

Qualitative Research A Challenging Paradigm For Infection

An exploration of case-focused methods as a means of bridging the quantitative-qualitative divide and the key methodological issues.

This book provides a comprehensive understanding on disaster resilient housing within the Vietnam context particularly and the developing world generally. The book has identified the root causes of housing vulnerability, restrictions to safe housing development, concepts of disaster resilient housing, key issues/factors implementers and building designers need to consider, and ways of achieving resilient housing outcomes in actual design projects. The design and development of disaster resilient housing has been framed into three main themes: (i) community consultation, (ii) the role of built-environment professionals and (iii) design responses for resilience. To achieve these themes, there is a variety of contextual and intervening conditions that need to be addressed and met to provide an enabling environment for promoting disaster resilient housing. These three themes are among the most arguable issues in recent debates and discussions, academically and practically, regarding disaster risk reduction and safe housing development. In addition, this book also provides the evidence-based design framework for disaster resilient housing upon which design ideas and solutions for safe and resilient housing can be generated and shaped.

The Challenge to Academic Freedom in Hungary: A Case Study in Culture War, Authoritarianism and Resistance presents a case study as to how an authoritarian regime like the one in Hungary seeks to tame academic freedom. Andrew Ryder probes the reasons for ideological conflict within the academy through concepts like 'culture war' and authoritarian populism. He explores how the Orbán administration has introduced a series of reforms leading to limitations being placed on the Hungarian Academy of Sciences, Gender Studies no longer being recognized by the State, the relocation of the Central European University because of government pressure and new reforms that ostensibly appear to give universities autonomy but critics assert are in fact changes that will lead to cronyism and pro-government interference in academic freedom.

Qualitative Research Methods for Psychologists is a collection of 14 original articles that teaches readers how to conduct qualitative research. Instead of characterizing and justifying certain methods, the contributors show by means of actual research studies what assumptions, procedures, and dilemmas they encountered. Fischer's introduction, which emphasizes the practical nature of qualitative research and the closing chapter, which uses a question-and-answer format to investigate, among other subjects, what is scientific about qualitative research, are complemented by a glossary and other features that increase the book's utility and value. Addresses a range of practical examples from different traditions such as phenomenology, grounded theory, ethnography and discourse analysis through actual case studies Discusses various methodology and combinations of methods like assimilation analysis, dialogal approach, intuitive inquiry, and conceptual encounter Terms are defined within chapters and/or in a glossary Helps readers bridge from experimental to qualitative methods Provides in-depth, philosophically grounded, and compelling research findings Includes practical introduction about steps in qualitative research

Qualitative Research in Social Work

Challenging Status Quo Retrenchment

A Teacher's Guide to Professional Development

Methods and Paradigms in Education Research

The Oxford Handbook of Qualitative Research

Understanding and Evaluating Research

Qualitative Research in Tourism

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"This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, inter-researcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts. KEY WORDS/SUBJECT AREAS: case study, content analysis, ethnographic, ethnography, focus groups, interviews, narrative, proposal writing, qualitative research, reliability, research designs, research methods, standards, studies, the literacy, total quality framework, transparency AUDIENCE: Graduate students and instructors in education, sociology, psychology, social work, management, communications, and nursing; researchers and evaluators seeking guidance for their qualitative research work. "--

The Handbook of Research on the Education of Young Children, Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world. It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues. The field has changed significantly since the publication of the first edition of this Handbook in 1993, creating a need for an update. The Handbook of Research on the Education of Young Children, Second Edition is thus focused on research conducted over the past decade or so. The volume is organized in four parts: *Early Childhood Education and Child Development. New in this edition: moral development; the development of creativity. *Early Childhood Educational Curriculum. New in this edition: movement or dance education; the education of linguistically and culturally diverse children. *Foundations of Early Childhood Educational Policy. New in this edition: childhood poverty; the education of bilingual children. *Research and Evaluation Strategies for Early Childhood Education. New in this edition: doing historical research in early childhood education; postmodern and feminist orientations. The Handbook of Research on the Education of Young Children, Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible. It is a valuable tool for all who work and study in the field.

"I commend and celebrate the editors and authors for a remarkable book that engages the reader's imagination, heart, mind, spirit, and body. Out of creative and courageous commitments to challenging orthodoxies by living and writing research that is personal, political, and poetic, these scholars invite the kind of vigorous dialogue that will continue to promote creative possibilities for inquiry in the social sciences." Carl Leggo, University of British Columbia, From the Foreword Evocative and provocative, this book presents the points of view of (often junior) scholars in the social sciences who used non-standard methods or writing practices to challenge the "research-as-usual" paradigm in the academy, while at the same time meeting the demands of quality and rigor set by their university examining committees and ethical review boards. The intent is to encourage new researchers who are also considering such a path. The authors discuss their lived personal experiences within and against traditional academic research and writing traditions, as well as their struggles and eventual successes. Chapters are written in dramatic form, in dialogue, in story, and include poetry, vignettes, testimonials and autobiographical accounts. Collectively, they form a unique, distinctive situated polyphonic case study of research in the social sciences from several perspectives, challenging the orthodoxies.

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Qualitative Metasynthesis presents a research method developed for upcycling and synthesis of qualitative primary studies, aimed at researchers within medicine and health sciences. This book demonstrates how and why qualitative metasynthesis can be a method for reuse and expansion of medical knowledge. It presents the principles of metasynthesis as a qualitative research method, so that the reader can assess whether this is a research strategy that fits the aim of their study. The author offers practical advice for conducting research using this methodology. The presentation is illustrated by a study carried out by the author and collaborators, reflecting on real-life challenges and solutions as an example of meta-ethnography, one of the most frequently used strategies for qualitative metasynthesis. The author also looks at systematic reviews, a methodology developed within in the tradition of evidence-based medicine, discussing strengths, weaknesses and pitfalls of this methodology. Rooted in the interpretative paradigm, qualitative metasynthesis challenges several of the principles from the evidence-based medicine tradition, offering reflections on challenges when epistemologically very different methodologies intersect. This book should be considered essential reading for anyone carrying out qualitative research within the fields of medicine, health and social care.

Culture Counts

Asian Qualitative Research in Tourism

Issues and Trends

New Directions in Critical Research

Changing Power Relations in Education

Paradigm Wars - Validity and Reliability in Qualitative Research

Concepts, Methodologies, Tools, and Applications

This book explores the webs of vulnerability in methodological decision-making that illustrate the deceptive strength of qualitative research. Each chapter will resonate with readers differently as they read themselves into the tensions and tangles of qualitative research when confronted with the challenges of establishing methodological frameworks for educational and social enquiry. The authors are postgraduate, early career researchers and supervisors who analyse their methodological encounters with the nimble, fluid, messy and iterative processes of qualitative research. The book flows structurally from positioning the researcher within these processes to the manoeuvring of self across necessarily selective social science disciplines in education, arts and humanities. It rejuvenates the pioneering spirit, the sense of mission and innovativeness of qualitative research.

This book addresses the need for materials that can help the IS researcher determine which qualitative methods are most appropriate for addressing their particular research questions. It draws upon the collective expertise of distinguished scholars to explore concrete issues they have encountered in the use of a particular qualitative methods. The details of specific research projects provide the backdrop for the discussion of methodological issues. The audience for this book includes students, scholars and researchers. Anyone currently engaged in conducting IS research who would like to learn more about employing qualitative methods will be interested in Qualitative Research in IS: Issues and Trends to learn more about the latest issues and challenges facing IS researchers throughout the world.

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher. Offering updated references, questions for reflection, the latest case studies, and current advice relating to data protection and storage, this second edition of Enhancing Practice through Classroom Research provides an accessible introduction to understanding and improving teaching and learning through a process of reflection, research, and action. Divided into five parts, this self-study action research approach emphasises the positive aspects of enhancing practice and reflects how this can lead to higher levels of teacher autonomy and agency. With the addition of a chapter dedicated to the links between action research and well-being, this book provides a step-by-step guide to beginning your own research and covers topics such as: Identifying an area of professional concern or interest Exploration of educational values Developing a better understanding of practice Thinking critically about educational practices Finding a research methodology Drawing on the authors' new experiences of working with second level, third level, and postgraduate educators, as well as their work designing postgraduate programmes in the field of critical reflection and self-study action research, this friendly guide provides a straightforward approach to classroom research. It is the perfect resource for all student and practising teachers looking for support in classroom research, as well as those wanting to pursue effective professional development or further studies in an area of interest.

Prevention and Management

Advancing the Humanistic Imperative

Proceedings of the 13th International Conference on Complex, Intelligent, and Software Intensive Systems (CISIS-2019)

The Research Process in Nursing

A Case Study in Authoritarianism, Culture War and Resistance

Nursing Education Challenges in the 21st Century

Challenging the Orthodoxies in Standard Academic Discourse(s)

Nursing education is facing a massive set of obstacles as the fields of medicine continues to progress at warp speed at the same time hospitals do not have enough doctors and depend more on nurses than anytime before. The result is overworked nurses running to keep it with the fields in which they must work. This book presents some analyses of nursing education at a critical juncture in the field.

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"This is an ambitious book. It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research. Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research 'on the map'." - Ian Sinclair, University of York, UK

"This terrific Handbook provides an essential map for navigating the complex currents of social work research today. It resists polemical and simplistic binaries to chart a course that emphasizes diversity, pluralism and sensitivity to political contexts in many featured exemplars. As key chapters note, inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research. Rather than patch over differences, the volume invites us to understand historical roots of unresolvable tensions, and live with them. The international scope of the volume is unique--scholars from more than a dozen different countries were involved --and its broad scope counters the tendency toward parochialism of much North American literature. The Handbook should be essential reading for students and academics." - Catherine Riessman, Boston University, USA

The SAGE Handbook of Social Work Research provides a comprehensive, internationally-focused account of leading social work research, offering an original and defining statement on contemporary theory and practice within the field. The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe, and asks four key questions: - What is the role and purpose of social work research? - What contexts shape the practice and purpose of social work research? - How can we maximise the quality of the practice of social work research? - How can the aims of social work in its varied domains be met through social work research? Ranging over local, national and international issues, and exploring questions of theory and practice, this is a diverse and constructively organized overview of the field. It will quickly be recognized as a benchmark in the expanding field of social work research, setting the agenda for future work in the arena.

The Handbook contains a gold mine of articles by leading scholars on what has come to be

known as the third methodological movement in social research. Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods, this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application. The book also discusses the strengths and weaknesses of mixed methods designs, and provides an array of specific examples in a variety of disciplines, from psychology to nursing. The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design. Written so that it can be used either as a pedagogical tool or as a reference for researchers, the book is rich in examples and includes a glossary, easy-to-follow diagrams, and tables to help readers become more familiar with the language and controversies in this evolving area.

People venture into tourist activities to expand their worldviews and experiences, and as such, it is common for them to face realities totally different from those they are used to. Therefore, it is essential to discuss tourist experiences related to issues with discrimination and equality such as racism, inherent prejudice, gender equality, indigenous rights, and experiences of the LGBTQIA+ community to ensure the tourism industry is inclusive and safe. *Promoting Social and Cultural Equity in the Tourism Sector* provides relevant theoretical frameworks and the latest findings from empirical research on diversity and equity applied to tourism activity. The book also contributes to the discussion about the nuances inherent to tourism activities and experiences at tourist destinations. Covering a wide range of topics such as gender bias, employability, and diversity education, this reference work is crucial for hotel managers, activists, travel agencies, tour organizations, industry professionals, government officials, policymakers, researchers, scholars, practitioners, academicians, instructors, and students.

Qualitative Research in Nursing

The Challenge to Academic Freedom in Hungary

Researching Education and Social Practices

The Case of Harari Region

A Critical Guide

The Oxford Handbook of Group Counseling

This year (2012) marks ten years of No Child Left Behind and the U.S. federal government's official designation of what qualifies as "scientifically based research" (SBR) in education. Combined, these two policies have resulted in a narrowing of education via standardization and high stakes testing (Au, 2007) as well as the curtailment of forms of inquiry that are deemed legitimate for examining education (Wright, 2006). While there has been much debate about the benefits and limitations of the NCLB legislation (e.g., Au, 2010) and SBR (e.g., Eisenhart & Towne, 2003), critical researchers have held strong to their position: The reductionistic narrowing of education curricula and educational research cannot solve the present and historical inequities in society and education (Shields, 2012). Contrarily, reductionism (via standardization and/or methodological prescription) exacerbates the challenges we face because it effectively erases the epistemological, ontological, and axiological diversity necessary for disrupting hegemonic social structures that lie at the root of human suffering (Kincheloe, 2004). Not only has NCLB proven incapable of overcoming inequalities, but there seems to be sufficient evidence to suggest it was never really intended to eliminate poverty and human suffering. That is, it seems NCLB, despite its lofty title and public discourse, is actually designed to advance the agenda of handing public education over to for-profit corporations to manage and privatize thereby intensifying the capitalist class' war on those who rely on a wage to survive (Malott, 2010). In the present ethos, reductionism upholds and retrenches the status quo (i.e. the basic structures of power), and it puts at risk education and educational research as means of working toward social justice (Biesta, 2007). Because social justice can be interpreted in multiple ways, we might note that we understand critical social justice as oriented toward action and social change. Thus, critical education and research may have potential to contribute to a number of social justice imperatives, such as: redistributing land from the neo-colonizing settler-state to Indigenous peoples, halting exploitative labor relations and hazardous working conditions for wage-earners, and engaging in reparations

with formerly enslaved communities.

This book shares young scholars' (current PhD students and those who completed their PhD between 2010 and 2015) experiences with conducting qualitative social research. Intended as a guide for newcomers to the field, it focuses on the practical issues encountered by qualitative researchers rather than methodological discussions. Accordingly, it addresses a range of representative issues in the qualitative research process – namely research design, data access, data collection, and data analysis – and covers a variety of social sciences topics.

The tools used in data collection have the ability to influence the ways information is perceived and generated. Analyzing research processes is a concept that can be overlooked, though is as important as the information itself. *Methods and Paradigms in Education Research* addresses the innovative formulaic approaches taken in research to challenge their effectiveness. Featuring coverage on selection, forms, and analytical procedures of data, this publication is essential for researchers, students, and academicians seeking current information on understanding research methodology.

This book addresses the developing field of Work Disability Prevention. Work disability does not only involve occupational disorders originating from the work or at the workplace, but addresses work absenteeism originating from any disorder or accident. This topic has become of primary importance due to the huge compensation costs and health issues involved. For employers it is a unique burden and in many countries compensation is not even linked to the cause of the disorder. In the past twenty years, studies have accumulated which emphasize the social causes of work disability. Governments and NGOs such as the World Bank, the International Labor Organization, and the Organization for Economic Cooperation and Development have produced alarming reports on the extent of this problem for developed and developing countries. However, no comprehensive book is presently available to help them address this emerging field where new knowledge should induce new ways of management.

Developing Disaster Resilient Housing in Vietnam: Challenges and Solutions

Enhancing Practice through Classroom Research

Explorations in Case-focused Causal Analysis

Introduction through Empirical Studies

Qualitative Research in the Study of Leadership

A Research Method for Medicine and Health Sciences

Handbook of Research on the Education of Young Children

Confronting the Challenge of Reproductive Health in Africa is an indispensable resource for anyone delving into the field of sexual and reproductive health and rights, either as a student, practitioner or policymaker. The compilation of chapters provides contemporary and detailed information about the context, principles and practice of reproductive health in Africa from multidisciplinary and multi-sectorial perspectives, as well as evidence for designing cost-effective interventions. Written in a simple free flowing prose by experienced international scholars, and organized in an orderly manner, the book will fill an important gap in health promotion for development in Africa.

‘The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any bookshelf’ Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham ‘a book that helps you each step of the way. A very understandable and enjoyable publication’ Accident and Emergency Nursing Journal ‘key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of’ Gillian E Lang, Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing. The third section presents a variety of qualitative and quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice. Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn't shrink away from complex debates and technical issues New to this edition: Accompanying website (www.wiley.com/go/gerrish) Ten completely new chapters including Narrative Research, Mixed Methods and Using Research in Clinical Practice ‘Research Example’ boxes from a wide variety of research types

This book presents scientific interactions between the three interwoven and challenging areas of research and development of future ICT-enabled applications: software, complex systems and intelligent systems. Software intensive systems heavily interact with other systems, sensors, actuators, and devices, as well as other software systems and users. More and more domains involve software intensive systems, e.g. automotive, telecommunication systems, embedded systems in general, industrial automation systems and business applications. Moreover, web services offer a new platform for enabling software intensive systems. Complex systems research focuses on understanding overall systems rather than their components. Such systems are characterized by the changing environments in which they act, and they evolve and adapt through internal and external dynamic interactions. The development of intelligent systems and agents features the use of ontologies, and their logical foundations provide a fruitful impulse for both software intensive systems and complex systems. Research in the field of intelligent systems, robotics, neuroscience, artificial intelligence, and cognitive sciences is

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a vital factor in the future development and innovation of software intensive and complex systems.

Due to the growing use of web applications and communication devices, the use of data has increased throughout various industries, including business and healthcare. It is necessary to develop specific software programs that can analyze and interpret large amounts of data quickly in order to ensure adequate usage and predictive results. *Cognitive Analytics: Concepts, Methodologies, Tools, and Applications* provides emerging perspectives on the theoretical and practical aspects of data analysis tools and techniques. It also examines the incorporation of pattern management as well as decision-making and prediction processes through the use of data management and analysis. Highlighting a range of topics such as natural language processing, big data, and pattern recognition, this multi-volume book is ideally designed for information technology professionals, software developers, data analysts, graduate-level students, researchers, computer engineers, software engineers, IT specialists, and academicians.

Qualitative Inquiry for Equity in Higher Education: Methodological Innovations, Implications, and Interventions

Confronting the Challenge of Reproductive Health in Africa

Sharing Young Scholars' Experiences

The Sage Encyclopedia of Qualitative Research Methods: A-L ; Vol. 2, M-Z Index

Cognitive Analytics: Concepts, Methodologies, Tools, and Applications

Challenges and Opportunities in Qualitative Research

Challenging the Qualitative-Quantitative Divide

This book explores the ontologies, epistemologies, methodologies, and methods that inform tourism qualitative research conducted either by Asian scholars or non-Asian scholars focusing on Asia. In addition to providing a platform for researchers to publish their qualitative journeys, it aims to encourage further Asian qualitative tourism research production. The book not only includes chapters from Asian scholars but also non-Asian tourism researchers with a focus on Asia, as their chapters are crucial to represent the multiplicity of realities constituting 'Asia'. It is of interest to the whole tourism academic community as it provides novel methodological insights from a non-Western perspective, which at the moment are often silenced by dominant (Western) voices.

Researchers measure the effectiveness of new interventions using randomized controlled trials (RCTs). They are increasingly using qualitative research with these RCTs to explain the results of RCTs or facilitate the viability and efficiency of RCTs. *A Practical Guide to Using Qualitative Research with Randomized Controlled Trials* is a how-to book about the use of qualitative research with RCTs. Divided into three parts, this book covers the process of using qualitative research with RCTs from start to finish. Section one outlines overarching issues such as the many contributions qualitative

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research can make to generating evidence of effectiveness, section two provides practical guidance from writing a proposal through to publishing qualitative research undertaken with RCTs, and the final section guides the reader on how to engage with relevant stakeholders. Each chapter focuses on the key steps of undertaking qualitative research in RCTs, giving examples of how to write a proposal, select research questions, integrate qualitative and quantitative components, and much more. A Practical Guide to Using Qualitative Research with Randomized Controlled Trials is ideal for researchers who are leading, undertaking, or planning to use qualitative research with RCTs. With its detailed explanations and inspiring examples, this book is also useful for postgraduate students wishing to conduct qualitative research in the context of an RCT.

This text offers comprehensive coverage of the design and use of qualitative methods in leadership research. The book equips leadership researchers at all levels with the knowledge to make informed choices of research strategies. The second edition features 50% new research and includes new developments in qualitative research methods.

Qualitative Research Challenging the Orthodoxies in Standard Academic Discourse(s) Routledge

Language Ideologies and Challenges of Multilingual Education in Ethiopia
Qualitative Metasynthesis

A Textbook for Students and Development Practitioners

The SAGE Handbook of Social Work Research

Promoting Social and Cultural Equity in the Tourism Sector

Qualitative Research in IS: Issues and Trends

Qualitative Research

Whilst qualitative approaches are beginning to be more commonly used and accepted in tourism, discussions of research methods have rarely moved beyond practical considerations. Limited attention given to the underlying philosophical and theoretical underpinnings that influence the research process. This book links the theory with research practice, to offer a more holistic account of how qualitative research can be used in tourism.

In this volume, progressive experts survey recent trends in qualitative study, which relies on small sample groups and interview data to better represent the context and complexity of social work practice.

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Chapters address different approaches to qualitative inquiry, applications to essential areas of research and practice, integration of qualitative and quantitative methods, and epistemological issues. This second edition brings even greater depth and relevance to social work qualitative research, including new material that tackles traditional research concerns, such as data quality, ethics, and epistemological stances, and updated techniques in data collection and analysis. To increase the usefulness for students and researchers, the editors have reorganized the text to present basic principles first and then their applications, and they have increased their focus on ethics, values, and theory. New and revised illustrative studies highlight more than ever the connection between effective research and improved social functioning among individuals and groups. The collection continues to feature scholars and practitioners who have shaped the social work research practice canon for more than twenty years, while also adding the innovative work of up-and-coming talent.

"The Oxford Handbook of Qualitative Research presents a comprehensive and student-friendly overview of the field of qualitative research and is intended for students of all levels, faculty, and researchers across the social sciences. It provides strong focus on methods instruction with coverage of theoretical approaches, analysis, writing, evaluation, and the politics of research"--

This is a study of the experience of Maori people in the school system and the pedagogical response. It presents a model for addressing cultural diversity in the classroom which is based on a traditionalist Maori response to the dominant discourse within New Zealand.

A Practical Guide to Using Qualitative Research with Randomized Controlled Trials

Ontologies, Epistemologies and Methodologies

Qualitative and Quantitative Methods in Libraries

Constructing Methodology for Qualitative Research

Qualitative Research Methods for Psychologists

Handbook of Mixed Methods in Social & Behavioral Research

A comparative study of elite English-medium schools, public schools, and Islamic madaris in contemporary Pakistan

Essay from the year 2010 in the subject Politics - Methods, Research, grade: 1,3 (77%), University of Warwick (Politics and International Studies), course: Qualitative Research Methods, language: English, comment: Distinction Grade, abstract: Validity and reliability as quality indicators have an uneasy standing in qualitative research and are subject to numerous debates. Researchers from different paradigmatic backgrounds expressed a variety of views, the extremes ranging from a complete denial of the possibility of valid and reliable qualitative research on one hand to the rejection of validity and reliability as meaningful quality indicators on the other. The following essay acknowledges the diverging assumptions underlying the different paradigms associated with quantitative

and qualitative research. However, it denies that validity and reliability are inherently connected to predetermined ontological or epistemological assumptions and argues for their general use as quality indicators. To clarify this claim, a selection of different paradigms and the development of alternative quality indicators within them are highlighted. Since the usefulness of this multitude of indicators is questionable, reconciliation is attempted by consolidating them. The concepts of "core validity" and "core reliability," which can be specified according to the researcher's paradigm, are introduced for this task. These concepts underline the relevance and applicability of validity and reliability as quality indicators in qualitative research. Furthermore, qualitative research has developed strategies and methods, which enable the researcher to address negative influences on validity and reliability and achieve high degrees of both.

This volume is a valuable resource of research papers and applications presented at the Qualitative and Quantitative Methods in Libraries International Conference QQML2009, on the methodological tools used in library and information science. It provides the reader with a better understanding and holistic view on the subject and contains a plethora of invaluable methodologies and applications to a variety of information and library science. Qualitative and Quantitative Methods in Libraries will be suitable to students as a textbook, as well as to scientists and professionals.

Group counseling is a dynamic and valuable treatment device used by therapists throughout the psychological disciplines, one that has proven effective in promoting change and growth in a variety of populations and settings. The Oxford Handbook of Group Counseling takes an innovative approach to this expansive topic, providing both a comprehensive field manual for practitioners and an authoritative reference work for teachers and researchers. Comprising 31 topic-based chapters by leading practitioners and researchers, this handbook covers the full spectrum of current and relevant topics in group counseling, including: - definitions and background - history and efficacy - key change processes (e.g., therapeutic factors, group cohesion, group climate) - group leader strategies and characteristics - new applications for group counseling strategies, including online groups - group counseling with special populations - the future of group counseling With roots in the most recent and relevant literature, The Oxford Handbook of Group Counseling is an ideal text for training programs (counselor education, clinical psychology, social work, or human services) or as a reference for researchers in counseling psychology. Whoever the reader, it a valuable and comprehensive guidebook for both students and practitioners in the growing practice of group counseling.

With a highly pragmatic, yet rigorous and pragmatically driven approach, this edited book explores demonstrates qualitative research with an applied approach. Using not only theory but real world setting, readers are introduced to the function and relevance of qualitative methods in psychological research. Exemplified through the contributions of various experts from across the different sub-disciplines of psychology, this text takes a versatile approach to explaining methods in research and covers a broad range of methods in a variety of settings. This book will appeal to those with an interest in qualitative methods across the spectrum of psychology and

beyond. Offering an introduction to applied qualitative research in psychology with a distinctively applied approach, this title is apt for undergraduate psychology students taking modules in research methods, executing research-based projects or those undertaking Masters and taught doctoral level programs in psychology.

A Total Quality Framework Approach

Handbook of Work Disability

Applied Qualitative Research in Psychology

Complex, Intelligent, and Software Intensive Systems

Applied Qualitative Research Design

Theory and Applications : Proceedings of the International Conference on QQML2009, Chania, Crete, Greece, 26-29 May 2009

Ontologies, Epistemologies, Methodologies, and Methods

Join the dialogue on the future of qualitative inquiry for equity in higher education. Beginning with the premise that equity is of paramount concern in the study of higher education, this text explores the promise and pitfalls of qualitative inquiry with respect to addressing issues of in/equity and fostering social change at micro, meso, and macro levels. Building upon contemporary qualitative higher education scholarship, the authors advance a critique of the reductive and generic conceptions of qualitative research that dominate the field and call upon scholars to examine the transformative potential embedded within critical qualitative inquiry. In addition to exploring the opportunities and tensions associated with engaging in critical qualitative inquiry, this monograph issues a call to action through intervention, describing strategies for challenging and resisting oppressive research norms that undermine the equity aims of higher education research. This is Volume 37 Issue 6 of the Jossey-Bass publication ASHE Higher Education Report. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

During the last decade and a half, The use of local languages for official purposes, particularly in primary education, has become a pronounced characteristic of Ethiopian education system. The fact that as many as 22 languages have been introduced into the school system since mid 1990s represents a major ideological shift from the previous policies the country had adopted over the course of several centuries. The Ethiopian educational language policy is radical in its scope and unique in Sub-Saharan Africa and elsewhere, and it invites a close examination of its ideological foundation and, even more so, its implementation model. The primary objective of this study was to make a critical appraisal of the implementation of vernacular

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education in the Harari region and examine the challenges of providing primary education in several Ethiopian and international languages, i.e. English, Amharic, Oromo, Arabic and Harari. The study made a comparative assessment of the use of languages as media of instruction for primary education, and concluded with an appraisal of the relative strengths and weaknesses in the use of each language, from both pedagogical and social perspectives.

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