed guidance for how to handle dilemmas such as receiving client art, displaying client art, religious and sexual issues, and the documentation and digital dissemination of confidential material and artwork. This book will be a valuable resource for art therapy students, graduate supervisors, new practitioners, and more experienced clinicians looking to increase their awareness of complex ethical issues.

Over the last few decades, there are increasing public awareness of adverse events involving engineering failures that not only led to monetary losses but also more importantly, human injuries and deaths. Whilst it is vital for an engineering professional or student to acquire the necessary technical knowledge and skills in their respective field, they must also understand the ethical essences that are relevant to their profession. Engineering professionals like biomedical engineers, need to appreciate the fundamentals of best practices and recognise how any derivation from such practices can have undesirable impacts on human lives. Through this book, it is hoped that readers would draw the relevance between the study of ethics and biomedical engineering. The book would be a useful source and reference for college-level and university-level students. Moreover, the contents are written so as to also provide valuable insights even for

Adult Interactive Style Intervention and Participatory Research Designs in Autism

Regulation and Practice

Qualitative Research in Education

Challenging Topics for a Complex Modality

Emerging Technologies, Changing Fields

Equity Markets, Valuation, and Analysis

Sharpen your understanding of the financial markets with this incisive volume Equity Markets, Valuation, and Analysis brings together many of the leading practitioner and academic voices in finance to produce a comprehensive and empirical examination of equity markets. Masterfully written and edited by experts in the field, Equity Markets, Valuation, and Analysis introduces the basic concepts and applications that govern the area before moving on to increasingly intricate treatments of sub-fields and market trends. The book includes in-depth coverage of subjects including:
• The latest trends and research from across the globe
• The controversial issues facing the field of valuation and the future outlook for the field
• Empirical evidence and research on equity markets
• How investment professionals analyze and manage equity portfolios
This book balances its comprehensive discussion of the empirical foundations of equity markets with the perspectives of financial experts. It is ideal for professional investors, financial analysts, and undergraduate and graduate students in finance.

The SAGE Handbook of Marketing Ethics draws together an exhaustive overview of research into marketing's many ethical conundrums, while also promoting more optimistic perspectives on the ways in which ethics underpins organizational practices. Marketing ethics has emerged in recent years as the key and collective concern within the ever-divergent fields of marketing and consumer research. This handbook brings together a rich and diverse body of scholarly research, with chapters on all major topics relevant to the field of marketing ethics, whilst also outlining future research directions. PART 1: Foundations of Marketing Ethics PART 2: Theoretical and Research Approaches to Marketing Ethics PART 3: Marketing Ethics and Social Issues PART 4: Issues in Consumer Ethics PART 5: Ethical Issues in Specific Sectors

PART 6: Ethical Issues in the Marketing Mix PART 7: Concluding Comments and Reflections

Ethics in Rehabilitation

Ethics and Integrity in Research with Children and Young People

A Theory of Mediators' Ethics

Ethics and Neuromarketing

Ethics in Forensic Psychology Practice