

Sample Smart Goals For Principals

Setting data-informed, high-priority SMART goals is a critical step in school improvement that is widely acknowledged. However, goals themselves don't drive improvement; they must be aligned with the school improvement process, curriculum, instruction, assessment practices, mandates, and professional development. Understand how to properly use the SMART goal process to effect change and achieve real school improvement.

In this sequel to Total Instructional Alignment, the author peels back complex layers of the change process to

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reveal the five big ideas at the core of successful schools. Focus on these foundational ideas to simplify decision making and eliminate distractions from your efforts to promote effective teaching and learning. Teachers and administrators alike will appreciate this straightforward approach to solid leadership for school improvement.

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful

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learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward

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design approach to designing curriculum, instruction, and assessment, the authors

- *Give a comprehensive explanation of why EQs are so important;
- *Explore seven defining characteristics of EQs;
- *Distinguish between topical and overarching questions and their uses;
- *Outline the rationale for using EQs as the focal point in creating units of study; and
- *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions.

Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student

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engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

BUSINESS STRATEGY. "The 4 Disciplines of Execution" offers the what but also how effective execution is achieved. They share numerous examples of companies that have done just that, not once, but over and over again. This is a book that every leader should read! (Clayton Christensen, Professor, Harvard Business

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School, and author of "The Innovator s Dilemma)." Do you remember the last major initiative you watched die in your organization? Did it go down with a loud crash? Or was it slowly and quietly suffocated by other competing priorities? By the time it finally disappeared, it s likely no one even noticed. What happened? The whirlwind of urgent activity required to keep things running day-to-day devoured all the time and energy you needed to invest in executing your strategy for tomorrow. "The 4 Disciplines of Execution" can change all that forever.

The 4 Disciplines of Execution

The Professional Bulletin of Army History

Using PLCs to Promote Lasting Improvement in Schools

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The School Leader's Guide to Professional Learning
Communities at Work
Shaping What Is Taught and Tested
School, Family, and Community Partnerships
The Certified Quality Process Analyst Handbook,
Second Edition

Are you a K – 8 principal ready to implement the PLC at Work™ process? Two experienced practitioners show you how to explore the critical components needed to lay the foundation of a PLC, including how to develop a structure that supports collaborative teams, how to focus on effective monitoring strategies, how to reflect on your communication effectiveness, and more.

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Revolutionize the walkthrough to focus on the endgame of teaching: student learning. Authors Connie M. Moss and Susan M. Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing. Learn the value of having the observer examine the lesson from the student's point of view and seek evidence of seven key learning components: * A worthwhile lesson * A learning target * A performance of understanding * Look-fors, or success criteria * Formative feedback * Student self-assessment * Effective questioning

Drawing upon their research and extensive work with K-12 teachers and administrators, Moss and Brookhart delve into the learning target theory of action that debuted in *Learning Targets:*

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Helping Students Aim for Understanding in Today's Lesson and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers, administrators, coaches, and students. They present detailed examples of how formative walkthroughs work across grade levels and subject areas, and provide useful templates that administrators and coaches can use to get started now. Grounded in the beliefs that schools improve when educators improve and that the best evidence of improvement comes from what we see students doing to learn in every lesson, every day, *Formative Classroom Walkthroughs* offers a path to improvement that makes sense and makes a difference.

Strengthen family and community engagement to promote

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equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations For many years, the authors have been fellow travelers on the

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journey to help educators improve their schools. Their first coauthored book focuses on district leadership, principal leadership, and team leadership and addresses how individual teachers can be most effective in leading students—by learning with colleagues how to implement the most promising pedagogy in their classrooms

Every School, Every Team, Every Classroom

A New Way to Nurture Students and Understand the Brain

Leaders of Learning

Leverage

Your Handbook for Action

District Leadership for Growing Professional Learning

Communities at Work TM

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The Principal's Cycle

Every idea in this book is focused on increasing your overall levels of productivity, performance, and output and on making you more valuable in whatever you do. You can apply many of these ideas to your personal life as well. Each of these twenty-one methods and techniques is complete in itself. All are necessary. One strategy might be effective in one situation and another might apply to another task. All together, these twenty-one ideas represent a smorgasbord of personal effectiveness techniques that you can use at any time, in any order or sequence that makes sense to you at the moment. The key to success is action. These principles

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work to bring about fast, predictable improvements in performance and results. The faster you learn and apply them, the faster you will move ahead in your career - guaranteed! There will be no limit to what you can accomplish when you learn how to Eat That Frog!

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at

Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools

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with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

This comprehensive resource provides ready-to-use tools to lead educators through the design, implementation, and evaluation of a high-quality, standards-based curriculum that significantly and positively impacts student learning.

Your best resource for curriculum leadership post-NCLB and beyond! Put quality curriculum front and center with this classic toolkit to savvy curriculum leadership for the 21st Century. Newly revised and updated case

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studies, research, and state and national curriculum and leadership standards complement a completely new section focused on emerging technologies. New features include: Major chapter revisions with research on ESSA, CCSS and more Up-to-date information on Professional Standards for Educational Leaders Concrete examples of district-level curriculum mapping, planning, and integration New information on professional growth, state curriculum frameworks, online assessments, SBAC, PARCC, and adaptive testing The Survival Kit for the Elementary School Principal 21 Great Ways to Stop Procrastinating and Get More Done in Less Time

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More Than a SMART Goal

The Principal as Curriculum Leader

A Process Guide for Educational Leaders

The Power of Moments

Essential Questions

Bridge the achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the 'superhero' principal by detailing the common actions and practices of leaders at our nation's fastest-gaining public schools. Based on the authors' Transformational Leadership Framework, which they developed through in-depth study of more

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than 100 high-gaining, high-poverty schools, the book distills findings into a practical, action-focused plan for diagnosing school needs and implementing structures, systems and practices that accelerate student achievement. Brought to life by case studies of principals who have led dramatic gains in student achievement, the book is a how-to guide for increasing the quality of teaching and learning; improving school culture; attracting and supporting high-performing teachers; and involving parents and community to help students achieve. You'll learn how breakthrough principals make the school's mission a

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real part of both strategy and practice, and set up sustainable systems that support consistent, ongoing improvement. High-impact practices are organized into five broad categories: learning and teaching, school-wide culture, aligned staff, operations and systems, and personal leadership. The primary job of school leadership is to help students succeed. It begins with first recognizing and prioritizing areas of need, then finding and implementing the most effective solutions. Whether you work in a turn around environment, or want to make a good school better, this book will give you a set of concrete

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practices—illustrated through examples of real principals in real schools—that have been proven to work. Discover the primary drivers of student achievement Work toward the school's vision in staffing, operations, and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership, and principals are forever searching for viable methods that help them better serve their students. Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains.

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The New York Times bestselling authors of *Switch* and *Made to Stick* explore why certain brief experiences can jolt us and elevate us and change us—and how we can learn to create such extraordinary moments in our life and work. While human lives are endlessly variable, our most memorable positive moments are dominated by four elements: elevation, insight, pride, and connection. If we embrace these elements, we can conjure more moments that matter. What if a teacher could design a lesson that he knew his students would remember twenty years later? What if a manager knew how to

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create an experience that would delight customers? What if you had a better sense of how to create memories that matter for your children? This book delves into some fascinating mysteries of experience: Why we tend to remember the best or worst moment of an experience, as well as the last moment, and forget the rest. Why “we feel most comfortable when things are certain, but we feel most alive when they’re not.” And why our most cherished memories are clustered into a brief period during our youth. Readers discover how brief experiences can change lives, such as the experiment in which two strangers meet in

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a room, and forty-five minutes later, they leave as best friends. (What happens in that time?) Or the tale of the world's youngest female billionaire, who credits her resilience to something her father asked the family at the dinner table. (What was that simple question?)

Many of the defining moments in our lives are the result of accident or luck—but why would we leave our most meaningful, memorable moments to chance when we can create them? *The Power of Moments* shows us how to be the author of richer experiences. This book uses a series of dialogues between a novice and a master teacher, and between a new and

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seasoned principal to view common challenges and to solve their most difficult problems. The authors demonstrate how framing, and then reframing challenges brings clarity, helps to anticipate problems, and leads to more comprehensive and powerful leadership strategies.

Packed with essential forms, letters, charts, and checklists, this easy-to-use kit offers solutions for virtually any leadership or administrative challenge that elementary school principals commonly face. A Blueprint for the Inexperienced and Experienced Principal

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Breakthrough Principals

The Leader in Me

JSL Vol 28-N2

Why Certain Experiences Have Extraordinary Impact

A Step-by-Step Guide to Building Stronger Schools

The Principal

The path to becoming a leader for your students, faculty, and community begins here. *The Principal: Leadership for a Global Society* is the core textbook for aspiring and practicing K-12 school principals. Taking a practical and research-grounded approach, this inspiring text prepares school leaders to successfully face the challenges that they will deal with on a

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day-to-day basis and throughout their careers. From curriculum development to staff development to policy and discipline, it addresses the most up-to-date practices in developing leadership skills. The book provides a wide array of pedagogical features to help practicing and aspiring school principals improve programs, create a safer and more enriching environment for students and faculty; meet school, district, community, state, and national ideologies and standards; and much more. After reading *The Principal*, the educational leaders of tomorrow will be equipped with innovative, practical, and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors, but the community

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as well.

#1 New York Times Bestseller Legendary venture capitalist John Doerr reveals how the goal-setting system of Objectives and Key Results (OKRs) has helped tech giants from Intel to Google achieve explosive growth—and how it can help any organization thrive. In the fall of 1999, John Doerr met with the founders of a start-up whom he'd just given \$12.5 million, the biggest investment of his career. Larry Page and Sergey Brin had amazing technology, entrepreneurial energy, and sky-high ambitions, but no real business plan. For Google to change the world (or even to survive), Page and Brin had to learn how to make tough choices on priorities while keeping their team on track. They'd have to know when to pull the

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plug on losing propositions, to fail fast. And they needed timely, relevant data to track their progress—to measure what mattered. Doerr taught them about a proven approach to operating excellence: Objectives and Key Results. He had first discovered OKRs in the 1970s as an engineer at Intel, where the legendary Andy Grove ("the greatest manager of his or any era") drove the best-run company Doerr had ever seen. Later, as a venture capitalist, Doerr shared Grove's brainchild with more than fifty companies. Wherever the process was faithfully practiced, it worked. In this goal-setting system, objectives define what we seek to achieve; key results are how those top-priority goals will be attained with specific, measurable actions within a set time frame. Everyone's goals, from entry level to

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CEO, are transparent to the entire organization. The benefits are profound. OKRs surface an organization's most important work. They focus effort and foster coordination. They keep employees on track. They link objectives across silos to unify and strengthen the entire company. Along the way, OKRs enhance workplace satisfaction and boost retention. In *Measure What Matters*, Doerr shares a broad range of first-person, behind-the-scenes case studies, with narrators including Bono and Bill Gates, to demonstrate the focus, agility, and explosive growth that OKRs have spurred at so many great organizations. This book will help a new generation of leaders capture the same magic. Written by legal and education experts and aligned with the

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reauthorization of IDEA 2004, this practical resource provides a step-by-step plan for creating, writing, and evaluating IEPs. This concise guide helps principals introduce a data-driven school improvement planning cycle, create a team to gather relevant data, and embed data practices into a school's culture.

Formative Classroom Walkthroughs

How Google, Bono, and the Gates Foundation Rock the World with OKRs

How to Help Your School Thrive Without Breaking the Bank

Improving Your Daily Practice
A Step-by-Step Guide for Educators
The Knowledge Gap

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How to Help Your School Thrive Without Breaking the Bank will help you improve your school without investing in externally developed, expensive, and time-consuming reform programs or initiatives. It's packed with replicable strategies and practical tools that educators in any school can incorporate to transform the culture and improve student achievement and professional practice. You'll learn how to

- * Hone your own leadership and grow new leaders among your staff;*
- * Develop a vision and a mission for your school;*
- * Promote excellence among both staff and students;*
- * Make the most of your time and facilitate effective meetings; and*
- * Mine and use data with purpose.*

For most schools, times are tough and money is

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tight—but school leaders must still focus on how to steadily improve student achievement. Academic performance will improve in the long term only if your school has a healthy culture marked by integrity, a strong work ethic, collaboration, and reflective risk taking. Strengthening those foundational elements will help you sustain positive change in your school, even in difficult economic times. The good news is that you already have the resources you need to help your school thrive. This book will help you to maximize them.

Learn to implement powerful new learning techniques in your classroom experience In The Social Emotional Classroom, celebrated educators and authors Anna-Lisa

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Mackey and Melissa Ragan deliver an insightful, rigorous, and accessible treatment of social emotional learning in education. Using research from the Theory of Constructed Emotion, the authors highlight the relationship between the new view of neurobiology and Social Emotional Learning. The book connects five key competencies, including self-awareness, social awareness, self-management, responsible decision-making, and relationship skills, to this new understanding of the brain. You'll also learn from: Teacher stories included in each chapter The inclusion of over two decades worth of experience and research in the field of social and emotional learning Instructions and guides for

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educators to embed social and emotional learning into their everyday practices Perfect for K-12 educators, principals, superintendents, and other education leaders, The Social Emotional Classroom will also earn a place in the libraries of parents and caregivers who are responsible for young people's day-to-day learning. Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North

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Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and

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then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

Prepare your students for the future while juggling the expectations of multiple stakeholders! A fresh take on the classic first edition, this guide defines and advocates SMART goals—goals that are Strategic and specific, Measurable, Attainable, Results oriented, and Time bound. Gain a schoolwide understanding of how to cultivate a productive collaborative culture, and engage every member of your team in the process.

A Guide for Effective School Leadership

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The Social Emotional Classroom

Higher Education: Handbook of Theory and Research

The Handbook for SMART School Teams

Fountas and Pinnell Leveled Literacy Intervention (LLI)

Orange (Grade K) Program Guide

What Every Principal Needs to Know About Special Education

The Common Core Coaching Book

Discover high-impact leadership strategies for a thriving learning community! This compelling new book provides straightforward guidance and solutions for educators working to transform their school environments. Concrete examples of practical, high-impact, and evidence-based

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practices help you leverage the “big ideas” of Professional Learning Communities to promote lasting improvement in your school. You’ll learn to: Understand the essential role principals and teacher leaders play in leading PLCs Foster an understanding of how PLCs can support implementation of major instructional shifts such as the new Common Core State Standards Apply high-leverage strategies across your own school and district to improve instruction

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality

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education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators

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who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Change the entire school culture with this collaborative method of supervision! For years, the classic supervision model has frustrated both principals and teachers by fostering superior-subordinate relationships, focusing on teacher conformity rather than growth, or producing checklist data that are irrelevant to the curriculum. The Three-Minute Classroom Walk-Through offers a practical,

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time-saving alternative that impacts student achievement by cultivating self-reliant teachers who are continuously improving their practice. This method answers principals' key questions: Is the work of my teachers aligned with district curriculum? Are my teachers using research-based "best practices"? Are they choosing the instructional strategies that will promote student achievement? The Principal's Cycle is designed for aspiring, first-year, and experienced principals. The book, separated by month, takes the reader through an entire school year. The book begins with an overview of the principalship, providing strategies that include overcoming the heavy workload, utilization of support staff, creating healthy work environments, etc. Each ensuing chapter, establishes

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monthly goals and numerous strategies to achieve them. The topics discussed in this book are not based on theory alone, but the appropriate application of theory required to become an exceptional school leader. This book will not only work to minimize principal attrition rates, but transform the role and understanding of the principal. The Principal's Cycle is a must read for all educators.

Achieving Your Wildly Important Goals

How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time

Opening Doors to Student Understanding

How District, School, and Classroom Leaders Improve Student Achievement

Translating Research Into Action

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From Emotions to Advocacy : the Special Education Survival Guide

Wrightslaw

The Survival Kit for the Elementary School Principal
Corwin Press

Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations. Schools can and do affect student achievement, and this book recommends specific-and attainable-action steps to implement successful strategies

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culled from the wealth of research data.

Based on a balanced literacy approach, this practical guide supports principals and school leaders in improving literacy instruction and increasing achievement for K – 12 students.

Leadership for a Global Society

Revitalizing Best Practices for Collaboration

What Works in Schools

Changing School Supervisory Practice One

Teacher at a Time

Staying Focused on Student Learning

Understanding, Developing, and Writing Effective IEPs

Strategies to Help Teachers Address the K-5 ELA Standards

The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to

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practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement. This book is written as an easily accessible guide for headteachers and other general education administrators who administer and/or interact with special education programmes and services in their

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schools. The book is designed to provide basic foundational knowledge of special education that every headteacher needs in order to lead effectively, as well as examples for how to create effective special education. In this era of universal accountability for improving student achievement and school wide improvement planning, it is imperative that headteachers understand fully the key components of special education. Headteachers may need basic legal and/or procedural information, but more important

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are the understandings about who gets into special education as well as current thinking about how to educate children with diverse disabilities.

This book will show principals how they can change daily practices to invest more time in the improvement of teaching and learning. It redirects leadership to effective practices in instructional leadership.

The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of

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interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic.

The hidden cause of America's broken education system--and how to fix it
Leadership: Succeeding in the Private, Public, and Not-for-profit Sectors

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Army History

A Guide for Teachers and Principals

The Three-Minute Classroom Walk-Through

Improving Standards-Based Learning

Reframing the Path to School Leadership

This book provides essential coaching tools to support teachers in planning and implementing instruction aligned with the Common Core State Standards (CCSS). The authors explain the key instructional shifts brought about by the CCSS in K-5 English language arts classrooms. Eighteen specific strategies for coaching large groups, small groups, and individual teachers are presented, including clear-cut procedures, vivid illustrative examples, and 26 reproducible

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forms. Grounded in research on adult learning, the book addresses common coaching challenges and how to overcome them. The large-size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials. This title is part of the Teaching Practices That Work Series, edited by Diane Lapp and Douglas Fisher. The contributors to this wide-ranging volume seek to define exactly what leadership is or should be, and how to effectively develop it. Guided by an unusual framework that looks at leadership across different sectors and functions, they examine what they view as the major leadership challenges in highly visible for-profit, not-for-profit, and government organizations throughout the world. Their

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insights will prove equally useful as a general survey of leadership problems for executive policy makers, and for undergraduate and graduate students in the specific fields examined in the text.

The Principal as Instructional Leader in Literacy

Succeeding in the Private, Public, and Not-for-profit Sectors

How Principals and Teachers Collaborate to Raise Student Achievement

The Principal as Data-Driven Leader

Measure What Matters

Eat That Frog!