

Handbook of Research on Using Motor Games in Teaching and Learning Strategy

The Role of Information Professionals in the Knowledge Economy: Skills, Experiences, Practices and Strategies presents the tools that are necessary for the acquisition and development of a scientific culture. The work and profile of the information professional is no longer limited to the world of libraries. In countries with developing and peripheral economies that are seeking to reduce dependence on knowledge generated by rich countries it is necessary to develop and foster new professional profiles with high expertise in knowledge generation and management paradigm shift and is an ideal resource for information professionals who are interested in new avenues of exploration. Promotes the idea that an information professional is the right person to offer support in the knowledge economy Provides guidance on how to provide and develop a scientific culture in an institution Identifies information competencies that are important for information managers in scientific communication Redefines the profile of professional information graduates and identifies this new skillset as a job opportunity

El libro "La nueva normalidad educativa. Educando en tiempos de pandemia" nace fruto de la inquietud de quienes nos dedicamos a investigar sobre educación y asistimos perplejos a una realidad sin precedentes. En él han participado 16 autores de diversas universidades españolas, que han generado un total de diez capítulos originales y versátiles, que tratan aspectos de gran relevancia pedagógica para la totalidad de la comunidad educativa.

Este libro nace de las inquietudes que nos generan las inequidades y desigualdades de género en diversas esferas, y particularmente en aquellas que enfrentamos diariamente como investigadoras y docentes. Las lecturas académicas, los resultados de nuestras investigaciones y las experiencias cotidianas alimentaron nuestro interés por comprender las motivaciones, los obstáculos y las barreras que enfrentan las mujeres que se deciden por la vida académica. La literatura que ha abordado esta problemática expone que las causas del éxito o fracaso en la vinculación con el entorno familiar, social y laboral en el que estas permanecen. Por ello, nos propusimos analizar los factores determinantes de la participación de las mujeres en la investigación en Colombia, con el fin de identificar los principales obstáculos y factores de éxito, y proponer unos lineamientos de política pública que incorporen un enfoque de género en la ciencia y la tecnología.

Motor games are incredibly useful in enhancing education and developing critical skills: they can entertain, produce pleasant emotions, improve moods, and increase the level of relationships. Motor games allow social, emotional, and cognitive development as well as the acquisition of motor skills such as knowledge and mastery of body, postural control and adjustment, and improvement of coordination. However, it is essential to select the appropriate game for each context to achieve the desired learning in all students. Further research on the opportunities, and how to implement them. The Handbook of Research on Using Motor Games in Teaching and Learning Strategy presents significant advances in motor game education and collects research evidence that uncovers the certainties and testifies to the educational power of motor games in various situations and specific contexts that promote the learning of participants. Covering topics such as emotional physical education and educational mediation, this major reference work is ideal for researchers, academicians, educators, practitioners, and students.

Protective and Risk Factors

Alzando el vuelo

Innovación educativa y redes sociales

Diversidad y heterogeneidad en redes de colaboración científica.

Investigación organizacional

Una brecha que no da tregua