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**(STS) interest in this area. Science has played the role of muse for the arts, inspiring imaginative reconfigurations of scientific themes and exploring their cultural resonance. Conversely, the arts are often deployed in the**

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**service of science communication,  
illustration, and popularization.  
STS scholars have sought to resist  
the instrumentalization of the arts  
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studies of theories and practices  
across disciplines and the**

**distinctive and complementary  
contributions of each. The  
manifestation of this commonality  
of creative and epistemic practices  
is the emergence of Art, Science,  
and Technology Studies (ASTS) as  
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**of art–science. This handbook defines the modes, practices, crucial literature, and research interests of this emerging field. It explores the questions, methodologies, and theoretical implications of scholarship and**

**practice that arise at the  
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**performance studies, design  
studies, science communication,  
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**knowledge- making. Accordingly,  
it posits a new analytical  
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world. This handbook provides  
scholars and practitioners already**

**familiar with the themes and tensions of art–science with a means of connecting across disciplines. It proposes organizing principles for thinking about art–science across the sciences, social sciences, humanities, and**

**arts. Encounters with art and science become meaningful in relation to practices and materials manifest as perceptual habits, background knowledge, and cultural norms. As the chapters in this handbook demonstrate, a**

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**variety of STS tools can be  
brought to bear on art–science so  
that systematic research can be  
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**production, exchange and  
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