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A unique manual to
the discipline,
Reflective Practice
in Child and Youth
Care addresses the

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need for distinct
models of reflective
practice across all
Child and Youth
Care (CYC) sectors.
This seminal work
contextualizes the
history of reflective
practice and
provides readers
with the necessary
tools to develop their

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own approach to
reflective practice.
Special topics and
key concepts include
reflective practice
theory, the mindfuln
ess-reflection
connection, and
transformative
learning techniques.
Aligned with the
CYC Code of Ethics

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and the CYC

Competencies of
Professionalism, this
book promotes self-
awareness and
critical self-
reflection through
case studies, end-of
chapter discussion
questions, reflective
writing templates,
and self-assessment

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exercises. Fostering reflective methods and self-care strategies that can be used in practicums and professional settings, this unique workbook is an essential resource for students at any stage of a college or university program

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in child and youth

care. FEATURES: -

Connects to concepts

that are covered

across child and

youth care program

courses,

strengthening

student

comprehension -

Provides exercises

that range in content

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and depth to ensure student engagement throughout the completion of the textbook

For some students, research can be a daunting and intimidating topic when beginning your degree. This lively book helps you

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understand why
research is
important, gives a
straightforward
account of the
essential knowledge
that you will need
and demystifies the
language and
process of research.
It focuses on the
skills you will use

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throughout your degree, and how research and evidence can make a difference to the world you will encounter in practice. It outlines: ·
What research is ·
Qualitative and quantitative approaches · The

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practicalities of
doing research .

Using evidence in
practice. The
chapters are full of
practical tools and
draw on a range of
student experiences,
making it the perfect
textbook for
undergraduates.

Ruth Taylor is a

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Professor of Nursing
and Deputy Dean at
Anglia Ruskin
University.

Ever-evolving
technological
innovation creates
both opportunities
and challenges for
educators aiming to
achieve meaningful
and effective

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learning in the
classroom and to
equip students with a
well-honed set of
technology skills as
they enter the
professional world.
The Handbook of
Teaching with
Technology in
Management,
Leadership, and

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Business is written
by experienced
instructors using
technology in novel
and impactful ways
in their
undergraduate and
graduate courses, as
well as researchers
reporting and
reflecting on studies
and literature that

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can guide them on the how and why of teaching with technology.

Little research exists on teacher dispositions, yet accrediting bodies such as the Council for the Accreditation of Educator Preparation (CAEP)

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require dispositional assessment as an integral part of teacher preparation programs.

Furthermore, research has shown that dispositions are a key indicator in teacher success both in terms of instructional

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effectiveness and long-term retention. Teacher preparation programs require research examples and support in understanding the desired dispositions of teachers as well as how to implement these qualities and characteristics into a

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robust curriculum.

Teacher preparation programs also need help in articulating how to assess dispositional traits of teachers and how to provide remediation in this area.

Dispositional
Development and
Assessment in

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Teacher Preparation Programs addresses dispositional development for teachers including the definition, instruction, practical application, and assessment of dispositional traits. It includes research involving teacher

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development and preparation for the enhancement of instructional practices and teacher retention. Covering topics such as culturally relevant pedagogy, social emotional learning, and teaching philosophy, this

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premier reference
source is an
excellent resource
for preservice
teachers, teacher
preparation
programs, faculty
and administration
of K-12 and higher
education, academic
libraries, accrediting
bodies, researchers,

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and academicians.

A Manual
Transformation
through Journal
Writing
Reflective Practice
in Social Work
Becoming a
Reflective Librarian
and Teacher
Becoming a
Critically Reflective

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Teacher

Reflection

Provides healthcare students and professionals with the foundational knowledge to integrate informatics principles into clinical practice.

Key content focuses

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on current
informatics
research and
practice including
but not limited to:
technology trends,
information security
advances, health
information
exchanges, care
coordination,
transition
technologies,

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ethical and legislative aspects, social media use, mobile health, bioinformatics, knowledge management, data mining, and more. Helpful learning tools include case studies, provoking questions to prompt discussion and

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application of the material learned, research briefs to encourage the reader to access current research, and call-outs which focus on cutting-edge innovations, meaningful use, and patient safety. Qualitative Data Collection Tools is a

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new and unique
supplementary text
that will guide
students and new
researchers to
design, develop,
pilot, and employ
qualitative tools in
order to collect
qualitative data. An
often-omitted
subject in general
qualitative

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textbooks, qualitative tools form the backbone of the data collection process. Students and new researchers are frequently left to create their own qualitative tools from scratch, an unnecessary hurdle in the qualitative

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research design process. Author Felice D. Billups has used her experience as a qualitative researcher, and in teaching and advising students about qualitative research, to develop the templates in this

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book as a starting point for readers conducting original qualitative research. The author briefly describes each method of data collection and offers readers suggestions for using and adapting the qualitative

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instrument
templates within
the text. Templates
of interview
protocols, focus
group moderator
guides, content
analysis tools,
document analysis
tools, reflective
questionnaires,
diary and journal
logs, and

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observational rubrics give the reader either a cut-and-paste solution for their own research or a starting point to design their own personalized qualitative tools. The first three chapters illuminate the qualitative data

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collection process and the role each type of qualitative tool plays in that process. The next six chapters provide detailed guides and numerous templates for each qualitative data collection method, covering interviews, focus groups,

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conversation and
discourse analysis,
observations,
document analysis,
field notes,
journaling, and
other reflective
practices. A final
chapter pulls
together the
multifaceted nature
of qualitative
research design

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and connects each tool back to the methodology to ensure trustworthiness and rigor in the data collection and instrument development process. Exemplars populate the appendices, offering readers

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concrete inspiration for ways to use and adapt the tools provided. If you have ever puzzled over how to best to design qualitative tools in order to guide and structure your qualitative data collection, or if you are embarking on your first

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qualitative study,
Qualitative Data
Collection Tools will
give you a practical
starting point to
help make your
qualitative data
collection process
easier and more
organized.

Self-Reflection
Journal for women
2022 helps you to

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know yourself
better, to
appreciate yourself,
to understand
where you are
wrong and what
your strengths are.
When you look
inside yourself with
detachment,
leaving aside
emotions, when you
study yourself with

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a child's curiosity,
you discover that
you are in fact a
different person
and that you
deserve the best.
This complex diary
2022 is the path to
learning, to self-
love, to knowledge
and personal,
social, material
development. The

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Self-Reflection Journal has a unique template that contributes to practical reflections. It will help you develop your creative thinking skills, get more involved in your own life, appreciate what you have and put

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aside what hurts you. How do you write a self reflection journal? The diary has 100 pages with the dimensions of 6 x 9 in (slightly larger than an a5 notebook) and is very well structured by categories, so that you only

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complete daily each observation, experience, emotion. A short daily reflection is nothing but a healthy habit. Self-Reflection Journal 2022 is a novelty and contains 100 very well structured pages where you can write in ready-

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made frames about everything that means your life: mood, goals, happiness, stress, positive change, three things you are grateful for etc. The diary Self-Reflection Journal for women has two pages for each day and they include a

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small empty space for drawing and 5 stars to determine how good or bad that day was. Look at your thoughts, feelings, emotions, and actions.

Understand your emotions, strengths, weaknesses, drives, values and goals,

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and recognize their impact on others. Only by learning about yourself in depth will you be able to maintain your mental health and improve your quality of life. Using the practice of self-reflection you will benefit from huge advantages that will

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increase your self-esteem, will help you to love and cherish yourself, will contribute to your emotional and intellectual development.

Reflective practice can also help you to develop creative thinking skills, and encourage active

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engagement in
work processes.
Self-Reflection
Journal is a cute
diary for girls,
women, men,
teenagers who
want to discover
themselves, to love
themselves, to
understand
themselves and the
world around them.

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The journal is ideal for pupils, students, working people, business people and retirees alike. It is a complex diary that can be used by anyone, regardless of age, gender, social status, marital status, material status and so on. The purpose

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of this notebook journal is to help you stay motivated and strong, to fight for what you deserve, to develop personally, to feel good about yourself, and to develop certain skills, such as writing, inner knowledge,

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understanding
certain things. lived
situations, release
of stress and
anxiety, etc.

Looking for gift
ideas for women?
Gift ideas for girls?
Gift ideas for teens
girl? Gift for
girlfriend? The Self-
Reflection Journal
2022 is a challenge

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for anyone who wants to evaluate and improve their own life, but also that of those around them. This Self-Reflection Journal 2022 is part of positive psychology and is especially useful this year, when people have

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isolated themselves and tend to become depressed because they can't meet friends, can't travel and they don't seem to know how to enjoy the little things that bring them joy. Get your copy today! Grab a copy for your friend and start the

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journey together!

This handbook sets out the processes and products of 'digital' research. It is a theoretical and practical guide on how to undertake and navigate advanced research in the arts, humanities and social sciences.

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Topics covered include: - how to make research more accessible - the use of search engines and other sources to determine the scope of work - research training for students - what will theses, dissertations and

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research reports
look like in ten
years' time? - the
storing and
archiving of such
research - ethics
and methodologies
in the field -
intercultural issues
The editors focus
on advances in arts
and practice-based
doctorates, and

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their application in other fields and disciplines. The contributions chart new territory for universities, research project directors, supervisors and research students regarding the nature and format of Masters and

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doctoral work, as well as research projects. This handbook is an essential reference for researchers, supervisors and administrators on how to conduct and evaluate research projects in a digital and multimodal age. Richard

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Andrews is
Professor in English,
Faculty of Children
and Learning,
Institute of
Education. Erik Borg
is a Senior Lecturer
at Coventry
University's Centre
for Academic
Writing. Stephen
Boyd Davis is
Research Leader in

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the School of
Design, Royal
College of Art.
Myrrh Domingo is
Visiting Assistant
Professor in English
Education and
Literacy Education
at New York
University. Jude
England is Head of
Social Sciences at
the British Library.

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Digital Literacy

Skills for FE

Teachers

Reflective Practice
to Improve Schools

The Essentials of

Nursing and

Healthcare

Research

A Guide to Teaching
and Learning

Methods

Strategies for

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Mindful Academic
Practice

A Handbook for
Reflective Practice
and Professional
Development

*See how teamwork and
modeling can empower
you to better yourself
while strengthening
instruction for students
to become lifelong
learners.*

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Effective digital skills are essential for all teachers and tutors in the Further Education (FE) and Skills Sector. This text brings together important theory and research around digital literacy and outlines what this means for teaching in the sector. It is a practical guide that introduces different

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types of web-based technologies and explores how they can be used in teaching provides guidance on the digital skills teachers and tutors need and how they can be developed examines issues of digital safety, security and responsibility and how online learning communities can be

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accessed applies critical thinking, creativity and responsibility to the processes of using digital technologies inside and outside of the classroom
Providing a comprehensive framework, underpinned by the standards through which to develop digital literacy skills, this is an

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essential resource for those teaching or training to teach in the FE and Skills sector. Informatics for Health Professionals is an excellent resource to provide healthcare students and professionals with the foundational knowledge to integrate informatics principles into practice.

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This bestselling undergraduate level book is an ideal resource for student paramedics looking for an excellent introduction to the main theoretical subjects studied in paramedic courses, and links practice issues to the all-important theory base. The chapters bring to life a wide

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variety of academic subjects, making complex subjects easily readable and encouraging reflection on how theory fits with practice. This 3rd edition has been expanded throughout and includes five new chapters on research and evidence-based practice, human factors affecting paramedic

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practice, developing resilience, caring for people with dementia, and public health perspectives. This new edition also covers:

- *Ethics and law for the paramedic*
- *Reflective practice and communication*
- *Professional issues, including clinical audit and governance and anti-discriminatory*

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practice •

*Psychological
perspectives on health
and ill health • Social
factors • Care of
vulnerable adults and
end of life care •
Safeguarding children
• Managing change,
decision making and
leadership theory
Written by a team of
experienced
paramedics, specialist*

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health care professionals and doctors from across the UK, the book includes numerous links to practice, a wide selection of case studies and examples which encourage you to 'stop and think' and reflect upon your practice experience. Blaber's Foundations for Paramedic Practice: A

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*theoretical perspective,
3rd Edition is a core
text for student
paramedics and a
valuable resource for
students of all allied
health professions.*

*"This book should be
considered essential
reading material for
student paramedics
endeavouring to
understand the vital
core concepts that*

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underpin paramedic science. This clear, concise and user-friendly text is also invaluable for newly qualified paramedics, experienced paramedics looking to continue their own professional development and those acting as Practice Educators". Sarah Christopher, PGC LTHE, BSc (Hons),

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*MA Ed, FHEA, MC
Para, Programme Lead
for Paramedic Science,
The University of
Lincoln, UK
Professional
Development through
Mentoring
Planning and Passing
Your PhD Defence
Completing a
Professional Practice
Dissertation
Informatics for Health*

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Professionals

*Moving from Helping
to Healing*

*The SAGE Handbook
of Digital Dissertations
and Theses*

Would you like
to develop
some
strategies to
manage
knowledge
deficits, near

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misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments?
Reflective

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practice

enables us to
make sense of,
and learn
from, the
experiences we
have each day
and if
nurtured
properly can
provide skills
that will you

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come to rely
on throughout
your nursing
career. Using
clear language
and insightful
examples,
scenarios and
case studies
the third
edition of
this popular

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and

bestselling
book shows you
what
reflection is,
why it is so
important and
how you can
use it to
improve your
nursing
practice. Key

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features: .

Clear and straightforward
introduction to reflection
directly written for
nursing students and
new nurses .
Full of activities

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designed to
build
confidence
when using
reflective
practice .

Each chapter
is linked to
relevant NMC
Standards and
Essential
Skills

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Clusters

Providing practical guidance based on real-life examples, this book shows researchers different forms and ways of keeping a research

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journal and
how to get the
most out of
journaling.

Giving
researchers
licence to do
things
differently,
the book
encourages and
enables

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readers to
develop their
own sense of
researcher
identity and
voice.

This title is
directed
primarily
towards health
care
professionals

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outside of the
United States.
Now revised
and fully
updated in
line with
developments
in nurse
education,
this fourth
edition will
prove

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indispensable
to pre-
registration
nursing
students on
the Common
Foundation
Programme. It
provides an
essential
guide to
working in

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health care
settings and
prepares them
for entry to
their chosen
branch
programme. It
will also be
of relevance
to other
health care
professionals

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such as health
care
assistants.

Indirect Care
Handbook for
Advanced
Nursing Roles:
Beyond the
Bedside
addresses the
indirect care
responsibiliti

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es that
confront
nurses in a
variety of
advanced
practice roles
Handbook of
Teaching with
Technology in
Management,
Leadership,
and Business

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Creative Play
Therapy with
Adolescents
and Adults
Qualitative
Data
Collection
Tools
A Global
Toolbox for
Success
Developing

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Effective

Assessment In
Higher

Education: A

Practical

Guide

Reflective

Practice in

Child and

Youth Care

*This reference tool
for mastering*

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*reflective practice
and initiating it in
your school offers
ideas for reflective
practice alone,
with partners, in
small groups, and
schoolwide.*

*Nursing
Informatics and
the Foundation of
Knowledge, Fifth*

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*Edition is a
foundational text
for teaching
nursing students
the core concepts
of knowledge
management while
providing an
understanding of
the technology
tools and
applications where*

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*a certain level of
proficiency is
required. A
practical guide for
understanding how
to leverage
modern
technology, the
text teaches
students how to
acquire, process
and disseminate*

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knowledge.

*Grounded in the
Foundation of
Knowledge Model,
the authors
leverage this
framework
throughout as an
organizational
structure by which
to teach and learn
nursing*

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informatics. The Fifth Edition gives nurses the tools and knowledge they need to succeed in the information age. Each chapter has been carefully updated to reflect the most current advances in

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*technology,
healthcare and
reimbursement
services. The
authors also
highlight the timely
and impactful
contribution of
informatics to
quality
improvement,
interprofessional*

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collaboration, and the pandemic response. Finally, a thought-provoking chapter ties all of the elements of informatics together and asks students to consider the future impact of

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*technology on the
patient care
experience by
examining care
bots, cyborgs and
artificial
intelligence.*

*This book
demonstrates how
popular culture
can be
successfully*

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*incorporated into
medical and health
science
curriculums,
capitalising on the
opportunity
fictional media
presents to
humanise case
studies. Studies
show that the vast
majority of medical*

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and nursing students watch popular medical television dramas and comedies such as Grey's Anatomy, ER, House M.D. and Scrubs. This affords us with a unique opportunity to engage and

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*inform not only
students but the
general public and
patients further
downstream. This
volume analyses
examples of
medical-themed
popular culture
and offers various
strategies and
methods for*

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educators in this field to integrate this material into their teaching. The result is a fascinating read and original resource for medical professionals and teachers alike. Provides

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*comprehensive
practical guidance
on managing and
improving
assessment within
higher education.
Reflective Practice
in Nursing
Teaching Medicine
and Medical Ethics
Using Popular
Culture*

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*Understand Your
Emotions,
Strengths,
Weaknesses,
Drives, Values and
Goals*

*The Reflective
Practice Guide
Design,
Development, and
Applications
Self-Care and*

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Stress

*Management for
Academic Well-
Being*

***"Contributors
provide a rich
variety of
examples from
their own
reflective
practices.
These are taken***

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*from a variety
of clinical
contexts and
problem
presentations,
such as working
with children
and families,
adult mental
health, trauma,
abuse,
bereavement and
loss. The mix*

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*of theory,
along with
practical
examples and
exercises,
makes this book
an essential
resource for
students and
practitioners
undertaking the
reflective
practice*

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***element in
their
training."***

***--Book Jacket.
Self-care is a
topic that is
often
challenging in
education.
Educators are
required to
learn to teach,
advise, and***

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***cope with
organizational
change as well
as encourage
their students
to take
responsibility
for their
actions, say
no, identify
burnout,
establish a
network of***

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family and friends, schedule breaks, do things they enjoy, and take care of themselves physically. However, teachers often do not follow these

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guidelines themselves. It is important that teachers allow themselves the time and space to do the same things that they insist their students do. Moreover, it is important

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that administrators recognize and support these efforts as well. Self-Care and Stress Management for Academic Well-Being discusses why self-care for educators is needed in

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*order for them
to sustain the
growth of the
students at
their
institutions.
It explores the
ways in which
educators
devote
themselves to
helping
students*

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*develop their
creativity and
their academic
voices but do
not always give
themselves the
same
permission.
Covering a
range of topics
such as
physical care,
stress, and*

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***self-advocacy,
this reference
work is ideal
for
researchers,
academicians,
practitioners,
scholars,
administrators,
instructors,
and students.
The 'Insider
Guides to***

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***Success in
Academia'
offers support
and practical
advice to
doctoral
students and
early-career
researchers.
Covering the
topics that
really matter,
but which often***

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***get overlooked,
this
indispensable
series provides
practical and
realistic
guidance to
address many of
the needs and
challenges of
trying to
operate, and
remain, in***

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academia. These neat pocket guides fill specific and significant gaps in current literature. Each book offers insider perspectives on the often implicit rules of the game --

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***the things you
need to know
but usually
aren't told by
institutional
postgraduate
support,
researcher
development
units, or
supervisors --
and will
address a***

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***practical topic
that is key to
career
progression.
They are
essential
reading for
doctoral
students, early-
career
researchers,
supervisors,
mentors, or***

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anyone looking to launch or maintain their career in academia. This book is a toolbox for PhD students to plan and prepare for the PhD defence regardless of their

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*scientific
discipline or
location. The
authors discuss
various defence
formats that
are used
internationally
and identify
the main
differences and
similarities.
With*

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***international
examples,
practical
strategies, and
tips from
former PhD
students and
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this book
unpacks the
principles and
unwritten rules
underpinning***

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planning and
preparing for
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defence, and
what to do
afterwards,
this book
covers topics
such as:
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your defence***

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committee
questions
preparing
mentally and
dealing with
anxiety dealing
with
corrections,
finalizing your
graduation
requirements*

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***and marking the
end of your PhD
trajectory.***

***This book is
crucial reading
for students
across the
world looking
to defend their
PhD thesis, and
also for their
supervisors and
examiners.***

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***This practical,
user-friendly
manual shows
mental health
professionals
how to
implement play
therapy with
adolescents and
adults and how
to
conceptualize
client***

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***struggles using
a wealth of
creative
approaches.
Creative Play
Therapy with
Adolescents and
Adults follows
an accessible
seven-stage
process for
professionals
to address***

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clients' core needs and establish an empathic therapeutic relationship. The book charts the stages of play therapy and explores a range of expressive arts including art,

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***drama, dance,
writing and
sand play and
the key
materials
needed for
each. It also
considers
additional
aspects of play
therapy
including
resistance,***

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***spirituality
and self-care.
Filled with
techniques,
skills and case
studies to help
demystify
complex client
work, the book
outlines an
easy-to-follow
treatment
protocol for***

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***healing and
resolution.***

***This book will
be of interest
to a wide range
of mental
health***

***professionals
working with
adults and
adolescents as
it encourages a
more creative***

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*career and
lasting,
tangible
progress in
clients.*

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Guide*

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Psychotherapy
And Counselling
New
Developments in
Goal Setting
and Task
Performance
A Foundational
Guide to
Integrated
Practices***

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First Published
in 1985.

Routledge is an
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Francis, an
informa company.

Provides
information on
using journal
writing in
teaching and
professional
development.

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Looking for a silver bullet to accelerate EL achievement? There is none. But this, we promise: when EL specialists and general ed teachers pool their expertise, your ELs' language development and

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content mastery
will improve
exponentially.
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tens of
thousands of
Collaboration
and Co-Teaching
users and now, a
new generation
of educators,
thanks to this
all-new second
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Collaborating
for English
Learners. Why
this new
edition? Because
more than a
decade of
implementation
has generated
for Andrea
Honigsfeld and
Maria Dove new
insight into
what exemplary

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teacher

collaboration

looks like,

which essential

frameworks must

be established,

and how

integrated

approaches to

ELD services

benefit all

stakeholders.

Essentially a

roadmap to the

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ways we can all
work together,
this second
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In-depth coverage of the full range of strategies and configurations for determining the best model to adopt
Templates,
planning guides,
and other
practical tools
to put
collaboration

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into practice

Guidelines, self-assessments, and questionnaires for evaluating the strategies' effectiveness By this time, the big benefits of teacher collaboration are well documented.

Where teachers

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and schools
struggle still
is determining
the best way to
do so,
especially when
working with our
ELs. That's
where Andrea
Honigsfeld,
Maria Dove, and
their second
edition of
Collaborating

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for English
Learners will
prove absolutely
indispensable.
After all, there
are no two
better
authorities.
Reflective
practice is at
the heart of
becoming a
competent and
confident social

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worker. It's both a key element of learning and development on social work courses and an important aspect of social work practice. This accessible and introductory text explores a range of

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approaches to
reflective
practice that
aims to help
students become
more confident
in answering key
questions,
including 'what
is reflective
practice?', 'how
do I develop as
a reflective
practitioner?'

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'how do I
maintain
reflective
practice in key
contexts?'.
.

There are
sections on
writing
reflective
journals,
communicating
well with
service users
and carers and

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reflective
practice while
on placements.
Learning by
Doing
Collaborating
for English
Learners
Nursing
Informatics and
the Foundation
of Knowledge
Reflective
Practice in the

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Lifelong

Learning Sector

Turning

Experience into

Learning

An interdiscipli-

nary approach to

critical

reflection

The Reflective Practice

Guide supports all

students for whom the

process of reflecting on

developing knowledge

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and skills is crucial to successful professional practice. It offers an accessible introduction to a wide range of theories and models that can help you engage more effectively in critical reflection. Illustrated throughout with examples and case studies drawn from a range of interdisciplinary professional contexts,

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The Reflective Practice Guide offers models of practice that can be applied in a variety of settings. Reflective questions in each chapter help you apply ideas to your own professional context. Drawing on literature from a range of disciplines, key aspects of reflection explored include: Becoming more self-aware The role of

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writing in reflection
Learning from
experience Learning
from positives and
negatives Emotions and
processing feelings
Bringing assumptions to
the surface Learning
from feedback
Reflecting in groups
Managing change. The
Reflective Practice Guide
is an essential source of
support, guidance and

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inspiration for all students on education, nursing, social work and counselling courses, who want to think about practice at a deeper level, question approaches, challenge assumptions and gain greater self-awareness.

A major element of CPD is reflective practice and many trainee and new teachers are unsure

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about what is actually involved in the process and how to get the most from it. The book introduces and contextualises reflective practice within Continuing Professional Development. It introduces and defines the subject, places it in context in relation to new regulations, details how to accurately record

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reflective practice and explains how to use it to enhance teaching and learning. It provides comprehensive support and practical advice and is closely linked to the new Professional Standards in Teaching, Tutoring and Training. A growing number of both established and newly developed doctoral programs are focusing

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*on the preparation of
practitioners rather than
career researchers.*

*Professional doctorates
such as the Doctor of
Nursing Practice (DNP),
Doctor of Education
(EdD), Doctor of
Pharmacy (PharmD),
Doctor of Professional
Studies (DProf or DPS),
and the Doctor of
Psychology (PsyD) are,
in fact, just a few of the*

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*professional doctorates
being offered today.
Professional doctorates
are the fastest growing
segment of doctoral
education. The nature of
the dissertation and the
process of completing a
dissertation can be quite
different in a
professional practice
doctoral program but
there are few resources
for both students and*

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faculty involved in completing and mentoring such dissertations. This book was written specifically for students and faculty involved in professional practice dissertation work. It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in

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"research" doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs. For example, negotiating entry into applied settings and securing the cooperation of practicing professionals is covered, as are alternative models for the dissertation (e.g., the "three article

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dissertation" or "TAD").

The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research. This book, written by three experienced mentors of professional practice

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dissertation students, is the comprehensive guide for both students and faculty.

Transformation through Journal Writing is a grounded guide to self reflection through journaling for those in the helping professions. Journals are shown to be an effective method of self-care and self-development. Full of

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inspiring and original ideas, this book provides everything you need to know about developing and advancing journaling skills. It covers a range of different styles, from the logical and structured use of templates, frameworks and models, to the creative and organic process of art journaling. Each

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technique and its transformative potential are clearly explained, and readers are encouraged to start writing through expertly crafted exercises and journal examples. It is a flexible resource that will inspire readers to start a reflective journal for the first time or to try out new techniques and methodologies. A

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*comprehensive handbook
to self-reflective
journaling, this book will
be of interest to everyone
in the health professions
including complementary
and alternative
practitioners, supervisors,
counsellors,
psychotherapists, and art,
music and drama
therapists.*

*Indirect Care Handbook
for Advanced Nursing*

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Roles

*Improving Teaching
Through Collaboration
Becoming a Reflective
Practitioner*

*Common Foundation
Studies in Nursing E-
Book*

*Novice ESL Teachers'
Identity Formation and
Professional Practice
Dispositional*

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Assessment in Teacher*

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Preparation Programs

**Defining Racist
and Racism -- The
Slippery Nature
of Racial
Microaggressions
-- The Inability of
Whites to See
Themselves as
Racial Beings --
Using Narrative
Disclosure to Set
a Tone for**

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**Examining Race
-- Colleagues as
Critical Lenses on
Race -- What
Students' Eyes
Tell Us about
Examining Race
in the Classroom
-- We Need to
Prep Students --
Modeling by
Leaders Is
Crucial --**

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**Conversations
about Race Will
Not Produce
Solutions --
Normalizing
Racism --
Conclusion --
Chapter 13:
Negotiating the
Risks of Critical
Reflection --
Impostorship --
Dealing with**

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**Impostorship --
Cultural Suicide
-- Avoiding
Cultural Suicide
-- Lost Innocence
-- Marginalization
-- Avoiding
Political
Marginalization --
Conclusion --
Chapter 14:
Practicing
Critically**

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**Reflective
Leadership --
What Is Critically
Reflective
Leadership? --
Followers' Eyes --
Colleagues'
Perceptions --
Theory --
Personal
Experience --
Embedding
Critical**

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**Reflection in
Meetings -- The
Circle of Voices --
The Critical
Incident
Questionnaire
(CIQ) -- Clearness
Committee --
Appreciative
Pause -- Modeling
Critically
Reflective
Leadership --**

Conclusion --

Bibliography --

Index -- EULA

In their book,

Othman and

Senom provide a

unique insight

into the

challenges faced

by novice English

as a Second

Language (ESL)

teachers and

establish how mentoring can provide effective support for new teachers' professional development. The book demonstrates the theoretical background for viewing mentoring as a

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**process crucial to
novice teachers'
development,
particularly to
the teachers'
ability to succeed
and grow in a
specific
workplace
environment.
Using case
studies from a
Malaysian**

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context, this book provides a comprehensive understanding of how mentoring can serve as a strategy to facilitate the transition of novice ESL teachers from a teacher education programme to life

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in real

classrooms.

Through its case studies, the book will examine both theoretical and practical issues for mentors, teacher educators, policymakers, and administrators

**when mentoring
new ESL
teachers. This
book will be
valuable to
researchers who
are particularly
interested in
exploring novice
teachers' identity
development, and
experienced
teachers to help**

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**guide new
teachers through
the socialization
process in their
schools.**

**This book
concentrates on
the last twenty
years of research
in the area of
goal setting and
performance at
work. The editors**

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and contributors believe goals affect action, and this volume will have a lineup of international contributors who look at the recent theories and implications in this area for IO psychologists and human resource

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**management
academics and
graduate
students.**

**From Reviews of
the second
edition:**

**'Christopher
Johns is an
internationally
recognised
pioneer of
reflective**

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**practice in
nursing and
health care. The
first edition of
this book was an
excellent
resource and this
updated version
is equally
impressive. This
is a superb
resource for
nurses and all**

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those eager to enhance their knowledge and skills in reflective practice. It is well presented, user-friendly and stimulating.'

**Nursing Standard
Becoming a
Reflective
Practitioner is a
practical guide to**

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**using reflection
in every day
clinical practice.
It explores the
value of using
models of
reflection, with
particular
reference to
Christopher
Johns' own model
for structured
reflection.**

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**Becoming a
Reflective
Practitioner
includes accounts
of everyday
practice to guide
the reader
through the
stages of
reflective
practice within
the context of
care, 'desirable**

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**practice', and the
caring
relationship. This
third edition
reflects
significant
developments in
reflective theory
and gives greater
attention to
different
approaches to
reflection**

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including the use of narrative dialogue. New chapters are included on ensuring quality and managing conflict. Exemplars are included throughout and further references and

**reflected reading
are included at
the end of each
chapter.**

**Reflective
practice is
acknowledged as
an effective
approach to
developing
nursing care
which evolves as
the practitioner**

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**develops his or
her own practice.
This book will
therefore be of
interest to all
nurses involved
in developing
their clinical
practice. A
practical guide to
developing
reflective
practice Reflects**

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**significant
developments in
reflective theory
Examines
Christopher
Johns' own model
for structured
reflection
Centred on care
and the caring
relationship
Challenges
practitioners to**

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**question their
practice**

**A theoretical
perspective**

**EBOOK: Blaber's
Foundations for
Paramedic**

**Practice: A
Theoretical
Perspective**

**Self-Reflection
Journal**

SAGE

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Publications
Reflective
Analysis of
Student Work
A Guide for
Doctoral Students
and Faculty

Reflective practice is
at the heart of
becoming a competent
and confident social
worker. It's both a key
element of learning

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and development on social work courses and an important aspect of social work practice. This accessible and introductory text explores a range of approaches to reflective practice to help students become more confident in answering key

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questions, including 'what is reflective practice?', 'how do I develop as a reflective practitioner?' and 'how do I maintain reflective practice in key contexts?'. There are many useful resources such as Writing reflective journals, Communicating well

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with service users and carers and Reflective practice while on placements.

An Action Guide for Educators

The Art of Self-Reflection for the Helping Professions