

Access Free Risk Assessment  
Tool Safeguarding Children At  
Events

# **Risk Assessment Tool Safeguarding Children At Events**

"The What Works literature is based on an overarching principle that highlights the need for empirically rigorous evidence based practice"--

Safeguarding Children and Young People offers students and practitioners an accessible and multi-disciplinary guide to working together with other professionals to deliver a child-centred and co-ordinated approach to safeguarding, in line with the

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Working Together to Safeguard Children guidance. Taking a 'whole systems' approach, and offering support on prevention, assessment, intervention, systems, and leadership, the book reflects on recent challenges including contextual abuse, child sexual exploitation and cyber-abuse. The book includes case studies, activities and points for reflection to aid learning and test understanding.

Assessing risk is a key challenge in child protection work. Martin C. Calder presents a clear and accessible guide to understanding risk and the part it plays. This book considers what risk means and how risk assessments should be

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defined, it outlines the key challenges practitioners face day-to-day, and offers a helpful evidence-based assessment framework for use by frontline staff. Calder argues that risk now has to be reconceived as a multi-disciplinary activity which stretches beyond social work. As such, he highlights a need for a clearer shared terminology among professionals and encourages the social work profession to look to related disciplines, such as criminal justice, for ideas to improve practice. Demystifying the complex debates around risk and showing how to deliver effective risk assessment, this is an essential reference for social workers and social work

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students, as well as lecturers.

This quantitative dissertation examines risk assessment and recidivism of child maltreatment to determine the relationship between child protective services provided by the Kentucky Department of Protection and Permanency and risk of harm. A chart review of existing data on 3,235 closed Kentucky child protective services cases provides information about the quality of service provided to families, the reduction of risk of maltreatment assessed in the family, and the rate of recidivism following case closure. This dissertation examines the usefulness of the Continuous Quality Assessment tool (CQA) and

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its effectiveness in assessing risk. The CQA is an assessment tool that is designed to guide child protective workers in making case decisions throughout the life of the case. This dissertation on risk assessment and recurrence of maltreatment adds to the measurable outcomes of effectiveness for child protection services and enhances a public child welfare agency's ability to improve service delivery to families. A modified one-group pretest posttest design was utilized to assess the dependent variables, risk of maltreatment and recurrence of maltreatment, before and after casework services were provided. Changes in risk of

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maltreatment were measured by the cumulative rating on the assessment tool, as well as by scores in the specific risk domains: maltreatment, sequence of events (how well the family is managing their high-risk situations), family development stages, family choice of discipline, adult patterns of behavior, child/youth development, and family support. The second dependent variable, recurrence of maltreatment, was measured by the number of reports of maltreatment investigated in the year following case closure. Findings highlight the success of solution-based casework in creating change. Variables found to be significantly related to reduction

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In risk include (a) the length of time a case was open for the current treatment episode, (b) region of service, (c) supervisor gender, (d) CQA individual risk domains, and (e) expertise of worker. Variables found to be significantly related to recurrence of maltreatment include (a) CQA safety rating and individual risk domains, (b) worker's level of skill, (c) type of abuse, (d) number of substantiated referrals in case at closure, (e) a prior episode of treatment, and (f) geographic region of service.

EBOOK: Safeguarding Children and Young People

A Multi-Agency Approach

A Practitioner's Tool for Child

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Protection and the Assessment of  
Parents

Good Practice in Safeguarding  
Children

A Guide for Building a Community  
Assessment Strategy for Child  
Protection

Children's Services

Understanding the Consequences  
and Recommendations for Practice

The SDM family risk  
assessment is an  
evaluation tool designed  
to assist child  
protection agencies in  
serving families  
reported for child abuse  
or neglect. It is used  
to determine the



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probability that a family will continue to abuse or neglect their children.

Keeping children and young people safe is everybody's responsibility. This requires health, social care and education professionals to make sense of complex family situations that are placing a child or young person at risk of harm. This is no easy feat. The actions we take matter and we need to get this right if we are

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to truly make things better and improve outcomes for children and young people. Using case studies, reflective questions and checklists for practice, this hands-on guide will provide you with the knowledge and skills you need to effectively and confidently make a difference to the lives of children and young people. This series of books from Learning Matters is aimed at busy social work and health care practitioners,

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particularly in the context of integrated health and social care, who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both qualifying training as well as CPD. They are up-to-date, accessible and totally skills focused. This book is written to help social work practitioners and students on CPD courses make professional decisions with clients;

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from exercising statutory powers and duties to protect children from abuse, to making decisions about risk. This revised second edition has more of a focus on risk within social work practice as many social workers face daily pressure to make sound decisions in very difficult circumstances. In this complex arena of conflicting demands and considerations - from the public, the client, the family, the

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organisation - the professional needs a robust and yet flexible framework to inform practice decisions. Featuring illustrations from practice as well as case studies and practical activities to aid learning, this book provides a holistic view of decision making and risk as a core aspect of effective social work practice. Schools play a vital role in safeguarding children and young people, yet there has

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been little research into how schools identify and respond to child protection concerns, and their engagement with local authority children's services. This book highlights the findings of a major ESRC-funded study on the child protection role played by schools, their decision-making processes and involvement in inter-agency working. Crucial reading for academics, practitioners and

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managers in children's social care and education, it evaluates the impact of recent policy developments, including the Academies and Free Schools programme, as well as the restructuring of local authority children's services.

Family Risk Assessment: a Qualitative Analysis of Child Protection Workers' Opinions of this Structured Decision-making Tool

Evidence-based Assessment, Analysis and

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Planning Interventions

Child Sexual

Exploitation After

Rotherham

A Guide for Caseworkers

Theoretical, Empirical

and Practice Insights

Safeguarding Children,

Young People and

Families

A Guide for

Professionals Working

Together

Assessing the Feasibility of Using

Actuarial Risk Assessment Tool to

Identify Risks in Child Protection Cases

Challenging Child Protection offers a

ground-breaking new perspective which

will illuminate and improve the

professional understanding and practice of



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social workers and child protection workers. Taking a fresh look at the principles underlying child protection, this book provides a thought-provoking analysis of the evidence base which underpins professional understanding and intervention. It outlines the ways in which agencies have worked to prevent child abuse and neglect and traces key changes in UK policy, as well as situating these amid wider trends in Europe. With contributions from a wide variety of disciplines, including philosophy and anthropology, this is a uniquely diverse collection of academic perspectives. This book challenges our conceptions of child protection and encourages readers to think critically about why children are harmed by adults, how society views child abuse and how this informs practice.

Collaborative Practice with Vulnerable Children and Their Families focuses on

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the knowledge and skills needed by professionals who work across disciplines to meet the needs of parents and children experiencing complex difficulties. It establishes the importance of both interprofessional and interagency collaboration. After detailing the characteristics of parents and children who may be in need of specialized services, the authors describe different approaches to service delivery in theory and practice, provide case examples and exercises, and address the developments in interprofessional education for those currently working in the field. They present evidence supporting collaborative practice as a means of achieving better outcomes for vulnerable children and their families, and explore the difficulties in working successfully across agencies and disciplines. A provocative examination focused on the wellbeing of families in

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crisis and the care they receive, this book:  
Introduces terms that are used in  
collaborative practice Details the legal  
mandate for working with families  
experiencing complex problems Provides  
legal definitions of 'children in need' and  
with a right to receive "targeted" services  
Outlines the circumstances that require  
court action (family law and criminal law)  
to protect children from "significant harm"  
Collaborative Practice with Vulnerable  
Children and Their Families examines the  
values and ethical standards shared by all  
professionals who work together to help at-  
risk children and their families, and serves  
as a definitive guide to professionals in  
social work, nursing, general practice,  
pediatrics and related professions. A  
volume in the series CAIPE Collaborative  
Practice Series Series edited by Hugh Barr  
and Marion Helme  
The scientific basis, inference

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assumptions, regulatory uses, and research needs in risk assessment are considered in this two-part volume. The first part, *Use of Maximum Tolerated Dose in Animal Bioassays for Carcinogenicity*, focuses on whether the maximum tolerated dose should continue to be used in carcinogenesis bioassays. The committee considers several options for modifying current bioassay procedures. The second part, *Two-Stage Models of Carcinogenesis*, stems from efforts to identify improved means of cancer risk assessment that have resulted in the development of a mathematical dose-response model based on a paradigm for the biologic phenomena thought to be associated with carcinogenesis.

*Safeguarding Children from Abroad*  
*Child Protective Services*  
*International Trends and Orientations*  
*Child Protection Systems*

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Policy, Practice, and Research

Safeguarding Children and Young People

Assessing the Feasibility of Using

Actuarial Risk Assessment Tool to

Identify Risks in Child Protection Cases

The scale of the Rotherham child protection scandal has led professionals responsible for safeguarding children in other regions to recognise the extent of child abuse in their area and consider how to respond efficiently.

Drawing on lessons learned from key case reviews and independent practice, this book tells the story of Rotherham and shows the consequences of failing to

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respond to concerns of child sexual exploitation. Using case examples demonstrating both poor and good practice, from Rotherham and elsewhere, the authors are able to present recommendations for improvements at strategic management and frontline practitioner levels. This practice-oriented text presents evidence-based assessment methods and interventions that have been extensively field-tested in child welfare settings. The contributors offer empirical and field insights,

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comprehensive treatment models, and curricula in key areas such as child maltreatment, substance abuse, parent training, social skills, and youth employment interventions. For the professional reader, the book offers real-world guidance on social work practice, from hiring opportunities within a system to promoting lasting change as families and their issues grow increasingly complex. These chapters also take significant steps toward future improvements in child protection systems

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as the field evolves toward being more coordinated, effective, and professional. Included in the coverage: Legal requisites for social work practice in child abuse and neglect. The integrated model for human service delivery in child welfare. Risk assessment: issues and implementation in child protective services. Substance use and abuse: screening tools and assessment instruments. The process of intervention with multi-problem families. Preventative services for children and adolescents. Its



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multi-level approach makes Evidence-Informed Assessment and Practice in Child Welfare an essential professional development text for social workers, particularly those new to the job, as well as a progressive blueprint for social work administrators.

"This book should be available in every ward, clinic and department. ...

This book is comprehensive and, that rare thing in nursing literature, scholarly and authoritative. ...reading this book should arm nurses with the understanding to

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effectively do their duty and safeguard children."

Paediatric Nursing "This text will be particularly useful... as a source of reference for all practitioners. It is logical, organised, comprehensive and accessible. If students wish to purchase one book - this would be a sound choice." Jan Nelmes, University of Brighton, UK "I consider this a valuable book for all practitioners. While the author makes clear her intended audience, I think that a book of this quality would benefit a broader readership. Community

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Practitioner Magazine

"Safeguarding Children and Young People, a Guide for Nurses and Midwives' is an excellent book which I would have no hesitation in recommending to nursing and midwifery colleagues. It is both thought provoking and informative, providing what I consider to be a useful reference which can be utilised to help staff understand more clearly (and thus respond more confidently to) some of the challenging issues which can arise as a result of safeguarding work. Johann

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Knox, IC Electronic Bulletin  
While many nurses and midwives are in an ideal position to prevent, identify and respond to child maltreatment, they may not currently have a clear understanding of the theory, policy and practice of safeguarding children. This book, which has been written specifically for a nursing and midwifery audience, provides an accessible text that outlines and explores professional roles and responsibilities in the context of inter-agency working. Importantly, it has

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chapters on: Child neglect  
Fabricated or induced illness  
Child death and child  
maltreatment Safeguarding  
vulnerable children This  
groundbreaking book  
provides a much needed  
education, research, practice  
and evidence-based  
evaluation. The book also:  
Includes case examples and  
points for reflection Provides  
an analysis of children's  
rights and child protection  
Enables readers to  
understand and apply theory  
and policy to practice  
Outlines the roles and  
responsibilities of other

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agencies Helps readers develop skills to deal with sensitive and traumatic issues Addresses the importance of confidentiality and information sharing Safeguarding Children and Young People is core reading for all nursing and midwifery students and practitioners.

"This book provides a sound foundation, both for novices needing to understand the challenges of working to safeguard children and as a reference book for those with experience of working in this field." Dr Cheryll Adams, Acting Lead Professional

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Officer, Amicus-CPHVA

Firmly rooted in current practice this is a practical tool for the assessment of children and their families, this guide enables professionals to make informed decisions about child protection issues. This book is a helpful tool for anyone undertaking assessments but also for others who may be involved in aspects of child protection work.

Working Effectively in Child  
Protection

Children and Peace

An Evidence-Based Approach

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to Assessment and  
Intervention in Child  
Protection

Professional Decision Making  
and Risk in Social Work  
Safeguarding Children Across  
Services

Assessment Challenges and  
Frameworks for Practice  
The Munro Review of Child  
Protection

***In this accessible guide to assessing risk in child protection, Martin C. Calder outlines the relevant policy, introduces debates about what risk means, identifies the key challenges for practice, summarises the evidence base for effective assessment and provides a helpful framework for frontline workers. Child Protection Systems is a***



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*comparative study of the social policies and professional practices that frame societal responses to the problems of child maltreatment in ten countries: USA, Canada, England, Sweden, Denmark, Finland, Belgium, the Netherlands, Germany and Norway. Focusing on the developments in policy and practice since the mid-1990s, this volume provides a detailed, up-to-date analysis of the similarities and differences in how child protection systems operate and their outcomes. The findings highlight the changing criteria that define child maltreatment, trends in out-of-home placement, professional responses to allegations of maltreatment, and the level of state responsibility for child and family welfare, providing an in-depth understanding of the different ways modern welfare states assume the sensitive responsibility of balancing*

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*children's rights and parents' rights. The changing character of child protection systems worldwide reflects dramatic and rapid organizational, policy, and legislative changes; the expansion of child welfare systems; the rise of formal procedures and evidence-based initiatives; the increased challenges posed by race and ethnicity; and the extent to which countries adopt either a child protection or a family service approach to child abuse. Each chapter analyzes these developments and the directions in which they are heading, such as movements toward privatization and devolution of child welfare service delivery. Against this backdrop, a third approach begins to emerge—a child-focused orientation—that aims to promote and improve children's development and well-being. A vital book for understanding contemporary trends and*

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*policy issues in the design of child protection systems, this will be must reading for comparative scholars of child welfare, family policy, and the welfare state.*

*Children's Services: Working Together brings together contributions from a number of authors in the field. The book covers policy, theory, research and practice relevant to students and professionals working with children in a wide range of roles. The emphasis on working collaboratively with other professionals, where appropriate, and the holistic approach to children make this a valuable resource to anyone working with children today.*

*A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several*

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*disciplinary boundaries Goes beyond  
mere description to enable engagement in  
critical analysis of various policy areas as  
they relate to children and families*

*Child Neglect*

*Collaborative Practice with Vulnerable  
Children and Their Families*

*A Guide for Nurses and Midwives*

*Training of children and families social  
workers*

*Refugee, Asylum Seeking and Trafficked  
Children in the UK*

*Children First*

*seventh report of session 2008-09, Vol. 2:  
Oral and written evidence*

Encompassing emotional, physical  
and sexual abuse, this volume offers  
a practical research-based account of  
the current principal developments  
in child protection practice.

From the Preface: This manual,

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Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators.

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State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-

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including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases. Using both historical and contemporary contexts, *The Child Welfare Challenge* examines major

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policy practice and research issues as they jointly shape child welfare practice and its future. This text focuses on families and children whose primary recourse to services has been through publicly funded child welfare agencies, and considers historical areas of service—foster care and adoptions, in-home family-centered services, child-protective services, and residential treatment services—where social work has an important role. This fourth edition features new content on child maltreatment and prevention that is informed by key conceptual frameworks informed by brain science, public health, and other research. This edition uses



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cross-sector data and more sophisticated predictive and other analytical processes to enhance planning and practice design. The authors have streamlined content on child protective services (CPS) to allow for new chapters on juvenile justice/cross-over youth, and international innovations, as well as more content on biology and brain science. The fourth edition includes a glossary of terms as well as instructor and student resource papers available online.

This book is a practical tool for the assessment of adults who sexually abuse children. It examines the impact of sexual abuse on children, enables professionals to evaluate the

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risk presented by adults who have sexually abused children, and provides a framework for the assessment of parents or carers and their ability to protect their children. The book includes checklists that practitioners can use to interpret the information they collect, and is illustrated with a central case study that demonstrates how the assessment profile can be used. This book is a helpful resource for anyone undertaking assessments that have involved the sexual abuse of children. It is also of interest to others involved in child protection, such as social workers, health professionals, teachers, and legal and criminal justice professionals.

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Risk Assessment Tool for  
Emergency Response Social  
Workers in the Child Protection  
Field

final report, a child-centred system

A Practitioners' Tool for the  
Assessment of Adults who Sexually  
Abuse Children

Child Maltreatment Assessment and  
Recidivism

Evidence-Informed Assessment and  
Practice in Child Welfare

Messages from Research

Working with Vulnerable Children,  
Young People and Families

In Part One of the Munro Review

(published 3rd February 2011, ISBN  
9780108510137), Professor Munro set  
out the approach and features of the

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child protection system that needed exploring in detail. This second part and final report sets out recommendations to reform the child protection system, specifically from being over-bureaucratised and concerned with compliance to one that keeps a focus on children. Some of the recommendations include: that the Government should remove the specific statutory requirement on local authorities for completing assessments within often artificial set timescales; that local services which work with children and families should be freed from unhelpful government targets; that there should be an introduction of a duty on all local services to coordinate an early offer of help to families who do not meet the criteria for social care services, to address problems before they escalate

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to child protection issues; that Ofsted inspections of children's services should add more weight to feedback from children and families; that experienced social workers should be kept on the frontline even when they become managers so that their experience and skills are not lost and that each local authority should designate a Principal Child and Family Social Worker to report the views and experiences of the front line to all levels of management. Professor Munro also states that individual recommendations should not be taken forward in isolation but that change needs to happen across the system. This fully revised and expanded edition considers the meaning of 'vulnerability' – a key concept in early intervention – and the relationship between vulnerability and the

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individual, communities and society. It includes new chapters on children's voices, young people and vulnerability, and working with vulnerable parents. Introducing students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, it examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention for preventing social problems later in life. It adopts a case study approach, using chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around leaving care, victims of violence, sexual abuse, and the Internet. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in

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professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

This book contains everything a child welfare professional will need to create a comprehensive assessment strategy for an effective, community-based child protection system, including a toolbox of assessment forms. Part I outlines the process for planning an assessment strategy, identifies the core elements in the assessment toolbox, and suggests ways to evaluate the effectiveness of assessment. Part II provides an overview of assessment tools currently in use and describes the general purpose of those tools, as well as their strengths and limitations.

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This book examines the problems faced by separated children from abroad (refugee, migrant or trafficked children), what their needs are, and how their needs should be met in order to ensure their effective safeguarding. It identifies gaps in services and demonstrates how these gaps can be addressed. Case studies and best practice points feature.

National Guidance for the Protection and Welfare of Children

A Study of Kentucky Child Protective Services

Risk in Child Protection

New Directions in Safeguarding Children

Critical Perspectives on Safeguarding Children

Challenging Child Protection

This book is for anyone involved in



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the protection and safeguarding of children and young people. At all levels, risk and risk assessment are key concerns and preoccupations. Yet, across and within the various concerned professional groups, there is an inadequate knowledge base to inform practice. There is no official guidance, not even a shared agreement on what 'risk' means. The book's varied and illuminating perspectives help refine the exercise of professional judgement in estimating and managing uncertainties prospectively, rather than being judged retrospectively. It will direct professional progress towards risk assessments that are evidence-based, comprehensive, and equitable; risk management

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strategies with levels of intrusion commensurate to levels of risk; and greater shared understanding of terminology. Contemporary Risk Assessment in Safeguarding Children also examines dilemmas in daily decision-making, considering how lack of guidance leads to inconsistency and how differences in approach cause tension and confusion. It examines emerging dilemmas around rights, protection, and responsibilities; and offers some contemporary risk assessment frameworks.

Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance,

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the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read

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book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.

While many nurses and midwives are in an ideal position to prevent, identify and respond to child maltreatment, they may not have a clear understanding of the theory, policy and practice of safeguarding children.

Based on the latest research, this book provides today's practitioners and policymakers with an accessible

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summary of what we currently know about child protection. It explains the forms of abuse, how common they are and their impact before going on to evaluate effective interventions to combat maltreatment.

Issues in Risk Assessment  
Ours to Keep

The Wiley Handbook of What  
Works in Child Maltreatment  
Safeguarding Children And Young  
People

Protecting and Safeguarding  
Children in Schools

Contemporary Risk Assessment in  
Safeguarding Children

The Child Protection Handbook  
Offering a systematic  
approach to evidence-based

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assessment and planning for children living with trauma and family violence, this practical book shows how to assess and analyse the needs of the child, make specialist assessments where there are continuing safeguarding concerns (using the Assessment Framework) and plan effective child-centred and outcome-focused interventions. The authors analyse the impact of exposure to a climate of trauma and family violence on a child's bioneurological

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development and on their capacity to form attachments and to develop and reflect on relationships through childhood and adolescence into adulthood. They bring together the assessment of children in need with the evaluation of significant harm and risk, and potential for rehabilitation, and also explore the application of evidence-based approaches to intervention. This book is an essential tool for all front-line practitioners working with child protection,

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including social workers, child and adolescent mental health practitioners, police officers, probation workers and domestic violence organizations. It is also suitable for undergraduate, postgraduate and post-qualifying students. This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and



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approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and communities. Chapters

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contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from

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peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. *Children and Peace: From Research to Action* will be a useful resource for peace psychology academics and students, as well as

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social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.

The problem: Risk and uncertainty are integral to child protection decisions because of the need to protect children from intrafamilial maltreatment, which is more common than abuse by

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strangers and occurs in the private sphere of the home. The problem of assessing intrafamilial risks to children following abuse and neglect referrals has received little attention in the UK compared with North America. Improved assessment of such risks would inform child protection plans, enabling risk reduction and improved safeguarding of children. There are currently no UK recommended valid and reliable risk assessment tools available for child

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protection teams, who rely on unaided professional judgement where information may be incomplete, expertise is variable and the process open to bias. Currently, UK child protection risk assessments are based on professional opinions about the range and weighting of factors associated with families where children have been abused or neglected. Study purpose: Selecting and weighting the most significant predictive factors of risk to children by using

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actuarial statistical methods is more likely to lead to yield accurate risk ratings. Whilst not perfect predictors, such actuarial tools categorise cases into low or high risk groups better than unaided professional judgements or consensus based assessments. Actuarial risk assessments have not previously been tested for UK child protection work, so this study selected and applied the best available North American tool. Method: The Michigan Family Risk Assessment for Abuse or

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Neglect (FRAAN) was selected on the basis of its published evidence base and applied to a cohort of UK Serious Case Review reports from Thirteen Counties (SCRs) to identify and rate pre-existing risks before the abusive event. Further analysis of risk factors singly and in combination was extended to compare the Thirteen Counties data with two large recently published SCR studies and one study of UK child homicide perpetrators. Findings: The FRAAN assessment scores



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correctly identified most cases as High or Intensive Risk. FRAAN performed adequately in identifying these very high risk cases (Sensitivity = 88%) but specificity could not be assessed using these exclusively high risk cases. Most frequent neglect risk factors were inadequate physical care of children, unsupported primary carers and their inability to prioritise the child's needs over their own. Most frequent abuse risk factors were families not cooperating with a need for parenting

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improvement, prior abuse incidents, a youngest child aged

This important new book critically examines the complex policy and practice issues surrounding child protection, including the impact of theoretical orientations, contemporary debates, policy initiatives and research findings, and maintains an emphasis on the ethics and values underpinning child welfare interventions. The book introduces policies that are central to understanding the position

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and needs of children and young people, and how policy and practice have been influenced by developments including the children's rights agenda. It also explores the most significant issues in child welfare. These include: the experience of maltreatment by children, the systems of child protection to safeguard them, the methods and challenges of risk assessment, and the wide range of policy and therapeutic interventions to respond to children's needs. The book also

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examines family support to promote children's wellbeing before considering provision for children and young people who are looked after in out-of-home care. There is also a final section that focuses on best practice in communicating and working with children and young people, drawing on participatory, rights-oriented and resilience-based approaches, and supporting foster and adoptive carers and biological parents. Contributing in a substantive and clear

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manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies, this textbook will be of interest to undergraduate and postgraduate social work students and those from allied disciplines, and professionals who are engaged in child welfare services.

The Child Welfare  
Challenge

An Evaluation of the  
Minnesota SDM Family Risk  
Assessment

Child Protection and the

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Care Continuum  
Safeguarding Children  
Living with Trauma and  
Family Violence  
A Guide for Prevention,  
Assessment, and  
Intervention  
From Research to Action  
Working Together