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trainer Donna R. Podems
covers both conceptual and
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valuing, and developing
recommendations. The
differences (and
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research, evaluation, and
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***Political Science retains
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what to research, why to
research and how to
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quantitative and qualitative approaches to research in one volume and covers such important topics as research design, specifying research problems, designing

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questionnaires and writing
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questions, designing and
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***"math phobia." Updates to
this new edition include:
Research topics chapters
have been upgraded and
expanded. Two mixed
methods design chapters
have been added. A new***

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chapter on hermeneutic analysis designs and research with large data sets. The chapter on multivariate statistics has been expanded, with an expanded discussion on

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***logistic regression. Tools
on how to prepare and
present research findings
are now featured in the
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flexibility when teaching***

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Science will give students
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An Introduction
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Marketing theory is often developed in isolation not collaboration; theoretical perspectives sometimes are ignorant of the diversity of

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marketing practice. In “The roots and uses of marketing knowledge: a critical inquiry into the theory and practice of marketing”, the author engages with the vital conversation about how marketing

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knowledge is created,
disseminated and consumed,
looking beyond the traditional
reification of practice in theory
and verification of theory in
practice. The ontology of this
work is anchored in subjective

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individual meaning; the epistemological stance assumes that this meaning is socially constructed. Consequently, rich empirical data, grounded in the context of experiential evidence, is extracted from a

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comprehensive range of
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marketing constituencies:
academics, practitioners,
managers, consultants, authors,
lecturers and students. In its
examination of the polarities,
hybridity and iterative flow of

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marketing knowledge creation
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and consumption, this text
posits a cohesive argument for
a theory/practice bipartite
fusion not dichotomy, adding
valuable insights into the
textual, contextual and

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pedagogical representations of marketing knowledge. The history and future of marketing knowledge is examined with the aid of instructive illustrations and insightful first-hand experience. Drawing on

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academics, students and
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With a new chapter on the
literature review, this
accessible step-by-step guide to
using the five major approaches
to research design is now in a

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template for a research proposal and explains how to conceptualize and fill in every section. Interdisciplinary research examples draw on current events and social justice issues. Unique coverage

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studies, data sharing, and
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Terminology commonly used in
each approach is identified and

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key moments of ethical decision making are flagged. The book includes a general introduction to social research, an in-depth discussion of ethics, and a chapter on how to begin a research study. New to This

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using the book in a course.

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One of the most crucial
foundational steps in any
research project surrounds
understanding and choosing an
appropriate theory to frame the
research question. Theoretical

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frameworks don't just impact design, they impact how the entire study is interpreted, contextualized, and discussed. There are lots of resources about epistemologies and ontologies, but most focus on

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the philosophical and historical dimensions that can quickly overwhelm students. They need something quick that helps them understand the practical connection between theory and the purpose/nature of the study

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and, more importantly, decide which theory is best suited to their particular study. This Little Quick Fix covers questions like: What is theory? How does theory relate to research design? What is a

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a theoretical contribution? How
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alike, and provides a

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planning and organizing the research process, and selecting the most appropriate methodology for the topic at hand. This book also provides insights on how to avoid common pitfalls in business

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research and outlines the research skills needed to write a fine piece of research. In order to capture the innovative element of research, the book also highlights methods for thinking outside the box. It

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also stresses the importance of respecting ethics while conducting business research. Lastly, it presents important cases and provides hands-on training for preparing survey tools. Readers looking to

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dissertation. It speaks to the specific challenges for criminology students who may wish to research closed institutions (such as prisons, courts, or the police) or vulnerable populations (such

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as people with convictions, victims of crime, or young people), and offers guidance on how to undertake research on these topics while avoiding many of the access and ethical obstacles. It takes students

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through each phase of the dissertation, from designing and planning the research to writing up and presenting the completed work. The complexities of undertaking research on sensitive topics

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to undertake either a library-based or empirical dissertation. The examples and activities in the book will also be useful for dissertation supervisors who can use them to support their dissertation

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The field of management consultancy research has grown rapidly in recent years. Fuelled by the drivers of complexity and uncertainty, a growing number of

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organizations - both profit and
third sector alike - are looking
at management consultancy to
assist in their aims for
development and change.
Consultants have become a
common feature in

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organizational change
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initiatives, involved in both
providing advice and in
implementing ideas and
solutions. However, despite
this growing recognition and
influence, management

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consultancy is still often misunderstood or criticized for its lack of theoretical underpinning. The book seeks to address these issues by offering applied theoretical insights from academics that

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consultancy projects are featured as written up cases featuring organizations from multi-national corporations to the public sector. Written for graduate level managers or those who have practical

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*The authors argue in this book
that social theory can usefully be*

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*conceived in terms of four broad
paradigms, based upon different
sets of meta-theoretical
assumptions with regard to the
nature of social science and the
nature of society. The four
paradigms - Functionalist,*

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traditions, and present four
mutually exclusive views of the
social work. Each stands in its
own right, and generates its own*

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distinctive approach to the analysis of social life. The authors provide extensive reviews of the four paradigms, tracing the evolution and inter-relationships between the various sociological schools of thought within each.

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They then proceed to relate theories of organisation to this wider background. This book covers a great range of intellectual territory. It makes a number of important contributions to our understanding of sociology

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*and organisational analysis, and
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drawing upon the general area of*

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organisation studies - industrial sociology, organisation theory, organisational psychology, and industrial relations - as a means of illustrating more general sociological themes. In addition to reviewing and evaluating existing

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work, it provides a framework for appraising future developments in

the area of organisational

analysis, and suggests the form

which some of these

developments are likely to take.

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a "how-to" guide
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understand the relationship between research, knowledge and practice to be effective practitioners. In the second edition of this highly regarded book, Hugh McLaughlin shows how a research-minded

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Improving the use of research in
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contributions to social work and
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throughout, this book is essential reading for all undergraduate students of social work. It will also be valuable reading for postgraduates and qualified social workers wishing to consolidate their understanding of social work

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research.

*Research is rooted in
philosophical beliefs about values,
concepts, and the nature of
knowledge. In order to appreciate
these philosophical beliefs,
several key concepts and terms*

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require consideration and understanding. Complicating the novice researcher's understanding of these ideas is the unfortunate reality that existing definitions can be confusing. This situation can leave students feeling

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overwhelmed and confused. The purpose of this book is to provide an overview of major inquiry or research paradigms in a simplified way. The terms discussed in this book include, but are not limited to: Paradigm Axiology Ontology

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Paradigm shift Positivism

Modernism Post-modernism Post-positivism Critical Theory

Constructivism Keep in mind that the terms covered in this book are often debated, understood, and

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Paradigms, Axiology, Ontology,
*communicated in multiple
"correct" ways. Also, due to the
evolving nature of knowledge and
diverse perspectives within the
literature, this book serves as an
introduction to research
terminology that will help you*

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*understand, follow, and even
participate in this debate. This*

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nursing students who are learning
about nursing inquiry. Nursing is
a field in which inquiry skills are
integral to the development of*

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*best evidence and furthering of
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the typical sections of an academic paper. Here are some examples: 1.

Establishing a research territory: The last few years have seen an increased interest in _____. 2.

Describing research gaps: To

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date, no study has looked
specifically at _____. 3.

Stating your aims: The aim
of this study is to discuss
the extent to which _____. 4.

Describing the scope and
organization of your paper:
In chapter _____, the

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concept of _____ is further explored. 5. General literature review: A number of scholars have attempted to identify _____. 6. Referencing: In his 1799 study, Smith argued that _____. 7. Sampling and data

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collection: Participants
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were randomly selected based
on . 8. Data analysis
and discussion: The data
provide preliminary evidence
that . The Only Academic
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also contains 80 grammar and

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vocabulary tips for both
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native and non-native
speakers. For example: 1.

What's the difference
between "effect" and
"affect"? "Imply" and
"infer"? "They're", "their"
and "there"? 2. Is

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"irregardless" correct? 3.
Do you say "the criteria
was" or "the criteria were"?
The Only Academic Phrasebook
You'll Ever Need is NOT a
comprehensive academic
writing textbook. It will
NOT teach you key academic

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skills such as choosing the
right research question,
writing clear paragraphs,
dealing with counter
arguments and so on. But it
will help you find the best
way to say what you want to
say so you can ace that

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paper!

The idea that science is or should be value-free, and that values are or should be formed independently of science, has been under fire by philosophers of science for decades. Science and

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Moral Imagination directly challenges the idea that science and values cannot and should not influence each other. Matthew J. Brown argues that science and values mutually influence and implicate one another,

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that the influence of values on science is pervasive and must be responsibly managed, and that science can and should have an influence on our values. This interplay, he explains, must be guided by accounts of scientific

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inquiry and value judgment
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that are sensitive to the
complexities of their
interactions. Brown presents
scientific inquiry and value
judgment as types of problem-
solving practices and
provides a new framework for

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thinking about how we might
ethically evaluate episodes
and decisions in science,
while offering guidance for
scientific practitioners and
institutions about how they
can incorporate value
judgments into their work.

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His framework, dubbed “the
ideal of moral imagination,”
emphasizes the role of
imagination in value
judgment and the positive
role that value judgment
plays in science.

Science and Moral

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***contexts for a broad range of
purposes within and outside
of the arts and the challenges
this poses for researchers,
writers and research
participants.
This comprehensive book
introduces the concepts and***

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***knowledge, and the nature,
structure, and varieties of
knowledge. The character and
scope of knowledge in the
crucial realms of ethics,
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considered. Unique features
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concepts and major theories **

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important developments in
the field * Contains many
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ideas * Cites key literature in
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Equality, diversity and inclusion (EDI) have become features of organizations as a result of both legal and societal advances, as well as neoliberal economic reasoning and considerations. Current research approaches

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***frequently fall short of
addressing the challenges
faced in EDI research, and
this benchmark Handbook
brings up to date coverage of
research methods in EDI, and
advances the development of
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introduce all the key qualitative
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draw readers into a community
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of researchers engaged in
reflection on the research
process
These proceedings represent
the work of researchers

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realize the potential of
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project, demonstrating the
close relationship between

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step how to translate
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reflexively with the whole
research process.

What is reality, really? Are
humans more special or
important than the non-human
objects we perceive? How
does this change the way we
understand the world? We

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humans tend to believe that things are only real in as much as we perceive them, an idea reinforced by modern philosophy, which privileges us as special, radically different in kind from all other objects. But as Graham

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Harman, one of the theory's leading exponents, shows, Object-Oriented Ontology rejects the idea of human specialness: the world, he states, is clearly not the world as manifest to humans. At the heart of this

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philosophy is the idea that
objects - whether real,
fictional, natural,
artificial, human or non-
human - are mutually
autonomous. In this
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history, ideas and impact of
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taking in everything from
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Angeles. A key figure in the contemporary speculative realism movement in philosophy and for his development of the field of object-oriented ontology, he was named by Art Review magazine as one of the 100

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most influential figures in international art.

In 1996 physicist Alan Sokal published an essay in Social Text--an influential academic journal of cultural studies--touting the deep similarities between quantum

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gravitational theory and
postmodern philosophy. Soon
thereafter, the essay was
revealed as a brilliant
parody, a catalog of
nonsense written in the
cutting-edge but
impenetrable lingo of

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postmodern theorists. The event sparked a furious debate in academic circles and made the headlines of newspapers in the U.S. and abroad. Now in Fashionable Nonsense: Postmodern Intellectuals' Abuse of

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Science, Sokal and his
fellow physicist Jean
Bricmont expand from where
the hoax left off. In a
delightfully witty and clear
voice, the two thoughtfully
and thoroughly dismantle the
pseudo-scientific writings

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of some of the most fashionable French and American intellectuals. More generally, they challenge the widespread notion that scientific theories are mere "narrations" or social constructions.

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argues for the need of a common
ground that bridges leadership***

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***empirical research. Recent
neoliberal policies and***

***transnational governance practices
point toward new tensions in nation
state education. These challenges
affect governance, leadership and
curriculum, involving changes in
aims and values that demand***

***coherence. Yet, the traditionally
disparate fields of educational
leadership, curriculum theory and
Didaktik have developed separately,
both in terms of approaches to
theory and theorizing in USA,
Europe and Asia, and in the ways in
which these theoretical traditions***

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have informed empirical studies

over time. An additional aspect is that modern education theory was developed in relation to nation state education, which, in the meantime, has become more complicated due to issues of 'globopolitanism'. This volume examines the current state

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***fundamental nature of existence,
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***as Chomsky and Derrida and follow
charts and timelines that
graphically show the progression of
ideas and logic. Written in plain
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quantitative research approaches,
and the theories of knowledge that**

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*inform them. With a paradigm that
is sensitive to the context of one's
research questions, she argues,*

*scholars can develop less
dichotomous forms that invoke the
strengths of both research
traditions. Context-oriented
approaches can lift the narrative*

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from beneath the numbers in an experimental study, for example, or bring the useful clarity of numbers to an ethnographic study. A pragmatic scholar, Johanek moves easily across the boundaries that divide the field, and argues for contextualist theory as a lens

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through which to view composition research. This approach brings with it a new focus, she writes. "This new focus will call us to attend to the contexts in which rhetorical issues and research issues converge, producing varied forms, many voices, and new knowledge,

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***indeed reconstructing a discipline
that will be simultaneously focused
on its tasks, its knowledge-makers,
and its students." Composing
Research is a work full of personal
voice and professional commitment
and will be a welcome addition to
the research methods classroom***

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Using a sociocultural approach to critical action research, this book is a primer in doing reflexive, authentic inquiry research in teaching and learning for educators as teacher | researchers. Rather than the artificial dichotomy between theory and practice, the roles of teacher and

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researcher are instead seen in a dialectic relationship (indicated by the symbol | in teacher | researcher) in which each informs and mediates the other in the process of revising and generating new knowledge that is of benefit to those being researched. In addition to providing a theoretical

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foundation for authentic inquiry,
Being a Teacher | Researcher provides
a detailed framework with ideas and
strategies that interested educators
can apply in exploring teaching and
learning in both formal and informal
settings. It provides concrete
examples of how to use authentic

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inquiry as a basis for collaborating with others to improve the quality of teaching and learning while cogenerating new theory and associated practices that bridge what has been described as a theory-practice divide. Included in this book are how to plan and carry out

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authentic inquiry studies, choosing appropriate methodologies, methods of data collection and analysis, negotiating research with human participants, using authenticity criteria and characteristics, and addressing challenges and conflicts for teacher | researchers. As a primer,

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this book serves the needs of many different populations including prospective and practicing teachers, teacher educators, beginning researchers and seasoned researchers who are making changes to what and how they research.

This book presents the outcomes of

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recent endeavors that are expected to foster significant advances in the areas of communication design, fashion design, interior design, and product design, as well as overlapping areas. The fourteen chapters highlight carefully selected contributions presented during the 6th EIMAD

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conference, held on February 22–23,
2018 at the School of Applied Arts,
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outstanding advances that offer new
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