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This book by a diverse group
of Cameroonian scholars,

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both at home and in the diaspora, presents multidisciplinary insights on some of the critical issues including political, economic, and sociocultural developments in post-colonial Cameroon.

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Teaching Statistics in
School Mathematics-
Challenges for Teaching and
Teacher Education results
from the Joint ICMI/IASE
Study Teaching Statistics in
School Mathematics:
Challenges for Teaching and

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Teacher Education. Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate

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students, the volume provides a picture of the current situation in both the teaching of school statistics and the pre-service education of mathematics teachers. A primary goal of Teaching

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Statistics in School
Mathematics-Challenges for
Teaching and Teacher
Education is to describe the
essential elements of
statistics, teacher's
professional knowledge and
their learning experiences.

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Moreover, a research agenda that invites new research, while building from current knowledge, is developed. Recommendations about strategies and materials, available to train prospective teachers in

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university and in-service teachers who have not been adequately prepared, are also accessible to the reader.

Innovative Strategies for Accelerated Human Resources Development in South Asia

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Research in Education
A Joint ICMI/IASE Study: The
18th ICMI Study
Teaching Statistics in
School Mathematics-
Challenges for Teaching and
Teacher Education
The Central Provinces

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Gazette

Assessment of student learning outcomes (ASLO) is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the classroom and national levels. Results from any assessment have an

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influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a

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students' progress. The information allows teachers and school heads to understand a students' performance better. This report reviews ASLO in three South Asian countries---Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national assessment,

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school-based assessment, and classroom assessment practiced in these countries.

The Asia-Pacific region has rich and unique traditions, cultural diversity and common as well as unique challenges, including obstacles of language and geographical

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separation. As home to over 60 per cent of the world's population, this region has a diverse range of educational issues, which have not as yet been fully explored. This groundbreaking volume considers current perspectives on educational diversity, challenges and changes

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occurring across a number of countries in the region and provides a closer look at these complexities. Focus has been given to the influence and impact that these complexities are having on policy and practice in leadership, governance and administration

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structures. Who has been given the agency? What kinds of power currents are in play? What are the hidden political enablers and disablers in these narratives? The authors of chapters in this series have presented some solid examples of what is currently happening, the

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discourse that is emerging around it, the effects of these changes and their impact within the region. While some of these narratives are a synthesis of literature and policy, other chapters have focused on findings from empirical studies being conducted in this space. As a timely collection of

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works from active researchers in Education, the book supports and encourages the importance of on-going educational research within the Asia-Pacific region The findings in this book have been drawn from original and current research which is anticipated as being a valuable

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academic reference as well as a teaching resource in the field of Education. This volume will be beneficial to students and academics of Education around the world as well as a useful reference to educational academics, researchers, policy-makers and administrators

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across the Asia-Pacific region. The Asia-Pacific region has rich and unique traditions, cultural diversity and common as well as unique challenges, including obstacles of language and geographical separation. As home to over 60 per cent of the world's population, this

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region has a diverse range of educational issues, which have not as yet been fully explored. This groundbreaking volume considers current perspectives on educational diversity, challenges and changes occurring across a number of countries in the region and provides

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Education. This volume will be beneficial to students and academics of Education around the world as well as a useful reference to educational academics, researchers, policy-makers and administrators across the Asia-Pacific region.

Tuairisc Oifigiúil

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Resources in Education
Elasticity and Toughness
Education for Underprivileged
Primary and Secondary Students in
Malaysia
Science Education For The
Contemporary Society
The first book to explore the

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development of Singapore's much-talked-about education and examination system, this volume juxtaposes examinations with its immediate context of education and wider context of politics, economy and society. The study covers three broad historical periods: Examinations in

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Singapore from 1891 to 1945; The Post-War Years from 1946 to the 1970s; and Charting Our Destiny from the 1980s to 2007. In the British period up to 1941, the local examinations were conducted by the vernacular schools, and external examinations by the University of Cambridge Local

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Examinations Syndicate. There was a lack of systematic effort to establish a uniform system of education and examinations. During the Japanese Occupation, examinations were conducted by the Japanese authorities and, unexpectedly, the Cambridge examinations continued in the Sime

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Road Camp. In the post-war period and particularly after Singapore was granted self-government, the establishment of a national education system was followed by the emergence of national examinations: the Primary School Leaving Examinations and the Singapore-

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Cambridge GCE N/O/A Levels for every school-going child in Singapore. Thereafter, the nature of national examinations evolved with the changing needs of education and the nation. At the turn of the century, with the Ministry of Education's decision to take greater control of examinations,

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the Singapore Examinations and Assessment Board was established, to oversee new developments in examinations. Unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives, this book focuses on examinations per se.

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Examinations have gained a momentum of their own, and it is interesting to note the development of examinations against the backdrop of the broader history of Singapore and of education in Singapore.

Bhutan is a country in the Himalayas with a relatively new education system

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and a unique governmental philosophy known as Gross National Happiness. This book explores the history, culture, challenges, and opportunities of schooling in Bhutan. It discusses topics including historical perspectives on Buddhist monastic education, the regional and international influence on

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educational development, traditional medical education, higher education, and the evolution of Bhutanese educational policy, to name but a few. It also investigates contemporary challenges to schooling in Bhutan such as adult education, inclusive education, early childhood education,

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rurality, and gender. Throughout the book, the developmental philosophy of Gross National Happiness is explored as a novel and culturally vital approach to education in Bhutan. The majority of the authors are prominent Bhutanese scholars and educational leaders, with select non-Bhutanese international

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scholars with strong links to Bhutan also contributing. This book is a valuable resource not only for those specifically interested in education in Bhutan, but for anyone with an interest in South Asian studies, general Asian studies, educational development, comparative education, Buddhist

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*education, and the Gross National Happiness development philosophy.
Teachers' Certificates Issued Under General State Laws and Regulations
Manual of Standing Information for the Madras Presidency, 1893
Pamphlet
World Yearbook of Education 1969*

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Student Assessment and Examination: Special Focus on Bangladesh, Nepal, and Sri

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LankaAsian Development Bank
Contents: Science Education for Contemporary Society: Problems, Issues and Dilemmas, Current Trends and Main Concerns as Regards Science Curriculum Development and Implementation in Selected States in

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Asia, Current Trends and Main Concerns as Regards Science Curriculum Development and Implementation in Selected States in Europe, New Approaches in Science and Technology Education, The Challenges to be Faced in Order to

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Progress Towards a Greater
Coherence and Relevance of Science
and Technology Education.

Destiny

Reliability, Robustness and Resilience

Volume 2: FYROM, Moldova,

Montenegro, Romania, Serbia

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The School Review
Administration Reports, for the Year

...

The Global Wordsworth charts the travels of William Wordsworth's poetry around the English-speaking world. But, as Katherine Bergren

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shows, Wordsworth's afterlives reveal more than his influence on other writers; his appearances in novels and essays from the antebellum U.S. to post-Apartheid South Africa change how we understand a poet we think we know. Bergren analyzes writers like Jamaica

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Kincaid, J. M. Coetzee, and Lydia Maria Child who plant Wordsworth in their own writing and bring him to life in places and times far from his own—and then record what happens. By working beyond narratives of British influence, Bergren highlights a more

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complex dynamic of international response, in which later writers engage Wordsworth in conversations about slavery and gardening, education and daffodils, landscapes and national belonging. His global reception—critical, appreciative, and

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ambivalent—inspires us to see that Wordsworth was concerned not just with local, English landscapes and people, but also with their changing place in a rapidly globalizing world. This study demonstrates that Wordsworth is not tangential but

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rather crucial to our understanding of Global Romanticism. Published by Bucknell University Press. Distributed worldwide by Rutgers University Press. Educational work is a key element for both human capital formation and the promotion of peace and democratic

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values. It has therefore been identified as one of the priorities of the Stability Pact. The OECD was asked to be Co-ordinator for “General ...

*Supplementary Volume
The Global Wordsworth
Asia Pacific Education*

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*Oswaal ICSE Question Bank Class 10
English Paper-1 Language Book (For
2023 Exam)*

*Secondary School External
Examination Systems*

*The official records of the
proceedings of the*

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Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

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First Published in 2005.

Routledge is an imprint of Taylor & Francis, an informa company.

*The Bihar & Orissa Gazette
Report of the Education
Commission, 1964-66*

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*Post-Colonial Cameroon
Education in Bhutan
A Guide to School Certificate
ENGLISH*

"For all those who are in the field of education this book will clearly explain about

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school administration and educational management to institutional planning. Is also prepares the reader to face the new challenges of the twenty-first century in the areas of educational

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administration and management. The well-defined roles of the headmaster, teacher and pupil and the elements that go into making a school like the library, office etc., makes the book as a

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good guide for those who want to start a school. The book is also comprehensive in defining the school curriculum and the entire internal organizational structure and function of a school keeping

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in mind the socialistic traditions of our nation. Health is wealth, as they say; therefore, the book explains the physical education aspect of a school student with emphasis on yoga.

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Administration and
Management • Educational
Administration • Educational
Management • Educational
Administration in Independent
India • Nature, Objectives and

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Scope of Educational Administration • Institutional Planning • The Educational Ladder • Inspection and Supervision • Communication in Educational Administration • Management of School and

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Education • The Present
Pattern of Education 10+2+3 •
Educational Administration
and Management: New
Challenges of the Twenty-first**

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School Education • Unit V
Social Aspects of School •
School and Home • Unit VI
Health Education • The School
Physical Education
Programme • Yoga for**

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Educational Institutions "
Summative assessment has
been a contentious issue in
educational circles for several
decades, particularly high-
stakes assessment events
which arise at various

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junctions of the school cycle, especially those at the end of it. The French Baccalaureat and English A-Levels and their numerous clones throughout the francophone and anglophone worlds are

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household names and represent milestone events in people's lives, as their outcomes are principal determinants of young people's future prospects. These examinations are

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external--they are devised, conducted and processed by agencies outside the schools, usually ministerial examination units. As such, they act as 'blind' arbiters of student achievement,

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providing the proverbial 'level playing field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the

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progression of pupils to subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force

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and/or embark on occupationally specific further education and training. With the modernisation of the labour market and an ever-higher social demand for access to higher levels of

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formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper secondary level have brought

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about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems (including the modification and, in some instances, abandonment of

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external examinations). This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the

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changing context of schooling. Following an introduction by Stephen P. Heyneman of World Bank repute, there are sixteen chapters presenting Country Case Studies, which have

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been written up under common subheadings, thereby highlighting the comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the

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theme of 'external examinations beyond national borders', including a contribution by the International Baccalaureate Organisation. A defining feature of the work is the

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attention it pays to what it calls the 'nuts and bolts' of external examinations, from question-setting to grading procedures. These are, it is argued, instrumental in nurturing and maintaining

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public confidence in external examinations. The book will be of immense value to people involved in educational policy studies, especially strategic educational planning, as well as those directly concerned

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with formal assessment. The work has been written to appeal to a wide audience of informed persons--it is accessible to teachers and interested laypeople, as well as to academics."

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**Debates; Official Report
Kenya National Assembly
Official Record (Hansard)
Pratiyogita Darpan
Parliamentary Debates
Examinations**

Pratiyogita Darpan (monthly

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magazine) is India's largest read General Knowledge and Current Affairs Magazine. Pratiyogita Darpan (English monthly magazine) is known for quality content on General Knowledge and Current Affairs. Topics

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ranging from national and international news/ issues, personality development, interviews of examination toppers, articles/ write-up on topics like career, economy, history, public administration,

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geography, polity, social, environment, scientific, legal etc, solved papers of various examinations, Essay and debate contest, Quiz and knowledge testing features are covered every month in this magazine.

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This book examines minban teacher policies and their implementation in China between 1949 and 2000, when rural areas were in severe shortage of qualified teachers. During this period of time,

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minban teachers made great contributions to education, doing the same work as state-employed school teachers while receiving much lower salaries due to non-official status. With solid fieldwork on oral history of

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minban teachers and policy actors and deep examination of a wealth of policy documents in private and governmental archives, the author records the life history of minban teachers, the process of minban teacher

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policies, and the interaction between policies and individual strategies in M county (pseudonym), located in northern Jiangsu province of China. The book reveals many interesting and sometimes surprising

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findings about the characteristics of educational policy implementation in China. While China ' s minban teacher policies have come to an end, rural education continues to be a major concern of policymakers

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and researchers alike. The book is an important piece of scholarship for the readers interested in rural education in China, and in how state, society, and culture interact to influence teacher policies and

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management in the Chinese context.

Student Assessment and Examination: Special Focus on Bangladesh, Nepal, and Sri Lanka Pamphlets

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Government Gazette

School Administration and
Management

Díospóireachtaí Párlaiminte

- CISCE Syllabus: Strictly as per the latest Revised syllabus dated on 21th May 2022 for Board 2023

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- Ø Practice

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questions in the chapters for better practice Ø Unit wise Practice papers as per board pattern for self-evaluation. Ø Semester1 Board Papers & Semester II Specimen Papers merged chapter-wise Ø Semester

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Examiner's Comments & Answering Tips to aid in exam preparation. • Academically important Questions (AI) look out for highly expected questions for upcoming g exam • ICSE & ISC Marking scheme answers:

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Previous year's board marking scheme • Toppers answers: Latest Toppers hand written answer sheet. • Reflections at the end of each chapter to get clarity about the expected learning outcomes

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The best education system provides the best education to all children, irrespective of their ethnic group or socio-economic background. Malaysian education system aims to ensure that all children, irrespective of

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who their parents are and where they are schooling, will be equipped with the basic needs to succeed in their future educational endeavours and eventually in daily life and the workforce. Malaysian education

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system strives to narrow the socio-economic gap, between rural and urban as well as gender in student achievement by 2020. Reducing socioeconomic disparities between rural and urban are likely to have an

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impact on the achievement gap among students. The education system in Malaysia will actively support social mobility by providing additional supports to those who are less fortunate, and thus ensure socio-economic

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background of students is no longer a determinant factor of their success in life. However, in the effort to realize equity in education to all children in Malaysia, we are confronted with all sorts of problems and

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challenges. Empirical studies with scientific explanations will provide insights into how education for underprivileged primary and secondary students in Malaysia can be further improved to ensure equal

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accessibility to quality education. This book attempts to bring together prominent researchers and educators in the field of rural education to share their findings, experiences, reflection, and vision on the

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emerging trends in rural education in the country. The book will be of special interest to academics and researchers in the field of rural education, curriculum designers, policy makers, educators, teacher

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educators, trainee teachers, school principals, school inspectorates, undergraduate and postgraduate students in universities and colleges in the country.

Leadership, Governance and

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Administration

Romanticism Out of Place

Parliamentary Papers

Reviews of National Policies for Education: South Eastern

Europe 2003 Volume 2: FYROM, Moldova, Montenegro, Romania,

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Serbia

Examinations in Singapore