

Sample Double Entry Journal

Academic Writing Now: A Brief Guide for Busy Students is a rhetoric designed to cover the basics of a college writing course in a concise, student-friendly format. Anything inessential to the business of college writing has been excluded. Each chapter concentrates on a crucial element of composing an academic essay and is capable of being read in a single sitting. The book is loaded with “timesaver tips,” ideas for making the most of the student’s time, along with occasional warnings to avoid common errors made by student writers. Each short chapter concludes with questions and suggestions designed to trigger class discussion.

The double-entry journal strategy is easy to implement but should be used frequently to be effective. Students write in their own language about what they are learning. For teachers and students, entries influence learning by revealing problems, questions, connections, and concerns. Although it is a strategy most commonly found in language arts, social studies, science, reading, and math, students in elective classes such as “mythology and Computer sciences,” “Shop,” and fine arts can benefit as well. Double-entry journals serve a variety of purposes. Students record their thoughts and feelings or reactions to text excerpts or short films, online research, and/or to their own questions and areas of interest relating to the area being studied Our notebooks are preformatted with two columns already laid out with a topic and date header atop each page. The left column is labeled “From the text” as a simple prompt reminder that the left column is for referencing the page numbers and source material being studied. In the left column of the double-entry journal, students should reference vocabulary words, short quotations, or other passages from or features of the text that interest them or that elicit a strong response. They record the word, quotation or brief passage, either verbatim or in paraphrased form. In the right-hand column, (which we have labeled “From Your Mind”) students record their reactions, feelings, interpretations, or other responses to the text segments/features they have selected. How does the double-entry journal help students? Some examples: To react to a writer’s main idea, topic development, argument, etc. To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character (words, actions, etc.) To explore a topic or idea. (By being asked to explain what specific words or phrases mean, students will be able to reference reasons and evidence to support their views, their understandings.) If you like this cover design, you can find it on other notebook interiors! Search on our brand name 'SMARtly Bound' to find the same cover design on other interior formats. Cover image colors may appear slightly dissimilar on different computer screens than final printed version.

Research has identified cooperative learning as one of the ten High Impact Practices that improve student learning. If you’ve been interested in cooperative learning, but wondered how it would work in your discipline, this book provides the necessary theory, and a wide range of concrete examples. Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college, and graduate courses in history and the sciences, and how it works in small and large classes, as well as in hybrid and online environments. The authors describe the application of cooperative learning in biology, economics, educational psychology, financial accounting, general chemistry, and literature at remedial, introductory, and graduate levels. The chapters showcase cooperative learning in action, at the same time introducing the reader to major principles such as individual accountability, positive interdependence, heterogeneous teams, group processing, and social or leadership skills. The authors build upon, and cross-reference, each others’ chapters, describing particular methods and activities in detail. They explain how and why they may differ about specific practices while exemplifying reflective approaches to teaching that never fail to address important assessment issues.

Can you sneak more writing into your already-jammed curriculum? Smuggling Writing shows how to integrate writing seamlessly into your lesson plans, with 32 written response activities that help students process information and ideas in short, powerful sessions. The authors invigorate time-tested tools and organize them into sections on Vocabulary and Concept Development, Comprehension, Discussion, and Research & Inquiry. Each strategy: Takes students through before, during, and after reading/learning Provides engaging digital applications Includes sample lessons Details connections to Common Core State Standards Smuggling Writing shows how big gains will come from “writing small” day by day.

Across the Disciplines, Across the Academy

The Power of Action Through Inquiry

Science Education as a Pathway to Teaching Language Literacy

Reading Without Limits

Teaching Strategies to Build Independent Reading for Life

Enhancing Adolescent Learning and Literacy

Reading Power

Excerpt from A Simple Method of Keeping Books, by Double-Entry, Without the Formula or Trouble of the Journal: Adapted to the Most Extensive Wholesale, or the Smallest Retail Business, to Which Is Added a Number of the Most Rapid and Accurate Methods of Making Commercial Calculations Explanation of Day Book Entries with Directions foi Posting, Explanation of Cash Book' Entries with Directions for Posting, Explanation of Trial Balances, Upon Closing the Ledger. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. Double Entry Bookkeeping is an essential accounting skill that is not widely understood nowadays. In the past, knowledge of Double Entry Bookkeeping was the basis for vast fortunes. Nowadays, this knowledge can save you from being robbed without you knowing it. This book teaches you how to do Double Entry Bookkeeping from the very start, without relying on computer software, until completing the Trial Balance at the end, and then goes on to show you how to use the Trial Balance to analyse how the firm is performing, what is its cash flow, and even the value of its Economic Rent. This book is simple to use, practical, and full of advice and anecdotes. Whether you are a student or a businessperson, you will find the contents of this book invaluable.

The easy way to get a grip on cost accounting Critical in supporting strategic business decisions andimproving profitability, cost accounting is arguably one of themost important functions in the accounting field. For businessstudents, cost accounting is a required course for those seeking anaccounting degree and is a popular elective among other businessmajors. Cost Accounting For Dummies tracks to a typical costaccounting course and provides in-depth explanations and reviews ofthe essential concepts you'll encounter in your studies: how todefine costs as direct materials, direct labor, fixed overhead,variable overhead, or period costs; how to use allocationmethodology to assign costs to products and services; how toevaluate the need for capital expenditures; how to design a budgetmodel that forecast changes in costs based on expected activitylevels; and much more. Tracks to a typical cost accounting course Includes practical, real-world examples Walks you though homework problems with detailed,easy-to-understand answers If you're currently enrolled in a cost accounting course, thishands-on, friendly guide gives you everything you need to masterthis critical aspect of accounting.

How does language comprise the implicit or explicit curriculum of teaching and learning in multicultural science settings? Building on a growing interest in the ways in which language and literacy practices interact with science teaching and learning to facilitate or obstruct successful student outcomes, this book contributes to scholarship on the role of language in developing classroom scientific communities of practice, expands that work by highlighting the challenges faced specifically by ethnic- and linguistic-"minority" students and their teachers in joining those communities, and showcases exemplary teaching and research initiatives for helping to meet these challenges. Offering teacher practitioners and researchers in the fields of science education and multicultural education lenses through which they can critically consider the myriad of classroom settings, instructional approaches, curricular materials, and scientific topics involved in what it means to teach science while pointedly addressing concerns about equity of educational opportunity, this volume serves as a powerful resource for linking theory and practice. End-of-chapter reflection questions and engagement activities facilitate discussion round these issues and provide rich opportunities for the reader to consider the implications of each chapter for science instruction and research and to apply insights developed in a real-world science teaching and learning contexts.

Double Entry Bookkeeping

A Teachers' Guide to Book Clubs across the Curriculum

Adapted to the Most Extensive Wholesale, Or the Smallest Retail Business, to Which Is Added a Number of the Most Rapid and Accurate Methods of Making Commerc

Response Journals That Increase Comprehension

Book-Keeping by Double Entry exemplified in a simple set of books principally for retailers, etc

Principles of Accounting Volume 1 - Financial Accounting

Helping English Language Learners Meet the Common Core

This popular text describes the processes of doing teacher action research. But it is much more than a dry presentation of “methods.” Filled with examples of teacher action research projects, provided by teachers themselves, the book places teachers at the heart of the action research process. Teachers’ own writing about their work and research questions is featured in 11 examples of teacher action research conducted in a range of settings, grade levels, and content areas. The second edition of Teachers Doing Research is fully updated and substantially reorganized and revised, including four totally new chapters and six new teacher stories. This edition: *provides more specifics on teacher action research processes and a variety of methodological options for teachers who do research in their classrooms and schools (Chapters 1-5); *includes more specifics on data collection and interpretation methods (Chapter 3); *balances a detailed introduction to technology for novice researchers with discussion of issues and questions related to technology-based teacher research (Chapter 4). Information on Web sites related to topics addressed in the chapters and teacher research stories is integrated throughout the book. A new Teachers Doing Research Web site (www.teachersdoingresearch.com) invites readers, teacher research participants, preservice candidates, and teacher educators to participate in dialogue with the authors and editors of this text, and with each other; *gives expanded attention to teacher action research with preservice teachers and to university/school collaboration (especially in Chapter 6); *examines the connections between teacher action research and the larger arena of educational research (Chapter 8); *broadens the context for teacher action research, through discussion of its influence on school reform both in the United States and internationally. International examples of urban teacher research are included (Chapter 9); and *offers new In Practice sections to engage readers in opportunities to respond to what they are reading and to try out related activities.

This thoroughly revised and updated edition of Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom. The authors offer proven techniques that teachers can readily use to teach reading, writing, grammar, and vocabulary as well as speaking, listening, and viewing skills. A complete section is also devoted to ways teachers can integrate all five strands of the language arts curriculum into a comprehensive unit of study with meaningful accommodations for ELLs. An annotated list of web and print resources completes the volume, making this a valuable reference for language arts teachers to meet the challenges of including all learners in effective instruction. New features to this edition include: An updated and streamlined Part 1, which provides an essential overview of ELL theory in a language arts specific context. Additional practical examples of language arts exercises, all of which are closely aligned with the Common Core State Standards. New pedagogical elements in Part 3, including tips on harnessing new technologies, discussion questions and reflection points. Updates to the web and print resources in Part 4

This book contains a wealth of research-based instructional tools at teachers' fingertips to help students make connections with information resources and to read critically.

This new teacher-friendly book offers a quick, efficient, easy-to-use tool--the Classroom Assessment of Language Levels (CALL)--to assess the language levels of English learners in grades K-12. Learn how to effectively use the tool utilizing direct interview and small-group observation to determine students' instructional levels and needs. Get a variety of engaging, differentiated, Common Core-based strategies that can be used post-assessment to help students at each level improve their speaking and listening skills. Strategies to help all your ELLs optimize their learning include... Using interactive journals Creating chart stories Using meaningful gestures Using cognates Exploring word origins And much, much more!

A Unique Approach to Literature Circles

Breaking the Taboo with Young Adult Literature

Teaching Language Arts to English Language Learners

Integrating Literature in the Content Areas

Cooperative Learning in Higher Education

General Ledger Accounting Book, Journal Entries Notebook with Columns for Date, Account, Momo, Debit , and Credit. Paper Book Pad, 8. 5 X 11 Inches, 120 Pages

Without the Formula Or Trouble of the Journal, Adapted to the Most Extensive Wholesale, Or the Smallest Retail Business : to which is Added a Number of the Most Rapid and Accurate Methods of Making Commercial Calculations

Accounting for churches is not the same as accounting for businesses. A church bookkeeper must be aware of the special tax codes that govern the church's unique tax standing. But it is often hard for overworked or volunteer administrators to know every aspect of tax code that affects their church's ability to accept donations, oversee a benevolence fund, and offer a compensation package for their minister.Lisa London, The Accountant Beside You who brought you QuickBooks for Churches & QuickBooks for Nonprofits, explains the specialized needs of church accounting in an easy-to-understand manner for church administrators and volunteers. A CPA with decades of experience working with businesses as well as churches and other nonprofits, Lisa explains complex concepts in a reader-friendly, engaging manner. She is joined by Vickey Boatright, an accountant who runs THE online site for all things church accounting, www.freechurchaccounting.com. Together, Lisa and Vickey guide you through every essential aspect of church accounting. Church Accounting: The How-To Guide for Small & Growing Churches is a must-have reference for all the nuts and bolts of church accounting no matter what your accounting system. Lisa and Vickey help you set up accounting spreadsheets and explain the different types of accounting packages. If you are already using QuickBooks, it is also a perfect compliment to QuickBooks for Churches and Other Religious Organizations. Additionally, The Accountant Beside You will show you how to:calculate and file employee payroll without paying for an outside servicedesign and implement a compensation package for your minister, including a housing allowanceset up and administer a benevolence fundacknowledge donations per IRS guidelines, including vehicle donationsprepare for an annual auditbudget and forecast to provide for future church growthreimburse employees' expenses per IRS guidelinesset up proper internal controls to guard against fraud or errorimplement the basics to start a new churchdesign church by lawsset up filing systems and the organize the officeThe Accountant Beside You series of accounting books for churches and nonprofits have been sold in all 50 states and every inhabitable continent.

A comprehensive manual for pre- and in-service ESL, EFL, and ELL educators who work with multilingual students at the secondary and postsecondary levels, this text balances insights from reading theory and research with highly practical, field-tested strategies for teaching and assessing second-language reading that educators can readily adopt and adapt to suit their contexts and student populations.

Teaching Readers of English is a complete "go-to" source for teaching reading and promoting classroom and professional literacies in an increasingly digital world. Offering principled approaches and methods for planning and delivering effective L2 reading instruction, the text includes pedagogical features, such as questions for reflection, further reading and resources, and application activities to develop purposeful classroom reading lessons in a range of contexts. Changes in the Second Edition: Updated and revised chapters on formative and summative reading assessment, developing vocabulary knowledge and grammatical skill, and cultivating extensive reading and literary appreciation Updated information on institutional settings and reader demographics New pedagogical features in each chapter, including Chapter Summaries, Further Reading, Reflection and Review, and Application Activities A streamlined chapter sequence to enhance the text's usability

A wide-ranging source of information for the practicing accountant, The Ultimate Accountants' Reference, Third Edition covers accounting regulations for all aspects of financial statements, accounting management reports, and management of the accounting department, including best practices, control systems, and the fast close. It also addresses financing options, pension plans, and taxation options. The perfect daily answer book, accountants and accounting managers will turn to The Ultimate Accountants' Reference, Third Edition time and again for answers to the largest possible number of accounting issues that are likely to arise.

Talking Texts is a guide for teachers to the steps and strategies of implementing text clubs in many forms in the classroom.

Yummy Pink & Blue Donuts Delicious Breakfast Anytime Cover Design

The Work of Language in Multicultural Classrooms

Assessment and Instructional Strategies K-12

Teaching Children to Read and Write

The Write to Read

Students, Texts, and Contexts

Ledger Accounting Notebook

Accurate and complete bookkeeping is crucial to any business owner, but it’s also important to those who work with the business, such as investors, financial institutions, and employees. People both inside and outside the business all depend on a bookkeeper’s accurate recordings. Bookkeeping For Dummies provides the easy and painless way to master this crucial art. You’ll be able to manage your own finances to save money and grow your business. This straightforward, no-nonsense guide shows you the basics of bookkeeping—from recording transactions to producing balance sheets and year-end reports. Discover how to: Outline your financial road map with a chart of accounts Keep journals of cash transactions Set up your computerized books Control your books, your records, and your money Buy and track your purchases Record sales returns and allowances Determine your employee [is “employee” necessary here?] staff’s net pay Maintain employee records Prepare your books for year’s end Report results and start over Produce an income statement Complete year-end payroll and reports This guide features tips and tricks for managing your business cash with your books and also profiles important accounts for any bookkeeper. There’s no question that bookkeepers must be detail-oriented, meticulous, and accurate. Bookkeeping For Dummies shows you how to keep track of your business’s financial well-being and ensure future success!

Imagine a classroom where all students are engaged in highlyrigorous and fun learning every single day. That classroom can beyours starting tomorrow. You don’t have to be a reading specialist to pick up thisbook. Anyone who wants to dramatically improve reading achievementwill find helpful suggestions. You might be a third grade teacherwhose students have mastered decoding, and you are ready to buildtheir comprehension. Or you might be a high school science teacherwhose students aren’t yet reading on level with deep criticalthinking. This book is for you. It doesn’t matter whether youare a public, charter, private, or alternative education teacher:the Reading Without Limits program works in each one. Along with hundreds of ready-to-use teaching strategies,Reading Without Limits comes with a supplemental websitewhere teachers can download even more resources for free! Reading Without Limits is the first book offered in theKIPP Educator Series. KIPP, or the Knowledge is Power Program,began in 1994. As of Fall 2012, there are 125 KIPP schools in 20states and the District of Columbia serving nearly 40,000 studentsclimbing the mountain to and through college.

The Second Edition of this practical and comprehensive resource offers a multitude of ways to incorporate literature into teaching and learning across a range of disciplines. Future and

practicing teachers, librarians, instructional coaches, and school leaders can implement the ideas within this text to improve the literacy skills and knowledge of students, while also addressing standards and curricular goals of various content areas. The new edition recognizes a paradigm shift from content areas to disciplines, reflecting the specific ways reading and writing are used in different fields of study. Updated with current research and practices, the volume recommends and evaluates books in different genres and categories, with chapters on informational books; fiction; biography and memoir; poetry; and hands-on and how-to books. For every category, Kane provides a rationale, instructional strategies, and author studies, as well as lists and descriptions of books related to curricular areas. With a wealth of activities and new BookTalks, this Second Edition is greatly revised and features expanded attention to technology, digital learning, diversity, and culture. Using this text will create opportunities for deep discussions and will stimulate students' interest and motivation to read and learn. Integrating Literature in the Disciplines helps educators identify books that fit with any subject to enhance the creative and affective dimensions of school life; encourages interdisciplinary connections; and increases the depth and relevance of lessons. It is ideal for professional development and serves as a tool for Readers' Advisory to match books with readers throughout the school day and beyond.

With this unique approach to literature circles, our students are reading more, are writing more and are excited about talking about their books! The enthusiasm in the class is contagious with even our more reluctant readers wanting more time - and more books - to read. It is a pleasure to join a group and participate in the conversation. Our students' ability to make deep connections to one and other and to their reading is amazing. Tanis Anderson, Literacy Programme Consultant, K-12 and a team of Burnaby teachers Grand Conversations, Thoughtful Responses is built upon the premise that all students can become active, independent, thoughtful readers. The structures and strategies in this book are proven to help students develop confidence and competence in their reading. Student engagement with text soars through participation in grand conversations with peers and reflecting on reading with thoughtful, written responses. This unique approach includes: student choice in books students reading at their own pace, thus creating flexible groups literature circle groups where students discuss the shared text they are reading strategies for teaching written response strategies for co-creating assessment criteria additional activities to develop and deepen comprehension book lists

A Simple Method of Keeping Books by Double-entry

Grand Conversations, Thoughtful Responses

Strategies That Get Students to Write Every Day, in Every Content Area, Grades 3-12

Church Accounting

Teachers Doing Research

Teaching English Language Learners in Secondary Subject Matter Classes

A Simple Method of Keeping Books

Assessing Students in Groups: Promoting Group Responsibility and Individual Accountability explains how to form productive groups and assess individual student performance in group work. David W Johnson and Roger T Johnson, prominent experts in cooperative learning, provide many practical resources that teachers can put to immediate use, including scoring sheets, observation forms, learning contracts, classroom activities, and questionnaires. Key concepts are clearly defined in each chapter and a comprehensive glossary is included. This user-friendly and insightful guide includes chapters on: } when and where to use groups } making groups productive } developing an assessment plan for groups } assessing performances of individual group members } self-assessment in groups } peer assessment in groups. This valuable book presents a wide range of procedures for assessment in an easily understood and practical format, and supplies checklists, illustrations, diagrams, and examples in each chapter.

"As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research. Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation?s middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society. ?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike. They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in Reading for Understanding anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington Reading for Understanding has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan A teacher-tested, research-based resource for dramatically improving reading skills Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material. Based on the Reading Apprenticeship program, which three rigorous "gold standard" research studies have shown to be effective in raising students' reading achievement Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special needs, as well as those in honors and AP courses Provides concrete tools for classroom use and examples from a range of classrooms Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

The text and images in this book are in grayscale. A hardback color version is available. Search for ISBN 9781680922929. Principles of Accounting is designed to meet the scope and sequence requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization.

Paper: 120 pages, Size: 8.5 inches x 11 inches. Include subject section: Date, Account, Memo, Debit, Credit, Balance fields

Enhancing Adolescent Learning and Literacy: Enhancing Adolescent Learning and Literacy

Bookkeeping For Dummies

A new check journal, upon the principle of double entry

Reading for Understanding

The Double-Sided Journal Is a Writing-To-Learn Strategy for Any Discipline 8.5x11 Matte Cover Notebook

Promoting Group Responsibility and Individual Accountability

Becoming an Influential Teacher

The double-entry journal strategy is easy to implement but should be used frequently to be effective. Students write in their own language about what they are learning. For teachers and students, entries influence learning by revealing problems, questions, connections, and concerns. Although it is a strategy most commonly found in language arts, social studies, science, reading, and math, students in elective classes such as "mythology and Computer sciences," "Shop," and fine arts can benefit as well. Double-entry journals serve a variety of purposes. Students record their thoughts and feelings or reactions to text excerpts or short films, online research, and/or to their own questions and areas of interest relating to the area being studied Our notebooks are preformatted with two columns already laid out with a topic and date header atop each page. The left column is labeled "From the text" as a simple prompt reminder that the left column is for referencing the page numbers and source material being studied. In the left column of the double-entry journal, students should reference vocabulary words, short quotations, or other passages from or features of the text that interest them or that elicit a strong response. They record the word, quotation or brief passage, either verbatim or in paraphrased form. In the right-hand column, (which we have labeled "From Your Mind") students record their reactions, feelings, interpretations, or other responses to the text segments/features they have selected. How does the double-entry journal help students? Some examples: To react to a writer's main idea, topic development, argument, etc. To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character (words, actions, etc.) To explore a topic or idea. (By being asked to explain what specific words or phrases mean, students will be able to reference reasons and evidence to support their views, their understandings.) If you like this cover design, you can find it on other notebook interiors! Search on our brand name 'Renegade Notebooks' to find the same cover design on other interior formats. Cover image colors may appear slightly dissimilar on different computer screens than final printed version.

New edition of a textbook intent on creating the kind of teachers that students remember for the rest of their lives. Covers early reading and writing development, building vocabulary and comprehension connections, using literature and reader response, and understanding language and cultural diversi

More Tools for Teaching Content LiteracyStenhouse Publishers

This practical, accessible resource will help future and practicing teachers integrate literature into their middle school or high school classrooms, while also addressing content area standards and improving the literacy skills of their students. Two introductory chapters are followed by five chapters that each cover a different genre:

Chapter 3, Informational Books; Chapter 4, Fiction; Chapter 5, Biography, Autobiography, and Memoir; Chapter 6, Poetry; and Chapter 7, How-to and Hands-on Books. Each genre chapter consists of four parts: Part 1: Discusses the genre and how content area teachers can use books within that genre to further content learning and enhance literacy skills. Part 2: Offers hands-on instructional strategies and activities using literature, with activities for use in a variety of disciplines. Part 3: Presents individual author studies (three or four per chapter) with bibliographies and guidelines for using the authors' books in content area courses. Part 4: Features an annotated bibliography of specially selected children and young adult literature for that genre, organized by content area. The annotations provide information about the book, which can be used to prepare booktalks, and teaching ideas for using in a specific content area. Altogether these sections contain more than 600 annotated entries tabbed by subject area, including art, English/language arts, languages and culture, math and technology, music, PE/health, science, and social studies/history.

Academic Writing Now: A Brief Guide for Busy Students—with MLA 2016 Update

Integrating Literature in the Disciplines

A Simple Method of Keeping Books, by Double-entry

Teaching Readers of English

By Double-entry, Without the Formula Or Trouble of the Journal...To which is Added a Number of the Most Rapid and Accurate Methods of Making Commercial Calculations

Talking Science, Writing Science

In this era of mandated high stakes and standardized testing, teachers and schools officials find themselves struggling to meet the demands for improved student achievement. At the same time, they are also expected to teach all subjects as required by national and state curriculum standards.

This book is for secondary subject matter teachers and administrators who work with English language learners (ELLs) in subject matter classes. It is also for college professors who prepare pre-service teachers to work with those students. The book brings together insights from linguistic, socio-cultural, educational, cognitive, developmental perspectives of what it means for ELLs to learn both English and subject matter knowledge in English as a second language. It delineates unique challenges that ELLs experience, offers ELLs' learning stories, and suggests concrete strategies with classroom teaching examples across academic disciplines. The 2nd edition broadens the scope of the 1st edition in several aspects. Specifically, it includes two chapters about secondary ELLs' previous educational experiences in their home countries, a chapter on subject matter lesson planning with ELLs in mind with teacher collaborative strategies, and more principle-based and field-tested effective instructional and assessment strategies for working with ELLs.

Use reader response strategies to help students build understanding of complex literary and informational text, and provide supporting evidence in their writing—all goals of the Common Core.

This text offers 6th - 12th grade educators guided instructional approaches for including diverse young adult (YA) literature in the classroom as a form of social justice teaching and learning. Through the YA books spotlighted in this text, educators are provided pre-, during-, and after reading activities that guide students to a deeper understanding of topics that are often considered taboo in the classroom - race, racism, mental health, immigration, gender, sexuality, sexual assault - while increasing their literacy practices.

Smuggling Writing

2nd Edition

Double-Entry Journal Note-Taking System Notebook

The Ultimate Accountants' Reference

By Double-entry, Without the Formula Or Trouble of the Journal ... To which is Added a Number of the Most Rapid Accurate Methods of Making Commercial Calculations

A Simple Method of Keeping Books, by Double-Entry, Without the Formula Or Trouble of the Journal

Without the Formula Or Trouble of the Journal ... : to which is Added a Number of the Most Rapid and Accurate Methods of Making Commercial Calculations